

**BIBLE PASSAGE**

2 Chronicles 24:1-14

**LIFE POINT**

People at church give money to help the church do God's work.

**CHRIST FOCUS**

Offerings help the church tell others about Jesus.

**LEVEL OF BIBLICAL LEARNING**

People give money at church.

**SUGGESTED USE DATE:** July 9

**BIBLE VERSE**

Bring an offering to church.  
Malachi 3:10 (*Paraphrase*)

Bring the full tenth into the  
storehouse. Malachi 3:10 (*CSB*)

Bring ye all the tithes into the  
storehouse. Malachi 3:10 (*KJV*)

Bring the whole tithe into the  
storehouse. Malachi 3:10 (*NIV*)

Bring the full tithe into the  
storehouse. Malachi 3:10 (*ESV*)

Bring all the tithes into the  
storehouse. Malachi 3:10 (*NKJV*)

**UNIT 2: PEOPLE AT CHURCH***Session 2: Joash and the People Gave***SCHEDULE AND PROPS**

**Huddle Ups** (*optional; time varies*)  
Supplies (*for each small group*):

- “Coin Prints”—play dough, large plastic coins (*1 per child*)
- “Joash and the People Gave”—crayons, coloring sheets (*1 per child*)
- “Sort Coins”—assortment of 3 types of coins (*such as quarters, dimes, and pennies*), painter's tape, snack-sized ziplock bags

**Countdown Video** (*3 minutes*)  
Props: none

**Worship Song** (*3 minutes*)  
Props: none

**Welcome and Prayer** (*5 minutes*)  
Props: none

**Connection Point Game**  
(*10 minutes*)  
Props: 10 large plastic coins (*reuse from opening Huddle Up*), 2 shoe boxes, scissors, painter's tape

**Worship Song** (*3 minutes*)  
Props: none

**Bible Story** (*10 minutes*)  
Props: Bible, 10 dollar bills (*real or pretend*)

**Worship Song and Offering**  
(*3 minutes*)  
Props: none

**Connection Point Bible Verse**  
(*5-8 minutes*)  
Props: large plastic coins (*1 per child; reuse from opening Huddle Up*), shoe box (*reuse from Connection Point Game*)

**Connection Point Missions**  
(*5-8 minutes*)  
Props: none

**Real Life Connections**  
(*3-5 minutes*)  
Props: 1 large plastic coin

**MUSIC AND MEDIA**

- **Countdown:**  
*Countdown* video
- **Worship Song:**  
“Church, Church, Church, Let's Go!”
- **Welcome and Prayer:**  
*Life Point* and *Bible Verse* slides
- **Connection Point Game:**  
*Connection Point Game* slide
- **Worship Song:**  
“Just Like Jesus”
- **Bible Story:**  
*Bible Story* and *Christ Focus* slides; *Bible Story Time* video (*optional*)
- **Worship Song and Offering:**  
Worship song of your choice
- **Connection Point Bible Verse:**  
*Connection Point Bible Verse* and *Bible Verse* slides
- **Connection Point Missions:**  
*Connection Point Missions* and *Connect to Missions* slides
- **Real Life Connections:**  
*Real Life Connections* and *Life Point* slides

## Huddle Ups (Optional)

Huddle Ups are for churches that have a drop-off time before the session begins or a pick-up time as parents arrive at the end of the session. It's a great time for interaction with a small group leader through games, conversations, or review questions. Play the countdown video to signal the end of Huddle Ups and the beginning of the session.

- ➔ Estimated time: varies according to schedule
- ➔ Tech: none
- ➔ People: Small Group Leaders
- ➔ Supplies (for each small group):
  - “Coin Prints”—play dough, large plastic coins
  - “Joash and the People Gave”—crayons, coloring sheets (1 per child)
  - “Sort Coins”—assortment of 3 types of coins (such as quarters, dimes, and pennies), painter's tape, snack-sized ziplock bags

## Huddle Up (Before the Session)

### “COIN PRINTS”

Prep: none

- Give each child a lump of play dough.
- Help preschoolers roll or pat the dough flat.
- Show preschoolers how to press a coin into the dough to make an imprint.
- Challenge preschoolers to make imprints with both sides of their coins.
- Demonstrate how to roll the coin along its edge to make line imprints.
- Explain that people give money at church. The money that people give is called an offering.
- Comment that offerings help the church tell others about Jesus.
- **Safety note:** Be sure to use oversized plastic coins for this activity. Do not give preschoolers loose change. Purchase plastic coins or tokens from your local discount or party supply store.

