

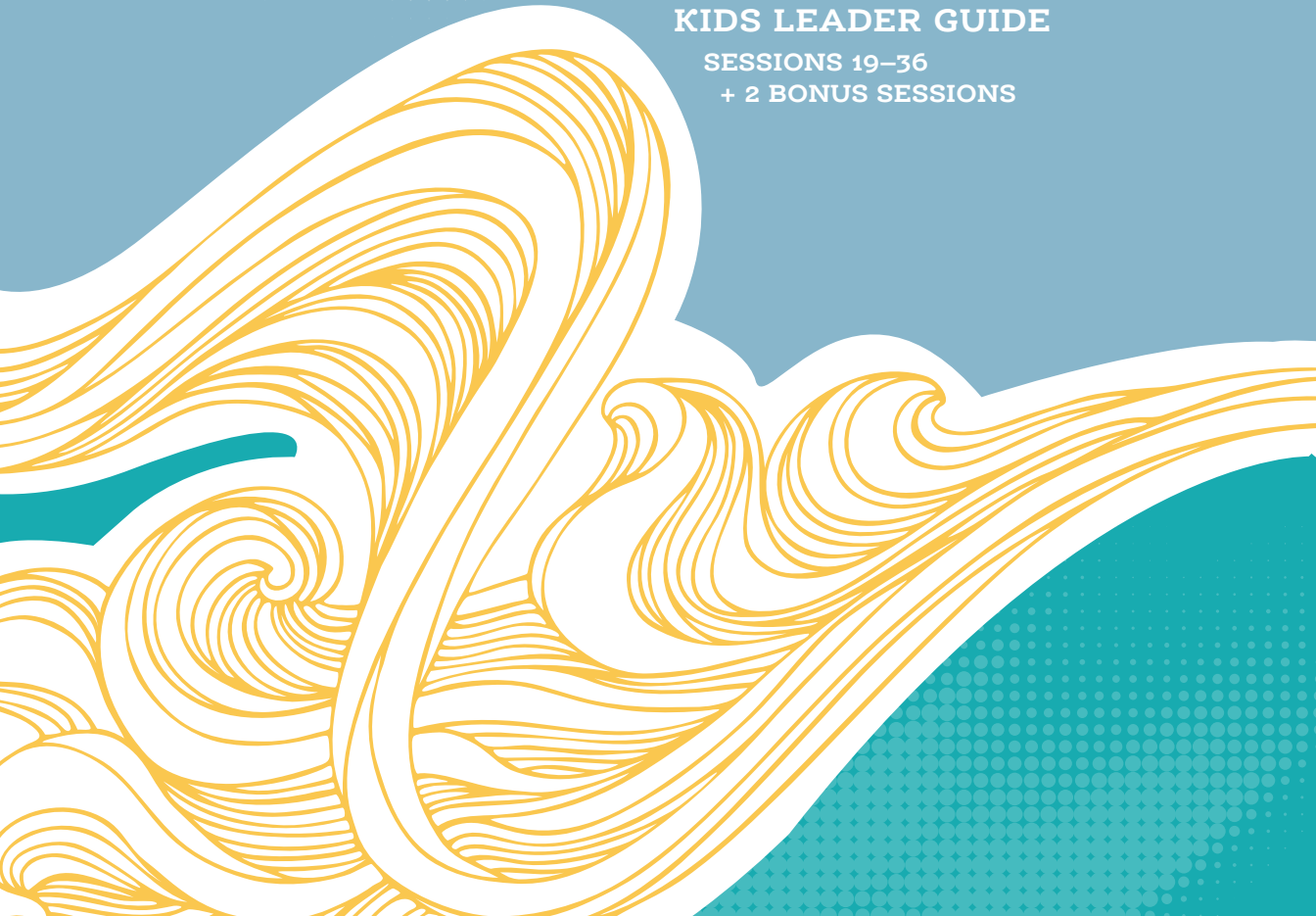


FAITHFUL PROMISES

KIDS LEADER GUIDE

SESSIONS 19–36

+ 2 BONUS SESSIONS





FAITHFUL PROMISES

KIDS LEADER GUIDE BOOK 2

SESSIONS 19–36
+ 2 BONUS SESSIONS

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We believe the Bible has God for its author; salvation for its end; and truth, without any mixture of error, for its matter and that all Scripture is totally true and trustworthy.

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FILL IN THE DATES IN THE
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 PLANNING!



Use additional
 bonus sessions as
 needed throughout
 the semester.

TEAMKID PRINTABLE ITEMS

GENERAL HELPS

Clip Art

1. Administrative Guide
2. Volunteer Application Form
3. TeamKID Registration Card
4. Allergy Alert
5. Parent Letter
6. 15 Easy Steps for Promotion
7. Leading a TeamKID Session
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- Growing Coffee and Planting Seeds
- Soaps of Hope
- Basketball Leads to Discipleship
- Eyes Toward Jesus
- Hear and Tell the Stories in West Africa
- Understanding Orality
- Gospel: God's Plan for Me

- Bonus Video:
Medical Missions

WHAT DOES A TEAMKID SESSION LOOK LIKE?

LARGE GROUP (20–30 MINUTES, + 10 MINUTES FOR EXPANDED)

Led by the main leader, large group uses fun, innovative methods to make the learning different from other times of learning. The beginning of large group encourages kids to work together by participating in a group activity or game. The leader introduces TeamKIDs to the session content, followed by an interactive Bible study. Kids activate various learning styles and engage in critical thinking skills of key Bible concepts through active learning activities provided in the TeamKID activity book. The group then has the option to separate into age-appropriate groups for deeper discussion and prayer.

ROTATION OPTIONS

BIBLE ACTIVITIES (10–15 MINUTES, + 5 MINUTES FOR EXPANDED)

This rotation of a TeamKID session presents fun, hands-on activities to help kids learn key Bible concepts, study their Bibles deeper, and work on Scripture memorization, Bible skills, and deeper understanding. There are two options available for leaders to customize to maximize the group's schedule.

MISSIONS (10–15 MINUTES, + 5 MINUTES FOR EXPANDED)

The missions rotation invites kids to experience a missionary and/or missionary family through a missions video or activity. It encourages kids in finding ways they can live “on mission” in their homes and community.

The missions videos can be found in the Leader Kit (DVD-ROM or digital downloads). A separate missions DVD with video content only is sold at lifeway.com/teamkid. Leaders can utilize this DVD for teams of two or more teams with revolving rotation schedules.

TeamKID: Faithful Promises Missions DVD (9781087783888)

GAMES (15–20 MINUTES, + 5 MINUTES FOR EXPANDED)

The games rotation reinforces the truths from the session through high-energy games and activities. The recreation leader chooses from up to three TeamKID games, including a unit bonus game to customize the exciting experience for kids. Provide the recreation leader with the *TeamKID: Faithful Promises Playbook* (provided in the *Faithful Promises Leader Kit*) to lead this time. Game explanations, supplies, and debriefing can also be found in the Leader Guide.

CLOSING (5–10 MINUTES, + 5 MINUTES FOR EXPANDED)

This final rotation brings all TeamKIDs back together to refocus on and recap what was presented in the session. TeamKIDs recall the key Bible study points, the Key Verse, and action steps of their time together. They also play a fun game that reinforces key truths as adults arrive to pick up their children for dismissal.

*See next page for sample schedules.

TEAMKID SCHEDULES

RECOMMENDED SCHEDULE: 1 HOUR AND 30 MINUTES

LARGE GROUP	30 MIN
BIBLE ACTIVITIES	15 MIN
MISSIONS	15 MIN
GAMES	20 MIN
CLOSING	10 MIN

EXPANDED SCHEDULE: 2 HOURS

LARGE GROUP	40 MIN
BIBLE ACTIVITIES	20 MIN
MISSIONS	20 MIN
GAMES	25 MIN
CLOSING	15 MIN

CONDENSED SCHEDULE: 1 HOUR

LARGE GROUP	20 MIN
BIBLE ACTIVITIES	10 MIN
MISSIONS	10 MIN
GAMES	15 MIN
CLOSING	5 MIN

CREATE YOUR SCHEDULE: TIME GOAL: _____

BONUS SESSIONS

New bonus sessions are included in each leader guide. Two sessions are created for the first semester and two sessions for the second semester. Utilize these sessions around the Christmas and Easter holidays, school breaks, weekend retreats, church conferences, and more!

TEAMKID RESOURCES

The following resources make running TeamKID: Faithful Promises easier for you and more fun for kids.

TEAMKID: FAITHFUL PROMISES LEADER KIT

(9781087783802)

TeamKID: Faithful Promises Digital Leader Kit (9781087783925)

The Leader Kit provides a leader guide, printable downloads, missions videos, and general instructions on setting up and administering TeamKID. The printable downloads contain reproducible items for assisting in teaching each session, and at-home parent connections. This resource can be a one-time purchase per church.



TEAMKID: FAITHFUL PROMISES ACTIVITY BOOKS

TeamKID: Faithful Promises Younger Kids Activity Book (9781087783857)
 Digital: (9781087783857)

TeamKID: Faithful Promises Older Kids Activity Book (9781087783864)
 Digital: (9781087783949)

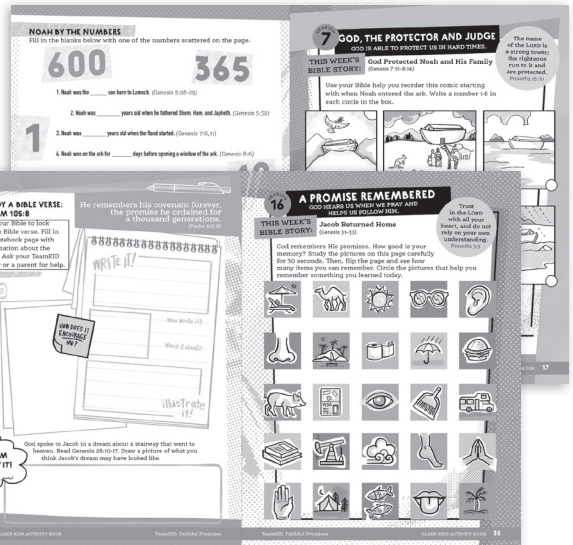


The Faithful Promises activity books contain materials for 36 sessions of TeamKID + 4 bonus sessions. Use one perforated activity page for each child. Each activity page contains fun activities to help children understand and apply the teaching concept of the session.

TEAMKID: FAITHFUL PROMISES MISSIONS DVD

(9781087783888)

Includes all the missions videos for churches who want to purchase a DVD per missions rotation.



PROMOTING TEAMKID

Getting children to participate in TeamKID should be your first goal. But how can you attract children and parents who have busy schedules? Good, effective promotion is the key.

Your publicity may include phone calls, personal visits, mail-outs, displays, bulletin boards, posters, handouts, announcements, newsletters or newspaper articles, and a host of other approaches. See the clip art and promotion ideas included in the Printables for more ways to promote TeamKID.

TEAMKID BANNER

(9781415822265)

Use the TeamKID Banner to tell the community that TeamKID meets at your church.



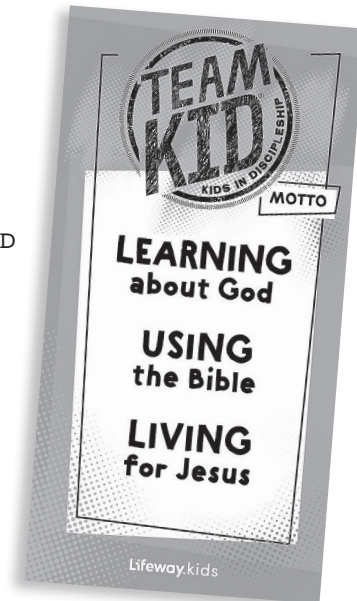
TEAMKID MOTTO BANNER

(9781415835333)

Use the TeamKID Banner to tell the community that TeamKID meets at your church.

TEAMKID T-SHIRTS

Includes all the missions videos for churches who want to purchase a DVD per missions rotation.



- YOUTH SMALL** (9781087774251)
- YOUTH MEDIUM** (9781087774268)
- YOUTH LARGE** (9781087774275)
- ADULT SMALL** (9781087766836)
- ADULT MEDIUM** (9781087774282)
- ADULT LARGE** (9781087774299)
- ADULT X-LARGE** (9781087774305)
- ADULT 2X-LARGE** (9781087774312)

GETTING TO KNOW YOUR TEAMKIDS

TeamKID is designed for kids in grades 1–6. This multi-age resource engages kids in various stages of childhood as they grow deeper in faith through discipleship.

During TeamKID, kids have the opportunity to see how a personal relationship with Jesus Christ is crucial. They can learn that they can trust Jesus every step of the way. To help you lead kids of this age to begin and grow their relationships with Jesus, here are a few things to keep in mind.

YOUNGER KIDS (GRADES 1–2)

- Grades 1–2 shift quickly from one activity to the next and are extremely active. They benefit from a variety of high-, moderate-, and low-energy activities. They use their entire bodies to learn. They benefit from learning experiences that incorporate all senses.
- Grades 1–2 love discovering things and having opportunities to be creative. They benefit from activities like solving simple codes, playing games, or retelling the Bible story through drama.
- Grades 1–2 are learning to view Jesus as a friend and are beginning to feel the need to trust Jesus as Savior. They benefit from teachers who lovingly share information about what becoming a Christian means without putting pressure on them to make an immediate decision. Children should be reassured that it's OK if they don't feel God's Holy Spirit leading them to trust Jesus right now.
- Grades 1–2 are limited in their ability to think abstractly. They benefit from teachers who explain things clearly in simple terms without the use of abstract object lessons or analogies. They understand better when directions are short and simple.
- Grades 1–2 are focused on their own needs and moving toward independence. They benefit from simple rules and routines that are consistent. However, they like opportunities to make simple choices.
- Grades 1–2 are sensitive and desire approval. They can experience sudden mood swings. They benefit from positive words and encouraging facial expressions. They respond to teachers who listen to them and are patient with them during trying times.

Leader Tip:
To become more familiar with first and second graders, consider watching appropriate shows aimed at this age group, visiting the children's section of a bookstore, and walking down the toy aisles of a local department store.

OLDER KIDS (GRADES 3–4)

PHYSICALLY AND SOCIALLY

- Are active, energetic, and enthusiastic by nature and need an outlet for those physical characteristics with active learning experiences.
- Are in the process of building relationships, usually loyal to their friends (generally of the same gender), and want to be helpful to the group or team.
- Like to work in groups and focus on fairness.
- Do not want to call attention to themselves or be compared to others. They are more comfortable playing a game or answering questions as part of a group.
- Are beginning to take more responsibility for their actions.

SPIRITUALLY

- Are developing values and thinking in terms of right or wrong instead of good and bad.
- Are learning that the Bible tells of God's plan of salvation.
- Can memorize short Bible passages and learn and apply Bible truths about salvation.
- Can ask serious questions about religion.
- Can follow the examples, teachings, and commandments of Jesus.
- Are aware that God loves and values all people.

EMOTIONALLY

- Are increasing in their self concept. Can be strong-willed at times as they seek ways to show independence.
- Can be anxious, withdrawn, tend to complain, and are often hesitant to try new activities. Are generally sensitive, their feelings are hurt easily, and they cry easily.

BIBLE SKILLS

- Are able to locate some books in the Bible.
- Can locate books of the Bible by using the contents page or with a teacher's assistance.
- Can find information asked for by reading a verse or passage.
- Can pronounce some of the names of Bible people, places, and things.
- Can discover and apply truths in a Bible passage.
- Learn Bible truths never change.
- Begin to use the Bible for daily Bible reading.
- Know the Bible teaches people how God wants them to live.

PRETEENS (GRADES 5–6)

UNDERSTAND HOW PRETEENS DEVELOP

Preteens can appear to be constantly on the go and are experiencing growth spurts. They can memorize easily, think quickly, and solve problems for themselves. Many preteens enjoy sports, competition, and active games, yet they are worried about fitting in and rejection. Preteens need you to remember that they develop at different rates. They do not all have the same skills and abilities. Plan activities that use gross motor skills (such as games) and fine motor skills (such as crafts). Give preteens choices whenever possible.

UNDERSTAND HOW PRETEENS THINK

Preteens seem slow to respond but are creative, imaginative, and curious. They are critical of themselves and others. They are beginning to question authority and expect perfection. Preteens experience emotional highs and lows and may exhibit oppositional behaviors at times. Preteens need you to listen to and respect their ideas. They want to feel needed, accepted, and loved at church. Try to capitalize on the fact that preteens have a good sense of humor to de-escalate any conflicts that may arise.

Leader Tip: to become more familiar with 3rd and 4th graders, consider watching television programming aimed at this age group, visiting the children's section of a bookstore, and walking down the toy aisles of a local department store. Ask kids you know what social media influencers they are following and what video games they are playing, as well.

UNDERSTAND PRETEENS' SPIRITUAL GROWTH

Preteens can be sensitive to conviction from the Holy Spirit and are developing a value system based on their own understanding of biblical principles. They are beginning to apply the biblical truths they are learning in Bible study to their lives. Preteens need you to openly answer spiritual questions using the Bible as your guide. They need you to model Christian attitudes and actions and be a Christian mentor.

KIDS WITH SPECIAL NEEDS

Kids with special needs may need additional focus with one or more of the following disabilities: physical, developmental/learning, behavioral/emotional, or sensory impairment. Physical disabilities affect a preteen's movement and motion. Learning disabilities impact the way preteens process and understand information. Behavioral and emotional disabilities are characterized by difficulties paying attention and building and maintaining relationships with peers and teachers. Sensory impairments include vision or hearing loss or impairments, feeding issues, tactile (touch) sensitivity, and spatial awareness difficulties.

Use the following modifications to help kids or preteens with special needs in your classroom:

- Make sure rooms are uncluttered and organized. Too many decorations in one area can distract preteens and cause anxiety, especially among those with attention-related disabilities and sensory impairments. Ensure there are free and clear areas so those with mobility issues can easily walk or move through in a wheelchair.
- Provide oral instructions and repeat instructions as needed. Break down instructions for crafts, games, and other learning activities into smaller, manageable tasks. Kids with learning and/or behavioral/emotional disabilities struggle when hearing several instructions at once. If possible, demonstrate how to complete tasks.
- When needed, find a buddy to work alongside the preteen. This will help establish relationships, trust, and consistency. A buddy could be an extra adult helper or student helper.
- Use a positive approach to feedback. It may be easy to feel impatient when dealing with kids and preteens with behavioral or emotional disorders. Try to maintain a calm response despite any disruptive behaviors. Redirect the child's attention when needed.
- Allow movement breaks as needed. Kids with autism and other developmental disabilities may need movement breaks.

SHARING THE GOSPEL WITH KIDS

TeamKID is a great time to share the gospel message with kids. Every TeamKID Kit provides a gospel presentation video for kids that you can use anytime you want to share the message of the gospel. Print and share “The Gospel: God’s Plan for Me” poster (item 10) and utilize “The Gospel: God’s Plan” slide during large group and closing. Consider these thoughts as you get ready to share.

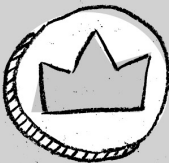
- The ultimate goal of teaching the Bible is for a person to trust Jesus as his Savior when the Holy Spirit leads him to realize that he has sinned against God and is spiritually lost. The Holy Spirit is the leader in the experience, but believers have the responsibility of following the Spirit’s leading.
- Some kids have already become Christians. Others will come to that decision at different times. You will lay the foundation for making that decision while at the same time not rushing a child into a decision she is not ready to make.
- Becoming a Christian is an individual matter and discussions about conversion are more effective when conducted individually. TeamKIDs will feel freer to share true thoughts and feelings. Follow safety protocols and make sure an adult is never alone with a child.
- Remember that each person comes to this decision as the Holy Spirit leads. Kids respond at different ages.
- The questions a child asks can signal a leader that the child is considering the decision to trust in Jesus. When she asks her questions, answer simply and without pushing the child to do more than she is ready to do. More than anything, these questions indicate the child’s awareness of her need for God.
- If a child indicates a desire to become a Christian, ask her to tell you what she is thinking and feeling. Use questions that require thoughtful answers rather than just yes or no. Use language the child understands.
- You might want to use these questions: Why do you want to become a Christian? What do you think it means to be a Christian?
- Use your Bible as you share the gospel. After reading a Bible verse, be ready to explain the verse in your own words. Help the child understand unfamiliar terms such as *repent*. Refer to *The Gospel: God’s Plan for Me* booklet for Bible verses to share and kid-friendly ways to explain how to become a Christian.
- Help a child know how he can respond to Jesus. Read Romans 10:9-10,13. Review these aspects of response: Believe in your heart that Jesus alone saves you through what He’s already done on the cross. Repent, turning from self and sin to Jesus. Tell God and others that your faith is in Jesus. Refer to *The Gospel: God’s Plan for Me* booklet for ways to help kids know what they can do.
- One common misconception for kids is that being baptized makes them a Christian. Be sure they know the difference between becoming a Christian, being baptized, and joining the church.
- Help TeamKIDs to understand that the gospel changes and transforms hearts.
- Focusing on external behavior misses the heart. The gospel is about heart transformation.
- Remember that the gospel does not just save someone from sin, it also saves that person to live for God. Jesus calls His disciples to live on mission for His glory.
- Don’t forget that children are very literal. Explain any symbolism that a child might find unclear.
- Prepare yourself ahead of time so you are ready to answer kids’ questions as they arise. Be ready with Bible verses ready to use. Pray. Ask God’s leadership as you help kids grow in their understanding of salvation.

THE GOSPEL: GOD’S PLAN FOR ME booklet (CSB: 9781430066965) is sold in packs of 10 and provides a witnessing tool that emphasizes God’s plan of salvation from creation to Jesus and how we respond to the good news. Also available in ESV (9781430066958).

THE GOSPEL

GOD'S PLAN FOR ME

gos·pel [noun.] good news; the message about Christ, the kingdom of God, and salvation



GOD RULES.

The Bible tells us God created everything, including you and me, and He is in charge of everything. Genesis 1:1; Revelation 4:11; Colossians 1:16-17



WE SINNED.

We all choose to disobey God. The Bible calls this sin. Sin separates us from God and deserves God's punishment of death. Romans 3:23; 6:23



GOD PROVIDED.

God sent Jesus, the perfect solution to our sin problem, to rescue us from the punishment we deserve. It's something we, as sinners, could never earn on our own. Jesus alone saves us. John 3:16; Ephesians 2:8-9



JESUS GIVES.

He lived a perfect life, died on the cross for our sins, and rose again. Because Jesus gave up His life for us, we can be welcomed into God's family for eternity. This is the best gift ever! Romans 5:8; 2 Corinthians 5:21; 1 Peter 3:18; Ephesians 2:8-9



WE RESPOND.

Believe in your heart that Jesus alone saves you through what He's already done on the cross. Repent, turning from self and sin to Jesus. Tell God and others that your faith is in Jesus. John 14:6; Romans 10:9-10,13

GOD MET WITH MOSES

TODAY'S POINT: GOD HEARS US AND IS FAITHFUL TO PROVIDE.

BIBLE STORY

God Called Moses (Exodus 3-4)

KEY VERSE

The LORD is my strength and my song; he has become my salvation. Exodus 15:2a

PARENT CONNECTION

Lead parents deeper into the Bible study and life application by sharing this meeting's "Parent Connection" (item 41).

AT A GLANCE

LARGE GROUP

- Unit 3 slide
- Session 19 slide
- "Unit 3 Countdown" video

- "Game Cards" (item 42) on heavyweight paper
- Gift bag
- Bibles
- Activity Pages (1 per kid)

BIBLE ACTIVITIES

BURNING BUSH VOTIVE

- "Burning Bush Pattern" (item 43, 1 per kid)
- Tissue paper strips (red, yellow, orange)
- Glue sticks
- 9-ounce clear, plastic cups (2 per kid)
- Permanent markers
- Crayons
- Scissors

YAHWEH KEY RING

- Bibles
- Key rings (1 per kid)
- Pony beads (4 per kid)
- Alphabet beads to spell Yahweh (1 set per kid)
- Precut colored cord, folded in half (16 inches per kid)
- Masking tape

MISSIONS

- "The First to Reach the First People" missions video

GAMES

SANDAL FLIP RELAY (PLAYBOOK, P 51)

- Flip flops in 2 different colors (8 of each color)
- Permanent marker

BALLOON VOLLEYBALL (PLAYBOOK, P 54)

- "Allergy Alert" (item 4)
- Inflated balloon
- 6- to 10-foot length of netting or string
- 2 chairs

BACK-TO-BACK (PLAYBOOK, P 55)

- Active music

CLOSING

- "Questions with Kids" slide
- Bible
- "Key Verse" slide

- Timer or stopwatch
- "Game Cards" (item 42)
- "Unit 3 Parent Connections" (item 41)
- Gift bag

LEADER DEVOTION

OPEN THE BIBLE

Read Exodus 3:11-14; 4:1,10-14 in your Bible or Bible app.

STUDY

When God asks you to do something hard, what is your first inclination? Do you jump right in and get to work on the task, or are you more like Moses and offer up excuses as to why you cannot do what God asks? Unfortunately, I tend to be more like Moses. I doubt my abilities and offer excuse after excuse before I finally obey.

As Moses offered his excuse, God offered His solution for each excuse. God had a promise to keep to Abraham, Isaac, and Jacob, and nothing, not even Moses' excuses, would keep God from fulfilling that promise. Just as God provided everything Moses needed to complete the task he was given, God will provide everything you need to complete the tasks He has set before you.

As you lead kids in this session, help them focus on the fact that God hears us and is faithful to provide what we need as we need it. Lead them to understand that our response should be to worship God for hearing our cries and providing for our needs.

CONSIDER

- How did God provide a solution for each of Moses' excuses?

- How did God respond to the cries of His people?

- How have you seen God's faithful provision throughout your own life?

LARGE GROUP (20–30 MINUTES)

OPENING ACTIVITY: WHO AM I? (5–10 MINUTES)

Provide: "Game Cards" (item 42) on heavyweight paper, gift bag

To Do: Cut the cards apart and place them in the gift bag. Print additional copies for more than 10 children.

Welcome TeamKIDS as they arrive. Consider playing the "Unit Countdown" video to get started.

Direct kids to sit in a circle. Explain that inside the bag are pictures of different items. Tell kids that you will pass the bag to the person on your left. Then she will pull a card from the bag and say, "My name is _____, and I need a _____ (say the item pictured) to _____ (say how they would use the item pictured)." (For example: My name is Mike and I need a tent to go camping.) She will then pass the bag to the next person who will pull a different card from the bag and repeat the previous person's name and item while adding their name and the item they pulled from the bag. Continue until everyone has a chance to play.

- **Say:** This was a fun way to learn one another's names and a silly way to share why we might need the things pictured. In today's session, we are going to discover how Moses learned a very important name for God and how God provided for Moses and the Israelite people.

BIBLE STUDY: GOD CALLED MOSES (15–20 MINUTES)

Provide: Bibles, Activity Pages (1 per kid)

Lead kids to turn to the Table of Contents in their Bibles and repeat the names of the first five books after you.

- **Say:** These five books (Genesis, Exodus, Leviticus, Numbers, and Deuteronomy) make up the Bible division known as the Law. The Book of Exodus is the second book of the Bible. This book, written by Moses, tells about the exodus (or exit and rescue of God's people) of the Israelites and the tabernacle.

Consider marking Bible passages for kids to read during Bible study. (Younger children may need help reading.) Utilize the unit and session slides as needed.

Assist kids in locating the Book of Exodus. Point out the pattern to finding books in the Bible is: Book title, chapter number, colon (two dots), and then the verse number. Help the kids find chapter 3.

DEFINE IT:

HOLY—separate; God's character is totally unique and separate from what He has created

MIRACLES—unusual events that only God can cause to happen; sometimes referred to as signs or wonders

EXODUS—exit and rescue of God's people

**GOD CALLED MOSES
BASED ON EXODUS 3-4**

.....

One day Moses led his father-in-law’s flock of sheep to the far side of the wilderness when he came to Horeb, the mountain of God. While Moses was there, a miraculous thing happened. The angel of the Lord appeared to him in a flame of fire within a bush. As Moses looked at the bush, he saw that it was on fire but was not being burned up. So Moses decided to go closer and look at this remarkable sight.

Read Exodus 3:4-8, or ask a TeamKID to volunteer to read these verses aloud.

• **Ask:** What did God tell Moses to do? (remove his sandals because he was on holy ground) What did God say to Moses? (I am the God of Abraham, Isaac, and Jacob. I have seen My people’s misery and heard their cries.)

• God told Moses to go to the king of Egypt and lead the Israelites, God’s people, out of Egypt. But Moses was afraid. Moses asked God who was he that he should go and say this to the king. God assured Moses that He would be with him and that when Moses brought the people out of Egypt, they would worship God at this very mountain. Then Moses asked, “If the Israelites ask for the name of the one who sent me, how should I answer them?”

Read Exodus 3:14-15, or ask a TeamKID to volunteer to read these verses aloud.

• **Ask:** What name did God tell Moses to give the Israelites? (I Am)

• God instructed Moses to gather all the elders of Israel and tell them what God had planned. God told Moses that they would listen to him; however, the king of Egypt would not let the people go. But God stretched out His hand and performed mighty works that showed His power. God promised Moses that the king would eventually let the people go. When the Israelites left, the Egyptians even gave the Israelites their silver, gold, and clothing.

Read Exodus 4:1-9, or ask a TeamKID to volunteer to read these verses aloud.

• **Ask:** How did God respond to Moses’ doubts that the people would believe him? (God gave Moses miraculous signs to help convince the people.)

• But again, Moses offers another excuse not to be the one to go to the king of Egypt. Moses told God that he was not a good speaker. He pointed out to God that Moses stuttered when he spoke. God became angry with Moses for doubting His ability, but God still provided a solution to Moses’ fear. God agreed to send Moses’ brother, Aaron, with him so that Aaron would help him speak to the king.

Read Exodus 4:21-23, or ask a TeamKID to volunteer to read these verses aloud.

• Moses met Aaron at the mountain of God and told him everything God had sent him to say and about all the signs God commanded him to do. Then Moses and Aaron went before the people and repeated all that God had said and done. The people believed, and when they heard that God had heard their cries and seen their suffering, they worshiped Him.

GOING DEEPER

- **Say:** Although God's people had been suffering for many years in Egypt, they were not forgotten.
- God made a promise to Abraham, Isaac, and Jacob to make Abraham's family as many as the stars in the sky and to bring them to a land just for them. The time had come to start their journey.
- God heard their cries and chose to send Moses to deliver them. Even today, **God hears us and is faithful to provide** for us just as He did for the Israelite people.

QUESTIONS TO PONDER

Read and discuss the questions below. Encourage TeamKIDS to use their Bibles to support their answers.

Younger Kids

- **How did Moses respond to God's commands?** (Moses made excuses and had doubts. Exodus 4:1,10)
- **What miracles did God perform in the story?** (a bush was on fire but was not burned up, Exodus 3:2; turned a staff into a snake, Exodus 4:2-3; struck Moses' hand with a disease and healed it, Exodus 4:6-7.)
- **How did God provide for His people?** (God heard the Israelites' cries, Exodus 3:9-10; He said the Egyptians would give the people gold, silver, and clothes, Exodus 3:21-22.)

Older Kids

- **How did God provide for Moses despite his many excuses?** (God gave Moses signs to reassure him, Exodus 4:1-9; He sent Aaron to help Moses, Exodus 4:14-17.)
- **How are we to respond to God's faithfulness?** (We should believe in and worship Him. Exodus 4:31)

CONNECT

Guide TeamKIDS to complete side one of their activity page. If older and younger TeamKIDS are together, consider forming two groups.

As time allows, direct kids to complete side two of their activity pages to discover how God promises to provide for us.

