

UNIT 2: PEOPLE AT CHURCH

Session 1: Solomon and the People Worshiped

BIBLE PASSAGE

1 Kings 6; 8

LIFE POINT

People at church sing to God and worship Him.

CHRIST FOCUS

Jesus went to church.

LEVEL OF BIBLICAL LEARNING

People at church worship by singing, talking to God, and listening to Bible stories.

SUGGESTED USE DATE: July 2**BIBLE VERSE**

Sing to God!

1 Chronicles 16:9 (*Paraphrase*)

Sing to [God]!

1 Chronicles 16:9 (*CSB*)

Sing unto [God].

1 Chronicles 16:9 (*KJV*)

Sing to [God].

1 Chronicles 16:9 (*NIV*)

Sing to [God]!

1 Chronicles 16:9 (*ESV*)

Sing to [God]!

1 Chronicles 16:9 (*NKJV*)**SCHEDULE AND PROPS****Huddle Ups** (*optional; time varies*)
Supplies (*for each small group*):

- “Build Temple Walls”—blocks
- “Solomon and the People Worshiped”—crayons, coloring sheets (*1 per child*)
- “Sing Praise”—ball

Countdown Video (*3 minutes*)
Props: none**Worship Song** (*3 minutes*)
Props: none**Welcome and Prayer** (*5 minutes*)
Props: none**Connection Point Game**
(*10 minutes*)
Props: none**Worship Song** (*3 minutes*)
Props: none**Bible Story** (*10 minutes*)
Props: Bible, birdhouse**Worship Song and Offering**
(*3 minutes*)
Props: none**Connection Point Bible Verse**
(*5-8 minutes*)
Props: xylophone**Connection Point Missions**
(*5-8 minutes*)
Props: none**Real Life Connections**
(*3-5 minutes*)
Props: rhythm instruments
(*1 per child*)**MUSIC AND MEDIA**

- **Countdown:**
Countdown video
- **Worship Song:**
“Church, Church, Church,
Let’s Go!”
- **Welcome and Prayer:**
Life Point and *Bible Verse* slides
- **Connection Point Game:**
Connection Point Game slide
- **Worship Song:**
“Just Like Jesus”
- **Bible Story:**
Bible Story and *Christ Focus*
slides; *Bible Story Time* video
(*optional*)
- **Worship Song and Offering:**
Worship song of your choice
- **Connection Point Bible Verse:**
Connection Point Bible Verse
and *Bible Verse* slides
- **Connection Point Missions:**
Connection Point Missions and
Connect to Missions slides;
“Amer and Victoria Safadi”
missions video
- **Real Life Connections:**
Real Life Connections and
Life Point slides

Huddle Ups (Optional)

Huddle Ups are for churches that have a drop-off time before the session begins or a pick-up time as parents arrive at the end of the session. It's a great time for interaction with a small group leader through games, conversations, or review questions. Play the countdown video to signal the end of Huddle Ups and the beginning of the session.

- ➔ Estimated time: varies according to schedule
- ➔ Tech: none
- ➔ People: Small Group Leaders
- ➔ Supplies (*for each small group*):
 - “Build Temple Walls”—blocks
 - “Solomon and the People Worshiped”—crayons, coloring sheets (*1 per child*)
 - “Sing Praise”—ball

Huddle Up (Before the Session) **“Build Temple Walls”**

Prep: none

- Mention that King Solomon and the people built a temple to worship God.
- Explain that a temple is like a church. It is a place where people go to worship God.
- Comment that people used heavy stones to build the walls of the temple.
- Invite preschoolers to use the blocks to build walls.
- Talk about the temple walls. Say: “The temple walls were very strong and tall.”
- Lead children to talk about your church building.
- Explain that people at church worship by singing, talking to God, and listening to Bible stories.

Huddle Up (Before or After the Session) **“Solomon and the People Worshiped”**

Prep: Print this session's coloring sheet (available on the DVD-ROM).

- Tell preschoolers that King Solomon and the people worshiped God at the temple.
- Distribute crayons and coloring sheets.
- Invite preschoolers to color on their pages while they wait for the session to begin.