## Huddle Up (Before or After the Session)

### “JOASH AND THE PEOPLE GAVE”

Prep: Print this session's coloring sheet (available on the DVD-ROM).

- Tell preschoolers that King Joash led the people to give money to repair (fix) the temple.
- Distribute crayons and coloring sheets.
- Invite preschoolers to color on their pages while they wait for the session to begin.

## Huddle Up (After the Session)

### “SORT COINS”

Prep: Drop 1 coin in a small ziplock bag. Seal the bag and tape the edges closed. Make a bag for each child. Make an extra bag for each type of coin. Tape 3 squares on the floor. Place 1 sealed coin in each square to represent each type of coin.

- Review the Life Point: **People at church give money to help the church do God's work.**
- Remind preschoolers that King Joash collected money to repair (fix) the temple.
- Show and identify each type of coin.
- Give each preschooler a coin bag.
- Challenge each preschooler to match his coin to the correct square.
- Count the number of coins in each square.
- Gather the coin bags, mix them, and redistribute the bags to preschoolers.
- Lead preschoolers to play again.
- Continue as time allows.
- Remind the children that people at church give money to do God's work.
- Mention items in your Huddle Up area that your church purchased by using offerings.
- Talk about other types of work that your church does (such as maintaining a food closet, going on missions trips, sponsoring events, and so on).
- Emphasize that offerings help the church tell others about Jesus.
- **Safety note:** Do not give preschoolers loose coins. Secure each coin in a ziplock bag and tape it closed to avoid choking hazards.

**COUNTDOWN VIDEO**

- ➔ Estimated time: 3 minutes
- ➔ Tech: *Countdown video*
- ➔ People: none
- ➔ Props: none

*(Play the Countdown video to signal the beginning of worship time. Kids will count aloud as they join the large group.)*

**WORSHIP SONG**

- ➔ Estimated time: 3 minutes
- ➔ Tech: Music video, mics for singers, lights *(optional)*
- ➔ Music: “Church, Church, Church, Let’s Go!” *(lead sheet available on DVD-ROM)* or download a worship song of your choice
- ➔ People: Worship Leader and/or Worship Team
- ➔ Props: none

**WORSHIP LEADER**

Hi, everyone! I’m so glad you are here today to worship. I like coming to church! Let’s sing a fun song about going to church.

*(Show the music video.)*

*(Kids stand to sing.)*

**WELCOME AND PRAYER**

- ➔ Estimated time: 5 minutes
- ➔ Tech: *Life Point* and *Bible Verse* slides
- ➔ People: Bible Story Leader
- ➔ Props: none

**BIBLE STORY LEADER**

Have you ever helped build something? What did you build? *(Allow for responses.)*

Today we will hear about a group of people who gave money to fix the temple. The temple is like a church. It’s a place where people go to worship God.

- There were people who hammered. Show me how you can hammer. *(Pretend to hammer.)*

- There were people who sawed. Can you show me how to saw? *(Pretend to saw.)*
- There were people who swept the floor after all the work was done. Show me how to sweep the floor. *(Pretend to sweep the floor.)*

Whew! I’m tired! The workers hammered and sawed and swept! They worked hard to fix the temple. Other people gave money to pay for the things the workers needed. The people were happy to give their money to help fix the temple.

*(Show Life Point slide.)*

**People at church give money to help the church do God’s work.** Say that with me: **“People at church give money to help the church do God’s work.”**

The money that people give at church is called an offering *(or tithe)*. Listen as I say today’s Bible verse, and then we will say it together.