Lead kids to discuss how they know **God hears us and is faithful to provide** for them and their families.

PRAY

Lead TeamKIDS in prayer. Thank God for hearing and providing for us.

BIBLE ACTIVITIES (10–15 MINUTES)

BURNING BUSH VOTIVE

Provide: “Burning Bush Pattern” (item 43, 1 per kid); tissue paper strips (red, yellow, orange); glue sticks; 9-ounce clear, plastic cups (2 per kid); permanent markers; crayons; scissors

- Give each kid a pattern and instruct her to color the bush and glue it to the outside of one of the cups. Glue pieces of tissue paper into the inside of the cup with the bush on the outside. Place this cup inside the blank cup. Use a permanent marker to write I Am Who I Am. Exodus 3:14 on the blank cup.
- Remind kids that God met with Moses at a burning bush. God told Moses He heard His people’s cries and was going to provide a way of escape from their suffering.

Teacher Tip: Write the verse on the cups for younger children.

YAHWEH KEY RING

Provide: Bibles, key rings (1 per kid), pony beads (4 per kid), alphabet beads to spell Yahweh (1 set per kid), precut colored cord folded in half (16 inches per kid), masking tape

To Do: Slip the strand through a key ring and secure with a Lark’s Head knot. If you are unfamiliar with this knot, look it up online before class.

- Direct kids to look in their Bibles at Exodus 3:7,16; 4:1. Ask them what they notice in each verse about the word LORD. (It is all in capital letters.) Explain that each time the word LORD is in capital letters, it is God’s name, Yahweh, (which means “I Am”) in the language the Bible was first written in.
- Tape a key ring with string already attached to the table for each kid. Instruct him to thread two pony beads on the cord, followed by the alphabet beads to spell Yahweh, and then two more pony beads. Help kids tie a knot at the end as needed.
- Point out that God is described by several words such as I Am and Yahweh. All of God’s names teach us about who He is. God is our Faithful Provider.

MISSIONS (10–15 MINUTES)

Provide: “The First to Reach the First People” missions video

- **Say:** The Native Americans were the first known people to live in America. They believed in gods and spirits, but didn’t know the one true God. Let’s learn about a missionary who wanted them to know Jesus as Savior and Lord.

Play the video.

Ask kids what they have learned about Native Americans in school. Perhaps families in your church are Native American or have Native American heritage.

- **Say:** Sometimes people who are different from each other have trouble getting along or are easily frightened of one another. Missionary David Brainerd understood that all people need to hear about Jesus. He learned a different language so that a Native American tribe could understand the gospel message.

Cue the “The First to Reach the First People” missions video.

Ask kids to stand and work together to form a cross. Explain that the cross of Jesus is what brings people together. Jesus came so people from every language can know Him.

GAMES (15–20 MINUTES)

Choose from the following games in the TeamKID Playbook.

UNIT GAME: SANDAL FLIP RELAY (PLAYBOOK, P 51)

Provide: Flip flops in 2 different colors (8 total of each color), permanent marker

To Do: Write each part of the Key Verse (including the reference) on the bottom of each colored flip flop. Repeat for each color. Pile the flip flops (words down) by color at one end of the room (1 pile per team).

Teacher
 Tip: Write each part of the Key Verse on separate pieces of masking tape adhering each part of the verse to a flip flop. This allows you to use the flip flops for future activities.

- Form two teams and assign colors. Line up teams at the opposite end of the room from their designated pile of flip flops. Explain that the first team to flip all their sandals over and place the verse in the correct order wins. Players will run to their team’s sandals, flip one over, and return before the next player in line may go. Once all the sandals have been flipped over, the team will work together to place the flip flops in the correct verse order.
- Debrief: Remind kids that Moses removed his sandals when he approached the burning bush because he was standing on holy ground. Moses did this as a sign of honor to God because God is holy.

BALLOON VOLLEYBALL (PLAYBOOK, P 54)

Provide: “Allergy Alert” (item 4), Inflated balloon, 6- to 10-foot length of netting or string, 2 chairs

To Do: Hang the netting or string between 2 chairs to create a net.

- Form two teams. Explain that players will try to hit the balloon over the net using only their hands. If the balloon touches the ground or a player, the other team gets a point. Play until the first team reaches 5 points
- Debrief: Point out how active kids had to be in the game. Explain that to play the game well, kids had to pay close attention and stay alert to keep the balloon in the air. God is present and active in our lives everyday just as He was in the lives of the people of Israel. Lead kids to recall some of the things God did in the Bible story that demonstrated His presence in the lives of the Israelite people.

GAME 2: BACK TO BACK (PLAYBOOK, P 55)

Provide: Active music

- Instruct players to find a partner. Explain that while the music plays, players are to mingle around the room. They may not stand next to their partners or in close proximity to one another. Call out instructions for partners to pair up and follow the instruction. The last pair to match up is out of the game. Instruction suggestions include: elbow to elbow, right hand to left hand, right foot to left foot, thumb to thumb, back to back, and so forth.
- Debrief: Remind kids that sometimes it was hard to hear your instructions with all the extra noise and chaos that was going on in the game. Although it may have been hard to hear you, TeamKIDS can be certain that God always hears us when we call out to Him. He heard the Israelite people when they called out to Him about their suffering and provided a way of escape. **God always hears us and provides for us.**

CLOSING (5–10 MINUTES)

QUESTIONS WITH KIDS

Provide: “Questions with Kids” slide

Display the “Questions with Kids” slide.

- **Ask:** What does this story teach you about God’s character? (God is
- faithful, hears us, slow to anger, provides for us, can do miraculous
- things, and so forth.)

Be prepared to discuss any questions kids may have about responding to the gospel. See page 12 for leader helps on engaging in these conversations!

KEY VERSE

Provide: Bible, “Key Verse” slide, timer or stopwatch

Read the Key Verse together from a Bible or the “Key Verse” slide. Remind kids that Moses did not want to speak to the king of Egypt. Moses did not believe he was an eloquent speaker, so God allowed Aaron to speak for Moses.

Lead the kids to practice speaking the verse out loud for 30 seconds. Direct them to find a partner. Set the timer for 30 seconds as the first person repeats the verse out loud as many times as possible before the timer stops. Switch roles and allow the other partner to practice for 30 seconds. If necessary, allow leaders to assist kids in reading and repeating the verse aloud.

PRAY

Lead a time of prayer encouraging the kids to participate by completing this sentence, “Thank You God for hearing me and for providing _____ for me.”

DISMISS

Provide: “Game Cards” (item 42), “Unit 3 Parent Connections” (item 41), gift bag

To Do: Place 1 set of cards in the gift bag.

Lead the kids to review the Bible study. Direct each kid to pull one card from the bag and describe how the item relates to the Bible study. Remind kids that God was faithful to provide for Moses and the Israelite people. Discuss how God provides for His people today.

As TeamKIDs are dismissed, give each kid her personal belongings, activity page, and a Parent Connection.

SESSION 20

A PROMISE FULFILLED

TODAY'S POINT: GOD FULFILLS HIS PROMISES AT JUST THE RIGHT TIME.

BIBLE STORY

God Rescued His People (Exodus 12-13)

KEY VERSE

The LORD is my strength and my song;
He has become my salvation. Exodus 15:2a

PARENT CONNECTION

Lead parents deeper into the Bible study and life application by sharing this meeting's "Parent Connection" (item 41).

AT A GLANCE

LARGE GROUP

- Unit 3 slide
- Session 20 slide
- "Unit 3 Countdown" video
- Large sheet of paper
- Marker
- Tape
- Bibles
- Activity Pages (1 per kid)

BIBLE ACTIVITIES

PASSOVER SEDER PLATE

- "Seder Plate Circles" (item 44) (1 per kid)
- Paper
- Clear plastic plates (1 per kid)
- Glue
- Scissors
- Colored pencils

EXODUS WORD SEARCH

- "Exodus Word Search" (item 45, 1 for every 2 kids)
- Highlighters

MISSIONS

- "David Brainerd Timeline" (item 46)
- Construction paper

GAMES

SANDAL FLIP RELAY (PLAYBOOK, P 51)

- Flip flops in 2 different colors (8 of each color)
- Permanent marker

PLAGUES OF EGYPT TURNOVER (PLAYBOOK, P 56)

- Chairs (1 fewer than the total number of players)
- 8 slips of paper
- Pencil
- Bag

RIGHT TIME (PLAYBOOK, P 57)

- Large paper
- Tape
- Marker
- Timer

CLOSING

- "Questions with Kids" slide
- Bible
- "Key Verse" slide
- "Unit 3 Parent Connections" (item 41)
- Dry erase board and marker
- Paper (1 sheet per kid)
- Markers

LEADER DEVOTION

OPEN THE BIBLE

Read Exodus 12:12-14; 13:3-10 in your Bible or Bible app.

STUDY

The old saying, “Timing is everything,” is never truer than when in relation to God and His plans. The Israelite people had waited over 400 years for God’s perfect timing to rescue them from the suffering and oppression they faced while living in captivity in Egypt. Waiting for God and His timing when fulfilling His promises can, at times, cause us to despair and cry out to Him just as the Israelites did.

Moses reminded the Israelites that this day was to be a memorial that they were to celebrate throughout the generations. No matter how long the wait, we can be assured that when the time is right, God will fulfill all of His promises. And when He does, we will do well to remember what He has done for His people.

In this session, help kids recognize that God always keeps His promises. Help them to see that sometimes we must wait for God’s timing, but when the time is just right, God will do what He said He would do.

CONSIDER

- What do these verses teach you about God’s timing?

- How do you remember God’s faithfulness to you?

LARGE GROUP (20–30 MINUTES)

OPENING ACTIVITY: LOOKING FORWARD (5–10 MINUTES)

Provide: Large sheet of paper, marker, tape

To Do: Attach the sheet of paper to a focal wall.

Welcome TeamKIDS as they arrive. Consider playing the “Unit Countdown” video to get started.

Ask kids to share things they wait for and look forward to such as their birthday, Christmas, vacation, and so forth. Record each item the kids share on the paper. Lead kids to discuss what they do when the wait seems like a really long time.

- **Say:** We all have events that we are excited about and can’t wait to happen. In today’s Bible study we will hear about the Israelites’ long wait for God to fulfill His promise to Abraham.

BIBLE STUDY: GOD RESCUED HIS PEOPLE (15–20 MINUTES)

Provide: Bibles, Activity Pages (1 per kid)

Assist kids in using the Table of Contents in their Bibles to locate Exodus 12.

- **Say:** In the last session we learned that God hears us and is faithful to provide. In our story today, we will learn about another time God provided for His people. God’s people trusted Him to protect them as He was sending plagues on Pharaoh and the Egyptian people. We will see how **God fulfills His promises at just the right time**—sometimes when we least expect it!

- Many years had passed since God made His promise to give Abraham’s descendants a land of their own. During this time, the Israelite people had been living as slaves in Egypt. God sent Moses and Aaron to Egypt to ask Pharaoh to let the people go. God had already sent nine plagues, and still Pharaoh refused to let the people go. When the time was right, God sent the tenth and final plague. Our Bible story begins with God’s specific instructions to Moses for the Israelite people to follow in preparation for their release.

DEFINE IT:

PASSOVER—Hebrew feast to remind the Israelites of how God delivered them from slavery in Egypt

Teacher Tip:
Save and reuse this list later in the session.

Consider marking Bible passages for kids to read during Bible study. (Younger children may need help reading.) Utilize the unit and session slides as needed.

GOD RESCUED HIS PEOPLE BASED ON EXODUS 12–13

.....

Read Exodus 12:3-11, or ask a TeamKID to volunteer to read these verses aloud.

• **Ask:** How were the people to eat the meat they had prepared? (They were to be dressed and ready for travel, sandals on their feet, staff in hand, in a hurry, and so forth.)

• God commanded that each family choose a spotless animal—one without any blemish or spot. The animal had to be killed and its blood was to be put on the doorposts of the house. This would be the sign for God to “pass over” that house, so no one in the family would die. God told the people they must celebrate the Passover festival and eat unleavened bread every year on this day as a permanent reminder of how God rescued them out of Egypt.

Read Exodus 12:29-40, or ask a TeamKID to volunteer to read these verses aloud.

• **Ask:** What did Pharaoh tell Moses and Aaron to do? (take the people and leave immediately, take their flocks and herds)

• The Israelites were in such a hurry to leave that they did not even take time for their bread dough to rise. God gave the Israelites favor among the Egyptians so that when they asked for gold and silver, the Egyptians gave it to them. About six hundred thousand men and their families left Egypt taking with them a large number of livestock. The people baked the dough into unleavened loaves (bread that does not rise because it does not have yeast) because when the people were driven out of Egypt they could not delay.

Read Exodus 13:3-10, or ask a TeamKID to volunteer to read these verses aloud.

• **Ask:** What were the Israelites to do when they came into the land that God swore to give to them? (They had to eat unleavened bread for seven days and on the seventh day they were to have a festival to the Lord. See Exodus 13:6.)

• Moses instructed the Israelites to tell the future generations that this festival was to serve as a reminder of how God rescued them from slavery in Egypt.

GOING DEEPER

- **Say: God fulfills His promises at just the right time.** Although the Israelites lived in Egypt for 430 years, when the time was right, God brought them out of the land of Egypt to begin their journey to the Promised Land. God did not abandon His people or forget His promise to Abraham.
- God has not forgotten His promise to His people today either. God sent Jesus at just the right time to rescue us from sin. When we trust in Jesus, God forgives us of our sin and makes us part of God's family.

QUESTIONS TO PONDER

Read and discuss the questions below. Encourage TeamKIDs to use their Bibles to support their answers.

Younger

- **The Israelites were in captivity for 430 years. How do you think they felt about being in captivity?** (Guide kids to consider how they feel when they have to wait for something for a very long time. They might feel discouraged, perhaps forgotten, hopeless, and so forth.)
- **What were some of the instructions God told Moses to give to the people?** (God told the people to eat all the meat prepared and burn any leftover meat in the morning, Exodus 12:8-10; put blood over the doorpost, Exodus 12:7; be ready to leave in a hurry, and so forth, Exodus 12:11.)
- **Why did God instruct the Israelites to eat unleavened bread at Passover?** (As a reminder that the Israelite people had to leave Egypt in such a rush that they did not have time for the yeast to rise in the dough. Exodus 12:34, 39; 13:6-8)

Older

- **How did God keep His promise to Abraham?** (When the time was right, God led the Israelites out of Egypt. Exodus 12:31-32)
- **How often did God say the Israelites were to remember what God had done for them?** (every year, forever; Exodus 13:10)

CONNECT

Guide TeamKIDs to complete side one of their activity page. If older and younger TeamKIDs are together, consider forming two groups.

As time allows, direct kids to complete side two of their activity pages to discover how the Bible says we can be prepared for God to fulfill His promise to send Jesus to restore His kingdom.

PRAY

Lead kids to pray and thank God for fulfilling His promises at just right time. Ask that God will help you remember His faithfulness even when you have to wait for His promises to be fulfilled.

BIBLE ACTIVITIES (10–15 MINUTES)

PASSOVER SEDER PLATE

Provide: “Seder Plate Circles” (item 44, 1 per kid), paper, clear plastic plates (1 per kid), glue, scissors, colored pencils

- Read Exodus 13:3. Explain that to this day the Jewish people have continued to follow this command with a tradition called Seder (Say-der). In this tradition, Jewish people come together for a meal and serve foods that remind them of the Passover story.
- Give each kid one set of the circles to color. As they color in each circle, use the directions on the item to explain what each item represents. Lead the kids to cut out the circles. Lead the kids to glue the “Passover” circle in the center of their plates and the other circles around the rim.
- Instruct kids to cut out the card with descriptions of each item on the plate and glue it to the back of the plate. Set plates aside to dry.

Teacher Tip: Clear glass plates from the dollar store will make a long lasting keepsake.

EXODUS WORD SEARCH

Provide: “Exodus Word Search” (item 45) (1 for every 2 kids), highlighters

- Lead TeamKIDS to form groups of two. Provide a highlighter for each kid. Encourage the teams to work together to find and highlight each word on their lists.
- After all the words have been found, review how each word relates to the Bible study. Remind kids that God’s rescue of the Israelites shows that **God fulfills His promises at just the right time.**

MISSIONS (10–15 MINUTES)

Provide: “David Brainerd Timeline” (item 46), construction paper with 1718, 1739, 1742, 1746, 1747 written on them (1 number per sheet)

- **Say:** David Brainerd was a missionary to the Native Americans. He understood that in order to share the gospel with Native Americans he would need to live close to them, be their friend, and learn their language. He was willing to do whatever it took for them to know about Jesus.

Display the dates on the floor or on a table. Explain that these are important dates in David’s life. Distribute the timeline strips to five volunteers. Guide kids to read each strip aloud. Allow them to work as a group to put the events in order. Do not reveal the answer key.

- **Say:** Although David had a short ministry, God used him to bring the message of Jesus to many Native American tribes. His life was short, but people today know Jesus because of David’s commitment to share the gospel.

Consider reviewing “The First to Reach the First People” missions video.

GAMES (15–20 MINUTES)

Choose from the following games in the TeamKID Playbook.

UNIT 3 GAME: SANDAL FLIP RELAY (PLAYBOOK, P 51)

Provide: Flip flops in 2 different colors (8 total of each color), permanent marker

To Do: Write each part of the Key Verse (including the reference) on the bottom of each colored flip flop. Repeat for each color. Pile the flip flops (words down) by color at one end of the room (1 pile per team).

- Form two teams and assign colors. Line up teams at the opposite end of the room from their designated pile of flip flops. Explain that the first team to flip all their sandals over and place the verse in the correct order wins. Players will run to their team's sandals, flip one over, and return before the next player in line may go. Once all the sandals have been flipped over, the team will work together to place the flip flops in the correct verse order.
- Debrief: Remind kids that the people had to have sandals on their feet, staff in their hand, and everything had to be prepared for the passover. The people did this as a way to honor God and what He did for them.

Teacher
Tip: Write each part of the Key Verse on separate pieces of masking tape adhering each part of the verse to a flip flop. This allows you to use the flip flops for future activities.

PLAGUES OF EGYPT TURNOVER (PLAYBOOK, P 56)

Provide: Chairs (1 fewer than the total number of players), 8 slips of paper, pencil, bag

To Do: Arrange all the chairs in a circle. Write the following words on individual slips of paper and place in a bag: frogs, gnats, flies, boils, hail, locusts, darkness, and Passover.

- Assign players one of these plagues: frogs, gnats, flies, boils, hail, locusts, or darkness. Direct everyone except one player to sit in a chair. Instruct that player to stand in the center of the circle and be the "Caller." The Caller will pull slips of paper out of the bag and call out plagues. As he calls out the name of one of the plagues, anyone assigned that plague must jump up and try to find a new seat while the Caller tries to sit in an open seat. The next player without a seat becomes the Caller. Anytime the Caller calls out, "Passover!" everyone must move to a new chair.
- Debrief: Remind the players that God had not forgotten His promise to deliver the Israelites from Egypt. When the time was right, God sent the final plague, and those who followed His instructions were passed over. God commanded the Israelites to celebrate the Passover Festival every year as a reminder of His faithfulness.

RIGHT TIME (PLAYBOOK, P 57)

Provide: Large paper, tape, marker, timer

To Do: Write a list of tasks on the paper and display on a focal wall. Assign each task a point value. Tasks may include: Jump up and down 10 times=2 points, give every person in the room a fist bump=5 points, do 25 toe touches=3 points, and so forth. Confirm the total time for these tasks is a minimum of 10 minutes.

- Form teams of four kids. Explain that teams collect points by performing the tasks on the list in 10 minutes. Teams cannot repeat tasks. Select one player from each team to record the points for her team. Tally points to determine a winner.
- Debrief: Recall how the Israelites in our Bible story had to complete their tasks in order to leave in a short amount of time. After all their waiting, God rescued His people. We can trust that **God fulfills His promises at just the right time.**

CLOSING (5–10 MINUTES)

QUESTIONS WITH KIDS

Provide: “Questions with Kids” slide

Display the “Questions with Kids” slide.

- **Ask:** How does this story help me trust God will fulfill His promises?

Lead TeamKIDS to discuss their responses. Remind the kids that the Israelite people had waited for 430 years for God to fulfill His promise to Abraham.

- **Say:** Perhaps the Israelites grew discouraged and thought God might have forgotten His promise.
- But we know that **God fulfills His promises at just the right time.**

KEY VERSE

Provide: Bible, “Key Verse” slide, dry erase board and marker, paper (1 sheet per kid), markers

To Do: Use the dry erase marker to write on the board: heT odrL is ym gstrhethn dna ym gons; eh sah ceebom ym vatsailno. Exodus 15:2a.

Give each kid a sheet of paper and a marker. Challenge the kids to unscramble each word to reveal the verse. Read the Key Verse to check their work.

Remind the kids that by God’s strength, the Israelites were delivered from captivity and suffering in Egypt, and it is by His strength that we are delivered from our sins. God sent Jesus at just the right time to take the punishment for our sin. When we admit to God that we are sinners and need His forgiveness, believe that Jesus is God’s Son who came to take our punishment, and confess our faith in Jesus, we become followers of Jesus.

PRAY

Lead kids to pray silently for a few moments, thanking God for sending Jesus. Close by praying aloud, thanking God for keeping all His promises at just the right time.

DISMISS

Provide: List from the Opening Activity, “Unit 3 Parent Connections” (item 41)

Refer back to the list of things kids shared in the Opening Activity. Lead kids to discuss how they prepared for the events listed as they waited. Discuss how the Israelites waited for God’s promise to lead them to the Promise Land. Today, we are still waiting for God to send Jesus back to restore His kingdom. Remind kids that **God fulfills His promises at just the right time.** Lead kids to discuss things they can do to prepare as they wait for Jesus’ return. (Learn more about Him through Bible study, continue to meet with other believers, follow His commands, and so forth.)

As TeamKIDS are dismissed, give each kid her personal belongings, activity page, and a Parent Connection.

Be prepared to discuss any questions kids may have about responding to the gospel. See page 12 for leader helps on engaging in these conversations!

SESSION 21

GOD'S RESCUE OF HIS PEOPLE

TODAY'S POINT: GOD DOES NOT ABANDON US.

BIBLE STORY

God Parted the Red Sea (Exodus 14)

KEY VERSE

The LORD is my strength and my song;
He has become my salvation. Exodus 15:2a

PARENT CONNECTION

Lead parents deeper into the Bible study and life application by sharing this meeting's "Parent Connection" (item 41).

AT A GLANCE

LARGE GROUP

- Unit 3 slide
- Session 21 slide
- "Unit 3 Countdown" video
- Green paper (1 sheet)
- Red paper (1 sheet)
- Bibles
- Activity Pages (1 per kid)

BIBLE ACTIVITIES

BIBLE STORY MATCHUP

- "Bible Story Cards" (item 47)
- Heavyweight paper
- Permanent marker
- 10 tape loops

CROSSING THE SEA SNACK

- "Allergy Alert" (item 4)
- Graham crackers
- Chocolate icing
- Blue icing
- Bear-shaped crackers
- Craft sticks
- Paper plates
- Napkins
- Disposable bowls

MISSIONS

- "Allergy Alert" (item 4)
- "World Map" (item 8)
- "Growing Coffee and Planting Seeds" missions video
- Coffee beans or coffee grounds in a bag

GAMES

SANDAL FLIP RELAY (PLAYBOOK, P 51)

- Flip flops in 2 different colors (8 of each color)
- Permanent marker

CROSSING THE SEA TAG (PLAYBOOK, P 58)

- 2 cones or boundary markers

PART THE SEA (PLAYBOOK, P 59)

- Blue pom-poms
- Paper plates (1 per kid)
- 2 tables
- Tape

CLOSING

- "Questions with Kids" slide
- Bible
- "Key Verse" slide
- Red and green paper from the Opening Activity
- "Unit 3 Parent Connections" (item 41)

LEADER DEVOTION

OPEN THE BIBLE

Read Exodus 14:10-14 from your Bible or Bible app.

STUDY

How many times have you looked back and seen what seemed to be an army coming after you? How many times have you felt overwhelmed with your back against the wall and no way out? During times like that, our natural instinct is much like the Israelites. We panic. We look around and wonder *What do I do?* or *How will I get out of this impossible situation?* Fear overtakes us, and we forget all that the Lord has done to save us in the past. We forget His faithfulness and His promise never to leave or abandon us.

But as Moses reminded the Israelites at the Red Sea, “The Lord will fight for you, and you must be quiet.” (Exodus 14:14) Of course we know the outcome of this story. God parted the sea and the Israelites crossed on dry land. Not even one of the Egyptians survived.

As you lead kids in this session, help them understand they can trust God and His promises. God never leaves or abandons His people. He is always fighting for us. All we need is to be still and wait!

CONSIDER

- How have you seen God fight for you in the past?

- How do you know He will never abandon you in the future?

- How can you help kids know that God is their source of strength and salvation?

LARGE GROUP (20–30 MINUTES)

OPENING ACTIVITY: HANDS UP, HANDS DOWN (5–10 MINUTES)

Provide: 1 sheet of green paper, 1 sheet of red paper

Welcome TeamKIDs as they arrive. Consider playing the “Unit Countdown” video to get started.

Lead kids to spread out an arm’s width apart and face you. Instruct them to lift their hands up when you display the green paper and to put them down when you display the red paper.

Quickly switch out the papers to indicate which direction the kids should follow. Increase the speed of the game as time allows.

End with leading the kids to put their hands down and gathering in a circle.

- **Say:** You all did a great job obeying and following the instructions as they were given. Even
- when I sped up the game, you continued to do your best. In today’s session we are going to learn
- how Moses and the Israelites followed God’s instructions. And because they listened to God, the
- Israelites learned that God does not abandon His people.

BIBLE STUDY: GOD PARTED THE RED SEA (15–20 MINUTES)

Provide: Bibles, Activity Pages (1 per kid)

Assist kids in using the Table of Contents in their Bibles to locate Exodus 14.

- **Say:** God always provides for His people at just the right time. Today’s
- story is about one of God’s miraculous works to continue to protect His
- people! God’s people are on the run from the Egyptians, but the Red Sea
- blocked them and they were unsure of how to get across. Even when things look
- scary and we are unsure of what to do, **God does not abandon us.**

DEFINE IT

PHARAOH—means “great house;” the title for an Egyptian king

GLORY—a way to describe the importance and shining majesty of God and Jesus

Teacher Tip:
Save and reuse these papers later in the session.

Consider marking Bible passages for kids to read during Bible study. (Younger children may need help reading.) Utilize the unit and session slides as needed.

GOD PARTED THE RED SEA BASED ON EXODUS 14

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- God told Moses and the Israelite people to turn back and camp facing the sea. God
- also warned Moses that Pharaoh would change his mind about letting the people
- go and he would come after them. God knew that when the Egyptians saw that He
- was fighting for His people, the Israelites would see His glory and know He is the
- one true God.

Read Exodus 14:5-7, or invite a TeamKID to volunteer to read the verses aloud.

- **Ask:** Why do you think Pharaoh and his officials changed their minds about letting the Israelite
- people go? (They realized they had no one to serve them and do the work left to be done.)

- God hardened Pharaoh's heart. Pharaoh and the Egyptians chased after the
- Israelites. The Egyptians—including Pharaoh's horses, chariots, horsemen, and
- armies—chased after the Israelites until they caught up with the Israelites who
- were camped by the sea.

- **Ask:** How do you think the Israelites felt when they saw the whole Egyptian army coming after
- them with no way to hide from the approaching army? (Allow TeamKIDs to share how they thought
- the Israelites may have responded.)

Read Exodus 14:10-14, or invite a TeamKID to volunteer to read the verses aloud.

- The Israelites were scared, but Moses told the people not to be afraid and to stand
- firm because God would save them. Moses told the Israelites that after that day,
- they would never see the Egyptians chasing them again. Moses reminded the
- Israelites that the Lord would fight for them. They only had to be quiet.

Read Exodus 14:15-20, or invite a TeamKID to volunteer to read the verses aloud.

- **Ask:** How did God protect the Israelites in these verses? (God placed a pillar of cloud between
- them and the Egyptian army so they never came close to the Israelites.)

- Moses reached his arms out toward the sea. Then God sent an east wind that
- parted the sea. The waters were divided like walls on either side of dry land. The
- Egyptians followed after the Israelites into the sea, but God made their chariot
- wheels swerve and they could no longer drive. The Egyptians cried out, "Let's get
- away from Israel because the Lord is fighting for them against Egypt!"

Read Exodus 14:26-29, or invite a TeamKID to volunteer to read the verses aloud.

- The Lord saved Israel from the Egyptians that day. When Israel saw God's great
- power, God's glory was revealed. That day the Israelites not only believed in and
- feared the Lord, but they also believed in Moses as God's servant.

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GOING DEEPER

- **Say:** God received glory through Pharaoh and the Egyptians. Even though they meant to harm the Israelites, God does not abandon His people. God used the Egyptians to demonstrate His great power and to lead the Israelite people to believe in Him. **God does not abandon us** either. He uses situations we face to bring glory to Himself and to lead people to believe in Him.

QUESTIONS TO PONDER

Read and discuss the questions below. Encourage TeamKIDs to use their Bibles to support their answers.

Younger

- **What did the Israelites do when they saw Pharaoh's army coming after them?** (They cried out to the Lord, and questioned why Moses led them out of Egypt. Exodus 14:10-12)
- **How did Moses respond to the Israelites?** (Moses told them not to be afraid because God was fighting for them. Exodus 14:13-14)
- **How did God fight for the Israelites?** (The angel of God went behind them and the pillar of cloud separated them from the army, Exodus 14:19-20; God parted the sea so they could cross on dry land, Exodus 14:21-22; God threw the army into confusion, Exodus 14:24; God caused the wheels on the chariots to swerve, Exodus 14:25; and so forth.)

Older

- **How did the Egyptians respond when they realized God was fighting for the Israelites?** (The Egyptians wanted to get away from the Israelites. Exodus 14:25)
- **How did the Israelites respond when they saw God's great power?** (The Israelites feared the Lord and believed in Him and in Moses. Exodus 14:31)

CONNECT

Guide TeamKIDs to complete side one of their activity page. If older and younger TeamKIDs are together, consider forming two groups.

As time allows, direct kids to complete side two of their activity pages to learn more about Moses. Encourage the kids to use their Bibles to fill in the blanks.

PRAY

Lead kids to pray and thank God for working in amazing ways to save His people and for His promise to never abandon us.

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BIBLE ACTIVITIES (10–15 MINUTES)

BIBLE STORY MATCHUP

Provide: “Bible Story Cards” (item 47), heavyweight paper, permanent marker, 10 tape loops

To Do: Write the first five Bible books on the paper (1 per sheet). Tape on separate walls.

- Call attention to the papers posted around the room. Say each name and explain that these are the first five books in the Old Testament. Form two teams. Give each team five cards and five tape loops. Explain that the teams will work together to match the pictures with the correct book of the Bible.
- Review the correct answers. (Answers can be found on “Bible Story Cards” [item 47].)
- Remind the kids that in the Book of Exodus, God continues to keep His promises to His people. God heard the Israelite people and at just the right time, He fulfilled His promise to rescue them from Egypt. As we continue in the next several sessions, we will see over and over how **God does not abandon us**. He is faithful to us, even when we are not faithful to keep our promises to Him. He loves us no matter what.

CROSSING THE SEA SNACK

Provide: “Allergy Alert” (item 4), graham crackers, blue icing, chocolate icing, bear-shaped crackers, craft sticks, paper plates, napkins, disposable bowls

To Do: Place the icing and bear crackers in separate bowls. Set the bowls on the table. Post an allergy alert, listing ingredients.

