

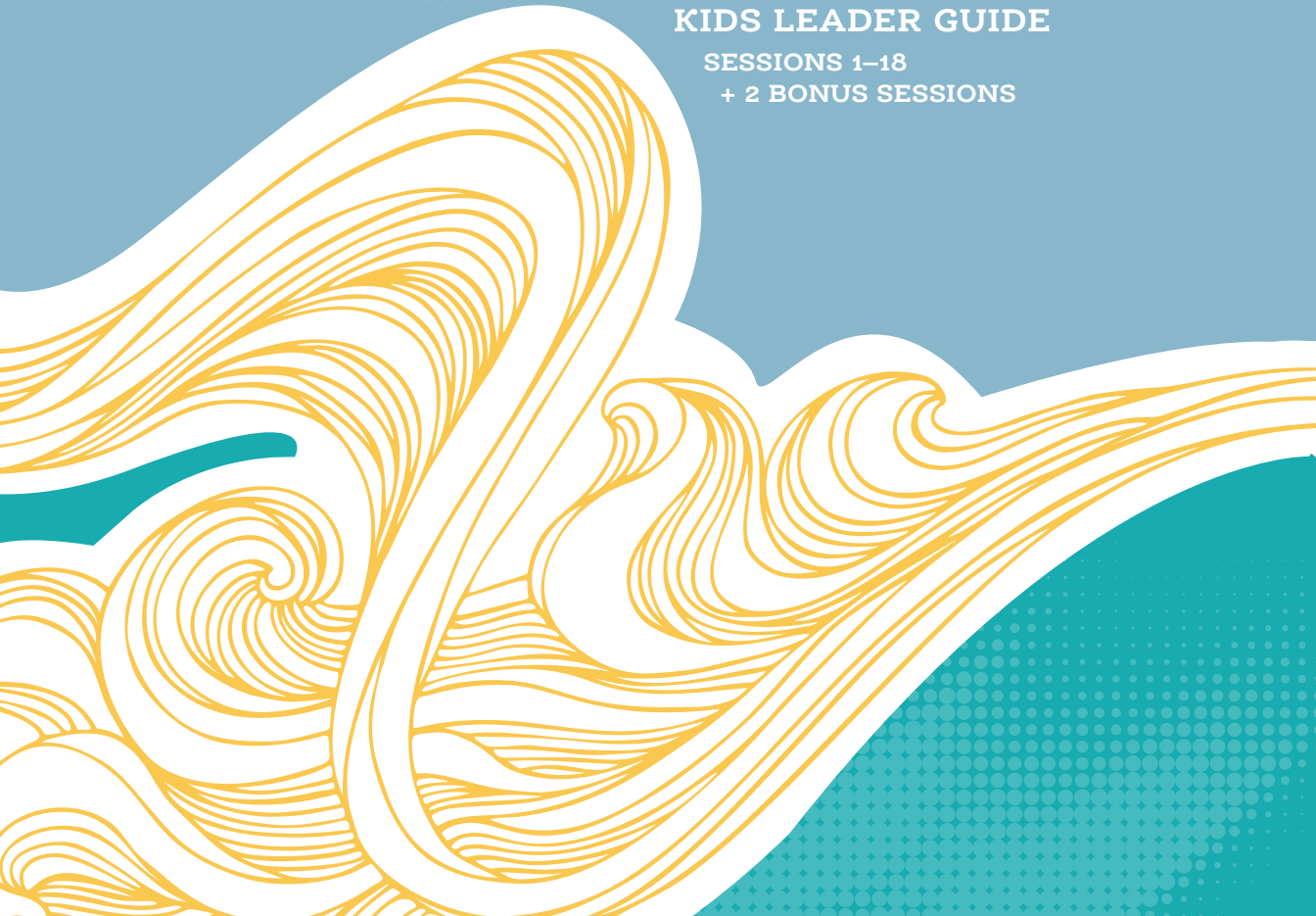


FAITHFUL PROMISES

KIDS LEADER GUIDE

SESSIONS 1–18

+ 2 BONUS SESSIONS





FAITHFUL PROMISES

KIDS LEADER GUIDE BOOK 1

SESSIONS 1-18
+ 2 BONUS SESSIONS

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We believe the Bible has God for its author; salvation for its end; and truth, without any mixture of error, for its matter and that all Scripture is totally true and trustworthy.

To review Lifeway's doctrinal guideline, please visit lifeway.com/doctrinalguideline.

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FILL IN THE DATES IN THE
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PLANNING!



Use additional
bonus sessions as
needed throughout
the semester.

TEAMKID PRINTABLE ITEMS

GENERAL HELPS

- Clip Art
- 1. Administrative Guide
- 2. Volunteer Application Form
- 3. TeamKID Registration Card
- 4. Allergy Alert
- 5. Parent Letter
- 6. 15 Easy Steps for Promotion
- 7. Leading a TeamKID Session
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- Meet Annie
- A Partnering Church
- Love and Support
- Ying and Grace Kai
- Historical Growth in Japan
- Churches Grow in the Czech Republic
- Thanks from Hungary

- Bonus Video:
Missions On and Off the Streets

WHAT DOES A TEAMKID SESSION LOOK LIKE?

LARGE GROUP (20–30 MINUTES, + 10 MINUTES FOR EXPANDED)

Led by the main leader, large group uses fun, innovative methods to make the learning different from other times of learning. The beginning of large group encourages kids to work together by participating in a group activity or game. The leader introduces TeamKIDs to the session content, followed by an interactive Bible study. Kids activate various learning styles and engage in critical thinking skills of key Bible concepts through active learning activities provided in the TeamKID activity book. The group then has the option to separate into age-appropriate groups for deeper discussion and prayer.

ROTATION OPTIONS

BIBLE ACTIVITIES (10–15 MINUTES, + 5 MINUTES FOR EXPANDED)

This rotation of a TeamKID session presents fun, hands-on activities to help kids learn key Bible concepts, study their Bibles deeper, and work on Scripture memorization, Bible skills, and deeper understanding. There are two options available for leaders to customize to maximize the group's schedule.

MISSIONS (10–15 MINUTES, + 5 MINUTES FOR EXPANDED)

The missions rotation invites kids to experience a missionary and/or missionary family through a missions video or activity. It encourages kids in finding ways they can live “on mission” in their homes and community.

The missions videos can be found in the Leader Kit (DVD-ROM or digital downloads). A separate missions DVD with video content only is sold at lifeway.com/teamkid. Leaders can utilize this DVD for teams of two or more teams with revolving rotation schedules.

TeamKID: Faithful Promises Missions DVD (9781087783888)

GAMES (15–20 MINUTES, + 5 MINUTES FOR EXPANDED)

The games rotation reinforces the truths from the session through high-energy games and activities. The recreation leader chooses from up to three TeamKID games, including a unit bonus game to customize the exciting experience for kids. Provide the recreation leader with the *TeamKID: Faithful Promises Playbook* (provided in the *Faithful Promises Leader Kit*) to lead this time. Game explanations, supplies, and debriefing can also be found in the leader guide.

CLOSING (5–10 MINUTES, + 5 MINUTES FOR EXPANDED)

This final rotation brings all TeamKIDs back together to refocus and recap what was presented in the session. TeamKIDs recall the key points, Key Verse, and action steps of their time together. They also play a fun game that reinforces key truths as adults arrive to pick up their children for dismissal.

*See next page for sample schedules.

TEAMKID SCHEDULES

RECOMMENDED SCHEDULE: 1 HOUR AND 30 MINUTES

LARGE GROUP	30 MIN
BIBLE ACTIVITIES	15 MIN
MISSIONS	15 MIN
GAMES	20 MIN
CLOSING	10 MIN

EXPANDED SCHEDULE: 2 HOURS

LARGE GROUP	40 MIN
BIBLE ACTIVITIES	20 MIN
MISSIONS	20 MIN
GAMES	25 MIN
CLOSING	15 MIN

CONDENSED SCHEDULE: 1 HOUR

LARGE GROUP	20 MIN
BIBLE ACTIVITIES	10 MIN
MISSIONS	10 MIN
GAMES	15 MIN
CLOSING	5 MIN

CREATE YOUR SCHEDULE: TIME GOAL: _____

BONUS SESSIONS

New bonus sessions are included in each leader guide. Two sessions are created for the first semester and two sessions for the second semester. Utilize these sessions around the Christmas and Easter holidays, school breaks, weekend retreats, church conferences, and more!

TEAMKID RESOURCES

The following resources make running TeamKID: Faithful Promises easier for you and more fun for kids.

TEAMKID: FAITHFUL PROMISES LEADER KIT

(9781087783802)

TeamKID: Faithful Promises Digital Leader Kit (9781087783925)

The Leader Kit provides a leader guide, printable downloads, missions videos, and general instructions on setting up and administering TeamKID. The printable downloads contain reproducible items for assisting in teaching each session, and at-home parent connections. This resource can be a one-time purchase per church.

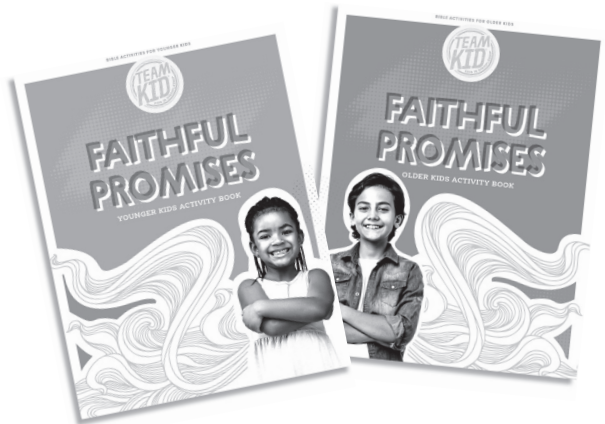


TEAMKID: FAITHFUL PROMISES ACTIVITY BOOKS

TeamKID: Faithful Promises Younger Kids Activity Book (9781087783857)
Digital: (9781087783857)

TeamKID: Faithful Promises Older Kids Activity Book (9781087783864)
Digital: (9781087783949)

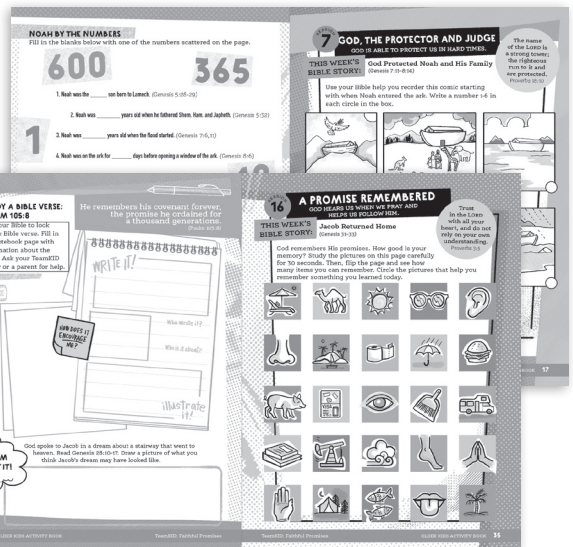
The Faithful Promises activity books contain materials for 36 sessions of TeamKID + 4 bonus sessions. Use one perforated activity page for each child. Each activity page contains fun activities to help children understand and apply the teaching concept of the session.



TEAMKID: FAITHFUL PROMISES MISSIONS DVD

(9781087783888)

Includes all the missions videos for churches who want to purchase a DVD per missions rotation.



PROMOTING TEAMKID

Getting children to participate in TeamKID should be your first goal. But how can you attract children and parents who have busy schedules? Good, effective promotion is the key.

Your publicity may include phone calls, personal visits, mail-outs, displays, bulletin boards, posters, handouts, announcements, newsletters or newspaper articles, and a host of other approaches. See the clip art and promotion ideas included in the Printables for more ways to promote TeamKID.

TEAMKID BANNER

(9781415822265)

Use the TeamKID Banner to tell the community that TeamKID meets at your church.



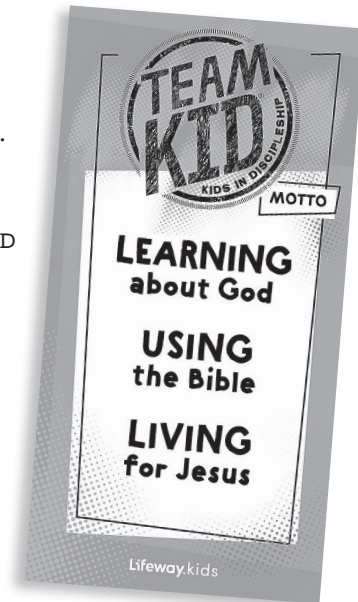
TEAMKID MOTTO BANNER

(9781415835333)

Use the TeamKID Motto Banner to tell the community that TeamKID meets at your church.

TEAMKID T-SHIRTS

Includes all the missions videos for churches who want to purchase a DVD per missions rotation.



- YOUTH SMALL** (9781087774251)
- YOUTH MEDIUM** (9781087774268)
- YOUTH LARGE** (9781087774275)
- ADULT SMALL** (9781087766836)
- ADULT MEDIUM** (9781087774282)
- ADULT LARGE** (9781087774299)
- ADULT X-LARGE** (9781087774305)
- ADULT 2X-LARGE** (9781087774312)

GETTING TO KNOW YOUR TEAMKIDS

TeamKID is designed for kids in grades 1–6. This multi-age resource engages kids in various stages of childhood as they grow deeper in faith through discipleship.

During TeamKID, kids have the opportunity to see how a personal relationship with Jesus Christ is crucial. They can learn that they can trust Jesus every step of the way. To help you lead kids of this age to begin and grow their relationships with Jesus, here are a few things to keep in mind.

YOUNGER KIDS (GRADES 1–2)

- Grades 1–2 shift quickly from one activity to the next and are extremely active. They benefit from a variety of high-, moderate-, and low-energy activities. They use their entire bodies to learn. They benefit from learning experiences that incorporate all senses.
- Grades 1–2 love discovering things and having opportunities to be creative. They benefit from activities like solving simple codes, playing games, or retelling the Bible story through drama.
- Grades 1–2 are learning to view Jesus as a friend and are beginning to feel the need to trust Jesus as Savior. They benefit from teachers who lovingly share information about what becoming a Christian means without putting pressure on them to make an immediate decision. Children should be reassured that it's OK if they don't feel God's Holy Spirit leading them to trust Jesus right now.
- Grades 1–2 are limited in their ability to think abstractly. They benefit from teachers who explain things clearly in simple terms without the use of abstract object lessons or analogies. They understand better when directions are short and simple.
- Grades 1–2 are focused on their own needs and moving toward independence. They benefit from simple rules and routines that are consistent. However, they like opportunities to make simple choices.
- Grades 1–2 are sensitive and desire approval. They can experience sudden mood swings. They benefit from positive words and encouraging facial expressions. They respond to teachers who listen to them and are patient with them during trying times.

Leader Tip:
To become more familiar with first and second graders, consider watching appropriate shows aimed at this age group, visiting the children's section of a bookstore, and walking down the toy aisles of a local department store.

OLDER KIDS (GRADES 3–4)

PHYSICALLY AND SOCIALLY

- Are active, energetic, and enthusiastic by nature and need an outlet for those physical characteristics with active learning experiences.
- Are in the process of building relationships, usually loyal to their friends (generally of the same gender), and want to be helpful to the group or team.
- Like to work in groups and focus on fairness.
- Do not want to call attention to themselves or be compared to others. They are more comfortable playing a game or answering questions as part of a group.
- Are beginning to take more responsibility for their actions.

SPIRITUALLY

- Are developing values and thinking in terms of right or wrong instead of good and bad.
- Are learning that the Bible tells of God's plan of salvation.
- Can memorize short Bible passages and learn and apply Bible truths about salvation.
- Can ask serious questions about religion.
- Can follow the examples, teachings, and commandments of Jesus.
- Are aware that God loves and values all people.

EMOTIONALLY

- Are increasing in their self concept. Can be strong-willed at times as they seek ways to show independence.
- Can be anxious, withdrawn, tend to complain, and are often hesitant to try new activities. Are generally sensitive, their feelings are hurt easily, and they cry easily.

BIBLE SKILLS

- Are able to locate some books in the Bible.
- Can locate books of the Bible by using the contents page or with a teacher's assistance.
- Can find information asked for by reading a verse or passage.
- Can pronounce some of the names of Bible people, places, and things.
- Can discover and apply truths in a Bible passage.
- Learn Bible truths never change.
- Begin to use the Bible for daily Bible reading.
- Know the Bible teaches people how God wants them to live.

PRETEENS (GRADES 5–6)

UNDERSTAND HOW PRETEENS DEVELOP

Preteens can appear to be constantly on the go and are experiencing growth spurts. They can memorize easily, think quickly, and solve problems for themselves. Many preteens enjoy sports, competition, and active games, yet they are worried about fitting in and rejection. Preteens need you to remember that they develop at different rates. They do not all have the same skills and abilities. Plan activities that use gross motor skills (such as games) and fine motor skills (such as crafts). Give preteens choices whenever possible.

UNDERSTAND HOW PRETEENS THINK

Preteens seem slow to respond but are creative, imaginative, and curious. They are critical of themselves and others. They are beginning to question authority and expect perfection. Preteens experience emotional highs and lows and may exhibit oppositional behaviors at times. Preteens need you to listen to and respect their ideas. They want to feel needed, accepted, and loved at church. Try to capitalize on the fact that preteens have a good sense of humor to de-escalate any conflicts that may arise.

Leader Tip:

To become more familiar with third and fourth graders, consider watching television programming aimed at this age group, visiting the children's section of a bookstore, and walking down the toy aisles of a local department store. Ask kids you know what social media influencers they are following and what video games they are playing, as well.

UNDERSTAND PRETEENS' SPIRITUAL GROWTH

Preteens can be sensitive to conviction from the Holy Spirit and are developing a value system based on their own understanding of biblical principles. They are beginning to apply the biblical truths they are learning in Bible study to their lives. Preteens need you to openly answer spiritual questions using the Bible as your guide. They need you to model Christian attitudes and actions and be a Christian mentor.

KIDS WITH SPECIAL NEEDS

Kids with special needs may need additional focus with one or more of the following disabilities: physical, developmental/learning, behavioral/emotional, or sensory impairment. Physical disabilities affect a preteen's movement and motion. Learning disabilities impact the way preteens process and understand information. Behavioral and emotional disabilities are characterized by difficulties paying attention and building and maintaining relationships with peers and teachers. Sensory impairments include vision or hearing loss or impairments, feeding issues, tactile (touch) sensitivity, and spatial awareness difficulties.

Use the following modifications to help kids or preteens with special needs in your classroom:

- Make sure rooms are uncluttered and organized. Too many decorations in one area can distract preteens and cause anxiety, especially among those with attention-related disabilities and sensory impairments. Ensure there are free and clear areas so those with mobility issues can easily walk or move through in a wheelchair.
- Provide oral instructions and repeat instructions as needed. Break down instructions for crafts, games, and other learning activities into smaller, manageable tasks. Kids with learning and/or behavioral/emotional disabilities struggle when hearing several instructions at once. If possible, demonstrate how to complete tasks.
- Find a buddy to work alongside the preteen when needed. This will help establish relationships, trust, and consistency. A buddy could be an extra adult helper or student helper.
- Use a positive approach to feedback. It may be easy to feel impatient when dealing with kids and preteens with behavioral or emotional disorders. Try to maintain a calm response despite any disruptive behaviors. Redirect the child's attention when needed.
- Allow movement breaks as needed. Kids with autism and other developmental disabilities may need movement breaks.

SHARING THE GOSPEL WITH KIDS

TeamKID is a great time to share the gospel message with kids. Every TeamKID Kit provides a gospel presentation video for kids that you can use anytime you want to share the message of the gospel. Print and share “The Gospel: God’s Plan for Me” poster (item 10) and utilize “The Gospel: God’s Plan” slide during large group and closing. Consider these thoughts as you get ready to share.

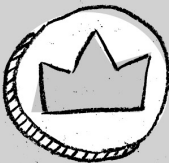
- The ultimate goal of teaching the Bible is for a person to trust Jesus as his Savior when the Holy Spirit leads him to realize that he has sinned against God and is spiritually lost. The Holy Spirit is the leader in the experience, but believers have the responsibility of following the Spirit’s leading.
- Some kids have already become Christians. Others will come to that decision at different times. You will lay the foundation for making that decision while at the same time not rushing a child into a decision she is not ready to make.
- Becoming a Christian is an individual matter and discussions about conversion are more effective when conducted individually. TeamKIDs will feel freer to share true thoughts and feelings. Follow safety protocols and make sure an adult is never alone with a child.
- Remember that each person comes to this decision as the Holy Spirit leads. Kids respond at different ages.
- The questions a child asks can signal a leader that the child is considering the decision to trust in Jesus. When she asks her questions, answer simply and without pushing the child to do more than she is ready to do. More than anything, these questions indicate the child’s awareness of her need for God.
- If a child indicates a desire to become a Christian, ask her to tell you what she is thinking and feeling. Use questions that require thoughtful answers rather than just yes or no. Use language the child understands.
- You might want to use these questions: Why do you want to become a Christian? What do you think it means to be a Christian?
- Use your Bible as you share the gospel. After reading a Bible verse, be ready to explain the verse in your own words. Help the child understand unfamiliar terms such as *repent*. Refer to *The Gospel: God’s Plan for Me* booklet for Bible verses to share and kid-friendly ways to explain how to become a Christian.
- Help a child know how he can respond to Jesus. Read Romans 10:9-10,13. Review these aspects of response: Believe in your heart that Jesus alone saves you through what He’s already done on the cross. Repent, turning from self and sin to Jesus. Tell God and others that your faith is in Jesus. Refer to *The Gospel: God’s Plan for Me* booklet for ways to help kids know what they can do.
- One common misconception for kids is that being baptized makes them a Christian. Be sure they know the difference between becoming a Christian, being baptized, and joining the church.
- Help TeamKIDs to understand that the gospel changes and transforms hearts.
- Focusing on external behavior misses the heart. The gospel is about heart transformation.
- Remember that the gospel does not just save someone from sin, it also saves that person to live for God. Jesus calls His disciples to live on mission for His glory.
- Don’t forget that children are very literal. Explain any symbolism that a child might find unclear.
- Prepare yourself ahead of time so you are ready to answer kids’ questions as they arise. Be ready with Bible verses. Pray. Ask God’s leadership as you help kids grow in their understanding of salvation.

THE GOSPEL: GOD’S PLAN FOR ME booklet (CSB: 9781430066965) is sold in packs of 10 and provides a witnessing tool that emphasizes God’s plan of salvation from creation to Jesus and how we respond to the good news. Also available in ESV (9781430066958).

THE GOSPEL

GOD'S PLAN FOR ME

gos·pel [noun.] good news; the message about Christ, the kingdom of God, and salvation



GOD RULES.

The Bible tells us God created everything, including you and me, and He is in charge of everything. Genesis 1:1; Revelation 4:11; Colossians 1:16-17



WE SINNED.

We all choose to disobey God. The Bible calls this sin. Sin separates us from God and deserves God's punishment of death. Romans 3:23; 6:23



GOD PROVIDED.

God sent Jesus, the perfect solution to our sin problem, to rescue us from the punishment we deserve. It's something we, as sinners, could never earn on our own. Jesus alone saves us. John 3:16; Ephesians 2:8-9



JESUS GIVES.

He lived a perfect life, died on the cross for our sins, and rose again. Because Jesus gave up His life for us, we can be welcomed into God's family for eternity. This is the best gift ever! Romans 5:8; 2 Corinthians 5:21; 1 Peter 3:18; Ephesians 2:8-9



WE RESPOND.

Believe in your heart that Jesus alone saves you through what He's already done on the cross. Repent, turning from self and sin to Jesus. Tell God and others that your faith is in Jesus. John 14:6; Romans 10:9-10,13

GOD THE FAITHFUL PROVIDER

TODAY'S POINT: GOD CREATED THE WORLD AND EVERYTHING IN IT.

BIBLE STORY

God Created the World (Genesis 1)

KEY VERSE

LORD, your faithful love reaches to heaven, your faithfulness to the clouds.

Psalm 36:5

PARENT CONNECTION

Lead parents deeper into the Bible study and life application by sharing this session's Parent Connection (item 11).

AT A GLANCE

LARGE GROUP

- Unit 1 slide
- Session 1 slide
- Unit 1 Countdown Video
- Bibles
- Activity Pages (1 per kid)

BIBLE ACTIVITIES

SQUIGGLE ART

- Paper (1 sheet per kid)
- Crayons or markers
- Timer

DAYS OF CREATION MINI BOOKS

- "Days of Creation Mini Book and Instructions" (item 12)
- Scissors
- Crayons or markers

MISSIONS

- "The Gospel Spreads" missions video
- Allergy Alert (item 4)
- Plain o-shaped cereal
- Red and green markers
- Glue
- Construction paper
- 4 ziplock bags

GAMES

BEANBAG GRAB (PLAYBOOK, P 7)

- Beanbags (1 per kid minus 1)
- Music player and kid-friendly music
- Small gift bag
- Strips of paper

CREATION PASS (PLAYBOOK, P 10)

- 6 items that represent something created on each day of creation (2 sets)
- 4 buckets
- 10 cones or floor discs

CREATION CHAOS (PLAYBOOK, P 11)

- 6 small balls
- Poster board
- Marker
- Tape or wall tack

CLOSING

- Unit 1 "Questions with Kids" slide
- Bible
- "Key Verse" slide
- "Unit 1 Parent Connections" (item 11)

LEADER DEVOTION

OPEN THE BIBLE

Read Genesis 1:28-31 from your Bible or Bible app.

STUDY

God created the world and everything in it from nothing in only six days, and on the seventh day, He rested. In just seven days, the world went from non-existent to complete, including a day of rest from the work that was done. In those six days, God showed that He is creative, orderly, powerful, and holds all authority, He is our faithful provider.

When God created the world, He did so in an orderly way. He made the foundation on days 1-3 (light/dark, sky, land/plants/tree) and then filled those days on days 4-6 with the corresponding things He made to go in those spaces (sun/moon/stars, animals in the sky and sea, land animals and people). God made all of those things before He created people. He had intentionality in His design, both for the world and the people who would cultivate it.

In this first session, help kids focus on who God is and His faithfulness in providing for people. Even before we were created, God made things He knew we would need. Help kids to see that God is faithful to keep His promises.

CONSIDER

- How do you see God's power and authority displayed in Genesis 1?

- How do you see God's provision for His people displayed?

- What does God's provision in creation teach you about how God cares for you?

LARGE GROUP (20–30 MINUTES)

OPENING ACTIVITY: RHYME IT (5–10 MINUTES)

No supplies needed.

Welcome TeamKIDs as they arrive. Consider playing the “Unit Countdown” video to get started.

Direct kids to stand in a large circle. Explain that you will call out a word and the person to your right will say a word that rhymes with it. The next person will say another rhyming word. Continue until everyone in the circle has a turn. If a player cannot think of a word or uses a word that does not rhyme, encourage others to help with suggestions. Suggestions include light, good, sea, sky, tree, star, day, bird, people, kind, and so forth.

- **Say:** You all did a great job rhyming! In today’s Bible study we will learn what the words I gave you
- have in common. Let’s open our Bibles to the first book in the Old Testament to discover how all
- these words are connected.

Consider writing the suggested words on index cards. Allow kids to pick one card at a time and make up words to rhyme with the word on the card.

BIBLE STUDY: GOD CREATED THE WORLD (15–20 MINUTES)

Provide: Bibles, Activity Pages (1 per kid)

Invite kids to turn to Genesis 1 in their Bibles and follow along as you lead the Bible study.

- **Say:** Today we are going to start at the beginning—the very, very beginning
- of time—in Genesis. The word genesis actually means “an origin, creation, or
- beginning.” In the Bible, the book of Genesis tells us all about the beginning of the
- world, people, sin, and God’s faithful promise to send a Savior.

Consider marking Bible passages for kids to read during Bible study. (Younger children may need help reading.) Utilize the unit and session slides as needed.

DEFINE IT:

GENESIS—an origin, creation, or beginning

FAITHFUL—trustworthy or dependable

GOD CREATED THE WORLD BASED ON GENESIS 1

.....

- In the beginning before anything else existed there was only God. This means
- He is eternal. God is the only One who did not have a beginning. He has and will
- always exist.

- **Ask:** Lead TeamKIDs to close their eyes and think about the world. Ask “What do you see?” (Allow answers from kids.) Guide them to keep their eyes closed and listen as you read a few verses from the Bible.

Read Genesis 1:1-5.

- When God created the heavens and the earth, the earth was formless and empty.
- In the beginning there was nothing. God is all powerful. He can create something
- out of nothing just by speaking it into existence. Everything was covered in
- darkness until God spoke and said, “Let there be light.”

Read Genesis 1:6-19 aloud.

- **Ask:** What did God see after each thing He created? (that it was good) What does this tell you about God? (Everything He does is good; He creates order and design; He is creative; and so forth.)

- God continued to speak things into existence. By His command, the waters separated from one another creating the sky, earth, and seas. Then in His
- creativity and goodness, God created order by telling the earth to produce
- seed-bearing plants and fruit trees and by creating two great lights. One light to
- rule over the day and one to rule over the night. Again God saw all that He had
- created was good. These events happened on days three and four of creation.

Read Genesis 1:20-24, or ask a TeamKID to read these verses aloud.

- On the fifth day, God created every living creature. Again, the Bible tells us that
- God created all types of creatures in a specific order: every kind of sea creatures
- and birds, then living creatures on the land—animals large and small. But God
- saved a very special creation for day six.

Read Genesis 1:26-31 or ask a TeamKID to read these verse aloud.

- **Ask:** What did God create on day six? (man/people)

- God created people in His own image to rule over every living creature. God also
- showed that He is the Faithful Provider by providing plants and fruit-bearing trees
- so that people would have food. God made things that He knew people would need
- before people were even created. And this time God saw all that He had made, and
- it was very good indeed!

GOING DEEPER

- **Say: God created the world and everything in it.** Even before God made people, He created everything people would need to live and thrive. God made the land and water, fish and animals, every kind of tree and food. All of these creations were made for God's glory, and God established what people would need before they even needed it. This teaches us that God loves His creation, especially people, and provides for them in a special way.

QUESTIONS TO PONDER

Read and discuss the questions below. Encourage TeamKIDS to use their Bibles to support their answers.

Younger Kids

- What existed before the creation of the world? (Only God. Genesis 1:1)
- What does *faithful* mean? (trustworthy or dependable)
- How did God show His faithfulness even before people existed? (God created things people would need even before He created people. Genesis 1:26-31)

Older Kids

- In Genesis 1, we find six different times where God says His creation is good or very good. (See Genesis 1:10,12,18,21,25,31.) Why do you think this statement was important enough to repeat six times?
- Verse 31 adds the words, "very good indeed." What do you think is significant about adding those words? (These words imply contentment or that God was pleasantly pleased with His work.)
- What does the story of creation teach us about God? (God is faithful, creative, orderly, powerful, and so forth. Genesis 1:2-30)

CONNECT

Lead kids to complete side one of their activity pages. If older and younger TeamKIDS are together, consider forming two groups.

Guide kids to turn to the back page of their activity pages to complete the "No Daily Doubles" activity. Remind kids that **God created the world and everything in it**. God is our Faithful Provider. He gives us what we need.

Review today's Key Verse and ask kids to take turns explaining what the verse means. Explain that God created the things He knew we would need before we existed. He created the sun to provide warmth, the moon and stars to provide light, water for us to drink, land for us to live on, and food for us to eat. God is always faithful.

PRAY

Lead kids to pray, thanking God for all the amazing things He created. Thank God for providing everything He knew we would need.

BIBLE ACTIVITIES (10–15 MINUTES)

OPTION 1: SQUIGGLE ART

Provide: Paper (1 sheet per kid), crayons or markers, timer

- Give each child a sheet of paper and a crayon or marker. Direct kids to draw a squiggle on their papers. Invite kids to use the squiggle to draw something that God created. After two to three minutes, trade with a friend and continue drawing.
- Continue trading papers for several rounds. Then direct kids to give the papers back to their original owners. Discuss the items that the kids drew.
- Remind kids that **God created the world and everything in it** from nothing. When we create or make something, we have to start with something that has already been created just like we started with the squiggle line to make our artwork.

OPTION 2: DAYS OF CREATION MINI BOOKS

Provide: “Days of Creation Mini Book and Instructions” (item 12), safety scissors, crayons or markers

To Do: Print out one mini book for each child. Print out a copy of the instructions.

- Give each child a copy of the mini book and a pair of scissors.
- Use the instructions to lead kids through the steps to make their books.
- Guide kids to use Genesis 1 to locate the things God created on each day. Direct them to write the number for the day of creation and then draw a picture in the frame of what God made on that day. For example, on Day 1 they might color half of the inside of the frame yellow and the other half black to represent day and night. Note: Remind kids that the sun and moon were not created until Day 4.
- Restate that **God created the world and everything in it**. Discuss how God created everything in order. He created everything people would need before creating people.

MISSIONS (10–15 MINUTES)

Provide: “The Gospel Spreads” missions video, Allergy Alert (item 4), plain o-shaped cereal, red and green markers, glue, construction paper, 4 ziplock bags

To Do: Cue the “The Gospel Spreads” missions video. Separate the cereal into 4 ziplock bags.

Form four groups. Give each group a ziplock bag, markers, glue, and paper. Direct kids to each count out thirty pieces of cereal. Instruct them not to eat the cereal.

Play the video.

- **Say:** How much of the world still needs to hear about Jesus? About one-third of the world’s population has yet to hear the gospel. Did you know that one-third of thirty is ten?

Invite kids to color ten of their cereal o’s red and the other twenty green. Then, glue them to their paper however they choose.

- **Say:** Missionaries all over the world are spreading the gospel, and many people are hearing the good news about Jesus. Still, there are billions of people who have never heard about why Jesus came or how He loves us. You can be a part of spreading the gospel by praying for missionaries who are telling others about Jesus and asking God to send more missionaries.

Invite each group to pray together for people to know Jesus.

GAMES (15–20 MINUTES)

Choose from the following games in the TeamKID Playbook.

UNIT GAME: BEANBAG GRAB (PLAYBOOK PAGE 7)

Provide: Beanbags (1 per player minus 1), music player and kid-friendly music, small gift bag; strips of paper

To Do: Write one command on each strip of paper. Some examples include: stand on one foot and say the Key Verse; flap your arms and tell one thing you learned today; and so forth. Place the strips in the bag.

- Place beanbags in a circle on the floor. Direct players to form a circle around the beanbags. Explain that when the music plays, players will march to the beat around the circle. When the music stops, players will rush to grab a beanbag. The player without a beanbag will pull one of the strips from the bag. All the players will follow the command or answer the question.
- Debrief: Remind kids that God is the Creator of the world and everything in it. Because God created everything, He is in charge of all creation. He is faithful to provide for the things He created and to keep His promises to His people.

CREATION PASS (PLAYBOOK PAGE 10)

Provide: 6 items that represent something created on each day of creation (2 sets; examples: flashlight, blue paper for sky, a piece of fruit, a star ornament, stuffed fish or bird, toy person or baby doll); 4 buckets; 10 cones or floor discs

- Set up two lines with a bucket at each end and the cones or markers spread between them. Place the items representing creation in the starting bucket. Form two teams and ask one player from each team to stand next to each of their team's buckets. Remaining players from each team will stand at one of the markers between the cones. The first player on each team will take out the item representing Day 1 and pass it to the next player in line. Players on the markers will pass the item one-by-one to the next player, and the last player will place the item in the bucket. Once the item is in the bucket, the next item can be passed down the line. If the wrong item is selected or the item is dropped, the item goes back to the start to begin again.
- Debrief: Remind kids that **God created the world and everything in it**. Discuss each item and the order in which it was created. Discuss how the item shows that God provided for people before they existed. For example, the sun provides warmth and growth, the fruit trees and seed-bearing plants provide food, and so forth. Remind kids that God is our Faithful Provider.

Teacher Tip:
If you cannot find items to represent each day, use small balls and write the name of the items on the balls. Set up extra lines or add more cones if you have a large group.

CREATION CHAOS (PLAYBOOK PAGE 11)

Provide: 6 small balls, poster board, marker, tape or wall tack

To Do: Write Today's Point (God created the world and everything in it) on the poster board. Attach to a focal wall in the room.

- Lead players to stand in a circle. Explain that you will give one ball to a player, the player will say the first word of the Today's Point and pass the ball to the player on her right who will state the next word in the point. Continue passing the ball. When players get to the last word, introduce another ball into the circle and pass both balls while repeating the words to the point. Try to work in all six balls going around the circle. Challenge players to pass the balls quickly and carefully.

- **Debrief:** Ask players what the significance of using six balls might be. (*God created the world in six days.*) Ask TeamKIDS how they felt as more balls were introduced to the game. Hopefully, they will point out how chaotic or out of control the game felt. Explain that even though our game may have felt chaotic and out of control, God is orderly and His creation of the world was never chaotic but followed a pattern and order. Everything was created in just the right order for when it would be needed to provide for His very special creation—people!

CLOSING (5–10 MINUTES)

QUESTIONS WITH KIDS

Provide: “Questions with Kids” Slide

Display the “Questions with Kids” slide.

- ⋮ **Ask:** How does knowing God provided everything people would need before people existed help you know God is faithful?

Be prepared to discuss any questions kids may have about responding to the gospel. See page 12 for leader helps on engaging in these conversations!

Lead TeamKIDS to discuss and share their responses. Help kids understand that we can always depend on God to provide what we need and do what is best for us. The Bible tells us that God will provide for and take care of His creation and that means we can depend on Him to be our Faithful Provider.

KEY VERSE

Provide: Bible, “Key Verse” Slide, “Unit 1 Parent Connections” (item 11)

Lead TeamKIDS to say and discuss today’s Key Verse. Point out that the verse says God’s faithful love reaches to the heavens and His faithfulness to the clouds. Ask kids if they can measure how far it would be to reach the clouds. Share that those are hard distances for us to imagine or measure, and that is the point! God used these words to help us see that there is no limit to His love and faithfulness.

PRAY

Lead a closing prayer, or ask for a volunteer to pray. Thank God for His limitless love and faithfulness to us and for all that He has provided.

DISMISS

Revisit the “Rhyme It” activity from the Opening Activity. Direct kids to form a circle and play the game again, allowing kids to select their own words from the Bible study to rhyme. Follow the same rules as previously used.

Shrink the circle and start another round as kids are picked up by their parent or guardian. Give each child her personal belongings, activity page, and a Parent Connection as she is dismissed.

SESSION 2

GOD'S GOOD RULES

TODAY'S POINT: GOD CREATED PEOPLE TO HAVE A RELATIONSHIP WITH HIM.

2

BIBLE STORY

God Created People (Genesis 1-2)

KEY VERSE

LORD, your faithful love reaches to heaven, your faithfulness to the clouds.

Psalm 36:5

PARENT CONNECTION

Lead parents deeper into the Bible study and life application by sharing this session's Parent Connection (item 11).

AT A GLANCE

LARGE GROUP

- Unit 1 slide
- Session 2 slide
- Unit 1 Countdown Video
- Dry erase board
- Marker
- Bibles
- Activity Pages (1 per kid)

BIBLE ACTIVITIES

ROLL A GARDEN

- "Roll a Garden" (item 13)
- Paper
- Markers
- Pencils
- Die
- Tape

WALKING IN CIRCLES

- No supplies needed

MISSIONS

- "Zoom Room Script" (item 14)
- Poster board
- Colored pencils

GAMES

BEANBAG GRAB (PLAYBOOK, P 7)

- Beanbags (1 per player minus 1)
- Music player and kid-friendly music
- Small gift bag
- Strips of paper

THE GARDEN (PLAYBOOK, P 12)

- Tape
- Cardstock in 6 different colors

NAME IT (PLAYBOOK, P 13)

- Playground ball

CLOSING

- Unit 1 "Questions with Kids" slide
- Bible
- "Key Verse" slide
- "Unit 1 Parent Connections" (item 11)
- Interlocking bricks

LEADER DEVOTION

OPEN THE BIBLE

Read Genesis 2:15-25 from your Bible or Bible app.

STUDY

God created everything in the heavens and on the earth, but He only created one thing in His own image—humans. (Genesis 1:26) God gave people everything they would need to live in a perfect relationship with Him. God blessed people and gave them jobs (Genesis 1:27-28); He provided food for them to eat (Genesis 1:29); and God made a helper for man when none was found. (Genesis 2:20-23)

God promised Adam and Eve freedom in the garden. He offered them an opportunity to have a faithful relationship of love and trust with Him. In all that God so generously provided, He only asked one thing of people—not to eat from the tree of the knowledge of good and evil. God knew the consequences for man eating from this tree would be death!