*(Show Bible Verse slide—select preferred version.)*

*(Say the verse. Lead kids to repeat it after you.)*

**BIBLE VERSE (SELECT PREFERRED VERSION):**

- Bring an offering to church.  
Malachi 3:10 *(Paraphrase)*
- Bring the full tenth into the storehouse.  
Malachi 3:10 *(CSB)*
- Bring ye all the tithes into the storehouse.  
Malachi 3:10 *(KJV)*
- Bring the whole tithe into the storehouse.  
Malachi 3:10 *(NIV)*
- Bring the full tithe into the storehouse.  
Malachi 3:10 *(ESV)*
- Bring all the tithes into the storehouse.  
Malachi 3:10 *(NKJV)*

People give money at church. The offerings help the church tell others about Jesus. Let’s pray and ask God to use our offerings to do His work.

*God, thank You that we can do work for You! Please help us be happy givers and helpers. Use our offerings to help more people hear about Jesus. In Jesus’ name we pray, amen.*

## **CONNECTION POINT GAME**

- ➔ Estimated time: 10 minutes
- ➔ Tech: *Connection Point Game* slide
- ➔ People: Connection Point Leader, 10 kids
- ➔ Props: 10 large plastic coins (*reuse from opening Huddle Up*), 2 shoe boxes, scissors, painter's tape

### **GAME INSTRUCTIONS:**

- *Tape a start line on the floor.*
- *Cut a slit large enough for the plastic coins to fit through in the lid of each box.*
- *Set the boxes several feet away from the start line.*
- *Choose 10 kids.*
- *Form 2 teams.*
- *Lead each team to stand in a single file line behind the start line.*
- *Give each player a large plastic coin.*
- *Explain that the first player in each line will run to his team's box, drop the coin into the box, return to his team, and tag the next player.*
- *Play until teams complete the relay.*
- *Name the first team to finish as the winner.*

### **CONNECTION POINT LEADER**

*(Show Connection Point Game slide.)*

Let's play a racing game! Who would like to play? *(Choose 10 kids. Form 2 relay teams. Lead each team to form a line behind the start line. Give each player a plastic coin.)*

Teams, you will race to put your coins in the boxes. *(Demonstrate as you speak.)* The first person will run to the box and drop in the coin. Then he will hurry back to his team and tag the next person. The first team to put all of its coins in the box will be the winner!

Does everyone know what to do? *(Answer any questions and play the game. If time allows, choose new players and play again.)*

Great work, teams! You put all of the coins in the boxes!

Today we will hear a Bible story about people who put money in a collection box. The people gave their money so workers could fix the temple. We will hear about it after we sing!

## **WORSHIP SONG**

- ➔ Estimated time: 3 minutes
- ➔ Tech: Music video, mics for singers, lights (*optional*)
- ➔ Music: "Just Like Jesus" (*lead sheet available on DVD-ROM*) or download a worship song of your choice
- ➔ People: Worship Leader and/or Worship Team
- ➔ Props: none

### **WORSHIP LEADER**

I'm so glad that we can come to church with our friends and worship God! The people in our church love God and one another. We give money at church to help take care of people, keep our building clean, and tell people about Jesus!

Let's sing a song about Jesus. After we sing, we will hear our Bible story.

*(Show the music video.)*

*(Lead kids to sit as song ends.)*

## **BIBLE STORY**

- ➔ Estimated time: 10 minutes
- ➔ Tech: *Christ Focus*, and *Bible Story* slides; *Bible Story Time* video (*optional*)
- ➔ People: Bible Story Leader
- ➔ Props: Bible, 10 dollar bills (*real or pretend*)

**Option 1:** *Show the Bible Story Time video and conclude with a short prayer.*

*God, thank You for our church! Thank You that people give money at church so more people can hear about Jesus. Please help our church do work for You. In Jesus' name we pray, amen.*

**Option 2:** *Tell the following Bible story.*

**BIBLE STORY LEADER**

*(Show Bible Story slide.)*

Have you ever gotten money for your birthday or for doing a good job? *(Allow for responses.)* I brought some money with me today. *(Show the bills.)* Help me count it! *(Place each bill on the floor or a table, leading preschoolers to count aloud to 10.)* Wow! I have 10 dollars! What do you think I should do with my money? *(Allow for responses.)*

When I get money, I always give some of it at church. Money that people give at church is called an *offering*. The church uses offerings to help people hear about Jesus.