- Give each kid a paper plate, craft stick, and graham cracker. Using the craft stick, spread a small amount of chocolate icing down the middle of the cracker to represent the dry land. Smooth a small amount of blue icing on either side of the cracker to represent the wall of water. Invite the kids to place the bear-shaped crackers on the “dry land” to represent the Israelites crossing the sea.
- Allow kids to enjoy the snack. Point out that God did not abandon His people when they were between the Egyptian army and the Red Sea. Because of God’s great power, the people believed in Him. God received glory just as He said He would.

MISSIONS (10–15 MINUTES)

Provide: “Growing Coffee and Planting Seeds” missions video, “Allergy Alert” (item 4), “World Map” (item 8), coffee beans or coffee grounds in a bag

Invite kids to smell the coffee beans or coffee grounds. Ask them if they like the smell or the taste of coffee.

- **Say:** In Thailand, a family that became Christians are using their coffee business to share the gospel in their community. A missionary who lives and serves in Thailand is helping them.

Cue the “Growing Coffee and Planting Seeds” missions video.

Find Thailand on a world map, then play the video.

Ask kids to name their favorite beverages. Encourage them to think of ways they could use a favorite beverage to share the love of Jesus this week.

- **Say:** As you learn more about Jesus, look for ways to share His love with other people, even through a favorite drink!

GAMES (15–20 MINUTES)

Choose from the following games in the TeamKID Playbook.

UNIT 3 GAME: SANDAL FLIP RELAY (PLAYBOOK, P 51)

Provide: Flip flops in 2 different colors (8 total of each color), permanent marker

To Do: Write each part of the Key Verse (including the reference) on the bottom of each colored flip flop. Repeat for each color. Pile the flip flops (words down) by color at one end of the room (1 pile per team).

Teacher
Tip: Write each part of the Key Verse on separate pieces of masking tape adhering each part of the verse to a flip flop. This allows you to use the flip flops for future activities.

- Form two teams and assign colors. Line up teams at the opposite end of the room from their designated pile of flip flops. Explain that the first team to flip all their sandals over and place the verse in the correct order wins. Players will run to their team's sandals, flip one over, and return before the next player in line may go. Once all the sandals have been flipped over, the team will work together to place the flip flops in the correct verse order.
- Debrief: Remind kids that knowing God's Word provides us with strength. We can honor God by knowing and doing what this verse says today.

CROSSING THE SEA TAG (PLAYBOOK, P 58)

Provide: 2 cones or boundary markers

To Do: Place boundary makers at opposite ends of the playing area to serve as home base for each team.

- Form two teams and assign each a home base. Instruct teams to line up facing one another, on the opposite side of their home base. Assign one person on each team to play rock, paper, scissors. On your signal, selected team members will display their choices. The entire losing team must then run across the "sea" to their home base without being tagged by the opposing team. Any players who are tagged must join the other team. Play as time allows, selecting new kids to play rock, paper, scissors in each round.
- Debrief: Remind kids that God did not abandon the Israelites at the Red Sea when the Egyptians were chasing after them. God kept His promise to fight for and deliver the Israelites from the Egyptians. God continues to fight for those who believe in Him. **God does not abandon us.**

PART THE SEA (PLAYBOOK, P 59)

Provide: Blue pom-poms (several for each team), paper plates (1 per player), 2 tables, tape

To Do: Pile the pom-poms in the center of each table. Place a line of tape on each side of the pom-poms

- Form two teams and assign each to a table. Give each player a paper plate. Explain that players are to use their plates to part the sea of pom-poms by fanning the pom-poms away from the center of the table so they are on the other sides of the tape lines. The first team to clear the center of their table wins.
- Debrief: Remind the kids that God did not abandon the Israelites at the Red Sea. He used His mighty power to part the sea so that all the Israelites could cross on dry ground. God kept His promise to rescue Moses and the Israelites from Pharaoh and the Egyptian army.

CLOSING (5–10 MINUTES)

QUESTIONS WITH KIDS

Provide: “Questions with Kids” slide

Display the “Questions with Kids” slide.

- **Ask:** How does this story show God’s glory and promise never to
- abandon us?

Be prepared to discuss any questions kids may have about responding to the gospel. See page 12 for leader helps on engaging in these conversations!

Lead TeamKIDS to discuss their responses. Remind the children how God told Moses that He would receive glory by means of Pharaoh, his army, his chariots, and his horsemen. God also told Moses that the Egyptians would know that He is the Lord. Because the Israelites listened and obeyed God, God protected them from the Egyptians. The people learned that God did not abandon them. And just like God protected His people then, God continues to protect His people today. **God does not abandon us.**

KEY VERSE

Provide: Bible, “Key Verse” slide, red and green paper from the Opening Activity

Read the Key Verse together from a Bible or the “Key Verse” slide.

Hold up the green sheet of paper and direct kids to say the first part of the verse with their hands up. Hold the red sheet of paper down and direct kids to say the second part of the verse with their hands down.

Repeat, switching the papers in quick succession of one another.

Remind the group that **God does not abandon us**. God saved the Israelites from Egypt and led them to a better future. In a similar way, God sent Jesus to rescue us and give us a hope and a future. When we trust in Jesus for salvation, God forgives us of our sin and calls us His chosen people.

PRAY

Lead kids to pray, thanking God for sending Jesus to save us from our sin and offering us the perfect gift of salvation and eternal life.

DISMISS

Provide: Red and green paper from the Opening Activity, “Unit 3 Parent Connection” (item 41)

Revisit the Hands Up, Hands Down activity. In this version, call on the first person who raised his hands and ask him to recall a part of the Bible story. As kids put their hands down, call on the first person who lowered her hands and ask her to share one way God has provided for her.

As TeamKIDS are dismissed, give each child her personal belongings, activity page, and a Parent Connection.

SESSION 22

GOD'S PROMISE WITH MOSES

TODAY'S POINT: GOD'S LAW HELPS US LIVE IN RELATIONSHIP WITH HIM AND OTHER PEOPLE.

BIBLE STORY

God Made a Promise with Israel
(Exodus 19–20; 24)

PARENT CONNECTION

Lead parents deeper into the Bible study and life application by sharing this meeting's "Parent Connection" (item 41).

KEY VERSE

The LORD—the LORD is a compassionate and gracious God, slow to anger and abounding in faithful love and truth. Exodus 34:6

AT A GLANCE

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LARGE GROUP

- Unit 3 slide
- Session 22 slide
- "Unit 3 Countdown" video
- "Roman Numerals Chart" (item 48)
- Paper
- Sticky notes (20 each of 2 colors)
- Permanent marker
- Timer
- Tape
- Bibles
- Activity Pages (1 per kid)

BIBLE ACTIVITIES

TEN COMMANDMENTS MINI BOOK

- Blank index cards (4 per kid)
- Rubber bands
- Rulers
- Scissors
- Markers

TEN COMMANDMENT BOWLING

- "Bowling Questions" (item 49)
- 10 large plastic cups
- 10 sticker labels
- Foam ball
- Permanent marker

MISSIONS

- "Missions in Thailand Photos" (item 50)
- "TeamKIDs GO!" activity sheet (item 51)

GAMES

EXPANDED HOT POTATO (PLAYBOOK, P 52)

- Beanbag
- Upbeat music

DON'T FALL THROUGH (PLAYBOOK, P 60)

- Shower curtain liner with several slits cut in it
- Golf ball or table tennis ball
- Scissors

HOP IN THE HOOP (PLAYBOOK, P 61)

- 10 plastic hoops

CLOSING

- "Questions with Kids" slide
- Bible
- "Key Verse" slide
- Highlighters (1 per kid)
- "Roman Numerals Chart" (item 48)
- Sticky notes from the Opening Activity
- "Unit 3 Parent Connections" (item 41)
- Activity Pages (1 per kid)

LEADER DEVOTION

OPEN THE BIBLE

Read Exodus 20:18-24 from your Bible or Bible app.

STUDY

Rules are an everyday part of our lives. There is no way to escape them. Some rules, like rules of the road, are made to protect from physical harm and some are made to protect from emotional, mental, financial, or spiritual harm. In some respects, we can see and understand the meaning behind the rule and the intent of the person who put it into place; other times we do not see or understand the reason for the rule. God made a covenant with His people and gave them rules to help them understand how to have a relationship with Him and others. God's rules are not meant to be a burden or to keep us from getting what we think we deserve. In fact, Moses tells us that God came and gave us His rules so that we may fear Him and not sin. In this case, fear appears as the result of awe and reverence toward a supreme power. God gives us rules because He loves us and wants what is best for us.

In this session, we will focus on the covenant God made with Moses and His people. God provided the law to help people know how to best live in relationship with Him and one another. Help kids understand that God is not placing rules in our lives to keep us from having fun or getting things we think we need. God places His rules in our lives to teach us how life works best, both in how we honor and love God and treat other people around us.

CONSIDER

- What verses in this passage let you know God's rules are for good and not meant to be a burden?

- How do you regularly respond to God's rules or boundaries in your life?

- Which of His rules are hardest for you to obey with joy? How can you ask God to help you?

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LARGE GROUP (20–30 MINUTES)

OPENING ACTIVITY: ROMAN NUMBERS IN A MINUTE (5–10 MINUTES)

Provide: “Roman Numerals Chart” (item 48), paper, tape, 2 different color sticky notes (20 per color); permanent marker, timer

To Do: Print and display the chart on a focal wall. Write the numbers 1-20 in Roman numerals on each set of sticky notes (1 number per note).

Welcome TeamKIDs as they arrive. Consider playing the “Unit Countdown” video to get started.

Call attention to the “Roman Numerals Chart.” Ask kids if they have ever seen numbers like these anywhere (on a clock, chapter numbers in a book, in a math lesson, and so forth). Go over each number a few times and then cover the chart with paper.

Form two teams and give each team a set of sticky notes. Explain that when you call out a number or a combination of numbers, each team will grab the sticky note or notes to make the number and race to put them on the wall. The first team to correctly display the number in one minute will earn a point. Call out single numbers or combinations of numbers for kids to add and put the answer on the wall (such as 1, 7, 18, 24).

Instruct teams to pull out the sticky note with the Roman number 10 on it and place it on the wall. Tell the kids that the number 10 will be important during the Bible study today.

BIBLE STUDY: GOD MADE A PROMISE WITH ISRAEL (15–20 MINUTES)

Provide: Bibles, Activity Pages (1 per kid)

Assist kids in using the Table of Contents in their Bibles to locate Exodus 19.

- **Say:** Has an adult ever gotten on to you for misbehaving? Everywhere we go
- there are rules about how we should behave. For example, it’s OK to use a loud
- voice when you are playing outside, but when you are playing inside you should use
- a quieter voice. Adults have rules to follow too, called laws. For example, how fast you can drive a
- car. In today’s story we will learn that **God’s law help us live in relationship with Him and other**
- **people.** God has given His people specific laws that they should obey.

Consider marking Bible passages for kids to read during Bible study. (Younger children may need help reading.) Utilize the unit and session slides as needed.

DEFINE IT:

SABBATH—a day of rest, considered holy by God

COVET—to want something that belongs to someone else

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GOD MADE A PROMISE WITH ISRAEL BASED ON EXODUS 19–20; 24

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• Israel left Egypt and came to the Sinai Wilderness where they camped in front of
• a mountain. Moses went up the mountain to meet with God. God told Moses to tell
• the Israelite people that if they listened to God and kept their promise to Him, God
• would make them His own people. Moses took God’s message to the people and
• they all responded together, “We will do all that the Lord says!”

• **Ask:** What did the people have to do to be God’s own people? (The Israelites had to listen to God
• and keep their promise to Him.) What was the Israelites’ response? (The Israelites agreed to do all
• that God asked.)

Read Exodus 19:10-11, or invite a TeamKID to volunteer to read the verses aloud.

• After Moses told God that the people agreed, God instructed Moses to prepare the
• people to wash their clothes and be ready. In three days, God was going to come
• down on Mount Sinai. So, Moses came down from the mountain and told the
• people God’s words.

Read Exodus 19:16-22, or invite a TeamKID to volunteer to read the verses aloud.

• **Ask:** What would happen to the people if they tried to break through and see the Lord? (The
• people would die. God would break out in anger before them.)

• Moses went down and told the people about God’s warning. Then God spoke to
• Moses and Aaron and provided the commandments for the people to follow.

Read Exodus 20:3-8, or invite a TeamKID to volunteer to read the verses aloud.

• **Ask:** What relationship do these four commandments refer to? (our relationship with God)

Read Exodus 20:12-17, or invite a TeamKID to volunteer to read the verses aloud.

• **Ask:** What relationship do these six commandments refer to? (our relationship with others)

• When the people saw the thunder and lightning and the mountain surrounded by
• smoke, they trembled with fear. They begged Moses to tell them what God said and
• they promised to listen. The people were afraid of God, but Moses told the people
• they did not need to fear. Moses said that God had come so that the people would
• respect Him and would not sin against Him. Then God gave Moses instructions
• to tell the people not to make gods of silver or gold for themselves. He told the
• people to make an altar and sacrifice their burnt offerings to Him. Then He would
• come to them and bless them.

Read Exodus 24:3-7, or invite a TeamKID to volunteer to read the verses aloud.

• **Ask:** How did all the Israelite people respond to God’s covenant? (The Israelites agreed to do and
• obey all the Lord had commanded.)

• After God made His covenant with His people, God directed Moses to come up on
• the mountain again. Moses stayed on the mountain until God gave him the stone
• tablets with the law and commandments that He had written for the people.



GOING DEEPER

- **Say:** God made a covenant with the people of Israel. He told the people of Israel if they listened and obeyed Him, they would be His people. The Israelites agreed and God provided the His rules for the people to follow. **God's law helps us live in relationship with Him and other people.** But because everyone sins, no one follows God's law perfectly. The only person who ever followed God's law perfectly is Jesus. God sent Jesus to bring us back into a right relationship with Him.

QUESTIONS TO PONDER

Read and discuss the questions below. Encourage TeamKIDS to use their Bibles to support their answers.

Younger Kids

- **What did God promise the people?** (God promised that if they listened and obeyed Him, He would make them His people. Exodus 19:5-6)
- **How did the people know God had come to the mountain?** (There was thunder and lightning, Exodus 19:16; the mountain was completely covered in smoke, Exodus 19:18; the sound of the ram's horn, Exodus 19:19; and so forth)
- **What did God give Moses to help the people know how to live in relationship with Him and other people?** (the law or the Ten Commandments, Exodus 20:3-17)

Older Kids

- The Bible mentions that the people said, "We will do everything that the LORD has commanded." Why do you think it's important to include the fact that they said, "everything that the LORD has commanded?" (Guide kids to read Exodus 24:3. Invite them to consider why God giving the rules instead of someone else meant that the rules held more weight.)
- **Why do you think God gives us rules or commandments to live by?** (Answers will vary, but could include to help us live in relationship with Him and other people.)

CONNECT

Guide TeamKIDS to complete side one of their activity page and begin working on side two if time allows.

PRAY

Invite a volunteer to pray and thank God because **God's law helps us live in relationship with Him and other people.**

BIBLE ACTIVITIES (10–15 MINUTES)

Provide index cards with different colors and designs to make the covers and blank cards for the pages.

OPTION 1: TEN COMMANDMENTS MINI BOOK

Provide: Blank index cards (4 per kid), rubber bands, rulers, scissors, markers

- Fold each index card in half. Flip the cards over and repeat the previous step creating a sharp crease to all the pages to open and close easily. Then stack all the cards inside each other. Cut a small notch at the top and bottom of the fold. Stretch a rubber band from top to bottom sliding the rubber band in the notches to bind the book. Invite kids to write the Ten Commandments on the pages of their books and decorate as desired.
- Remind kids that God gave us the Ten Commandments as a way to live in a relationship with Him and other people. Point out that the first four commandments tell us how to live in relationship with God and the last six tell us how to live in relationship with other people.

OPTION 2: TEN COMMANDMENT BOWLING

Provide: “Bowling Questions” (item 49), 10 large plastic cups, 10 sticker labels, foam ball, permanent marker

To Do: Write 1 commandment on each label and place on the open end of the cup. Write the commandment number above the commandment sticker on each cup. Line up the cups in a straight line. Use the tape to make a line about 8 feet away from the cups.

- Form two teams and direct them to line up behind the tape line. Designate one team to start and give the first player on the team the ball. Explain that you will read a question about the Ten Commandments and the player will roll the ball to knock over the correct commandment cup. He may consult with his team before rolling the ball. One point is scored for a correct answer and two points if the cup is knocked over. Rebuild the line and continue for all questions.
- Remind kids that God’s commandments are for our good. **God’s law helps us live in relationship with Him and other people.** Although we don’t always make the right choice, God gives us His rules because He loves us and wants what is best for us.

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MISSIONS (10–15 MINUTES)

Provide: “Missions in Thailand Photos” (item 50), “TeamKIDs GO!” activity sheet (item 51)

Display the photos and remind kids about Christians Goh and Oil in Thailand that are using their coffee business to share the gospel.

- **Say:** In addition to their coffee business, Goh and Oil have started a church.
- Many people are choosing to follow Jesus. God is at work in Thailand
- through Thai Christians and through missionaries.

Consider reviewing the “Growing Coffee and Planting Seeds” missions video.

Walk around the room together and look at the photos from Thailand. Ask a volunteer to read the caption of each photo as they learn more about the mission work.

- **Say:** Now we know better how to pray for the Thai Christians and the missionaries who live there.
- Each of these communities is better because of the love of Jesus.

Close in prayer. If time allows, allow kids to complete their “TeamKIDs GO!” activity sheet.

GAMES (15–20 MINUTES)

Choose from the following games in the TeamKID Playbook.

UNIT 3 GAME: EXPANDED HOT POTATO (PLAYBOOK, P 52)

Provide: Beanbag, upbeat music

- Place players in a circle and hand one of them the beanbag. Explain the object of the game is to not be the one holding the beanbag when the music ends. Start the music and instruct players to pass the beanbag around the circle. The player holding the beanbag when the music stops must state one fact from the Bible study or one of the Ten Commandments. For an added challenge, instruct each player to take one step back before the next round.
- Debrief: Review the facts and statements the players made about the Bible study. Restate Today's Point and review the Key Verse.

DON'T FALL THROUGH (PLAYBOOK, P 60)

Provide: Shower curtain liner with several slits cut in it, golf ball or table tennis ball, scissors

- Direct players to hold the edges of the shower curtain liner so that it is tight. Explain that when you drop the golf ball into the center of the sheet, players must work together to move the ball around the sheet without the ball falling through one of the slits. If the ball falls, instruct players to shout, "God is gracious and slow to anger," before picking the ball up and returning to play.
- Debrief: Point out how kids had to work together to keep the ball on the sheet. Even when the ball fell through we reminded each other that God is gracious and slow to anger. God wants us to know how to live in relationship with Him and others.

HOP IN THE HOOP (PLAYBOOK, P 61)

Provide: 10 plastic hoops scattered around the room or in a hallway

- Explain that you will call out a way of travel (such as hop on one foot) for players to move around the room without touching any of the hoops. When you call a number, players will stop, find a hoop, and fill it with the number of players called. Once the correct number of players are inside the hoop, players must raise the hoop to their waists to prevent anyone else from entering. Any player not in a hoop or a hoop with the incorrect number of players in it will sit out a round.
- Debrief: Remind players they had to follow your commands and fill their hoops with the correct number of people as they played the game. Players had to work together to stay in the game. God gives us commands to follow and those commands help us know how to live and work in relationship with Him and other people.

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CLOSING (5–10 MINUTES)

QUESTIONS WITH KIDS

Provide: "Questions with Kids" slide

Display the "Questions with Kids" slide.

- **Ask:** How are God's commands for God's glory and your good?

Remind TeamKIDS that God's rules are not meant to be a burden to us but they are meant for our good. **God's law helps us live in relationship with Him and other people.** God has always acted on behalf of His people to provide for them and fulfill His promise to them.

KEY VERSE

Provide: Bible, "Key Verse" slide, Activity Pages (1 per kid), highlighters (1 per kid)

Read the Key Verse from the slide or your Bible. Guide the kids to locate the verse on their activity pages. Give each kid a highlighter and direct her to highlight the words in the verse that describe God. (compassionate, gracious, slow to anger, abounding)

Remind kids that God made a promise with Israel and gave them laws to help them know how to live because He is compassionate and gracious. God knew we could never obey all of His laws perfectly. The law was given to show us that we need Jesus. God loves us so much that He sent Jesus for us. Jesus lived a perfect life. He followed all of God's laws perfectly, something we could never do. And then He died to take the punishment for our sin so we could have life with Him forever! Encourage TeamKIDS to talk to their leaders or parents about any questions they might have on what it means to trust and follow Jesus.

Be prepared to discuss any questions kids may have about responding to the gospel. See page 12 for leader helps on engaging in these conversations!

22

PRAY

Lead kids to pray and thank God for being compassionate and slow to anger. Ask that God would help us respond in obedience to His faithful love.

DISMISS

Provide: "Roman Numerals Chart" (item 48), 1-10 sticky notes from the Opening Activity, "Unit 3 Parent Connections" (item 41)

Instruct kids to return to their teams from the Opening Activity and give them the sticky notes with the numbers 1-10 on them. Review the chart as a reminder of the numerals. Review the Ten Commandments by asking kids to pull out the sticky note with the number that relates to the commandment you call out. For example, if you call out the eighth commandment, kids will pull out the number 8 and hold it up. Kids may turn to Exodus 20 and use their Bibles as a reference.

As TeamKIDS are dismissed, give each kid her personal belongings, activity page, and a Parent Connection.

SESSION 23

MORE BROKEN PROMISES

TODAY'S POINT: GOD'S PEOPLE BROKE THEIR PROMISE TO HIM.

BIBLE STORY

The People Worshiped a Golden Calf
(Exodus 24:13–25:9; 32)

PARENT CONNECTION

Lead parents deeper into the Bible study and life application by sharing this meeting's "Parent Connection" item 41).

KEY VERSE

The LORD—the LORD is a compassionate and gracious God, slow to anger and abounding in faithful love and truth. Exodus 34:6

AT A GLANCE

LARGE GROUP

- Unit 3 slide
- Session 23 slide
- "Unit 3 Countdown" video
- Whisk
- Small plastic cow
- Key

- Ruler
- Bookmark
- Flashlight
- Fork
- Large paper bag
- Bibles
- Activity Pages (1 per kid)

BIBLE ACTIVITIES

MAKE A RHYTHM

- Plastic cups (1 per kid)
- Dry erase board and markers

WHAT DOES GOD'S WORD SAY?

- Bibles
- 8 index cards
- Marker
- Dry erase board and marker

MISSIONS

- "Soaps of Hope" missions video
- "World Map" (item 8)
- Paper
- Pencils

GAMES

EXPANDED HOT POTATO (PLAYBOOK, P 52)

- Beanbag
- Upbeat music

SILENT STATUES (PLAYBOOK, P 62)

- No supplies needed

LISTEN TO MY COMMANDS (PLAYBOOK, P 63)

- Beanbags (1 for every 2 players)

CLOSING

- "Questions with Kids" slide
- Activity Pages (1 per kid)
- Bible
- "Key Verse" slide

- Bag and items from the Opening Activity
- Paper heart
- "Unit 3 Parent Connections" (item 41)

23

LEADER DEVOTION

OPEN THE BIBLE

Read Exodus 32:30-35 from your Bible or Bible app.

STUDY

The Israelite people did not last long in keeping their promise to listen to and obey God. After 40 days and 40 nights of no words from Moses (Exodus 24:18), the people demanded an image be built to worship. (Exodus 32:1-5) At times we, like the Israelites, want something there right in front of us that we can see and “know” is real. It is in our sin nature to want to demand our own way and do things in our own time. But, just as Moses pointed out to the Israelites, this is a grave sin against God. When we try to bring God down to our finite world, we diminish His power, or omnipotence, and value.

Even though our sin, like the Israelites, deserves to be punished, God has provided the perfect One to atone (or pay) for our sins and endure the punishment we deserve. Jesus came to stand in our place and be our substitute. Jesus’ death on the cross paid the penalty for our sin debt. When we place our trust in Him for the forgiveness of our sins and surrender our lives to Him, He offers the forgiveness of our sins and replaces our sin debt with His perfect righteousness. Only Jesus deserves our worship and praise.

Help the kids you lead to understand that only God deserves our worship. Any other thing that we put before God is a poor substitute for Him. Our God is immense, eternal, indestructible, and all powerful! He alone should be worshiped.

CONSIDER

- How does this Bible story show that God keeps His promises even when we break ours?

- When are you tempted to value good gifts from God (your family, finances, safety and security) above God Himself?

- What can you do to help you stop, wait, and listen to God?



LARGE GROUP (20–30 MINUTES)

OPENING ACTIVITY: WHAT'S IT MADE FOR? (5–10 MINUTES)

Provide: Place a whisk, small plastic cow, key, ruler, bookmark, flashlight, and fork in a large paper bag

Welcome TeamKIDs as they arrive. Consider playing the “Unit Countdown” video to get started.

Ask kids to sit facing you. Hold out the bag explaining that you have items in the bag that you would like to show them. As you pull each item from the bag (except the cow), state what it is and what it can be used for. You may use actual or fictional purposes for the items. For example, you may pull out the bookmark and say, “This bookmark is made to measure things” or “This whisk can be used to make a cake.” Allow TeamKIDs to agree or disagree and correct any uses that are incorrect. Pull out the cow and say, “This cow is made to be worshiped.” Pause and allow TeamKIDs to agree or disagree. Explain how we don’t worship cows because we worship the one true God, but the people in our Bible story worshiped a cow!

Teacher Tip:
Be sensitive to kids who have different cultural backgrounds.

- **Say:** Everything we pulled from the bag has been made for a special purpose just like our hearts
- are made to worship God alone. Today, you will hear about a time when the Israelites (God’s
- chosen people in the Old Testament) wanted to worship something that our hearts are not made
- to worship.

BIBLE STUDY: THE PEOPLE WORSHIPED A GOLDEN CALF (15–20 MINUTES)

Provide: Bibles, Activity Pages (1 per kid)

Assist kids in using the Table of Contents in their Bibles to locate Exodus 24:13.

- **Say:** The Key Verse for today comes from Exodus 34:6: “The LORD—the
- LORD is a compassionate and gracious God, slow to anger and abounding in
- faithful love and truth.” In this verse we learn that God does not get angry with
- His people quickly. As we have learned in previous sessions, He does not abandon
- His people. But in today’s story, **God’s people broke their promise to Him.** And even though God
- is a loving God, He is also a just God and there are consequences for sin.

Consider marking Bible passages for kids to read during Bible study. (Younger children may need help reading.) Utilize the unit and session slides as needed.

DEFINE IT:

WORSHIP—giving honor, reverence, and praise to God

ATONE—to do something “right” to make up for doing something wrong

THE PEOPLE WORSHIPED A GOLDEN CALF BASED ON EXODUS 24:13–25:9; 32

.....

- Moses went up to the mountain of God, leaving Aaron and Hur to oversee the people. Moses remained on the mountain for 40 days and 40 nights.

Read Exodus 25:1-9, or invite a TeamKID to volunteer to read the verses aloud.

- **Ask:** Who was to give the offering? (every Israelite who was willing to give)
- God told Moses the offering was to be made up of the items the Egyptians had given to the Israelites when they were fleeing from Egypt. God said the offerings were to be used to build a place for God to come and be with the Israelite people.

Read Exodus 32:1-6, or invite a TeamKID to volunteer to read the verses aloud.

- Moses was on the mountain for 40 days and 40 nights and the people grew tired of waiting for him. They asked Aaron to make gods for them.
- **Ask:** What happened to the gold and silver that was to be used for building a place to worship God? (The people gave them to Aaron. Aaron took the gold and silver and created the image of a calf.) What did the Israelites do after they made the calf? (They had a festival or big party.)

Read Exodus 32:7-14, or invite a TeamKID to volunteer to read the verses aloud.

- The Lord told Moses to go back down to the people at once because the people were acting in a way that did not honor God. God knew that the people had made an image for themselves and bowed down to worship it. God determined to destroy the Israelites. Moses begged God to spare the people and remember His promise to Abraham. God had promised that Abraham's offspring would be as numerous as the stars in the sky and that they would be given the land God promised. God remembered His promise, and He did not destroy the Israelites.

Read Exodus 32:15-20, or invite a TeamKID to volunteer to read the verses aloud.

- **Ask:** What did Moses do when he came down from the mountain? (In his anger, Moses threw down the stone tablets with the words of God written on them. Then, Moses burned up the calf and ground it to powder. He spread the powder over the surface of the water and made the people drink it.)
- Moses saw that Aaron had allowed the people to sin and become out of control. Moses told the people they had committed a serious sin. He said he would return to the mountain and ask God if he could atone (or pay) for the sins of the people.

Read Exodus 32:31-35, or invite a TeamKID to volunteer to read the verses aloud.

- God takes sin seriously, and sin always has consequences. After Aaron made the golden calf, God sent a sickness to the people as punishment for their sin. God's people broke their promise to Him, but God never breaks His promises.

GOING DEEPER

- **Say: God's people broke their promise to Him.** They allowed fear and a lack of faith to lead them to worship a false god. They did not listen to or obey God as they had promised. Although God was angry, He showed compassion and graciousness by not destroying the Israelite people. God is gracious and merciful to us too. God sent Jesus to atone, or pay the punishment, for our sin. Jesus took the punishment for our sin so we could have life with Him. Even when we break our promises and disobey God, God never breaks His promises to us. He loves us and forgives us when we sin. Jesus is the One who atones for the sins of all people, He is the One who took the punishment for our sins.

QUESTIONS TO PONDER

Read and discuss the questions below. Encourage TeamKIDS to use their Bibles to support their answers

Younger Kids

- **What did the Israelites do after they made the golden calf?** (They held a festival, gave offerings, and had a party. Exodus 32:5-6)
- **What promise did Moses ask God to remember?** (God promised to make Abraham's offspring as numerous as the stars in the sky. He also promised to give the Israelites a land that would belong to them forever. Exodus 32:13)
- **How did God show that He is compassionate and abounding in faithful love?** (God did not destroy the people, Exodus 32:14. God kept His promise even though the people broke their promise to be faithful and worship God only.)

Older Kids

- **What can we learn about false gods in comparison to the one true God?** (Answers will vary, but could include God is indestructible, the calf was destructible, Exodus 32:20; God sees, hears, and speaks, but the calf could not see, hear, or speak; God has infinite power, the calf had no power; and so forth.)
- **Why was it a sin to make and worship the golden calf?** (The people broke both the first and second commandments which specifically forbid worshiping any other gods and creating an idol to worship. The Israelites worshiped an object that had done nothing for them, when God had done everything for them including rescuing them from the Egyptians. Exodus 32:7-8)

CONNECT

Guide TeamKIDS to complete side one of their activity page. If older and younger TeamKIDS are together, consider forming two groups.

As time allows, direct kids to complete side two of their activity pages to think about things that may take their attention and focus off of God.

PRAY

Lead kids to pray, asking God to help them obey and follow Him. Thank God for always keeping His promises to us, even when we make mistakes.

BIBLE ACTIVITIES (10–15 MINUTES)

OPTION 1: MAKE A RHYTHM

Provide: Plastic cups (1 per kid) and a dry erase board with the Key Verse (Exodus 34:6) written on the board.

- Direct kids to sit in a circle. Read the Key Verse aloud together. Give each kid a cup and direct her to place it upside down in front of her. Explain that kids will use the cup to make a rhythm while saying with the verse. For example, tap the bottom of the cup twice, clap hands once, pick up the cup and flip it over, tap the cup on the floor three times, and then flip the cup back over. Encourage kids to create a new rhythm and repeat the verse again.
- Remind kids that God was compassionate toward the Israelites even though they had broken their promise to Him. We all sin, but God is compassionate and loving toward us too. God sent Jesus to be the perfect atonement, or sacrifice, for our sin.