In this session, lead kids to understand that God created people to love and serve Him. God created people in His own image, and He wants to have a relationship with us.

CONSIDER

- Reflect on how God has provided for you. Spend time thanking Him for all He has provided.

- What does the relational design of God teach you about His character?



LARGE GROUP (20–30 MINUTES)

OPENING ACTIVITY: IN A GARDEN (5–10 MINUTES)

Provide: Dry erase board, marker

To Do: Write “In a Garden ...” across the top of the board.

Welcome TeamKIDs as they arrive. Consider playing the “Unit Countdown” video to get started.

Form kids into two groups as they enter the room. Select one child from each group to go to the dry erase board and draw something that people do or something that is found in gardens. The other members of their team will guess what they are drawing. When they correct answer is guessed, a different child races to the board and begins to draw another item. Play as time allows. (Assign leaders to the teams for smaller groups or until more players arrive.)

Remind kids that **God created the world and everything in it**. Tell the kids today they will learn more about God’s greatest creation—people—and about the garden God created for them.

BIBLE STUDY: GOD CREATED PEOPLE (15–20 MINUTES)

Provide: Bibles, Activity Pages (1 per kid)

Invite kids to find Genesis 1 in their Bibles and follow along as you lead the Bible study.

- **Say:** In the last session, we learned how God created the world and
- everything in it. In this session, we will see how “everything in it” includes
- you and me. In today’s story, we will learn how **God created people to have**
- **a relationship with Him**. A part of that faithful relationship with God includes good rules for
- people to follow. God’s rules are for our good and to keep people safe, but they are rules that would
- ultimately require obedience. We were made in God’s image to reflect His image. God made people
- to love Him and to obey His good rules.

Consider marking Bible passages for kids to read during Bible study. (Younger children may need help reading.) Utilize the unit and session slides as needed.

DEFINE IT:

TREE OF LIFE—plant in the garden of Eden that represents eternal life

TREE OF KNOWLEDGE—plant in the middle of the garden of Eden that God told Adam and Eve not to eat from. When Adam and Eve disobeyed God and ate from the tree, sin entered the world.

GOD CREATED PEOPLE BASED ON GENESIS 1-2



• In six days, the heavens and the earth and everything in them were completed. On
• the seventh day, God rested and declared it as holy. Everything God created was
• recorded in the first chapter of Genesis.

Read Genesis 2:4-7, or ask a TeamKID to read these verses aloud.

• When God created the world, no shrub or plants had yet sprouted and grown on
• the land.

• **Ask:** Why hadn't any shrubs grown or plants sprouted? (because God had not made it rain and
• there was no one to work the ground) What did God form in these verses?(people)

Read Genesis 2:8-14, or ask a TeamKID to read these verses aloud.

• After God formed people, He planted a garden in Eden, a region in the east. God
• placed the man in the garden. Then God caused trees to grow that were pleasing in
• appearance and good for food. God made a special tree in the middle of the garden
• called the tree of life and another tree called the tree of the knowledge of good and
• evil. God also placed rivers and precious gems in the garden.

Read Genesis 2:15-17, or ask a TeamKID to read these verses aloud.

• God provided food from the trees for the man to eat, and God provided a river
• to water the garden. Then God said, "You may eat from any of the trees in
• the garden, except for one." The garden had a tree in it called the tree of the
• knowledge of good and evil. God warned the man, "If you eat from that tree, you
• will die."

• **Say:** God gave people a purpose (to work and watch over the garden), and He gave him all the
• trees except one to eat from. Do you think it should have been easy for people to follow God's rule?

• God said that it was not good for the man to be alone. God decided to make a
• helper for the man. God brought to the man the animals He had created, and the
• man gave names to all of the creatures. But none of the animals was a good helper
• for the man.

Read Genesis 2:23-24, or ask a TeamKID to read these verses aloud.

• So God made the man fall fast asleep. He took one of the man's ribs and created a
• woman. When the man saw the woman, he was very happy. "This one, at last," he
• said, "is bone of my bone and flesh of my flesh." The woman was a perfect helper
• for the man; she was his wife. The man's name was Adam, and his wife's name was
• Eve. God gave Adam and Eve good things. He put them in charge of the animals
• and provided everything they needed. God looked at everything He had made, and
• it was very good. So on the seventh day of creation, God rested from His work.

2

GOING DEEPER

- **Say:** God created everything man would need in the garden before He placed man in it. God gave Adam a job, food to eat, and a promise. God promised him freedom in the garden with only one rule to obey. From the beginning, the way God created people was different from the way He created all other things. **God created people to have a relationship with Him** and to love and serve Him.

QUESTIONS TO PONDER

Read and discuss the questions below. Encourage TeamKIDs to use their Bibles to support their answers.

Younger Kids

- **What was God's one rule to be obeyed in the garden?** (not to eat from the tree of the knowledge of good and evil, Genesis 2:8-9,15-17.)
- **Why do you think God made this rule?** (to protect them, Genesis 2:17.)
- **Why did God create a helper for man?** (Because it was not good for man to be alone, Genesis 2:18.)

Older Kids

- **What was different about the way God created people than all the other things He created?** (He spoke everything else into existence. Genesis 1:3,6,9,11,14,20,24,26,29; God formed man and breathed His breath into the man to bring him to life. Genesis 2:7)
- **How was man different than all the other things God created?** (People are made in God's image; he was given a job to do; and so forth. Genesis 1:27; 2:15,19)

CONNECT

Lead kids to complete side one of their activity pages. If older and younger TeamKIDs are together, consider forming two groups.

Guide kids to turn to the back page of their activity pages to examine verses that show proof that God wants a relationship with the people He created.

Discuss how much God loves us and wants us to be with Him for all eternity, stressing this is possible because of Jesus' sacrifice on the cross.

PRAY

Invite TeamKIDs to name things they can say to give God praise for the things He created. Lead them to pray and ask God for help to love and respect all people because every person is made in God's image.

Be prepared to discuss any questions kids may have about responding to the gospel. See page 12 for leader helps on engaging in these conversations!

BIBLE ACTIVITIES (10–15 MINUTES)

OPTION 1: ROLL A GARDEN

Provide: “Roll a Garden” (item 13), paper, markers, pencils, die, tape

To Do: Print the “Roll a Garden” grid and tape it to a focal wall.

- Give each child a sheet of paper and a pencil. Explain that you will roll the die a total of six times. On each roll, kids will use the grid to determine what to draw in their pictures. For example, on the first turn if you roll a 5, kids will draw bushes on their paper that resemble the picture in the column under the cube that has 5 dots. After 6 rolls, the kids can color their garden scenes as you review the Bible study.
- Remind TeamKIDs that God created the garden of Eden and placed everything in the garden that people would need. God then placed the man in the garden and provided a woman as a helper for the man. Say: **“God created people to have a relationship with Him.”**

OPTION 2: WALKING IN CIRCLES

No supplies needed.

- Direct the kids to form two circles one inside the other with kids from each circle facing one another in pairs. Explain that when you call a number, the outside circle will move clockwise for that number of steps and then stop. When the children stop, they will say the first part of the Bible verse (“LORD, your faithful love reaches to heaven ...”). Partners on the inside of the circle will repeat the second half of the verse (“... your faithfulness to the clouds.” Psalm 36:5). Instruct kids to say the verse in the manner you instruct (such as like a lion roaring, whispering, singing, and so forth).
- Discuss with TeamKIDs how **God created people to have a relationship with Him**. We can trust God because He is faithful and His love for us never ends.

Print the Bible verse in a translation of your choice and post it on a focal wall for kids to reference or have kids repeat the Point instead.

MISSIONS (10–15 MINUTES)

Provide: “Zoom Room Script” (item 14), poster board, colored pencils

To Do: Enlist 2 volunteers to read the script. Draw squares on the poster board, similar to the squares in a chat room. Make sure they are big enough for kids to draw a face in each square.

- **Say:** We are learning how the gospel is spreading all over the world through missionaries. Churches give money and pray to support missionaries.
- Sometimes missionaries get lonely because they live so far away. Let’s find out how missionaries in Asia are connecting with people in the U.S.

Invite volunteers to read the script, with one person as the reporter and one person reading the part of the missionary.

- **Say:** In a video call, your face can be seen along with all the other people who are participating. It’s one way that missionaries can connect with people on the other side of the world.

Invite kids to draw a face in each square of the poster. At the top of the poster write We can pray together for missionaries. Display it in your room as a prayer reminder. Close by asking for volunteers to say a prayer for missionaries.

Consider reviewing the missions video “The Gospel Spreads” from Session 1.

GAMES (15–20 MINUTES)

Choose from the following games in the TeamKID Playbook.

UNIT GAME: BEANBAG GRAB (PLAYBOOK PAGE 7)

Provide: Beanbags (1 per player minus 1), music player and kid-friendly music, small gift bag; strips of paper

To Do: Write one command on each strip of paper. Some examples include: stand on one foot and quote the Key Verse; flap your arms and tell one thing you learned today; and so forth. Place the strips in the bag.

- Place beanbags in a circle on the floor. Direct players to form a circle around the beanbags. Explain that when the music plays, players will march to the beat around the circle. When the music stops, players will rush to grab a beanbag. The player without a beanbag will pull one of the strips from the bag. All the players will follow the command or answer the question.
- Debrief: Remind kids that God is the Creator of the world and everything in it. Because God created everything, He is in charge of all creation. He is faithful to provide for the things He created and to keep His promises to His people.

THE GARDEN (PLAYBOOK PAGE 12)

Provide: Tape, cardstock in 6 different colors

To Do: Tape a starting line on the floor. Tape an X on the floor opposite from the starting line. Tape the sheets of cardstock in a random path from the starting line to the X.

- Direct all the players to line up behind the starting line. Explain that the object of the game is to walk the path through the garden to get to the X on the other side. Select one person to be the “Caller.” The Caller will close her eyes while the other players move to any of the papers in the garden, but they must step on each paper as they move. When you call “Freeze,” everyone will stand still on a sheet of paper. The Caller will call out a color. Anyone standing on that color must go back to the starting line. Continue playing until one or more players reach the X.
- Debrief: Remind kids that God created Adam and then placed him in the garden of Eden. God planned and prepared a place for the first man and woman to be with Him so they could have a relationship with Him. God loves us and wants a relationship with us just like He wanted a relationship with the first man and woman.

NAME IT (PLAYBOOK PAGE 13)

Provide: Playground ball

- Lead players to stand in a circle. Select one player to begin and give her the ball. Explain that you will call out a type of animal (such as birds). The player with the ball will name a type of bird and bounce the ball to another player in the circle. The other player will then name a different kind of bird and bounce the ball to another player. If a player cannot name a different bird, he is out until the next round. Play additional rounds using categories such as trees, things in the water, things in the air, and so forth.
- Debrief: God brought every wild animal and every bird of the sky to the man to see what he would call it. Of all the wild animals, birds, and livestock that God brought to the man, none was found to be like man. God did not want man to be alone, so He created woman to be the perfect helper for the man.

CLOSING (5–10 MINUTES)

QUESTIONS WITH KIDS

Provide: “Questions with Kids” slide

Display the “Questions with Kids” slide.

- **Ask:** How does this story help you know that God wants a relationship with His people? (God created man in His own image; He gave man a purpose and everything he needed to live in the garden; and so forth.)

Lead TeamKIDs to discuss and share their responses. Help kids understand that **God created people to have a relationship with Him** and with others. God did not just stop at creating plants and animals, He created people in His image. Of all the things God created, only man has the ability to think, feel, and reflect God’s character.

KEY VERSE

Provide: Bible, “Key Verse” slide

Lead TeamKIDs to say and discuss today’s Key Verse. Remind kids that God created two people—Adam and Eve. Direct the kids to move around the room and say the verse to at least two people then to sit back down. Emphasize that people were made in God’s image for a faithful relationship of love and trust with Him.

PRAY

Lead kids to pray and ask God to help them to want a relationship with Him more than anything else. Thank God for creating people to have a relationship with Him.

DISMISS

Provide: “Unit 1 Parent Connections” (item 11), interlocking bricks

Direct the kids to recall things that God placed in the garden of Eden. Encourage them to use the interlocking bricks to build the items that they remember as you review the Bible study.

Give each child her personal belongings, activity page, and a Parent Connection as she is dismissed.

SESSION 3

A BROKEN RELATIONSHIP

TODAY'S POINT: PEOPLE DISOBEYED GOD, AND THE RELATIONSHIP WITH HIM WAS BROKEN.

BIBLE STORY

Adam and Eve Disobeyed God (Genesis 3)

KEY VERSE

LORD, your faithful love reaches to heaven, your faithfulness to the clouds.

Psalm 36:5

PARENT CONNECTION

Lead parents deeper into the Bible study and life application by sharing this session's Parent Connection (item 11).

AT A GLANCE

LARGE GROUP

- Unit 1 slide
- Session 3 slide
- Unit 1 Countdown Video

- "Hi There Greetings" (item 15)
- Tape
- Bibles
- Activity Pages (1 per kid)

BIBLE ACTIVITIES

REVERSE IT

- 2 sheets of paper
- 2 different colored markers
- Chairs (1 per kid)

SNEAKY SNAKE

- Paper plates (1 per kid)
- Crayons or markers
- Scissors
- Poster board

MISSIONS

- "Meet Annie" missions video
- "More About Annie" (item 16)

GAMES

BEANBAG GRAB (PLAYBOOK, P 7)

- Beanbags (1 per kid minus 1)
- Music player and kid-friendly music
- Small gift bag
- Strips of paper

ONE WAY (PLAYBOOK, P 14)

- Soccer ball

TEMPTATION STRIKEOUT (PLAYBOOK, P 15)

- 9 plastic bottles filled with water
- 1 baby bottle filled with water
- Tennis ball or small foam ball

CLOSING

- Unit 1 "Questions with Kids" slide
- Bible
- "Key Verse" slide

- Strips of paper from "Reverse It" Bible activity
- "Unit 1 Parent Connections" (item 11)

3

LEADER DEVOTION

OPEN THE BIBLE

Read Genesis 3:8-19 from your Bible or Bible app.

STUDY

Adam and Eve lived in perfect harmony with God and with everything in the garden; however, everything changed in an instant when Adam and Eve ate from the tree of the knowledge of good and evil. Adam and Eve's eyes were opened, and they were ashamed. They hid from God and were separated from Him. The perfect relationship God wanted to have with them was broken.

In this session, kids will learn how sin entered the world and the consequences that came with sin. Both relationships (vertically with God and horizontally with other people) were distorted and changed. But, even in that brokenness, God did not leave Adam and Eve without hope. God made a promise to Adam and Eve. From the woman, One would come who would crush the head of the snake. This Promised One is Jesus.

CONSIDER

- Note the consequences God placed on the serpent, Adam, and Eve. How did God show His love for Adam and Eve in spite of their disobedience?

- How can you remind yourself of the hope of Jesus when you encounter broken relationships with other people?

LARGE GROUP (20–30 MINUTES)

OPENING ACTIVITY: WELL, HI THERE! (5–10 MINUTES)

Provide: “Hi There Greetings” (item 15), tape

To Do: Print and tape the “Hi There Greetings” to the focal wall.

Welcome TeamKIDS as they arrive. Consider playing the “Unit Countdown” video to get started.

Ask the kids to find a partner. Call attention to the “Hi There Greetings” on the wall. Allow kids to practice each greeting (wave, bend fingers to make a heart shape, high five, tip your hat, peace sign, and shaka sign). Direct pairs to stand back to back.

Explain that when you count to three, TeamKIDS will turn around to face their partners and act out one of the greetings. If their greetings are the same, they must sit down. Continue until only one pair is standing.

Congratulate the kids on greeting one another in different ways. Point out that normally when people greet one another it is because they are meeting for the first time or seeing each other again after a time of separation.

- **Say:** In today’s study we will learn how sin first entered the world and how it separated people from God. Sin is “actions, attitudes, words, or thoughts that do not please God.”

BIBLE STUDY: ADAM AND EVE DISOBEYED GOD (15–20 MINUTES)

Provide: Bibles, Activity Pages (1 per kid)

Invite kids to turn to Genesis 3 in their Bibles and follow along as you lead the Bible study.

- **Say:** Since God is perfect, we can know that God always keeps His promises.
- But we are not God, and sometimes we break our promises. In our story today, we will see how **people disobeyed God, and the relationship with Him was broken**—the first broken promise. The promise was for people to love and obey God. Sure sounds easy! We will soon see how hard that promise of love and obedience was to keep when temptations rose and obedience was tested.

Consider marking Bible passages for kids to read during Bible study. (Younger children may need help reading.) Utilize the unit and session slides as needed.

DEFINE IT:

OBEDIENCE—to hear God’s Word and act on it

SIN—actions, attitudes, words, or thoughts that do not please God; the result of sin is separation from God

ADAM AND EVE DISOBEYED GOD BASED ON GENESIS 3

.....

• The serpent, who was the most cunning of all the wild animals God made, greeted the woman in the garden with a question. He asked, “Did God really say, “You can’t eat from any tree in the garden?””

• **Say:** Does anyone know the one rule God asked Adam and Eve to obey in the garden? (Adam and Eve could eat from any tree except from the tree of the knowledge of good and evil.)

Read Genesis 3:2-5, or ask a TeamKID to read these verses aloud.

• **Ask:** What did Eve tell the serpent about the rule God had given? (Eve said they could not touch it or eat from it or they would die.) How did the serpent respond to Eve? (The serpent said that they would not die, but that God didn’t want them to eat from it and be like Him.)

• The serpent twisted what God said and made Eve doubt God’s words. Eve looked at the tree and saw that it was good for food and that it was desirable for gaining wisdom, so she took some of its fruit and ate it. Eve also gave some to her husband, Adam. When they ate the fruit, they realized they were naked and were ashamed.

Read Genesis 3:8-13, or ask a TeamKID to read these verses aloud.

• **Ask:** What happened when Adam and Eve heard God walking in the garden? (Adam and Eve hid from Him.)

• Adam told God that he was afraid because he was not clothed. The perfect relationship with God had been broken. Now Adam was afraid and ashamed. Adam blamed Eve for giving him the fruit and Eve blamed the serpent. So God cursed the serpent and made him lower than any livestock or wild animal. God told the serpent that he would crawl on his belly and eat dust all the days of his life. God told the serpent that there would be hostility (conflict) between the woman’s family and the serpent. Adam and Eve were also given consequences for their sin.

Read Genesis 3:15-21, or ask a TeamKID to read these verses aloud.

• **Ask:** How did God show the man and woman that He still loved them even though they disobeyed Him? (God clothed them and promised to send a Savior.)

• Because Adam and Eve sinned and disobeyed God, they could no longer live in the garden God created. They had broken their promise to love and obey God and sin had entered the world. But God did not leave Adam and Eve without hope. God made a special promise to send One who would crush the head of the snake. This is the first promise God made to send the Savior—Jesus. Jesus came to restore the brokenness caused by sin and make a way for people to be in relationship with God again.

GOING DEEPER

- **Say:** God is our Creator and He is in control of everything. Even though God created a perfect world, **people disobeyed God, and the relationship with Him was broken.** Choosing our own way instead of God's way is called sin. Just like Adam and Eve, all people sin. (Romans 3:23) The just punishment for sin is death or separation from God forever. God doesn't punish us to be mean; we deserve to be punished for our sins. Because God loves us, He sent Jesus to provide a way to fix the relationship that was broken. Jesus never sinned. He came to live a perfect life, die on a cross to take the punishment for our sin, and then rise again. Jesus was the only One who could take the punishment for our sins because He was sinless. When we trust in Jesus for salvation, God forgives us of our sin and restores our relationship with Him.

QUESTIONS TO PONDER

Read and discuss the questions below. Encourage TeamKIDs to use their Bibles to support their answers.

Younger Kids

- **What happened when Adam and Eve chose to disobey God?** (Adam and Eve's eyes were opened and they knew they were naked. Genesis 3:7)
- **What did Adam and Eve do when they heard God in the garden?** (They hid from God in the garden. Genesis 3:8)
- **How did God show Adam and Eve He loved them even though they disobeyed Him?** (God made them clothes out of animal skins. Genesis 3:21; He promised to send a Savior to crush the head of the serpent. Genesis 3:14-15)

Older Kids

- **What promise did Adam and Eve break?** (to obey, Genesis 3:1-6.)
- **What consequences did Adam, Eve, and the serpent face because they disobeyed God?** (The serpent had was cursed and had to crawl on the ground. Genesis 3:14; Adam had to work the ground for food. Genesis 3:17-19; Eve would endure pain in childbirth. Genesis 3:16)
- **How can you thank God for loving you even when you sin?** (Answers will vary, but could include praying and thanking God for His unconditional love and living in obedience to Him.)

CONNECT

Lead kids to complete side one of their activity pages. If older and younger TeamKIDs are together, consider forming two groups.

Guide kids to turn to the back page of their activity pages to dive deeper into a short study on the book of Genesis.

Discuss God's promise to send One who would crush the head of the serpent. Help kids understand the One is Jesus and the serpent is Satan. Lead kids to consider how this promise gives us hope and confidence to trust in God.

PRAY

Lead kids to pray, thanking God for His promise to restore our relationship with Him through His Son, Jesus.

BIBLE ACTIVITIES (10–15 MINUTES)

OPTION 1: REVERSE IT

Provide: 2 sheets of paper, 2 different colored markers, chairs (1 per kid)

To Do: Draw an arrow pointing up on one sheet of paper in one color. Draw an arrow pointing down on the second sheet of paper using a different colored marker. Place the chairs in rows facing the front of the room.

- Direct kids to select a chair and sit down. Explain that you will quickly hold up the sheets of paper with the arrows. If the arrow is pointing up, kids must sit down, and if the arrow is pointing down, they must stand up. Any child who does the wrong action will say, “God loves me even when I disobey,” and then continue playing.
- Remind TeamKIDs that **people disobeyed God, and the relationship with Him was broken.** Their sin had separated them from God. God knew people would disobey Him and that people would need a Savior to save them from their sin. God wants us to have a relationship with Him and to live forever with Him; that’s why He sent Jesus to take the punishment for our sins.

OPTION 2: SNEAKY SNAKE

Provide: Paper plates (1 per kid), crayons or markers, scissors, poster board

To Do: Print the words to Genesis 3:15 on the poster board and attach it to a focal wall. Consider drawing a spiral pattern and printing the verse on the plate for younger kids.

- Give each child a paper plate. Lead the children to draw out a spiral pattern on their plates resembling a snake, beginning in the middle and working outward toward the rim. At the end, draw a triangular-shaped head for the snake. Direct the children to copy the verse around the spiral on their plates and then color the snake. Show kids how to cut out the snake by following the spiral lines and shape of the head.
- Remind kids that even though Adam and Eve broke their promise to love and obey God and sin entered the world, God still loved and cared for them. God made a promise in this verse to one day send the One who would crush the serpent and restore people to a right relationship with God.

MISSIONS (10–15 MINUTES)

Provide: “Meet Annie” missions video, “More About Annie” (item 16)

To Do: Prepare to show the “Meet Annie” missions video.

- **Say:** One of the ways churches support missionaries is by giving offerings—that means we give money that helps pay for missionaries to live and serve in another country. Let’s learn about someone who encouraged others to give so that missionaries could tell people about Jesus.

Play the missions video.

Distribute the activity sheets and invite kids to match the first part of the statement to the second part of the sentence.

- **Say:** Annie dedicated her life to encouraging churches to support missionaries who were planting churches in the U.S. She wanted people who had not heard of Jesus to learn about Him.

Encourage kids to bring an offering for missions to TeamKID next week.

GAMES (15–20 MINUTES)

Choose from the following games in the TeamKID Playbook.

UNIT GAME: BEANBAG GRAB (PLAYBOOK PAGE 7)

Provide: Beanbags (1 per player minus 1), music player and kid-friendly music, small gift bag; strips of paper

To Do: Write one command on each strip of paper. Some examples include: stand on one foot and quote the Key Verse; flap your arms and tell one thing you learned today; and so forth. Place the strips in the bag.

- Place beanbags in a circle on the floor. Direct players to form a circle around the beanbags. Explain that when the music plays, players will march to the beat around the circle. When the music stops, players will rush to grab a beanbag. The player without a beanbag will pull one of the strips from the bag. All the players will follow the command or answer the question.
- Debrief: Remind kids that God is the Creator of the world and everything in it. Because God created everything, He is in charge of all creation. He is faithful to provide for the things He created and to keep His promises to His people.

ONE WAY (PLAYBOOK PAGE 14)

Provide: Soccer ball

To Do: Clear a playing area large enough for kids to make a large circle.

- Instruct kids to stand in a large circle about an arm's width apart from one another. Explain that you will give the soccer ball to one player who will kick it to another player. Caution kids to kick the ball lightly so that it stays on the ground. Players will continue kicking the ball to other players in the circle until you shout: "One Way!" The player closest to the ball will name one way he can obey his parent. Continue playing until everyone shares without repeating the same answer. If a player cannot think of a way, allow other players to shout out a way to obey. In additional rounds, lead players to name one way to obey their teachers and so forth. End with naming one way to obey God.
- Debrief: Remind TeamKIDs how in our game we named ways we could obey our parents, teachers, and God. However, unlike our game, the only way for our relationship with God to be restored is through believing that Jesus is God's Son who came to earth to suffer, die, and rise again on the third day as the perfect sacrifice for our sins.

TEMPTATION STRIKEOUT (PLAYBOOK PAGE 15)

Provide: 9 plastic bottles filled with water, 1 baby bottle filled with water, tennis ball or small foam ball

- Explain that each bottle represents all the trees in the garden from which Adam and Eve were allowed to eat. The baby bottle represents the one tree from which God instructed them not to eat. Allow the players to set up the bottles in any formation they wish. The goal is to roll the ball and knock down as many bottles of water without knocking down the baby bottle. Allow players to take turns rolling the ball and keeping track of the number of bottles knocked down.
- Debrief: Ask the kids how many trees Adam and Eve were allowed to eat from. (All except the tree of the knowledge of good and evil.) Remind kids that the serpent tempted Eve to eat from the one tree God had said not to eat. Point out that the further apart the baby bottle was from the other bottles, the easier it was to avoid knocking it

over. Adam and Eve could have remembered and obeyed God’s commands as a way of avoiding temptation. When Adam and Eve gave in to temptation, sin entered the world.

CLOSING (5–10 MINUTES)

QUESTIONS WITH KIDS

Provide: “Questions with Kids” slide

Display the “Questions with Kids” slide.

- ⋮ **Ask:** How do you see Jesus in this story?

Lead TeamKIDS to discuss and share their responses. Read Genesis 3:15 and explain to the kids that God made a promise to Adam and Eve. He promised that one of their descendants would be the One who would come and crush the head of the snake.

People disobeyed God, and the relationship with Him was broken. But God promised to send Jesus to save people from the punishment of sin and to restore the relationship that had been broken.

KEY VERSE

Provide: Bible, “Key Verse” slide

Lead TeamKIDS to say and discuss today’s Key Verse. Remind them that Adam and Eve had a choice to obey God or listen to Satan. They chose to listen to Satan and break their promise to God. Because of their disobedience, God punished them, but because of God’s faithfulness and His love, God promised that one day someone would come and crush Satan’s power over people. He would restore the relationship God had intended from the beginning.

PRAY

Lead a closing prayer, or ask for a volunteer to pray. Thank God for making a way to restore people to a right relationship with Him. Thank Him for sending His Son to take the punishment we deserve for our sin.

DISMISS

Provide: “Unit 1 Parent Connections” (item 11)

Revisit the “Reverse It” Bible Activity game. Stress once again that God is willing to forgive us of our sins even when we disobey Him.

Give each child her personal belongings, activity page, and a Parent Connection as she is dismissed.

Be prepared to discuss any questions kids may have about responding to the gospel. See page 12 for leader helps on engaging in these conversations!



SESSION 4

SIN SPREAD TO OTHER PEOPLE

TODAY'S POINT: GOD IS WORTHY OF OUR OBEDIENCE.

BIBLE STORY

Cain and Abel (Genesis 4)

KEY VERSE

For this is what love for God is: to keep his commands. And his commands are not a burden. ¹ John 5:3

PARENT CONNECTION

Lead parents deeper into the Bible study and life application by sharing this session's Parent Connection (item 11).

AT A GLANCE

4

LARGE GROUP

- Unit 1 slide
- Session 4 slide
- Unit 1 Countdown Video
- Unit 1 Blank slide (optional)
- "Letter Tiles" (item 17)
- Scissors
- Bibles
- Activity Pages (1 per kid)

BIBLE ACTIVITIES

OFFERING CANS

- Small, empty chip cans with plastic lids (1 per child)
- Construction paper
- Scissors
- Markers
- Stickers
- Glue sticks
- Craft knife

GENEROUS VS. SELFISH CHARADES

- Paper strips
- Marker
- Gift bag
- Timer or stopwatch

MISSIONS

- "TeamKIDs GO!" activity sheet (item 18)
- "Lottie and Annie Pictures" (item 19)
- "World Map" (item 8)
- Coins
- Glass jar or container

GAMES

HOW SIMON DOES IT (PLAYBOOK, P 8)

- 1 large die
- Dry erase board and marker
- Tape

TOSS AND SAY (PLAYBOOK, P 16)

- Large inflated beach ball
- Permanent marker

WANDER OR HOME (PLAYBOOK, P 17)

- No supplies needed

CLOSING

- Unit 1 "Questions with Kids" slide
- Bible
- "Key Verse" slide
- "Unit 1 Parent Connections" (item 11)

LEADER DEVOTION

OPEN THE BIBLE

Read Genesis 4:1-8 from your Bible or Bible app.

STUDY

Once sin entered the world, it did not take long for it to spread. In fact, we see with Adam and Eve's children—the very next generation—how man's tendency to give into their own desires continues to separate them from God. (Genesis 4:14,16) Cain and Abel both gave sacrifices to God; however, the Bible (Genesis 4:1-8) tells us that they gave with different motivations and intentions. Abel gave from the best of what he had, motivated by his devotion to God (Hebrews 11:4) Cain, on the other hand, gave but God did not have regard for his offering as he had presented only some of the land's produce as an offering rather than his best. Cain's jealousy led him to attack and kill his brother, Abel.

As you teach this session, think about how you can lead kids to understand that obeying God with the right attitude is not a burden but an act of love. Adam and Eve's sin clearly showed a disconnect in their relationship with God. Cain's sin showed a direct broken relationship with his brother, Abel. God is a good and loving God. When we choose to want something more than we want God, we are walking toward sin and damaging our relationship with God and with other people.



CONSIDER

- What does showing love to God by keeping His commands look in your life?

- Read Genesis 4:7 again. How have you seen sin's desire for you in your life? How do you have power to rule over it as a believer?

LARGE GROUP (20–30 MINUTES)

OPENING ACTIVITY: MEGAPHONE MESSENGERS (5–10 MINUTES)

Provide: “Letter Tiles” (item 17), scissors

Welcome TeamKIDs as they arrive. Consider playing the “Unit Countdown” video to get started.

Form two teams. Direct the teams to sit in lines facing one another with space between them. Designate one team as the Green team and the other as the Blue team. Explain that you will give each team a set of letters to unscramble and form a word. The team who forms the correct word first wins the round. Give teams the letters to spell *shepherd*, *ground*, *Son*, and *offering*. Be sure to end with *offering*.

Gather the tiles to use in the closing activity later in the session. Point out that the last word kids spelled was *offering*. Tell kids they will hear about two people who gave two very different offerings to God.

BIBLE STUDY: CAIN AND ABEL (15–20 MINUTES)

Provide: Bibles, Activity Pages (1 per kid)

Invite kids to turn to Genesis 4 in their Bibles and follow along as you lead the Bible study.

- **Say:** When we give our offerings at church, what do we give? Usually we
- give money, gifts, or even talents and time. In the Bible, while offerings were
- sometimes money, they also include other things like jewelry, animals, grain, or
- other treasured items. But what happens when the treasures given as an offering are not offered
- out of faith and generosity? Our offerings reveal our hearts. We will see in today’s story how our
- best offering is given when our hearts and attitudes toward God are right. Giving offerings is a way
- to show our love and obedience to God. **God is worthy of our obedience.**

Consider marking Bible passages for kids to read during Bible study. (Younger children may need help reading.) Utilize the unit and session slides as needed.

DEFINE IT:

OFFERING—a gift people give to God; some biblical offerings were money, jewelry, animals, or grain

CAIN AND ABEL BASED ON GENESIS 4

.....

- After Adam and Eve were sent out of the garden, Eve had two sons, Cain and Abel.
- Abel became a shepherd, and Cain worked the ground.

Read Genesis 4:3-5, or ask a volunteer to read these verses aloud.

- **Ask:** Why do you think God did not accept Cain's offering? (Answers will vary, but could include how God knows every part of us, even our thoughts and motivations of why we do what we do. Abel's offering pleased God, but something about Cain's offering did not honor or please God. So God rejected Cain's offering.)

- God asked Cain why he was mad. God challenged Cain to do better. He still had the possibility, with God's help, to please God and offer a worthy sacrifice. God warned Cain that sin was waiting to tempt him and that Cain should resist sin and do what is right.

Read Genesis 4:8-16, or ask a volunteer to read these verses aloud.

- **Ask:** What would you have expected God to do to Cain after he murdered his brother? (Answers will vary, but could include how God could have killed Cain, but He instead loved Cain and let him live.)

- God would have been just and right to kill Cain for murdering Abel. But God did not do that. As a punishment for his sin, Cain was told that he would become a "restless wanderer" on the earth. Cain went out from the Lord's presence and found a home in the land of Nod. God showed mercy on Cain even though Cain disobeyed Him.

- **Ask:** How does seeing how God responded to Cain's disobedience make you want to obey God? (God punishes sin. Obeying God means we are not separated from God by our bad choices. God is worthy of our obedience because He keeps His promises.)

Read Genesis 4:25b-26, or ask a volunteer to read these verses aloud.

- Adam and Eve had another son. They named him Seth meaning "God has given" because God gave them another child in place of Abel. Seth also had a son who he named Enosh. During this time people began to obey God.



GOING DEEPER

- **Say:** God sees the attitude of our hearts and the motivation behind our actions. When we willingly obey God's commands, we show that our love for God and our desire to obey Him is not a burden.
- **God is worthy of our obedience** because of His faithfulness to keep His promises and because of His mercy.

QUESTIONS TO PONDER

Read and discuss the questions below. Encourage TeamKIDs to use their Bibles to support their answers.

Younger Kids

- **What offering did Cain and Abel present to God?** (Cain presented some produce. Genesis 4:3; Abel presented the firstborn of his flock and their fat portions. Genesis 4:4)
- **What warning does God give to Cain about being angry?** (God warned that sin wanted to control Cain, but Cain should choose not to give into it. Genesis 4:7)
- **Did God completely abandon Cain?** (No, He placed a mark on Cain so that he would not be killed. Genesis 4:15)

Older Kids

- **What was God's response to Abel's offering?** (Abel gave what was right. Genesis 4:4,7)
- **What was God's response to Cain's offering?** (God was not pleased with Cain's offering. Genesis 4:5)
- **How can you obey God's command with a right attitude and spirit?** (Answers will vary, but could include by reading God's Word and knowing God's heart will help us know and do what is right. Genesis 4:7)

CONNECT

Lead kids to complete side one of their activity pages. If older and younger TeamKIDs are together, consider forming two groups.

Guide kids to turn to the back page of their activity pages and match the verses that describe how we should make our offerings to the Lord. An offering is when we give back to God. We give offerings to God to help more people learn about Jesus. You can give your time, money, and talents as offerings to God.

PRAY

Lead kids to pray as an act of worship to God. Lead kids to tell God that He is worthy of their obedience and worship. Ask Him to help kids remember that worship should be made as a joyful sacrifice, not an obligation.

BIBLE ACTIVITIES (10–15 MINUTES)

OPTION 1: OFFERING CANS

Provide: Small, empty chip cans with plastic lids (1 per child); construction paper; scissors; markers; stickers; glue sticks, craft knife

To Do: Cut a slit in each lid. Trim the construction paper to fit around the cans.

- Give each child a can and a sheet of construction paper. Use the markers, stickers, and other items to decorate one side of the construction paper. Suggest TeamKIDS write the Key Verse on their papers. Guide kids to glue their papers around the cans.
- Point out how Cain and Abel brought their offerings to God. Each time you receive a bit of money, place a portion in your offering can to take to your church as your offering to God. Remember an offering is a way we give back to God. We give our money to the church and churches use that money to tell people all over the world about Jesus.

OPTION 2: GENEROUS VS. SELFISH CHARADES

Provide: Paper strips, marker, gift bag, timer or stopwatch

To Do: Write out examples of selfish acts and examples of generous acts on slips of paper. Fold the slips and place them in the bag.

- Form two teams. Ask a TeamKID from the first team to draw a slip of paper from the bag and act out (without speaking) what is written on the paper. If his team can guess the action in 1 minute, they receive 10 points; if not, the opposing team may try to answer correctly for 5 points.
- Discuss each action categorizing them as generous acts or selfish acts. Reminds kids that God accepted Abel's offering because he gave generously and with right motives. (Hebrews 11:4) Point out that when we follow God's commands, we show our love and obedience to Him.

MISSIONS (10–15 MINUTES)

Provide: "TeamKIDS GO!" activity sheet (item 18), "Lottie and Annie Pictures" (item 19), "World Map" (item 8), coins, glass jar or container

Show the pictures of Annie Armstrong and Lottie Moon. Remind kids that the Annie Armstrong Easter Offering helps missionaries in the U.S. and the Lottie Moon Christmas Offering supports missionaries in other countries.

Direct kids' attention to the world map. Go around the room, letting each child name a country. Explain that God's mission for the church is for people in every country in the world to hear the good news of Jesus. This is why churches support missionaries in the U. S. and in other countries.

Distribute a few coins to each child. Ask kids to cover the map with the coins.

- **Say:** We give offerings so that missionaries have what they need to spread the gospel in all countries.
- Thank you for giving money to missions.

Ask a volunteer to collect the offering in the container.

If time allows, allow kids to complete their "TeamKIDS GO!" activity sheet.

Key Verse:

For this is what love for God is: to keep his commands. And his commands are not a burden. (Psalm 36:5)

4

Consider reviewing the "Meet Annie" missions video from Session 3.

GAMES (15–20 MINUTES)

Choose from the following games in the TeamKID Playbook.

UNIT GAME: HOW SIMON DOES IT (PLAYBOOK PAGE 8)

Provide: 1 large die, dry erase board and marker, tape

To Do: Write the following list on the dry erase board: 1=hop on one foot; 2=pat your head; 3=clap your hands; 4=touch your elbow to your knee; 5=march in place; 6=Simon's choice.

- Instruct players to spread out and face the focal wall. Explain that when the number cube is rolled, players will recite the Key Verse while performing the action indicated on the chart. Practice repeating the Key Verse a few times. Roll the cube and allow players to recite the verse while performing the action indicated. Continue playing until as time allows.
- Debrief: Point out how players had to follow and obey. The Bible teaches us about showing obedience to God and following His commands. **God is always worthy of our obedience.** We can obey Him even when we don't understand His plan.

TOSS AND SAY (PLAYBOOK PAGE 16)

Provide: Large inflated beach ball; permanent marker

To Do: Use the marker to draw circles in random spots on the ball. Inside each circle write Say the verse or Share 1 point from the Bible story. (1 command per circle)

- Lead players to form a large circle. Explain that you will give the ball to one player who will then toss it to another player. If the player catches the ball and any of his fingers on his right hand are touching a circle, he will follow the command. (Help players respond as needed. If their fingers are touching more than one circle allow them to choose which command to follow.) If he is not touching a circle, he will then get “grounded.” The last player standing at the end of the game wins.
- Debrief: Remind TeamKIDS that Cain worked the ground and gave part of what he produced from the ground as an offering to God. However, God did not accept Cain's offering. The attitude with which Cain made his offering that was not pleasing. Cain did not offer God the first or best part of his work. When we offer God our best with the right attitude and motivation, it is pleasing and acceptable to God.

WANDER OR HOME (PLAYBOOK PAGE 17)

No supplies needed.