Huddle Up (After the Session) **“Sing Praise”**

Prep: none

- Review the Life Point: **People at church sing to God and worship Him.**
- Remind preschoolers that Solomon and the workers built a temple where the people could go to worship God.
- Lead the group to sit in a circle.
- Guide preschoolers to sing “God Is So Good.”
- Roll the ball to a child in the circle.
- Invite the child to tell something good about God. Assist as needed. (*For example, “God gives me friends,” “God made the world,” “God loves me,” and so on.*)
- Lead the group to sing another verse of “God Is So Good,” using the child's answer as the new lyric. (*For example: “God gives me friends / God gives me friends / God give me friends / He's so good to me.”*)
- Roll the ball to a different child and invite her to say something good about God.
- Lead the group to sing again.
- Continue as your time allows or until each child makes a statement.
- Remind the boys and girls that people at church sing and worship God.

Countdown Video

- ➔ Estimated time: 3 minutes
- ➔ Tech: *Countdown* video
- ➔ People: none
- ➔ Props: none

(Play Countdown video to signal the beginning of worship time. Kids will count aloud as they join the large group.)

WORSHIP SONG

- ➔ Estimated time: 3 minutes
- ➔ Tech: Music video, mics for singers, lights *(optional)*
- ➔ Music: “Church, Church, Church, Let’s Go!” *(lead sheet available on DVD-ROM)* or download a worship song of your choice
- ➔ People: Worship Leader and/or Worship Team
- ➔ Props: none

WORSHIP LEADER

Hi, everyone! I’m glad you are at church. We will hear a Bible story today that tells us about a special place that was built to worship God. That place was called the temple. Say that word with me: “Temple.” A temple is like a church.

People at church sing to God and worship Him. Let’s stand and sing a song about going to church.

(Show the music video.)

(Kids stand to sing.)

WELCOME AND PRAYER

- ➔ Estimated time: 5 minutes
- ➔ Tech: *Life Point* and *Bible Verse* slides
- ➔ People: Bible Story Leader
- ➔ Props: none

BIBLE STORY LEADER

What great singing! I like to sing at church. What songs do you like to sing at church? *(Allow for responses.)* I like those songs, too! We sing songs at church to worship God.

(Show Life Point slide.)

People at church sing to God and worship Him.
Let’s say that together: **“People at church sing to God and worship Him.”**

Did you know that the Bible tells us to sing songs to God? Listen as I say our Bible verse, then we will say it together.

(Show Bible Verse slide—select preferred version.)

(Say the verse. Lead kids to repeat it after you.)

BIBLE VERSE (SELECT PREFERRED VERSION):

- Sing to God! 1 Chronicles 16:9 *(Paraphrase)*
- Sing to [God]! 1 Chronicles 16:9 *(CSB)*
- Sing unto [God]. 1 Chronicles 16:9 *(KJV)*
- Sing to [God]. 1 Chronicles 16:9 *(NIV)*
- Sing to [God]! 1 Chronicles 16:9 *(ESV)*
- Sing to [God]! 1 Chronicles 16:9 *(NKJV)*

That’s an easy verse to remember! Let’s say it one more time. *(Lead preschoolers to say your preferred version of 1 Chronicles 16:9.)*

I like to sing and praise God. When we praise God, we say good things about Him. God is good, and He does great things! Let’s pray and tell God how great He is!

God, we love You! You are great, and You do wonderful things. Thank You that we can come to church and sing songs to worship You. In Jesus’ name we pray, amen.

CONNECTION POINT GAME

- ➔ Estimated time: 10 minutes
- ➔ Tech: *Connection Point Game* slide
- ➔ People: Connection Point Leader, all kids
- ➔ Props: none

GAME INSTRUCTIONS:

- *Invite preschoolers to stand.*
- *Lead preschoolers to sing the following lyrics to the tune of “If You’re Happy and You Know It.”*

*If God loves you and you know it, clap your hands.
(clap, clap)*

*If God loves you and you know it, clap your hands.
(clap, clap)*

*I’m happy as can be, ‘cause I know that God
loves me.*

*If God loves you and you know it, clap your hands.
(clap, clap)*

- *Sing the song again, this time leading preschoolers to “stomp your feet,” “nod your*

head,” “march in place,” “jump for joy,” or “spin around.”

- Sing and play as your time allows.

CONNECTION POINT LEADER

(Show Connection Point Game slide.)

Do you remember today’s Bible verse? Our verse says that we should sing to God! Let’s worship God as we sing and play.

(Lead the activity.)

That was fun! Singing songs is one way that people at church worship God. People at church worship by singing, talking to God, and listening to Bible stories.

Let’s sing another worship song. After we sing, we will hear a Bible story about King Solomon. He led the people to worship God at the temple.