OPTION 2: WHAT DOES GOD'S WORD SAY?

Provide: Bibles, 8 index cards, marker, dry erase board and marker

To Do: Write out the first half of the following verses on one card and the second half on another card. (Exodus 20:4; 2 Kings 17:12; Psalm 31:6; Isaiah 42:8) Write the references on the dry erase board.

- Form eight teams (a team may consist of one person). Provide each team with an index card and a Bible. Help kids look up the references on the board to determine which verse is written on their cards. Instruct teams to find the team with the other half of their verse. Lead teams to take turns reading the verses aloud and discussing what God's Word says about idolatry.
- Remind the kids that idols do not deserve praise or worship because they are not the one true God. Only God deserves our worship and praise for all the amazing things He does.

Teacher Tip:
Adjust the number of teams based on the size of your group. Play multiple rounds as needed to complete all verses.

23

MISSIONS (10–15 MINUTES)

Provide: "Soaps of Hope" missions video, "World Map" (item 8), paper, pencils

Invite a volunteer to find Uganda on a world map. Uganda is in Africa, south of Sudan and west of Kenya.

- **Say:** Let's learn about missionaries in Uganda who have found a unique ministry that helps women care for their families and also shares the love of Jesus.

Play the missions video. Be prepared to pause the video at the end when the prayer request is shown. Take time to pray for the request on the screen.

Ask kids to discuss all the ways we use soap in our homes (cleaning our bodies, hair, laundry, dishes, cars, pets). Discuss how hard it would be if you didn't have soap.

- **Say:** The Ugandan community does not have stores where soap can be purchased. Missionaries Anna and Mary Ruth teach the women to make their own soap. These women sell the soap to others and use the money to support their families.

Take time to pray for the prayer request from the paused missions video.

Cue the "Soaps of Hope" missions video.

GAMES (15–20 MINUTES)

UNIT 3 GAME: EXPANDED HOT POTATO PLAYBOOK, P 52)

Provide: Beanbag, upbeat music

- Place players in a circle and hand one of them the beanbag. Explain the object of the game is to not be the one holding the beanbag when the music ends. Start the music and instruct players to pass the beanbag around the circle. The player holding the beanbag when the music stops must state one fact from the Bible study or one of the Ten Commandments. For an added challenge, instruct each player to take one step back before the next round.
- Debrief: Review the facts and statements the players made about the Bible study. Restate Today's Point and review the Key Verse.

SILENT STATUES (PLAYBOOK, P 62)

No supplies needed.

- Designate one player as the Leader. Guide the group to move or dance around while the leader's back is turned. When the leader calls, "Silent Statue!" everyone must silently freeze in place. The first player to move or make a sound is out. Play until only one player is left. Designate a new leader after every few rounds.
- Debrief: Remind players that the Israelite people made a statue or idol to worship. They danced and moved around the idol, but the idol could not move or speak to them. Instead of worshipping God, the people broke their promise to listen to and obey Him alone. God is not like any idol that cannot move, see, hear, or help people. God alone deserves our worship!

LISTEN TO MY COMMANDS (PLAYBOOK, P 63)

Provide: Beanbags (1 for every 2 players)

- Direct players to find a partner and stand facing one another. Place a beanbag between each set of players. Explain that players must listen to and obey the commands you call out. The first player to grab the beanbag and correctly follow the command wins the round. Winners advance to the next round and find new partners. Command suggestions include: grab the bag with your right hand, place the bag on your head, grab the bag and touch both ears, and so forth. Players must wait and listen to your full command before they start the action or they will be out.
- Debrief: Recall what happened in the game when players did not wait for all the commands or if players performed the wrong command. (*they were out*) Remind kids that the Israelites did not follow God's command to wait for Moses' return. **God's people broke their promise to Him.** The Israelites sinned and were punished for their sin when they broke their promise to God. God loves and cares for us so much that He forgives our sins even when we disobey Him. Jesus took the punishment we deserve.

CLOSING (5–10 MINUTES)

QUESTIONS WITH KIDS

Provide: “Questions with Kids” slide, Activity Pages (1 per kid)

Display the “Questions with Kids” slide.

- **Ask:** How does this story help you know that God keeps His promises?

Lead TeamKIDS to discuss their responses and record them on side two of their activity pages. Remind the kids that God did not destroy the people because of the promise He made with Abraham. **God’s people broke their promise to Him.**

KEY VERSE

Provide: Bible, “Key Verse” slide

Read the Key Verse from the slide or your Bible. Ask kids to recall the words that describe God. (compassionate, gracious, slow to anger, abounding in love and truth) Point out that God showed each of these characteristics in today’s Bible story. God was compassionate and gracious to remember His promise even when the Israelites broke their promise to God. He abounded in love and truth when He did not destroy the Israelites, yet He still agreed to take them to the Promise Land. God is patient with us too. Even when we sin, God never stops loving us. When we break our promises to God, He never breaks His promises to us. God is always faithful.

PRAY

Lead kids to praise God for His love and faithfulness to His people even when they continue to break their promises to Him. Ask that God will help them listen to and obey His commands.

DISMISS

Provide: Bag and items from the Opening Activity; paper heart

Invite kids to pull the items from the bag one at a time and state something the item can be used for and something it was not made for. In between each item, hold up the paper heart and ask, “What our are hearts made for?” Encourage kids to answer, “To worship God!”

As TeamKIDS are dismissed, give each kid her personal belongings, activity page, and a Parent Connection.

SESSION 24

GOD IS WITH US

TODAY'S POINT: GOD MADE A WAY TO BE WITH PEOPLE.

BIBLE STORY

God Dwelt with His People
(Exodus 25:1-9; 40)

KEY VERSE

The LORD—the LORD is a compassionate and gracious God, slow to anger and abounding in faithful love and truth.

Exodus 34:6

PARENT CONNECTION

Lead parents deeper into the Bible study and life application by sharing this meeting's "Parent Connection" (item 41).

AT A GLANCE

LARGE GROUP

- Unit 3 slide
- Session 24 slide
- "Unit 3 Countdown" video
- 4 large sheets of paper
- 4 markers
- Tape
- Timer
- Bibles
- Activity Pages (1 per kid)

BIBLE ACTIVITIES

PENNY SPINNERS

- "Spinner Template" (item 52)
- 4 ½-inch cardboard circles (1 per kid)
- White paper
- Pennies (1 per kid)
- Markers
- Craft knife (leader use only)
- Glue sticks

BLOCK IT

- Large plastic interlocking blocks
- Painter's tape
- Permanent markers

MISSIONS

- "Soap-making in Ecuador" (item 53)
- "World Map" (item 8)
- Small bars or bottles of soap
- Paper gift bags
- Crayons

GAMES

EXPANDED HOT POTATO (PLAYBOOK, P 52)

- Beanbag
- Upbeat music

CARRY THE TABERNACLE (PLAYBOOK, P 64)

- 8 cones
- 2 towels
- 2 foam balls

BUILD A TABERNACLE (PLAYBOOK, P 65)

- Construction paper (8 different colors)
- Bell or tap light
- Painter's or masking tape
- Table
- Scissors

CLOSING

- "Questions with Kids" slide
- Bible
- "Key Verse" slide
- Lists from the Opening Activity
- "Unit 3 Parent Connections" (item 41)

24

LEADER DEVOTION

OPEN THE BIBLE

Read Exodus 40:16,19,21,25,29,32,34-35 from your Bible or Bible app.

STUDY

Notice how all the individual verses from the passage above end similarly. For the first time in a long while, the people had obeyed God and built the tabernacle exactly as He instructed. God wants to be with the people, even when they sin against Him. God instructed the people to build this tabernacle so that He would have a place to dwell with His people.

Take a look back at verses 34-35. What happened when the people obeyed God and set up the tabernacle? It was filled with His glory, and He dwelt there among His people. God still wants to dwell among His people today; however, He does not need a temporary tabernacle to be His dwelling place. Instead, He dwells within His people.

Help kids to understand that through the tabernacle, God made a way for the Israelite people to be with Him. God provided a way for us to be with Him through His Son, Jesus. Our relationship with God is restored for all eternity through the sacrifice of Jesus on the cross.

CONSIDER

- How do you know God dwells within you?

- What do you need to do to follow God's commands for you?

- How can you point kids to Jesus through this story?

LARGE GROUP (20–30 MINUTES)

OPENING ACTIVITY: IS IT FOREVER? (5–10 MINUTES)

Provide: 4 large sheets of paper, 4 markers, tape, timer

To Do: Write the following categories (1 per sheet): Things to Build With; Kinds of Foods; Art Supplies; and Types of Clothing. Tape the papers to the wall.

Teacher Tip:
Save and reuse these papers later in the session.

Welcome TeamKIDs as they arrive. Consider playing the “Unit Countdown” video to get started.

Form four groups. Assign each group a category. Direct groups to stand near their assigned categories. Explain that the group has one minute to write as many things as it can think of that fit the category on the paper. Set the timer and allow groups to begin. Call time and rotate groups to the right. Instruct groups to number each item with one being the item that will last the longest and so on. Set the timer for two minutes before rotating again one sheet to the right. On the third round, the group will read the list of items and the order in which they think the items will last. This time they are to mark out any item that will not last forever. Set the timer for one minute. At the end of the minute, call the group back together.

Explain that after time, all the items—even those that are the most valuable—will break down.

- **Say:** Today we will learn about something that was built with the most precious of materials, but eventually even it would break down.

BIBLE STUDY: GOD DWELT WITH HIS PEOPLE (15–20 MINUTES)

Provide: Bibles, Activity Pages (1 per kid)

Assist kids in using the Table of Contents in their Bibles to locate Exodus 25.

- **Say:** In previous sessions we learned how God’s people made bad choices that caused them to sin against God. But even though they had sinned, God still wanted to be with His people. In today’s story, we will learn how **God made a way to be with people**. The Israelites followed God’s plan to create a place where God would be with them. Let’s hear more about it!

Consider marking Bible passages for kids to read during Bible study. (Younger children may need help reading.) Utilize the unit and session slides as needed.

DEFINE IT:

TABERNACLE—means “dwelling place”; a tent that was easily moved where God met with His people

GOD DWELT WITH HIS PEOPLE BASED ON EXODUS 25:1-9; 40

.....

• God instructed Moses to tell the Israelite people to take an offering. The offering was to be made up of the items the Egyptians had given to the Israelites when they were fleeing from Egypt. The offering would include gold, silver, and bronze; blue, purple, and scarlet yarn; fine linen and goat hair; ram skins dyed red and fine leather; acacia (uh KAY shuh) wood; oil for the light; spices for the anointing oil and for the incense; and onyx along with other gemstones for the ephod (an apron-like piece of clothing worn by priests) and chest plate. God told Moses the people would use the materials to make a sanctuary for Him so that He could dwell among them. God said that the people must make the tabernacle according to God's specific instructions.

Read Exodus 40:1-11, or invite a TeamKID to volunteer to read the verses aloud.

• God gave specific instructions for when and how Moses was to set up the tabernacle. He told where and in what order everything was to be placed. Then God instructed Moses to anoint, or dedicate, the tabernacle and everything in it.

• **Ask:** When was the tabernacle to be set up? (the first day of the first month) How was the ark of testimony screened off? (with a curtain)

Read Exodus 40:12-15, or invite a TeamKID to volunteer to read the verses aloud.

• **Ask:** What were Aaron and his sons anointed, or dedicated, to do? (serve as priests)

• Moses did everything God instructed him to do. He placed the ark (a wooden box covered in gold that contained the stone tablets on which the Ten Commandments were written) in the tabernacle and set it behind a curtain. Moses also placed the table God instructed him to make on the north side of the tabernacle, outside the curtain. On the table, he arranged bread. Moses placed the lampstand opposite the table and set up lamps before the Lord. Moses placed the gold altar in front of the curtain and burned incense on it. He put up the screen at the entrance of the tabernacle and placed the altar of burnt offering at the entrance. Everything inside the tabernacle was exactly as the Lord commanded.

• **Ask:** Why do you think it's important that the ark was behind a curtain? (The ark was to be set aside as holy.)

Read Exodus 40:30-33, or invite a TeamKID to volunteer to read the verses aloud.

• **Ask:** Why did Moses, Aaron, and his sons wash their hands and feet before entering? (The Lord commanded them to wash their hands and feet before entering the tabernacle.)

Read Exodus 40:34-38, or invite a TeamKID to volunteer to read the verses aloud.

• **Ask:** Why didn't Moses enter the tabernacle? (because Moses saw the cloud on the tabernacle, which means the glory of the Lord had filled the tabernacle.)

• There was a cloud by day and a fire in the cloud by night that was visible to all the people through all of the stages of their journey. The tabernacle became the place where God would dwell with His people.

GOING DEEPER

- **Say: God made a way to be with people.** Even when sin entered the world and separated people from God, He made a way to be with His people. God gave instructions to the Israelite people to build a tabernacle, a place where God met with His people. The people could go to the tabernacle to make sacrifices and worship God. Today, when we trust in Jesus, He is with us wherever we go.

QUESTIONS TO PONDER

Read and discuss the questions below. Encourage TeamKIDS to use their Bibles to support their answers.

Younger Kids:

- **Why did God tell Moses He wanted the people to build the tabernacle?** (The tabernacle was to be a place where God could dwell among His people. Exodus 25:8)
- **How did Moses know how to build the tabernacle and where to place everything inside it?** (God gave Moses specific instructions on where and how everything should go. Exodus 25:9; 40:1-15)
- **What happened when Moses finished his work?** (A cloud covered the tent, and the glory of the Lord filled the tabernacle. Exodus 40:34)
- **How did people know when it was time to move?** (They moved whenever the cloud was taken up. Exodus 40:36)

Older Kids

- **Only the priest could enter the tabernacle and talk with God. How are we able to talk with God today?** (We can talk to God through prayer. We don't have to talk through another person. We have direct access to God through Jesus. When Jesus died on the cross and paid the penalty for our sin, the curtain was torn and people no longer needed the priest to go before God for them.)
- **God dwelt with His people in the tabernacle. Where does God dwell with His people today?** (God dwells with His people in their hearts through the Holy Spirit. Romans 8:9; 1 Corinthians 3:16)

CONNECT

Guide TeamKIDS to complete side one of their activity page. If older and younger TeamKIDS are together, consider forming two groups.

As time allows, direct kids to complete side two of their activity pages to think about how **God made a way to be with people**. One way we can be with God is to talk to Him through prayer.

PRAY

Lead kids to find a spot by themselves in the room and pray silently, thanking God for always wanting to be with them.

BIBLE ACTIVITIES (10–15 MINUTES)

OPTION 1: PENNY SPINNERS

Provide: "Spinner Template" (item 52), 4 ½-inch cardboard circles (1 per kid), white paper, pennies (1 per kid), markers, craft knife (leader use only), glue sticks

To Do: Print and cut apart a template on white paper for each kid. Use a craft knife to make a slit for the penny through the center of each cardboard circle.

- Provide a template for each kid instructing her to color the template as you discuss the Bible study. Guide the children to glue their templates to one of the cardboard circles. Assist the children in pushing a penny into the slit in the middle of the circle so that half of the penny is on top and half is on the bottom. Encourage the kids to grip the penny and twist it as they release the penny so the circle will spin.
- Read Today's Point written on the spinner. Remind kids that God has always wanted to be with His people. He was with them in the garden of Eden, but sin entered the world and separated people from Him. God still wanted to be with His people, so He rescued them from Egypt. On their way to the Promised Land, God instructed them to build a tabernacle so that He could be with them. One day, Jesus will return and He will be with His people forever!

OPTION 2: BLOCK IT

Provide: Large plastic interlocking blocks, painter's tape, permanent markers

To Do: Write a word from the Key Verse (Exodus 34:6) on each block using the tape and permanent marker.

- Scatter the blocks in random order on the floor. Instruct the kids to work together to build a tower with the verse from top to bottom. Read the verse together once the tower is complete. Remove one or two blocks at a time and challenge the kids to recite the verse. Continue until all blocks are removed and kids can recite the verse.
- Remind kids that God abounds in faithful love to His people. God showed His compassion to His people when He rescued them from their suffering in Egypt and led them to the Promised Land. God continues to show His love and compassion to His people through His Son, Jesus.

MISSIONS (10–15 MINUTES)

Provide: "Soap-making in Ecuador" (item 53), "World Map" (item 8), small bars or bottles of soap, paper gift bags, crayons

- **Say:** Last week we learned about missionaries teaching Ugandan women how to make soap. The women use this ministry to help families and to share the gospel. Another missionary in Ecuador also has a soap ministry.

Consider reviewing the "Soaps of Hope" missions video.

Ask a volunteer to find Ecuador on the world map. Display the photos and ask for volunteers to read the captions aloud.

Invite kids to decorate gifts bags with a message about Jesus' love and then place one soap in each bag. Discuss a ministry in your church or community to which you could donate the soap. If possible, plan to involve your kids in the delivery.

- **Say:** Even though we didn't make these soaps, we can follow the missionaries' example by spreading the good news of Jesus. When you use soap this week, thank God for missionaries.

GAMES (15–20 MINUTES)

Choose from the following games in the TeamKID Playbook.

UNIT 3 GAME: EXPANDED HOT POTATO (PLAYBOOK, P 52)

Provide: Bean bag, upbeat music

- Place players in a circle and hand one of them the beanbag. Explain the object of the game is to not be the one holding the beanbag when the music ends. Start the music and instruct players to pass the beanbag around the circle. The player holding the beanbag when the music stops must state one fact from the Bible study or one of the Ten Commandments. For an added challenge, instruct each player to take one step back before the next round.
- Debrief: Review the facts and statements the players made about the Bible study. Restate Today's Point and review the Key Verse.

CARRY THE TABERNACLE (PLAYBOOK, P 64)

Provide: 8 cones, 2 towels, 2 foam balls

To Do: Use the cones (4 per team) to set up a path for each team to follow.

- Form two teams. Instruct players to line up behind their team cones. Give the first two players on each team a towel and guide them to hold the towel by the corners so it is flat. Place the ball in the center of the towel and lead players to carry it down the path and back while walking on tiptoes. If the ball drops, the players must return to the starting point and begin again. Once the pair has successfully returned, they may give the towel and ball to the next two players on their team.
- Debrief: Remind players that **God made a way to be with people**. He had given the people instructions to build the tabernacle and then filled it with His glory. The tabernacle became the place where God would dwell with His people.

BUILD A TABERNACLE (PLAYBOOK, P 65)

Provide: Construction paper (8 different colors), bell or tap light, painter's or masking tape, table, scissors

To Do: Cut the paper into 3 sets of 8 different-size squares or rectangles. Tape a line down the center of the playing area. Lay the papers in a pattern on a table at the top of the tape line. Scatter the remaining 2 sets on either side of the tape line. Set the bell or tap light on the tape line between the 2 sets of papers.

- Form two teams. Explain that the first players on each team will go to the papers, observe the pattern of squares, and try to be the first to recreate the pattern using the papers scattered on the floor. The first to complete the pattern should ring the bell or tap the light. Mix up and rescatter the papers on the table. Play until each set of players has a turn.
- Debrief: Recall how God gave Moses a pattern and specific instructions to build the tabernacle and what to place inside it. God instructed the people to build a tabernacle so that He could dwell with them. God has always wanted to be with His people, but He no longer has to dwell within a tabernacle to be with His people. God comes to dwell within a person when she trusts in Jesus as her Savior and Lord.

CLOSING (5–10 MINUTES)

QUESTIONS WITH KIDS

Provide: “Questions with Kids” slide

Prompt the kids to think of places they think God is. Guide the conversation so that kids understand that God is in all places all the time.

- **Ask:** Those are great answers. The truth is this is kind of a trick question because God is everywhere! The Israelites needed to go to the tabernacle to meet with God, but now, because of Jesus, we can talk to God anywhere!

Be prepared to discuss any questions kids may have about responding to the gospel. See page 12 for leader helps on engaging in these conversations!

Explain how Jesus came to be our substitute, so we can be part of God’s family when we trust in Jesus. When we do this, God gives us His Holy Spirit to dwell inside us. We don’t have to go to a place to meet with God. We can worship God anywhere. God loves when we gather together with other believers to worship Him.

KEY VERSE

Provide: Bible, “Key Verse” slide

Lead TeamKIDs to say and discuss today’s Key Verse. Lead kids to repeat the Key Verse as if they are in different places. Suggest they say the verse with an echo as if on a cliff above a valley, under water, in a whisper as if in a library, and so forth.

Remind the kids that **God made a way to be with people**. God is with us today and dwells in the hearts of His people no matter where they are.

PRAY

Lead kids to thank God for always wanting to be with us and never abandoning us or forgetting His promises. Ask that God would help us to want to be with Him and to live in ways that honor Him every day.

DISMISS

Provide: Lists from the Opening Activity, “Unit 3 Parent Connections” (item 41)

Refer to the listed items from the Opening Activity.

- **Ask:** How many of the items on the list last forever? (None)
- **Say:** The tabernacle was the place where God met with His people. The people could go there to make sacrifices and worship God, but even the tabernacle did not last forever. But when we trust Jesus as our Savior, we will have an eternal dwelling place with God, and it is the only thing that will last forever.

As TeamKIDs are dismissed, give each kid her personal belongings, activity page, and a Parent Connection.

SESSION 25

GOD IS JUST AND FORGIVING

TODAY'S POINT: SIN HAS TO BE PUNISHED, BUT GOD PROMISES TO FORGIVE WHEN PEOPLE SEEK FORGIVENESS.

BIBLE STORY

The People Didn't Go into the Land
(Numbers 13–14)

PARENT CONNECTION

Lead parents deeper into the Bible study and life application by sharing this meeting's "Parent Connection" (item 41).

KEY VERSE

Know that the LORD your God is God, the faithful God who keeps his gracious covenant loyalty for a thousand generations with those who love him and keep his commands. *Deuteronomy 7:9*

AT A GLANCE

LARGE GROUP

- Unit 3 slide
- Session 25 slide
- "Unit 3 Countdown" video

- Bibles
- Activity Pages (1 per kid)

BIBLE ACTIVITIES

BIBLE VERSE TENNIS

- Sheets of paper (1 for every 2 kids)
- Dry erase board and marker

WANDER IN THE DESERT MAZE

- White paper plates (1 per kid)
- Paper straws
- Tacky glue
- Round beads or marbles (1 per kid)
- Scissors
- Marker

MISSIONS

- "Basketball Leads to Discipleship" missions video
- Basketball (or small foam or inflatable ball)
- Music

GAMES

ASK FOR FORGIVENESS (PLAYBOOK, P 53)

- Table tennis balls (1 per kid)
- Plastic spoons (1 per team)
- Buckets (1 per team)
- Painter's tape

JOSHUA CALEB (PLAYBOOK, P 66)

- No supplies needed

DON'T WAKE THE GIANT (PLAYBOOK, P 67)

- 20 purple paper wads
- Basket

CLOSING

- "Questions with Kids" slide
- Activity Pages
- Bible
- "Key Verse" slide

- 2 different colored highlighters (1 of each color per kid)
- "Unit 3 Parent Connections" (item 41)

25

LEADER DEVOTION

OPEN THE BIBLE

Read Numbers 14:11-19 from your Bible or Bible app.

STUDY

Are we like the Israelites and quickly forget all the signs and wonders God has done the minute hardship comes or fear overtakes us?

How quickly the Israelites once again forgot all the signs and wonders God had done to bring them out of Egypt. Time and again, God proved His faithfulness by providing for the Israelites even when they broke their promise to Him. Because the people refused to trust and obey God, they once again sinned against God. The spies led the people to fear and doubt God when He wanted to lead them into the Promised Land. Only Joshua and Caleb trusted God completely. God is just and cannot allow sin to go unpunished; however, He is equally forgiving. God disciplines us because He loves us and wants us to love and trust Him. He also promises to forgive us when we seek forgiveness.

This week as you lead kids, emphasize that sin has consequences, but God is patient and loving. He will forgive us when we come to Him and repent.

CONSIDER

- Reflect on how God has proven that He is faithful and trustworthy to you.

- How would others describe how you respond to challenging circumstances?

- Ask God to show you where you often doubt His goodness. Ask Him to remind you of His faithfulness to you in the past and give you hope for what lies ahead.

LARGE GROUP (20–30 MINUTES)

OPENING ACTIVITY: WANDER, WANDER, GROUP (5–10 MINUTES)

Provide: No supplies needed

Welcome TeamKIDs as they arrive. Consider playing the “Unit Countdown” video to get started.

Explain that kids will wander around the space. When you say, “Group” and a size, kids will group up with the number of people you call out. (For example, say “Group Three” and kids form groups of three). When kids are grouped, ask a question to help them learn more about one another. Allow them to all answer the question and wander around again. Ask questions such as, “What is your favorite sport?” “Who do you look up to?” “What do you like to do in your free time?” and so forth. For the last group, call out the total number of children and ask them all to sit down.

- **Say:** In this game you had to wander around in what seemed to be a random pattern with no destination in mind. In today’s Bible study, you will hear about the Israelites and how they had to wander around the desert for 40 years as a consequence of their sin.

BIBLE STUDY: THE PEOPLE DIDN’T GO INTO THE LAND (15–20 MINUTES)

Provide: Bibles, Activity Pages (1 per kid)

Ask kids to recall the fourth book of the Bible. (Numbers) Remind kids that Numbers is one of the books of Law.

Assist kids in using the Table of Contents in their Bibles to locate Numbers 13.

- **Say:** We’ve learned that the Israelites had disobeyed God, but He still made a way to be with His people. Unfortunately, in today’s story, we will learn that the Israelites had disobeyed God again. **Sin has to be punished, but God promises to forgive when people seek forgiveness.** We all sin, because we are not perfect. No one is perfect except Jesus! Yet God will forgive us when we ask for His forgiveness. Let’s read Numbers 13 to see how God responded to the Israelites’ disobedience.

Consider marking Bible passages for kids to read during Bible study. (Younger children may need help reading.) Utilize the unit and session slides as needed.

DEFINE IT:

FORGIVE—to refuse to punish someone who has hurt you or sinned against you

THE PEOPLE DIDN'T GO INTO THE LAND BASED ON NUMBERS 13-14

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- God instructed Moses to send one leader from each of the Israelite tribes to scout out the land God was going to give to them. Joshua and Caleb were among the 12 men who were sent out.

Read Numbers 13:17-20, or invite a TeamKID to volunteer to read the verses aloud.

- **Ask:** What information were the men instructed to bring back? (what the land was like, if the people living there were strong, if the land is good or bad, if there were there cities, if the land was healthy and growing [fertile], and to bring back some of the fruit)

- The men scouted out the land and cut down a branch with a cluster of grapes to bring back along with a some pomegranates and figs. At the end of 40 days they returned from scouting the land. The men reported to Moses that the land was indeed flowing with milk and honey, but the people were strong and the cities were large and well protected. They reported that they had even seen some of their enemies living in the land.

Read Numbers 13:30-33, or invite a TeamKID to volunteer to read the verses aloud.

- **Ask:** What report did the men bring back to Moses? (The land is flowing with milk and honey, but the men were large and the cities were well protected. They said the Israelites could not attack the people of the land.)

- Only Caleb said that the people could take the land. Because of the report brought by the other men, the Israelites were frightened and begin to complain against Moses and Aaron. They questioned why God would bring them to the land only to die. They said it would be better to appoint another leader and go back to Egypt.

Read Numbers 14:5-10, or invite a TeamKID to volunteer to read the verses aloud.

- **Ask:** How did Caleb and Joshua show the Israelite people they trusted God? (Caleb and Joshua reminded the people that God would bring them into the land if they listened to Him and followed His commands. They encouraged the people not to be afraid of the people in the Promised Land because God would be with the Israelites.)

- Because of their rebellion, God told Moses that He would discipline the Israelites for their sin. God again told Moses He would destroy the people and make a great nation from Moses. Moses appealed to God to forgive the people.

Read Numbers 14:20-24, or invite a TeamKID to volunteer to read the verses aloud.

- God in His faithful love agreed to forgive the Israelite people, but because of His love, God disciplined the Israelites. He sent them back to the wilderness toward the Red Sea where they would wander for 40 years. One year for each of the 40 days that they scouted the land. God said none of the people of this generation except for Caleb and Joshua would be allowed to go into the Promised Land at the end of the 40 years.



GOING DEEPER

- **Say:** God knew people could not always follow His laws and obey Him. God is holy and **sin has to be punished, but God promises to forgive when people seek forgiveness.** Because God's love is so great, He planned to send Jesus to be our Savior. He wants us to love and trust Him more.

QUESTIONS TO PONDER

Read and discuss the questions below. Encourage TeamKIDs to use their Bibles to support their answers.

Younger Kids:

- What did Caleb tell Moses and the people they should do? (They should attack the land and take it. Numbers 13:30)
- How did the Israelite people react to the negative report the 10 men brought back? (They complained, didn't trust God, said it would have been better to die in Egypt or the wilderness, and wanted to get another leader and go back to Egypt. Numbers 14:1-4)
- How did God keep His promise to forgive people when they wanted forgiveness? (He forgave the people, but their consequence was to wander for 40 years. Numbers 14:20,26-35)

Older Kids

- What did Caleb and Joshua's advice to the people tell you about their relationship with God? (They trusted God would keep His promise to give them the Promised Land. Numbers 14:6-9)
- How can you show that you trust God to keep His promises even when everyone else around you believes He won't? (Lead kids to talk about ways they could trust God's promises. Answers could include choosing to be courageous and standing up for what is right, believing God is with them, showing kindness to someone others make fun of, knowing God is loving and kind, and so forth.)

CONNECT

Guide TeamKIDs to complete side one of their activity page. If older and younger TeamKIDs are together, consider forming two groups.

As time allows, direct kids to complete side two of their activity pages to discover a word that describes God and His promises. Encourage kids to use their Bibles as they fill in their responses. Assist as needed.

PRAY

Lead kids to pray and ask God to help them trust Him and believe in His plan for their lives. Thank God for being gracious to those who listen to and obey Him.

BIBLE ACTIVITIES (10–15 MINUTES)

OPTION 1: BIBLE VERSE TENNIS

Provide: Sheets of paper (1 for every 2 kids), dry erase board and marker

To Do: Write the Key Verse (Deuteronomy 7:9) on the board.

- Read the verse together several times. Ask kids to find a partner and sit facing one another. Give each pair a sheet of paper and ask them to crumple it into a ball. Explain that kids will practice memorizing the Key Verse by batting the ball back and forth while saying the verse. One kid will toss the ball and say the first word of the verse, her partner will toss the ball back and say the next word in the verse. Continue until the entire verse has been repeated. After a few rounds, erase the verse and see which pairs can play the game by memory.
- Remind kids that even though our sins have consequences, God will forgive our sins when we seek His forgiveness.

OPTION 2: WANDER IN THE DESERT MAZE

Provide: White paper plates (1 per kid), paper straws cut into various sizes, tacky glue, round beads or marbles (1 per kid), scissors, marker

- Give each kid a paper plate. Instruct her to write *Start at the top of her plate and Finish at the bottom of her plate.* Invite the kids to lay the straws on their plates to map out a maze. When they are satisfied with their designs, instruct them to glue each straw to the plate (one straw at a time). Once the glue has dried, encourage the kids to use a bead to run the maze. Suggest kids try to say the Key Verse or Today's Point before the bead gets to the end of the maze.
- Remind kids that the Israelites did not go into the Promised Land due to their disobedience to God. As a consequence for their sin, the Israelites were made to wander in the desert for 40 years before God took them into the Promised Land.