- Select one player to be the “Outsider.” The other players will then form “homes.” Two kids will stand face-to-face with their arms up in the air and fingers touching while a third child kneels inside the “home.” When the Outsider calls out, “Wander,” all players will begin to wander around the room. When the Outsider calls, “Home,” players will rush to build a home and the Outsider will rush to get in one of the homes. The person left without a home becomes the new Outsider.
- Debrief: Remind TeamKIDS that as a punishment for his sin, Cain was told that he would become a “restless wanderer” on the earth. Cain went out from the Lord's presence and found a home in the land of Nod. God showed mercy on Cain even though Cain disobeyed Him. **God is worthy of our obedience.**

CLOSING (5–10 MINUTES)

QUESTIONS WITH KIDS

Provide: “Questions with Kids” slide

Display the “Questions with Kids” slide.

- **Ask:** What does this story teach us about God’s faithfulness to keep
- His promises?

Lead TeamKIDs to discuss and share their responses. Remind kids about the promise God made to Cain. Cain’s punishment was severe. He was forced to move away from the presence of the Lord and live as a fugitive, wandering the land and never settling. Yet, despite Cain’s sin, God cared for Cain and protected him. Because of sin, we too wander around in our sin without hope and without God. But God sent Jesus who took on all of our sin so that we could be with God forever.

KEY VERSE

Provide: Bible, “Key Verse” Slide

Lead TeamKIDs to say and discuss today’s Key Verse. Discuss how we can show love for God by obeying or keeping His commands. Remind kids that God’s commands are not a burden. They are for our good and protection because He loves us.

PRAY

Lead a closing prayer, or ask for a volunteer to pray. Thank God for loving us so much that He gives us commands to obey that are for our good. Ask that God would help each child show his love for God by obeying Him.

DISMISS

Provide: “Unit 1 Parent Connections” (item 11), “Letter Tiles” (item 17) from the Opening Activity

Revisit the “Spell It Out” activity. Give kids the letter tiles and challenge them to spell out words to review the Bible story or Today’s Point.

Give each child her personal belongings, activity page, and a Parent Connection as she is dismissed.

Be prepared to discuss any questions kids may have about responding to the gospel. See page 12 for leader helps on engaging in these conversations!

SESSION 5

GOD'S FAITHFUL WARNING

TODAY'S POINT: GOD TAKES SIN SERIOUSLY.

BIBLE STORY

God Warned Noah (Genesis 6:5-22)

KEY VERSE

For this is what love for God is: to keep his commands. And his commands are not a burden. 1 John 5:3

PARENT CONNECTION

Lead parents deeper into the Bible study and life application by sharing this session's Parent Connection (item 11).

AT A GLANCE

LARGE GROUP

- Unit 1 slide
- Session 5 slide
- Unit 1 Countdown Video

- Bibles
- Activity Pages (1 per kid)

BIBLE ACTIVITIES

BUILD A BOAT

- "Boat and Paddle Template" (item 20)
- Cardboard
- Colored duct tape
- Markers
- Rubber bands (1 per team)
- Scissors
- Tub of water
- Plastic tablecloth or tarp

ROCK, PAPER, SCISSORS, BEANBAG

- Beanbags (4 beanbags for every 2 players)

MISSIONS

- "A Partnering Church" missions video

GAMES

HOW SIMON DOES IT (PLAYBOOK, P 8)

- 1 large number cube
- Dry erase board and marker
- Tape

GROUNDING

(PLAYBOOK, P 18)

- Floor spots, construction paper, or painter's tape (1 per player)

GET IN THE BOAT (PLAYBOOK, P 19)

- Masking tape
- Sheets of colored paper
- 2 different colored flyswatters

CLOSING

- Unit 1 "Questions with Kids" slide
- Bible
- "Key Verse" slide

- Pencils
- Slips of paper (1 per kid)
- "Unit 1 Parent Connections" (item 11)

5

LEADER DEVOTION

OPEN THE BIBLE

Read Genesis 6:9-14,18,22 from your Bible or Bible app.

STUDY

As sin continued to spread across the earth, God saw that all the earth was corrupt and filled with wickedness. Because of this, God warned Noah that He was about to put an end to every creature on the earth. God told Noah in very specific detail to build an ark and that He was bringing a flood to destroy every creature on earth. God laid out His plan to save Noah, his family, and two of all the living creatures. Noah obeyed God.

As you lead kids through this study, focus in on how **God takes sin seriously**. God judges the world because of their evil ways. Although God was deeply saddened by people's sin, He recognized that Noah was righteous and walked with Him. God decided to make a covenant with Noah.

CONSIDER

- How does the Bible describe Noah?

- Why do you think Noah obeyed without hesitation?

- How does God's covenant with Noah give you hope for the future?



LARGE GROUP (20–30 MINUTES)

OPENING ACTIVITY: TRUE AND FALSE STATEMENTS (5–10 MINUTES)

To Do: Clear an open space in the room. Designate one side as True and the other as False.

Welcome TeamKIDs as they arrive. Consider playing the “Unit Countdown” video to get started.

Direct the kids to stand in the middle of the room. Tell them which side has been designated as True and which side is False.

For an added challenge, display people from long ago with people from today.

Explain that you will say a series of True or False Statements. After you read each one you will say, “One, two, three, jump!” Kids will jump to the side of the room that correlates with their answers. Bring kids back to the center of the room between each statement. If a child jumps before you say “Jump,” he must sit out. Use the following statements or make up some of your own:

- God created Adam and placed him in the garden of Eden. (True)
- God created man on the fourth day. (False; it was the sixth day.)
- God told Adam and Eve they could not eat from or touch the tree of life. (False; Adam and Eve could not eat from the tree of the knowledge of good and evil.)
- The serpent was cursed to eat dust and move about the earth on his belly. (True)
- God promised to send the One who would crush the serpent through Adam and Eve’s family line. (True)
- God accepted Cain’s offering from what the land produced. (False; God accepted Abel’s offering from the firstborn and fat portions.)

5

- **Say:** I noticed it was hard for some of you to obey and wait until I said “Jump” before moving. I also noticed that some of you had a hard time staying on one side or the other depending on what side the other kids chose. In today’s Bible study you will hear about a man who was righteous and did what was right even when others around him chose not to obey God’s commands.

BIBLE STUDY: GOD WARNED NOAH (15–20 MINUTES)

Provide: Bibles, Activity Pages (1 per kid)

Invite kids to turn to Genesis 6 in their Bibles and follow along as you lead the Bible study.

- **Say:** In previous sessions, we have learned how God lovingly laid out His rules for people to follow, but people chose to disobey. In this week’s Bible study, we will see God warning His people. His warning lets people know that sin brings consequences. God sees all sin and **God takes sin seriously**. Choosing to do the right thing is sometimes not the same as the choice others are making. God wants us to choose to obey even if we are the only ones making that right choice. Let’s learn how Noah was alone in his choice to obey.

Consider marking Bible passages for kids to read during Bible study. (Younger children may need help reading.) Utilize the unit and session slides as needed.

DEFINE IT:

COVENANT—a promise between two people or between a person and God

RIGHTEOUS—to do what is right or to be someone who does what is right

GOD WARNED NOAH BASED ON GENESIS 6:5-22

.....

Read Genesis 6:5-10, or ask a volunteer to read these verses aloud.

Noah was a righteous man who was blameless among his peers. The Bible says Noah walked with God. Noah had three sons: Shem, Ham, and Japheth.

- ⋮ **Ask:** What kind of relationship did Noah have with God? (Noah was blameless before God. He was
- ⋮ in a right relationship with God.)

Read Genesis 6:11-16, or ask a volunteer to read these verses aloud.

- ⋮ Because the earth was filled with wickedness and sin, God decided He would put
- ⋮ an end to every living creature. God told Noah to make an ark and gave Noah very
- ⋮ specific instructions on how to build the ark. God told Noah to use gopher wood.
- ⋮ He told Noah to make rooms in the ark, and to cover the inside and outside with
- ⋮ pitch so that water could not get through. God even gave Noah all the specific
- ⋮ measurements for how long, wide, and high the ark should be. Finally, God told
- ⋮ Noah to put a door in the side of the ark and to make the ark with lower, middle,
- ⋮ and upper decks.

Read Genesis 6:17-21, or ask a volunteer to read these verses aloud.

- ⋮ **Ask:** Why do you think God told Noah He would make a covenant, or promise, with him? (because
- ⋮ Noah was righteous, blameless, he obeyed God, and so forth)

- ⋮ God told Noah that he, his wife, his sons, and his son's wives were to enter the
- ⋮ ark along with two of all living creatures, male and female, to keep them alive
- ⋮ with Noah. God told Noah that two of everything from the birds, the livestock,
- ⋮ and the animals that crawl on the ground according to their kinds would come to
- ⋮ Noah. God also told Noah to take every kind of food that is eaten for himself and
- ⋮ the animals.

Read Genesis 6:22, or ask a volunteer to read this verse aloud.

- ⋮ And Noah did everything that God commanded him to do.



GOING DEEPER

- **Say: God takes sin seriously.** Because of the great amount of sin in the world, God warned Noah that He was bringing judgment to all living creatures on earth. God was saddened by people's sin and disobedience. However, Noah was different. Because Noah followed and obeyed God, God chose to make a covenant with him and spare his family from the judgment the rest of the world would face.

QUESTIONS TO PONDER

Read and discuss the questions below. Encourage TeamKIDS to use their Bibles to support their answers.

Younger Kids

- **What were some of the things God told Noah to do?** (Build the ark. Genesis 6:14; Take two of every animal. Genesis 6:19; Enter the ark with Noah's wife, children, and their wives. Genesis 6:18; and so forth.)
- **How did Noah respond to all that God told him to do?** (obedience, Genesis 6:22.)
- **How did God provide for Noah, his family, and the animals on the ark?** (God told Noah to gather food. Genesis 6:21; God gave Noah specific instructions to build the ark. Genesis 6:15-16.)

Older Kids

- **How do you know God takes sin seriously?** (The Bible says that God regretted making people. He wanted to destroy all He had made. He planned to send a flood; Genesis 6:6-7,17.)
- **What things can you do to be righteous and blameless like Noah?** (Answers will vary, but could include praying, choosing to do the right things that please God, and obeying His Word.)

CONNECT

Lead kids to complete side one of their activity pages. If older and younger TeamKIDS are together, consider forming two groups.

Guide kids to turn to the back page of their activity pages and lead them to spot the differences in the two pictures.

Discuss how Noah was different from the other people living in his time. Noah followed God and did what was right. Because of Noah's faithfulness, God made a covenant with him.

PRAY

Lead kids to pray and ask God to help them obey Him and follow His commands. Allow kids a moment of silence to pray, asking God to forgive them for any sin in their lives.

BIBLE ACTIVITIES (10–15 MINUTES)

OPTION 1: BUILD A BOAT

Provide: “Boat and Paddle Template” (item 20), cardboard, colored duct tape, markers, rubber bands (1 per team), scissors, tub of water, plastic tablecloth or tarp

To Do: Trace the template onto cardboard and cut out boat and paddle pieces (1 per team). Cut the duct tape into strips and cover the boat and paddle pieces. Be sure the edges are covered so water will not seep in. Spread the tablecloth or tarp on the floor and place the tub of water on top.

- Form two groups. Give each group a boat, paddle piece, and a rubber band. Instruct the children to place the rubber band across the bottom opening in their boats and to place the paddle piece between the rubber band. Explain that when kids twist the paddle up and place it in the water the boat will move through the water. Lead the teams to race their boats in the water tubs.
- Point out how the kids had to follow specific instructions to twist the paddles so that the boats would move in the water. Remind kids that Noah followed all of the specific instructions God gave him to build the ark.

OPTION 2: ROCK, PAPER, SCISSORS, BEANBAG

Provide: Beanbags (4 beanbags for every 2 players)

- Lead players to find a partner and review the rules for Rock, Paper, Scissors. Explain that when you count to three, partners will play Rock, Paper, Scissors. The player who loses must balance a beanbag on his head. Continue playing rounds until there are no beanbags left between the players.
- Remind TeamKIDs that **God takes sin seriously**. When we sin, it’s like putting the beanbags on our heads—our sin keeps piling up and weighing us down. It becomes harder to follow God’s commands and His commands begin to feel like a burden to us. But God doesn’t want us to be crushed by the weight of our sin, so He provided a way for us to be forgiven and made right with Him through His Son, Jesus. God made a promise to Noah, and He made a promise to us. We can trust that God will keep His promise that one day Jesus will return and make all things new.

MISSIONS (10–15 MINUTES)

Provide: “A Partnering Church” missions video

Form two groups and direct them to sit on opposite sides of the room. Ask them to try their hardest to reach across the room to hold hands with the other group.

- **Say:** Of course, you can’t reach that far. The other group is unreached. When we use that word in missions, it means that people have not been reached with the gospel.

Now direct one group of kids to get up and move to their friends on the other side of the room.

- **Say:** Now you can reach them! It’s the same in missions. People are unreached until we move closer to them. Let’s learn about a church in the U.S. who moved closer to people in Northern Africa to share the gospel.

Play the missions video. After the video, close in prayer, asking God to send more Christians to spread the gospel.

GAMES (15–20 MINUTES)

Choose from the following games in the TeamKID Playbook.

UNIT GAME: HOW SIMON DOES IT (PLAYBOOK PAGE 8)

Provide: 1 large number cube, dry erase board and marker, tape

To Do: Write the following list on the dry erase board: 1=hop on one foot; 2=pat your head; 3=clap your hands; 4=touch your elbow to your knee; 5=march in place; 6=Simon's choice.

- Instruct players to spread out and face the focal wall. Explain that when the number cube is rolled, players will recite the Key Verse while performing the action indicated on the chart. Practice repeating the Key Verse a few times. Roll the cube and allow players to recite the verse while performing the action indicated. Continue playing until as time allows.
- Debrief: Point out how players had to follow and obey. The Bible teaches us about showing obedience to God and following His commands. **God is always worthy of our obedience.** We can obey Him even when we don't understand His plan.

GROUNDED (PLAYBOOK PAGE 18)

Provide: Floor spots, construction paper, or painter's tape (1 per player)

To Do: Spread the floor spots around in a clear area with room for players to move.

- Direct players to stand on a floor spots. Explain that players will perform different actions, but they are not to move from their spots. Begin by calling actions for them to perform such as hop on one foot, run in place, do arm circles, and so forth. Include actions that represent elements of the Bible story such as walk in place (Noah walked with God) or hammer a board (Noah built an ark). If children move from their spots or perform the wrong action, select one of them to call actions.
- Debrief: Explain that while it was easy to follow these directions, Noah may have had a more difficult time following God's instructions to build an ark. It took many years and he was often made fun of by others. Noah chose to obey God because he understood that **God takes sin seriously.** Ask TeamKIDs to discuss how Noah's actions showed he trusted and obeyed God even when he didn't understand God's plan.

GET IN THE BOAT (PLAYBOOK PAGE 19)

Provide: Masking tape, sheets of colored paper, 2 different colored flyswatters

To Do: Use the masking tape to mark off 2 squares or "boats" on the floor. Write the Key Verse and reference on each sheet of paper (1 word per sheet). Tape the papers randomly around the room.

- Form two teams. Instruct each team to get in their "boat" and give one player the flyswatter. Explain that the first player on each team will race to swat the first word in the Key Verse before running back to his boat and handing the flyswatter off to the next player. The second player will run and swat the second word in the verse. If a player swats the wrong word, he must go back to his boat and start over. The first team to swat all the words in order and shout the verse wins.
- Debrief: Remind kids that Noah obeyed all that God commanded him to do. Noah showed that he loved God and followed Him by being obedient even when those around him were not. God's commands should not be a burden or hard for us to follow. God gives us commands for our good and to keep us from falling into sin.

CLOSING (5–10 MINUTES)

QUESTIONS WITH KIDS

Provide: “Questions with Kids” slide

Display the “Questions with Kids” slide.

- **Ask:** How does God’s covenant with Noah give you hope for the future?

Lead TeamKIDs to discuss and share their responses. Point out that the Bible says we all sin and fall short of the glory of God.

- **Say:** Even though we all sin and there is a lot of wickedness in the world today, just like there was in Noah’s time, we have hope because Jesus came and paid the penalty for our sin. Just like God provided a way for Noah to be saved from the flood, He provides a way for us to be saved from the punishment our sin deserves.

KEY VERSE

Provide: Bible, “Key Verse” slide

Lead TeamKIDs to say the verse in two rounds. On the first round, instruct the girls to say the first half of the verse while pretending to hammer a board onto the ark. Then direct the boys to say the second half while pretending to gather food. Switch roles for the second round. Point out that **God takes sin seriously**. Noah obeyed all that God had commanded him to do and God made a plan to save him and his family.

PRAY

Lead a closing prayer, or ask for a volunteer to pray. Thank God for His promises. Praise Him for His faithfulness to keep His promises and for providing the perfect sacrifice to take the punishment for our sins.

DISMISS

Provide: “Unit 1 Parent Connections” (item 11), pencils, slips of paper (1 per kid)

Revisit the “True and False Statements” activity from the Opening Activity. Give each child a slip of paper and a pencil. Encourage TeamKIDs to write True or False statements about the Bible study time on the paper. Collect the papers and play the game reading each statement as a review of today’s study.

Give each child her personal belongings, activity page, and a Parent Connection as she is dismissed.

Be prepared to discuss any questions kids may have about responding to the gospel. See page 12 for leader helps on engaging in these conversations!

5

If space allows, guide TeamKIDs to stand in a circle and take a step forward if the statement is true or take a step back if it is false..

SESSION 6

GOD'S FAITHFUL SERVANT

TODAY'S POINT: WE CAN OBEY GOD EVEN WHEN WE DON'T UNDERSTAND HIS PLAN.

BIBLE STORY

Noah Obeyed God (Genesis 6-7)

KEY VERSE

For this is what love for God is: to keep his commands. And his commands are not a burden. ¹ John 5:3

PARENT CONNECTION

Lead parents deeper into the Bible study and life application by sharing this session's Parent Connection (item 11).

AT A GLANCE

LARGE GROUP

Unit 1 slide

Session 6 slide

Unit 1 Countdown Video

Bibles

Activity Pages (1 per kid)

BIBLE ACTIVITIES

FOLLOW THE DIRECTIONS

- "Follow the Directions" (item 21)
- Markers or crayons

SPINNING FISH FLIERS

- 1-inch strips of colored heavyweight paper (1 per kid)
- Scissors
- Ruler
- Crayons or markers
- Pens

MISSIONS

- "Missionaries Push Back Darkness" (item 22)
- Crayons

GAMES

HOW SIMON DOES IT (PLAYBOOK, P 8)

- 1 large number cube
- Dry erase board and marker
- Tape

TRANSFER THE ANIMALS (PLAYBOOK, P 20)

- "Allergy Alert" (item 4)
- Animal crackers
- Straws (1 per child)
- 4 paper plates
- 2 tables

WALK THE LINE (PLAYBOOK, P 21)

- Masking tape
- 2 pennies
- 2 gift bags
- 2 sets of small objects (pencils, table tennis balls, paper cups, plastic spoons, notepads, and so forth)

CLOSING

- Unit 1 "Questions with Kids" slide
- Bible

"Key Verse" slide

"Unit 1 Parent Connections" (item 11)

6

LEADER DEVOTION

OPEN THE BIBLE

Read Genesis 7:4-16 from your Bible or Bible app.

STUDY

Notice how many times in these verses the Bible says Noah did everything the Lord commanded him. (three times) God prepared Noah and his family for the flood. Noah was given very specific instructions on what he was to bring onto the ark, when the rain would come, and how long the rain would last. God sent every creature to Noah. God did not require Noah to go out and search for them. And when everyone and everything was on the ark as God commanded, He shut them in. Noah trusted God and obeyed even when he did not understand God's plan. Noah knew God was faithful and true and would take care of him no matter what was going on around him.

Kids are living in a world full of wickedness and sin just as Noah was. In this session, help kids focus on how Noah obeyed God even when he didn't understand God's plan. Teach kids that they too can trust and obey God even when things are uncertain. God is faithful and worthy of our obedience.

CONSIDER

- How do you demonstrate obedience to God when you do not understand His plan?

- How can prayer help you when you do not understand God's plan?

LARGE GROUP (20–30 MINUTES)

OPENING ACTIVITY: PAIR UP (5–10 MINUTES)

No supplies needed.

Welcome TeamKIDs as they arrive. Consider playing the “Unit Countdown” video to get started.

Direct the kids to gather in the center of the room. Explain that when you give the command “Pair up,” they are to find a partner and wait for your instructions. After completing the instructions given, they will return to the center of the room and wait for your command again. Instruct kids to pair up with a new partner for each round. After giving the command to pair up, lead kids to do the following actions or select some of your own:

- Tell your partner one good thing that has happened this week.
- Connect knee to elbow and tell your partner your favorite color.
- Stand back-to-back and tell your partner one way you have helped someone this week.
- Touch the big toe on your right feet together. Ask your partner what his favorite sport is.
- Shake hands and tell your partner your middle name.
- Hop on one foot and tell your partner what your favorite school subject is.

- **Ask:** Why did you get in pairs of two? (Responses should include because you instructed us to.)
- Did you know what I had planned for you to do each time I asked you to pair up?

Explain that the kids did what you commanded or instructed them to do even though they did not know or perhaps understand your plan. Tell the kids that in today’s Bible study they will learn more about how Noah did what God commanded even when he did not understand or know God’s plan.

BIBLE STUDY: NOAH OBEYED GOD (15–20 MINUTES)

Provide: Bibles, Activity Pages (1 per kid)

Invite kids to turn to Genesis 6 in their Bibles and follow along as you lead the Bible study.

- **Say:** To obey, we first must listen. Whether we listen to our parents, teachers, or leaders, the choice to obey is up to us. In the last session, we learned that Noah made the right choice and obeyed God. In today’s Bible study, we will see how he obeyed even when he didn’t understand. He did everything that God commanded and God honored Noah’s obedience. **We can obey God even when we don’t understand His plan.**
- Let’s listen to see how we can learn from Noah’s choice to obey.

Consider marking Bible passages for kids to read during Bible study. (Younger children may need help reading.) Utilize the unit and session slides as needed.

DEFINE IT:

GENERATION—a group of people who were born and lived at about the same time

NOAH OBEYED GOD BASED ON GENESIS 6-7

.....

- Adam and Eve had many children and grandchildren. One day, God looked at
- all the people on earth and saw that they were choosing to sin. Every person's
- thoughts were evil, and God was sad that He made people. God decided to send a
- flood to destroy all the creatures on the earth and to clean up the world.

Read Genesis 6:17-22, or ask a volunteer to read these verses aloud.

- God showed favor to a man named Noah. Noah was a righteous man; he followed
- God. God warned Noah about the flood. He told Noah to make an ark to save
- himself, his family, and all kinds of animals. God told Noah exactly how to make
- the ark. God said that He would make a covenant, or agreement, with Noah and his
- family. Noah did everything that God commanded.
- God told Noah to enter the ark with his family because God had seen that Noah
- alone was righteous before Him in his generation. God also told Noah to take seven
- pairs, a male and female of all the clean animals, a male and female of the animals
- that were unclean, and seven pairs, a male and female of the birds of the sky in to
- the ark to keep offspring alive throughout the earth. Then God told Noah that in
- seven days He would make it rain on the earth for forty days and forty nights and
- every living thing would be destroyed. Noah did everything the Lord commanded
- him. Noah was 600 years old when the flood came and water covered the earth.

Read Genesis 7:11-16, or ask a volunteer to read these verses aloud.

- **Ask:** How did every creature enter into the ark? (They came to Noah and entered the ark just as
- God had commanded.)

- God is in charge of all creation and all creation obeys Him, that includes man,
- animals, and even the wind and the rain. Every creature entered the ark according
- to their kind just as God had commanded. Once all the creatures and Noah and his
- family had entered the ark, the Lord shut him in.

Read Genesis 7:17-20, or ask a volunteer to read these verses aloud.

- **Ask:** How do you think Noah and his family might have felt as the waters rose so high they covered
- the mountains?

- All the creatures that remained on the earth, including mankind, died. Only
- Noah and those on the ark were left. The water continued to rise on the earth for
- 150 days.



GOING DEEPER

- **Say:** Noah obeyed God in everything he was commanded to do. It was likely that Noah did not understand God's plan to destroy the earth and everything on it. It was probable that Noah had questions.. Maybe Noah wondered how he would get all those animals on to the ark. Even though Noah didn't have all the answers, he obeyed God. **We can obey God even when we don't understand His plan.**

QUESTIONS TO PONDER

Read and discuss the questions below. Encourage TeamKIDS to use their Bibles to support their answers.

Younger Kids

- **How did Noah obey God?** (He built the ark. He gathered his family, food, and the animals. He entered the ark when God told him to; Genesis 6:14-22.)
- **How did the animals obey God?** (They came to Noah and entered the ark. Genesis 7:8-9)
- **What did God wipe from the face of the earth?** (everything except Noah and what was on the ark; Genesis 6:17-18)

Older Kids

- **How did Noah trust and obey God?** (He followed all God's instructions. Genesis 7:5)
- **What things can you do to trust and obey God?** (Answer will vary, but could include doing what God commands, following everything God says in His Word, and so forth. Genesis 6:22; 7:5,9,16)

CONNECT

Lead kids to complete side one of their activity pages. If older and younger TeamKIDS are together, consider forming two groups.

Guide kids to turn to the back page of their activity pages to complete a short study on Noah.

PRAY

Lead kids in a time of prayer, or ask a volunteer to pray. Ask God to help kids obey and trust Him even when they do not understand His plan.

BIBLE ACTIVITIES (10–15 MINUTES)

OPTION 1: FOLLOW THE DIRECTIONS

Provide: “Follow the Directions” (item 21), markers or crayons

- Distribute a “Follow the Directions” sheet to each kid. Explain that they need to listen carefully while you give them specific directions to obey to complete the picture. Use the following instructions:
 - Color the ark brown.
 - Add figures next to Noah and his sons to represent their wives.
 - Draw two birds in the sky.
 - Color the alligators green.
 - Draw an X over the sun.
 - Draw raindrops falling from the sky.
- Allow kids to finish their pictures. Remind them that God gave Noah specific instructions about how to build the ark and what to bring into the ark when it was time for the flood. Noah obeyed all that God commanded him to do, even when he didn’t understand God’s plan. Noah trusted God to protect him no matter what.

OPTION 2: SPINNING FISH FLIERS

Provide: 1-inch strips of colored heavyweight paper (1 per kid), scissors, ruler, crayons or markers, pens

To Do: Mark 2 horizontal lines an inch from each end on opposite sides of the strip of paper. These lines should go halfway down the width of the strip of paper so that when they are cut, the kids can slide the ends together to form a “fish.”

- Give each kid a strip and guide them to snip each line marked on the ends of the strip. Caution them not to cut all the way across the strip. Guide kids to print the Key Verse or Today’s Point on their strips. Show the kids how to bend their strips and hook their slits in the shape of a fish. Lead the kids to drop their “fish” from different heights and watch them spin. Challenge kids to repeat the Key Verse or Today’s Point before their fish hit the floor.
- Remind kids that Noah did not find God’s commands to be a burden. God honored Noah’s obedience and righteousness by making a promise to save him and his family.

MISSIONS (10–15 MINUTES)

Provide: “Missionaries Push Back Darkness” (item 22), crayons

Direct kids’ attention to the story on the “Missionaries Push Back Darkness” item.

- **Say:** Missionary Otis Neumann spreads the gospel among people in North Africa and the Middle East. He is grateful that churches want to come and help in the work.

Ask four volunteers to each read one paragraph of the story aloud. Encourage a volunteer to pray for the missionary Otis Neumann.

Consider reviewing the “A Partnering Church” video from Session 5.

GAMES (15–20 MINUTES)

Choose from the following games in the TeamKID Playbook.

UNIT GAME: HOW SIMON DOES IT (PLAYBOOK PAGE 8)

Provide: 1 large number cube, dry erase board and marker, tape

To Do: Write the following list on the dry erase board: 1=hop on one foot; 2=pat your head; 3=clap your hands; 4=touch your elbow to your knee; 5=march in place; 6=Simon's choice.

- Instruct players to spread out and face the focal wall. Explain that when the number cube is rolled, players will recite the Key Verse while performing the action indicated on the chart. Practice repeating the Key Verse a few times. Roll the cube and allow players to recite the verse while performing the action indicated. Continue playing until as time allows.
- Debrief: Point out how players had to follow and obey. The Bible teaches us about showing obedience to God and following His commands. **God is always worthy of our obedience.** We can obey Him even when we don't understand His plan.

TRANSFER THE ANIMALS (PLAYBOOK PAGE 20)

Provide: "Allergy Alert" (item 4), animal crackers, straws (1 per child), 4 paper plates, 2 tables

To Do: Place 2 plates at each end of the tables. On one end, place the same amount of animal crackers in both plates.

- Form two teams and give each child a straw. Direct the teams to line up at the end of one table that has the plate with the animal crackers. On your signal, the first player in each line will use her straw to suction a cracker and transfer it to the plate at the end of the table. The player must return to her line before the next player may take a turn. Play until one team has transferred all their animals to the "boat."
- Debrief: Noah obeyed and built the ark. Even the animals obeyed and came to the ark in pairs as God had commanded them to do. God created the world and everything in it. He is in charge of all creation. Because God is in control, we can trust His plans and obey His commands just as Noah did.

Leader Tip: Print small pictures of animals to use in place of animal crackers.

WALK THE LINE (PLAYBOOK PAGE 21)

Provide: Masking tape, 2 pennies, 2 gift bags, 2 sets of small objects (pencils, table tennis balls, paper cups, plastic spoons, notepads, and so forth)

To Do: Tape 2 long lines on the floor. Place each set of objects in separate gift bags.

- Form two teams. Instruct each team to line up at one end of the tape lines. Give the first player in each team a penny and a gift bag. Explain that the player will pull an item from the bag and flip the penny. If the penny lands on heads, the player will balance the item on her head as she walks down the line and back. If the penny lands on tails, the player will balance the item on the back of her hand.
- Debrief: Remind the kids that Noah obeyed all of God's commands. When Noah didn't understand God's plan, he continued to do what was right and obey God. Even when we don't understand or it is not easy, obeying God's command is always the right thing to do.

CLOSING (5–10 MINUTES)

QUESTIONS WITH KIDS

Provide: “Questions with Kids” slide

Display the “Questions with Kids” slide.

- **Ask:** How did Noah trust God? How can you trust God to guide you in times when
- you don’t understand His plan?

Lead TeamKIDs to discuss and share their responses. Help kids understand that God has a plan for our lives, even when we don't understand it. And **we can obey God even when we don't understand His plan.**

KEY VERSE

Provide: Bible, “Key Verse” slide

Lead TeamKIDs to say and discuss today’s Key Verse. Remind the kids that Noah obeyed all of God’s commands, even when he did not know how God would work things out. Noah trusted and obeyed God even before knowing or understanding what God had planned.

Use the “Pair Up” activity from the Opening to have kids pair up and repeat the verse to one another in different ways. For example, they may sing the verse to one another opera style or say the verse while patting their heads and rubbing their stomachs.

PRAY

Lead a closing prayer, or ask for a volunteer to pray. Thank God for being faithful even when we cannot see how things could possibly work out. Thank Him for having a plan to send Jesus to save people from their sins.

DISMISS

Provide: “Unit 1 Parent Connections” (item 11)

Revisit the “Pair Up” activity from the Opening. As kids pair up, ask them to share one thing they learned from today’s study. You may prepare questions for a review from the story or allow them to share anything they choose. You may also ask them to repeat Today’s Point.

Give each child her personal belongings, activity page, and a Parent Connection as she is dismissed.

Be prepared to discuss any questions kids may have about responding to the gospel. See page 12 for leader helps on engaging in these conversations!

SESSION 7

GOD, THE PROTECTOR AND JUDGE

TODAY'S POINT: GOD IS ABLE TO PROTECT US IN HARD TIMES.

BIBLE STORY

God Protected Noah and His Family
(Genesis 7:11–8:14)

PARENT CONNECTION

Lead parents deeper into the Bible study and life application by sharing this session's Parent Connection (item 11).

KEY VERSE

The name of the LORD is a strong tower;
the righteous run to it and are protected.
Proverbs 18:10

AT A GLANCE

LARGE GROUP

- Unit 1 slide
- Session 7 slide
- Unit 1 Countdown Video

- Playground ball
- 7 index cards
- Marker
- Bibles
- Activity Pages (1 per kid)

BIBLE ACTIVITIES

PAPER KITES

- Paper lunch bags (1 per kid)
- 18-to-24-inch strands of twine or string (1 per kid)
- Craft sticks
- Scissors
- Crepe paper
- Tape
- Stickers
- Washi tape
- Markers or crayons

PATCHWORK ART

- "Dove Pattern" (item 23)
- Cardstock
- Variety of washi tapes
- Markers or crayons

MISSIONS

- "Love and Support" missions video

GAMES

TIC-TAC-TOE REVIEW (PLAYBOOK, P 9)

- 9 sheets of paper
- Permanent marker
- 8-10 beanbags

KEY VERSE SCRAMBLE (PLAYBOOK, P 22)

- 18 hula hoops
- 18 sheets of paper in 2 different colors (9 of each color)
- Permanent marker

CAPTAIN'S ORDERS (PLAYBOOK, P 23)

- No supplies needed

CLOSING

- Unit 1 "Questions with Kids" slide
- Bible

- "Key Verse" slide
- Playground ball
- "Unit 1 Parent Connections" (item 11)

7

LEADER DEVOTION

OPEN THE BIBLE

Read Genesis 7:16; 8:1-4 from your Bible or Bible app.

STUDY

God is fair and right in His judgment and punishment of sin in the world. Yet, in His mercy and grace, He does not abandon His people. In this passage, Noah found favor with God, and God promised to protect him and his family. At the end of verse 16 the Bible says, “The LORD shut him in.” Some translations say, “sealed him in.” Either way, nothing God does can be undone. God protected Noah and everyone on the ark from the rain. In Genesis 8:1, the Bible reminds us again that God had not forgotten Noah and his family. And just as God protected Noah from hard times when it seemed the storm would overtake him, God remembers and protects us in our hard times as well.

This session lends itself to a great opportunity to teach kids where to look for help in hard times. You will have the awesome chance to relate to kids on just how much God loves and protects them despite their natural inclination to disobey Him. Help kids know that God is their refuge, a strong tower to run into during hard times.

CONSIDER

- How does knowing that God protected Noah and his family during a long, stressful time give you hope?

- What are some ways you have seen God protect you and your family in hard times?

LARGE GROUP (20–30 MINUTES)

OPENING ACTIVITY: NAME IT (5–10 MINUTES)

Provide: Playground ball, 7 index cards, marker

To Do: Write one of the following categories on a card: animals that fly; names of things that start with N; things that crawl; types of trees; types of wild animals; types of family members; and types of landforms.

Welcome TeamKIDs as they arrive. Consider playing the “Unit Countdown” video to get started.

Direct the kids to stand in a circle. Select a volunteer to stand in the middle of the circle. Explain that she will select one of the index cards and read the category listed. She will then need to name seven things that fit the category as the kids standing in the circle pass the ball all the way around the circle one time. If she completes the task before the ball gets back around, the last person holding the ball will switch places and select a new category.

- **Say:** That was a fun, fast-paced game. As we jump into our Bible study, I want you to listen to see
- how the categories and the number seven connect to what we are learning.

BIBLE STUDY: GOD PROTECTED NOAH AND HIS FAMILY (15–20 MINUTES)

Provide: Bibles, Activity Pages (1 per kid)

Invite kids to turn to Genesis 7 in their Bibles and follow along as you lead the Bible study.

- **Say:** In the last few sessions, we have learned about Noah’s example of
- obedience when we don’t understand and how God wants us to make right
- choices. Today we will hear about how Noah’s choices impacted and forever
- changed his family. Because of Noah’s obedience and his choice to obey God, God protected Noah
- and his family. Noah knew the judgment was coming. God is a faithful and fair Judge who chose to
- protect Noah’s family. God is merciful to protect us too, even when we make wrong choices. **God is**
- **able to protect us in hard times.**

Consider marking Bible passages for kids to read during Bible study. (Younger children may need help reading.) Utilize the unit and session slides as needed.

DEFINE IT:
JUDGMENT—God’s punishment or wrath for doing wrong

7

GOD PROTECTED NOAH AND HIS FAMILY BASED ON GENESIS 7:11–8:14

.....

- God brought judgment on the world because it was full of sin and wickedness. In
- His mercy and grace, God told Noah that He would protect him and his family.
- When Noah was 600 years old, he entered the ark with his wife and his sons
- and their wives along with two of every creature. God shut him in and the water
- increased and lifted the ark so that it rose above the earth.

Read Genesis 7:21-24, or ask a volunteer to read these verses aloud.

- **Ask:** What happened to everything on dry land? (Everything died.) What happened to Noah and
- everything that was with him on the ark? (They lived.)

- One of God’s roles is to judge the earth and everything on it. God is always a fair
- and righteous Judge. God cannot let sin go unpunished and the punishment for
- sin is death. But God chose to protect Noah and his family.

Read Genesis 8:1-4, or ask a volunteer to read these verses aloud.

- **Ask:** How did God remember Noah and everything that was on the ark? (God sent wind to dry up
- the water and let the ark come to rest safely on the mountains of Ararat.)

- Noah and his family, along with all the animals, had been on the ark for over 150
- days. They may have thought that God had forgotten them after all this time, but
- God had not forgotten. God sent the wind to provide a way for the waters to begin
- to recede, or dry up, enough for the ark to rest safely on the mountains of Ararat.
- The waters continued to go down until the tops of the mountains were visible.

Read Genesis 8:6-10, or ask a volunteer to read these verses aloud.

- **Ask:** What did Noah send out first? (a raven) What did he send out after that? (a dove)

- When Noah sent out the raven, it continued to go back and forth. Because it did
- not settle, Noah knew it was not time to leave the ark. Then Noah sent out a dove,
- but the dove returned because the water still covered the earth. When Noah sent
- the dove back out, it came back to him with an olive leaf in its beak. Noah knew
- that water had gone down. He waited seven more days and sent out the dove
- again, and this time it did not return to him.

Read Genesis 8:13-14, or ask a volunteer to read these verses aloud.

- Encourage the kids to recall how the number seven was a part of the Bible story.
- (The number seven relates to how many days Noah waited between sending out the doves.)



GOING DEEPER

- **Say:** God judged the world fairly and punished sin, and He chose to protect Noah and his family.
- God is faithful to judge sin, and He is merciful to protect us, even when we don't deserve it. Just as
- God protected Noah, **God is able to protect us in hard times.**

QUESTIONS TO PONDER

Read and discuss the questions below. Encourage TeamKIDs to use their Bibles to support their answers.

Younger Kids

- How old was Noah when he entered the ark? (Noah was 600 years old. Genesis 7:11-13)
- How did God protect Noah and his family? (God sealed Noah and his family in the ark while the flood wiped everyone and everything else off the earth. Genesis 7:13-16,22)
- How did Noah know it was safe to leave the ark? (The dove Noah sent out the last time did not return. Genesis 8:12)

Older Kids

- When are some times you might find it hard to trust God to protect you? (Answers will vary.)
- What can you do to help you trust God in hard times? (Answers will vary, but could include read the Bible, pray, remember how God has helped you before, memorize Scripture, talk to a trusted Christian adult, and so forth.)

CONNECT

Lead kids to complete side one of their activity pages. If older and younger TeamKIDs are together, consider forming two groups.

Guide kids to turn to the back of their activity pages to discover verses that will help them know how they can trust God to protect them in hard times.

Discuss the verses on the activity page and how learning verses can help kids remember that they can trust God to protect them in hard times.

PRAY

Lead kids in a time of prayer. Use sentence prayers to thank God for His protection even when we don't deserve it. Example: "Thank You God for protecting me when _____ (it is storming)."

BIBLE ACTIVITIES (10–15 MINUTES)

OPTION 1: PAPER KITES

Provide: Paper lunch bags (1 per kid), 18 to 24-inch strands of twine or string (1 per child), craft sticks, scissors, crepe paper, tape, stickers, washi tape, markers or crayons

To Do: Snip a small hole in the bottom base of each bag. Cut the twine or string into specified lengths. Cut the crepe paper into a variety of lengths.

- Give each child a lunch bag and guide her to decorate her bag. Suggest she add Today's Point as part of the design. Give each child a strand of twine and a craft stick. Help her tie one end of the strand to the middle of the craft stick and feed the other end through the hole in the bag. Use tape to attach the crepe paper streamers to the open end of the bag. Encourage kids to take their kites outside to fly or tie them to a tree branch and allow it to blow in the breeze.
- Remind the kids that God protected Noah and everything in the ark when He sent a wind to dry up the water on the earth. In this instance, God used the wind to provide for Noah and his family. When you fly your kite and it blows in the wind, you can remember how **God is able to protect us in hard times.**

Consider showing the "TeamKID Gospel Presentation" video located in the downloadable content.