WORSHIP SONG

- ➔ Estimated time: 3 minutes
- ➔ Tech: Music video, mics for singers, lights (optional)
- ➔ Music: “Just Like Jesus” (lead sheet available on DVD-ROM) or download a worship song of your choice
- ➔ People: Worship Leader and/or Worship Team
- ➔ Props: none

WORSHIP LEADER

Did you know that Jesus went to church with His family? We can be like Jesus by going to church with our families, too! I’m glad that each of you came to church today. Let’s stand and sing about Jesus.

(Show the music video.)

(Lead kids to sit as song ends.)

BIBLE STORY

- ➔ Estimated time: 10 minutes
- ➔ Tech: Christ Focus, and Bible Story slides; Bible Story Time video (optional)
- ➔ People: Bible Story Leader
- ➔ Props: Bible, birdhouse

Option 1: Show the Bible Story Time video and conclude with a short prayer.

God, thank You for our church. Thank You that we can come to church, hear Bible stories, and worship You. We love You. In Jesus’ name we pray, amen.

Option 2: Tell the following Bible story.

BIBLE STORY LEADER

(Show Bible Story slide.)

Do you ever see birds in your yard or outside your window? (Allow for responses.) I love birds! I like hearing the beautiful songs they sing. Sometimes lots of birds sit in the tree behind my house.

I decided to make something for the birds! (Show the birdhouse.) It’s a birdhouse! I’ve worked really hard to make it nice for them. I cut wood and hammered nails. Next, I’ll paint the birdhouse and hang it in my backyard. Maybe a bird family will build a nest inside.

Building my birdhouse reminds me of a Bible story. King Solomon built a special place called a *temple*. Listen as I read the Bible story. Try to remember what things the people used to build the temple.

(Open the Bible to 1 Kings 8.)

King Solomon wanted to build a temple for God. A *temple* is like a church. It’s a building where people go to worship God.

First, construction workers used large stones to make the walls of the temple. The workers cut and stacked the stones so the walls would be strong.

Next, workers covered the walls, ceilings, and floors with wood. Every stone was covered with wood! The wood was beautiful, and the workers carved flowers into the wood.

Finally, the workers made a very special place inside the temple. They covered it in gold and hung gold chains!

King Solomon’s helpers worked hard. They used more stones, wood, and gold! It took seven years to finish building the temple. That’s a long time!

When the workers finished building, King Solomon gathered all the leaders of Israel. They put important

things inside the temple, and they worshiped God. King Solomon led the people to pray.

(Read 1 Kings 8:23.)

He said: “LORD God of Israel, there is no God like you in heaven above or on earth below.”

King Solomon prayed for God to take care of the people. He asked God to help them and to hear their prayers.

When Solomon finished praying, he stood up and spoke to the people. “God has kept all of His promises,” Solomon told them. “I pray that God will be with us and help us obey Him.”

(Read 1 Kings 8:60.)

“May all the peoples of the earth know that the LORD is God. There is no other!”

The people worshiped God and were happy. They celebrated for many days, and then they went home.

(Close the Bible.)

Were you listening? What did the workers use to build the temple? *(Allow for responses.)* The workers used stones, wood, and gold. King Solomon led the people to build a special place where they could worship God.

Our special place to worship God is at church. People at church sing to God and worship Him. We learn about God and pray. Worshiping together shows our love for one another and for God!

(Show Christ Focus slide.)

Did you know that Jesus went to church? When Jesus was a boy, He went to church with His family. When Jesus grew up, He went to church and taught about God. Jesus knew it was important for people to worship God.

(Refer to the birdhouse.) My birdhouse isn’t as fancy as King Solomon’s temple, but I hope the birds will like it. Their chirps and tweets can remind me to sing and worship God! Let’s pray.

God, thank You for our church. Thank You that we can come to church, hear Bible stories, and worship You. We love You. In Jesus’ name we pray, amen.

WORSHIP SONG AND OFFERING

- ➔ Estimated time: 3 minutes
- ➔ Tech: mics for singers, lights *(optional)*
- ➔ Music: Use a favorite song or download a worship song of your choice.
- ➔ People: Worship Leader and/or Worship Team
- ➔ Props: none

WORSHIP LEADER

King Solomon knew that people should worship God. He built a temple so that people could meet together to sing, pray, hear God’s Word, and give offerings. We worship God at our church, too!

Optional Giving Segment:

It’s time to give an offering. Giving an offering is another way that people can worship God at church. If you would like to give an offering today,

(Give your own directions for how the kids can give their offerings. After you collect the offering, guide kids to stand for the worship song.)