MISSIONS (10–15 MINUTES)

Provide: "Basketball Leads to Discipleship" missions video, Basketball (or small foam or inflatable ball), music

Pass the basketball around the room. Ask kids to brainstorm ways basketballs can be used to share the love of Jesus.

- **Say:** Missionaries use sports like basketball to share the gospel all over the world.
- Let's learn about Theresa who used basketball to start a Bible study, lead people to Christ, and disciple them.

Play the video. Ask kids to sit in a circle. Start the music and invite kids to pass the ball around the circle. When the music stops, ask the person holding the basketball to say one thing they have learned about missionaries in TeamKID or one way to pray for missionaries. Try to give each kid an opportunity to respond while holding the ball.

- **Say:** Great job learning about missions and missionaries at TeamKID! We can look at ordinary things every day, like basketballs, and remember to pray for missionaries around the world! God also calls us to be on mission and tell others about Jesus too.

Cue the "Basketball Leads to Discipleship" missions video.

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GAMES (15–20 MINUTES)

Choose from the following games in the TeamKID Playbook.

UNIT 3 GAME: ASK FOR FORGIVENESS (PLAYBOOK, P 53)

Provide: Table tennis balls (1 per kid), plastic spoons (1 per team), buckets (1 per team), painter's tape

To Do: Tape a start line on the floor. Place a bucket for each team across the room from the start line.

- Form even teams and direct them to stand in a single-file line behind the start line. Ask a leader to stand along each side of the path. Give each player a spoon and table tennis ball. The first player on each team will speed walk to her team's bucket while balancing the ball on the spoon. If she drops the ball, she will say, "Please forgive me!" The leader will pick up the ball and place it back on the spoon. The player takes three steps back and starts again. When she reaches the bucket, she will drop the ball in the bucket, run back, and give the spoon to the next player. If any player drops the ball three times, she returns to the end of her team's line and tries again. The team to get all of its balls in its bucket first wins.
- Debrief: Point out that in this game, players had three chances to ask forgiveness before they had to start all over. Remind kids that no matter how many times we mess up and ask for forgiveness, God never gives up on us. God is patient with us, and He loves us. He forgives us even when we break our promises and disobey Him.

JOSHUA CALEB (PLAYBOOK, P 66)

Provide: No supplies needed.

- Choose one player to be "Joshua" and all other players will be "Caleb." Explain that this game is played like "Marco Polo" without water. The player selected to be Joshua will close his eyes and call out "Joshua." The other players will move around the room calling out, "Caleb." Joshua will listen and continue to call out "Joshua" to find the Calebs (as they respond "Caleb"). Joshua must try to touch one of the Caleb players. If a Caleb player is tagged, he must become a Joshua. The last Caleb standing is the winner and becomes the new Joshua in the next round. There is no running and players are only allowed to say, "Caleb."
- Debrief: Remind kids that only Joshua and Caleb trusted God completely. They obeyed God's commands even when the people refused and disobeyed Him. God forgave the people, but they still were disciplined for their sin. God is patient with us and loves us. He forgives us when we disobey, and He disciplines us because He loves us.

DON'T WAKE THE GIANT (PLAYBOOK, P 67)

Provide: 20 purple paper wads, basket

- Call on a volunteer to be the "giant." Instruct him to lay in the floor and scatter the paper wads ("grapes") around him. Set the basket several feet away from the giant. Explain to the other players that they are the spies sent to scout out the land and bring back the fruit. Their objective is to grab the paper without waking or disturbing the giant. One by one, players will quietly attempt to grab the fruit and carry it back to the basket without making any noise to wake the giant. If the player makes noise, the giant will wake and try to tag the player before he can return to the basket. Tagged players also become giants and help tag spies as play continues. Play until all the paper wads have been collected or until three spies are tagged.

- Debrief: Remind kids that the spies were sent to scout the land and bring back a report to Moses and the people. In scouting the land, they found grapes and other fruit to bring back; however, they also encountered a group of people who were larger than them. Instead of trusting that God would deliver them from the people, most of the spies told Moses that the Israelites could not conquer the land.

CLOSING (5–10 MINUTES)

QUESTIONS WITH KIDS

Provide: “Questions with Kids” slide, Activity Pages

Display the “Questions with Kids” slide.

- **Ask:** What does this story teach you about God?

Lead TeamKIDS to discuss their responses. Point out that God is patient with us, and He loves us. **Sin has to be punished, but God promises to forgive when people seek forgiveness.** He forgives us when we break our promises and disobey, and He disciplines us because He loves us. He wants to help us love and trust Him more. Encourage the kids to record their responses on side two of their activity pages.

KEY VERSE

Provide: Bible, “Key Verse” slide, 2 different colored highlighters (1 of each color per kid), Activity Pages (1 per kid)

Read the Key Verse together from a Bible or the “Key Verse” slide. Call attention to the verse on the Activity Page. Point out that in the verse God makes a promise to the people if they will do something in return. Lead the kids to highlight God’s promise in one color (“keeps his gracious covenant loyalty for a thousand generations”) and highlight what the people are to agree to in the other color. (“love Him and keep His commands”)

PRAY

Lead kids to thank God for His love and faithfulness. Thank Him for being patient with us even when we disobey and do not always trust Him.

DISMISS

Provide: “Unit 3 Parent Connections” (item 41)

Revisit the Wander, Wander, Group activity from the Opening Activity. This time after the kids group up, ask a question to review the Bible study for the kids to answer in their groups.

As TeamKIDS are dismissed, give each kid her personal belongings, activity page, and a Parent Connection.

Be prepared to discuss any questions kids may have about responding to the gospel. See page 12 for leader helps on engaging in these conversations!

SESSION 26

A PROMISE RENEWED

TODAY'S POINT: GOD NEVER FORGETS HIS PROMISES.

BIBLE STORY

The Renewed Covenant of Moses
(Deuteronomy 29–34)

PARENT CONNECTION

Lead parents deeper into the Bible study and life application by sharing this meeting's "Parent Connection" (item 41).

KEY VERSE

Know that the LORD your God is God, the faithful God who keeps his gracious covenant loyalty for a thousand generations with those who love him and keep his commands. Deuteronomy 7:9

AT A GLANCE

LARGE GROUP

- Unit 3 slide
- Session 26 slide
- "Unit 3 Countdown" video
- Bibles
- Painter's tape
- Activity Pages (1 per kid)

BIBLE ACTIVITIES

BIBLE BOOK MEMORY MATCH

- "Bible Book Cards" (item 54)
- Heavyweight paper
- Scissors

MARKER PASS

- Poster board
- Markers
- Die
- Tape

MISSIONS

- "Theresa's family" (item 55)
- "World Map" (item 8)
- "TeamKIDS GO!" activity sheet (item 56)

GAMES

ASK FOR FORGIVENESS (PLAYBOOK, P 53)

- Table tennis balls (1 per kid)
- Plastic spoons (1 per team)
- Buckets (1 per team)
- Painter's tape

PROMISED LAND SCRAMBLE (PLAYBOOK, P 68)

- 5 sheets of paper
- Painter's tape
- Marker

BLESSING OR CURSE? (PLAYBOOK, P 69)

- Bag of multicolored plastic beads
- Buckets (1 per team)
- Poster board
- Marker
- Tape

CLOSING

- "Questions with Kids" slide
- Bible
- "Key Verse" slide
- "Unit 3 Parent Connections" (item 41)

LEADER DEVOTION

OPEN THE BIBLE

Read Deuteronomy 30:11-20 from your Bible or Bible app.

STUDY

God told the people that His commands were not beyond their reach. “The message is very near you, in your mouth and in your heart, so that you may follow it.” (Deuteronomy 30:14) We can all find ourselves in the same mindset as the Israelites, thinking that God’s commands and promises are just somehow out of reach, but that is not the case for those who believe and trust in God. God has given us all the same choice: to love Him, walk in His ways, and keep His commands. In fact, He wants us to choose life so that He may bless us. On the other hand, God clearly lays out what will happen if we choose to turn away and not listen. “I tell you today that you will certainly perish and will not prolong your days in the land you are entering to possess across the Jordan. I call heaven and earth as witnesses against you today that I have set before you life and death, blessing and curse.” (Deuteronomy 30:18-19) God has set before us the blessings of His promises; it is up to us to choose.

In this session you will have the opportunity to help kids see that **God never forgets His promises**. He will fulfill each and every one in His time. God renewed His covenant with His people even though He knew that they would soon forget once again to choose to keep His commands.

CONSIDER

- How can you show that you have chosen to follow God and His commands?

- How can you remind others that God never forgets His promises?

- Moses reminded the people in song about God’s covenant and commands. How do you remember God’s promises and commands?

LARGE GROUP (20–30 MINUTES)

OPENING ACTIVITY: THE CHOICE IS YOURS (5–10 MINUTES)

Provide: Bibles, painter's tape

To Do: Use tape to make a line on the floor in the middle of the room.

Welcome TeamKIDS as they arrive. Consider playing the “Unit Countdown” video to get started.

Direct kids to stand shoulder-to-shoulder on the tape line. Explain that you will ask a series of choices and kids will step on the side of the line you indicate. Instruct kids to return to the tape line between each choice. Sample choices include: go to the beach or the mountains, walk or jog, cats or dogs, and so forth. Continue, ending choices with “go into the Promised Land or stay in the wilderness.”

- **Say:** In this game we made some pretty easy choices based on our own likes or dislikes. God gives us choices as well. No matter which choice we are given, it is always best to follow God and His commands. We have been learning about the Israelites and what happened when they chose not to follow God. In today's study we will learn how God keeps His promises even when people choose not to keep theirs to Him.

BIBLE STUDY: THE RENEWED COVENANT OF MOSES (15–20 MINUTES)

Provide: Bibles, Activity Pages (1 per kid)

Ask kids to name the fifth book of the Bible. (Deuteronomy)
Remind kids that Deuteronomy is one of the books of Law.

Assist kids in using the Table of Contents in their Bibles to locate Deuteronomy 29.

- **Say:** Great job! The Bible is a really big book, and sometimes it is hard to know where to start. The Table of Contents helps us locate books in the Bible to read about different things God wants to teach us. Today, we are going to learn about choices. Just like you made choices for what you liked, God gives us opportunities to make choices too. He doesn't force us to do things, but He always wants us to choose to love and follow Him. Let's see what God wants to teach us about choices in Deuteronomy 29.

DEFINE IT:

TESTIMONY—when someone tells about his experience or about something he has seen

WITNESS—someone who tells about what he has seen, heard, or experienced

Consider marking Bible passages for kids to read during Bible study. (Younger children may need help reading.) Utilize the unit and session slides as needed.

THE RENEWED COVENANT OF MOSES BASED ON DEUTERONOMY 29–34

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- Moses called all of Israel to hear God’s words. God reminded them of all they had
- seen and heard during their last 40 years of wandering in the wilderness. Moses
- recalled all the signs and wonders God had done when He rescued the people from
- Egypt. God even provided for the people by not allowing their clothes and sandals
- to wear out in 40 years in the wilderness.

Read Deuteronomy 29:10-15, or invite a TeamKID to volunteer to read the verses aloud.

- God renewed His covenant promise—the one He gave to Abraham, Isaac, and
- Jacob—with this new generation of people who were preparing to go into the
- Promised Land. God warned the people about abandoning the covenant and the
- destruction that would follow. But God also shared with them all the blessings they
- would receive if they agreed to return to Him and follow His commands.

Read Deuteronomy 30:11-20, or invite a TeamKID to volunteer to read the verses aloud.

- **Ask:** What did God promise to those who chose life? (God promised to prolong their days in the
- land He swore to give Abraham, Isaac, and Jacob.)

- Moses was now 120 years old and could no longer serve as Israel’s leader. God
- told Moses that he would not go into the Promised Land but that God would cross
- before them and destroy the nations. Joshua would become the new leader.

Read Deuteronomy 31:7-13, or invite a TeamKID to volunteer to read the verses aloud.

- **Ask:** Why did Moses tell the priest to read the law aloud to all of Israel? (So that the people who
- did not know the law would listen, learn to fear the Lord, and follow God’s rules.)

- Moses and Joshua went before the Lord in the tent of meeting. God appeared in
- the tent in a pillar of cloud. God told Moses that people who were entering the
- Promised Land would soon turn to other gods once again breaking their covenant
- with God. God warned that He would hide His face from them. God instructed
- Moses to write a song to remind the people of His warning.

Read Deuteronomy 31:24-30, or invite a TeamKID to volunteer to read the verses aloud.

- **Ask:** What did Moses say would happen after his death? (The people would forget their promises
- and turn from God’s commands. The people would do what was evil in God’s sight.)

- Moses did everything God commanded. He wrote down the song God gave and
- read every single word of it to all of Israel. After Moses had recited the song to
- the people, he told them to take heart because his words were not meaningless.
- Rather they were a warning to teach their children to follow all of God’s commands
- carefully. Moses then blessed the people.

Read Deuteronomy 34:1-5, or invite a TeamKID to volunteer to read the verses aloud.

- God showed Moses the land that was promised to Abraham’s descendants. While
- Moses would not be allowed to enter the land, God was still saving a place for His
- people. **God never forgets His promises.**

GOING DEEPER

- **Say: God never forgets His promises.** God renewed His covenant promise that He made with Moses and God's people. The Israelites were once again at the edge of the Promised Land. A whole new generation was being prepared to enter the land the Lord had promised to Abraham, Isaac, and Jacob. Although many years had passed since God made this special covenant promise with His people, God always keeps His promises.

QUESTIONS TO PONDER

Read and discuss the questions below. Encourage TeamKIDs to use their Bibles to support their answers.

Younger Kids:

- **Why did Moses place the book of the Law in the ark of the covenant ?** (as a reminder for the people, Deuteronomy 31:26)
- **What choice did God give the people?** (They had to choose life or death, blessing or curse. Deuteronomy 30:19)
- **When God appeared in the tent of meeting, what did He tell Moses?** (The people would soon turn to other gods and break their covenant with God again. Deuteronomy 31:16)

Older Kids

- **How do these verses teach you that God always keeps His promises?** (The Israelites continued to break their promises to God, but He was still leading them to the land He promised Abraham. Deuteronomy 31:20; 34:4)
- **What do these verses teach you about God and His promises to you?** (Answers will vary, but may include that God will always keep His promises even when we break ours.)

CONNECT

Guide TeamKIDs to complete side one of their activity page. If older and younger TeamKIDs are together, consider forming two groups.

As time allows, direct kids to complete side two of their activity pages to follow the code to discover the answer to what God always does. Encourage the kids to use their Bibles as they fill in their responses.

PRAY

Lead kids to praise God for His faithfulness in keeping His promises. Thank God for renewing His covenant with His people.

BIBLE ACTIVITIES (10–15 MINUTES)

OPTION 1: BIBLE BOOK MEMORY MATCH

Provide: “Bible Book Cards” (item 54, 1 for every 2 children) printed on heavyweight paper, scissors

- Lead kids to find a partner. Give each pair a set of cards. Direct the kids to mix up the cards and lay them facedown on the floor. Explain that each pair will play Rock, Paper, Scissors to determine who goes first to try and make a match. The winning player will then select two cards and turn them over. If the cards match, he keeps the cards. If the cards don’t match, he turns them back over. Play continues to determine who goes next. After all cards have been matched, challenge the pair to put the cards in order.
- Review the correct order of the cards. Ask kids to recall what the first five books of the Bible are called. (Law) Lead kids to share some of the stories that they know or have studied recently from each of the books.

OPTION 2: MARKER PASS

Provide: Poster board, markers, die, tape

To Do: Write the Key Verse (Deuteronomy 7:9) on the poster board. Attach the poster board to the focal wall.

- Guide kids to stand in a circle. Read the verse from the poster board as a group. Give one kid in the circle a marker. Explain that the kids will say the verse together as they pass the marker around the circle. The person holding the marker on the last word of the verse will toss the die and mark out the corresponding number of words on the poster. Repeat until all the words have been marked out.
- Review the verse by asking questions such as “Which words in the verse describe God?” (faithful, gracious) “How long does the verse say He will keep His covenant?” (a thousand generations) “Who does the verse say He will keep His covenant with?” (those who love Him and keep His commands)
- Remind kids that **God never forgets His promises.**

MISSIONS (10–15 MINUTES)

Provide: “Theresa’s family” (item 55), “World Map” (item 8), “TeamKIDs GO!” activity sheet (item 56)

Display the photo of Theresa’s family. Ask a volunteer to find Vietnam on the map.

- **Say:** Theresa’s parents are from Vietnam. They served as missionaries in other countries and now live in the United States. Theresa learned as a kid how to be used by God on mission. She has also been a missionary in Asia.

Form two groups and ask kids to think about where they would like to go on a mission trip. Encourage them to discuss where they would go and what types of ministries they would do. Ask them to find the place they are going on the world map.

- **Say:** Isn’t it fun to dream about where we might travel in the world? God may even have an opportunity for you to travel around the world to tell others about Jesus. Let’s pray now about how God might lead you to travel to a new place to tell others about the message of Jesus.

If time allows, allow kids to complete their “TeamKIDs GO!” activity sheet.

Consider reviewing the “Basketball Leads to Discipleship” missions video.

GAMES (15–20 MINUTES)

Choose from the following games in the TeamKID Playbook.

UNIT 3 GAME: ASK FOR FORGIVENESS (PLAYBOOK, P 53)

Provide: Table tennis balls (1 per kid), plastic spoons (1 per team), buckets (1 per team), painter's tape

To Do: Tape a start line on the floor. Place a bucket for each team across the room from the start line.

- Form even teams and direct them to stand in a single-file line behind the start line. Ask another leader to stand along each side of the path. Give each player a spoon and table tennis ball. The first player on each team will speed walk to her team's bucket while balancing the ball on the spoon. If she drops the ball, she will say, "Please forgive me!" Another leader will pick up the ball and place it back on the spoon. The player takes three steps back and starts again. When she reaches the bucket, she will drop the ball in the bucket, run back, and give the spoon to the next player. If any player drops the ball three times, she returns to the end of her team's line and tries again. The team to get all of its balls in its bucket first wins.
- Debrief: Point out that in this game, players had three chances to ask forgiveness before they had to start all over. Remind kids that no matter how many times we mess up and ask for forgiveness, God never gives up on us. God is patient with us, and He loves us. **God never forgets His promises.**

PROMISED LAND SCRAMBLE (PLAYBOOK, P 68)

Provide: 5 sheets of paper, painter's tape, marker

To Do: Write the following on the sheets of paper: Egypt, Red Sea, Ten Commandments, Wilderness, and Promised Land. Hang the "Egypt" and "Promised Land" papers on opposite ends of the room. Lay a strip of tape down 1 section of the middle of the room and place the "Red Sea" sign next to it. Place the "Ten Commandments" and "Wilderness" signs in other areas of the room.

- Point out each sign and location. When you call out a location, players will run to that sign. But when you call out, "Ten Commandments!" players will go to the sign and do 10 jumping jacks. When you call out, "Wilderness!" players will go to the sign and turn in a circle 4 times. Call out locations randomly.
- Debrief: Remind players that God made a promise with Abraham to make his descendants as numerous as the stars and to give them a land of their own. Part of keeping this promise was to lead the Israelites out of Egypt and into the Promised Land. God kept His promise and brought the people to the Promised Land. **God never forgets His promises.**

BLESSING OR CURSE? (PLAYBOOK, P 69)

Provide: Bag of multicolored plastic beads, buckets (1 per team), poster board, marker, tape

To Do: Assign colors to indicate Blessing and Curse. You will want to have more Blessing colors than Curse. Display the key on a focal wall. Place the buckets on opposite sides of the room.

- Form teams. Call attention to the poster on the wall and explain which color of beads represent a blessing and which represent a curse. Scatter the beads out on the floor. Guide players to collect as many of the Blessing beads as possible to place in their team's bucket while avoiding the Curse beads. Continue to play until all the Blessing beads have been collected. The team with the most Blessing beads wins.

- Debrief: Remind players that God gives people the choice to live as He commands and be blessed or to choose to live following their own way and be cursed. **God never forgets His promises**, but He will always allow His people to make the choice to choose life or death, blessing or curse.

CLOSING (5–10 MINUTES)

QUESTIONS WITH KIDS

Provide: “Questions with Kids” slide

Display the “Questions with Kids” slide.

- **Ask:** What have you learned about God’s promises from this story?

Lead TeamKIDs to discuss their responses. Suggest that God’s promises do not depend on whether or not people keep their promises. **God never forgets His promises** because He is faithful and He cannot go against who He is.

KEY VERSE

Provide: Bible, “Key Verse” slide

Read the Key Verse together from a Bible or the “Key Verse” slide. Point out that the verse says, “God who keeps His gracious covenant loyalty for a thousand generations.”

- **Say:** God promised that through Abraham’s family all of the nations, for generations and generations, would be blessed. That family member who would bless the whole world was Jesus.
- Jesus came to fulfill God’s promise. When we believe in Jesus, we become members of God’s family
- and His covenant loyalty extends to us, generations and generations later!

PRAY

Lead kids to pray and thank God for always remembering His promises. Thank Him for being faithful even when we continue to forget our promises to Him.

DISMISS

Provide: “Unit 3 Parent Connections” (item 41)

Ask questions to review the Bible study.

- Did God renew His covenant with the Israelites? (Yes, Deuteronomy 29:10-15)
- What did God say would happen to someone who broke the covenant? (They would be cursed, Deuteronomy 29:19-21)
- Was Moses allowed to cross into the Promised Land? (No, Deuteronomy 34:4)
- Did the Lord appear as a pillar of cloud or a pillar of sand? (cloud, Deuteronomy 31:15)
- Does God forget His promises? (No, **God never forgets His promises.**)

Review and discuss responses. Remind kids that God renewed His covenant with His people, and Joshua led them into the Promised Land.

As TeamKIDs are dismissed, give each kid her personal belongings, activity page, and a Parent Connection.

Be prepared to discuss any questions kids may have about responding to the gospel. See page 12 for leader helps on engaging in these conversations!

SESSION 27

THE PROMISE KEPT

TODAY'S POINT: GOD ALWAYS KEEPS HIS PROMISES.

BIBLE STORY

Crossing the Jordan (Joshua 3-4)

PARENT CONNECTION

Lead parents deeper into the Bible study and life application by sharing this meeting's "Parent Connection" (item 41).

KEY VERSE

Know that the LORD your God is God, the faithful God who keeps his gracious covenant loyalty for a thousand generations with those who love him and keep his commands. Deuteronomy 7:9

AT A GLANCE

LARGE GROUP

- Unit 3 slide
- Session 27 slide
- "Unit 3 Countdown" video
- "Impossible Page Instructions" (item 57)
- 2 sheets of paper
- Scissors
- Bibles
- Activity Pages (1 per kid)

BIBLE ACTIVITIES

RIVER ROCK MIX-UP

- Smooth stones (1 per kid)
- Markers
- Envelopes (1 per kid)
- Dry erase board and marker

MEMORIAL STONES

- Wax yarn craft sticks
- Scissors
- Smooth stones (several per kid)

MISSIONS

- "Motorcycle Missions" (item 58)
- "Motorcycles" (item 59)
- "World Map" (item 8)
- Craft supplies like chenille stems, foil, stickers, and yarn

GAMES

ASK FOR FORGIVENESS (PLAYBOOK, P 53)

- Table tennis balls (1 per kid)
- Plastic spoons (1 per team)
- Buckets (1 per team)
- Painter's tape

JUMP THE RIVER (PLAYBOOK, P 70)

- 2 long ropes

CROSS THE RIVER RACE (PLAYBOOK, P 71)

- 5 plastic hoops
- Cones or boundary markers
- Timer

CLOSING

- "Questions with Kids" slide
- Bible
- "Key Verse" slide
- "Impossible Page Instructions" (item 57) from the Opening Activity,
- Paper (1 sheet per kid)
- Scissors (1 pair per kid)
- Markers
- "Unit 3 Parent Connections" (item 41)

LEADER DEVOTION

OPEN THE BIBLE

Read Joshua 4:19-24 from your Bible or Bible app.

STUDY

Joshua told the people not once but twice what they are to tell their children when they ask about the meaning of the stones. When something is repeated in the Bible, it usually signals that we need to pay attention to what is being said. In this case, God is letting us know that this memorial was not just for the Israelites on that day but to all future generations. God was reminding His people that even when we break our promises to Him, **God always keeps His promises**. God promised to bring His people to the Promised Land and to provide for them, and that is exactly what He did. God is still working to accomplish all that He has promised to His people.

As you prepare to lead kids, think about how you can help connect God's faithfulness toward the Israelite people to His faithfulness toward His people today. Help kids understand that just like the Israelites, we continue to disobey God, but He is patient and does not give up on us.

CONSIDER

- How does this story give you hope for the future and God's promises to His people?

- What reminders can you set in place to tell your children and their children about God's faithfulness to you and your family?

LARGE GROUP (20–30 MINUTES)

OPENING ACTIVITY: POSSIBLE OR IMPOSSIBLE (5–10 MINUTES)

Provide: “Impossible Page Instructions” (item 57), 2 sheets of paper, scissors

Welcome TeamKIDs as they arrive. Consider playing the “Unit Countdown” video to get started.

Show the sample “Impossible page.” Ask if it is possible for you to have made the page with one sheet of paper without cutting the sheet apart and gluing it back together. Allow kids to guess how you might have achieved the end result. Use the instructions and the extra sheet of paper to demonstrate how you were able to do what seemed like an impossible task.

- **Say:** While this might have looked like an impossible task, it was actually an illusion (something that is not what it seems to be). Today we will hear about a task that seemed impossible, but we know that nothing is impossible with God.

BIBLE STUDY: CROSSING THE JORDAN (15–20 MINUTES)

Provide: Bibles, Activity Pages (1 per kid)

Ask kids to recall the first five books of the Bible. (Genesis, Exodus, Leviticus, Numbers, and Deuteronomy)

Remind kids that these books are known as the books of Law.

- **Say:** Today our Bible story comes from the book of Joshua, the sixth book of the Bible. Joshua is the first book of History in the Old Testament. This book shows how God is the faithful Promise Keeper and that it is important to follow His commands.

Assist kids in using the Table of Contents in their Bibles to locate Joshua 3.

DEFINE IT:

ARK OF THE COVENANT—wooden box covered in gold that contained the stone tablets on which the Ten Commandments were written, a jar of manna, and Aaron’s rod that budded

MEMORIAL—something that reminds people of what God has done for them

Make an “Impossible Page” sample before class. Save to reuse in the closing activity.

Consider marking Bible passages for kids to read during Bible study. (Younger children may need help reading.) Utilize the unit and session slides as needed.

CROSSING THE JORDAN BASED ON JOSHUA 3-4

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Joshua led the Israelite people to the Jordan River where they stayed three days before crossing. During this time, Joshua sent officers through the camps to command the people to follow the ark of the covenant at a distance. Following the ark allowed them to see the way to go because they had not traveled that way before.

Read Joshua 3:5-8, or invite a TeamKID to volunteer to read the verses aloud.

Ask: Why do you think God told Joshua that He would be with Him just as He was with Moses? (to encourage Joshua) What did God tell the priests to do when they reached the edge of the Jordan? (stand in the water)

God was about to do something amazing so the Israelites would know that He is the living God who would provide for the people. Joshua told the people that when the feet of the priest carrying the ark of the covenant touched the edge of the Jordan River, the water would be cut off and the water flowing downstream would stand up as if behind a wall.

Read Joshua 3:14-17, or invite a TeamKID to volunteer to read the verses aloud.

Ask: What did the priests do to help the Israelites cross the Jordan River on dry land? (The priest stood firmly in the middle of the Jordan River.)

The entire nation of Israel crossed through the Jordan River on dry ground even though it was the time of year when the river overflowed its banks. The priest stood firmly in the middle until every person had crossed over into Jericho. God then commanded Joshua to choose one man from each of the 12 tribes of Israel to take 12 stones from the middle of the Jordan River where the priests were standing. He told the men to carry the stones with them and set them down at the place they were to spend the night.

Read Joshua 4:4-7, or invite a TeamKID to volunteer to read the verses aloud.

Ask: What were the people supposed to tell future generations about the stones? (The stones are a reminder of how the people crossed the Jordan River on dry ground.)

The Israelites followed Joshua's commands and carried the stones to the place they camped. They also set up 12 stones in the middle of the Jordan where the priests who carried the ark of the covenant stood. Those stones are still in the middle of the Jordan River today.

Read Joshua 4:14-18, or invite a TeamKID to volunteer to read the verses aloud.

Ask: What happened when the priest stepped out of the Jordan River? (The river resumed its course flowing over all the banks as it had done before.)

Joshua set up the 12 stones taken from the river as a memorial to remind the people of how God stopped the Jordan from flowing and how He protected His people. Joshua wanted all people who see the altar to know that the Lord is mighty and to fear and honor Him.

GOING DEEPER

- **Say:** Even though the people disobeyed God over and over again, God was patient. He kept His promise to protect and lead the Israelites to the Promised Land. **God always keeps His promises.**
- Even though it is impossible for us to keep our promises, God still kept His promise to send Jesus to
- rescue us from our sin and restore us to a right relationship with Him.

QUESTIONS TO PONDER

Read and discuss the questions below. Encourage TeamKIDs to use their Bibles to support their answers.

Younger Kids:

- **When were the people supposed to break camp?** (when they saw the priests carrying the ark of the covenant, Joshua 3:3)
- **Why did God command Joshua to choose 12 men?** (one man to represent each tribe of Israel, Numbers 3:12)
- **Who did Joshua say the memorial stones were for?** (The stones were for the Israelites and their children. Joshua 4:4-7)

Older:

- **How did God show His faithfulness to keep His promise?** (God protected the people as they crossed the river. Joshua 4:10-18)
- **What other event did Joshua compare the splitting of the waters of the Jordan River to?** (when God parted the Red Sea for Moses and the Israelite people, Joshua 4:23)

CONNECT

Guide TeamKIDs to complete side one of their activity page. If older and younger TeamKIDs are together, consider forming two groups.

As time allows, direct kids to complete side two of their activity pages to study Deuteronomy 7:9. Encourage the kids to use their Bibles as they fill in their responses.

PRAY

Lead kids to pray. Thank God for always keeping His promises even when we are not faithful in keeping ours to Him. Ask that God will help kids remember to follow His commands.

BIBLE ACTIVITIES (10–15 MINUTES)

OPTION 1: RIVER ROCK MIX-UP

Provide: Smooth stones (1 per kid), markers, envelopes (1 per kid), dry erase board and marker

To Do: Print the Key Verse on the dry erase board, divided into 12 sections.

- Call attention to the Key Verse and read it aloud together as a group. Give each child a stone. Lead them to use markers to print one phrase on their stone. Distribute the envelopes and lead the kids to write the entire verse on the envelope and then decorate the outside of their envelopes and place their stones inside. Encourage kids to take their envelopes home to practice memorizing the verse.
- Remind kids that God is gracious and faithful. He always keeps His promises even when people break their promises to Him.

OPTION 2: MEMORIAL STONES

Provide: Wax yarn craft sticks, scissors, smooth stones (several per kid)

- Invite each kid to select several stones and different wax yarn sticks. Demonstrate how to lightly press the stick onto the smooth surface of the stones to make designs. Kids may choose to stack their stones as the Israelites did to form a memorial. The sticks can be wrapped around the rocks to help them stick together. Encourage kids to cut the sticks to make designs as desired.
- Remind kids that Joshua instructed one man from each of the 12 tribes of Israel to bring a stone from the Jordan River to make a memorial. The memorial was to serve as a reminder to all future generations of how God provided for the Israelites as He led them into the Promised Land.

MISSIONS (10–15 MINUTES)

Provide: “Motorcycle Missions” (item 58); “Motorcycles” (item 59); “World Map” (item 8); craft supplies like chenille stems, foil, stickers, and yarn

Distribute “Motorcycle Missions” and ask for volunteers to take turns reading parts of the story aloud as others follow along. Ask a volunteer to find Kenya in eastern Africa on a world map.