OPTION 2: PATCHWORK ART

Provide: "Dove Pattern" (item 23), cardstock, a variety of washi tapes, markers or crayons

- Give each child a copy of the "Dove Pattern." Invite kids to tear off pieces of washi tape and place them inside the pattern to make a patchwork of colors. Suggest kids use markers to trace the letters of the Key Verse.
- Remind the kids that Noah sent out a raven and a dove to see if the waters had dried up enough to leave the ark. Ask kids to recall how many times Noah sent out the raven (once) and the dove (three times). Read the Key Verse and point out that God protected Noah and his family, and He will protect us too.

MISSIONS (10–15 MINUTES)

Provide: "Love and Support" missions video

- **Say:** The Bible talks about taking care of missionaries. Missionaries are important to spread the gospel, and that's why churches give money to support them and pray for them. Let's watch a video about a missionary family who received a special gift.

Play the missions video. After the video, ask kids if they remember what Philip prayed for while he was sitting in the van. He prayed that the van would be used to bring them to places to declare God's glory, testify of His goodness, and testify of His miracles and power.

- **Say:** Philip's wife, Jummai, needed a van with a wheelchair ramp. When they received this great gift, they weren't just thankful to have a van so that they could get around town. They were grateful to have a van so they could keep spreading the gospel!

Ask kids to think back on some of their favorite gifts. Do they have ideas for ways those gifts could be used to spread the gospel? Maybe a favorite toy could be used on a play date with a new friend who needs Jesus.

GAMES (15–20 MINUTES)

Choose from the following games in the TeamKID Playbook.

UNIT GAME: TIC-TAC-TOE REVIEW (PLAYBOOK PAGE 9)

Provide: 9 sheets of paper, permanent marker, 8–10 beanbags

To Do: Write words on each sheet of paper that coordinate with the story, Today's Point, or Key Verse. You can change these up for each session or add words from the previous sessions. Display and read the prepared papers. Scramble papers and place them on the floor in a 3-by-3-grid.

Leader Tip:
Laminate or put the sheets in page protectors to extend their use.

- Form two teams. Explain that the goal is to be the first team to get three beanbags in a row on the grid. The first player on Team 1 will toss a beanbag onto a paper. He will then explain how the word relates to the Bible study. If he is correct, the beanbag will remain on the paper. If he is incorrect, the beanbag must be removed. Alternate teams until one team has three in a row.
- Debrief: Point out that all the words were scrambled or in a mixed-up order in the grid. When sin entered the world, it scrambled and mixed things up to the point that it separated us from God. In His love and mercy, God did not leave us alone to sort things out for ourselves. Just as God chose to protect Noah and his family, He is merciful to us too. When He punished the world, He is merciful to protect us, even when we don't deserve it.

KEY VERSE SCRAMBLE (PLAYBOOK PAGE 22)

Provide: 18 hula hoops, 18 sheets of paper in 2 different colors (9 of each color), permanent marker

To Do: Split the Key Verse into 9 parts. Write each verse part on a sheet of paper (1 set and color per team). Lay the hoops on the floor in two 3-by-3-grids. Place the papers facedown in the center of the hoops in random order.

- Form two teams. Direct each team to line up across the room from one of the grids. Explain that on your signal, one player from each team will run to their grid and turn over one piece of paper. The player will return to his line before the next player may go. Once all the papers have been turned over, the team can work together to move them into the correct order. The first team to get the verse in the correct order wins.
- Debrief: Read the verse together as a group. Remind the TeamKIDs that God is the One we should run to for protection. We can trust that **God is able to protect us in hard times**. Even when we don't understand, we can trust God to protect us and do what is best for us.

CAPTAIN'S ORDERS (PLAYBOOK PAGE 23)

Provide: No supplies needed

- Choose one kid to be the "captain." They will stand at the front of the room with the rest of the kids facing them. The captain will call out commands and the kids will do the associated movement. Challenge the kids to obey the commands as quickly as possible.
- Debrief: It took a lot of concentration to obey all those commands! In our story we learned that Noah followed all of God's commands. He brought his family and the animals on the ark. When God sent the flood, everything that was still on dry land died. But because Noah obeyed God, God protected Noah's family. **God is able to protect us in hard times**.

CLOSING (5–10 MINUTES)

QUESTIONS WITH KIDS

Provide: “Questions with Kids” slide

Display the “Questions with Kids” slide.

- **Ask:** What do the verses in today’s Bible study teach you about God?

Lead TeamKIDS to discuss and share their responses. Help kids understand that God is our Judge and Protector. He always does what is fair and right. We can trust that **God is able to protect us in hard times.**

KEY VERSE

Provide: Bible, “Key Verse” slide

Lead TeamKIDS to say the Key Verse as they clap on their legs in the pattern of rain falling. Start off slowly at first and then increase speed. Discuss the verse. Remind kids what it means to be *righteous* (doing what is right). Ask how Noah was righteous. Point out that God promised to protect Noah and his family because Noah was found to be righteous and blameless.

PRAY

Lead a closing prayer, or ask for a volunteer to pray. Thank God for His protection during hard times. Thank Him for being faithful to keep His promises.

DISMISS

Provide: Playground ball, “Unit 1 Parent Connections” (item 11)

Revisit “Name It” from the Opening Activity. As you play, allow kids to name things they remember from the Bible story or encourage them to quote the Key Verse before the ball gets around the circle one time.

As kids are picked up by their parent or guardian, shrink the circle and start another round. Give each child her personal belongings, activity page, and a Parent Connection as she is dismissed.

Be prepared to discuss any questions kids may have about responding to the gospel. See page 12 for leader helps on engaging in these conversations!

SESSION 8

GOD'S GOOD PROMISE TO NOAH

TODAY'S POINT: GOD IS FAITHFUL AND ALWAYS KEEPS HIS PROMISES.

BIBLE STORY

God Made a Promise to Noah
(Genesis 8:15-9:17)

PARENT CONNECTION

Lead parents deeper into the Bible study and life application by sharing this session's Parent Connection (item 11).

KEY VERSE

The name of the LORD is a strong tower; the righteous run to it and are protected.
Proverbs 18:10

AT A GLANCE

LARGE GROUP

- Unit 1 slide
- Session 8 slide
- Unit 1 Countdown Video

- Stopwatch or timer
- Bibles
- Activity Pages (1 per kid)

BIBLE ACTIVITIES

PROMISE BOTTLES

- Clean, empty water bottles (1 per kid)
- Clear liquid soap or glycerin
- White iridescent glitter
- Small mirrored glitter
- Rainbow- and animal-shaped confetti
- Blue sequins
- People-shaped or smiley-face beads
- Warm water
- Disposable bowls
- Teaspoons
- Permanent markers
- Glue gun (adult use only)

RAINBOW BOOKMARKS

- Craft sticks (1 per kid)
- 7 markers in the following colors: red, orange, yellow, green, blue, indigo, and violet
- Heavy-duty hole or eyelet punch
- Scissors
- Yarn

MISSIONS

- "TeamKids Go!" Activity sheet (item 24)
- "Nache Photos" (item 25)

GAMES

TIC-TAC-TOE REVIEW (PLAYBOOK, P 9)

- 9 sheets of paper
- Permanent marker
- 8-10 beanbags

FILL THE EARTH (PLAYBOOK, P 24)

- 8½-by-11-inch pieces of cardboard (6 pieces)
- Masking tape

STAY PUT BASKETBALL (PLAYBOOK, P 25)

- Basketball (for outdoor use) or foam ball (for indoor play)
- 2 sets of different colored paper plates (1 set per team)
- 2 large trash cans

CLOSING

- Unit 1 "Questions with Kids" slide
- Bible
- "Key Verse" slide

- Stopwatch or timer
- "Unit 1 Parent Connections" (item 11)

LEADER DEVOTION

OPEN THE BIBLE

Read Genesis 9:7-17 from your Bible or Bible app.

STUDY

As the floodwaters receded and the earth dried, God continued to bless Noah and his sons. They had waited a long time to hear God say, “Come out of the ark,” and when they did, God was faithful to instruct them on their next steps. God told Noah and his sons to multiply and spread out over the earth. Then God made a covenant with Noah and all the living creatures. God wanted Noah and his sons to understand that His covenant was not just for them, but for all of their descendants as well (Genesis 9:9-11). In verse 16, God says He will remember His permanent covenant. Those two verses indicate God’s faithfulness and how long His promises last—forever.

As you lead kids during this session, help them focus on the fact that God is always faithful and always keeps His promises, even when those around them do not. Help them to see that God keeps His promises despite our failure to keep ours. God promised Adam and Eve that He would send One who would crush the serpent, and He did! Kids need to know that God will keep His promise to one day restore His kingdom and place His Son on the throne.

CONSIDER

- Think about promises God has made throughout Scripture. Which one holds the most meaning to you?

- Because God is faithful to keep His promises, how can you be faithful to serve Him until all of His promises are fulfilled?

LARGE GROUP (20–30 MINUTES)

OPENING ACTIVITY: I PROMISE (5–10 MINUTES)

Provide: Stopwatch or timer

Welcome TeamKIDs as they arrive. Consider playing the “Unit Countdown” video to get started.

Gather the kids and discuss different things people may do as a sign of making a promise. Include things such as holding up their right hands, interlocking their pinky fingers, shaking hands, or exchanging rings.

Explain that on your signal, everyone will have two minutes to move around the room and make as many “promises” with other people as they can. To make their promise, they will either shake hands or interlock pinky fingers. They must keep count of each promise they make, they can only make a promise with each person one time, and they must return to their seats before the two minutes are up.

Start the timer. When the timer goes off, ask the kids to share how many promises they were able to make. Congratulate the kids on a job well done.

- **Say:** Sometimes we make promises and we are unable to keep them, but God always keeps His promises. In today’s Bible study we will learn about a very special covenant, or promise, that God made and the sign He gave to help people remember His promise.

BIBLE STUDY: GOD MADE A PROMISE TO NOAH (15–20 MINUTES)

Provide: Bibles, Activity Pages (1 per kid)

Invite kids to turn to Genesis 8 in their Bibles and follow along as you lead the Bible study.

- **Say:** Just like you are known for certain things you do well, God is known for His trustworthiness and faithfulness. When He says something, He will follow through with His plan. **God is faithful and always keeps His promises.** When God made a promise to Noah never to destroy the earth again, God kept His promise. Although God is sometimes sad that He made people, He has kept His promise. We can trust God to keep His promises.

Consider marking Bible passages for kids to read during Bible study. (Younger children may need help reading.) Utilize the unit and session slides as needed.

DEFINE IT:

DESCENDANTS—children of a father and mother either in the first generation or in later generations

GOD MADE A PROMISE TO NOAH BASED ON GENESIS 8:15–9:17

.....

- God spoke to Noah and told him to come out of the ark with his wife, sons and
- their wives, and all the living creatures that were with him. God told Noah that all
- the animals would spread over the earth and multiply. So Noah, his wife, his sons
- and their wives, and all the living creatures came out of the ark.

Read Genesis 8:20-22, or ask a volunteer to read these verses aloud.

- **Ask:** Why do you think Noah built an altar and presented an offering to God? (Noah was showing
- his gratefulness to God for protecting him and his family. He wanted to honor God.) Who else have
- we learned about that presented offerings to God? (Cain and Abel)

- God was pleased with Noah’s offerings and decided that He would never again
- curse the ground because of people, even though God knew that people would still
- sin. God promised to never again destroy every living thing with a flood.

Read Genesis 9:1-3, or ask a volunteer to read these verses aloud.

- God told Noah and his sons to spread out and fill the earth again. God gave the
- same promise to Noah that He had given to Adam at the beginning of creation.

Read Genesis 9:7-17, or ask a volunteer to read these verses aloud.

- **Ask:** What was the covenant that God established with Noah and all the living creatures? (that
- never again would God wipe every creature from the face of the earth with flood waters) What was
- the sign of God’s covenant? (God placed His rainbow in the clouds.)

- Again God tells Noah and his sons to multiply and spread out over the earth.
- God wanted to be sure that Noah and his sons understood the covenant He was
- making with them. God told Noah that His covenant would be for Noah and all of
- his descendants. God promised that whenever He formed clouds over the earth
- and His rainbow appeared in the clouds that He would remember His permanent
- covenant that He established with every creature on earth.



GOING DEEPER

- **Say:** God not only made a covenant with Noah and all the living creatures, He also gave Noah a sign to assure Noah that He would not forget His promise. **God is faithful and always keeps His promises.** God knew that people would still sin, yet He promised never to destroy the earth and everything on it because of their sin. God knew that a sacrifice would still need to be made when people sinned, and He had a plan to send Jesus to be the perfect sacrifice to pay the penalty for our sin.

QUESTIONS TO PONDER

Read and discuss the questions below. Encourage TeamKIDs to use their Bibles to support their answers.

Younger Kids

- How did God provide for Noah and his family after they left the ark? (He gave them green plants and animals for food, Genesis 9:3.)
- What did God promise Noah and his descendants? (never again to destroy everything on earth with floodwaters, Genesis 9:11.)
- What was God's sign of the covenant? (God placed His rainbow in the sky, Genesis 9:12-17.)

Older Kids

- How does Genesis 9 tell you that God is faithful? (Answers will vary, but could include that God will place a bow in the clouds as a sign of the promise between Him and the earth. Genesis 9:12-17)
- How does this Bible story give you hope for the future? (Answers will vary.)

CONNECT

Lead kids to complete side one of their activity pages. If older and younger TeamKIDs are together, consider forming two groups.

Guide kids to turn to the back of their activity pages and color in all the number 7s to reveal the hidden word.

Discuss how we can place our trust and hope in God because He is faithful and keeps all His promises. Just as God promised Noah to never destroy the earth by flood again, God also promised to send the One who would crush the serpent—and He did! God sent His Son, Jesus to be the perfect sacrifice for our sins and He promised that one day Jesus will return again. Because God keeps His promises, we can believe that Jesus will come back.

PRAY

Lead kids to pray. Thank God for His faithfulness and for keeping all His promises. Praise Him for providing a way for people to be saved from their sins.

BIBLE ACTIVITIES (10–15 MINUTES)

OPTION 1: PROMISE BOTTLES

Provide: Clean, empty water bottles (1 per kid); clear liquid soap or glycerin; white iridescent glitter; small mirrored glitter; rainbow- and animal-shaped confetti; blue sequins; people-shaped or smiley-face beads; warm water; disposable bowls; teaspoons; permanent markers; glue gun (adult use only)

Teacher Tip:
Provide small funnels to assist in pouring the small items into the water bottles.

To Do: Remove the labels from the water bottles and fill $\frac{2}{3}$ full with warm water. Pour the glitter, sequins, confetti, and beads into separate bowls for kids to share.

- Give each child a water bottle. Instruct kids to write **God's Promise** on the side of their bottles. Help kids place 2 teaspoons of each type of glitter in their bottles. Add in pinches of confetti and sequins. Add in 8–10 of the people-shaped or smiley-face beads. Assist kids in filling their bottles to the top with the liquid soap or glycerin. Assign an adult to use the glue gun to secure each lid in place.
- Direct kids to shake their bottles and observe the items inside. Point out that the mirror pieces can remind them that they are made in God's image. The people beads and animal confetti remind them that God made His covenant with all living creatures. The blue sequins remind them of the rain that fell on the earth and the rainbow confetti is a reminder that God set His rainbow in the sky as a sign to remember His covenant.

OPTION 2: RAINBOW BOOKMARKS

Provide: Craft sticks (1 per kid); 7 markers in the following colors: red, orange, yellow, green, blue, indigo, and violet; heavy-duty hole or eyelet punch; scissors; yarn

To Do: Hide the markers around the room.

- Give each child a craft stick. Explain that you have hidden seven markers around the room. Tell the kids they are to find each marker and return to the table. Direct the kids to make a horizontal stripe across their craft sticks in each color.
- Prompt the kids to think about what the craft sticks remind them of. (a rainbow) Discuss how a rainbow is related to this session's Bible study. (God placed His rainbow in the sky as a reminder of His covenant with Noah.) Remind kids that **God is faithful and always keeps His promises**. Encourage kids to use the craft sticks as a bookmark in their Bibles to mark their favorite promise from God.

MISSIONS (10–15 MINUTES)

Provide: "TeamKIDS Go!" Activity sheet (item 24), "Nache photos" (item 25)

Consider reviewing the "Love and Support" missions video from Session 7.

Show the photos of missionaries Philip and Jummai Nache. Ask volunteers to read the captions that provide more information about them and their ministry.

Form three small groups and give each group one photo. Ask each group to think of three ways to pray for the Naches and their work to start churches in Minnesota. Encourage kids to pray in their small groups for the requests they discussed.

If time allows, allow kids to complete their "TeamKIDS GO!" activity sheet.

GAMES (15–20 MINUTES)

Choose from the following games in the TeamKID Playbook.

UNIT GAME: TIC-TAC-TOE REVIEW (PLAYBOOK PAGE 9)

Provide: 9 sheets of paper, permanent marker, 8–10 beanbags

To Do: Write words on each sheet of paper that coordinate with the story, Today's Point, or Key Verse. You can change these up for each session or add words from the previous sessions.

- Display and read the prepared papers. Scramble the papers and place them on the floor in a 3-by-3-grid.
- Form two teams. Explain that the goal is to be the first team to get three beanbags in a row on the grid. The first player on Team 1 will toss a beanbag onto a paper. He will then explain how the word relates to the Bible study. If he is correct, the beanbag will remain on the paper. If he is incorrect, the beanbag must be removed. Alternate teams until one team has three in a row.
- Debrief: Point out that all the words were scrambled or in a mixed-up order in the grid. When sin entered the world, it scrambled and mixed things up to the point that it separated us from God. In His love and mercy, God did not leave us alone to sort things out for ourselves. Just as God chose to protect Noah and his family when He punished the world, He is merciful to protect us, even when we don't deserve it.

FILL THE EARTH (PLAYBOOK PAGE 24)

Provide: 8½-by-11-inch pieces of cardboard (6 pieces), masking tape

To Do: Tape a start line on the floor about 10 feet from a wall.

- Form two teams. Direct the teams to line up on the start line and give the first player three pieces of cardboard. Explain that the goal is for each player to reach the wall and touch it before returning to the start line. The players may only move forward by stepping on the cardboard pieces. Show the players how to toss each piece of cardboard on the floor and step on it. Players will pick up the first piece and toss it on the floor in front of them. Once players touch the wall, they may pick up all three pieces, run back to the start line, and hand the pieces to the next player. Continue until all players on one team complete the task.
- Debrief: Remind the kids that God told Noah, the animals, and Noah's sons to spread out over the earth and multiply. God gave the instructions so that animals and people would once again fill the earth. God then made a covenant with Noah to never again destroy the earth and everything on it with floodwater. **God is faithful and always keeps His promises.**

STAY PUT BASKETBALL (PLAYBOOK PAGE 25)

Provide: Basketball (for outdoor use) or foam ball (for indoor play); 2 sets of different colored paper plates (1 set per team), 2 large trash cans

To Do: Mix the plates and scatter them evenly across the playing field. Place a trash can at each end of the playing field to serve as goals.

- Form two teams and assign each one color of paper plates. Tell the players to stand with one foot on one of the paper plates assigned to their team. Players may not

Teacher Tip:
Laminate or slide the sheets in page protectors to extend their use.

step off their plates or share plates with another player. The goal is to get their ball into the trash can. Each goal is worth two points. Each player on the team must touch the ball and say either “God is faithful” or “God keeps His promises” as he passes the ball. If a player drops the ball or throws it out of bounds, the team will have a three-second wait penalty before the ball can be passed again. When a team scores, all players on the team will move to a new plate and resume play again. The first team to score 20 points wins.

- **Debrief:** Discuss how difficult it was to stay in one spot. Remind the kids that Noah and his family could not step foot off the ark for over a year. When the earth dried, God told Noah and his family to leave the ark. Noah, his family, and all the animals left the ark just as God commanded them.

CLOSING (5–10 MINUTES)

QUESTIONS WITH KIDS

Provide: “Questions with Kids” slide

Display the “Questions with Kids” slide.

- **Ask:** How does this story help you believe that God is faithful and will keep all His promises?

Be prepared to discuss any questions kids may have about responding to the gospel. See page 12 for leader helps on engaging in these conversations!

Lead TeamKIDS to discuss and share their responses. Help kids to understand that the Bible tells us about the promises God made in the Old Testament, the fulfillment of those promises in the New Testament, and about the future promises that are yet to be fulfilled. Because we can read and learn about how God has kept all His promises in the past, we can trust that **God is faithful and always keeps His promises.**

KEY VERSE

Provide: Bible, “Key Verse” slide

Lead TeamKIDS to say and discuss today’s Key Verse. Discuss with kids how God protected and provided for Noah and his family. Point out that not only did God provide for Noah and his family while they were on the ark, but He also made a promise to Noah, his sons, and all of their descendants.

PRAY

Pray, thanking God for all the promises He has fulfilled. Ask Him to help kids continue to believe in His Son, Jesus, as they wait for the fulfillment of God’s future promises.

DISMISS

Provide: “Unit 1 Parent Connections” (item 11), stopwatch or timer

Revisit the “I Promise” activity from the Opening Activity. Allow kids to move around the room, shake hands, or interlock pinky fingers, and share one thing they remember from the Bible study. At the end of two minutes, call the group back together to share what they learned.

Give each child her personal belongings, activity page, and a Parent Connection as she is dismissed.

SESSION 9

THE PEOPLE'S BROKEN PROMISES

TODAY'S POINT: ALL PEOPLE SIN AND GO AGAINST WHAT GOD TELLS US TO DO.

BIBLE STORY

Tower of Babylon (Genesis 11)

KEY VERSE

The name of the LORD is a strong tower;
the righteous run to it and are protected.

Proverbs 18:10

PARENT CONNECTION

Lead parents deeper into the Bible study and life application by sharing this session's Parent Connection (item 11).

AT A GLANCE

LARGE GROUP

- Unit 1 slide
- Session 9 slide
- Unit 1 Countdown Video

- Bibles
- Activity Pages (1 per kid)

BIBLE ACTIVITIES

STICK TOGETHER

- Stopwatch

STRONG TOWER CARDS

- "Strong Tower Card" (item 26)
- Cardstock
- Scissors
- Markers or crayons

MISSIONS

- "Nache Photos" (item 25)
- 2 buckets
- Small cups
- Pitchers of water

GAMES

TIC-TAC-TOE-REVIEW (PLAYBOOK, P 9)

- 9 sheets of paper
- Permanent marker
- 8–10 beanbags

BABBLE (PLAYBOOK, P 26)

- 40 index cards
- 2 different colored markers

TOPPLE THE TOWERS (PLAYBOOK, P 27)

- 50 plastic cups in 2 different colors

CLOSING

- Unit 1 "Questions with Kids" slide
- Bible

- "Key Verse" slide
- "Unit 1 Parent Connections" (item 11)

LEADER DEVOTION

OPEN THE BIBLE

Read Genesis 11:1-4 from your Bible or Bible app.

STUDY

As we learned in our previous session, God gave specific instructions for Noah and his sons to spread out across the earth and multiply. The opening verses show us that Noah and his sons' descendants did indeed multiply. However, it seems they disregarded God's command to spread out across the earth. Once again, people fail to keep their promise to God. Not only did the people fail to spread out, they gave in to their pride and wanted to make a name for themselves instead of making a name for God. Again, God fairly and justly brings consequences for man's sin.

In this session, lead kids to understand that we need to put our trust in God and not in ourselves. Point out that although man continuously fails to keep his promises to God, He is faithful and keeps His promises to man.

CONSIDER

- Noah's descendants were filled with pride and sinned by trying to make a name for themselves rather than glorifying God. How do we fall into that same sin?

- What can you do to make God's name great rather than your own?

LARGE GROUP (20–30 MINUTES)

OPENING ACTIVITY: WHAT DID YOU SAY? (5–10 MINUTES)

No supplies needed..

Welcome TeamKIDs as they arrive. Consider playing the “Unit Countdown” video to get started.

Welcome TeamKIDs as they arrive. Direct the kids to sit in a circle with you. Whisper a word in the ear of the child to your right. She will whisper a word to the person on her right that is associated with the word you said. For example if you say “Brick,” she might whisper the word “wall.” Continue until the word gets back to you. Once the word is back to you, whisper the next word to the person on your left until the words go backward around the circle and everyone has said two words. Then announce the last word you were told and say the original word you whispered.

⋮ **Ask:** Is the original word I started around the circle and the last word still related?

Discuss how the words became confused the more times they were spread around the circle. Explain that in today’s session kids will hear about a time when a group of people’s words became all confused.

BIBLE STUDY: TOWER OF BABYLON (15–20 MINUTES)

Provide: Bibles, Activity Pages (1 per kid)

Invite kids to turn to Genesis 11 in their Bibles and follow along as you lead the Bible study.

⋮ **Say:** Our Key Verse tells us that God is a strong tower. In today’s Bible story, we will learn that the people tried to build a strong tower so they could make themselves great. Noah’s descendants chose to dishonor God by making themselves greater than God. **All people sin and go against what God tells us to do.**

Consider marking Bible passages for kids to read during Bible study. (Younger children may need help reading.) Utilize the unit and session slides as needed.

DEFINE IT:

GENEALOGY—the line, list, or history of a person or family of ancestors

TOWER OF BABYLON BASED ON GENESIS 11

.....

Read Genesis 11:1-4, or ask a volunteer to read these verses aloud.

• **Ask:** Why did the people want to build a city and a tower for themselves? (to make a name for themselves.)

• Noah and his sons had done part of what God had told them to do—they multiplied and filled the earth. However, they did not spread out across the earth. They stayed together and planned to build a city and a tower for themselves. The people wanted the city and tower to be a place that would keep them together, but that is not what God commanded them to do.

Read Genesis 11:5-9, or ask a volunteer to read these verses aloud.

• **Ask:** What consequence did God give the people because of their disobedience? (God confused their language so they could not understand one another. He scattered them throughout the earth.)

• God knew that if the people were to trust in Him instead of their own abilities, they could not stay together as one people with the same language. God confused their languages and scattered them throughout the earth and the city they were building became known as Babylon.

Read Genesis 11:31-32, or ask a volunteer to read.

• The Bible then gives a genealogy of Shem's descendants. (Genesis 11:10-30) The list of Shem's family record began two years after the flood and included Terah who fathered Abram. Abram married Sarai who was not able to have children.

• **Ask:** Why do you think it is important that the Bible contains this long list of names? Have you heard the names Abram and Sarai mentioned before? (Answers will vary about the reason for listing the names. Some children may connect Abram and Sarai with Abraham and Sarah and their stories in the Bible.)

• Explain that this list of names helps us see how Noah and Abram are connected through their family line. Remember that God made a covenant not just with Noah, but with all his descendants. Abram is one of Noah's descendants. Abram's name was later changed to Abraham. The genealogy provided at the beginning of the book of Matthew shows how Abraham was related to Jesus.

GOING DEEPER

- **Say:** All people sin and go against what God tells us to do, not just the people who lived during the Old Testament times. In fact, Romans 3:23 says that “all have sinned and fall short of the glory of God.” There is only one person who has never sinned, and His name is Jesus, God’s perfect Son.
- God planned to send Jesus to be the perfect sacrifice because He knew people would continue to sin. God sent Jesus to take the penalty for our sin.

QUESTIONS TO PONDER

Read and discuss the questions below. Encourage TeamKIDs to use their Bibles to support their answers.

Younger Kids

- Why did the people decide to make bricks? (to build a city and a tower, Genesis 11:3-4.)
- Who did the people say the city and tower were to be made for? (themselves, Genesis 11:4.)
- How did the people sin? (The people decided to do what they wanted, not what God told them to. Genesis 11:4-7)

Older Kids

- Why do you think God brought confusion to the people? (Answers will vary, but could include so they would trust Him and not trust in themselves, so they would listen to Him and not one another. Genesis 11:6-8)
- How do people today show they are doing what they want to do rather than what God wants them to do? (Answers will vary.)

CONNECT

Lead kids to complete side one of their activity pages. If older and younger TeamKIDs are together, consider forming two groups.

Guide kids to turn to the back of their activity pages to complete a study of Proverbs 18:10.

Discuss how God still wants His people to come to Him and trust Him even when they sin and disobey His rules. God is the only One who can protect us. We should place our hope, security, and trust in God rather than in ourselves or anything we might make or build for ourselves.

PRAY

Lead kids in a prayer. Ask God to help TeamKIDs know the right time for them to respond to the good news of the gospel through repentance and faith in Jesus. Thank God for sending His Son so we could have eternal life.

BIBLE ACTIVITIES (10–15 MINUTES)

OPTION 1: STICK TOGETHER

Provide: Stopwatch

- Explain that when you call out a certain number, the kids will have 20 seconds to find other people to form a group containing that number. Anyone who does not have a group with the correct amount of people must sit out for one round. Kids can walk around the room between rounds. Caution kids not to stay together to form a group when a number is called. If they try to stick together, they will sit out for two rounds.
- Remind kids that God told the people to spread out across the earth, but the Bible says the people stayed together. When people do not follow God's rules, that is called sin. **All people sin and go against what God tells us to do.** God, in His goodness, forgives us of our sin when we turn away from doing what is wrong.

For an added challenge, play again with TeamKIDs moving to different motions: hopping on one foot, walking backward, and so forth.

OPTION 2: STRONG TOWER CARDS

Provide: "Strong Tower Card" (item 26), cardstock, scissors, markers or crayons

To Do: Print out a card for each child on the cardstock. Be sure to print on the landscape setting.

- Give each child a card and a pair of scissors. Fold along the dotted line that runs down the middle of the page (words facing out). With the card folded, cut along the cut lines between each layer of the tower. Open the card and push the cut out boxes so that they "pop" out from the center. Have kids decorate as desired.
- Read the verse with the kids. Encourage them to think of someone who might need to know that we should place our hope, security, and trust in God and not in ourselves or anything we might make or build for ourselves. Challenge the kids to give their cards to the person they were thinking of.

Provide people stickers or smiley face stickers that kids can use to draw stick figure bodies to decorate around the tower if desired.

MISSIONS (10–15 MINUTES)

Provide: "Nache photos" (item 25, used in Session 8), 2 buckets, small cups, pitchers of water

Show the photos of missionaries Philip and Jummai Nache. Remind kids that the Naches are spreading the gospel in Minnesota and all over the world.

⋮ **Say:** Churches work together to support missionaries so the gospel spreads to more people.

Place the pitchers of water on one end of the room and the empty buckets at the other end. Give one cup to each kid. Ask for a volunteer to be a one-person team. The other kids will form the second team. Explain that the goal is to fill the bucket with water by transferring water from the pitcher to the bucket using the cup.

The one-person team will need to make many trips. The larger team can form an assembly line and work together to fill the bucket. After the activity, congratulate the person who tried alone, but point out that it was much easier for the larger team.

⋮ **Say:** Missions is about working together to do what God has commanded us to do. Churches all over the country give money, pray, and work together to send missionaries to all nations. It's easier when we work together!

GAMES (15–20 MINUTES)

Choose from the following games in the TeamKID Playbook.

Teacher Tip:
Laminate or slide
the sheets in page
protectors to extend
their use.

UNIT GAME: TIC-TAC-TOE REVIEW (PLAYBOOK PAGE 9)

Provide: 9 sheets of paper, permanent marker, 8–10 beanbags

To Do: Write words on each sheet of paper that coordinate with the story, Today's Point, or Key Verse. You can change these up for each session or add words from the previous sessions.

- Display and read the prepared papers. Scramble the papers and place them on the floor in a 3-by-3-grid.
- Form two teams. Explain that the goal is to be the first team to get three beanbags in a row on the grid. The first player on Team 1 will toss a beanbag onto a paper. He will then explain how the word relates to the Bible study. If he is correct, the beanbag will remain on the paper. If he is incorrect, the beanbag must be removed. Alternate teams until one team has three in a row.
- Debrief: Point out that all the words were scrambled or in a mixed-up order in the grid. When sin entered the world, it scrambled and mixed things up to the point that it separated us from God. In His love and mercy, God did not leave us alone to sort things out for ourselves. Just as God chose to protect Noah and his family when He punished the world, He is merciful to protect us, even when we don't deserve it.

BABBLE (PLAYBOOK PAGE 26)

Provide: 40 index cards; 2 different colored markers

To Do: Write each word of Proverbs 18:10 on a different index card. Split up the reference into 2 cards (Proverbs 18 and :10). Create a second set of cards using a different colored marker (1 set per team).

- Form two teams. Assign one set of cards to each team. Mix the two sets of cards together. Toss all the cards in the air as you shout, "Babble!" Players should gather the cards for their team as quickly as possible and place them in order. The first team to get their cards in order and read the verse aloud wins.
- Debrief: Remind TeamKIDs that God confused and mixed up all the people's languages so that they could no longer understand one another. God scattered the people across the earth. The city of Babylon was thrown into chaos just as the words to our verse were thrown into chaos.

TOPPLE THE TOWERS (PLAYBOOK PAGE 27)

Provide: 50 plastic cups in 2 different colors

To Do: Place all the cups upside-down in a large open area.

- Form two teams and assign each team one color of cup. Instruct teams to build a tower. Once complete, tell teams the goal is to "topple" or turn all the cups of the other team over. Each player can topple one cup at a time from the other team's tower. Players may also place their team's cups that have been toppled back upright again. Players must stay within the playing field and cannot crush or throw cups during play. The team with the most cups remaining upside-down wins. Consider playing additional rounds with rules such as you can only topple cups with one finger or you can only reset cups with one hand.

- Debrief: Point out how confusing and chaotic things were in the game. The people in today’s Bible story chose to disobey God by building a city and a tower for themselves. God confused their languages and caused them to spread out to other places on the earth.

CLOSING (5–10 MINUTES)

QUESTIONS WITH KIDS

Provide: “Questions with Kids” slide

Display the “Questions with Kids” slide.

- **Ask:** How does this story point to Jesus?

Lead TeamKIDs to discuss and share their responses. Help kids understand that **all people sin and go against what God tells us to do**. But because of Jesus and His sacrifice, we can ask God for forgiveness for our sins.

KEY VERSE

Provide: Bible, “Key Verse” slide

Lead TeamKIDs to say and discuss today’s Key Verse. Lead kids to repeat the Key Verse in different accents. Suggest they say the verse with a Spanish, French, British, or German accent.

PRAY

Lead a closing prayer, or ask for a volunteer to pray. Thank God for continuing to keep His promises and for forgiving us even when we continue to sin.

DISMISS

Provide: “Unit 1 Parent Connections” (item 11)

Revisit “What Did You Say?” from the Opening Activity. Allow kids to play the game using words from the Bible study or Key Verse to pass around the circle.

As kids are picked up by their parent or guardian, shrink the circle and start another round. Give each child her personal belongings, activity page, and a Parent Connection as she is dismissed.

Be prepared to discuss any questions kids may have about responding to the gospel. See page 12 for leader helps on engaging in these conversations!

A PROMISED BLESSING

TODAY'S POINT: GOD WANTS US TO OBEY HIM, BUT HE HAS A PLAN EVEN WHEN WE DON'T.

BIBLE STORY

God Called Abram (Genesis 12)

KEY VERSE

Abram believed the LORD, and he credited it to him as righteousness. Genesis 15:6

PARENT CONNECTION

Lead parents deeper into the Bible study and life application by sharing this session's Parent Connection (item 27).

AT A GLANCE

LARGE GROUP

- Unit 2 slide
- Session 10 slide
- Unit 2 Countdown Video

- "Road Sign Cards" (item 28)
- Bibles
- Activity Pages (1 per kid)

BIBLE ACTIVITIES

MAKE AN ALTAR

- Craft sticks
- Orange and/or red tissue paper
- Craft glue

TIC-TAC-TOE TOSS

- Bible
- Painter's tape
- 2 different colors of beanbags (5 per color)

MISSIONS

- "Ying and Grace Kai" missions video
- "World Map" (item 8)
- Dry erase board
- Marker

GAMES

CLAP AND CATCH (PLAYBOOK, P 29)

- Soft ball
- Cones or other boundary markers (1 per player)

ELEPHANT TAG (PLAYBOOK, P 32)

- Pool noodles (2 halves per kid who is it)

TRIPLE-BALL SOCCER (PLAYBOOK, P 33)

- 3 different colored balls
- Boundary lines, cones, or soccer goals

CLOSING

- Unit 2 "Questions with Kids" slide
- "The Gospel: God's Plan for Me" (item 10)

- Bible
- "Key Verse" slide
- "Unit 2 Parent Connections" (item 27)

LEADER DEVOTION

OPEN THE BIBLE

Read Genesis 12:1-3 from your Bible or Bible app.

STUDY

God made a promise to bless Abram—to make his name great, to give him a vast amount of land, and to make him and his descendants into a great nation. God told Abram to leave his home and everything familiar and travel to a place completely unknown to him.

Abram grew up in the city of Ur. Archaeologists have found evidence that Ur was a thriving civilization at the time Abram lived there, boasting extensive trade with its surrounding cities. Abram obeyed God and followed God's leading, first leaving his home in Ur and traveling to Haran. Then after settling in Haran, leaving and journeying on to Canaan.

While settling in Canaan, a great famine occurred in the land, forcing Abram and Sarai to seek refuge in Egypt. Because of her beauty, Abram warns Sarai to tell others she was his sister, which was a half-truth. (See Genesis 20:2,11-13.) But God intervened. In this instance we see that Abram trusted in his own plans. God was faithful to keep His promises, even when Abram doubted.

In this unit, TeamKIDS will focus on the promised blessing God would give Abram for His obedience. God interceded on Abram's behalf and protected Sarai from Pharaoh. Kids will learn from this story that God's faithfulness does not change, even when a person chooses to disobey Him. (See Genesis 12:10-20.)

CONSIDER

- Think of a time that you were alone in an unfamiliar place. What emotions did you experience? What emotions do you think Abram and Sarai might have felt as they traveled to a strange place?

- What might God be calling you to do that requires faith to trust Him, even when you don't know where it will lead?

LARGE GROUP (20–30 MINUTES)

OPENING ACTIVITY: FOLLOW THE MAP (5–10 MINUTES)

Provide: “Road Sign Cards” (item 28)

Welcome TeamKIDs as they arrive. Consider playing the “Unit Countdown” video to get started.

- **Say:** Have any of you ever seen a map app on a phone? Today, we are going to pretend to follow a map app. I am going to give some directions and I want you to pretend to drive and follow the directions. For example, if the map says turn right, turn and face to the right. If the map says turn left, turn to the left. If the map says continue straight, face forward. I will also call out a speed limit.
- The higher the speed limit, the faster you may drive (walk around the room).

One at a time, give a command as a phone map app would. (Use a robotic voice for more fun.) Change the speed limit often.

- **Say:** Maps can be so helpful when we don’t know which way to go.

- **Ask:** But what happens if the driver does not take the turn that the voice on the app suggests? (Wait for responses.)

- **Say:** That’s right, the map app will give directions for the driver to get back on track, or go another way. The voice might say things like “recalculating” or “rerouting.” Those words mean the app has not stopped working regardless of a mistake the driver made. Even when a driver makes a wrong turn, the app always provides a plan to get the driver to his destination. We all make mistakes in following the map app. Likewise, we all make mistakes in life. Sometimes, we might even disobey God on purpose! But even then, God never stops hearing our prayers, never stops helping us, and never stops loving us. **God wants us to obey Him, but He has a plan even when we don’t.**

BIBLE STUDY: GOD CALLED ABRAM (15–20 MINUTES)

Provide: Bibles, Activity pages (1 per kid)

Invite kids to turn to Genesis 12 in their Bibles and follow along as you lead the Bible Study.

- **Say:** Today we are going to read and study Genesis 12. Genesis 12 introduces us to a man named Abraham. Abraham was very important in God’s big story.
- Did you know that he even had a different name before He was called Abraham?

- **Ask:** Do you know what Abraham was first called? (Abram)

- **Say:** That’s right! Abram was called by God to be the father of a great nation, the nation of Israel.
- All other nations on earth would be blessed through Abram’s descendants (family).

DEFINE IT:

OFFSPRING—a person’s child or children

ALTAR—a place used in Bible times where people offered sacrifices and gifts to God

FAMINE—a shortage of food

Consider marking Bible passages for kids to read during Bible study. (Younger children may need help reading.) Utilize the unit and session slides as needed.

GOD CALLED ABRAM BASED ON GENESIS 12

.....

Read Genesis 12:1-3, or ask a TeamKID to read these verses aloud.

