

Small Group Study  
January 16, 2022  
Psalms 1-18 / Selected Psalm 8 (19)

A suggested format for your group time

- Fellowship
- Prayer
  - \*Lost | Unchurched
  - \*Needs of Group Members
  - \*Needs of Friends & Family
  - \*Other Needs (community, church, country/leaders, mission partnerships, etc.)

*A note about 'prayer request etiquette' - be sensitive to whether or not the person who is making the request wishes for it to stay in Small Group or if they prefer for the church at large to be praying (in which case, record the request on the prayer sheet you turn into the office each week).*

- Study (see below)

\*To give your group the best possible chance for robust, text-based discussion, send some sort of reminder during the week of the text that you will be looking at and encourage your folks to read/study beforehand. They can find this information each week at [coralhillbaptist.com/thisweek](http://coralhillbaptist.com/thisweek)

\*Utilize the Small Group Leader Guide we provide each week (and other resources at [coralhillbaptist.com/smallgroupleader](http://coralhillbaptist.com/smallgroupleader))

This study is designed to introduce the various types of Psalms reflected in the writings, hymns, and poetry expressed by the authors in this five-volume collection. Selected Psalms will be explored so as to unpack the theology and majesty of God. Small group participants will be challenged with ancient truth applied to a contemporary context.

### **Psalm 8 and Psalm 19**

#### **Introduction**

##### **Jumpstart Questions**

- o Ask group members to describe some of the most beautiful sites that they have seen in nature (Grand Canyon, Niagara Falls, Northern Lights, etc). If you did not have a Bible, what would you learn about the character of God from these sites in nature?
- o What are some things about God that nature cannot reveal to us?

## **Psalm 8:1-9**

Questions that help students focus on these specific verses:

- What made the Psalmist feel small and insignificant?
- Despite the smallness of man, how has God demonstrated the value and worth that He has placed in human beings?
- What do you think it means for man to have dominion over God's creation? If we have been given dominion over creation, what do you think is our responsibility towards creation?

## **Psalm 19:1-6**

Questions that help students focus on these specific verses:

- In what ways do the heavens declare the glory of God? What does the daily rising and setting of the sun say specifically about God's character?

## **Psalm 19:7-14**

Questions that help students focus on these specific verses:

- In what ways does the law of the Lord (God's Word) give us a more clear and complete understanding of God?
- What are the blessings and benefits to those who see God in both His creation and in His Word?
- What does the law of the Lord reveal about man's need for forgiveness?

Practical suggestions:

1. Please feel free to modify any question and/or include other questions that you might find helpful for your group - specifically questions that lead participants to make comments *based on the text* (not just to give opinions). You can draw from page 8 in our Disciple Making at Coral Hill booklet - [https://487532fe-6255-469b-96fb-bb05e525925e.filesusr.com/ugd/965c13\\_5518824557d842e1a5bd57594d05df3b.pdf](https://487532fe-6255-469b-96fb-bb05e525925e.filesusr.com/ugd/965c13_5518824557d842e1a5bd57594d05df3b.pdf)
2. Invite members to make other observations they see *in the passage*. Have them identify the specific verse where that observation is made.
3. Ask what application can be made from these verses that will help a person to put into practice the truths in the passage?
4. Ask for volunteers to read the various sections. \**Don't ask specific people to read unless you know they are comfortable doing so.*
5. Be intentional about including everyone in the conversation. Asking an 'open' question directed to a specific person who remains fairly quiet is one simple way of inclusion (in other words, a question that may not have a specific right or wrong answer). An example of an 'open' question is: *What's your favorite part of this passage? Why?*
6. Remain sensitive to the leading of the Holy Spirit and make both ministry and teaching a priority of your group time together.