I know a Bible story about a king who told the people to bring money to the temple. Let me tell you about it!

*(Open the Bible and read 2 Chronicles 24:1-2.)*

**Joash was seven years old when he became king ... Joash did what was right in the LORD's sight.**

King Joash loved God, but the rulers before him did not. They had not led the people to worship God. The temple was damaged. The temple was like a church. It was the place where people went to worship God.

Joash decided to fix the temple. He gathered all of the temple helpers and told them to go into the cities. "Hurry! Go collect money from the people so we can repair the temple," Joash told them.

The helpers did not obey the king. They did not hurry! So, the king had another idea.

*(Read 2 Chronicles 24:8.)*

**At the king's command a chest was made and placed outside the gate of the LORD's temple.**

The king had a large box put outside the temple. He announced that the people should bring their offerings and place them inside the box.

Each day the people went to the temple and dropped in their offerings. The people were happy to give. Soon, the box was full of money!

Many people worked hard to repair the temple. There were workers who cut stone, built with wood,

and worked with metal. King Joash used some of the people's offerings to pay the workers.

Soon, the work was finished! The temple was ready for the people to worship God.

*(Close Bible.)*

Joash and the people showed their love for God by giving offerings. They gave money to fix the temple!

People at church give money to help the church do God's work. Some churches have shiny plates for people to put their offerings. Other churches have baskets, boxes, or envelopes where people can give money. Sometimes people give offerings by using a phone or computer!

*(Show Christ Focus slide.)*

Offerings help the church tell others about Jesus. Some of the money helps churches take care of their buildings so people can come worship God. Churches also use money to send people around the world so they can tell others about Jesus!

It makes me happy to give money at church. I know that my money helps our church do work for God. Let's pray and thank God for our church.

*God, thank You for our church! Thank You that people give money at church so more people can hear about Jesus. Please help our church do work for You. In Jesus' name we pray, amen.*

**WORSHIP SONG AND OFFERING**

- ➔ Estimated time: 3 minutes
- ➔ Tech: mics for singers, lights *(optional)*
- ➔ Music: Use a favorite song or download a worship song of your choice.
- ➔ People: Worship Leader and/or Worship Team
- ➔ Props: none

**WORSHIP LEADER**

King Joash knew that people should worship God. The king collected money and fixed the temple so people could meet together to sing, pray, and learn about God. We do those things at our church, too!

**Optional Giving Segment:**

It's time to give an offering. We can give money at church, just like the people in today's Bible story. If you would like to give an offering today, ... .

*(Give your own directions for how the kids can give their offerings. After you collect the offering, guide kids to stand for the worship song.)*

**CONNECTION POINT BIBLE VERSE**

- ➔ Estimated time: 5-8 minutes
- ➔ Tech: *Connection Point Bible Verse* and *Bible Verse* slides
- ➔ People: Connection Point Leader, all kids
- ➔ Props: large plastic coins (1 per child; reuse from opening *Huddle Up*), shoe box (reuse from *Connection Point Game*)

**ACTIVITY INSTRUCTIONS:**

- Select your preferred version of the Bible verse.
- Say the verse and lead kids to repeat it after you.
- Give each child a large plastic coin.
- Challenge preschoolers to say the verse while doing 1 of the following:
  - Balance the coin on your head.
  - Balance the coin on your foot.
  - Balance the coin on 2 fingers.
  - Balance the coin on your shoulder.
  - Balance the coin on your nose.
- Play as your time allows.
- Call on small groups to come forward and drop their coins in the shoe box.
- Remind preschoolers that King Joash had a large box placed outside the temple. The people brought their offerings and put them inside the box.
- **Leader note:** Some younger preschoolers may find balancing coins difficult. That's OK! Encourage preschoolers to try, but keep the activity fun. If your group becomes frustrated, give other instructions, such as: hold the coin above your head, hold the coin to 1 side, hop over the coin, and so on.