- God told Abram to leave his home, family, and friends and go to a place God would
- show him. God said that He would make Abram into a great nation and bless him.
- God promised that Abram's name would be remembered forever. God said that
- those who treated Abram kindly would be blessed, and that anyone who treated
- Abram unfairly would be cursed. God told Abram that all people on the earth
- would be blessed through him.

- **Ask:** God told Abram to leave his home, his family, and his friends, and go somewhere completely
- unknown to him. How would you feel if God asked you to do that? Do you think it would be easy
- or hard to obey God? (Allow TeamKIDs to respond. Encourage them that even when we don't
- understand the plans God has for us, we can trust that God loves us and wants what is best for us.)

Read Genesis 12:4-8, or ask a TeamKID to read these verses aloud.

- Abram obeyed God. At the age of 75, Abram set out toward the land that God would
- show him. He took his wife, Sarai, and his nephew, Lot, with him. They took all
- their belongings and traveled to Canaan. God appeared to Abram and promised
- his offspring (children) all the land. Abram built an altar there to honor the Lord.
- From Canaan, they traveled on. They soon arrived near Bethel and pitched a tent
- there, built another altar, and worshiped God.

- **Ask:** Why did Abram build an altar (a place where people offered sacrifices and gifts to God)? (to
- honor God, to worship, to mark the place where he had a meaningful experience with God)

Read Genesis 12:10-13, or ask a TeamKID to read this verse aloud.

- There was a famine (a shortage of food) in the land, so Abram went down to Egypt
- to live for a while until the famine ended. While there, he told his wife, Sarai to
- tell others she was Abram's sister instead of his wife. Abram was afraid he or
- Sarai might be in danger. Abram came up with his own plan to protect Sarai and
- himself, but this plan was not God's best. God intervened and sent great plagues to
- the Pharaoh's house. Pharaoh sent Abram and Sarai away from Egypt and back to
- Canaan, the land God told them to go.

GOING DEEPER

- **Say:** God called Abram to leave his home and everything he knew, and go to a place he didn't know.
- Abram obeyed God, and God promised Abram three things: family, land, and a blessing. Because of
- Abram's obedience, God would bless Abram and all his descendants. Abram made some mistakes
- along the way, but God always had a wonderful plan for Abram's life. **God wants us to obey Him,**
- **but He has a plan even when we don't.**

QUESTIONS TO PONDER

Spend a few minutes asking kids the following review questions. Encourage kids to discuss their answers in small groups.

Younger Kids

- **At the beginning of today's story, what difficult thing did God ask Abram to do?**
(leave Abram's familiar surroundings and go to a place God would show him, Genesis 12:1.)
- **What did God promise Abram in return?** (to make Abram into a great nation, bless him, and make his name great, Genesis 12:2.)
- **Abram trusted God. What are some ways you trust God?** (Answers will vary.)

Older Kids

- **How do you think Abram had the courage to leave everything behind and obey God?** (Answers will vary, but could include how Abram had faith and believed God.)
- **It's not always easy to follow God's plan. Sometimes, there are detours along the way. Why did Abram and Sarai leave Canaan and go to Egypt?** (There was a famine. Genesis 11:10)
- **Has there been a time in your life when you didn't understand God's plan for you?** (Answers will vary.)
- **How can you trust and obey God, even when it's hard?** (Answers will vary, but could include pray, focus on God's Word, talk to a trusted adult for support, and so forth.)

CONNECT

Lead kids to complete side one of their activity pages. If older and younger TeamKIDs are together, consider forming new groups.

Discuss how **God wants us to obey Him, but He has a plan even when we don't.** Lead kids to consider how God's faithfulness gives us comfort and strength.

As time allows, guide kids to turn their activity pages to side two to complete "Abram's Adventure."

PRAY

Lead children in a prayer. Thank God for His perfect plan for their lives. Ask God to help TeamKIDs to trust and obey God, even when it's not easy.

BIBLE ACTIVITIES (10–15 MINUTES)

These activities will reinforce today's Bible skills. Before the session collect the materials and supplies needed for each. Assign a leader to lead each activity.

OPTION 1: MAKE AN ALTAR

Provide: Craft sticks, orange and/or red tissue paper, craft glue

- Read Genesis 12:7-8. Discuss why Abram built altars to God. Explain that in Bible times, an altar could have been made of stone, metal, brick, or dirt.
- Show kids how to stack the craft sticks in a square shape, one on top of another, and glue them together to make an altar. Guide kids to rip tissue paper into small pieces and add the tissue paper in the center of the square to represent flames.
- Remind kids that by building altars, Abram was worshiping and honoring God. He was also marking a place where he had a meaningful experience with God, and thanking God for His love and care.

OPTION 2: TIC-TAC-TOE TOSS

Provide: Bible, painter's tape, 2 different colors of beanbags (5 per color)

To Do: Tape a large tic-tac-toe board on the floor. For larger groups add more grids.

- Form two groups. Open the Bible and read the Key verse aloud to the group. Repeat the verse to each team, leaving out one word. Continue leaving out one more word for each round. If the team is able to fill in the correct words, members may take turns tossing the beanbag onto the grid from a set line. If the bag is not clearly inside a square, the toss does not count. The first team to get three in a row wins.
- Explain that to win, teams had to get three in a row. Abram received three promises from God—family, land, and a blessing. Abram not only obeyed God, Abram believed God. We can obey God and believe that God has a plan, even when we don't.

Leader Tip: Beanbags can easily be made using rice, plastic bags, and different colors of duct tape to cover the bags.

MISSIONS (10–15 MINUTES)

Provide: "Ying and Grace Kai" missions video, "World Map" (item 8), dry erase board, marker

To Do: Write on the board: "How many people in your city will hear about Jesus today?"

Ask a volunteer to read the question on the dry erase board.

- **Say:** It's hard to know how many will hear the gospel, but this question helped one missionary couple to ask God for ways to reach more people in the crowded region where they lived.

Leader Tip: Cue the "Ying and Grace Kai" missions video.

Play the video about Ying and Grace Kai. After the video, ask a volunteer to find China on the world map. Explain that the Kai family served a long time in China, but they have also lived in other Asian countries. There are millions of people in Asia who have never heard about Jesus. Now, write 150,000 on the white board.

- **Say:** This is a big number and this is how many churches the Kai family has been able to start. God showed them a way not just to tell people about Jesus, but to train Christians how to tell other people about Jesus. More people joined them in sharing the gospel!

GAMES (15–20 MINUTES)

Choose from the following games in the TeamKID Playbook.

UNIT GAME: CLAP AND CATCH (PLAYBOOK PAGE 29)

Provide: Soft ball, cones or other boundary markers (1 per player)

- Arrange cones in a semi-circle. Players stand behind a cone and face the leader. The leader tosses the ball underhanded to players in a random order. Players must clap one time and say one word of the Key Verse before they catch the ball. If they forget to clap or they drop the ball, they sit down. Players can save fellow TeamKIDs by clapping twice before catching the ball—this will allow one player to be saved. Players can save all of the “out” players by clapping three times.
- Debrief: Compliment TeamKIDs on doing so well remembering what to do in this game, and following the game plan. Remind them that God has a wonderful plan for their lives. Even when we mess up (and we will), God is faithful.

ELEPHANT TAG (PLAYBOOK PAGE 32)

Provide: Pool noodles (2 halves for every player who is It)

To Do: Set boundaries for the group to stay within during the game.

- Appoint one, two, or three players to be It depending on the size of the group. Cut pool noodles in half and give two pieces to each player who is It.
- Assign players who are It to hold a pool noodle in each hand and chase people within the boundaries. They may attempt to tag players below the knees with either noodle. When someone is tagged, the tagged player holds hands with the player who tagged her, and with their outside hands, each newly tagged player holds a noodle. Now both players are It. This team chases after other players. As they tag others, they hold their hands and pass the noodles to the outside players on each end. The object is to be the last person tagged.
- Debrief: Tell TeamKIDs that they worked together to accomplish the goal of the game. Each group was a team, and each team tried to add more players to their team. Explain that as believers who share a commitment to Christ, we are a team! God wants us to reach out to others to become a part of God’s team too!

TRIPLE-BALL SOCCER (PLAYBOOK PAGE 33)

Provide: 3 different colored balls; boundary lines, cones, or soccer goals

- Set up the space with one goal on each end of the play area.
- Play this game just like regular soccer, except there are three balls used. Form three equal teams and assign one ball per team. When a team scores, one member of that team must shout out a truth from God’s Word that she learned in the Bible story.
- Debrief: Comment that Triple-Ball Soccer was a very active game. Remind TeamKIDs that players who did not act quickly did not score. If a player just sat back and watched the action, she would not have accomplished anything. When God called Abram, he had to act, not just listen and watch. He had to move! Abram obeyed God immediately, and God wants us to be willing to do the same.

CLOSING (5–10 MINUTES)

QUESTIONS WITH KIDS

Provide: “Questions with Kids” slide, “The Gospel, God’s Plan for Me” (item 10)

Display the slide. Ask kids what important truths they learned in today’s Bible study. Encourage TeamKIDS to discuss key points from today’s study and share any thoughts, ideas, or questions they may have. If time allows, encourage kids to write down their thoughts and questions on side two of today’s activity page.

- **Say:** Great thoughts! We’ve learned that God made a promise to bless
- Abram—to make his name great, to give him a lot of land, and to make him and
- his descendants into a great nation. But for this to happen, Abram was required to leave his home and
- everything familiar, and travel to a place God would show him. Abraham trusted God’s plan for his life,
- and we can too!

Be prepared to discuss any questions kids may have about responding to the gospel. See page 12 for leader helps on engaging in these conversations!

Review “The Gospel: God’s Plan for Me” and explain how kids can have a relationship with Jesus. Make sure kids know you are always available to talk with them about what it means to follow Jesus and become a Christian.

KEY VERSE

Provide: “Key Verse” slide or Bibles

Read the Key Verse together from a Bible or the “Key Verse” slide. Encourage TeamKIDS to share what this verse means and why it is important.

PRAY

Thank God for His plan for each kid. Ask Him to help TeamKIDS to be obedient and to trust His plan for their lives.

DISMISS

Provide: “Unit 2 Parent Connections” (item 27), “The Gospel: God’s Plan for Me” (item 10)

Designate one wall of the room as “true” and the other as “false.” Lead TeamKIDS to stand in the middle of the room. After a review statement is read, direct kids to decide if the statement is true or false and to move to the correct wall.

- When God told Abram to leave his country and people, He gave Abram a map. (False; God told him to go to the land He would show him.)
- God told Abram that He would make Abram into a great nation. (True)
- God told Abram that all people on earth would be blessed through him. (True)
- God never appeared to Abram. (False; see Genesis 12:7.)
- Abram never sinned. (False; everyone except Jesus sins.)
- **God wants us to obey Him, but He has a plan even when we don’t.** (True)

Remind kids that God called Abram, and Abram obeyed. **God wants us to obey Him, but He has a plan even when we don’t.**

As TeamKIDS are dismissed, give each kid her personal belongings, activity page, and Parent Connection.

SESSION 11

A PROMISED HOPE

TODAY'S POINT: WE CAN ALWAYS TRUST GOD'S PLAN.

BIBLE STORY

Abram and Lot Parted Ways (Genesis 13)

KEY VERSE

Abram believed the LORD, and he credited it to him as righteousness. Genesis 15:6

PARENT CONNECTION

Lead parents deeper into the Bible study and life application by sharing this session's Parent Connection (item 27).

AT A GLANCE

LARGE GROUP

- Unit 2 slide
- Session 11 slide
- Blindfold (optional)

- Painter's tape
- Bibles
- Activity Pages (1 per kid)
- Unit 2 Countdown Video

BIBLE ACTIVITIES

ARTIST AND APPRENTICE

- Paper
- Pencils
- Clipboards

MAKE A SHEPHERD'S CROOK

- Chenille stems (2 per kid)

MISSIONS

- "Ying and Grace Kai Photo" (item 29)
- "Six Steps of Great Commission" (item 30)
- Bible marked to Matthew 28:18-20

GAMES

CLAP AND CATCH (PLAYBOOK, P 29)

- Soft ball
- Cones or other boundary markers (1 per player)

HONOR BALL (PLAYBOOK, P 34)

- Soft ball

NORTH, SOUTH, EAST, WEST (PLAYBOOK, P 35)

- No supplies needed

CLOSING

- Unit 2 "Questions with Kids" slide
- "Key Verse" slide or Bible

- "Unit 2 Parent Connections" (item 27)
- 4-by-6-inch index cards
- Crayons or markers
- Masking tape

LEADER DEVOTION

OPEN THE BIBLE

Read Genesis 13:8-9,14-17 from your Bible or Bible app.

STUDY

Abram was a wealthy man, owning a great deal of gold, silver, and livestock. When a dispute over land took place between Abram and his nephew, Lot, Abram was quick to resolve it. It would seem that Abram, being older, wiser, and wealthier, deserved his first choice of land. But instead, Abram selflessly gave Lot the first choice, and risked being cheated out of his own wealth by doing so. Abram admirably chose peace within his family over his own personal success and satisfaction.

As you teach TeamKIDS, focus on the promised hope God gave to Abram. Looking at his circumstances, Abram could have questioned if God would be faithful to give him land and a future. But, God promised an incredible future hope to Abram—a family so large that no one could count.

CONSIDER

- What can we learn from Abram about family relationships?

- Because Abram completely trusted God and His plan, Abram knew God would provide. How has God's love for you led you to a great love for others?

LARGE GROUP (20–30 MINUTES)

OPENING ACTIVITY: TRUST THE PATH (5–10 MINUTES)

Provide: Blindfold (optional), painter's tape

To Do: Tape 2 parallel lines (a path) across the front of the room with some areas that are straight and some that are zigzag.

Teacher Tip:
If you have a large room, make multiple paths so that more kids can participate.

Welcome TeamKIDs as they arrive. Consider playing the “Unit Countdown” video to get started. Explain that today’s session is about trust.

- **Ask:** What does it mean to trust? (to believe in, or have confidence in something or someone)
- Think about some people in your life that you trust. (parents, teachers, friends)

Call on a volunteer who is willing to be blindfolded. Instruct the blindfolded child to stand at one end of the path. Explain that you are going to tell the blindfolded TeamKID how to follow the path and the volunteer must trust your directions to stay between the lines. Direct the child, saying things like, “Take a tiny step to the left, take a large step straight ahead, take a large step to the right,” and so forth.

Congratulate the TeamKID for making it across the path. Say, “Thank you, _____ for trusting me to lead you through this activity.”

- **Say:** I was able to help _____ (insert kid’s name) make it across the path. But sometimes when we
- trust a person, that person will let us down—because people are not perfect. Only God is perfect
- and only He is always 100% trustworthy.

Remind kids that today’s session is all about trust. Abram was faced with many challenges, but he overcame them because He trusted God’s plan for his life.

BIBLE STUDY: ABRAM AND LOT PARTED WAYS (15–20 MINUTES)

Provide: Bibles, Activity pages (1 per kid)

Abram was a man who lived a very long time ago. We read about his story and God’s faithful promise to him and his family in the Old Testament, the first part of the Bible. Abram is known and remembered for his trust and faith in God. God promised Abram that he would be the father of the nation of Israel. Abram believed God and followed His commands.

Consider marking Bible passages for kids to read during Bible study. (Younger children may need help reading.) Utilize the unit and session slides as needed.

Invite kids to open their Bibles to Genesis 13. (Encourage leaders to assist kids as needed.)

- **Say:** Abram and his nephew, Lot, left their homes to follow God’s plan. In today’s Bible story, the
- two will go their separate ways. Think about a time you had an argument with a family member.
- Maybe you both wanted to play the same device or you thought you should pick the dessert instead
- of a sibling. We will learn about a similar argument in today’s Bible story.

DEFINE IT:

ARGUE—to give reasons for or against

TRUST—firm belief in the character, ability, strength, or truth of someone or something

ABRAM AND LOT PARTED WAYS BASED ON GENESIS 13

11

- Abram, his wife, Sarai, and his nephew, Lot, obediently set out to go wherever
- the Lord would lead them. Because of a famine (lack of food), they spent some
- time in Egypt. They soon arrived at a place between Bethel and Ai, where Abram
- had earlier built an altar. There was not enough good land there to support both
- Abraham and Lot, and all their families, flocks, herds and tents. So some of
- Abram's herdsman and Lot's herdsman began to argue.

Read Genesis 13:8-9, or ask a TeamKID to read this passage aloud.

- Abram, who was older and had a lot more money and livestock, could have insisted
- that he choose which land would be his. But instead, he allowed his younger
- nephew, Lot, to choose first.

- Lot chose for himself the entire plain of the Jordan. The two men separated. Lot
- and his family set out toward the east in the fertile land near Sodom. Abram lived
- in Canaan. Lot chose the best land, even though it was near a very wicked city
- called Sodom.

- **Ask:** What do you think happened to Abram? Let's read the next passage and find out!

Read Genesis 13:14-17, or ask a TeamKID to read these verses aloud.

- God blessed Abram and reminded him of the earlier promise He had made to
- Abram. God made sure that Abram understood He intended to bless him.

- **Ask:** What did God promise to give Abram? (family, land, and blessing)

GOING DEEPER

- **Say:** Even when Abram was separated from the family he loved, he was never separated from God. Abram lived according to God’s commands. In return, God reminded Abram of an incredible promise—all the land he could see would be his forever, and his offspring would be as numerous as the dust of the earth. Abram trusted God. His life gives all believers a clear example of what it means to live by faith. **We can always trust God’s plan.**

QUESTIONS TO PONDER

Spend a few minutes asking kids the following review questions. Encourage kids to discuss their answers in small groups.

Younger Kids

- **Why did Abram and Lot separate?** (There was not enough land to support them both. Genesis 13:6)
- **Think of a time you felt like someone else took the “best” and left the “worst” for you. How did you respond? Why? How did Abram respond?** (Answers will vary.)

Older Kids

- **What was the first thing Abram did when he, Sarai, and Lot arrived at Bethel?** (Abram went to the place where he had built an altar earlier and called on the Lord. Genesis 13:3-4)
- **Why do you think it took so much faith for Abram to believe God’s promise of land, family, and blessing after the situation with Lot?** (Answers will vary, but could include because Lot was family and Abram’s family had just gone separate ways.)

CONNECT

Lead kids to complete side one of their activity pages. If time allows, encourage them to begin working on side two, noting Abram’s journey to Canaan. Guide TeamKIDS to think and pray about ways they can trust God.

Discuss how we can always trust God’s plan. Lead kids to think about the security we can experience when we realize that God is in control and that His plan is perfect.

PRAY

Lead the group in a prayer. Thank God for being forever trustworthy. Ask God to help TeamKIDS be attentive to God’s plan and to believe in Him wholeheartedly.

BIBLE ACTIVITIES (10–15 MINUTES)

These activities will reinforce today's Bible skills. Before the session, collect the materials and supplies needed for each. Assign a leader to lead each activity.

OPTION 1: ARTIST AND APPRENTICE

Provide: Paper, pencils, clipboards

- Sit kids back-to-back in pairs, each with a paper, clipboard, and pencil. Choose one kid to be the “artist” and one to be the “apprentice.”
- Instruct the artist to write some portion or interpretation of the Key Verse in a creative way, adding illustrations, frames, bubble letters, and so forth. This should be simple and completed in a couple of minutes.
- Guide the artist to give instructions to the apprentice to write/draw the verse in the exact same way. When the direction is done, compare papers and see how well the artist gave direction. Switch roles and replay as time permits.
- Compare the activity to how **we can always trust God's plan**. In order to get a similar outcome, the apprentice had to trust the direction of the artist, closely obey those directions, and follow the plan!

OPTION 2: MAKE A SHEPHERD'S CROOK

Provide: Chenille stems (2 per kid)

- Talk about the role of a herdsman in the Bible story (a herdsman was like a shepherd, someone who took care of herds of animals).
- Show TeamKIDs how to twist the two chenille stems like a braid and then form the stems in the shape of a shepherd's crook. Review that Abram and Lot's arguing herdsman were one reason Abram and Lot parted ways.
- Discuss biblical ways to get along with others. (*be kind, share, and so forth*)

MISSIONS (10–15 MINUTES)

Provide: “Ying and Grace Kai Photo” (item 29), “Six Steps of Great Commission” (item 30), Bible marked to Matthew 28:18-20

To Do: Cut out each strip of the “Six Steps of Great Commission” sheet.

Consider reviewing the “Ying and Grace Kai” video.

Display the photo and remind kids about missionaries Ying and Grace Kai. Ask if anyone remembers things they learned about the Kai family ministry.

- **Say:** God showed the Kai's a way to share the gospel with more people. They started a program called T4T which means Training for Trainers. It helps Christians learn how to share their faith.

Ask for a volunteer to read Matthew 28:18-20 aloud. Explain that this passage is called The Great Commission. It is a special assignment that Jesus gave to Christians.

Distribute the strips to six volunteers. Ask them to read aloud the steps (in order) that the Kai's want people to understand. Discuss which steps would be hard to follow.

- **Say:** More people will hear about Jesus when more people follow the Great Commission. Let's pray that we will follow these commands so we can be a part of spreading the gospel.

GAMES (15–20 MINUTES)

Choose from the following games in the TeamKID Playbook.

UNIT GAME: CLAP AND CATCH (PLAYBOOK PAGE 29)

Provide: Soft ball, cones or other boundary markers (1 per player)

- Arrange cones in a semi-circle. Players stand behind a cone and face the leader. The leader tosses the ball underhanded to players in a random order. Players must clap one time and say one word of the Key Verse before they catch the ball. If they forget to clap or they drop the ball, they sit down. Players can save fellow TeamKIDs by clapping twice before catching the ball—this will allow one player to be saved. Players can save all of the “out” players by clapping three times.
- Debrief: Compliment TeamKIDs on doing so well remembering what to do in this game, and following the game plan. Remind them that God has a wonderful plan for their lives. Even when we mess up (and we will), God is faithful.

HONOR BALL (PLAYBOOK PAGE 34)

Provide: Soft ball

- Direct TeamKIDs to form a circle. Hand the ball to one kid and have them toss the ball to another kid in the circle. Each kid then chooses a new kid to throw the ball to until all kids have had an opportunity to play. Explain that players will monitor how well they follow the rules of the game using the honor system.
- Explain the rules. Any player who makes a poor throw (toss) must sit. Any player who makes a poor catch must sit. Any player who is unkind to another player must sit. Players will follow the “honor system” (be honest, fair, and use good sportsmanship).
- Play as many rounds as time allows. Rounds should go quickly.
- Debrief: Remind TeamKIDs that in life, it’s important to do the right thing, with or without supervision. God wants us to obey His rules, even when no one is watching!

NORTH, SOUTH, EAST, WEST (PLAYBOOK PAGE 35)

No supplies needed.

- Remind TeamKIDs that God promised Abram all the land he could see—north, south, east, and west of where he was standing.
- Designate four walls (or gym lines) to be north, south, east, or west. Line up players in the middle of the room. Call out one of the four directions. The last person to reach the correct wall calls out the next direction to the group.
- Debrief: In Genesis 13:14-16, God promised Abram land in every direction. He also promised to give Abram as many offspring as the dust of the earth. What a wonderful plan God had for Abram’s life! How great it is to know that **we can always trust God’s plan!**

CLOSING (5–10 MINUTES)

QUESTIONS WITH KIDS

Provide: “Questions with Kids” slide

Display the “Questions with Kids” slide. Ask TeamKIDs what important concepts they have learned in today’s Bible study. Encourage kids to discuss key points from today’s study and share any thoughts, ideas, encouragement, or questions they may have.

- **Say:** Great thoughts! We have learned that even though Abram faced some
- difficult situations, God promised Abram an incredible future for himself and his
- family yet to be born.

KEY VERSE

Provide: “Key Verse” slide or Bible

Read the Key Verse together from a Bible or the “Key Verse” slide. Encourage TeamKIDs to share what this verse means and why it is important.

PRAY

Lead a closing prayer. Thank God for the specific plan He has for each one of our lives and ask Him to help TeamKIDs trust Him like Abram did.

DISMISS

Provide: “Unit 2 Parent Connections” (item 27), 4-by-6-inch index cards, crayons or markers, masking tape

Give each child an index card. Invite TeamKIDs to write or draw at least one thing they learned from the Bible story today. Clear one part of a wall and invite children to attach their index cards to the wall. If possible, leave the cards on the wall until the next session as a review before the next session begins.

Remind kids that even when Abram and Lot parted ways, God was faithful. Although Abram may have felt alone, he was not. God was always with him, guiding his path. God had a wonderful plan for Abram’s life and for the lives of his entire family—even for every generation yet to come. God’s ultimate plan was to send Jesus for all of us. **We can always trust God’s plan.**

As TeamKIDs are dismissed, give each child her personal belongings, activity page, and Parent Connection.

Be prepared to discuss any questions kids may have about responding to the gospel. See page 12 for leader helps on engaging in these conversations!

AN UNBREAKABLE PROMISE

TODAY'S POINT: GOD'S PLAN IS BEST EVEN WHEN WE DOUBT.

BIBLE STORY

God's Covenant with Abram (Genesis 15–16)

KEY VERSE

Abram believed the LORD, and he credited it to him as righteousness. Genesis 15:6

PARENT CONNECTION

Lead parents deeper into the Bible study and life application by sharing this session's Parent Connection (item 27).

AT A GLANCE

LARGE GROUP

- Unit 2 slide
- Session 12 slide
- Unit 2 Countdown Video

- 1-minute sand-filled hourglass or timer
- Bibles
- Activity Pages (1 per kid)

BIBLE ACTIVITIES

MAKE A POSTER

- Small foil star stickers (up to 10 per kid)
- Drawing or construction paper (1 sheet per child)
- Crayons or markers
- "Key Verse" slide

PLAY HEADS UP

- Index cards
- Permanent marker

MISSIONS

- "Historical Growth in Japan" missions video
- "World Map" (item 8)

GAMES

CLAP AND CATCH (PLAYBOOK, P 29)

- Soft ball
- Cones or other boundary markers (1 per player)

CRISS CROSS (PLAYBOOK, P 36)

- No supplies needed

LINE UP (PLAYBOOK, P 37)

- Painter's tape

CLOSING

- Unit 2 "Questions with Kids" slide
- "Key Verse" Slide or Bible

- Coins (3 per team)
- Cleared tables
- "Unit 2 Parent Connections" (item 27)

LEADER DEVOTION

OPEN THE BIBLE

Read Genesis 15:1-6 and 16:1-4 from your Bible or Bible app.

STUDY

“After these events, the word of the LORD came to Abram in a vision: Do not be afraid, Abram. I am your shield; your reward will be very great.” (Genesis 15:1)

God made an incredible promise to Abram, but without a child of his own, Abram could not see how the promise would be fulfilled. However, God made it clear that the promise could be trusted—Abram’s descendants would be as numerous as the stars in the sky.

Because of their doubt, Abram and his wife, Sarai, did not trust God’s promises. They took matters into their own hands and Abram had a child with Hagar. But even when Abram did not fulfill his part of the agreement, God kept, and would continue to keep, His promise to Abram. Even when we cannot see what God is doing, we can trust that He is faithful, steady, and in control. Sarai was painfully discouraged by her seeming failure to conceive a child. Hagar, used by Abram and mistreated by Sarai, would play a pivotal role in the ancestry of Jesus Christ. Her simple question, “Have I actually seen the one who sees me?” (Genesis 16:13) is a clear reminder of the value of each and every member of the family of God.

In session 12, TeamKIDs will follow not only Abram’s story, but also those whose lives were intertwined with his. God’s provision for each of His children is unmatched. Through the story of Abram, Sarai, and Hagar, TeamKIDs will learn that **God’s plan is best, even when we doubt.**

CONSIDER

- Think of a time you doubted God’s plan. How might Abram’s story encourage you to bring the matter to God through Bible study and prayer rather than take matters into your own hands?

- How can you relate specifically to Hagar’s question, “Have I actually seen the one who sees me?”

LARGE GROUP (20–30 MINUTES)

OPENING ACTIVITY: A MINUTE OF PATIENCE (5–10 MINUTES)

Provide: 1-minute sand-filled hourglass or timer set to one minute

Welcome TeamKIDs as they arrive. Consider playing the “Unit Countdown” video to get started.

- **Say:** Hello TeamKIDs! I have a plan for us today, but I’m not really ready to get started. I’m going to need you to do something ... I want you to sit and wait for me until I’m ready. I can’t tell you how long it will be, but I would like you all to be still and quiet and wait for me to get started.

Place the timer in clear view but don’t reveal how long it is set for (1 minute). Tap your fingertips and dramatize the concept of time passing by.

- **Say:** OK, I’m ready to begin now. Thank you for waiting patiently.
- **Ask:** How did it make you feel to wait and not understand why you were waiting? (frustrated, impatient, and so forth)

Explain that just like TeamKIDs had to wait, not understanding your plan, Abram had to wait on God for a long time, not knowing exactly how or when God’s plan would be carried out.

Challenge TeamKIDs to see how many repetitions of different activities they can complete in one minute. Examples could include jumping jacks, saying last session’s Key Verse, snapping fingers, saying ABCs, clapping, and so forth.

BIBLE STUDY: GOD’S COVENANT WITH ABRAM (15–20 MINUTES)

Provide: Bibles, Activity pages (1 per kid)

Invite follow along as you lead the Bible study.

- **Say:** Have you ever dreamed about something so unlikely that it seems almost impossible? Maybe you dream of being an astronaut or professional athlete, or finding the cure to a deadly disease or traveling around the world. Abram didn’t dream about being rich (he already was!) or famous. He and Sarai dreamed of having children. And it must have seemed pretty impossible because they were growing older by the minute! But God made a covenant, or promise, with Abram that He would be the father of an entire nation. He and Sarai must have had some pretty serious doubts! Like Abram, we may doubt God’s plan, but His plan is always best!

Consider marking Bible passages for kids to read during Bible study. (Younger children may need help reading.) Utilize the unit and session slides as needed.

Lead TeamKIDs to open their Bibles to Genesis 15. (Encourage leaders to assist kids as needed.)

DEFINE IT:

COVENANT—a promise between two people or between a person and God

CREDITED—praise or special attention that is given to someone for doing something or for making something happen

GOD'S COVENANT WITH ABRAM BASED ON GENESIS 15–16

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Read Genesis 15:1-6, or ask a TeamKID to read this passage aloud.

• Abram received a vision from God. God told him, “Do not be afraid, Abram. I am your shield; your reward will be very great.” (Genesis 15:1) I don’t know about you, but I probably would have been afraid too! God calmed Abram’s fears by reminding Abram that God would protect him and give him a wonderful reward. Raise your hand if you’ve ever been afraid. We are all afraid sometimes. But like Abram, God promises never to leave us. Can you say never? (*Never!*) He promises to never leave us.

• God promised Abram many descendants, but Abram and Sarai had yet to have even one child! To reassure him, God showed Abram the massive night sky and pointed out all the stars there. He promised Abram that his family members would be as many as the stars in the sky. That’s a lot!

• Abram believed God. God assured Abram again of His promise. “I am the Lord who brought you from the land of Ur ... to give you this land.” (Genesis 15:7) Then God confirmed His covenant with Abram. God told Abram to bring five animals. As the sun was setting, a deep sleep came over Abram. While Abram slept, God told him what would happen in the future. When it was dark, God sent a smoking fire pot and a flaming torch to pass between the animals Abram had brought. This confirmed God’s promises to Abram.

Read Genesis 16:1-8, or ask a TeamKID to read these verses aloud.

• Time passed and Abram still did not have a son. Sarai and Abram decided that Abram would have a child with Sarai’s servant, Hagar. Hagar became pregnant. Although Sarai had agreed to the plan, she became angry with Abram and Hagar. Sarai mistreated Hagar so much that Hagar ran away.

• The angel of the Lord found Hagar in the desert and had compassion on her. He asked her where she had come from and where she was going. Hagar told the angel that she had run away.

Read Genesis 16:9-13, or ask a TeamKID to read these verses aloud.

• An angel of the Lord came to Hagar and promised her that she would have a son. Hagar’s son would be named Ishmael because God had heard Hagar’s cries. So Hagar returned to Abram and Sarai.

• Abram and Sarai failed to trust God to fulfill His promise to give them a child. They tried to fulfill God’s promise in their own way, but that was not God’s plan. God promised that Sarai would have a son, and God always fulfills His promises. Hagar had a son, and Abram named him Ishmael. Abram was eighty-six when Ishmael was born. God’s plan was carried out regardless of those mistakes. Even when we doubt, or move away from God’s plan, His plan is fulfilled and is always the best option.

GOING DEEPER

- **Say:** God promised to give Abram a son and a family too numerous to count, like the stars in the sky. But Abram doubted God and tried to make his own plans. Abram and Sarai believed their plans were best, instead of trusting God. This story teaches us that **God's plan is best even when we doubt.** God would fulfill His promise to Abram in just the right way. He wanted Abram and Sarai to trust His plans, even when it seemed impossible.

QUESTIONS TO PONDER

Spend a few minutes asking kids the following review questions. Encourage kids to discuss their answers in small groups.

Younger Kids

- **How many offspring, or children, did God promise to Abram?** (as many as the stars in the sky, Genesis 15:5)
- **Why did Abram doubt God's promise?** (Abram and Sarai did not yet have a child. Genesis 16:1)
- **What can you do when you feel like you are in an impossible situation?** (Answers will vary, but could include talk to God; read your Bible; talk to a trusted adult; remember that God sees you, loves you, and has a plan for your life.)

Older Kids

- **Why was Abram's faith counted as righteousness to God?** (Because Abram believed God, Genesis 15:6.)
- **Hagar ran away from a difficult situation. Have you ever felt that way? How can Hagar's story help you to trust God's plan?** (Lead older kids to recall that Hagar ran away, but God sent His angel to her. Because of that, Hagar felt seen, heard, and cared for by God. Genesis 16:6-13)

CONNECT

Lead TeamKIDS to complete side one of their activity pages. If time allows, encourage them to begin working on side two. Kids will be reminded that God promised Abram some amazing things, and that He has wonderful things in store for each one of them!

Encourage TeamKIDS to think about ways they can tell others about God's promises, and to write or draw about those things on side two of their activity pages.

PRAY

Lead the children in a prayer. Ask God to help them to trust His perfect plan for each of their lives.

BIBLE ACTIVITIES (10–15 MINUTES)

These activities will reinforce today’s Bible skills. Before the session, collect the materials and supplies needed for each. Assign a leader to lead each activity.

OPTION 1: MAKE A POSTER

Provide: Small foil star stickers (up to 10 per kid), drawing or construction paper (1 per kid), crayons or markers, “Key Verse” slide

- Give each TeamKID a piece of paper, 10 stars, and crayons or markers. Remind TeamKIDs about the promise God made to Abram in Genesis 15:5 as they color.
- Use the Key Verse slide and instruct kids to write the Key Verse on their papers and decorate it using the stars and crayons or markers. Younger kids may work together in groups to complete one sign.

OPTION 2: PLAY HEADS UP

Provide: Index cards, permanent marker

To Do: Write words from today’s session on index cards (1 word per card). Examples include Abram, Sarai, Hagar, Ishmael, stars, angel of the Lord, Canaan, and so forth.

- Choose one TeamKID to stand in front of the others. Without showing the volunteer the card, have her hold it on her forehead for the other kids to see. Instruct the kids to shout out clues to get the volunteer to guess the word written on her card. Use the cards as a review. Choose new volunteers with each round and play as time permits.
- Remind children how we have been learning about God’s promise to Abram. Notice that God didn’t fulfill His promise immediately. As Abram and Sarai waited for God’s promise to come true, they began to doubt. But God’s plan is always best, even when we doubt. At just the right time, God fulfilled His promise in just the right way.

MISSIONS (10–15 MINUTES)

Provide: “Historical Growth in Japan” missions video, World Map” (item 8)

Ask a volunteer to find Japan on the world map.

- **Say:** We’re going to learn about Mark. Mark grew up in Japan, and is a missionary in Japan. Mark saw his parents spreading the gospel and starting churches, and now he is following that example.

Play the missions video.

- **Say:** A small group of people can meet regularly for worship and Bible study. As those people tell other people about Jesus, more people will join them. When people come together to worship and study the Bible, they have a church—whether or not they have a building!

Share with kids how or when your church was started or invite a church staff member to tell kids about the church’s beginning.

Cue the “Historical Growth in Japan” missions video.

GAMES (15–20 MINUTES)

Choose from the following games in the TeamKID Playbook.

UNIT GAME: CLAP AND CATCH (PLAYBOOK PAGE 29)

Provide: Soft ball, cones or other boundary markers (1 per player)

- Arrange cones in a semi-circle. Players stand behind a cone and face the leader. The leader tosses the ball underhanded to players in a random order. Players must clap one time and say one word of the Key Verse before they catch the ball. If they forget to clap or they drop the ball, they sit down. Players can save fellow TeamKIDs by clapping twice before catching the ball—this will allow one player to be saved. Players can save all of the “out” players by clapping three times.
- Debrief: Compliment TeamKIDs on doing so well remembering what to do in this game, and following the game plan. Remind them that God has a wonderful plan for their lives. Even when we mess up (and we will), God is faithful.

CRISS CROSS (PLAYBOOK PAGE 36)

No supplies needed.

- Form two teams and line them up on opposite lines in a gym or play area. When the leader shouts “Criss Cross,” teams run to the opposite line. The first team to get all its players across the opposite line gets one point.
- Try to match up abilities as much as possible and encourage TeamKIDs to cheer for each other.
- Switch up teams several times. When both teams reach the opposite side, consider saying the Key Verse together as a large group.
- Debrief: Point out that this was a team game, one person could not score a point alone. Congratulate the kids on doing a great job encouraging other team members. As believers, we can encourage each other in the faith, to keep trusting God and His promises.”

LINE UP (PLAYBOOK PAGE 37)

Provide: Painter’s tape

To Do: Mark a start and finish line on opposite sides of the play area.

- Form teams of five players each. Have each team line up in separate rows behind the starting line.
- Guide all players to sit in a line except for the player farthest away from the finish line. That player will run to the front of their team (closest to the finish line) and sit down. Once that player is sitting, she shouts “Go!” and the next players move, one at a time, from the back of the line to the front.
- Repeat until one team reaches the finish line.
- Debrief: Point out how hard it was to wait for the line to move. It took patience to wait for their turn! Abram and Sarai needed patience to see God’s perfect plan at work. Sometimes it is difficult to be patient while waiting on God, but when we are, we will be blessed like Abram and his family.

CLOSING (5–10 MINUTES)

QUESTIONS WITH KIDS

Provide: “Questions with Kids” slide

Display the “Questions with Kids” slide. Ask kids what concepts they have learned about in today’s Bible study. Encourage kids to discuss key points from today’s study and share any thoughts, ideas, encouragement, or questions they may have.

- **Say:** Those are some great ideas! It’s normal to sometimes have doubts. Even Abram did! But we must always remember that **God’s plan is best even when we doubt.**

KEY VERSE

Provide: “Key Verse” slide or Bible

Read the Key Verse together from a Bible or the “Key Verse” slide. Encourage TeamKIDs to share what this verse means and why it is important.

PRAY

Lead a closing prayer, or ask a volunteer to pray. Thank God for His perfect plan, and ask Him to help TeamKIDs understand that **God’s plan is best even when we doubt.**

DISMISS

Provide: “Unit 2 Parent Connections” (item 27), coins (3 per team), cleared tables

Play a game of Tabletop Coin Shuffle. Form groups of about six kids. Place two teams at opposite ends of each table. Each team is given three coins. The object of the game is for teams to get the coin farthest away from their side of the table without falling off. Three points are awarded to the farthest coin, two for the middle coin, and one point for the closest coin. Teams take turns and keep score. In order for a team to get credit for a three-point toss, a team member must be able to state one truth learned in the Bible study.

Remind children that Abram believed God. Although Abram doubted God and tried to handle things on his own, God was faithful. Abram and Sarai doubted God and made mistakes, but God’s plan was still fulfilled. We, like Abram and Sarai, sometimes doubt, but we can find hope in knowing that **God’s plan is best even when we doubt!**

As TeamKIDs are dismissed, give each child her personal belongings, activity page and Parent Connection.

Be prepared to discuss any questions kids may have about responding to the gospel. See page 12 for leader helps on engaging in these conversations!

SESSION 13

A PROMISED SON

TODAY'S POINT: GOD CAN DO THINGS THAT SEEM IMPOSSIBLE.

BIBLE STORY

God Promised a Son to Abraham
(Genesis 17–18:21)

PARENT CONNECTION

Lead parents deeper into the Bible study and life application by sharing this session's Parent Connection (item 27).