- **Say:** Here’s another unique way that missionaries are sharing the gospel! God can use anything and anyone to share the gospel if we are obedient.

Invite kids to make a motorcycle out of the craft supplies. Let them choose to work alone or with a partner. Provide the motorcycle drawing for kids to use as an example. As kids are working, ask them if they have heard of Faith Riders or other Christian motorcycle clubs.

- **Say:** Christians who are obedient to Jesus will use their skills, interests, and hobbies to share the gospel. Christians who enjoy riding motorcycles meet other people who like motorcycles and then they can tell people about Jesus.

Pray, thanking God for the many ways He uses people to share the gospel.

GAMES (15–20 MINUTES)

Choose from the following games in the TeamKID Playbook.

UNIT 3 GAME: ASK FOR FORGIVENESS (PLAYBOOK, P 53)

Provide: Table tennis balls (1 per kid), plastic spoons (1 per team), buckets (1 per team), painter's tape

To Do: Tape a start line on the floor. Place a bucket for each team across the room from the start line.

- Form even teams and direct them to stand in a single-file line behind the start line. Ask another leader to stand along each side of the path. Give each player a spoon and table tennis ball. The first player on each team will speed walk to her team's bucket while balancing the ball on the spoon. If she drops the ball, she will say, "Please forgive me!" Another leader will pick up the ball and place it back on the spoon. The player takes three steps back and starts again. When she reaches the bucket, she will drop the ball in the bucket, run back, and give the spoon to the next player. If any player drops the ball three times, she returns to the end of her team's line and tries again. The team to get all of its balls in its bucket first wins.
- Debrief: Point out that players only had three chances to ask for forgiveness before they were out of the game. Remind the kids that no matter how many times we mess up and have to ask for forgiveness God never gives up on us. God is patient with us, and He loves us. **God always keeps His promises.**

JUMP THE RIVER (PLAYBOOK, P 70)

Provide: 2 long ropes

To Do: Position the ropes parallel to one another on a flat surface.

- Instruct the players to form a line a few feet away from the ropes. Explain that the ropes represent a river. One player will attempt to cross from one side of the river to the other by carefully stepping, hopping, or jumping. Move the ropes further apart after each round to increase the challenge. Any player who does not make it across can return to the end of the line and try again. Play as time permits.
- Debrief: Remind kids that the Israelite people had to cross the Jordan River to get to the Promised Land. Point out that the Bible says the people had to cross at a time that the river was overflowing its banks. God provided a way for the people to cross on dry land. The people did not have to jump, swim, or go around the river. All they had to do was trust and obey God. Just as God provided for the Israelites when He parted the Red Sea, He once again provided for them at the Jordan River.

CROSS THE RIVER RACE (PLAYBOOK, P 71)

Provide: 5 plastic hoops, cones or boundary markers to mark a finish line on one side of the room, timer

- Form teams of 5 players. Teams will play one at a time while being timed. Instruct the first team to form a single-file line on the opposite side of the room from the finish line. Give each player in that team a hoop. Instruct him to place his hoop on the ground touching the hoop of the player in front of him and to stand inside his hoop. Repeat for all players. Each team must race across the "river" to the finish line before the other teams. To move forward, the last player in line steps into the hoop of the player in front of him, picks up his empty hoop and passes it to the first player. Then the first player places the hoop on the ground and steps into it. Every player then shifts forward, causing the team to move. Time each group as they race across the river. The team with the fastest time wins.

- **Debrief:** Recall when the water stopped flowing. (It stopped when the priests put their feet in the water.) Point out that the Israelites could not just step into the river and start crossing on their own, they had to wait for the priests to step in and then they could follow. God gave the people specific instructions on how they were to cross the river. The people followed God's instructions and were able to cross into the Promised Land on dry ground.

Be prepared to discuss any questions kids may have about responding to the gospel. See page 12 for leader helps on engaging in these conversations!

CLOSING (5–10 MINUTES)

QUESTIONS WITH KIDS

Provide: "Questions with Kids" slide

Display the "Questions with Kids" slide.

- ⋮ **Ask:** What things help you remember the great things God has done?

Lead TeamKIDs to discuss their responses. Remind kids that the Israelites made a memorial from stones to serve as a reminder of how God provided for them and kept His promise to lead them into the Promised Land. **God always keeps His promises.** God provided for us by sending Jesus for us. When we trust in Jesus, He rescues us from our sins and restores us to a right relationship with Him.

KEY VERSE

Provide: Bible, "Key Verse" slide

Read the Key Verse together from a Bible or the "Key Verse" slide. Ask kids what the verse tells us God is faithful to do. (keep His promises for a thousand generations)

- ⋮ **Ask:** What are people supposed to do according to this verse? (love God and keep His commands)

Lead kids to discuss things they can do to show they love God and keep His commands.

PRAY

Lead kids to praise God for His gracious love and for continuing to work to accomplish His promise for His people.

DISMISS

Provide: "Impossible Page Instructions" (item 57) from the Opening Activity, paper (1 sheet per kid), scissors (1 pair per kid), markers, "Unit 3 Parent Connections" (item 41)

Give each kid a sheet of paper and pair of scissors. Use the instructions to lead the kids to make their own impossible page. Invite kids to use the markers to draw or write on each section things from the Bible story and how God keeps His promises.

As TeamKIDs are dismissed, give each kid her personal belongings, activity page, and a Parent Connection.

GOD'S PEOPLE REJECTED HIM

TODAY'S POINT: GOD'S PLANS FOR US ARE BEST AND CAN ALWAYS BE TRUSTED.

BIBLE STORY

The Nation Wanted a King (1 Samuel 8–9)

KEY VERSE

Above all, fear the LORD and worship him faithfully with all your heart; consider the great things he has done for you.

1 Samuel 12:24

PARENT CONNECTION

Lead parents deeper into the Bible study and life application by sharing this meeting's "Parent Connection" (item 60).

AT A GLANCE

LARGE GROUP

- Unit 4 slide
- Session 28 slide
- "Unit 4 Countdown" video
- Semisweet chocolate chips
- Unsweetened chocolate chips
- Paper towels or napkins
- "Allergy Alert" (item 4)
- Bibles
- Activity Pages (1 per kid)

BIBLE ACTIVITIES

MATERIAL SWAP

- Play dough
- Interlocking blocks

DIRECTED DRAWING

- Dry erase board and marker
- Paper
- Pencils and crayons
- "Crown Directed Drawing Instructions" (item 61)

MISSIONS

- "Eyes Toward Jesus" missions video
- "Journal Page" (item 62)
- "World Map" (item 8)
- Pencils
- Journal
- Printout of Liliias Trotter painting (optional)

GAMES

MIRROR IMAGE (PLAYBOOK, P 73)

- Music

LEAP FROG TAG (PLAYBOOK, P 76)

- No supplies needed

OPPOSITE RACE (PLAYBOOK, P 77)

- No supplies needed

CLOSING

- "Questions with Kids" slide
- Bible
- "Key Verse" slide
- Bible
- Dominoes
- Masking or other sturdy tape
- "Unit 4 Parent Connections" (item 60)

LEADER DEVOTION

OPEN THE BIBLE

Read 1 Samuel 8:6-9 from your Bible or Bible app.

STUDY

Once Israel arrived in the Promised Land, they began to look around and see how other people lived—and they wanted to be like all the others! The Israelites wanted a king. The Israelites did not take God's plan into consideration because they thought they knew best. God warned His people that an earthly king would hurt and disappoint them, but still, the Israelites insisted that their own plan was better than God's perfect plan for them. God's perfect plan included the only King His people would ever need to rule and lead them—King Jesus.

Have you ever looked at someone and thought, *I want what they have!* At one time or another, all of us have wished to be like someone else or to have the things someone else has. But like God's children in 1 Samuel, what we sometimes fail to consider is God's plan for us. It is the only plan that does not change and cannot fail! The Israelites learned the hard way that only God's plan can be trusted, and believers for all time can learn from their story. Keeping God's will at the forefront of our minds and praying for His will to be done will enable our plans to align securely with the perfect plans He has for each one us.

CONSIDER

- Why do you think God allowed His people to have a king even though He knew it was not a good plan?

- How does the account of the Israelites in today's Bible study encourage you to seek God when making any decision, big or small?

LARGE GROUP (20–30 MINUTES)

OPENING ACTIVITY: TASTE AND SEE (5–10 MINUTES)

Provide: Semisweet chocolate chips, unsweetened chocolate chips, paper towels or napkins, “Allergy Alert” (item 4)

Welcome TeamKIDs as they arrive. Consider playing the “Unit Countdown” video to get started.

Post an allergy alert sign. Welcome TeamKIDs as they arrive. Explain that you are going to give each kid a small piece of chocolate.

☛ **Say:** I have a small treat to give each of you today and I’m excited to share it with you.

Give each child a few unsweetened chocolate chips and a napkin, but instruct them not to eat the chocolate until you direct them to try it.

When you give the go-ahead, watch and listen for the kids’ reactions upon tasting the chocolate chips.

☛ **Ask:** How do you like the chocolate? (The unsweetened chocolate is bitter and will probably elicit strong responses of surprise and dislike.)

☛ **Say:** Even though the chocolate looked so good, it did not taste good at all. I knew that the chocolate was not sweet, but you did not. Things are not always as they appear to us! In today’s Bible study, we will see another example in the Old Testament where we learn that God’s plans are always better than our own.

Give each kid a few semisweet chocolate chips as a treat for withstanding the unsweetened chocolate chips.

BIBLE STUDY: THE NATION WANTED A KING (15–20 MINUTES)

Provide: Bibles, Activity Pages (1 per kid)

☛ **Say:** God’s people had never had a king to lead them—instead they had judges or prophets to lead them. But the Israelites wanted to be like all other people—they wanted to have a king. Today we are going to learn about a time that people thought their ideas were better than God’s plan. But people’s ideas are never better than God’s perfect plan. **God’s plans for us are best and can always be trusted.**

Consider marking Bible passages for kids to read during Bible study. (Younger children may need help reading.) Utilize the unit and session slides as needed.

Lead TeamKIDs to open their Bibles to 1 Samuel 8. Encourage TeamKID leaders to assist as needed.

DEFINE IT:

APPOINT—to choose for some job or offices

ANOINT—to pour oil or perfume on someone to show he is being set apart for a special purpose

THE NATION WANTED A KING BASED ON 1 SAMUEL 8–9

-
- When Samuel grew old, he appointed his sons as judges over Israel. But Samuel's
 - sons did not follow God's ways or obey God's commands. So all the elders of
 - Israel gathered together, went to Samuel and said, "Look, you are old, and your
 - sons do not obey God's commands, so please appoint us a king like the other
 - nations have."

Read 1 Samuel 8:6-9, or invite a TeamKID to volunteer to read the verses aloud.

- Samuel told the people what God had told him about how difficult things would be
- for them if they had a king. He told them all the ways their lives would change and
- be worse for them in every way.

Read 1 Samuel 8:19-21, or invite a TeamKID to volunteer to read the verses aloud.

- But the people refused to listen to Samuel. They demanded to have a king placed
- over them. Samuel returned to the Lord and told Him what the people said.

Read 1 Samuel 9:1-6,14, or invite a TeamKID to volunteer to read the verses aloud.

- There was a man named Kish who had a son named Saul. Saul was an impressive
- man. He was more impressive than anyone else—and the Bible says he was much
- taller than other men.

- One day Saul went in search of his father's lost donkeys. He could not find the
- donkeys anywhere! Someone suggested he ask a man of God about the missing
- donkeys. Saul eventually found that godly man—and the godly man was Samuel!

Read 1 Samuel 9:14-17, or invite a TeamKID to volunteer to read the verses aloud.

- God had already told Samuel He would send a man to him the next day who He had
- chosen to be the king. Saul was the first king of Israel.

Read 1 Samuel 9:19-27, or invite a TeamKID to volunteer to read the verses aloud.

- Samuel told Saul to go up to the high place for a banquet. Saul did not understand
- why Samuel would extend this invitation because he was from the smallest and
- least important tribe. Samuel asked Saul to stay and took him to the banquet. At
- the banquet, Samuel sat Saul at the head of the table and revealed that the place
- had been specially reserved for him.

GOING DEEPER

- **Say:** God provided His people with judges to rule them, but the Israelites wanted to have a king like all the other nations. They thought their own ideas were better than God's plan. Even though God made it clear through Samuel that having a king would disappoint and hurt them, He gave the people what they wanted. Little did the Israelites know that God would one day send a perfect King, His Son, Jesus. **God's plans for us are best and can always be trusted.** His plans for us don't change, even when we disobey or break our promises to Him.

QUESTIONS TO PONDER

Spend a few minutes asking kids the following review questions. Encourage kids to discuss their answers in small groups.

Younger Kids:

- **Why did the people want a king?** (Samuel's sons were next in line to rule and the Israelites were not happy with Samuel's sons. The other nations had kings. 1 Samuel 8:5)
- **God wanted the best for His people and would one day send the one true King—Jesus. In what way(s) do you think Jesus is a perfect King?** (Lead kids to discuss how Jesus never sinned. He always judges and rules justly and fairly, and He always chooses to do what brings God honor and glory.)

Older Kids

- **Why did the people not want Samuel's sons to rule over them?** (His sons did not follow God's commandments. 1 Samuel 8:5)
- **When the Israelites asked for a king, how were the people rejecting God?** (They believed their ways were better than God's ways.)
- **How do you think trusting in Jesus as our only King helps us to trust God's promises?** (Lead kids to discuss that Jesus meets all of our needs. Jesus is the perfect King who came down from heaven to make a way for us to be a part of God's family.)

CONNECT

Guide TeamKIDs to complete side one of their activity page and begin working on side two if time allows. Discuss how **God's plans for us are best and can always be trusted.** Lead kids to consider how this truth comforts us and gives us hope for the future.

PRAY

Lead the children in a prayer. Thank God for being trustworthy and ask Him to help TeamKIDs to follow His plan for their lives.

BIBLE ACTIVITIES (10–15 MINUTES)

OPTION 1: MATERIAL SWAP

Provide: Play dough, interlocking blocks

- Form two groups of kids. Distribute a container of play dough to one group and some interlocking blocks to the other. Invite all TeamKIDs to build a house using the materials they were given. Allow kids to share and trade materials as needed. Give kids several minutes to complete the task.
- Prompt kids to consider why they traded materials. Did they run out, combine materials, or need a different color?
- Express how easy it is to want what someone else has—the Israelites wanted something different than they were given. The Israelites did not trust God’s plan. But no matter what, God’s plans do not change and are always best!

OPTION 2: DIRECTED DRAWING

Provide: Dry erase board and marker, paper, pencils and crayons, “Crown Directed Drawing Instructions” (item 61)

- Demonstrate step by step how to draw a simple crown. Use your own directions or the ones listed on item 61. Ensure all TeamKIDs can clearly see you draw each step as they draw along on their papers.
- Instruct TeamKIDs to complete their crowns. Use the crown as you review the story. Ask questions such as “Who wears a crown?” (a king or queen) “Who was chosen to be king in our story?” (Saul) “Who is the one true King? (Jesus) and so forth. Ask a volunteer to explain how a crown relates to today’s Bible study.
- Explain that TeamKIDs were easily able to draw the crown when they followed the plan. In the same way, when we trust and follow God’s plans, things turn out just as they should!
- Invite TeamKIDs to color and decorate their crowns if time allows.

MISSIONS (10–15 MINUTES)

Provide: “Eyes Toward Jesus” missions video, “Journal Page” (item 62), pencils, “World Map” (item 8), journal, painting (Optional: Search “Lilias Trotter paintings” online for a picture of one of her paintings. If possible, print a sample of her paintings to show kids.)

Cue the “Eyes Toward Jesus” missions video.

Show the world map, the journal, and the painting. Ask kids what they think these items might have in common.

- **Say:** These items all represent our missionary for today. Lilias Trotter was known for her heart for those who don’t know Jesus, her lengthy journals describing her experiences as a missionary, and her beautiful artwork. Let’s learn more about her.

Play the video.

Distribute the journal pages and pencils. Guide kids to complete the journal page by filling in the blanks.

- **Say:** At any age, you can think about ways to tell stories about God. Keep this journal page in a place that will remind you that God wants to use you to share His good news.

GAMES (15–20 MINUTES)

Choose from the following games in the TeamKID Playbook.

UNIT 4 GAME: MIRROR IMAGE (PLAYBOOK, P 73)

Provide: Music

- Guide TeamKIDS to form two large circles, one inside the other. Explain that when the music plays, the group on the outside will walk in one direction, while the group on the inside will walk in the opposite direction. When the music stops, the group on the outside will stop and freeze in any pose that they choose. The inside players will stop and mirror the pose of the frozen player they are directly in front of. Alternate groups being on the outside. If there's an odd number, allow one player to join any group. (Optional: Have partners practice saying the Key Verse or Today's Point until the music restarts.)
- Debrief: Recall how the Israelites wanted to mirror, or imitate, other nations and have a king. People are imperfect and make mistakes, but Jesus is the only One whose example is perfect. It should be our ultimate goal to imitate only Him!

LEAP FROG TAG (PLAYBOOK, P 76)

No supplies needed.

- Choose one or two players to chase the other players in the playing area. Explain that when a player is tagged, she must crouch down like a frog. That player may be freed only when another player leaps over the tagged player. Set boundaries and play as time permits.
- Debrief: Explain that sometimes when players were tagged, it may have seemed like a long time before another player came and leap-frogged over them to bring them back in the game. Sometimes God's plan doesn't happen on our timeline. Waiting on His timing requires patience and trust.

OPPOSITE RACE (PLAYBOOK, P 77)

No supplies needed.

- Instruct players to line up along one side of the playing area. Establish a finish line on the opposite side of the play area.
- Explain that players should do the opposite of the command the leaders calls out. For "Up," players crouch down. For "Down," players stand tall and reach for the sky. For "Stop," players run toward the finish line. For "Go!" players must freeze in place. If a player completes the wrong action, she must go back to the starting line. The first player to cross the finish line gets to call the next round.
- Debrief: Recall how the Israelites wanted the opposite (something different) than what God had given them. They had a judge, but they wanted a king. God's people thought their idea was better than God's plan. It is important to know God personally—to speak to Him in prayer and to worship Him and read His Word—so that we can know more about Him and His plan for our lives.

CLOSING (5–10 MINUTES)

QUESTIONS WITH KIDS

Provide: “Questions with Kids” slide

Display the “Questions with Kids” slide. Ask TeamKIDs what they learned about in today’s Bible study. Encourage kids to discuss key points from today’s study and share any thoughts, ideas, encouragement, or questions they may have.

Remind TeamKIDs that **God’s plans for us are best and can always be trusted**. Assure the group that even though sometimes we may believe that our ideas are better than God’s plan, His plan is perfect. God loves all His children and wants only the best for each of us.

KEY VERSE

Provide: Bible, “Key Verse” slide

Read the Key Verse together from a Bible or the Key Verse slide. Encourage TeamKIDs to share what this verse means and why it is important.

Point out how 1 Samuel instructs us to never forget all the wonderful things God has done and continues to do for us each day. His faithfulness remains even when we ignore or reject His plan.

PRAY

Lead a closing prayer or ask for a volunteer to pray. Thank God for His perfect plan and ask Him to help each TeamKID trust that plan for their lives.

DISMISS

Provide: “Unit 4 Parent Connections” (item 60), Bible, dominoes, masking or other sturdy tape

To Do: Write each word of the Key Verse on a piece of tape, 1 word per piece (including the reference). Place each piece of tape on one side of a domino. Place the dominoes with the words facedown, plus any remaining dominoes.

Challenge TeamKIDs to find the correct words on the dominoes and put them in order to show the Key Verse. Allow kids to use the Bible as a reference if needed, and to check their work. After they have them in order, allow the kids to topple the line of dominoes.

As TeamKIDs are dismissed, give each child her personal belongings, activity page, and Parent Connection.

Be prepared to discuss any questions kids may have about responding to the gospel. See page 12 for leader helps on engaging in these conversations!

SESSION 29

SAUL DISOBEYED GOD

TODAY'S POINT: GOD IS FAITHFUL TO US, EVEN WHEN WE DISOBEY.

BIBLE STORY

Saul Was Anointed and Disobeyed God
(1 Samuel 10–13)

PARENT CONNECTION

Lead parents deeper into the Bible study and life application by sharing this meeting's "Parent Connection" (item 60).

KEY VERSE

Above all, fear the LORD and worship him faithfully with all your heart; consider the great things he has done for you. 1 Samuel 12:24

AT A GLANCE

LARGE GROUP

- Unit 4 slide
- Session 29 slide

- "Unit 4 Countdown" video
- Bibles
- Activity Pages (1 per kid)

BIBLE ACTIVITIES

VOICE DISGUISE

- No supplies needed

MAKE A FAITHFULNESS JOURNAL

- Copy paper cut in half (6 half sheets per kid)
- Ribbon or twine
- Scissors
- Crayons or markers

MISSIONS

- Watercolor paints
- Paintbrushes
- Paper
- Water
- Paper towels
- Painting smocks (optional)
- Online access to Liliias Trotter paintings (optional)

GAMES

MIRROR IMAGE (PLAYBOOK, P 73)

- Music

NOODLE HOCKEY (PLAYBOOK, P 78)

- Pool noodles (1 per kid)
- Playground ball

ROCK, PAPER, SCISSORS RACE (PLAYBOOK, P 79)

- 12 hula hoops

CLOSING

- "Questions with Kids" slide
- Bibles
- "Key Verse" slide

- Table tennis balls
- 10 or more plastic cups
- Permanent marker
- "Unit 4 Parent Connections" (item 60)

LEADER DEVOTION

OPEN THE BIBLE

Read 1 Samuel 13:1-15 from your Bible or Bible app.

STUDY

Saul, Israel's first king, was chosen by God to lead His people. Saul was a man like no other, and seemed to perfectly fit the job description required to be king. But as capable as Saul may have been, he could never do the job alone. He needed God's strength and guidance to accomplish the tasks that were required of him. Unfortunately, as a result of Saul's pride, he made some detrimental mistakes. Instead of waiting on God's timing, Saul moved ahead of God on his own.

Based on his appearance, courage, and natural ability, Saul was a perfect candidate for the throne. But Saul failed to obey God, and without God's guidance, there could be no lasting success. Saul's decision is understandable—he found himself in a high-pressure environment and impetuously made a decision, as we all have done. But imagine how different Saul's story could have been had he obeyed and trusted God's plan! Regardless of Saul's behavior, God was faithful. God's faithfulness is never hindered based on our inevitable seasons of disobedience.

CONSIDER

- Why is it important to wait on God even in stressful situations?

- How does Saul's story encourage you that God is faithful even when we make mistakes?

LARGE GROUP (20–30 MINUTES)

OPENING ACTIVITY: PATTERN CLAP (5–10 MINUTES)

Provide: No supplies needed.

Welcome TeamKIDs as they arrive. Consider playing the “Unit Countdown” video to get started.

Explain that you are going to clap some patterns and TeamKIDs should try to echo back the pattern (for example: three short claps, two claps, and a snap, and so forth). Allow volunteers to lead different clapping patterns.

- **Say:** You all did a great job following the patterns! You listened carefully and imitated the leader.
- Sometimes, though, you may not have been able to follow the pattern exactly. You many have
- messed up a few times! In life, we will mess up—it’s a fact! And sometimes we disobey God even
- when we try really hard not to! But God has a plan for us, and a way He wants us to live. When we
- mess up and disobey, He will never stop loving us or being our God.

Explain that in today’s session, we will learn about times when both Saul and God’s people disobeyed. But no matter what—God remained faithful!

BIBLE STUDY: SAUL WAS ANOINTED AND DISOBEYED GOD (15–20 MINUTES)

Provide: Bibles, Activity Pages (1 per kid)

Invite TeamKIDs to turn to 1 Samuel 10 and follow along in their Bibles as you lead the Bible study. Encourage TeamKID leaders assist kids as needed.

- **Say:** The Israelites asked for a king, and God chose Saul to be the first
- king of Israel. Saul would later disobey God, as we all have done, but we will
- see that **God is faithful to us, even when we disobey.** In today’s session, we
- will see an example of someone who took matters into his own hands rather than
- waiting on God and following His perfect plan.

Consider marking Bible passages for kids to read during Bible study. (Younger children may need help reading.) Utilize the unit and session slides as needed.

DEFINE IT:

OPPRESSED—when a person is treated unfairly or in a mean manner

IDOL—an object that people worshiped instead of the one true God

SAUL WAS ANOINTED AND DISOBEYED GOD BASED ON 1 SAMUEL 10–13

- The prophet Samuel anointed Saul with oil and named him the first king of Israel.
- God, through Samuel, gave Saul clear instructions on what would happen. God told Samuel that the Spirit of the Lord would soon come upon him in power and Saul would change. Samuel told Saul to wait seven days and then Samuel would come and show Saul what to do.

Read 1 Samuel 10:17-22, or invite a TeamKID to volunteer to read the verses aloud.

- When the people came together to choose the new king, Saul already knew it would be him! Instead of boldly coming forward though, Saul hid among supplies!

- **Ask:** Why do you think Saul hid? (Answers will vary, but may include maybe he was afraid, nervous, or felt intimidated.)

Read 1 Samuel 11:11-13, or invite a TeamKID to volunteer to read the verses aloud.

- Saul led his first combat as king with a group called the Ammonites. Israel defeated the Ammonites, and the people accepted and welcomed Saul as king.

- When Saul was confirmed as the first king of Israel, Samuel—who was growing old and who had served for many years as a judge and a prophet—gave a farewell speech. At the beginning of his speech, Samuel made a point to right any wrongs he had committed as a judge. (The people couldn't think of any!) At the end of his speech, Samuel called on God to send rain and thunder. When the storm came, the people were in awe of God and Samuel.

Read 1 Samuel 12:20-25, or invite a TeamKID to volunteer to read the verses aloud.

- Samuel reminded the people of what they should be doing and of the wonderful things the Lord had done for them. Then Samuel vowed to pray that the people would choose to do what is right so they would not be punished for choosing evil.

- The Philistines, enemies of Israel with a very impressive army, assembled to fight God's people. Israel's soldiers were afraid and hid!

- **Ask:** Have you ever hid because you were afraid?

Read 1 Samuel 13:7b-13, or invite a TeamKID to volunteer to read the verses aloud.

- Saul had waited seven days as God had commanded, but when Samuel did not show up, Saul offered up the burnt offering on his own. He followed one important part of God's plan, but ignored another important part. Saul was in a very difficult situation, but he made the wrong choice when he disobeyed God by offering the sacrifice himself.

GOING DEEPER

- **Say:** In Samuel's farewell speech to the people, he reminded the people to consider all the wonderful things God had done for them. Focusing on the many things we have to be thankful for strengthens our faith. God's people, and Saul specifically, disobeyed. But God's love for them did not change. God's love and care is never affected by our bad choices. **God is faithful to us, even when we disobey.**

QUESTIONS TO PONDER

Spend a few minutes asking kids the following review questions. Encourage kids to discuss their answers in small groups.

Younger Kids:

- When it was time to be presented to the people as king of Israel, what did Saul do? (He hid. 1 Samuel 10:21-22)
- Saul partially obeyed God, but not completely. Think of a time you obeyed part of a rule, but not the whole rule. How do you think God feels about partial obedience? (Answers will vary, but may include partial obedience makes God sad or mad. God wants us to obey everything He says.)

Older Kids

- Why did Samuel pour oil on Saul's head? (to anoint him, or show, that he would be king, 1 Samuel 10:1)
- Saul followed some of God's instructions, but not all. After seven days, why do you think Saul didn't wait for Samuel as God had instructed? (Answers will vary, but may include that he was impatient or concerned about facing the Philistines. 1 Samuel 13:8-12)
- How is God's treatment of Saul consistent with God's character? (**God is faithful to us, even when we disobey.**)

CONNECT

Guide TeamKIDs to complete side one of their activity page and begin working on side two if time allows. Discuss how **God is faithful to us, even when we disobey**. Lead kids to consider how this promise helps us see the extent of God's love and inspires us to love and obey Him.

PRAY

Lead the children in a prayer. Ask God to help them to obey. Thank Him for His faithfulness for when we obey, and even when we don't.

BIBLE ACTIVITIES (10–15 MINUTES)

OPTION 1: VOICE DISGUISE

Provide: No supplies needed.

- Review the Bible study. Remind TeamKIDs how God remained faithful to His people. Remind kids that even when we disobey, God is faithful. Discuss what it means to be faithful (trustworthy or dependable). Ask TeamKIDs to think about ways that God is faithful to us. (He hears our prayers, He provides for us, and so forth.)
- Instruct TeamKIDs to sit in a circle. Choose one volunteer to sit facing away from the group several feet from the circle. Allow kids to take turns disguising their voices while saying “God is faithful. He hears our prayers and provides for us.” The volunteer must guess the identity of the speaker(s). If she guesses correctly, she and the person in the circle switch places. If she guesses incorrectly, another kid disguises his voice and play continues.
- Explain how God does not disguise Himself. Just like you know people by spending time with them, we can know God’s voice by spending time with Him, reading His Word, and talking with Him. By reading God’s Word today, we learned that **God is faithful to us, even when we disobey.**

OPTION 2: MAKE A FAITHFULNESS JOURNAL

Provide: Copy paper cut in half (6 half sheets per kid), ribbon or twine, scissors, crayons or markers

- Instruct TeamKIDs to fold the papers (horizontally or vertically) and stack one inside the next like a book.
- Give each kid her choice of ribbon or twine to tie around the spine to hold the pages together. Assist as needed to secure the ribbon.
- Instruct kids to write titles such as *God’s Faithfulness to Me* and decorate the cover.
- Encourage children to take the journals home and write down ways God is faithful to them daily.

MISSIONS (10–15 MINUTES)

Provide: Watercolor paints, paintbrushes, paper, water, paper towels, painting smocks (optional), online access to Liliias Trotter paintings (optional)

- ⋮ **Say:** Liliias Trotter was a missionary who shared the gospel in places where people had never heard of Jesus. She is known for her writing, her deep prayer life, and her paintings. She used all these things to tell people about Jesus.

Consider reviewing the “Eyes Toward Jesus” missions video.

If you are able, allow kids to look online at paintings from Liliias Trotter. Let kids describe what they see and which paintings they like best. Liliias said she learned about God from nature, so she often painted scenes like mountains and flowers.

Distribute painting supplies and invite kids to paint a picture that could teach someone about God. It could be something from nature that teaches that God is the Creator. Or a cross could teach that Jesus died for our sins. If time does not permit, invite kids to work on a painting or drawing at home and bring it the following week.

- ⋮ **Say:** Liliias Trotter used her skills, talents, and interests to share the gospel. She is a great example to us!

GAMES (15–20 MINUTES)

Choose from the following games in the TeamKID Playbook.

UNIT 4 GAME: MIRROR IMAGE (PLAYBOOK, P 73)

Provide: Music

- Guide TeamKIDS to form two large circles, one inside the other. Explain that when the music plays, the group on the outside will walk in one direction, while the group on the inside will walk in the opposite direction. When the music stops, the group on the outside will stop and freeze in any pose that they choose. The inside players will stop and mirror the pose of the frozen player they are directly in front of. Alternate groups being on the outside. If there's an odd number, allow one player to join any group. (Optional: Have partners practice saying the Key Verse or Today's Point until the music restarts.)
- Debrief: Recall how the Israelites wanted to mirror, or imitate, other nations and have a king. People are imperfect and make mistakes, but Jesus is the only One whose example is perfect. It should be our ultimate goal to imitate only Him!