**BIBLE VERSE (SELECT PREFERRED VERSION):**

- Bring an offering to church.  
Malachi 3:10 (*Paraphrase*)
- Bring the full tenth into the storehouse.  
Malachi 3:10 (*CSB*)
- Bring ye all the tithes into the storehouse.  
Malachi 3:10 (*KJV*)
- Bring the whole tithe into the storehouse.  
Malachi 3:10 (*NIV*)
- Bring the full tithe into the storehouse.  
Malachi 3:10 (*ESV*)
- Bring all the tithes into the storehouse.  
Malachi 3:10 (*NKJV*)

**CONNECTION POINT LEADER**

*(Show Connection Point Bible Verse slide.)*

It's time to say our Bible verse! Listen as I say the verse, and then we will say it together.

*(Show Bible Verse slide—select preferred version.)*

*(Say the verse. Lead kids to repeat it after you.)*

What is an offering (or tithe)? *(Allow for responses.)*  
Yes! An offering is money that people give at church. The church uses the money to help people hear about Jesus.

*(Lead the activity.)*

**CONNECTION POINT MISSIONS**

- ➔ Estimated time: 5-8 minutes
- ➔ Tech: *Connection Point Missions* and *Connect to Missions* slides
- ➔ People: Connection Point Leader
- ➔ Props: none

**CONNECTION POINT LEADER**

*(Show Connection Point Missions slide.)*

Amer and Victoria Safadis moved to the United States. Amer, Victoria, and Amer's brother began a new church. The Safadis are missionaries!

*(Show the Connect to Missions slide.)*

The Safadis started an Arabic-speaking church, and within two months, they had 55 people from 8 different countries! Their online worship services reach thousands of people in the United States as well as in North Africa and the Middle East.

Let's pray for the Safadis as they lead their church. Ask God to send more people who need to hear about Jesus.

*God, thank You that so many people came to the Safadis' new church! Please help the people learn about You and Your Son, Jesus. Please send more people who need to hear about Jesus. In Jesus' name we pray, amen.*

### **REAL LIFE CONNECTIONS**

- ➔ Estimated time: 3-5 minutes
- ➔ Tech: *Real Life Connections* and *Life Point* slides
- ➔ People: Bible Story Leader
- ➔ Props: 1 large plastic coin

### **ACTIVITY INSTRUCTIONS:**

- *Place your hands behind your back.*
- *Hide a coin in 1 fist.*
- *Show your closed fists to the group.*
- *Invite preschoolers to guess which fist contains the coin.*
- *Open your hands and show the coin.*
- *Lead preschoolers who guessed correctly to say together: "People give money at church!"*
- *Put your hands behind your back, hide the coin, and play again.*
- *Continue as your time allows.*
- **Leader note for older preschoolers:** *After a few rounds of play, select a preschooler to hide the coin.*

### **BIBLE STORY LEADER**

*(Show Real Life Connections slide.)*

Hmm ... today we heard that people give something at church. *(Lead preschoolers to respond to the following questions.)*

- Do people give bananas at church? *(no)*
- Do people give kittens at church? *(no)*
- What do people give at church? *(People give money at church.)*

You're right! People give money at church. The money we give at church is called an offering (*tithe*). The church uses the money to do work for God.

*(Lead the activity.)*

*(Show Life Point Slide.)*

**People at church give money to help the church do God's work.** Say that with me: **"People at church give money to help the church do God's work."**

Thanks for being such good listeners. Maybe you can bring an offering the next time you come to church. Giving money at church is a way for you to help other people hear about Jesus.

I'm glad you came to church today. Tell someone about the Bible story you heard and come again next time!

**Leader note:** *If you plan to utilize the after-session Huddle Up, dismiss kids to their small groups.*