KEY VERSE

He remembers his covenant forever,
the promise he ordained for a thousand
generations. Psalm 105:8

AT A GLANCE

LARGE GROUP

- Unit 2 slide
- Session 13 slide
- Unit 2 Countdown Video
- Baby name book(s) or website that lists the meaning of baby names
- Bibles
- Activity Pages (1 per kid)

BIBLE ACTIVITIES

MAKE INVISIBLE INK

- Paper
- Small paintbrushes (or cotton swabs)
- Baking soda
- Water
- Grape Juice
- Protective table covering (or shower curtain)
- 2 bowls
- Measuring cups and spoons
- Spatula or stirring spoon

PLAY COMPASS NEEDLE

- Compass or picture of one (optional)

MISSIONS

- "Japan Photos" (item 31)
- "TeamKids Go!" activity sheet (item 32)

GAMES

PERFECT TIMING (PLAYBOOK, P 30)

- Index cards with various tasks written on them

PENGUIN RELAY (PLAYBOOK, P 38)

- Beanbags (1 per team of 4+ players)

SPEEDY SPELLING (PLAYBOOK, P 39)

- No supplies needed

CLOSING

- Unit 2 "Questions with Kids" slide
- "Key Verse" Slide or Bibles
- "Unit 2 Parent Connections" (item 27)
- Large dry erase board and marker
- Sticky notes (2 different colors)

LEADER DEVOTION

OPEN THE BIBLE

Read Genesis 17:1-21 from your Bible or Bible app.

STUDY

God chose to change Abram's name to Abraham, and his wife Sarai's name to Sarah. That change signified a new identity. Abram's name, meaning "the Father is exalted" was changed to mean "the father of a multitude." This promise was miraculous in many ways. God's love and protection for Abraham, Sarah, Hagar, and Isaac gives us reason to trust God's amazing promises, no matter how hard they may be for our finite human minds to believe.

This unit of TeamKID focuses on teaching kids about God's covenant with Abraham. In this session, guide kids to see that God has the power do things that seem impossible. His fulfilled promise to give Abraham and Sarah a son in their old age is scriptural proof of that fact.

CONSIDER

- Both Abraham and Sarah laughed when they were told they would have a son in their old age. What dream do you have that might seem so impossible that it's almost laughable? God's power is beyond human comprehension!

- Even people of immense faith have doubts sometimes. How does Abraham's story strengthen your faith and change your perspective?

LARGE GROUP (20–30 MINUTES)

OPENING ACTIVITY: WHAT'S IN A NAME? (5–10 MINUTES)

Provide: Baby name book(s) or website that lists the meaning of baby names

Welcome TeamKIDs as they arrive. Consider playing the “Unit Countdown” video to get started.

- **Say:** Raise your hand if you know what your name means. Parents name their children certain names for different reasons: maybe they like the way the name sounds or they name a baby after a friend or relative. Often, they choose a name based on what the name means. Let's look up a couple of names to see what they mean. (Look up and read aloud the meaning of a few TeamKIDs' names.)

Explain that in this week's study, God changes Abram and Sarai's names!

- **Ask:** Does anyone know what new names God gave Abram and Sarai?
- **Say:** That's right, Abraham and Sarah! God promised to give Abraham and Sarah a son. Their family would be the start of a whole new nation.

Go around the room and challenge kids to state their names and an object or activity they like that begins with the same letter or sound. For example, “My name is Vincent and I like video games.”

BIBLE STUDY: GOD PROMISED A SON TO ABRAHAM (15–20 MINUTES)

Provide: Bibles, Activity Pages (1 per kid)

- **Say:** In the past couple of weeks, we've talked a lot about some big promises God made to Abraham (to bless him, to make his name great, to make him into a great nation with many descendants). In this session, Abraham and Sarah will be promised something very important and very specific. Let's read and find out!

Consider marking Bible passages for kids to read during Bible study. (Younger children may need help reading.) Utilize the unit and session slides as needed.

DEFINE IT:

COVENANT—a promise between two people or between a person and God

FRUITFUL—very productive; bringing results

GOD PROMISED A SON TO ABRAHAM BASED ON GENESIS 17–18:21

.....

Read Genesis 17:3-8, or ask a TeamKID to read these verses aloud.

- Once again, God appeared to Abram and made some amazing promises! This time,
- Abram is 99 years old. He is growing older! Even so, God gave the aging Abram
- a fresh, new name. God confirmed some old promises He made and made some
- new ones.

Read Genesis 17:15-18, or ask a TeamKID to read these verses aloud.

- Wow! Did you hear that? God changed Sarai's name too, and through Abraham,
- God made her an incredible specific promise—she would give birth to a son!
- The idea of Abraham and Sarah having children at ages 90 and 100 seemed so
- impossible that Abraham laughed!

Read Genesis 17:19-22, or ask a TeamKID to read these verses aloud.

- God promised Abraham that Sarah would give birth to a son, and they would name
- him Isaac. Through Isaac, God would confirm His promise. God also promised
- Abraham that his son Ishmael, the son of Hagar, would also be cared for and
- blessed. God is faithful to take care of His children.

Read Genesis 18:1-8, or ask a TeamKID to read these verses aloud.

- Abraham was visited by three mysterious individuals. When he saw them, he
- bowed and offered to serve them. He hurried to the tent and asked Sarah to make
- bread while he found a calf to feed the strangers. Once everything had been
- prepared, he served them.

- **Ask:** How did Abraham and Sarah show honor to the three strangers? (He served them by bringing
- them water, washing their feet, feeding them, and allowing them to rest.)

Read Genesis 18:9-15, or ask a TeamKID to read these verses aloud.

- When Sarah heard that she would have a son within a year, Sarah laughed, like
- Abraham did! Sarah believed she was too old to have a child. The Lord questioned
- Abraham about why Sarah laughed. Did she not believe that nothing was
- impossible for Him? Because Sarah was afraid, she lied about laughing.

GOING DEEPER

- **Say:** God changed Abram's name to Abraham, and Sarai's to Sarah, confirming to them both that
- His covenant was still firmly in place. Abraham and Sarah laughed when God promised them a son
- at their old age. It seemed impossible! **God can do things that seem impossible!**

QUESTIONS TO PONDER

Spend a few minutes asking TeamKIDs the following review questions. Encourage kids to discuss their answers in small groups.

Younger Kids

- How old was Abraham when God promised him a son? (99, Genesis 17:1,17.)
- Why do you think God changed Abram and Sarai's names? (to confirm His promises, Genesis 17:4-5,15-16.)
- Can God do things that we think are impossible? (Yes!)

Older Kids

- Isaac was Abraham's promised son, but who was Ishmael? (Abraham's firstborn son. Genesis 17:18,20)
- How did God promise to take care of Ishmael? (Bless him, make him fruitful, greatly increase his numbers, make him the father of 12 sons and a great nation. Genesis 17:20)
- Why did Sarah lie about laughing when she was told she was having a son? (Sarah was afraid. Genesis 18:15)
- Have you ever laughed when you were told something that was hard to believe? (Answers will vary.)

CONNECT

Lead kids to complete side one of their Activity Books. If time allows, encourage the careful completion of side two by drawing about a time God did something amazing in their lives.

Discuss how the Bible study of Abraham in Genesis shows that God can do things that seem impossible. Give TeamKIDs the opportunity to list some of the wonderful things God has done in their lives.

PRAY

Lead the children in a prayer. Ask God to help them to understand that He can do anything! Thank God for all of the wonderful things He has done in their lives.

BIBLE ACTIVITIES (10–15 MINUTES)

OPTION 1: MAKE INVISIBLE INK

Provide: Paper, small paintbrushes (or cotton swabs), baking soda, water, grape juice, protective table covering (or shower curtain), 2 bowls, measuring cups and spoons, spatula or stirring spoon

To Do: Cover the table. Put grape juice in cups.

- Explain that the TeamKIDS are going to take part in an activity that seems a little impossible—they are going to make and use invisible ink!
- Pour the ½ cup water and 1 tablespoon of baking soda into a bowl and mix thoroughly. Using the paintbrushes or cotton swabs, guide TeamKIDS to write an “invisible” message on the paper. Allow the papers to dry. Using the paintbrush, apply the grape juice to reveal the secret message!
- Close, explaining how our activity seemed impossible, but it wasn’t! **God can do things that seem impossible!** Remind the kids that nothing is impossible with God!

OPTION 2: PLAY COMPASS NEEDLE

Provide: Compass or picture of one (optional)

- Guide TeamKIDS to stand in a circle. Show them the compass and briefly explain how it works. Then have one player stand in the middle of the circle and start the game as the “Compass Needle.” The Needle points at a member of the circle and says either: “You,” “Me,” “Left,” or “Right.” The player being pointed at must correctly name that person. “You” is the name of the person being pointed at. “Me” is the Needle. “Left” and “Right” are the people on the player’s left or right side. Once the Needle points and says the direction, she must count to five aloud. The player must correctly say the person’s name before the Needle says “five.” If the TeamKID in the circle incorrectly identifies a name, or doesn’t speak up in time, that player becomes the Needle in the middle of the compass. If the person identifies the right name, the Needle moves on to a new player.
- Remind TeamKIDS that Abraham and Sarah’s new names were important. God gave them new names to signify a fresh, new start.

MISSIONS (10–15 MINUTES)

Provide: “Japan Photos” (item 31), “TeamKids Go!” activity sheet (item 32)

- **Say:** Mission work in Japan has been going on a long time. Let’s learn about the country and how missionaries are sharing the gospel.

Display the Japan photos around the room. Walk together from picture to picture. Invite a volunteer at each station to read the caption information. As you walk, ask kids what they know about Japan. After they have looked at the pictures, ask kids to think of ways they can pray for the people of Japan and the missionaries there.

Close in prayer, asking volunteers to say a prayer aloud. Be sensitive to those who may not feel comfortable praying aloud. If time allows, allow kids to complete their “TeamKIDS GO!” activity sheet.

Consider reviewing the “Historical Growth of the Church” missions video.

GAMES (15–20 MINUTES)

Choose from the following games in the TeamKID Playbook.

UNIT GAME: PERFECT TIMING (TEAMKIDS PLAYBOOK PAGE 30)

Provide: Index cards with various tasks written on them (For example: do 10 jumping jacks, hop on one leg, and so forth.)

- Divide kids into groups of four or five. Guide teams to work together to complete tasks in a limited time designated by the leader. When a task is completed on time, the team gets a point. The team with the highest score wins!
- Debrief: Remind kids that God's timing is always perfect! Sarah and Abraham thought they were too old to have a child, but God promised that He would give them a son. **God can do things that seem impossible.**

PENGUIN RELAY (PLAYBOOK PAGE 38)

Provide: Beanbags (1 per team of 4+ players)

- Form two teams and line up in two single-file lines. Establish a starting line and another line at the opposite end of the playing area.
- Explain that players must squat down like a penguin and “waddle” while carrying a beanbag on their feet to their team's line and back to the starting line. The beanbag is then passed to the next person in line, and that “penguin” goes to the end of the team's line and sits down. The first team to have every member complete the relay and sit on the floor wins. Switch up teams and repeat as time allows.
- Debrief: Congratulate TeamKIDs for being able to carry the beanbags across the floor like penguins! Comment that walking with a beanbag like a penguin may be difficult, but it is not impossible. Some things that seem hard are within our human power to do. But there are some things (many things!) that are truly impossible without God. Ask a volunteer to restate what impossible thing God promised Abraham and Sarah in today's session.

SPEEDY SPELLING (PLAYBOOK PAGE 39)

No supplies needed.

- Form two teams. Separate the teams by several feet.
- Call out a key word from the Key Verse. Guide groups to spell the words by forming letters with their bodies while lying on the playing area. For an added challenge, time teams to see which team can form the letters the fastest.
- Debrief: Discuss how in today's Key Verse we learned that God remembers His promises for thousands of generations. It may seem impossible to understand how someone could keep a promise for thousands of years, but **God can do things that seem impossible.**

He remembers his covenant forever, the promise he ordained for a thousand generations. (Psalm 105:8)

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CLOSING (5–10 MINUTES)

QUESTIONS WITH KIDS

Provide: “Questions with Kids” slide

Display the “Questions with Kids” slide. Ask kids what they have learned in today’s Bible study. Encourage kids to discuss key points from today’s study and share any thoughts, ideas, encouragement, or questions they may have.

- **Say:** These are great thoughts! We have learned a lot today about God’s promise to bless Abraham and Sarah with a son! Even though it seemed impossible for Abraham and Sarah to have a child in their old age, **God can do things that seem impossible!**

Be prepared to discuss any questions kids may have about responding to the gospel. See page 12 for leader helps on engaging in these conversations!

KEY VERSE

Provide: “Key Verse” slide or Bible

Read the Key Verse together from a Bible or the “Key Verse” slide. Encourage TeamKIDS to share what this verse means and why it is important.

PRAY

Lead a closing prayer, or ask a volunteer to pray. Thank God for His power to do the impossible, and ask Him to help TeamKIDS to trust in His power.

DISMISS

Provide: “Unit 2 Parent Connections” (item 27), large dry erase board and marker, sticky notes in 2 colors

To Do: Make a large grid of squares on the dry erase board, each large enough for a sticky note to fit inside.

Form two teams. Ask teams the following questions (or use your own!). When a team answers correctly, a member of that team may place a sticky note on the grid. The first team with four in a row wins!

- What book of the Bible contains the story of Abram? (Genesis)
- How old was Abram when God told him he would have a son? (99)
- What was Abram’s new name? (Abraham)
- What was Sarai’s new name? (Sarah)
- Who was Ishmael? (Abraham’s firstborn son with Hagar.)
- What did God tell Abraham to name the son he would give Sarah? (Isaac)
- Why did Sarah laugh when she heard she would have a child? (Scripture says “Sarah had passed the age of childbearing.”)
- How many strangers came to Abraham’s tent? (3)
- Say the Key Verse.

Remind TeamKIDS that God keeps His promises. He can do things that, to us, seem impossible.

As TeamKIDS are dismissed, give each child her personal belongings, activity page, and Parent Connection.

SESSION 14

A PROMISE TO PROVIDE

TODAY'S POINT: GOD PROVIDES WHAT WE NEED.

BIBLE STORY

Abraham and Isaac (*Genesis 21–22*)

KEY VERSE

He remembers his covenant forever,
the promise he ordained for a thousand
generations. *Psalms 105:8*

PARENT CONNECTION

Lead parents deeper into the Bible study
and life application by sharing this
session's Parent Connection (item 27).

AT A GLANCE

LARGE GROUP

- Unit 2 slide
- Session 14 slide
- Unit 2 Countdown Video
- Thin paper plates (1 per kid)
- Crayons
- Diaper bag containing several baby items (pacifier, diaper, clothing, and so forth)
- Bibles
- Activity Pages (1 per kid)

BIBLE ACTIVITIES

MAKE A GRATEFULNESS WALL

- Bibles
- Clear contact plastic
- Masking tape
- Index cards
- Pencils
- Construction paper
- Scissors
- Cookie cutters (optional)

SPIN AND TELL

- Bible
- Blindfold
- Dry erase board and markers

MISSIONS

- "Churches Grow in the Czech Republic" missions video
- "World Map" (item 8)

GAMES

PERFECT TIMING (PLAYBOOK, P 30)

- Index cards with various tasks written on them

CHARIOT TAG (PLAYBOOK, P 40)

- Bandannas
- 3 hula hoops labeled as Stop, Caution, and Go

ALLIGATOR SWAMP (PLAYBOOK, P 41)

- Bible
- Painter's tape

CLOSING

- Unit 2 "Questions with Kids" slide
- "Key Verse" Slide or Bibles
- Unit 2 "Parent Connection" (item 27)
- Soft, indoor ball

14

LEADER DEVOTION

OPEN THE BIBLE

Read Genesis 21:1-20; 22:1-19 from your Bible or Bible app.

STUDY

In Genesis 21, Isaac is born, fulfilling God's promise to give Abraham a son through Sarah. But some years later, there would be a very important test. God gave Abraham perplexing instructions to give this beloved son of promise back to God as a sacrifice. As Abraham and Isaac set out for the mountain, Isaac asked his father, "Where is the lamb for the burnt offering?" (Genesis 22:7) How difficult it must have been for Abraham to have even heard the question. But his answer was steady, "God Himself will provide." (Genesis 22:8) God was pleased with Abraham's obedience, and because of it, God stopped the sacrifice and provided a ram for the sacrifice instead.

Can you imagine—after Abraham finally had the son he had so desperately longed for—God asked Him to give up his promised son Isaac? Abraham's unwavering faith and obedience is an example to endless generations of believers.

This session of TeamKID focuses on God's incredible provision for all His children. Guide children to understand that even when things seem hopeless, our obedience does not go unnoticed. Our mighty God will provide.

CONSIDER

- God took care of both of Abraham's sons. In what incredible way(s) has God provided for you and your family?

- How does Abraham's faith encourage you to trust God with every aspect of your life?

LARGE GROUP (20–30 MINUTES)

OPENING ACTIVITY: CELEBRATE A BABY! (5–10 MINUTES)

Provide: Thin paper plates (1 per kid), crayons, diaper bag containing several baby items (pacifier, diaper, clothing, and so forth)

Welcome TeamKIDs as they arrive. Consider playing the “Unit Countdown” video to get started.

Have the diaper bag draped over your arm as you stand before them.

- **Say:** I have a diaper bag here and wanted to show you some things I have inside. (Show TeamKIDs the items in the diaper bag one at a time and talk about the uses of each.)

Ask children why they think you have a diaper bag for today’s session. (Answers will vary.) Explain that in today’s Bible study, a baby will be born.

- **Say:** Since a baby is expected in today’s study, we are going to play a quick game that is sometimes played at baby showers (parties for the parents of expected babies).

Give each child a paper plate and a crayon. Tell TeamKIDs they are going to place the paper plate on top of their heads. Then, using the crayon, they will attempt to draw a baby on the plate. This will be very difficult since they will not be able to see the plate or hold it securely.

Give time for TeamKIDs to show their finished product. If time allows, vote on which drawings are the best.

- **Say:** I can’t wait to see what happens with baby Isaac in our Bible Study!

BIBLE STUDY: ABRAHAM AND ISAAC (15–20 MINUTES)

Provide: Bible, Activity Pages (1 per kid)

- **Say:** God promised Abraham and Sarah a son named Isaac. In today’s study, that baby boy will be born, and Abraham and Sarah’s story will continue. Our God is the same God Abraham trusted, and just like God provided for Abraham and his family, **God provides what we need.**

Consider marking Bible passages for kids to read during Bible study. (Younger children may need help reading.) Utilize the unit and session slides as needed.

DEFINE IT:

SACRIFICE—a gift someone brings to worship God and express love, thanksgiving, or asking for forgiveness

OFFERING—a gift people give to God

ABRAHAM AND ISAAC BASED ON GENESIS 21-22

.....

Read Genesis 21:1-6, or ask a TeamKID to read these verses aloud.

- God kept His promise to give Abraham a son. Abraham and his wife Sarah were
- very old when their son, Isaac, was born. Abraham and Sarah were so thankful
- to welcome Isaac into their family. One day, God tested Abraham. God wanted to
- make sure that Abraham loved God most of all.

Read Genesis 22:1-2, or ask a TeamKID to read these verses aloud.

- “Abraham,” God said. “Here I am,” Abraham answered. “Take your son Isaac to the
- mountain and give him to Me as a sacrifice,” God said. Abraham obeyed God. He
- got up early the next day and left with Isaac, two servants, and a donkey carrying
- supplies. They walked for three days before they got to the mountain where
- God wanted Abraham to make the sacrifice. Abraham asked his servants to stay
- with the donkey, and he and Isaac went up the mountain with the supplies for
- the sacrifice.

Read Genesis 22:7-8, or ask a TeamKID to read these verses aloud.

- Isaac saw something was missing. “My father,” he said, “where is the lamb for the
- offering?” Abraham answered, “God Himself will provide the lamb.” When they got
- to the place God had directed them, Abraham built an altar and placed the wood on
- top. Then he put Isaac on top of the wood. Just as Abraham was about to sacrifice
- Isaac, the angel of the Lord called out, “Abraham, Abraham!” Abraham stopped.
- “Here I am,” he said. The angel of the Lord said, “Do not lay a hand on the boy or
- do anything to him. For now I know that you fear God, since you have not withheld
- your only son from Me.” Abraham looked up and saw a ram trapped by its horns
- in the bushes. He offered God the ram instead of Isaac. Abraham named the place,
- “The LORD Will Provide.”

- **Ask:** How did God honor Abraham's obedience and protect Isaac at the same time? (God provided
- a ram to be sacrificed in place of Isaac.)

Read Genesis 22:16-18, or ask a TeamKID to read these verses aloud.

- The angel of the Lord reminded Abraham that God would keep the covenant He
- made with Abraham. God again promised to bless Abraham and make his family
- as numerous as all the stars in the sky and the sand on the seashores. God
- promised victory over Abraham's enemies and blessing to all the earth through
- Abraham's family.



GOING DEEPER

- **Say:** Because of Abraham's faith and obedience, God provided a ram to sacrifice as an offering so that Abraham could keep his beloved son. Throughout Scripture, we can see the character of God. We trust that He is loving and faithful. **God provides what we need** at the exact time that we need it.

QUESTIONS TO PONDER

Spend a few minutes asking kids the following review questions. Encourage kids to discuss their answers in small groups.

Younger Kids

- What name did Abraham give his son? (Isaac, Genesis 21:3.)
- Why did he give him that name? (God had told him to. Genesis 17:19)
- What sacrifice did God provide for Abraham? (a ram, Genesis 22:13.)
- How does Abraham's story help you to trust God to provide what you need? (Answers will vary.)

Older Kids

- Why did God ask Abraham to sacrifice his son? (Answers will vary, but could include to test Abraham's faith and obedience to God. Genesis 22:12)
- Why do you think God provided a ram for sacrifice after he had told Abraham to sacrifice his son? (Answers will vary, but could include so that Abraham could offer a burnt offering on the altar. Genesis 22:13-14)
- How can you learn to trust and obey God like Abraham did? (Answers will vary.)

CONNECT

Lead TeamKIDS to open their activity books and complete side one. If time allows, invite children to complete side two, encouraging them to illustrate the Bible study and later talk about it with a friend or family member.

Discuss with TeamKIDS how God sees us and understands exactly what we need when we need it. The Bible says that there is never a need to be anxious or worried because **God provides what we need.**

PRAY

Lead the children in a prayer. Thank God for always providing exactly what we need. Ask Him to help TeamKIDS to follow God's direction, obey Him, and trust Him always.

BIBLE ACTIVITIES (10–15 MINUTES)

OPTION 1: MAKE A GRATFULNESS WALL

Provide: Bibles, clear contact plastic, masking tape, index cards, pencils, construction paper, scissors, cookie cutters (optional)

- Tape a large sheet of clear contact plastic, sticky side out, on a wall. Give each TeamKID an index card. Invite her to write or draw at least one thing she is grateful to God for providing. Lead kids to attach the card to the contact plastic. Encourage TeamKIDs to trace cookie cutters or freehand additional shapes from construction paper (hearts, stars, and so forth), cut them out, and place them in empty spaces on the contact plastic. Read aloud the list. Make note of how wonderfully God provides for us!
- Remind TeamKIDs that God honored Abraham's obedience and provided a ram for Abraham to sacrifice in place of Isaac. **God provides what we need.**

OPTION 2: SPIN AND TELL

Provide: Bible, blindfold, dry erase board and markers

To Do: Draw a large circle on the board, and divide it into four equal parts. Write one name in each space: God, Abraham, Sarah, and Isaac.

- Choose a volunteer to stand directly in front of the board. Invite her to place the blindfold on (or close her eyes if she does not want to be blindfolded) and gently spin her by her shoulders a few times. Then, invite her to reach out and point to a space on the board. For whichever space she points to, she will try to name one fact about that person from the Bible study. TeamKIDs are not allowed to repeat answers, but may help each other and/or refer to the Bible. While a child is blindfolded, change the names around on the board if desired.
- Call on kids to share what they know about each person in the Bible story: Abraham obeyed God; Isaac trusted Abraham; God provided for Abraham.

MISSIONS (10–15 MINUTES)

Provide: "Churches Grow in the Czech Republic" missions video, "World Map" (item 8)

Ask kids to stand up if one of the statements describe them:

- I like to eat meat and potatoes.
- I like ice hockey.
- I think castles are cool.

- **Say:** If any of these statements describe you, then you probably have something in common with a kid from the Czech Republic! Let's learn more about the country and missionaries Larry and Melissa Lewis who live there.

Ask a volunteer to find the Czech Republic, also called Czechia, on a world map. This is a small country near Poland and Germany.

Play the missions video. Ask kids to notice how many people they see being baptized.

- **Say:** It's sad that in a country with so many churches, many people still choose not to follow Jesus. Let's be thankful for the Lewis family and for Christians who are sharing Jesus' love.

Cue the "Churches Grow in the Czech Republic" missions video.

GAMES (15–20 MINUTES)

Choose from the following games in the TeamKID Playbook.

UNIT GAME: PERFECT TIMING (TEAMKIDS PLAYBOOK PAGE 30)

Provide: Index cards with various tasks written on them (For example: do 10 jumping jacks, hop on one leg, and so forth.)

- Divide kids into groups of four or five. Guide teams to work together to complete tasks in a limited time designated by the leader. When a task is completed on time, the team gets a point. The team with the highest score wins!
- Debrief: Remind kids that God's timing is always perfect! God kept his promise to Abraham and gave him a son, Isaac, in his old age. But then God asked Abraham to sacrifice his son. As Abraham obeyed God, God provided a ram to sacrifice in the place of Isaac at just the right time. **God provides what we need.**

CHARIOT TAG (PLAYBOOK PAGE 40)

Provide: Bandannas, 3 hula hoops labeled as Stop, Caution, and Go

- Assign TeamKIDs to groups of three. Give one player from each group a bandanna. That player tucks the edge of the bandanna in the neck of her shirt so other players will be able to easily pull out the bandanna once the game begins.
- Select two players per group to stand side-by-side and link elbows. These players are the "horses." The other group member stands behind them and holds onto their shoulders. This player will act as the "chariot driver." The goal is to try to get other drivers' bandannas while still holding onto your horses. Only drivers may grab the bandannas. The horses are not allowed to reach for bandannas. The hula hoops are used like traffic lights. The first team that is "out" moves to the "Stop" hoop. Then when another team is out, the first team advances to the "Caution" hoop. When a group gets to the "Go" hoop, they may return to game play.
- Debrief: Explain that in this game, the purpose of the horses is to provide safety for the drivers. We have safety when we completely trust God to provide for our needs.

ALLIGATOR SWAMP (PLAYBOOK PAGE 41)

Provide: Bible, painter's tape

Provide: Designate two parallel lines on either side of the play area. Tape several lines (both horizontal and vertical) in between the parallel lines. They will serve as "logs" in the swamp. Cones may be used outdoors.

- Explain that the object is for players to cross the "swamp" from one side to the other. One player is named the "Alligator" and is it.
- Instruct the Alligator to try to tag players. Tagged players are out, but are safe if they are touching a log. The round is over when all kids except one or two have been tagged. The last remaining untagged kid begins the next round as it.
- Debrief: Open the Bible to Psalm 105:8-11. Instruct kids to listen for any familiar names in the passage. Read the passage aloud, and say: God's promises last, not just one lifetime, but for a thousand generations—forever! This passage in Psalms was written by David hundreds of years after Abraham lived and we are still learning from Abraham today! Isn't that amazing? Practice saying the Key Verse (Psalm 105:8) together.

CLOSING (5–10 MINUTES)

QUESTIONS WITH KIDS

Provide: “Questions with Kids” slide

Display the “Questions with Kids” slide. Ask TeamKIDs what promises they have learned about in today’s Bible study. Encourage kids to discuss key points from today’s study and share any thoughts, ideas, encouragement, or questions they may have.

Be prepared to discuss any questions kids may have about responding to the gospel. See page 12 for leader helps on engaging in these conversations!

KEY VERSE

Provide: “Key Verse” slide or Bible

Read the Key Verse together from the Bible or the “Key Verse” slide. Encourage TeamKIDs to share what this verse means and why it is important.

PRAY

Lead TeamKIDs in a closing prayer, or ask for a volunteer to pray. Thank God for providing everything we need. Ask Him to help kids always remember to express their thankfulness to others, but especially to give thanks to God in prayer.

DISMISS

Provide: Unit 2 “Parent Connection” (item 27); soft, indoor ball

Seat TeamKIDs in a circle. Play a game of “Pass the Emoji.” Explain that you will read a situation in the Bible study and toss the ball to one TeamKID. That player will make the face that shows the emotion they would feel if they had been in that situation. She then passes the ball around the circle (left or right—player’s choice). Each child makes the face when holding the ball. When the ball has made it all the way around the circle, a new situation is read. Use the following examples or use your own.

- Sarah—“God has made me laugh, and everyone who hears will laugh with me.” (Genesis 21:6)
- God—“Take your son,” he said, “your only son Isaac, whom you love, go to the land of Moriah, and offer him there as a burnt offering on one of the mountains I will tell you about.” (Genesis 22:2)
- Isaac—Isaac said, “The fire and the wood are here, but where is the lamb for the burnt offering?” (Genesis 22:7)
- The angel of the Lord—Then he said, “Do not lay a hand on the boy or do anything to him. For now I know that you fear God, since you have not withheld your only son from me.” (Genesis 22:12)

Remind TeamKIDs that God cared for Abraham and his family. He kept His promises and provided everything Abraham needed. And just like He did for Abraham, **God provides what we need** too.

As TeamKIDs are dismissed, give each child her personal belongings, activity page, and Parent Connection.

SESSION 15

A RENEWED PROMISE

TODAY'S POINT: GOD'S PROMISES TO US ARE UNBREAKABLE, EVEN WHEN WE MESS UP.

BIBLE STORY

Jacob and Esau (Genesis 25:19–26:6;
Genesis 27–28:22)

PARENT CONNECTION

Lead parents deeper into the Bible study and life application by sharing this session's Parent Connection (item 27).

KEY VERSE

He remembers his covenant forever, the promise he ordained for a thousand generations. Psalm 105:8

AT A GLANCE

LARGE GROUP

- Unit 2 slide
- Session 15 slide
- Unit 2 Countdown Video

- Small treat for each kid (small piece of candy, sticker, eraser, and so forth)
- Bibles
- Activity Pages (1 per kid)

BIBLE ACTIVITIES

DIAMOND DESIGNS

- Construction paper
- Scissors
- Glue
- Glitter pens (optional)

JACOB OR ESAU?

- "Jacob and Esau Signs" (item 33)

MISSIONS

- "Churches Grow and Multiply" (item 34)

GAMES

HUMAN KNOT (PLAYBOOK, P 31)

- No supplies needed

WHAT TIME IS IT, MR. WOLF? (PLAYBOOK, P 42)

- No supplies needed

ZIP ZAP (PLAYBOOK, P 43)

- No supplies needed

CLOSING

- Unit 2 "Questions with Kids" slide
- "Key Verse" Slide or a Bible

- "Unit 2 Parent Connections" (item 27)
- Tennis balls or other soft balls (1 per team)

15

LEADER DEVOTION

OPEN THE BIBLE

Read Genesis 25:19-26; 26:1-6; and 28:10-22 from your Bible or Bible app.

STUDY

God continued to reassure Abraham's family of His commitment to the promises He had made. Isaac's wife, Rebekah, was told that she would give birth to two sons, and that the older will serve the younger. Sure enough, just as God promised, twin boys (Esau and Jacob) were born. The younger, Jacob, grabbed the heel of the older, Esau, as they were born. Then, after Esau sold his birthright to Jacob, the promise was reaffirmed to Isaac. Many years later, the promise was renewed to Jacob through a vivid dream. Regardless of poor choices, disobedience, and other wrongdoings, God's promises do not ever change. God's promise to Abraham was unbreakable, and His promises to all believers are permanently secure.

This session of TeamKID focuses on the consistency of God's promises. Guide children to realize how, in an ever-changing world, God's love and promises never change. As humans, we will inevitably make mistakes, but even so, we can always rest in the security of His unchanging promises.

CONSIDER

- Why do you think God continued to remind Abraham's family members of the promise He had made to Abraham?

- How does God's faithfulness to Abraham's family encourage you to rest in the security of His promises?

LARGE GROUP (20–30 MINUTES)

OPENING ACTIVITY: BIRTHRIGHT BONUS (5–10 MINUTES)

Provide: Small treats for each kid (small piece of candy, sticker, eraser, and so forth)

Welcome TeamKIDs as they arrive. Consider playing the “Unit Countdown” video to get started.

- **Say:** Raise your hand if you are the oldest child in your family or the only child in your family. I have a treat for you if you are the oldest child in your family!

Distribute the treats only to the oldest children. Wait for the questioning/complaints from the other children.

- **Say:** At the time of Abraham and Isaac in the Old Testament, the oldest son in the family was given a special privilege called a birthright. This privilege was given to him simply because of the order he was born. That boy inherited leadership of the family, a certain place of authority, and would inherit a double portion (share) of the family’s money. Our Bible study today contains a story about Isaac’s sons and some trouble they had concerning a birthright.

- **Ask:** (Ask the question to a child who did not receive a treat.) How did you feel when you did not receive the treat/prize that some of your friends have? (Answers may include: angry, left out, confused)

- **Say:** Some people in Bible times may have felt the way you felt. Even today, siblings can sometimes become jealous of something their brother or sister received that they did not.

Give a treat to the children who did not receive one earlier.

Explain that in this week’s session, God will renew His promised blessing to Abraham and his family. We will learn about a disagreement between two brothers over a birthright. What could go wrong?!

BIBLE STUDY: JACOB AND ESAU (15–20 MINUTES)

Provide: Bibles, Activity Pages (1 per kid)

- **Say:** Raise your hand if someone has ever broken a promise to you. In all honestly, many of us have broken promises we made too, whether or not we did it on purpose. People sometimes break promises because all people make mistakes. But God is different. The promises God makes are unbreakable—they cannot be broken, and He never forgets them. In today’s session, we will learn about three different times that God renewed the promise He made to Abraham’s family line.

Consider marking Bible passages for kids to read during Bible study. (Younger children may need help reading.) Utilize the unit and session slides as needed.

DEFINE IT:

BIRTHRIGHT—special privileges that belonged to the firstborn son in a family

15

JACOB AND ESAU

BASED ON GENESIS 25:19–26:6; GENESIS 27–28:22

.....

Lead kids to open their Bibles to Genesis 25.

- Abraham’s son Isaac was married to a woman named Rebekah. After many years,
- they still did not have any children. Isaac prayed and asked God for a child. God
- blessed Isaac and answered his prayer. Rebekah became pregnant with twins,
- but the two babies fought inside of her, and Rebekah was worried. “Why is this
- happening?” Rebekah asked the Lord. The Lord told Rebekah part of His plan. God
- said, “Two people will come from you. They will grow up and have families who
- will be two separate nations. One nation will be stronger than the other, and the
- older child will serve the younger.”

Read Genesis 25:27-28, or ask a TeamKID to read these verses aloud.

- When Rebekah’s babies were born, the first brother was red-looking and hairy.
- They named him Esau. The younger brother was born holding onto Esau’s heel,
- and they named him Jacob. When the boys grew up, Esau was a hunter and Jacob
- stayed at home. Isaac loved the wild game (animals) his oldest son, Esau, hunted
- and cooked. Isaac loved Esau, the hunter. Rebekah loved Jacob, the quiet son.

Read Genesis 25:29-34, or ask a TeamKID to read it aloud.

- One day Esau came home from hunting. He was tired and hungry. Jacob was
- cooking a stew and Esau wanted some of the stew. Jacob asked Esau to sell his
- birthright (Esau was the firstborn) for a bowl of stew. Esau did not care about his
- birthright, so he agreed to give it to Jacob for some bread and stew.

Read Genesis 27:1-4, or ask a TeamKID to read these verses aloud.

- When Isaac was old and he could not see, he called for his older son Esau. “Go
- hunting and make a meal for me,” he said. “I want to bless you before I die.” So
- Esau went out to hunt. Rebekah heard Isaac and Esau talking, and she made her
- own plan. Rebekah told her younger son Jacob, “I will make your father’s favorite
- meal. Take the food to your father so that he may bless you before he dies.” Jacob
- did what Rebekah said and tricked his father into giving him the blessing instead
- of his older brother, Esau. Esau begged his father to bless him too, but Isaac had
- nothing left to give. Esau was angry, and he made a plan to kill Jacob. Isaac and
- Rebekah sent Jacob away to stay with relatives, and Isaac told him to find a wife.
- On the way, Jacob stopped to sleep. He put a stone under his head as a pillow.
- Jacob had a dream of a stairway set on the ground with its top reaching the sky.
- Angels were going up and down the stairs. Then God spoke to Jacob: “I am the God
- of your grandfather, Abraham, and the God of your father, Isaac. I will give you
- and your offspring this land.”

Read Genesis 28:13-15, or ask a TeamKID to read these verses aloud.

- God gave Jacob the same covenant He made with Abraham. God told Jacob that his
- family would be like the dust of the earth. They would spread out in all directions,
- and all the people on earth would be blessed because of his family.



GOING DEEPER

- **Say:** Even though big mistakes were made among many members of Abraham's family, God's promises remained intact throughout countless generations of Abraham's family—even when family members made big mistakes. In the same way, **God's promises to us are unbreakable, even when we mess up.**

QUESTIONS TO PONDER

Spend a few minutes asking kids the following review questions. Encourage kids to discuss their answers in small groups.

Younger Kids

- **What is a birthright?** (*special privileges that belonged to the firstborn son in a family*)
- **How did God remind Jacob of His promise to Jacob's grandfather, Abraham?** (*God appeared to Jacob in a dream. Genesis 28:11-15*)
- **What do you think Jacob's dream meant?** (*Answers will vary, but could include a promise from God to protect Jacob. Genesis 28:15-16*)

Older Kids

- **What special message did God have for Rebekah about her sons?** (*Rebekah's sons would become two nations—one would be stronger, but the older would serve the younger. Genesis 25:23*)
- **How would you describe the personalities of Jacob and Esau?** (*Esau was an outdoorsman and expert hunter. Jacob was quiet and stayed at home. Genesis 25:27-28*)

CONNECT

Lead TeamKIDs to complete side one of their activity pages to review the characteristics of Jacob and Esau. If time allows, encourage TeamKIDs to complete side two and draw about what they think Jacob's dream may have looked like.

Discuss how **God's promises to us are unbreakable, even when we mess up.** Lead TeamKIDs to consider how God's faithfulness to provide gives us confidence and hope to trust in the God of Abraham, Isaac, and Jacob.

PRAY

Lead TeamKIDs in a prayer. Thank God for His provision in each of their lives, and ask Him to help them confidently rely on His faithfulness to provide.

BIBLE ACTIVITIES (10–15 MINUTES)

OPTION 1: DIAMOND DESIGNS

Provide: Construction paper, scissors, glue, glitter pens (optional)

- Give each TeamKID a sheet of construction paper and access to more paper, scissors, glue, and glitter pens. Review the concept that God’s promises are unbreakable. Show TeamKIDs how to cut out diamond shapes from the construction paper (cut two of the same sized triangles and place one triangle upside down under the other). Invite kids to decorate their papers using only diamond shapes.
- Review the concept that God’s promises are unbreakable. Explain that one of the toughest, most unbreakable substances on earth is the diamond. Like diamonds, God’s promises don’t break!

OPTION 2: JACOB OR ESAU?

Provide: “Jacob and Esau Signs” (item 33)

To Do: Print and cut apart signs. Post on opposite sides of the playing area.

- Designate an invisible line down the middle of the room. Call attention to the “Jacob” and “Esau” signs. Explain to TeamKIDs that you are going to call out several phrases. If the phrase refers to Jacob, TeamKIDs should go to the Jacob side. If the phrase refers to Esau, children should move to the Esau side. To make it more fun, challenge kids to move in specific ways to and from the signs (hop, skip, crawl, tiptoe, and so forth).
 - Was born first (Esau)
 - Liked to stay near at home (Jacob)
 - Was an expert hunter (Esau)
 - Tricked his father into getting the blessing of the birthright (Jacob)
 - Was loved by his father, Isaac (Esau)
 - Was loved by his mother, Rebekah (Jacob)
 - Had a dream from God about a stairway to heaven (Jacob)
 - Was loved and provided for by God (Jacob and Esau)

MISSIONS (10–15 MINUTES)

Provide: “Churches Grow and Multiply” (item 34)

To Do: Consider reviewing the “Churches Grow in the Czech Republic” missions video.