NOODLE HOCKEY (PLAYBOOK, P 78)

Provide: Pool noodles (1 per kid), a playground ball

- Form two teams facing each other and establish goal lines opposite each team. Explain that TeamKIDS will use only the noodles to move the ball past their goal line to earn points. Players may not use feet or hands to move the ball.
- Debrief: Point out that in playing Noodle Hockey, players had to keep their eyes on the ball to make contact and score points. As believers, we must keep our eyes on God in everything we do. We keep our eyes on God when we spend time in prayer, worship, and Bible study. Time with God is time well spent!

ROCK, PAPER, SCISSORS RACE (PLAYBOOK, P 79)

Provide: 12 hula hoops

- Form two teams. Place hula hoops on the floor between two teams in a line. Direct the teams to line up on either end of the hula hoop line.
- Explain that one player from each team will hop toward the other through the hoops. When the two players meet, they quickly play Rock, Paper, Scissors. The player who loses must jump out and go to the end of the line while the winner advances by hopping forward in the hoops. As soon as the player who lost steps out of the hoop, the next team member in line hops toward the opponent. The first team to make it through the hoops to the opponent's side wins the round. This is a fast-paced game!
- Debrief: Point out that in this game, players had to wait for their opponents on the other team to complete Rock, Paper, Scissors before the game continued. Even with the quickness of the game, players still had to wait. Saul was impatient and did not wait for God's blessing before going into battle. God chose a new king because Saul chose to disobey God.

CLOSING (5–10 MINUTES)

QUESTIONS WITH KIDS

Provide: “Questions with Kids” slide

Display the “Questions with Kids” slide. Ask TeamKIDs what they learned about in today’s Bible study. Encourage kids to discuss key points from today’s study and share any thoughts, ideas, encouragement, or questions they may have.

Remind TeamKIDs that God’s plans for us are best and can always be trusted. Even when we mess up, and we all sometimes do, **God is faithful to us, even when we disobey.**

KEY VERSE

Provide: Bible, “Key Verse” slide

Read today’s Key Verse from the Bible or the “Key Verse” slide. Encourage TeamKIDs to share why this verse is important and what it means to them. Remind TeamKIDs that God is faithful, and that sometimes His timing is not the same as our own. Challenge children to be patient as they wait and pray for God to make His plan clear.

PRAY

Lead the group in a prayer. Thank God for each kid by name, and ask that each would more fully understand and appreciate His faithfulness in their lives.

DISMISS

Provide: “Unit 4 Parent Connections” (item 60), Bibles, table tennis balls, 10 or more plastic cups with points written on them, permanent marker

To Do: Place cups in a group so that all the cups’ rims are touching each other.

Form two teams. Explain that players will bounce a ball into one of the cups. If the ball lands in a cup, she will answer a question. If she answers the question correctly, she will receive the number of points in the cup. Encourage TeamKIDs to look in 1 Samuel 10–13 for any answers they do not know. Teams may help each other. Alternate turns between the teams.

- Who anointed Saul as king of Israel? (Samuel)
- How long was Saul told to wait for Samuel to offer the burnt offering? (seven days)
- Who was Samuel referring to when he said: “Do you see the one the LORD has chosen? There is no one like him among the entire population.” (Saul)
- How old was Saul when he became king? (30 years old)
- How did Saul disobey God? (Saul didn’t wait for Samuel to come and offer the burnt offering, but instead he did it himself.)
- Say Today’s Point. (**God is faithful to us, even when we disobey.**)

As TeamKIDs are dismissed, give each kid his personal belongings, activity page, and a Parent Connection.

Be prepared to discuss any questions kids may have about responding to the gospel. See page 12 for leader helps on engaging in these conversations!

GOD CHOSE A NEW KING

TODAY'S POINT: GOD KNOWS EVERYTHING ABOUT US.

BIBLE STORY

God Rejected Saul and Chose David to be King (1 Samuel 15–16:13)

PARENT CONNECTION

Lead parents deeper into the Bible study and life application by sharing this meeting's "Parent Connection" (item 60).

KEY VERSE

Above all, fear the LORD and worship him faithfully with all your heart; consider the great things he has done for you. 1 Samuel 12:24

AT A GLANCE

LARGE GROUP

- Unit 4 slide
- Session 30 slide
- "Unit 4 Countdown" video
- Clay or play dough
- Bibles
- Activity Pages (1 per kid)

BIBLE ACTIVITIES

WOULD YOU RATHER?

- No supplies needed

KEY VERSE EASEL

- Bibles
- Large index cards (1 per kid)
- Pencils
- Crayons or markers
- Spring-type clothespins (1 per kid)

MISSIONS

- Hear and Tell the Stories in West Africa" missions video
- "World Map" (item 8)
- Bible

GAMES

MIRROR IMAGE (PLAYBOOK, P 73)

- Music

SWITCH! (PLAYBOOK, P 80)

- Hula hoops (1 per kid)
- Music

BEANBAG SLIDE TAG (PLAYBOOK, P 81)

- Beanbags or balls (1 per every 2 players)

CLOSING

- "Questions with Kids" slide
- Bible
- "Key Verse" slide
- Inflated beach ball
- Dry erase board and marker
- "Unit 4 Parent Connections" (item 60)

LEADER DEVOTION

OPEN THE BIBLE

Read 1 Samuel 16:1-13 from your Bible or Bible app.

STUDY

Saul's disobedience may, to some, seem minor. But Saul's sin was taken very seriously by God because it was evidence of his mistrust of God—and pride in thinking he knew best, even better than his Creator.

Our society places a lot of importance on outward appearance. We strive to make it look to others like we've got it all together—the best clothes, the best homes, the happiest families. But God can see what no one else can. He knows absolutely everything about us—our thoughts, our feelings, and our motives. Because of Saul's disobedience, God rejected him as king of Israel. As his replacement, God chose David to be king, even though David's appearance was probably not what the Israelites expected! God could see the heart of David and knew that David fit the role of Israel's leader perfectly.

CONSIDER

- Can you think of a time when, like Saul, you were disobedient, but then justified it by saying or thinking it wasn't a "big deal"? How do you think God characterizes any form of disobedience?
- In the past, how have you judged someone or something based only on outward appearance? Ask God to help you to see others the way He sees them.
- God's choices do not always align with our expectations. What can you learn about trusting God's plan from today's study?

30

LARGE GROUP (20–30 MINUTES)

OPENING ACTIVITY: CREATIVE INTRODUCTIONS (5–10 MINUTES)

Provide: Clay or play dough

Welcome TeamKIDs as they arrive. Consider playing the “Unit Countdown” video to get started. Give each kid a small amount of clay.

- **Say:** I would like you to take about 5 minutes and use the clay to form something that helps the group to know something about you.

Provide ideas such as the first letter of their first name, a soccer goal, a football, a book, and so forth. Encourage TeamKIDs to be creative.

Call time and invite children to present their sculptures to the group. If your group is large, instruct kids to share with the people sitting near them.

Tell kids that learning new things about others helps people feel seen and known.

- **Say:** These objects helped us learn so much about each other! It’s good to know things about your friends and family. But there is only One who knows EVERYTHING about us.
- **Ask:** Who knows everything about you and me? (God!)

Explain that sometimes we may sin and think we can keep that sin a secret, but in today’s Bible study, TeamKIDs will learn that there are no secrets with God. **God knows everything about us.**

BIBLE STUDY: GOD REJECTED SAUL AND CHOSE DAVID TO BE KING (15–20 MINUTES)

Provide: Bibles, Activity Books (1 per kid)

Explain that today’s study will come from the Old Testament book of 1 Samuel.

- **Say:** As we begin today’s study, Saul is the reigning king of Israel, but changes are in store. Let’s read to find out what happens!

Invite TeamKIDs to open their Bibles to 1 Samuel 15. Encourage leaders to assist as needed.

DEFINE IT:

TRANSGRESSED—to violate a command or law

MOURN—to feel or show grief or sorrow especially over someone’s death

Consider marking Bible passages for kids to read during Bible study. (Younger children may need help reading.) Utilize the unit and session slides as needed.

30

GOD REJECTED SAUL AND CHOSE DAVID TO BE KING BASED ON 1 SAMUEL 15–16:13

.....

Read 1 Samuel 15:1-3,7-11, or invite a TeamKID to volunteer to read the verses aloud.

• Samuel gave Saul specific instructions from God. He told Saul to completely
• destroy the Amalekites. Once again, Saul obeyed part of God’s instructions, but
• instead of destroying everything and everyone as God commanded, Saul decided
• to allow King Agag to live. Furthermore, Saul kept the best of the cattle, sheep, and
• goats for himself.

• God regretted choosing Saul as king, and Samuel became angry. He asked Saul,
• “Why did you disobey?” Saul said, “I didn’t! I went on the mission and the troops
• only kept the best animals for a sacrifice.”

• **Ask:** Does Saul have a point? How was this statement deceitful? (God did not ask Saul to make a
• sacrifice, God asked Saul to destroy everything. It was more important for Saul to obey.)

• Samuel was very upset with Saul and explained to him that the Lord takes more
• pleasure in obedience than any sacrifice. He then told Saul that, “Because you
• have rejected the word of the LORD, he has rejected you as king.”

Read 1 Samuel 15:24-31, or invite a TeamKID to volunteer to read the verses aloud.

• Although Saul could be forgiven by God for his disobedience, he was not allowed
• to keep his kingdom. There are always consequences for disobedience. Once this
• matter was settled, Samuel and Saul never saw each other again. The Bible says
• that Samuel mourned for Saul, and that God regretted that He had ever made Saul
• king over Israel.

Read 1 Samuel 16:1-3, or invite a TeamKID to volunteer to read the verses aloud.

• Samuel obeyed God and went to find Jesse and his sons. Samuel asked to see each
• of Jesse’s sons, one by one. Samuel was looking to find the one God had chosen to
• be king. Jesse presented his seven sons to Samuel but the Lord rejected each one
• as the future king.

Read 1 Samuel 16:10-13, or invite a TeamKID to volunteer to read the verses aloud.

• So even though David was the youngest of Jesse’s sons, and even though he was
• “just” a shepherd, and even though at that time no person would have chosen him
• to be king, God chose David!

GOING DEEPER

- **Say: God knows everything about us**, and He knew that Saul disobeyed Him. Saul was sorry for what he had done, and admitted that he had feared people more than he feared God. But even though Saul was forgiven by God, there were consequences of Saul's disobedience. God rejected Saul as Israel's king. Instead, God chose another king, one who probably did not look like people expected. But God does not judge people based on how we look on the outside, He judges the heart. And the heart of this future king was perfect for the important title he would soon hold.

QUESTIONS TO PONDER

Read and discuss the questions below. Encourage TeamKIDs to use their Bibles to support their answers.

Younger Kids

- **Why did God regret choosing Saul as king?** (God regretted choosing Saul because Saul disobeyed God. 1 Samuel 15:10-11)
- **What was the consequence of Saul's disobedience?** (God rejected Saul as king. 1 Samuel 15:23)
- **Why did God choose David to be the new king of Israel?** (because God could see that David had a good heart, 1 Samuel 16:7.)

Older Kids

- **What did Samuel explain to Saul when he denied disobeying God?** (Obedience is more important than sacrifice. 1 Samuel 15:22)
- **Why do you think Samuel was angry at Saul and later "mourned" for him?** (Answers will vary, but could include that Samuel was angry that Saul had disobeyed God. Samuel may have thought that Saul would always obey God.)
- **David probably seemed an unusual choice for king. What kind of king do you think the people of Israel expected?** (Answers will vary, but could include that the king would be large and strong. 1 Samuel 16:7)

CONNECT

Guide TeamKIDs to complete side one of their activity page and begin working on side two if time allows. Discuss the fact that **God knows everything about us**. Lead TeamKIDs to consider how this concept motivates us to live a life that pleases God.

PRAY

Lead TeamKIDs in a prayer. Thank God for knowing everything about us and caring about every detail of our lives. Ask Him to help TeamKIDs remember that there are no secrets with God.

30

BIBLE ACTIVITIES (10–15 MINUTES)

OPTION 1: WOULD YOU RATHER?

Provide: No supplies needed.

- Share that each side of the room will represent a different choice. Explain that you are going to call out two options and TeamKIDs should move to whichever side of the room they choose based on the questions you ask.
- Provide the following, “Would you rather?” statements:

- Meet your favorite celebrity or be in a movie?
- Have six sisters or six brothers?
- Go to the doctor or go to the dentist?
- Eat pizza or ice cream?
- Be a professional athlete or President of the United States?

- Go roller skating or ice skating?
- Be invisible or be able to fly?
- Have a constant itch or a constant cough?
- Be an art teacher or a PE teacher?
- Be the smartest person in the world or the fastest?

- Allow TeamKIDs to respond. Point out that for each question, kids had to make a choice. We make choices every day, and sometimes we may wonder if we made the right choices. God makes choices too, but His choices are always right. God chose David to be the new king of Israel and David’s offspring would one day include Jesus—the King of kings!

OPTION 2: KEY VERSE EASEL

Provide: Bibles, large index cards (1 per kid), pencils, crayons or markers, spring-type clothespins (1 per kid)

- Invite kids to write the Key Verse on a card and decorate it however they wish with the markers and crayons.
- Demonstrate how to clip the Key Verse card with the clothespin and stand it up with the opposite end of the clip so that the card stands up by itself.
- Encourage TeamKIDs to display their Key Verse easel in their homes to remind them of the truth found in God’s Word.

MISSIONS (10–15 MINUTES)

Provide: “Hear and Tell the Stories in West Africa” missions video, Bible, “World Map” (item 8)

- **Say:** Missionaries are training people in West Africa and in other places around the world to share the gospel by telling stories. Let’s learn more.

Play the missions video.

Form small groups. Encourage kids to choose one Bible story they would like to tell the rest of the group. Be prepared to help them find the story in the Bible. Encourage them to read the biblical account, then practice retelling the story in their own words. Give time for each group to tell their story. Inform the groups that they may select one speaker for the group or each member can tell a short part of the story.

- **Say:** Missionaries study the Bible, learn a story and practice telling it to others. Those who hear the story tells other people the story. This is how the good news of Jesus spreads quickly!

30

Cue the “Hear and Tell the Stories in West Africa” missions video.

GAMES (15–20 MINUTES)

Choose from the following games in the TeamKID Playbook.

UNIT 4 GAME: MIRROR IMAGE (PLAYBOOK, P 73)

Provide: Music

- Guide TeamKIDS to form two large circles, one inside the other. Explain that when the music plays, the group on the outside will walk in one direction, while the group on the inside will walk in the opposite direction. When the music stops, the group on the outside will stop and freeze in any pose that they choose. The inside players will stop and mirror the pose of the frozen player they are directly in front of. Alternate groups being on the outside. If there's an odd number, allow one player to join any group. (Optional: Have partners practice saying the Key Verse or Today's Point until the music restarts.)
- Debrief: Recall how the Israelites wanted to mirror, or imitate, other nations and have a king. People are imperfect and make mistakes, but Jesus is the only One whose example is perfect. It should be our ultimate goal to imitate only Him!

SWITCH! (PLAYBOOK, P 80)

Provide: Hula hoops (1 per kid), music

- Scatter hoops all around the playing area. Explain that while the music is playing, children should run all around the playing area. When the music stops, TeamKIDS should find an empty hoop to stand in. Keep this game noncompetitive. When every kid is standing inside a hoop, alternate saying the Key Verse and Today's Point before the music is started again. Every so often call out, "Switch" and TeamKIDS must leave their current hoops and find new hoops.
- Debrief: Comment that in this game, when the music stopped, kids made choices about which hoops to stand in. There is no right or wrong decision. But in life, we make choices every day, and many of those choices have consequences. It's important to think about the choices we make, and make choices that we know will please God.

BEANBAG SLIDE TAG (PLAYBOOK, P 81)

Provide: Beanbags (1 per every 2 players) or balls (if used outdoors)

- Distribute beanbags all around the play area. Explain that players will try to tag each other by sliding beanbags across the floor. Beanbags must stay on the floor. When a player's foot is tagged with a beanbag, she must sit until the player who tagged her is also tagged. Then she may return to play. If playing outdoors, balls may be used, but the balls must also stay on the ground at all times.
- Debrief: Remind TeamKIDS that this game required honesty. When playing this game, kids might have been tempted to say that they were not tagged when they really were. Sometimes we might think that no one sees what happens. Saul thought he could get away with sin and that no one saw his disobedience, but God saw. **God knows everything about us.** We cannot keep secrets from God.

30

CLOSING (5–10 MINUTES)

Provide: “Questions with Kids” slide

QUESTIONS WITH KIDS

Display the “Questions with Kids” slide. Lead kids in a discussion about today’s Bible study. Encourage TeamKIDS to share any thoughts, ideas, encouragement, or questions they may have.

- **Say:** God knew when Saul disobeyed Him, and God knows when we disobey. There are no secrets with God, because **God knows everything about us.** The amazing thing is that nothing we do will ever separate us from God’s love! No matter what. God sent Jesus to take the punishment for the wrong things we do so that we can have a relationship with God. When we trust in Jesus for salvation, God forgives our sin and welcomes us into His family.

KEY VERSE

Provide: Bible, “Key Verse” slide

Read the Key Verse together from a Bible or the “Key Verse” slide. Encourage TeamKIDS to share what this verse means and why it is important. Explain that the word “fear” does not mean terror, but means we stand in awe of God’s power, majesty, and wisdom. Remind TeamKIDS that God wants us to worship and honor Him. When we remember His faithfulness in our lives, it helps us trust Him no matter our circumstances.

PRAY

Lead a closing prayer, or ask for a volunteer to pray. Thank God for His power to know everything and every person.

DISMISS

Provide: “Unit 4 Parent Connections” (item 60), Bible, inflated beach ball, dry erase board and marker

To Do: Write the chart below (color associated with each question/statement) on the board.

Guide TeamKIDS to stand in a circle. Toss the beach ball to a child. Invite her to answer the following questions/make statements based on the color her right index finger lands on. Allow her to respond and toss the ball back to the leader. Repeat allowing every child to have a turn.

Assign colors as appropriate with the colors on your ball.

- Yellow—Say the Key Verse.
- White—Say Today’s Point.
- Orange—Describe a person in today’s Bible study.
- Green—Where is today’s study found in the Bible? (Testament and Book)
- Blue—Retell the Bible Study in your own words.
- Red—How can you apply what you learned in your everyday life?

As TeamKIDS are dismissed, give each kid her personal belongings, activity page, and Parent Connection.

Be prepared to discuss any questions kids may have about responding to the gospel. See page 12 for leader helps on engaging in these conversations!

30

SESSION 31

THE KINGDOM ESTABLISHED

TODAY'S POINT: GOD IS IN CONTROL, AND HIS WAYS ARE ALWAYS BEST.

BIBLE STORY

God Established David's Kingdom
(2 Samuel 2:1-4; 5:1-10; Luke 2:1-14)

KEY VERSE

"Lord GOD, you are God; your words are true, and you have promised this good thing to your servant." 2 Samuel 7:28

PARENT CONNECTION

Lead parents deeper into the Bible study and life application by sharing this meeting's "Parent Connection" (item 60).

AT A GLANCE

LARGE GROUP

- Unit 4 slide
- Session 31 slide
- "Unit 4 Countdown" video
- Paper
- Pencils
- Clipboards (optional)
- Bibles
- Activity Pages (1 per kid)

BIBLE ACTIVITIES

BUILD A KINGDOM

- Interlocking blocks

SLAP, CLAP, SNAP, BLINK

- Dry erase board and marker

MISSIONS

- "Trucker Ministry" (item 63)
- "TeamKIDs GO!" activity sheet (item 64)

GAMES

BALANCING BALL TOSS (PLAYBOOK, P 74)

- Soft indoor balls (1 per team)

BUMPER TAG (PLAYBOOK, P 82)

- No supplies needed

SIT, STAND, KNEEL, OR LIE DOWN (PLAYBOOK, P 83)

- No supplies needed

CLOSING

- "Questions with Kids" slide
- Bible
- "Key Verse" slide
- Box of paper clips (1 per group)
- Timer
- "Unit 4 Parent Connections" (item 60)

LEADER DEVOTION

OPEN THE BIBLE

Read 2 Samuel 2:1-4; 5:9-10 from your Bible or Bible app.

STUDY

David knew that he was the chosen one to fill the role as the next king. But even so, David asked for God's guidance before moving forward. This humble act shows the condition of David's heart and how he followed God's plan with steadfast devotion.

Today's study describes the third time David was anointed and named king. The first time he was privately anointed by Samuel (1 Samuel 16:3). The second time he was made king over Judah (2 Samuel 2:4). Finally, he was made king over all of Israel (2 Samuel 5:3). This would leave no doubt about God's plan for David. He reigned for forty years and Jesus would one day be born from his family line. In the city of David, Mary would give birth to the Savior of the world! (Luke 2:11)

King David, for all of his successes and fame throughout history, was known by God as a man after His heart (1 Samuel 13:14). As you teach kids, help them remember that David trusted God throughout his life. Remind kids of the words of David in 2 Samuel 7:28, that David believed in God's faithful promises and trusted that God's ways were always best.

CONSIDER

- Why do you think David was named king more than once?

- How does reading about God's faithfulness to David help you to understand that God is in control, and His ways are always best?



LARGE GROUP (20–30 MINUTES)

OPENING ACTIVITY: X MARKS THE SPOT (5–10 MINUTES)

Provide: Paper, pencils, clipboards (optional)

Welcome TeamKIDs as they arrive. Consider playing the “Unit Countdown” video to get started.

Ask children to look around and choose an object in the room.

Distribute paper and a pencil to each child. Encourage them to use a clipboard or hard surface to write on. Explain that each TeamKID will have about five minutes to draw a map (or write directions) to that object from where she is sitting. For directions, kids may write *Take two large steps north, Take one small step east, and so forth.* On the map, the object should be marked with an X. Encourage children not to share their maps/directions.

Pair up TeamKIDs and challenge pairs to find the specified objects using their partner’s maps (from the starting point where the map was drawn).

Call the group back together. Congratulate TeamKIDs on their efforts of following the maps.

- **Say:** You all had to follow different directions based on the maps you were following. As believers,
- we know that we don’t have to try to make up our own path on what we think is best. We can feel
- safe and secure knowing that God is always in control.

BIBLE STUDY: GOD ESTABLISHED DAVID’S KINGDOM (15–20 MINUTES)

Provide: Bibles, Activity Pages (1 per kid)

Lead TeamKIDs to open their Bibles to 2 Samuel. Encourage TeamKID leaders to assist as needed.

- **Say:** God chose David to be the second king of Israel, and what an
- incredible king he would be! God was with David and gave him great
- success. David conquered the city of Jerusalem, and thereafter the city would
- forever after be known as the city of David. Hundreds of years later, the city of
- David would be the place where Jesus would be born. Let’s read all about it!

DEFINE IT:

PRESENT—something felt or believed to be present

REGISTERED—recorded to qualify a person officially

Consider marking Bible passages for kids to read during Bible study. (Younger children may need help reading.) Utilize the unit and session slides as needed.

GOD ESTABLISHED DAVID'S KINGDOM
BASED ON 2 SAMUEL 2:1-4; 5:1-10; LUKE 2:1-14

.....

- ⋮ King Saul died. David knew that he would be the next king of Israel but before he
- ⋮ took any action, he stopped and talked to God.

Read 2 Samuel 2:1-4, or invite a TeamKID to volunteer to read the verses aloud.

- ⋮ David asked the Lord if he should go to one of the towns of Judah. God told him to
- ⋮ go. David obeyed God and took his family and all of the people who were with him.
- ⋮ Once they had settled, the men of Judah came and anointed David as their king.

- ⋮ **Ask:** Even though God had already promised David the kingdom of Israel, why do you think David
- ⋮ asked God before he went to Judah? (Answers will vary, but could include that David wanted to be
- ⋮ sure he was obeying God.)

Read 2 Samuel 5:1-5, or invite a TeamKID to volunteer to read the verses aloud.

- ⋮ David was a successful king because God was with him. So David did everything he
- ⋮ could to stay close to God (talking to Him, asking for direction, and following God's
- ⋮ commands). Many years before, David had been named and anointed by Samuel as
- ⋮ the future king. Now, many years later, the long-awaited promise was fulfilled for
- ⋮ David—he was anointed king over all of Israel!

Read 2 Samuel 5:6-10, or invite a TeamKID to volunteer to read the verses aloud.

- ⋮ After David was made king, he defeated the Jebusites and conquered the city
- ⋮ of Jerusalem. Later, God was with David when he defeated the Philistines
- ⋮ (2 Samuel 5:19-20). David carefully followed God's instructions in every battle he
- ⋮ fought and gave God the glory for every victory.

- ⋮ Hundreds of years later, the city of David would be the backdrop of one of the
- ⋮ most important events in history.

- ⋮ **Ask:** Do you know who was born in the city of David? (Jesus!)

Read Luke 2:4-7,11, or invite a TeamKID to volunteer to read the verses aloud.

- ⋮ God controls every part of history. Jesus was born in the exact place God had said
- ⋮ He would be born—the city of David! Both Mary and Joseph came from the family
- ⋮ line of David. The long-awaited Messiah was born in a place that had been foretold
- ⋮ hundreds of years before it happened.

GOING DEEPER

- **Say:** When David was just a young shepherd, God chose him to be the future king of Israel. David had to trust God as he waited for many years before God's promise for David's life was fulfilled.
- David would finally assume his rightful place as king. David was a successful king because God was with him. We can see through David that **God is in control, and His ways are always best.**

QUESTIONS TO PONDER

Spend a few minutes asking kids the following review questions. Encourage kids to discuss their answers in small groups.

Younger Kids:

- Where did God tell David to go after King Saul's death? (Hebron, 2 Samuel 2:1)
- Why was David a successful king? (God was with him. 2 Samuel 5:10)
- Why do you think God chose Jesus to be born in the city of David? (Answers will vary, but may include that God chose Jesus to be born in the city of David because He was in David's family. Luke 2:4-7)

Older Kids

- How old was David when he began his reign? (30 years old, 2 Samuel 5:4)
- How long did he reign? (40 years, 2 Samuel 5:4)
- Many years passed from the time David was chosen by God to be the future king and the time he finally became king. How do you think David was able to wait patiently to become king during this time? (Answers will vary, but may include that David trusted God or followed God's plan for his life. 2 Samuel 2:1-2)
- Joseph and Mary did not live in Bethlehem (city of David), but Jesus was born there, just as it had been prophesied hundreds of years before. How does this fact strengthen your faith and give you confidence in God's Word? (Guide kids to consider how Jesus being born was proof of God fulfilling His promises.)

CONNECT

Guide TeamKIDS to complete side one of their activity page and begin working on side two if time allows. Reiterate that because **God is in control and His ways are always best**, we can rest in His promises and experience His miraculous peace in our lives.

PRAY

Lead the children in a prayer. Thank God that His ways are best and ask Him to help each child understand that He is always in control.

Be prepared to discuss any questions kids may have about responding to the gospel. See page 12 for leader helps on engaging in these conversations!

BIBLE ACTIVITIES (10–15 MINUTES)

OPTION 1: BUILD A KINGDOM

Provide: Interlocking blocks (enough for each small group to have plenty)

- Invite TeamKIDS to form two groups. Lead kids to use the blocks to design and build a palace such as one King David might have lived in. Allow kids to design a palace of their own creation sharing characteristics of the palace as they build.
- Comment that the groups were in control of the palaces they created. Likewise, God is in complete control of everything that happens throughout history—past, present, and future.
- Discuss how knowing that God is in control can help us feel secure and have hope, no matter what happens in our lives, good or bad.

OPTION 2: SLAP, CLAP, SNAP, BLINK

Provide: Dry erase board and marker

- Seat TeamKIDS in a circle and teach this rhythm as they all say the words together: “Slap (hands on lap), clap (hands), snap (fingers), blink (eyes), How many places do you think?” Then the leader says a number between 1 and 10. The kids count off that many places to the right of the leader and the final person tells one fact about the Bible study (For example, if the leader says 10, the person who is tenth to the right of the leader tells one fact about the Bible study.) That person becomes the new leader and the process continues.
- Write each fact on the board as a visible review of the Bible study. Encourage the group for their great work in reviewing the Bible study. Remind kids that **God is in control, and His ways are best.**

MISSIONS (10–15 MINUTES)

Provide: “Trucker Ministry” (item 63), “TeamKIDS GO!” activity sheet (item 64)

Display the trucker ministry photos and invite a volunteer to read the description aloud.

Ask for two volunteers to be “missionaries.” They should stand across the room from each other at the “truck stops.” Ask them to each think of one thing they have learned from the Bible that they will share with the truckers. (Examples: God created the world; Jesus is God’s Son; Jesus died for our sins; God loves all people.)

Guide kids to form a single line as they pretend to be “truckers.” Guide them to make a line. The first trucker in line will move to the first truck stop and hear a biblical truth. Then they will move to the second truck stop, while another trucker goes to the first. Continue until all truckers have heard the two biblical truths.

- **Say:** Now you see how the Word of God might travel quickly through the truckers. They share what they learn with others where they travel. And you can share with others about God when you travel too!

If time allows, allow kids to complete their “TeamKIDS GO!” activity sheet.

31

Consider reviewing the “Hear and Tell the Stories in West Africa” missions video.

GAMES (15–20 MINUTES)

Choose from the following games in the TeamKID Playbook.

UNIT 4 GAME: BALANCING BALL TOSS (PLAYBOOK, P 74)

Provide: Soft indoor balls (1 per team)

- Lead kids to form groups of two to four. Instruct kids to stand one foot apart from each group member. Guide kids to toss the ball to each other while balancing on one leg. Each time all group members successfully catch the ball, instruct the group to take one step further away from each other and recite the Key Verse. Alternate balancing legs and repeat as time allows.
- Debrief: Discuss that the game became increasingly more difficult as the group grew farther apart. Meeting the challenge was much easier when the group was close together. Make the connection that the closer we remain to God—through prayer, study of His Word, and worship—the easier it will be to follow His ways for our lives.

BUMPER TAG (PLAYBOOK, P 82)

Provide: No supplies needed.

- Guide TeamKIDs to pair up and disperse around the room. Each pair should stand shoulder to shoulder in place. Assign one kid to be It and another to be the runner. While It is being chased by the runner, the runner may go up to any pair and “bump” them (gently standing shoulder to shoulder). By standing next to one of the partners, the partner on the opposite side is released from that pair and becomes the new runner. Consider having the runner say Today’s Point when she “bumps” a player.
- Debrief: Remind TeamKIDs that each player had a role and a plan. When the plan was followed, the game went smoothly. Explain that God has a plan for each of our lives. God promises to be with us just as He was with David. When we trust His plan, He will help us follow it. **God is in control, and His ways are always best.**

SIT, STAND, KNEEL, OR LIE DOWN (PLAYBOOK, P 83)

Provide: No supplies needed.

- Choose one player to be It. Instruct her to turn her back to the other players, who disperse themselves around the play area. Players can choose to either sit, stand, kneel or lie on the floor. It then calls out, “1, 2, 3, [insert either sit, stand, kneel, or lie]!” and quickly spins around. The players who are doing the action called when she turns around advance to the next round. Rounds will go quickly. Select one of the last players in the game to be the new It.
- Debrief: Make the point that in this game, there was no way to predict what action would be called. It was in complete control of the choices she made, and once she made the call, no other player could change it. **God is in control, and His ways are always best!**

CLOSING (5–10 MINUTES)

QUESTIONS WITH KIDS

Provide: “Questions with Kids” slide

Display the “Questions with Kids” slide. Encourage kids to discuss key points from today’s study and share any thoughts, ideas, encouragement, or questions they may have.

Be prepared to discuss any questions kids may have about responding to the gospel. See page 12 for leader helps on engaging in these conversations!