CONNECTION POINT BIBLE VERSE

- ➔ Estimated time: 5-8 minutes
- ➔ Tech: *Connection Point Bible Verse* and *Bible Verse* slides
- ➔ People: Connection Point Leader, all kids
- ➔ Props: xylophone

ACTIVITY INSTRUCTIONS:

- *Select your preferred version of the Bible verse.*
- *Say the verse and lead kids to repeat it after you.*
- *Lead preschoolers to listen as you play a note on the xylophone.*
- *Sing the verse as you play the note on each word.*
- *Invite the children to sing the verse with you as you play the note on the xylophone.*
- *Play a different note on the xylophone.*
- *Lead preschoolers to sing the verse, using the new pitch.*
- *Repeat the activity, changing the note and inviting children to sing.*
- *Continue as time allows.*

- **Leader note:** Don't have a xylophone? Use a piano or keyboard. If instruments are not an option, simply lead preschoolers to sing the verse on various pitches.

BIBLE VERSE (SELECT PREFERRED VERSION):

- Sing to God! 1 Chronicles 16:9 (*Paraphrase*)
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- Sing to [God]. 1 Chronicles 16:9 (*NIV*)
- Sing to [God]! 1 Chronicles 16:9 (*ESV*)
- Sing to [God]! 1 Chronicles 16:9 (*NKJV*)

CONNECTION POINT LEADER

(Show Connection Point Bible Verse slide.)

It's time to say our Bible verse! Listen as I say the verse, and then we will say it together.

(Show Bible Verse slide—select preferred version.)

(Say the verse. Lead kids to repeat it after you.)

People at church sing to God and worship Him. When we worship God, we show how much we love Him. Let's work together to learn today's Bible verse.

(Lead the activity.)

CONNECTION POINT MISSIONS

- ➔ Estimated time: 5-8 minutes
- ➔ Tech: *Connection Point Missions* and *Connect to Missions* slides, "Amer and Victoria Safadi" missions video
- ➔ People: Connection Point Leader
- ➔ Props: none

CONNECTION POINT LEADER

(Show Connection Point Missions slide.)

Amer and Victoria Safadi are missionaries. They lead a church for Arabic-speaking people in Cincinnati, Ohio. Let's watch a video about the Safadis and their work in Cincinnati.

(Show the video, "Amer and Victoria Safadi")

(Show the Connect to Missions slide.)

Amer and Victoria moved from their countries to the United States. Now, they tell people in the United States about Jesus!

Let's pray for the Safadis as they do work for God. Pray that more people would come to their church and hear that Jesus loves them.

God, thank You for sending the Safadis to Ohio. Thank You that so many people are able to learn about Jesus in their own language. Please help the Safadis church grow as more people come to worship You. In Jesus' name we pray, amen.

REAL LIFE CONNECTIONS

- ➔ Estimated time: 3-5 minutes
- ➔ Tech: *Real Life Connections* and *Life Point* slides
- ➔ People: Bible Story Leader
- ➔ Props: rhythm instruments (1 per child)

ACTIVITY INSTRUCTIONS:

- Give each child a rhythm instrument.
- Sing a favorite worship song and encourage the children to sing and play along.
- Invite preschoolers to suggest other songs to sing.
- Encourage kids to choose songs that they know about Jesus.
- Sing and play instruments as your time allows.
- **Leader note:** Don't have rhythm instruments? Reuse the building blocks from the opening *Huddle Up*. Lead kids to gently tap the blocks together to make music!

BIBLE STORY LEADER

(Show Real Life Connections slide.)

Let's hear what you remember about today's Bible story! Raise your hand if you want to answer. (Ask the following questions and lead kids to respond.)

- What did King Solomon build? (*Solomon led the people to build the temple.*)
- What did the workers use to build the temple? (*The workers used stone, wood, and gold.*)
- Where do we meet to worship God? (*We meet together to worship God at church.*)

Nice job, everyone! You've been good listeners today. The people were happy to build a special place to worship God. I'm glad we can come to church and worship God, too!

(Lead the activity.)

(Show Life Point Slide.)

People at church sing to God and worship Him.

Let's say that together: **"People at church sing to God and worship Him."**

I'm happy that we got to sing and worship God together today! I hope you will come back to church next time. We can worship together again! Have a great week!

Leader note: *If you plan to utilize the after-session Huddle Up, dismiss kids to their small groups.*