Distribute the “Churches Grow and Multiply” pages. Ask for volunteers to take turns reading the story aloud.

- **Say:** The Lewis family is doing great things in the Czech Republic through their church. As more and more people become Christians, they are able to start more churches and reach more people with the gospel. Let’s pray that people in the Czech Republic won’t just know about Jesus, but they will choose to make Him Savior and Lord of their lives.

As a missions project, consider encouraging kids to bring an offering for an item they might like to buy from the Send Relief gift catalog: sendrelief.org/catalog. Let them choose together what to buy, and then begin to raise money for it.

15

GAMES (15–20 MINUTES)

Choose from the following games in the TeamKID Playbook.

UNIT GAME: HUMAN KNOT (PLAYBOOK PAGE 31)

Provide: No supplies needed

- Form groups of five to eight TeamKIDs. Explain that they will stand in a circle, and grab hands with someone not standing next to them. The goal of the game is to untangle the human knot without letting go. The first group to do so must shout out Today's Point to win the game: **God's promises to us are unbreakable, even when we mess up.**
- Debrief: Share how sometimes it feels like the sin in our lives has us tied up in a knot. We can get tangled up in our own sin until we don't know which way is up. But God's promises don't change based on our behavior. His promises are unbreakable.

WHAT TIME IS IT, MR. WOLF? (PLAYBOOK PAGE 42)

No supplies needed

- Designate one player as "Mr. Wolf." Mr. Wolf stands with her back turned, about 50 feet from the other players who are lined up along the starting line.
- Instruct players to call out in unison, "What time is it, Mr. Wolf?" The wolf shouts out a time (example: 8 o'clock).
- Guide players to take a corresponding number of steps toward the wolf (5 o'clock=5 steps, 2 o'clock=2 steps, and so forth).
- Encourage Mr. Wolf to sense when a player who is close asks, "What time is it, Mr. Fox?" Mr. Wolf will then say, "Dinner time!" Mr. Wolf then turns and chases the player back to the starting line.
- Assign the first person tagged as the new Mr. Wolf. Repeat as time permits.
- Debrief: Explain that Mr. Wolf has to make several decisions in this game: 1. What time he wants it to be; 2. Exactly when to turn around; and 3. Which player to chase. We all have decisions to make every day. In today's Bible Study, Jacob and Esau made bad choices. We also make wrong choices, but **God's promises to us are unbreakable, even when we mess up.**

ZIP ZAP (PLAYBOOK PAGE 43)

No supplies needed.

- Instruct players in the rules of the game. Saying "Zip" passes the turn to the player on the left, while saying "Zap," passes it to the right. The objective of the game is to eliminate players who speak out of turn or take too long to respond.
- Guide players to form a tight circle. The first player says "Zip" or "Zap" which passes the turn to the player to their left or right. This second player has the opportunity then to say "Zip" or "Zap" and pass the turn to the left or right.
- Eliminate players when they laugh or speak out of turn. Shrink the circle as players are eliminated. The leader will act as the "Judge" and can also eliminate players to take too long (about 3 seconds) to respond. A new group can be formed when about 10 players are eliminated.

- Debrief: This was a quick game, and listening closely was very important. In the Bible, when God spoke to people, they usually listened! Rebekah was told about her sons' future; Isaac was reminded of God's promise to his father, Abraham; and God's promise was repeated through a dream to Isaac's son, Jacob. We may not always hear the voice of God with our ears, but God speaks to us through prayer, through reading His Word, the Bible, and through godly people He places in our lives.

Be prepared to discuss any questions kids may have about responding to the gospel. See page 12 for leader helps on engaging in these conversations!

CLOSING (5–10 MINUTES)

QUESTIONS WITH KIDS

Provide: "Questions with Kids" slide

Display the "Questions with Kids" slide. Ask TeamKIDs what they have learned in today's Bible study. Encourage kids to discuss key points from today's study and share any thoughts ideas, encouragement, or questions they may have.

- ⋮ **Say:** You have just shared great thoughts! We have learned some great lessons from the Bible
- ⋮ study about God's promises. Even though Abraham's family made mistakes, God kept the promises
- ⋮ He made to Abraham. **God's promises to us are unbreakable, even when we mess up.**

KEY VERSE

Provide: "Key Verse" slide or a Bible

Read the Key Verse together from a Bible or the "Key Verse" slide. Encourage TeamKIDs to share what this verse means and why it is important.

PRAY

Lead a closing prayer, or ask a volunteer to pray. Thank God for His Word where we can learn about His wonderful promises to all His children.

DISMISS

Provide: "Unit 2 Parent Connections" (item 27), tennis balls or other soft balls (1 pair per team)

Play a quick game of "Bible Ball Bounce." Have TeamKIDs stand in two parallel lines about two yards apart. Kids standing directly in front of each other are partners. Players bounce the ball once to their partners. As the player lets go of the ball, he says one word of the Key Verse. The partner catches the ball and bounces it back to his partner while saying the first and second word. Partners repeat bouncing and saying the Key Verse, adding words each time the ball is bounced. If the ball is not caught, or not bounced, partners must start over from the beginning.

As TeamKIDs are dismissed, give each child her personal belongings, activity page, and Parent Connection.

SESSION 16

A PROMISE REMEMBERED

TODAY'S POINT: GOD HEARS US WHEN WE PRAY AND HELPS US FOLLOW HIM.

BIBLE STORY

Jacob Returned Home (Genesis 31–33)

KEY VERSE

Trust in the LORD with all your heart, and do not rely on your own understanding.

Proverbs 3:5a

PARENT CONNECTION

Lead parents deeper into the Bible study and life application by sharing this session's Parent Connection (item 27).

AT A GLANCE

LARGE GROUP

- Unit 2 slide
- Session 16 slide
- Unit 2 Countdown Video
- Tray filled with 10–12 random items

- Towel
- Dry erase board and markers
- Bibles
- Activity Pages (1 per kid)

BIBLE ACTIVITIES

REACTION

- "Reaction Charades" (item 35)
- Paper bag or basket

UP OR DOWN?

- 20–50 plastic cups
- Timer

MISSIONS

- "Thanks from Hungary" missions video
- "Facts About Hungary" (item 36)
- "World Map" (item 8)

GAMES

HUMAN KNOT (PLAYBOOK, P 31)

- No supplied needed

BANANA TAG (PLAYBOOK, P 44)

- No supplies needed

HOPSPOTS (PLAYBOOK, P 45)

- 6 hula hoops
- 1 die
- Poly spots or sheets of construction paper

CLOSING

- Unit 2 "Questions with Kids" slide

- "Key Verse" slide or a Bible
- "Unit 2 Parent Connections" (item 27)

16

LEADER DEVOTION

OPEN THE BIBLE

Read Genesis 32:3-12 from your Bible or Bible app.

STUDY

Jacob would see his brother Esau for the first time since Jacob stole Esau's blessing and birthright from their father Isaac. Jacob must have been filled with anxiety! Scripture states that Jacob was afraid when God told him to gather his family and travel home, but he obeyed God in spite of his fear. How did Jacob combat that fear? He did the only thing that could be effective in that situation—He went to God humbly in prayer. He prayed to God, asking for protection for himself and his family. Jacob also prayed that God would remember the promise He made to his father, Isaac, and his grandfather, Abraham.

How did Jacob combat that fear? He did the only thing that could be effective in that situation—He went to God humbly in prayer.

The night before Jacob met Esau, Jacob wrestled a man (God) all night. At daybreak, Jacob would not let the man go until he blessed Jacob. Because of his perseverance, God blessed Jacob and gave him a new name—Israel. God's chosen people would also be called Israel.

Esau ran up to Jacob, hugged him, and wept. By God's grace, Esau chose to let go of the bitterness he must have once felt for the brother who had cheated him. God allowed peace between the brothers.

This unit of TeamKID focuses on teaching children that God's promises can be trusted. In this session, guide kids to understand that God hears us when we pray and helps us follow Him. Our loving God does not forget the promises He has made to His children. God uses His fulfilled promises to lead us, as he did with Jacob, to where He wants us to go.

CONSIDER

- Why is it noteworthy that Jacob was given the name "Israel"?

- Jacob had strengths and weaknesses in his walk with God. What lessons can we learn from Jacob's life?

LARGE GROUP (20–30 MINUTES)

OPENING ACTIVITY: DO YOU REMEMBER? (5–10 MINUTES)

Provide: Tray with 10–12 random items covered by a towel, dry erase board and markers

Welcome TeamKIDs as they arrive. Consider playing the “Unit Countdown” video to get started.

Remove the towel from the tray and walk around for about 30 seconds with the tray so that all TeamKIDs get a good view of the items.

- **Say:** I want you to carefully observe everything on my tray. You might need to remember what you saw later.

Replace the towel after about 30 seconds and place the tray out of direct sight. Ask TeamKIDs to name every item they remember seeing. Write their responses on the board. Bring out the tray again and show TeamKIDs the items. Did they remember all of the items?

Congratulate TeamKIDs for all the items they remembered. Make the point that we can’t always remember everything. But God always remembers and reminds us of His promises to us.

BIBLE STUDY: JACOB RETURNED HOME (15–20 MINUTES)

Provide: Bibles, Activity Pages (1 per kid)

Invite TeamKIDs to open their Bibles to Genesis 31.

- **Ask:** Do you remember what Jacob did to His brother, Esau, when they were young men?

- **Say:** Jacob tricked his brother Esau out of the birthright he deserved as the firstborn son. Jacob also tricked his father, Isaac, into blessing him as the firstborn, even though Jacob was the youngest son.

- In today’s session, Jacob is going to return home to see his twin brother Esau for the first time since he deceived him many years before.

- **Ask:** How do you think Jacob might have felt right before meeting his brother again? How do you think Esau would have reacted?

- **Say:** Let’s read and find out!

DEFINE IT:

PROSPER—to succeed or make money in something one is doing

FAITHFULNESS—faithful, trustworthy, or dependable

Consider marking Bible passages for kids to read during Bible study. (Younger children may need help reading.) Utilize the unit and session slides as needed.

JACOB RETURNED HOME BASED ON GENESIS 31–33

.....

Read Genesis 31:3, or ask a TeamKID to read this verse aloud.

- God told Jacob to go leave Laban's house (his uncle) and go home to the land of
- Canaan. So Jacob gathered his family and his possessions, and he headed home.

Read Genesis 32:1-8, or ask a TeamKID to read this passage aloud.

- Going home meant that Jacob would see his brother Esau again. Jacob was
- afraid that Esau would still be angry with him for stealing his blessing. So Jacob
- sent messengers to tell Esau that he was coming. When the messengers came
- back, they told Jacob that Esau was coming to meet Jacob, and he had 400 men
- with him.

Read Genesis 32:9-12, or ask a TeamKID to read this passage aloud.

- Jacob was very afraid! God had promised that his family would be as numerous
- as the stars, but how could that happen if Esau was going to kill them all? Jacob
- made a plan. He divided his family into two groups. If Esau attacked one group,
- maybe the other group could escape. Then Jacob asked God to keep His promise.
- Jacob prayed, "Please rescue me from my brother Esau." Jacob sent a large gift
- of animals—goats, sheep, camels, cows, bulls, and donkeys—to try to make Esau
- happy. Maybe then Esau would forgive him.

- **Ask:** Who do you think Jacob was afraid and divided his family into two groups? (Jacob was afraid
- that God would not fulfill His promise to make Jacob's family as numerous as the stars, so he
- divided them to try to keep some of them safe.)

- That night, Jacob wrestled with a man until morning. Jacob knew this was no
- ordinary man, and he said he would not let the man go until he blessed him. The
- man did bless Jacob and gave him a new name. The man said, "Your name will
- be Israel because you have struggled with God and with men and have prevailed."
- Jacob names that place *Peniel* which means "face of God." Jacob exclaimed that he
- had wrestled with God face-to-face, and his life had been spared.

- **Ask:** Who do you think that mysterious man was? (He was God!)

Read Genesis 33:1-11, or ask a TeamKID to read this passage aloud.

- Jacob looked and saw Esau and his 400 men coming to meet him. Jacob went
- to meet Esau. He bowed down seven times to show respect to his brother. Esau
- ran to Jacob and hugged him. He was not angry anymore. The two brothers cried
- together. Esau returned to his home. Jacob and his family traveled on to Shechem
- (SHEK uhm), and Jacob bought land for them to live on. He was finally home in the
- land God had promised him.

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GOING DEEPER

- **Say:** Jacob made many mistakes in His life. But when things overwhelmed him, he knew what to do. He persistently called out to God for help. When things seem hopeless, when we are afraid, frustrated, lonely, or angry and don't know what else to do, we can pray. **God hears us when we pray and helps us follow Him.** God can help us to forgive each other, even when there is deep hurt. He has the power to heal families. Our amazing God can do anything! When we pray, He hears us and helps us.

QUESTIONS TO PONDER

Spend a few minutes asking kids the following review questions. Encourage kids to discuss their answers in small groups.

Younger Kids

- Where did God tell Jacob to go? (back to the land of his fathers and relatives, Genesis 31:3.)
- How do you think Jacob felt when God told him to go there? (Answers will vary.)
- In what way(s) does the story of Jacob and Esau's reunion encourage you? (Answers will vary. Genesis 33:1-20)

Older Kids

- When God told Jacob to return to the land of his fathers, what did God promise Jacob? (God would be with him, Genesis 31:3.)
- In what way(s) did God show Jacob that He was with him? (Answers will vary, but could include how God guided Jacob, Genesis 31:3; rescued Jacob from Esau, Genesis 32:11; 33:4; and sent a man to pursue Jacob, Genesis 32:24-30.)
- What can you learn from the way Esau treated Jacob upon his return home? (Answers will vary. Genesis 33:4,10-12)

CONNECT

Lead kids to complete activity page one and begin working on page two if time allows. Encourage TeamKIDS to locate important words from the study and draw attention to the directed "Pray About It" activity. Discuss how God hears us when we pray and helps us follow Him. Lead kids to consider how this knowledge empowers us to call out to God with confidence.

PRAY

Lead the children in a prayer. Thank God for hearing them when they pray and ask Him to help them follow Him.

BIBLE ACTIVITIES (10–15 MINUTES)

OPTION 1: REACTION

Provide: “Reaction Charades” (item 35), a paper bag or basket

To Do: Cut out “Reaction Charades” and place cards in bag or basket.

- Invite a volunteer to choose a card from the bag and act out the reaction of the Bible person to each scenario from the Bible study. Instruct the remaining TeamKIDs to guess what scenario is being portrayed and the Bible person who is reacting.
- Review today's Bible story, reminding kids that Jacob called out to God and asked Him for help and God helped Jacob follow Him. **God hears us when we pray and helps us follow Him.**

OPTION 2: UP OR DOWN?

Provide: 20–50 plastic cups, timer

- Form two teams: the “Up” team and the “Down” team. Scatter plastic cups around the room. Explain that you are going set a timer for 30 seconds. The Up team will try to place all the cups facing up and the Down team will try to place all the cups facing down. When you call time, both teams must freeze. The team with the majority of cups in the correct position wins a point. Each time a team earns a point, members of that team say the Key Verse aloud together.
- Close by repeating the Key Verse together once again. Remind kids that when we do not understand we can pray to God, and He will hear us and help us follow Him.

MISSIONS (10–15 MINUTES)

Provide: “Thanks from Hungary” missions video, “Facts About Hungary” (item 36), “World Map” (item 8)

- **Say:** Missionaries are thankful when churches provide support by giving to missions and by praying. Let's listen to one missionary couple say, “Thank you.”

Play the missions video.

- **Say:** Wait a minute! Did they say they live in “hungry”?

Point out the difference between “hungry” and the country of “Hungary.” Ask a volunteer to locate Hungary on a world map. Hungary is a large country in Europe located between Austria and Romania. Explain that Trey and Denise Shaw lead other missionaries who live and serve in Hungary.

Form two groups and give each group a fact about Hungary. Lead kids to think of prayer requests based upon the Hungary fact they just learned. Guide groups to pray together for the request(s) discussed.

Cue the “Thanks from Hungary” missions video.

16

GAMES (15–20 MINUTES)

Choose from the following games in the TeamKID Playbook.

UNIT GAME: HUMAN KNOT (PLAYBOOK PAGE 31)

Provide: No supplies needed

- Form groups of five to eight TeamKIDs. Explain that they will stand in a circle, and grab hands with someone not standing next to them. The goal of the game is to untangle the human knot without letting go. The first group to do so must shout out Today's Point to win the game: **God hears us when we pray and helps us follow Him.**
- Debrief: Share how sometimes it feels like the sin in our lives has us tied up in a knot. We can get tangled up in our own sin until we don't know which way is up. But God hears us when we call out to Him in prayer. He has a plan for our lives and will help us follow Him.

BANANA TAG (PLAYBOOK PAGE 44)

No supplies needed.

- Appoint two TeamKIDs to be the “parrots.” Players run around trying not to be tagged by the parrots. When a player is tagged, she turns into a banana (both hands outstretched in a point above her head).
- Free the player from the banana state by having two players “peel” the banana. One free player gently pulls down one arm (peeling the banana), and another gently pulls down the other arm. The freed player must state Today's Point (**God hears us when we pray, and helps us follow Him**), and is then free to resume being chased by the parrots. Change roles and play as time permits.
- Debrief: Remind players how in our game, waiting was not easy. Players had to be attentive to those who needed help and patient when waiting for help. In life, **God hears us when we pray and helps us follow Him.** He is always attentive to our needs and helps us follow Him.

HOPSPOTS (PLAYBOOK PAGE 45)

Provide: 6 hula hoops, 1 die, poly spots or sheets of construction paper

- Create a path (including a start and finish) with hula hoops. Randomly place papers or poly spots in some hoops throughout the path.
- Instruct players to take turns rolling the die and jumping to the coordinating hoop. (The player proceeds to the fourth hoop if he rolls a 4 on the die.) If players land on a paper or poly spot, they must go back to the start. The first child to make it to the end of the hoop path is the winner.
- Debrief: Consider how players had to follow a specific path in the game we played. The path was laid out, although there were setbacks and obstacles along the way. In the same way, if you are praying for direction and following God's commands, you will end up exactly where God wants you to be—just like Jacob did!

CLOSING (5–10 MINUTES)

QUESTIONS WITH KIDS

Provide: “Questions with Kids” slide

Display the “Questions with Kids” slide. Encourage kids to discuss key points from today’s study and share any thoughts, ideas, encouragement, or questions they may have.

- **Say:** In today’s study we learned about when Jacob and Esau reunited. Jacob prayed to God
- because he was unsure of how Esau felt about him. But Jacob learned that **God hears us when we**
- **pray and helps us follow Him.**

KEY VERSE

Provide: “Key Verse” slide or a Bible

Read the Key Verse together from a Bible or the “Key Verse” slide. Encourage TeamKIDs to share what the verse means and why it is important.

PRAY

Lead a closing prayer, or ask a volunteer to pray. Thank God for hearing us when we pray and helping us to follow His guidance.

DISMISS

Provide: “Unit 2 Parent Connections” (item 27)

Lead TeamKIDs to sit in a circle. Kids can sit on the floor or in chairs. Explain that you are going to call out a statement from the Bible Study. If the statement is true, the kids should stay in place. If the statement is false, kids must switch places with someone. TeamKIDs may not switch places with anyone directly to their left or right. When everyone is re-seated, ask for volunteers to correct the false statement. Use the following examples or create your own.

- God told Jacob to stay and live among Laban’s family forever. (False; God told him to go home to the land of his fathers.)
- Jacob argued with God. (False; Jacob obeyed.)
- Jacob sent messengers to threaten Esau’s family. (False; Jacob sent messengers to offer gifts.)
- Jacob wrestled with a bear. (False; Jacob wrestled a man—who was actually God!)
- Jacob prayed to God before he went home again. (True)
- When they reunited, Jacob and Esau were angry with each other. (False; Jacob and Esau were happy to reunite.)
- Jacob trusted God. (True)

Remind TeamKIDs that **God hears us when we pray and helps us follow Him**. He is faithful to help us when we ask.

As TeamKIDs are dismissed, give each child her personal belongings, activity page, and Parent Connection.

SESSION 17

A PROMISED PROVIDER

TODAY'S POINT: GOD HAS A PLAN EVEN WHEN THINGS LOOK BAD.

BIBLE STORY

Joseph and His Brothers (Genesis 37–50)

KEY VERSE

Trust in the LORD with all your heart, and do not rely on your own understanding.

Proverbs 3:5

PARENT CONNECTION

Lead parents deeper into the Bible study and life application by sharing this session's Parent Connection (item 27).

AT A GLANCE

LARGE GROUP

- Unit 2 slide
- Session 17 slide
- Unit 2 Countdown Video

- Dry erase board
- Different colored dry-erase markers
- Timer
- Bibles
- Activity Pages (1 per kid)

BIBLE ACTIVITIES

TEAM DRAWING

- Paper
- Pencils

NAME MOTION CHALLENGE

- No supplies needed

MISSIONS

- "Meet Bobby and Brittany Spinks" (item 37)
- "TeamKIDs Go!" activity sheet (item 38)

GAMES

HUMAN KNOT (PLAYBOOK, P 31)

- No supplies needed

POOL NOODLE ARCHERY (PLAYBOOK, P 46)

- Painter's tape
- 6 Pool noodles
- "Point Posters" (item 39)

ICEBERGS (PLAYBOOK, P 47)

- Music player and appropriate, kid-friendly music
- Cones

CLOSING

- Unit 2 "Questions with Kids" slide
- Bibles or "Key Verse" slide
- Timer
- "Unit 2 Parent Connections" (item 27)

17

LEADER DEVOTION

OPEN THE BIBLE

Read Genesis 41:41-43; 50:19-21 from your Bible or Bible app.

STUDY

“Trust in the LORD with all your heart, and do not rely on your own understanding.”
(Proverbs 3:5)

Do not rely on your own understanding. In a world where information is at our fingertips or at the command of our voices, we sometimes believe the deceptive lie that we can and should rely only on our own understanding. But, God’s Word says differently.

Can you imagine what Joseph’s brothers must have thought when he informed them as a young boy that he had two dreams that he would one day rule over all their family? (See Genesis 37:1-11.) Joseph’s dreams must have seemed arrogant to his brothers; but those dreams were God-given. Joseph would later encounter many difficult situations, including being falsely accused and imprisoned, but God had a plan for his life. Joseph trusted God’s plan even in the darkest moments.

God sent Joseph to Egypt and placed him in a powerful position so that he would one day be able to provide for many people, including his own family. Joseph’s dreams came true and led to the rescue of his family—the nation of Israel. Joseph’s life is a beautiful illustration of God’s promise: His perfect plan for our lives cannot be ruined no matter how many difficult circumstances we face.

CONSIDER

- How has God miraculously provided for you, even when situations seemed hopeless?

- The life of Joseph emulates the life of Christ in many ways. What similarities between the two do you see?

LARGE GROUP (20–30 MINUTES)

OPENING ACTIVITY: BRIGHT SPOTS (5–10 MINUTES)

Provide: Dry erase board, different colored dry-erase markers, timer

To Do: Use a black dry-erase marker to make multiple black mark/splotches at various places on the board.

Welcome TeamKIDs as they arrive. Consider playing the “Unit Countdown” video to get started.

- **Say:** I’ve got some spots on my board, and I need your help. I’m going to set a timer for 5 minutes, and I want you to use these markers and try to make the board look better.

Provide each kid a marker and invite her to make a drawing or design on the board using the black marks. After 5 minutes, guide children to be seated.

Congratulate TeamKIDs on their creativity.

- **Say:** Thank you so much, I love what you did with those spots on the board. You took something that wasn’t pretty and made it into something wonderful! Even though the board looked bad, I had a plan for you to brighten it up. Today’s session will teach us that **God has a plan, even when things look bad.**

BIBLE STUDY: JOSEPH AND HIS BROTHERS (15–20 MINUTES)

Provide: Bibles, Activity Pages (1 per kid)

- **Say:** The people who lived during Old Testament times were not that different than people today. They had tough situations to work through, and people were not always kind to them. Today we are going to learn about a man named Joseph. Joseph had many difficult circumstances in his life, including his brothers selling him to Israelites, who took him to Egypt. What Joseph and his brothers didn’t know is that God had a bigger plan for Joseph’s life. Joseph had to endure some hard things along the way. Let’s read and find out.

Lead TeamKIDs to open their Bibles to Genesis 37. Encourage TeamKID leaders to assist as needed.

DEFINE IT:

PHARAOH—the title for an ancient Egyptian king

CISTERN—a term that means “hole,” “pit,” or more often, “well.”

Teaching Tip: For large groups, provide each child a paper with several marks on it and a pencil.

Consider marking Bible passages for kids to read during Bible study. (Younger children may need help reading.) Utilize the unit and session slides as needed.

JOSEPH AND HIS BROTHERS BASED ON GENESIS 37–50

.....

Read Genesis 37:1-4, or ask a TeamKID to read this passage aloud.

• **Ask:** Have you ever felt jealous of your siblings or others? (Allow TeamKIDs to respond.)

• We all have feelings of jealousy sometimes. Jealousy is something everyone can relate to, even people who lived long ago. Joseph's father, Jacob, loved Joseph more than his brothers. Jacob made a special coat just for Joseph. Joseph's brothers became jealous and angry.

• One day, Joseph told his brothers about a dream he had. He dreamed that he and his brothers were putting together bundles of grain. Suddenly, Joseph's grain stood up and the other bundles bowed down to his. The dream meant that Joseph would rule over his brothers. Joseph's brothers hated Joseph even more. Then Joseph had another dream. In this dream, Joseph saw the sun, the moon, and 11 stars bowing to him. This dream meant all of Joseph's family—his brothers, his mother, and his father—would one day bow down to Joseph. Joseph's brothers were more jealous. Some time later, Jacob sent Joseph to check on his brothers, who were tending to the sheep. When the brothers saw Joseph coming, they decided to kill him.

Read Genesis 37:23-28, or ask a TeamKID to read this passage aloud.

• Joseph's brothers ripped off his special coat, threw him into a large pit, and considered killing him because of their jealousy. Judah, one of the brothers, convinced the others to sell him to traders who took Joseph to Egypt. The brothers dipped Joseph's colorful robe into blood and took it back to their father. "We found this robe," they said. Jacob recognized the robe. He believed a wild animal had killed Joseph, and Jacob cried loudly because he thought his favorite son was dead.

Read Genesis 41:41-43, or ask a TeamKID to read this passage aloud.

• God placed Joseph in a powerful position in Egypt. Many years later, Jacob and his family were in trouble. They did not have enough food to eat. No one had enough food to eat. So when Jacob learned that there was food in Egypt, he sent 10 of his sons to buy some grain. In Egypt, Joseph was in charge of giving out food. The brothers came to him and bowed down. Joseph knew who they were, but they did not recognize him. Joseph remembered his dreams of his brothers bowing down to him. Those dreams from long before were coming true.

• Joseph told his brothers, "I am Joseph, your brother! You sold me into Egypt, but do not be afraid. God sent me here so I could save your people, a remnant, from the famine." Joseph told his brothers to go home and bring their families back to Egypt, where they would have enough food.

Read Genesis 50:15,19-21, or ask a TeamKID to read this passage aloud.

• Jacob's family was blessed in Egypt, but Jacob got older and died. Now Joseph's brothers were afraid Joseph would punish them for what they did to him. Joseph said, "You planned evil against me; God planned it for good, so many people could live." Then Joseph comforted his brothers and spoke kindly to them.

GOING DEEPER

- **Say:** Joseph's life was filled with hard situations, but God was still with Joseph. **God has a plan even when things look bad.** Joseph didn't allow the hard things in his life to make him angry toward God or others. Joseph trusted God, and God worked through Joseph to rescue His people from famine and suffering.

QUESTIONS TO PONDER

Spend a few minutes asking kids the following review questions. Encourage kids to discuss their answers in small groups.

Younger Kids

- What did Jacob make for his son, Joseph, that made Joseph's brothers jealous? (a robe, Genesis 37:3-4.)
- What do you think God would want you to do when you start to feel jealous of someone else? (Answers will vary, but could include how God wants us to treat others, especially those who have wronged or hurt us.)
- What can you learn from Joseph's life story? (Answers will vary, but could include how Joseph continued to trust God. He didn't let his experience change his faith in God.)

Older Kids

- Why were Joseph's brothers jealous of him? (Joseph's father loved Joseph more because he had been born to him in old age, and Joseph's father made a special robe for Joseph. Genesis 37:3-4)
- Think of a time when things looked hopeless and God helped you. What happened? (Answers will vary.)
- How does knowing Joseph's life story help you to trust in God's plan? (Answers will vary, but could include how Joseph experienced many hard things in his life, but he continued to trust God and so can they.)

CONNECT

Lead TeamKIDs to complete side one of their Activity Pages and work on side two as time allows. Direct children to take note of anything they have learned about trusting God.

Discuss how God has a plan, even when things look bad. Lead kids to consider how this assurance gives us strength to endure difficult situations.

PRAY

Lead children in a prayer thanking God for His perfect plan, and asking Him to help them trust Him, even when they can't see the good.

BIBLE ACTIVITIES (10–15 MINUTES)

OPTION 1: TEAM DRAWING

Provide: Paper, pencils

To Do: Fold the papers accordion-style, three times so that there are four equal parts.

- Form groups of four kids. Provide each group with a sheet of paper and pencils.
- Explain that each team member will draw a different body part in his section of the paper. The first person draws the head and neck in the first section. The second person draws the torso. The third person draws the legs. The fourth person draws the feet. Invite each group to name their creature and present it to the larger group.
- Point out how each drawing looked silly. With each new addition, the drawing looked like it wouldn't work out. But remind kids how **God has a plan even when things look bad.**

OPTION 2: NAME MOTION CHALLENGE

No supplies needed.

- Instruct kids to sit or stand in a circle. Allot each child a few minutes to come up with a motion to represent himself. Suggested motions include a thumbs-up, a shoulder shrug, or a number of fingers held up. (For older kids, encourage one sign per syllable of their name.) The challenge is to play a sort of follow-the-leader around the circle. Each person must show his motion plus every name motion of the kids before him in the circle. After every child has a name motion, have kids brainstorm to make a motion that represents Joseph at the end of the rotation.
- Close by reviewing Joseph's role in today's Bible story. Joseph experienced bad situations in his life, but God had a plan and turned those bad situations into good.

MISSIONS (10–15 MINUTES)

Provide: "Meet Bobby and Brittany Spinks" (item 37), "TeamKIDS GO!" activity sheet (item 38)

- **Say:** Last week we learned about Trey and Denise Shaw, missionaries to Hungary. Now let's learn about another missionary family in Hungary.

Distribute the story and ask volunteers to take turns reading aloud.

Explain to kids that one side of the room will be the United States and the other side will be Hungary. Ask kids to stand on the United States side, but be ready to move when you tell them to move.

- **Say:** Let's pretend that you are the Spinks family. You live in the United States and then God calls you to go to Hungary. [Direct kids to move to other side of room.] Then COVID sends you back to the United States. [Guide kids to move again.] Finally, God sends you back to Hungary to serve Him. [Instruct kids to move again.]

Invite kids to sit down. Explain that it's not unusual for missionaries to move. Thank God for missionaries who are willing to follow God wherever He leads.

If time allows, allow kids to complete their "TeamKIDS GO!" activity sheet.

Consider reviewing the "Thanks from Hungary" video from Session 16.

GAMES (15–20 MINUTES)

Choose from the following games in the TeamKID Playbook.

UNIT GAME: HUMAN KNOT (PLAYBOOK PAGE 31)

Provide: No supplies needed

- Form groups of five to eight TeamKIDs. Explain that they will stand in a circle, and grab hands with someone not standing next to them. The goal of the game is to untangle the human knot without letting go. The first group to do so must shout out Today's Point to win the game: **God has a plan even when things look bad.**
- Debrief: Share how sometimes it feels like the sin in our lives has us tied up in a knot. We can get tangled up in our own sin until we don't know which way is up. In today's story, Joseph's brothers sinned against him and things did not look good for Joseph. But God had a plan for Joseph's life.

POOL NOODLE ARCHERY (PLAYBOOK PAGE 46)

Provide: Painter's tape, 6 pool noodles, "Point Posters" (item 39)

- Mark three tape lines on the floor about 3 feet apart, and another line about 10 feet away from those. Tape the "Point Markers" (item 39) to designate the point value for each space.
- Form two teams. Line up teams behind the farthest tape line. Direct them to take turns throwing the noodles as far as possible. The first section is worth 1 point, the second is worth 5 points, and the third is worth 10 points. Each time a player's noodle makes it into the 10-point space, stop and say Today's Point together: **God has a plan, even when things look bad.** The team with the most points wins.
- Debrief: In this game, you knew the plan. Although you may not have been able to perform the skill perfectly, some good came out of even the bad throws. God can use even our bad throws in life for His good. God had a plan for Joseph, and He has a plan for you too.

ICEBERGS (PLAYBOOK PAGE 47)

Provide: Music player and appropriate, kid-friendly music, cones

To Do: Place cones all around the play area to make "icebergs."

- Gather kids in the playing area. Call attention to the "icebergs" (the cones). Explain that you will play music. When the music stops, you will call out a number. Players must move to the iceberg in groups of that number to stay safe. (All those who don't make it to the icebergs will cheer on the rest of the group.) While on the iceberg, players will say the Key Verse together to resume the game.
- Play the game, starting and stopping the music randomly. Continue as time allows.
- Debrief: Explain that icebergs are large, floating pieces of ice that have disconnected from a larger piece of ice. Most of an iceberg is hidden beneath the water. We learned today that God was working in Joseph's life, but Joseph didn't always see what was happening. Even in hard or confusing circumstances, God can always be trusted.

CLOSING (5–10 MINUTES)

QUESTIONS WITH KIDS

Provide: “Questions with Kids” slide

Display the “Questions with Kids” slide. Encourage kids to discuss key points from today’s study and share any thoughts, ideas, encouragement, or questions they may have.

- **Say:** Joseph's brothers were really jealous of him and the relationship he had with their father
- Jacob. The brothers did some terrible things to Joseph, but God had a plan for Joseph's life! And in
- your life today, you can remember that **God has a plan even when things look bad.**

KEY VERSE

Provide: Bibles or “Key Verse” slide

Read the Key Verse together from a Bible or the “Key Verse” slide. Encourage TeamKIDs to share what this verse means and why it is important.

PRAY

Lead a closing prayer, or ask for a volunteer to pray. Thank God for His perfect plan, and ask Him to help TeamKIDs trust it.

DISMISS:

Provide: “Unit 2 Parent Connections” (item 27), timer

As a group, challenge TeamKIDs to see how many times they can say the Key Verse (including reference) in one minute. If time allows, let individuals volunteer to compete with each other.

As TeamKIDs are dismissed, give each child her personal belongings, activity page, and Parent Connection.

SESSION 18

A PROMISED FUTURE

TODAY'S POINT: GOD CAN TURN EVEN THE WORST SITUATIONS INTO GOOD.

BIBLE STORY Jacob's Family in Egypt
(Genesis 46–50)

KEY VERSE

Trust in the LORD with all your heart, and do not rely on your own understanding.

Proverbs 3:5

PARENT CONNECTION

Lead parents deeper into the Bible study and life application by sharing this session's Parent Connection (item 27).

AT A GLANCE

LARGE GROUP

- Unit 2 slide
- Session 18 slide
- Unit 2 Countdown Video

- Index cards (1 per kid)
- Pencils (1 per kid)
- Bibles
- Activity Pages (1 per kid)

BIBLE ACTIVITIES

1,2,3 ... LOOK!

- No supplies needed

PASS THE BAG

- Bag filled with objects including ruler, plastic bowl, rubber band, and other Bible story related items (1 object per kid)

MISSIONS

- "Unexpected New York Church" (item 40)
- Pencils

GAMES

HUMAN KNOT (PLAYBOOK, P 31)

- No supplies needed

BACK-TO-BACK (PLAYBOOK, P 48)

- No supplies needed

CATEGORY BALL (PLAYBOOK, P 49)

- Playground ball

CLOSING

- Unit 2 "Questions with Kids" slide
- Bibles or "Key Verse" Slide

- String or yarn cut into 3-to-12-inch lengths (1 per kid)
- "Unit 2 Parent Connections" (item 27)

LEADER DEVOTION

OPEN THE BIBLE

Read Genesis 50:15-21 from your Bible or Bible app.

STUDY

Early in Joseph's life, he had two dreams that his family would bow down to him. (See Genesis 37:1-11.) His brothers, in their anger, sold Joseph into slavery and told their father he was dead. Years later, Joseph was placed second-in-command over Pharaoh's house—ruling over all of Egypt. God sent Joseph to Egypt and put him in a powerful position to provide for many people, including his family—God's chosen people.

After their father died, Jacob's brothers were terrified that Joseph would take revenge for the way they treated him as a young boy. But to Jacob's brothers' surprise, Joseph not only forgave them, but also promised to care for them and their families. Even when things seem hopeless, God is in control, and He has a perfect plan!

Joseph's story inspires us to love and forgive others, even when it is hard. Joseph's treatment of his brothers is a beautiful picture of God's grace. God forgives us and cares for us, even when we don't deserve it.

CONSIDER

- How does Joseph's life show evidence of God's promise to Abraham?

- How does Joseph's treatment of his brothers encourage you to be kind and forgiving to those who have wronged you?

LARGE GROUP (20–30 MINUTES)

OPENING ACTIVITY: BAD TO GOOD (5–10 MINUTES)

Provide: Index cards (1 per kid), pencils (1 per kid)

Welcome TeamKIDs as they arrive. Consider playing the “Unit Countdown” video to get started.

Give each child an index card and pencil. Ask TeamKIDs to think of a difficult situation in their lives when they were hurt by someone and write about it on the card. Stress to children not to write any names on the card, only situations. Allow younger kids to draw rather than write, if necessary.

Be sensitive to kids who are not yet ready to forgive. Explain that forgiveness is not a way to justify bad behavior.

Explain that in today’s Bible study TeamKIDs will learn about a man who went through some very difficult circumstances, but chose to forgive those who hurt him. God was able to use him in a powerful way! Emphasize that God can take something bad, and use it for good.

Ask TeamKIDs to think about if they are ready to forgive the people in the situation who hurt them. Invite children to take the card home, pray about how to forgive that person, and rip up the card when they are ready to forgive signifying the healing and fresh start that forgiveness can bring.

- **Say:** Life is hard, difficult things happen, and people hurt us. Sometimes the only place we can go for help is to God! He always has a good and perfect plan for our lives, regardless of how others treat us. He can take something that was meant to hurt us and use it for good.

BIBLE STUDY: JACOB’S FAMILY IN EGYPT (15–20 MINUTES)

Provide: Bibles, Activity Pages (1 per kid)

- **Say:** In the last few sessions we have been learning about how God makes and keeps His promises. Even when situations make us feel forgotten, God never forgets His promises. God promised to make Jacob’s family into a great nation, and that is exactly what He intended to do. But God’s ways are not our ways, and as we will see in our story today, **God can turn even the worst situations into good.** Jacob trusted God. Because of Jacob’s faithfulness to God, God protected Jacob’s family. God always helps His people in bad times.

Consider marking Bible passages for kids to read during Bible study. (Younger children may need help reading.) Utilize the unit and session slides as needed.

Lead TeamKIDs to open their Bibles to Genesis 46. Encourage TeamKID leaders to assist as needed.

DEFINE IT:

FAITHFULNESS—trustworthy or dependable; firm in keeping or fulfilling promises

JACOB'S FAMILY IN EGYPT BASED ON GENESIS 46–50

- In Genesis 44–45, Joseph saw his brothers for the first time in many years.
- However, they didn't recognize him at first. Joseph eventually made his identity known, and made it clear through his actions that he had forgiven them for selling him to the Egyptians. Joseph sent for his father, Jacob. The Bible says, "when they told Jacob all that Joseph had said to them, and when he saw the wagons that Joseph had sent to transport him, the spirit of their father Jacob revived." (Genesis 45:27)

Read Genesis 46:1-5, or ask a TeamKID to read this passage aloud.

- God reassured Jacob—once again repeating the promise he had first made to Jacob's grandfather, Abraham that God would make his family into a great nation.
- God promised to be with Jacob as he traveled to Egypt to see Joseph.

- **Ask:** What was the promise God made to Abraham? (to make his family into a great nation)

Read Genesis 46:28-30, or ask a TeamKID to read this passage aloud.

- When Jacob arrived, Joseph went to meet him. Joseph cried when he saw his father again after so long. The two men had been separated for many years, but now they had been reunited.

Read Genesis 48:8-20 or ask a TeamKID to read this passage aloud.

- Jacob even got to meet Joseph's children and bless them! When Jacob blessed Joseph's youngest son, he thought Jacob made a mistake. But Joseph reassured him that both children would be great, but the younger brother's offspring would be a large nation.

- **Ask:** Where have we learned about a father blessing the younger son first and the older son second? (When Jacob's father, Isaac blessed Isaac and Esau.)

Read Genesis 50:15-20, or ask a TeamKID to read this passage aloud.

- Because of the way they had treated Joseph in the past, his brothers were afraid that Joseph would be angry with them when Jacob died. Especially since Joseph was now such a powerful ruler. But Joseph continued to forgive his brothers and was a peacemaker in his family. God turned a horrible situation—Joseph being sold by his brothers—into good.

GOING DEEPER

- **Say:** God's faithfulness to Joseph gave him the strength to endure many difficult situations in his life. Joseph understood that God's promises are true. Even when things looked hopeless, Joseph trusted God's promises. **God can turn even the worst situations into good.**

QUESTIONS TO PONDER

Spend a few minutes asking kids the following review questions. Encourage kids to discuss their answers in small groups.

Younger Kids

- **Jacob had a vision in which God spoke to him. What did God tell Jacob to do?** (go to Egypt, Genesis 46:3.)
- **Think of a time someone hurt your feelings and you forgave them. Why did you forgive them?** (Answers will vary, but could include how God's plan is better than our plan and how God wants us to be forgiving people.)
- **Why do you think Joseph was able to forgive his brothers?** (Answers will vary, but could include how Joseph knew God's plans were best. God had a better plan than Joseph or his brothers understood. Genesis 50:20)

Older Kids

- **Jacob had a vision in which God spoke to him. What promise did God make to Jacob if he went to Egypt?** (God promised that Jacob would be made into a great nation there. God would go with him. God would also bring Jacob back again. Genesis 46:3-4)
- **Think of a time when you felt like you were treated unfairly. How might God use that situation for good?** (Answers will vary, but could include not being picked to be on a team, not invited to a sleepover, and so forth. God uses all situations for His good. Genesis 50:20)
- **How do you think Joseph's faithfulness to God affected his entire family? How did it affect all those who lived after him?** (Answers will vary, but could include the restoration of a family and a continued fulfillment of God's promise. Genesis 50:24)

CONNECT

Lead TeamKIDS to complete side one of their activity page and begin side two if time allows. Encourage kids to draw about a good situation that came from bad in their lives. Discuss how God can turn even the worst situations into good. Lead kids to consider how this promise gives us hope and strengthens our faith in Him.

PRAY

Lead the group in a prayer. Thank God for His power to take a bad situation and use it for good. Ask God to help TeamKIDS trust in His power, to ask for His help in every situation, and to thank Him for answered prayers.

BIBLE ACTIVITIES (10–15 MINUTES)

OPTION 1: 1,2,3 ... LOOK!

No supplies needed.

- Direct TeamKIDs to form a circle with their heads bowed and eyes closed. Direct the leader to say, “1,2,3 ... Look!” On the word “look,” children raise their heads and look straight at another person in the circle. If two people both look at each other, they must say the Today’s Point: **God can turn even the worst situations into good.**
- Review how God took a bad situation (Joseph being separated from his family through a bad decision made by his brothers) and turned it into a good situation (Joseph being reunited with his father and his brothers and offering his brothers forgiveness).

OPTION 2: PASS THE BAG

Provide: Bag filled with objects including ruler, plastic bowl, rubber band, and other Bible story related items (1 per kid). For younger kids, look up pictures online before the sessions of items that connect to the story.

- Seat TeamKIDs in a circle. Confirm the bag holds at least one object for each kid. Pass the bag around the circle and invite each kid to pull one object from the bag.
- Challenge kids to use the object and apply it to the Bible story. For example: a ruler—Joseph ruled over his family and Egypt; a plastic cup—Joseph provided food for his family; a rubber band—Joseph had to be flexible and do what God said. Some of these will be very silly, and that’s OK. It will get kids thinking about details of the study.
- Point out how these objects seem disconnected and random. Sometimes that is true of our circumstances too. TeamKIDs may feel like there is no connection, but we know that God is purposeful and knows everything about our lives. He has plans for us that are bigger than we know and understand. Even when things seem disconnected or don’t work out the way we think they will, God is always in control.

MISSIONS (10–15 MINUTES)

Provide: “Unexpected New York Church” (item 40), pencils

To Do: Make copies of the missions story for each TeamKID. If possible, bring a laptop and plan to visit the Neighborhood Church website together. <https://neighborhoodchurchuws.com>

Distribute the story and invite kids to take turns reading it aloud.

- **Say:** The Chambers moved to an apartment in New York and began to invite their neighbors to dinner. Talking to people over dinner was the first step in getting to know their neighbors! They became friends and then began to hold Bible studies in their apartment. Now, they have a church.

Invite kids to work with a partner. Instruct them to turn their papers over and work together to write or draw what they would serve for dinner if they were inviting new friends to their home. Provide time for kids to share their ideas with the group.

- **Say:** Sometimes doing big things for God starts with something small like inviting someone to dinner, to play with you, or to join your sports team. Even at your age, God can use you to be on mission with Him and spread the gospel.

GAMES (15–20 MINUTES)

Choose from the following games in the TeamKID Playbook.

UNIT GAME: HUMAN KNOT (PLAYBOOK PAGE 31)

Provide: No supplies needed

- Form groups of five to eight TeamKIDS. Explain that they will stand in a circle, and grab hands with someone not standing next to them. The goal of the game is to untangle the human knot without letting go. The first group to do so must shout out Today's Point to win the game: **God can turn even the worst situations into good.**
- Debrief: Share how sometimes it feels like the sin in our lives has us tied up in a knot. We can get tangled up in our own sin until we don't know which way is up. In today's story, Joseph's brothers didn't think that he would be able to forgive them for how they had treated him. But God is able to turn the bad things that happen in our lives into good and Joseph was reunited with his father and his brothers.

BACK-TO-BACK (PLAYBOOK PAGE 48)

No supplies needed.

- Lead kids to form pairs, ensuring an even number of players. Recruit a leader to play if one player does not have a partner.
- Explain to TeamKIDS that you will call out different ways for players to stand together, such as back-to-back, knee-to-knee, face-to-face, soles of feet to soles of feet, and so forth. Kids will walk around the play area in between calls. While TeamKIDS are standing together in each "formation," say the Key Verse together in unison. Encourage players to find a new partner for each new round.
- Challenge kids to lean against each other and sit down and stand up without using their arms when you call "back-to-back."
- Debrief: Explain that when TeamKIDS stood back-to-back and sat down/stood up, it required trust. Remind children that Joseph trusted God's promise, and God was able to use him to help create a new nation.

CATEGORY BALL (PLAYBOOK PAGE 49)

Provide: Playground ball

- Guide TeamKIDS to stand in a circle with a ball. Explain that the leader will call out a category (colors, animals, foods, and so forth). Players will bounce the ball to another teammate, say that TeamKIDS name, and name one thing from the given category. The round continues until every kid has had an opportunity to answer. Answers may not be repeated in one round. If a player misses the ball or can't give an answer, she must make a lap around the circle and then rejoin the game.
- Bounce the ball to a player to begin the game. Call out a new category for each round.
- Debrief: Explain that in Joseph's life, even when things were hard, he remembered that God is good and can be trusted. When things feel hard in our lives, we can remember how God has provided for us, and that He is with us.

CLOSING (5–10 MINUTES)

QUESTIONS WITH KIDS

Provide: “Questions with Kids” slide

Display the “Questions with Kids” slide. Ask TeamKIDs what they have learned about in today’s Bible study and share any thoughts, ideas, encouragement, or questions they may have.

- **Say:** I love hearing what you’ve learned! We have heard a wonderful story
- about God’s faithfulness to Joseph. Even though Joseph lived thousands of
- years ago, he experienced happiness and sadness just as we do today. We can
- learn a great deal from Joseph about trusting God with all our hearts. Even more
- importantly, we can learn about our God Himself. He is a loving, trustworthy God and He takes care
- of His children. Even when things seem to go wrong, **God can turn even the worst situations**
- **into good.**

Be prepared to discuss any questions kids may have about responding to the gospel. See page 12 for leader helps on engaging in these conversations!

KEY VERSE

Provide: Bibles or “Key Verse” slide

Read the Key Verse together from a Bible or the “Key Verse” slide. Encourage TeamKIDs to share what this verse means and why it is important. Remind TeamKIDs that we can trust God in all situations because He has a plan. And even when we think we are in a bad situation, God can use that situation for good.

PRAY

Lead a closing prayer, or ask for a volunteer to pray. Thank God for His promises, and His faithfulness to fulfill them, no matter what.

DISMISS:

Provide: String or yarn cut into 3-to-12-inch lengths (1 per kid)

Play a quick review game of “On a String.” Hold the strings in your hand so that TeamKIDs cannot see how long each piece of string is. Invite each child to take one piece. Go around the circle and give each child the opportunity to state as many facts and events from the Bible study as she can remember, while wrapping the string around her pointer finger. Challenge each kid to talk for as long it takes to wrap the string around her finger—the longer the string, the more she must remember.

As TeamKIDs are dismissed, give each child her personal belongings, activity page, and Parent Connection.

Safety Tip:
Make sure TeamKIDs do not wrap the string too tightly around their fingers.

BONUS SESSION 1

JESUS IS OUR PEACE

TODAY'S POINT: JESUS GIVES US PEACE THROUGH FAITH IN HIM.

BIBLE STORY

The Promised Peace (Isaiah 54)

KEY VERSE

My love will not be removed from you and my covenant of peace will not be shaken. *Isaiah 54:10b*

PARENT CONNECTION

Lead parents deeper into the Bible study and life application by sharing this session's Parent Connection (item 68).

AT A GLANCE

LARGE GROUP

- Bonus Unit 1 slide
- Bonus Session 1 slide

- Unit 1 Countdown Video
- Bibles
- Activity Pages (1 per kid)

BIBLE ACTIVITIES

PAPER BAG PROMISE BOOKS

- "Pocket Verses" (item 69)
- Cardstock
- Scissors
- Paper lunch sacks (3 per kid)
- Hole punch
- 4-inch strands or ribbon (3 per kid)
- Markers or crayons
- Stickers or other embellishments

REMOVABLE MUSICAL HEARTS

- Cardstock
- Scissors
- Tape
- Music device and kid-friendly music

MISSIONS

- "Missions On and Off the Streets" missions video
- Plastic shopping bags or garbage bags (1 per kid)

GAMES

MOVE (PLAYBOOK, P 95)

- 10 hula hoops

THE LAST STRAW (PLAYBOOK, P 96)

- Straws (1 per kid)
- 2 small cups

KEY VERSE TOUCH PHRASE (PLAYBOOK, P 97)

- 2 different colors of cardstock (8 sheets of each color)
- Marker
- Wall tape

CLOSING

- Bonus "Questions with Kids" slide
- "Key Verse" slide

- Hearts from "Removable Musical Hearts" Bible Activity
- "Bonus Unit Parent Connections" (item 68)

LEADER DEVOTION

OPEN THE BIBLE

Read Isaiah 54:7-10 from your Bible or Bible app.

STUDY

Due to man’s continued proclivity to sin, God has deserted them but for a brief moment. God promises to take His people back with compassion and everlasting love. God declares Himself the Redeemer, the One who will pay the price to save His people. These verses are like a balm to a weary soul. Several times in just these few short verses, God promises His compassion, love, and peace will not be shaken. Just as God renewed His assurance of grace for His people and His covenant of peace, we can take heart that He holds out the same promise to us today.

This session may seem slightly more challenging to teach, but keep in mind that the people of Jerusalem were looking to a future hope—the Messiah, the Chosen One, Jesus! Help kids understand that we have the same future hope. God has promised that Jesus will come again, and when He does, those who have placed their faith in Him will experience true peace.

CONSIDER

- How do these verses remind you that God is compassionate and plans a good future for His people?

- What do you most look forward to happening as foretold in the Bible?

LARGE GROUP (20–30 MINUTES)

OPENING ACTIVITY: CRISS CROSS CHAOS (5–10 MINUTES)

To Do: Clear the playing area of any obstacles.

Welcome TeamKIDS as they arrive. Consider playing the “Unit Countdown” video to get started.

Place kids into four groups. Send each group to one corner of the room. Explain that on your command the kids in each group should quickly move to the opposite corner of the room. Call out different ways for the groups to move such as hopping, sidestepping, move as one group with linked elbows, and so forth.

Play a few rounds, then call the kids back to the center of the room.

- **Ask:** How did it feel to have so many people moving at one time? (If kids do not mention chaotic, suggest that as an answer.)
- **Say:** Today we will hear about a group of people who were in exile and were looking forward to a future hope of peace and not chaos.

BIBLE STUDY: THE PROMISED PEACE (15–20 MINUTES)

Provide: Bibles, Activity Pages (1 per kid)

- **Say:** Over the past few sessions, we have seen how God is a covenant God—that means He makes and fulfills His promises to His people. But God’s people disobeyed Him and were now in exile, or the people were taken from their land. In today’s Bible study we will see how God is compassionate toward His people, no matter where they are. Even in their disobedience, God still loves His people deeply and promises to heal them and give them hope. God’s great love brings us peace. When we firmly believe in God, our faith in Him brings us peace and our faith pleases God. **Jesus gives us peace through faith in Him.**

Consider marking Bible passages for kids to read during Bible study. (Younger children may need help reading.) Utilize the unit and session slides as needed.

Lead TeamKIDS to open their Bibles to Isaiah 54. Encourage TeamKID leaders to assist as needed.

DEFINE IT:

EXILE—when a group of people from a conquered country are taken away from their land

REDEEMER—the one who pays a price in order to get something back from someone else

THE PROMISED PEACE BASED ON ISAIAH 54

- We begin our story today with God's people in exile. God's people were in exile
- because of their continued disobedience of God's commands. Isaiah *prophesied* (told
- the people God's message) to the people about God's compassion and mercy. Isaiah
- told the people they would spread out to the right and to the left. He also told the
- people their descendants would live in cities again (Isaiah 54:3).

Read Isaiah 54:4-6, or ask a volunteer to read these verses aloud.

- **Ask:** Who did Isaiah say the Redeemer is? (The Holy One of Israel, the Lord of Armies, the God of the whole earth, Maker)

- God assured the people through Isaiah that He had not abandoned them forever.
- Though God turned away from them for a while, He would take them back. God
- promises to have compassion and everlasting love for His people.

Read Isaiah 54:9-14, or ask a volunteer to read these verses aloud.

- **Ask:** What covenant does the Lord compare this promise to? (the promise God made to Noah)

- God made a promise to the people, just like He made one with Noah, that His
- love would never be removed from them and that His promise of peace would
- not be shaken. God promised to bring the people prosperity (or good to their
- children), to establish them on a foundation of righteousness, and to keep them
- far from oppression.

Read Isaiah 54:15-17, or ask a volunteer to read these verses aloud.

- **Ask:** What do these verses tell you about those who come against or attack you? (They will not succeed. God will vindicate, or make things right.)

- God made this declaration through His prophet, Isaiah. God renewed His covenant
- of peace and gave His people a good future.

GOING DEEPER

- **Say:** The certainty of all the promises Isaiah prophesied about rests in God and His faithfulness, not in people who fail to keep their promises. God promised to bring peace to His people, and that peace comes through faith in His Son, Jesus. **Jesus gives us peace through faith in Him.**

QUESTIONS TO PONDER

Read and discuss the questions below. Encourage TeamKIDS to use their Bibles to support their answers.

Younger Kids

- Why were the people in exile? (The people continued to disobey God.)
- What does God promise the people? (Compassion, everlasting love, His promise of peace will not be shaken; Isaiah 54:7-10.)
- Who does God use to make His declaration to His people? (the prophet, Isaiah)

Older Kids

- How does Isaiah's prophecy encourage us to keep going? (Isaiah says not to be afraid, to forget the shame of the past, and to be reminded of our Maker and how He has called us. Isaiah 54:4-6)
- How can these verses help you look forward to the future? (Answers will vary, but could include how God promises to love us and to give us peace, and to fight for us, Isaiah 54:10,13-15.)

CONNECT

Lead kids to review their answers on side one of their activity pages. If older and younger TeamKIDS are together, consider forming two groups.

Guide kids to turn to the back page of their activity pages to complete a puzzle about peace.

Lead kids to discuss how God's covenant or promise of peace will last forever. Discuss how we can trust God's promise of peace and a future of hope because we know that He is faithful.

Discuss how Jesus is the Messiah God promised to send so that we would have life when we believe in Him. Lead kids to consider how this promise gives us hope and confidence to trust in God and the Bible.

PRAY

Lead kids to pray and thank God that His anger does not last forever and that He is compassionate and forgiving. Praise Him for being the faithful One who provides peace and a future hope.

BIBLE ACTIVITIES (10–15 MINUTES)

OPTION 1: PAPER BAG PROMISE BOOKS

Provide: "Pocket Verses" (item 69), cardstock, scissors, paper lunch sacks (3 per kid), hole punch, 4-inch strands of ribbon (3 per kid), markers or crayons, stickers or other embellishments

To Do: Cut the closed bottom off of each bag. Lay the bags flat and fold them in half. Punch at least 3 holes near the folds of all 3 bags. (Teacher Tip: Punch one bag and lay it on top of the other bags as a template.) Print and cut apart sets of verse cards (1 per kid).

- Give each child three paper sacks. Direct the kids to stack the bags one on top of the other, lining up the holes. Loop a strand of ribbon through each hole and knot. Lead kids to print God's Promises on the front covers of their books and decorate as desired. Give each kid a set of verse cards to slide into the pockets in the pages.
- Read the verses on the cards aloud with the kids. Remind them that God keeps all of His promises, including the promise to send Jesus to be our Savior and Redeemer. Encourage kids to pull out the cards when they need to remember God's compassion and love for them.

OPTION 2: REMOVABLE MUSICAL HEARTS

Provide: Cardstock, scissors, tape, music

To Do: Cut out hearts from the cardstock (1 less than the number of kids) Tape the hearts on the floor in a random pattern.

- Explain to the kids that this game will be played like musical chairs. While the music is playing, kids will move around the room. As soon as the music stops, all children will try to stand on a heart. The child who does not have a heart will sit out. Remove a heart each time a child is out.
- Point out that hearts are often used as a symbol of love. Explain that each time someone was out, a heart was removed. But that is not how God does things. The Bible tells us that God will never remove His love from us and His promise of peace will never be shaken. Because God's love is forever, we can look forward to the future and the promises still to come.

MISSIONS (10–15 MINUTES)

Provide: "Missions On and Off the Streets" missions video, Plastic shopping bags or garbage bags (1 per kid)

Distribute the plastic bags to kids. Ask kids to think what it would be like if they had to sleep out on the street tonight and all they had was this plastic bag.

- **Say:** For some kids, this is all they have. Thankfully, missionaries are working to help kids who have to live on the streets because they don't feel they can live at home. Watch the video and think about what these kids need more than food and shelter.

Play the video. Explain that these kids need the love of Jesus. Be sensitive to kids who live in different home situations. Allow kids to see that all people everywhere need the love of Jesus. Close in prayer, thanking God for the ministry of this children's shelter in Kenya.

Cue the "Missions On and Off the Streets" missions video.

GAMES (15–20 MINUTES)

Choose from the following games in the TeamKID Playbook.

MOVE (PLAYBOOK PAGE 95)

Provide: 10 hula hoops

To Do: Lay the hoops on the floor in random order throughout the room.

- Instruct the players to stand in a hoop. Tell the players you will give instructions about where they are to move. It is OK to have empty hoops or hoops with several players in them. Give commands such as move two spaces to the left if you are the oldest child in your family, move three spaces to the right if you have a dog, and so forth. After a few rounds, remove one hoop. Continue removing hoops until only one is left.
- Debrief: Point out that the players moved around a lot during the game. Remind players that in today's Bible study, God's people were in exile, which means they had to move to places that were not their home because of their disobedience to God. Even though God was angry for a time, He remembered His promise to Noah. God promised His people that His love and peace would not be removed from them forever.

THE LAST STRAW (PLAYBOOK PAGE 96)

Provide: Straws (1 per kid), 2 small cups

- Form two teams and direct them to line up in a row. Distribute straws (one per player). Give the player at the beginning of each team a cup. Instruct the first player to pass the cup to the next player in line using only his straw while holding the straw with their hands (not in their mouths). The second player then passes the cup to the next player with only her straw. Continuing passing the cup down the row. If a player drops the cup, the player before him must pick it up and restart passing the cup down the line. The first team who gets their cup to the end of the line wins the round.
- Debrief: Explain that the saying, "the last straw" means that someone is at the end of their patience and is about to lose their temper. In Isaiah 54:10, the Bible tells us God's love for us will not be shaken. God is just and punishes sin, but He doesn't reach the last straw and remove His love or break His promises to us.

KEY VERSE TOUCH PHRASE (PLAYBOOK PAGE 97)

Provide: 2 different colors of cardstock (8 sheets of each color), marker, wall tape

To Do: Divide the Key Verse into 8 phrases. Print 1 phrase on each colored sheet of cardstock (1 colored set per team). Tape the phrases in random order on the walls around the room. Designate a starting line.

- Form two equal teams. Ask each team to stand in a line in the middle of the room. Assign each team a color of paper. Explain that the first player on each team will run and touch the first phrase of the verse and then return to the start line. The second player will run and touch the first phrase and then the second phrase before returning to the start line. Teams will continue the pattern until they have touched all the phrases in the verse. The first team to finish touching the phrases and shouting the entire verse together wins.
- Debrief: Read the verse together as a group. Point out how God promises that He

will not remove His love or promise of peace from His people. Even though people continue to disobey God, He is compassionate and prepares a good future for His people. God promised to send Jesus to save us from our sin even when we do not deserve it. He also promised that Jesus will come again one day to restore the earth and those who trust in Him to a right relationship with God.

CLOSING (5–10 MINUTES)

QUESTIONS WITH KIDS

Provide: “Questions with Kids” slide

Display the “Questions with Kids” slide. Ask TeamKIDS what important concepts they have learned in today’s Bible study. Encourage kids to discuss key points from today’s study and share any thoughts, ideas, encouragement, or questions they may have.

⋮ **Ask:** What does this Bible study teach you about God?

Lead TeamKIDS to discuss and share their responses. Help kids understand that God is compassionate, loving, faithful, and slow to anger. God has planned a good future for us since even before time began. God’s plan has always included His Son, Jesus, to be our perfect Redeemer. **Jesus gives us peace through faith in Him.**

KEY VERSE

Provide: “Key Verse” Slide, hearts from “Removable Musical Hearts” Bible Activity

To Do: Write word phrases of the Key Verse on the hearts. Place the hearts in a path on the floor.

Lead TeamKIDS to say and discuss today’s Key Verse. Lead the kids to step from one heart to another as they repeat the Key Verse. For an added challenge, encourage TeamKIDS to turn over hearts after each round to encourage memorizing the verse.

PRAY

Lead a sentence prayer. Ask kids to complete the sentence, “Thank You God for Your _____.”

DISMISS

Provide: “Bonus Unit Parent Connections” (item 68)

Revisit “Criss Cross Chaos” from the Opening Activity. This time as groups reach the opposite corner, ask them to share one way they know God is faithful, one way they can have hope for the future, one thing they have learned about God’s promise to Noah, and so forth.

Give each child her personal belongings, activity page, and a Parent Connection as she is dismissed.

Be prepared to discuss any questions kids may have about responding to the gospel. See page 12 for leader helps on engaging in these conversations!

BONUS SESSION 2

JESUS IS OUR FOUNDATION

TODAY'S POINT: JESUS IS OUR PROMISED HOPE.

BIBLE STORY

The Promised Hope (Romans 4–5:5; Acts 3)

KEY VERSE

This hope will not disappoint us, because God's love has been poured out in our hearts through the Holy Spirit who was given to us. Romans 5:5

PARENT CONNECTION

Lead parents deeper into the Bible study and life application by sharing this session's Parent Connection (item 68).

AT A GLANCE

LARGE GROUP

- Bonus Unit 2 slide
- Bonus Session 2 slide
- Unit 2 Countdown Video

- Dry erase board and marker
- Bibles
- Activity Pages (1 per kid)

BIBLE ACTIVITIES

A FIRM FOUNDATION

- Small balls of clay or play dough
- Drinking straws cut in thirds

ROLLING REVIEW

- Bibles
- Number Cube (item 70, 1 per group)

MISSIONS

- "Children Carry Water Photo" (item 71)
- "Clean Water and the Gospel" (item 72)
- "TeamKIDs Go!" activity sheet (item 73)
- Small bottles of water
- Stickers
- Ribbon
- Heavyweight paper

GAMES

BARNYARD TAG (PLAYBOOK, P 98)

- No supplies needed

PARACHUTE THE POINT (PLAYBOOK, P 99)

- Parachute or bed sheet
- 5 table tennis balls
- Marker

CLAP AND CATCH (PLAYBOOK, P 100)

- Soft ball
- Cones or other boundary markers (1 per kid)

CLOSING

- Bonus "Questions with Kids" slide
- Bible or "Key Verse" slide
- String or yarn
- Washable markers

- Poster board, sheet, or bulletin board paper (1 per group of about 4)
- "Bonus Unit Parent Connections" (item 68)

LEADER DEVOTION

OPEN THE BIBLE

Read Romans 5:1-5 from your Bible or Bible app.

STUDY

Thousands of years before Jesus was born, a promise was made to Abraham. Jesus was the fulfillment of the promise that was made so many generations earlier. Only through Jesus can we have the peace, hope, and love that is the result of a personal relationship with the God of the universe. The promised hope is not a one-time experience, but extends into the future for all time.

So many things and people us let us down, but the hope that Jesus offers never disappoints—it fills our hearts with His love.

This TeamKID session will help children see that Jesus is the promised seed of Abraham, and through Him all people can have a relationship with God. Guide kids to understand that all people who have accepted Jesus Christ as their Savior are children of God. The family of God is not about an ethnic heritage, but about the transformation of our hearts through faith in Jesus Christ.

CONSIDER

- What does it mean to be “justified by faith” (Romans 5:1)?

- How does the promise God gave to Abraham and its fulfillment we see through Jesus encourage and strengthen your faith?



LARGE GROUP (20–30 MINUTES)

OPENING ACTIVITY: FIND THE SOLUTION (5–10 MINUTES)

Provide: Dry erase board and marker

To Do: Write the following math puzzle and riddle on the board.

Math Puzzle: $2 _ 6 _ 2 _ 6 = 12$

Riddle: What is always in front of you, but can't be seen?

Welcome TeamKIDs as they arrive. Consider playing the “Unit Countdown” video to get started.

Direct TeamKIDs to the math puzzle. Challenge children to see if they can figure out which symbols go in the blanks. Symbol choices include an addition (+) and subtraction (-).

Allow kids to think through their answers. Provide the answer: +, -, +.

Read the riddle aloud to the kids, “What is always in front of you, but can't be seen?” and see if kids can solve it.

Allow time for kids to think through their answers. Provide the answer: *the future!*

Congratulate TeamKIDs on their responses. Explain that there was a solution to each challenge and only one answer. Likewise, there is only one solution to our problems—Jesus! He is the fulfillment of the promise made to God's children since the time of Abraham.

BIBLE STUDY: THE PROMISED HOPE (15–20 MINUTES)

Provide: Bible, Activity Pages (1 per kid)

- **Say:** God sent Jesus, the promised descendant of Abraham, to earth at
- the exact right time in history. Through Him, and only Him, all people can
- have a relationship with God. As believers, we don't have to be a part of any
- specific family to be God's children. God calls everyone who believes in Him
- and responds to Him in faith a child of God.

Consider marking Bible passages for kids to read during Bible study. (Younger children may need help reading.) Utilize the unit and session slides as needed.

DEFINE IT:

JUSTIFIED—to show to be true or right

HEIR—a person who inherits or has the right to inherit property (usually in someone's family)

THE PROMISED HOPE BASED ON ROMANS 4–5:5; ACTS 3

.....



Read Romans 4:1-3, or ask a TeamKID to read this passage aloud.

- Abraham lived long before the time of Jesus. He was given a special promise
- by God, a promise that through his family all of the nations of the earth would
- be blessed. Abraham believed God, and God credited his faith as righteousness.
- Abraham believed in what God would do in the future, and these verses in the
- New Testament confirm that he was saved by his faith.

Read Romans 4:16-17, or ask a TeamKID to read this passage aloud.

- Abraham had pleased God by his faith. That is the way we are able to be saved,
- by trusting Jesus to forgive our sins. Abraham was told that he would become
- the father of many nations, that includes our nation—everyone who believes. The
- grace of God was promised to all those who share the same faith of Abraham.

Read Romans 5:1-5, or ask a TeamKID to read this passage aloud.

- Because of Jesus, we can be justified—proven right or true and have peace—
- with God. Jesus provided a way for us to live and make choices that lead to
- peace. God said that the hard things we go through make us stronger. He takes
- the bad things we experience and uses them to help us grow. The is good news
- that gives us hope!

Read Acts 3:25, or ask a TeamKID to read this verse aloud.

- We are all Abraham’s offspring and share in the promise God made to Abraham.
- God said, “All the families of the earth will be blessed through your offspring.”
- (Genesis 3:25) Jesus is the fulfillment of this promise to Abraham. And all those
- who believe in Jesus are blessed children of God.

GOING DEEPER

- **Say: Jesus is our Promised Hope**—the promised descendant of Abraham. It is only through Jesus
- that all people, from every nation on earth, can have a relationship with God. Everyone who trusts
- Jesus as their Savior is called a child of God.

QUESTIONS TO PONDER

Spend a few minutes asking kids the following review questions. Encourage kids to discuss their answers in small groups.

Younger Kids

- How did Abraham please God? (Abraham's belief in God, Romans 4:3.)
- What do you think the Bible means when it says that Abraham is "a father of all"? (Answers will vary, but could include how Abraham's faith and righteousness to God serves as an example for those who believe in God. Romans 4:11-13)
- In your own words, explain why believers are called God's children. (Answers will vary, but could include how God is God the Father. Those who believe in Him are His children.)

Older Kids

- How are we justified, or made right, with God? (by faith in God, Romans 5:1.)
- What do you think "Jesus is our Promised Hope" means? (Answers will vary, but could include how Jesus to give us hope so we could have life with God. Explain that Jesus came, suffered, and died so that at the appointed time, all things could be restored and we can be forgiven. Acts 3:18-21,26)
- How would you explain God's promise to a friend? (Answers will vary, but could include how Jesus died for sinners and if we believe in Him, and turn from our sinful ways, we can live forever too. Acts 3:18-19, 26)

CONNECT

Lead TeamKIDS to complete side one of the activity page, and begin side two if time allows. Encourage kids to understand that **Jesus is our Promised Hope**. Remind them that as believers, we can put our hope in Jesus. Lead kids to consider how this assurance gives us hope and confidence to trust in God and His Word.

PRAY

Lead the group in a prayer. Thank God for sending Jesus as the fulfillment of the promise made to Abraham. Ask God to help TeamKIDS place their hope and trust in Him.

BONUS
2

BIBLE ACTIVITIES (10–15 MINUTES)

OPTION 1: A FIRM FOUNDATION

Provide: Small balls of clay or play dough, drinking straws cut in thirds

- Give kids access to straws and small balls of play dough. Demonstrate how to insert the straws into the dough to connect the straws and build objects. Invite children to work together in groups to create a structure (house, building, tower, and so forth).
- Explain that the foundation must be sturdy to support the structure. Make the connection that people must have a strong foundation in order to stand firm in their faith. Our hope and foundation is Jesus!

OPTION 2: ROLLING REVIEW

Provide: Bibles, “Number Cube” (item 70, 1 per group)

To Do: Print, cut apart, and assemble the number cube (1 per group).

- Form groups of four kids and give each group a number cube. Allow kids to take turns rolling the number cube and responding to the corresponding question based on the number rolled.
 1. What was your favorite or the most memorable part of the today’s study?
 2. Say Today’s Point: **Jesus is our Promised Hope.**
 3. Name one thing you learned today.
 4. Name and describe one Bible figure mentioned in the study.
 5. How does today’s Bible story encourage you?
 6. Saying the Key Verse aloud with your group.
- Remind TeamKIDS that **Jesus is our Promised Hope.**

MISSIONS (10–15 MINUTES)

Provide: “Children Carry Water Photo” (item 71), “Clean Water and the Gospel” (item 72), “TeamKIDS Go!” activity sheet (item 73), small bottles of water, stickers, ribbon, heavyweight paper

To Do: Cut out strips on the handout (item 71). Distribute the strips to volunteers to read them aloud.

Display the photo and ask a volunteer to read the caption.

- **Say:** We trust that when we buy water or even when we turn on our faucets at home that we have clean water. Many parts of the world don’t have clean water. Missionaries in countries without water want people to have clean water, but also to hear about Jesus.

Ask the volunteers to read the three statements. Then discuss other ways they think clean water can help spread the love of Jesus.

Invite kids to decorate a water bottle that they can give to someone this week and tell them that Jesus loves them. Ask kids to create a card by writing or drawing a picture about Jesus on the paper. Help kids attach the card to the water bottle with ribbon.

- **Say:** Even though most people you know have clean water, everyone needs to know about Jesus.
- The next time you drink water, pray for missionaries who share the love of Jesus.

If time allows, allow kids to complete their “TeamKIDS GO!” activity sheet.

GAMES (15–20 MINUTES)

Choose from the following games in the TeamKID Playbook.

BARNYARD TAG (PLAYBOOK PAGE 98)

No supplies needed.

- Form teams of at least four kids. Designate roles for each member (cow, pig, sheep, horse, and so forth).
- Instruct two “farmers” to stand in between the teams and the opposite side of the playing area. The farmers call out an animal, and the players designated as those animals must try to run to the other side of the playing area without being tagged by the farmers. When farmers call out “Barnyard,” all players must run. The last two to be tagged become the new farmers.
- Debrief: Explain that to get to the other side of the playing area, TeamKIDS had to get through the farmers. In order for any person to have a relationship with God, she must go “through” Jesus. He is the only way to God!

PARACHUTE THE POINT (PLAYBOOK PAGE 99)

Provide: Parachute or bed sheet, 5 table tennis balls, marker

To Do: Write Today's Point on the tennis table balls, one word per ball.

- Guide TeamKIDS to stand and grab the edge around the perimeter of a parachute. Instruct kids to hold the parachute up as you point out an imaginary line that goes down the middle of the sheet that determines teams. The left side is one team, and the right side is another team.
- Place one ball on the parachute at a time (in order of Today's Point). The object of the game is to make the ball fall off on the opposite side of the parachute. Those on the left try to make it go off the right side and vice versa. The team who bumps the ball off the other side wins that word. When all balls have been won, have the team with the most number of balls say the point together, then have all kids say the point together.
- Debrief: Make the point that the table tennis balls were really bouncy and hard to control. It was difficult to predict or trust which way it would go! Jesus is our steady hope, promised for thousands of years, unchanged in His love and plan for us. If we follow Him, we don't bounce around aimlessly. He has a plan that is solid and worthy of our hope and faith.

CLAP AND CATCH (PLAYBOOK PAGE 100)

Provide: Soft ball, cones or other boundary markers (1 per player)

- Arrange cones in a semi-circle. Players stand behind a cone and face the leader. The leader tosses the ball underhanded to players in a random order. Players must clap one time and say one word of the Key Verse before they catch the ball. If they forget to clap or they drop the ball, they sit down. Players can save fellow TeamKIDS by clapping twice before catching the ball—this will allow one player to be saved. Players can save all of the “out” players by clapping three times.
- Debrief: Compliment TeamKIDS on doing so well remembering what to do in this game, and following the game plan. Remind them that God has a wonderful plan for their lives.



CLOSING (5–10 MINUTES)

QUESTIONS WITH KIDS

Provide: “Questions with Kids” slide

Display the “Questions with Kids” slide. Ask kids what they have learned about in today’s Bible study. Encourage kids to discuss key points from today’s study and share any thoughts, ideas, encouragement, or questions they may have.

- **Say:** Those are great thoughts! We have heard some important facts today about Jesus, our Promised Hope. Every part of the Bible, both the Old Testament and New Testament, points us to Jesus—because it is only through Him that all people can have a relationship with God.

Be prepared to discuss any questions kids may have about responding to the gospel. See page 12 for leader helps on engaging in these conversations!

BONUS
2

KEY VERSE

Provide: Bible or “Key Verse” slide

Read the Key Verse together from a Bible or the “Key Verse” slide. Encourage TeamKIDs to share what this verse means and why it is important.

PRAY

Lead a closing prayer or ask a volunteer to pray. Thank God for sending the answer to every need—Jesus. Praise God that **Jesus is our Promised Hope**.

DISMISS

Provide: “Bonus Unit Parent Connections” (item 68), string or yarn; washable markers; poster board, sheet, or bulletin board paper (1 per group of about 4)

Form groups of four kids. Give each group four pieces of yarn and a marker. Tie the pieces of yarn to the marker. Instruct each TeamKID to hold on to one piece of string that is connected to the marker. Once everyone is holding onto the string, place a poster board under their marker. Leaders ask the following questions and TeamKIDs must agree on the answers and write them on their papers. Kids must work together to move the marker by pulling the strings to write the answer. TeamKIDs may only use their hands to move the string, they may not touch the marker directly.

- Jesus is our Promised _____. (Hope)
- Abraham believed _____. (God)
- God poured out His love into our hearts by the Holy _____. (Spirit, Romans 5:5)
- People who believe in Jesus are called _____ of God. (children)
- God told Abraham that through his offspring, all people on earth would be _____. (blessed, Romans 3:25)

As TeamKIDs are dismissed, give each child her personal belongings, activity page, and Parent Connection.

NOTES PAGE

NOTES PAGE

Get the most from your study.

Customize your Bible study time with a guided experience and additional resources.



TeamKID is a fun, high-energy ministry that encourages kids to know Jesus Christ and to grow in a relationship with Him. That's why TeamKID ends with KID. KID stands for Kids in Discipleship! All parts of TeamKID—Bible stories, Scripture memory, missions activities, life application, and recreation games—connect to teach life lessons to kids.

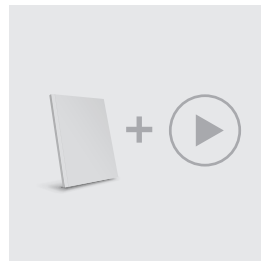
This study will equip you to guide kids and their families as they pursue Jesus in practical ways through:

- Key Bible stories about the promises of God to His people
- Interactive Bible study as kids discover how to use and study their Bibles
- Mission experiences that ignite hands-on-learning
- Practical application points of how kids can live out their faith
- Fun Bible activities that build Bible skills and understanding
- Engaging activity books designed just for kids that reinforce key truths each week
- Family connection pages with key summaries and practical next steps for families

Your TeamKIDs will walk away from this study:

- Excited to pursue their faith
- Confident in God's faithful promises
- Equipped to study their Bibles and live out their faith in daily life

Lifeway designs trustworthy experiences that fuel ministry. Today, the ministries of Lifeway reach more than 160 countries around the globe. For specific information on Lifeway Kids or TeamKID resources, visit lifeway.com/teamkid.



ADDITIONAL RESOURCES

TEAMKID: FAITHFUL PROMISES YOUNGER KIDS ACTIVITY BOOK

Activities for 40 sessions of *TeamKID: Faithful Promises* (9781087783857)
Digital: (9781087783949)

TEAMKID: FAITHFUL PROMISES OLDER KIDS ACTIVITY BOOK

Activities for 40 sessions of *TeamKID: Faithful Promises* (9781087783864)
Digital: (9781087783949)

TEAMKID: FAITHFUL PROMISES MISSION DVD

Mission videos to accompany 40 sessions of *TeamKID: Faithful Promises* (9781087783888)

*Also available on the DVD-ROM in the Leader Kit or Digital Leader Kit

TEAMKID ADMINISTRATIVE GUIDE

A helpful guide that provides everything needed to begin a TeamKID ministry (9781535928151)
Digital: (9781087778112)

GOD IS ALWAYS FAITHFUL

TeamKID: Faithful Promises will lead kids to discover the steadfast faithfulness of God through Old Testament promises. Kids will explore the details of the major covenants promised in the Old Testament and connect the bigger reality of God's faithfulness to their every circumstance. Through the covenants God made to Adam, Noah, Moses, David, and others, kids will connect to the God of steadfast faithfulness, even when we are unfaithful, and see how all of God's promises are ultimately fulfilled in Jesus.

Lifeway™ kids

lifeway.com/teamkid