- **Say:** Those are great ideas! We have learned a lot about God—He is
- in control, and His ways are always best. His will and His timing are always
- perfect. David was chosen by God to lead God’s people, and God blessed David in his role as king.
- You and I are also chosen—to be God’s children! **God is in control, and His ways are always best.**

KEY VERSE

Provide: Bible, “Key Verse” slide

Read the Key Verse together from a Bible or the “Key Verse” slide. Encourage TeamKIDS to share what this verse means and why it is important.

Share with kids that the words from the Key Verse are words that King David said to God. David exclaimed that God’s words are true, and He would do good things for His servant (David). Today we learned that **God is in control, and His ways are always best.** His Word is true and His promises can be trusted.

PRAY

Lead a closing prayer, or ask a volunteer to pray. Thank God that He alone controls everything and ask Him to help TeamKIDS understand that His ways are always best.

DISMISS

Provide: “Unit 4 Parent Connections” (item 60), box of paper clips (1 per group), timer

- Form groups of four kids. Give each group a box of paper clips. Instruct kids to link together as many paper clips as possible in 1 minute. Call time and count each group’s chain. Congratulate the group whose chain is the longest.
- Challenge TeamKIDS to state one thing they know about God or one thing they know from today’s study per paper clip.

As TeamKIDS are dismissed, give each kid her personal belongings, activity page, and Parent Connection.

SESSION 32

GOD'S COVENANT PROMISE WITH DAVID

TODAY'S POINT: GOD PROMISED DAVID HIS KINGDOM WOULD BE FOREVER.

BIBLE STORY

God Made a Promise with David
(2 Samuel 7)

KEY VERSE

Lord GOD, you are God; your words are true, and you have promised this good thing to your servant. 2 Samuel 7:28

PARENT CONNECTION

Lead parents deeper into the Bible study and life application by sharing this meeting's "Parent Connection" (item 60).

AT A GLANCE

LARGE GROUP

- Unit 4 slide
- Session 32 slide
- "Unit 4 Countdown" video
- Foam or magnetic letters (F, O, R, E, V, E, and R)
- Dry erase board and marker
- Bibles
- Activity Pages (1 per kid)

BIBLE ACTIVITIES

INFINITY ART

- Paper, pencils, crayons and/or markers

TOWER RACES

- Plastic cups (20 per team)
- Measuring tape
- Ruler or yard/meter stick

MISSIONS

- "Trucker Ministry" (item 63)

GAMES

BALANCING BALL TOSS (PLAYBOOK, P 74)

- Soft indoor balls (1 per team)

NUMBER BATTLE (PLAYBOOK, P 84)

- 20 sheets of paper

THE WARM BREEZE (PLAYBOOK, P 85)

- Chairs (1 per kid, minus 1)

CLOSING

- "Questions with Kids" slide
- Bibles
- "Key Verse" slide
- "Unit 4 Parent Connections" (item 60)

32

LEADER DEVOTION

OPEN THE BIBLE

Read 2 Samuel 7:11b-22 from your Bible or Bible app.

STUDY

Have you ever asked God for something, but God said no? David respectfully asked God for something good, something that would even bring honor to God. But God had a different plan in mind.

David lived in a palace but the ark of the covenant was still housed in a tent. David wanted to build a new, more permanent dwelling for God to meet with His people, but God had a different purpose for David's life. God's plan was not only for David, but for his family for endless generations.

God's answer to David was an indication that God had a better idea—a plan that would enable David's dynasty to reign forever. Hundreds of years later, Jesus would be the ultimate fulfillment of that promise.

God's promise to David assured David that God was in control, and would remain in control. David knew he could rest in the faithful promises of a God who loved Him and wanted the best for His people.

What did David do when God denied his request? He praised God. David understood that his obedience would help fulfill God's greater purpose for Israel.

When God doesn't give what we ask, we must remember that His plans are best. We can trust God's plans—even when we don't understand, when it is painful, or when His plans don't make sense to us. God's plans are always for His glory and our good.

CONSIDER

- Can you think of a time that God's no in your life turned out to be a blessing in disguise?

- How does God's promise to David inspire you to trust God even when you don't understand His ways?



LARGE GROUP (20–30 MINUTES)

OPENING ACTIVITY: LETTER HUNT (5–10 MINUTES)

Provide: Foam or magnetic letters (F, O, R, E, V, E, and R), dry erase board and marker

To Do: Hide the letters randomly around the room. Write “How long did God promise that David’s kingdom would last?” on the board.

Welcome TeamKIDs as they arrive. Consider playing the “Unit Countdown” video to get started.

Invite TeamKIDs to find the letters around the room. When all have been found, ask kids to unscramble the letters for the answer to the question on the board.

- **Say:** In today’s session, we will examine the incredible promise that God made to David! **God promised David his kingdom would be forever!**

BIBLE STUDY: GOD MADE A PROMISE WITH DAVID (15–20 MINUTES)

Provide: Bibles, Activity Pages (1 per kid)

Invite TeamKIDs to open their Bibles to 2 Samuel 7. Encourage leaders to assist as needed.

- **Say:** We have studied many wonderful promises that God has made to His people in the Old Testament. In today’s study, we will see that God made a very important promise to David. Let’s explore that promise and the way David reacted to it.

DEFINE IT:

ESTABLISH—to set up

SOVEREIGN—supreme in power or authority

For older kids, consider hiding multiple sets of different color letters around the room. Assign each kid, or team of kids, a different color. Have them compete to see who can get the answer first.

Consider marking Bible passages for kids to read during Bible study. (Younger children may need help reading.) Utilize the unit and session slides as needed.

GOD MADE A PROMISE WITH DAVID BASED ON 2 SAMUEL 7

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Read 2 Samuel 7:1-4, or invite a TeamKID to volunteer to read the verses aloud.

- As King, David settled into his palace and wanted to give God a “house” as well!
- God gave Nathan, a prophet in the royal court of King David, a message for David.
- He was NOT to build a house for God!!

Read 2 Samuel 7:11b-17, or invite a TeamKID to volunteer to read the verses aloud.

- As always, God had a better plan. David was told that not he, but his son would build God’s house. And what’s more, **God promised David his kingdom would be forever.**

Read 2 Samuel 7:18-26, or invite a TeamKID to volunteer to read the verses aloud.

- After hearing God’s plan, David began to praise God and asked God to fulfill the promise for David’s house to reign forever. David knew that through the fulfillment of that promise, God would be exalted forever.

- **Ask:** How did David respond when he was told that God had a different plan for building God’s house? (David worshiped God for His better plan.)

Read 2 Samuel 7:27-29, or invite a TeamKID to volunteer to read the verses aloud.

- David’s reaction is a good example for all of us. When things don’t go as we plan, or when God’s plan is different than what we expect, we should follow God’s plan, give thanks, and praise Him.

- **Ask:** How did David show God that he trusted God’s plan? (David said that God’s words were true. David also obeyed God and did not attempt to build a house for God.)

32

GOING DEEPER

- **Say:** God had been faithful and trustworthy to David his entire life. David wanted to build a house for God but God's plan was not for David to build a house for Him. Instead, God said He would build David's house (family). **God promised David that his kingdom would be forever.** David trusted, obeyed, and ultimately praised God for His promise—that a future King would come from David's family.

QUESTIONS TO PONDER

Read and discuss the questions below. Encourage TeamKIDS to use their Bibles to support their answers.

Younger Kids:

- Why did David want to build a house for God? (David was living in a palace, and he wanted to build a nice house for God. 2 Samuel 7:1-2,5)
- What did David do after God promised David his kingdom would be forever? (David prayed, thanked God, and praised Him. 2 Samuel 7:18-29)
- If you wrote a prayer of thanksgiving to God like David (2 Samuel 7:18-29), what are some things it would include? (Guide kids to consider the things in their life they are thankful for.)

Older Kids

- Who is the King, the fulfillment of God's promise to David, who would be born hundreds of years later in the city of David? (Jesus)
- It is impossible for us to understand all of God's ways. How does this study help you trust God's timing in your life? (Lead kids in a discussion about patience and the importance of waiting on God.)

CONNECT

Guide TeamKIDS to complete side one of their activity page and begin working on side two if time allows. Discuss how **God promised David his kingdom would be forever.** Lead TeamKIDS to consider how God's promise to David helps us understand how events in the New Testament fulfill those in the Old Testament.

PRAY

Lead the children in a prayer thanking God for His faithful promises, and asking God to help them trust Him more.

BIBLE ACTIVITIES (10–15 MINUTES)

OPTION 1: INFINITY ART

Provide: Paper, pencils, crayons and/or markers

- Show TeamKIDs how to draw an infinity sign (a figure eight turned on its side, ∞). Explain that this is a mathematical sign that means never-ending. Guide TeamKIDs to draw a large infinity sign on their papers and fill the page (inside and outside of the sign) with words and pictures that reveal things about God that last forever. Examples include love, grace, faithfulness, protection, peace, hope, mercy, and so forth.
- Remind TeamKIDs that in today's Bible story **God promised David his kingdom would be forever.**

OPTION 2: TOWER RACES

Provide: Plastic cups (20 per team), measuring tape, ruler or yard/meter stick

- Remind TeamKIDs that in today's session, David wanted to build a house for God. Explain that TeamKIDs will work together to follow directions in a building game.
- Form at least two teams. Give each team at least 20 cups. Explain that you are will call out directions. The first team to correctly follow all the directions will get one point.
 1. Make a tower that uses 5 cups.
 2. Make a tower that is at least 2 feet tall.
 3. Make a tower that uses 10 cups.
 4. Make a tower that uses an even number of cups that is greater than 10.
 5. Make a tower that uses an odd number of cups greater than 10.
 6. Make 2 side-by-side towers that are equal and at least 1 foot tall.
 7. Make 3 towers of any height.
- Encourage TeamKIDs for their great efforts at listening and following directions. Remind the group that today's Bible story from 2 Samuel reminds us that God's plans are always best, even when we might not fully understand. David wanted to build a house for God, but God had an even better plan for David's house (family). God planned to send Jesus through David's family and establish His promise with David forever!

MISSIONS (10–15 MINUTES)

Provide: "Trucker Ministry" (item 63)

To Do: Post pictures on focal walls around the room.

- **Say:** Last week we learned about a truck ministry in West Africa where missionaries tell other truckers about Jesus.

Invite kids to look around the room and see the pictures. At each picture, they should pause and think of a way to pray for the missionaries or the truck drivers. After kids have a chance to see the pictures, ask for one volunteer to say a prayer aloud.

- **Say:** Thank you for praying for missionaries and for this ministry in West Africa. Our prayers are an important part of spreading the gospel around the world.

Consider reviewing the "Hear and Tell the Stories in West Africa" missions video.

GAMES (15–20 MINUTES)

Choose from the following games in the TeamKID Playbook.

UNIT 4 GAME: BALANCING BALL TOSS (PLAYBOOK, P 74)

Provide: Soft indoor balls (1 per team)

- Lead kids to form groups of two to four. Instruct kids to stand one foot apart from each group member. Guide kids to toss the ball to each other while balancing on one leg. Each time all group members successfully catch the ball, instruct the group to take one step further away from each other and recite the Key Verse. Alternate balancing legs and repeat as time allows.
- Debrief: Discuss that the game became increasingly more difficult as the group grew farther apart. Meeting the challenge was much easier when the group was close together. Make the connection that the closer we remain to God—through prayer, study of His Word, and worship—the easier it will be to follow His ways for our lives.

NUMBER BATTLE (PLAYBOOK, P 84)

Provide: 20 sheets of paper (2 sets, 10 sheets per set)

To Do: Write 1 phrase of the Key Verse in large letters on each sheet of paper.

- Form two equal teams. Instruct teams to line up in parallel lines facing one another. Lay out the papers face up between teams on the floor. Assign each team member a number, so that there are two of every number (one on each team). Randomly call out one phrase of the verse followed by a number. (For example: Lord God; Number 7) Both players assigned that number race to grab the paper and return to their places in line. Repeat for all phrases. Once all the phrases have been collected, guide the teams to race to put them in order.
- Debrief: Congratulate teams on listening for their numbers and words. Make the point that listening to God is very important! David listened to God and followed His direction when God told him not to build a temple.

THE WARM BREEZE (PLAYBOOK, P 85)

Provide: Chairs (1 per kid, minus 1)

- Arrange chairs in a circle. Choose one player to stand in the middle of the circle and say, “The warm breeze blows on everyone who [insert a category]” Category examples include wears a red shirt, plays baseball, and so forth. All players that match that description must switch seats while the player in the middle tries to sit in an empty chair. The player left standing calls the next category. For the last call, instruct the player in the middle to say, “The warm breeze blows on everyone who knows Today’s Point!” Repeat Today’s Point together.
- Debrief: This game requires honesty. Players must switch chairs when they match the category called. Unfortunately, some people are not truthful. God, however, is different. His words are always true and His promises can always be trusted.

CLOSING (5–10 MINUTES)

QUESTIONS WITH KIDS

Provide: "Questions with Kids" slide

Display the "Questions with Kids" slide. Ask TeamKIDs what they have learned about in today's Bible study. Encourage kids to discuss key points from today's study and share any thoughts, ideas, encouragement, or questions they may have.

Be prepared to discuss any questions kids may have about responding to the gospel. See page 12 for leader helps on engaging in these conversations!

Lead TeamKIDs in a discussion about the kingdom that would last forever. Help kids understand that Jesus is the fulfillment of God's promise to David.

- **Say:** Great discussion! We have learned a lot today about a kingdom that will last forever. David wanted to build a house for God, but God had His own plan. He promised David something so much greater than anything David could have imagined. God's plan would provide good things not only for David, but for his children, and for every generation to come. **God promised David his kingdom would be forever.**

KEY VERSE

Provide: Bible, "Key Verse" slide

Read together the Key Verse from a Bible or the "Key Verse" slide. Encourage TeamKIDs to share what this verse means and why it's important. Ask TeamKIDs to describe what "good thing" David is referring to in the passage.

PRAY

Close the meeting with a prayer. Thank God for David's forever kingdom that includes Jesus as our long-awaited King.

DISMISS

Provide: "Unit 4 Parent Connections" (item 60), Bibles (1 per kid)

- **Say:** When Nathan told King David God's plan, David wrote a prayer of thanksgiving to God. David knew that God's plans were better than his plans! As we break into groups, we will read how David thanked God.

Form groups of two to four kids. Provide Bibles and assign each group one of the following passages 2 Samuel 7:15-19; 2 Samuel 7:20-22; 2 Samuel 7:23-24; 2 Samuel 7:25-26; and 2 Samuel 7:27-29. Allow groups to read and discuss the passages. Assign leaders to assist as needed.

As TeamKIDs are dismissed, give each child her personal belongings, activity page, and Parent Connection.

SESSION 33

GOD IS FAITHFUL TO FORGIVE

TODAY'S POINT: DAVID REPENTED OF HIS SIN AND WAS FORGIVEN.

BIBLE STORY

David Sinned and Repented (2 Samuel 12; Psalm 51)

KEY VERSE

Lord GOD, you are God; your words are true, and you have promised this good thing to your servant. 2 Samuel 7:28

PARENT CONNECTION

Lead parents deeper into the Bible study and life application by sharing this meeting's "Parent Connection" (item 60).

AT A GLANCE

LARGE GROUP

- Unit 4 slide
- Session 33 slide
- "Unit 4 Countdown" video
- Dull, dirty pennies (1 per kid)
- Measuring cups and spoons
- White vinegar
- Salt
- Clear baking dish
- Paper towels
- Bibles
- Activity Pages (1 per kid)

BIBLE ACTIVITIES

WHO HAS?

- Small object that fits in the palm of a kid's hand (a penny from the Opening Activity will work well)

A FORGIVING HEART

- Construction paper (or foam) hearts (2 per kid)
- Hole punch
- Ribbon or twine
- Paper
- Pencils

MISSIONS

- "Understanding Orality" missions video
- "Bible Storying Cloth Pictures" (item 65)

GAMES

BALANCING BALL TOSS (PLAYBOOK, P 74)

- Soft, indoor balls (1 per team)

SNAKES IN THE SWAMP (PLAYBOOK, P 86)

- Painter's tape

FLIP OF A COIN (PLAYBOOK, P 87)

- Coin

CLOSING

- "Questions with Kids" slide
- Bible
- "Key Verse" slide
- Paper
- Pencils
- "Unit 4 Parent Connections" (item 60)

33

LEADER DEVOTION

OPEN THE BIBLE

Read 2 Samuel 12:1-7 and Psalm 51:10-12 from your Bible or Bible app.

STUDY

David is one of the most well known people in the Bible. But David, like all humans, was far from perfect. David committed adultery with Bathsheba then had her husband, Uriah, killed in battle; yet, he did not realize the depth of his own sin (2 Samuel 11). When the prophet Nathan told David a story, David began to understand how much he had disappointed God. Nathan's story was about a rich man who had everything but chose to take a poor man's only treasure, a beloved sheep. David did not readily recognize that the rich man in Nathan's story was him.

When David finally realized how serious his sin was and how much it had displeased God, David did everything he could to repent and turn from his sin. He pled to God for mercy, forgiveness, and a fresh new start. Psalm 51 documents David's repentance.

No matter our past mistakes and sins, we are never too far from God's forgiveness. God is faithful to forgive us when we ask. God's desire is that we acknowledge, confess, and repent of our sin choosing to follow Him rather than continuing in the pattern of sin. May we, like David, be quick to turn to God when we sin and seek His mercy and forgiveness that is waiting for us.

CONSIDER

- Why do you think David did not recognize himself in Nathan's story?

- What is *repentance*? How is it different than acknowledging and confessing sin to God?

- How can you relate to the words David wrote in Psalm 51? How can those words help you understand (and explain to others) the proper way to seek forgiveness for sin?

LARGE GROUP (20–30 MINUTES)

OPENING ACTIVITY: PENNY WASH (5–10 MINUTES)

Provide: Dull, dirty pennies (1 per kid); measuring cups and spoons; ¼ cup white vinegar; 1 teaspoon of salt; clear baking dish; paper towels

To Do: Mix ¼ cup white vinegar and 1 teaspoon of salt in the baking dish

Welcome TeamKIDs as they arrive. Consider playing the “Unit Countdown” video to get started.

Distribute one penny to each kid. Allow children to gather around the cleaning solution. Lead kids to submerge only a portion of the penny into the solution. As kids are holding onto the dirty part of the penny, lead a discussion regarding the changes they see in the penny. Allow kids to fully submerge the entire penny into the solution. Provide a paper towel for each TeamKID to dry and shine her penny when it is removed from the solution.

- **Say:** The pennies were dirty and ugly, but the solution cleaned them and made them look new.
- Likewise, our sins are dirty and ugly in God’s eyes, but when we confess and repent of our sins, His forgiveness removes them and gives us a fresh new start! In today’s session, we will find that David was not perfect. When David sinned, he repented, and God graciously forgave him. God does the same for us. When we disobey and sin against God, we can ask for God’s forgiveness too.

BIBLE STUDY: DAVID SINNED AND REPENTED (15–20 MINUTES)

Provide: Bibles, Activity Pages (1 per kid)

- **Say:** God chose David to be the king of Israel. David was known for being a man after God’s heart and a strong leader of God’s people, but David was not perfect. In today’s Bible story, we learn what happened after David sinned against God and how God responded.

Consider marking Bible passages for kids to read during Bible study. (Younger children may need help reading.) Utilize the unit and session slides as needed.

DEFINE IT:

SALVATION—rescue from sin and death

STEADFAST—firmly fixed in place; not subject to change

REPENTANCE—when someone turns or changes from disobeying God to obeying Him

DAVID SINNED AND REPENTED BASED ON 2 SAMUEL 12; PSALM 51

.....

David was a man who loved God, but he was not perfect. David sinned against God and made some big mistakes. One day, David saw a beautiful woman named Bathsheba. David chose to break his promises to God and to his wife. Later, David had Bathsheba's husband killed in battle. God saw what David did and said it was evil. God sent the prophet Nathan to David to confront him of his sin. Nathan told David a story.

Read 2 Samuel 12:1-7, or invite a TeamKID to volunteer to read the verses aloud.

In this story, there were two men—one rich and one poor. The rich man had many sheep. The poor man had only one lamb. The lamb was very precious to the poor man. One day a traveler visited the rich man. The rich man wanted to prepare a meal for the traveler but did not want to use one of his own sheep. He chose to take the poor man's lamb instead. David was shocked at the rich man in the story and said the rich man should have consequences for his actions. Nathan pointed out that David was the rich man. David realized he had sinned greatly against God and asked for God's forgiveness. David repented, or turned away from his sin. God forgave David, but there were consequences for his actions. Nathan told David what the consequences for his sins would be and they all came to pass. Although David received God's forgiveness, he still suffered the consequence for his sin.

Ask: Why did God send Nathan to tell David the story of the two men? (because David could not see his own sin)

Read Psalm 51:1-5, or invite a TeamKID to volunteer to read the verses aloud.

David asked God to be merciful and gracious to him. David confessed that he had chosen to do evil and sin against God. He asked for God's forgiveness.

Ask: Do you think David's sin was too big for God to forgive him? (No sin is too big for God to forgive, but we may still have consequences for our wrong actions. God is a loving and forgiving God. He forgives us when we ask.)

Read Psalm 51:10-13, or invite a TeamKID to volunteer to read the verses aloud.

David asked God to restore his joy and give him a heart willing to follow God. David wanted to teach others how to seek God's forgiveness and joyfully choose to love and follow God.

GOING DEEPER

- **Say:** Remind kids that everyone sins, and everyone can ask God for forgiveness. While God offers forgiveness of sin, He does not always remove the consequences of sin. **David repented of his sin and was forgiven.** We can be forgiven too.

QUESTIONS TO PONDER

Spend a few minutes asking TeamKIDs the following review questions. Encourage kids to discuss their answers in small groups.

Younger Kids

- Why was David so angry after hearing the story Nathan told him? (The poor man had been treated unfairly by the rich man. 2 Samuel 12:1-6)
- How do you think David felt when he realized that he was the rich man? (Lead kids to consider how it feels when someone tells us we've done something wrong, and we weren't aware it was wrong before they told us.)
- What is Psalm 51 all about? (David praying and asking God to forgive him)

Older Kids

- Why did Nathan tell David the story about the rich and poor man? (to show David his sin—the rich man in the story was David, 2 Samuel 12:7-10)
- In Psalm 51, David wrote a song that expressed repentance and a plea for forgiveness and cleansing. When you feel sorry for your own sin, what are some ways you can express your feelings to God? (Answers will vary, but could include prayer, writing it down, talking to an adult about the situation, and so forth.)

CONNECT

Guide TeamKIDs to complete side one of their activity page and begin working on side two if time allows. Discuss how David repented of his sin and was forgiven. Lead TeamKIDs to consider how personal repentance and forgiveness strengthens our relationship with God and increases our faith.

PRAY

Lead kids in a prayer. Thank God for His gift of forgiveness. Ask God to help TeamKIDs to remember to go straight to Him—to repent (to turn or change from disobeying God to obeying Him) and ask His forgiveness when they sin and disobey God.

BIBLE ACTIVITIES (10–15 MINUTES)

OPTION 1: WHO HAS?

Provide: Small object that will fit in the palm of a kid's hand (a penny from the Opening Activity will work well)

- Lead TeamKIDS to stand in a circle. Choose one kid to stand in the middle of the circle. Explain that the person in the middle must close his eyes. Instruct kids to say aloud together Today's Point as the object is passed around the circle. Direct TeamKIDS to put their hands behind their back at the end of the statement. The child in the middle of the circle will open his eyes and try to guess who is holding the object. If he guesses correctly, he will switch places with the TeamKID holding the object, and play will continue. If he does not guess correctly within three tries, the last player he guessed will switch places. Play several rounds.
- Explain that in this activity, we had to guess who had the hidden object. Sometimes, when we sin and disobey God, we think we can hide our sin, but we can't. God knows everything, and He knows when we sin. God wants us to confess our sin to God, ask for forgiveness, and repent (turn away from disobeying God and turn to obeying Him).

Be prepared to discuss any questions kids may have about responding to the gospel. See page 12 for leader helps on engaging in these conversations!

OPTION 2: A FORGIVING HEART

Provide: Construction paper (or foam) hearts (2 per kid), hole punch, ribbon or twine, paper, pencils

- Place two hearts together and punch holes around the perimeter. Give each kid a set of two hearts and a long piece of ribbon or twine.
- Guide kids to thread the ribbon through the holes to secure the two hearts together. Leave 1-2 inches at the top and tie a knot or bow (so it can easily be hung).
- Suggest that kids use a slip of paper to write a short prayer thanking God for His forgiveness. Encourage kids to insert the paper into the heart as a reminder that when we confess and repent of our sin, God provides forgiveness.

MISSIONS (10–15 MINUTES)

Provide: "Understanding Orality" missions video. "Bible Storying Cloth pictures" (item 65)

Cue the "Understanding Orality" missions video.

- **Say:** Let's find out about some people who learn by speaking and listening instead of reading and writing. Some people in the world don't have books or a language that they read. Missionaries are learning how to share Bible stories without giving them a Bible that they can't read.

Play the missions video.

Show the Bible storying pictures, one at a time, and ask kids to raise their hand if they know which Bible story it represents. Ask what details they remember from the story.

- **Say:** Missionaries use these pictures to help people understand truth from the Bible. They learn how to tell stories in ways that people from different cultures can understand. This way, the good news of Jesus spreads around the world, even to people who can't read a Bible. God is faithful to work through people to share His good news of salvation with others. Everyone needs to hear and respond to God's gift of forgiveness!

GAMES (15–20 MINUTES)

Choose from the following games in the TeamKID Playbook.

UNIT 4 GAME: BALANCING BALL TOSS (PLAYBOOK, P 74)

Provide: Soft indoor balls (1 per team)

- Lead kids to form groups of two to four. Instruct kids to stand one foot apart from each group member. Guide kids to toss the ball to each other while balancing on one leg. Each time all group members successfully catch the ball, instruct the group to take one step further away from each other and recite the Key Verse. Alternate balancing legs and repeat as time allows.
- Debrief: Discuss that the game became increasingly more difficult as the group grew farther apart. Meeting the challenge was much easier when the group was close together. Make the connection that the closer we are to God, the more we know how to listen to and obey Him.

SNAKES IN THE SWAMP (PLAYBOOK, P 86)

Provide: Painter's tape

- Tape two parallel lines in the middle of the playing area. Designate one person as the “snake” and explain that she must stay between the two lines (“the swamp”). When the leader calls, “Snake!” players must run from one wall of the room to the opposite, passing through the “swamp.” If a player is tagged in the swamp, he becomes a snake. The last player who is not tagged by a snake is the winner.
- Debrief: In this game, players try to avoid the snakes, but at some point in the game, every person will be tagged by a snake. In life, we try to avoid sin—but we all sin, because no one is perfect except Jesus. Even David, a man after God's own heart, sinned. When we do sin, it is God's plan that, like David, we repent of that sin so that we can accept His wonderful forgiveness.

FLIP OF A COIN (PLAYBOOK, P 87)

Provide: Coin

- Direct all players to stand in a circle. Choose one player to be *It* and stand in the middle of the circle. Instruct all the players except *It* to take two large hops out and away from the circle. Guide the leader to flip a coin. If the coin lands on heads, all the players except *It* may take two hops in any direction. If the coin lands on tails, *It* may take one large step in any direction. The goal is for *It* to get close enough to tag another player. As long as her feet stay in one spot, *It* can reach or even lie down to tag someone. When a player is tagged he becomes the new *It*.
- Debrief: Remind TeamKIDS that in the game, each flip of the coin results in a certain consequence. Every choice we make, good or bad, has a consequence. As believers, we should do our best to stay close to God, and fill our minds and hearts with what pleases Him. When we do, we make better choices that result in outcomes that are in line with God's will for us.

CLOSING (5–10 MINUTES)

QUESTIONS WITH KIDS

Provide: "Questions with Kids" slide

Display the "Questions with Kids" slide. Ask TeamKIDs what they have learned in today's Bible study. Encourage kids to discuss key points from today's study and share any thoughts, ideas, encouragement, or questions they may have.

- **Say:** Those are great ideas! We have learned some wonderful things from today's study about
- God's forgiveness and our need to repent and ask for that forgiveness when we sin. We all sin and
- disobey God, and the consequence for our sin is death, and a broken relationship with God. But
- Jesus came to take that consequence. Jesus lived a perfect life, died on the cross, and rose again
- three days later so we could be forgiven of our sin. When we trust in Jesus for salvation, God
- forgives us and welcomes us into His family.

KEY VERSE

Provide: Bible, "Key Verse" slide

Read the Key Verse together from a Bible or the "Key Verse" slide. Encourage TeamKIDs to share what this verse means and why it is important.

Remind TeamKIDs that God's Word is true—His promises were true for David and they are true for us.

PRAY

Lead a closing prayer, or ask a volunteer to pray. Thank God for His forgiveness and ask Him for the humility to repent and turn away from our sin and follow God.

DISMISS

Provide: Paper, pencils, "Unit 4 Parent Connections" (item 60)

Instruct TeamKIDs to draw one horizontal line and one vertical line to separate their sheets into four sections. In each of the four squares write a favorite Bible book, a favorite Bible person, a favorite TeamKID game, and a favorite part of today's study. TeamKIDs should not write names on their papers. Younger children may draw rather than write words if they prefer.

After a few minutes, turn papers facedown on the floor. Invite each kid to pick up one sheet and try to find the person who wrote it. In the process, TeamKIDs will discuss important elements of the study, and learn more about each other at the same time!

As TeamKIDs are dismissed, give each kid her personal belongings, activity page, and Parent Connection.

Be prepared to discuss any questions kids may have about responding to the gospel. See page 12 for leader helps on engaging in these conversations!

SESSION 34

GOD'S PROMISE TO DAVID FULFILLED

TODAY'S POINT: GOD GAVE HIS PROMISE TO SOLOMON, DAVID'S SON.

BIBLE STORY

God Fulfilled His Promise to Solomon
(1 Kings 5–9:9)

KEY VERSE

May all the peoples of the earth know
that the LORD is God. There is no other!

1 Kings 8:60

PARENT CONNECTION

Lead parents deeper into the Bible study
and life application by sharing this
meeting's "Parent Connection" (item 60).

AT A GLANCE

LARGE GROUP

- Unit 4 slide
- Session 34 slide
- "Unit 4 Countdown" video
- Paper

- Pencils
- Crayons
- Bibles
- Activity Pages (1 per kid)

BIBLE ACTIVITIES

TALLEST TEMPLE TOWERS

- Interlocking blocks
- Timer

SECRET PASSWORD

- "Secret Password Cards" (item 66)

MISSIONS

- "Bible Storying Cloth Pictures" (item 65)
- Paper
- Colored pencils or crayons
- Stapler
- "TeamKIDS GO!" Activity sheet (item 67)

GAMES

SPLIT UP (PLAYBOOK, P 75)

- Music

BEST OF THE BEST (PLAYBOOK, P 88)

- No supplies needed

BUMBLE BEE BUZZ (PLAYBOOK, P 89)

- Small object (button, coin, toy car, and so forth)

CLOSING

- "Questions with Kids" slide
- Bible

- "Key Verse" slide
- "Unit 4 Parent Connections" (item 60)

34

LEADER DEVOTION

OPEN THE BIBLE

Read 1 Kings 5:1-5 and 8:14-21 from your Bible or Bible app.

STUDY

David had wanted to build a house for God, but God revealed to David that his job was not to build a temple, but to lead the people. God promised David that Solomon would be responsible for building a temple and David trusted God's plan. Years later, when David's son, Solomon, was king—it was the right time for the temple to be built. Before the temple, God dwelt with His people in the tabernacle. Solomon was given meticulous instructions to build a temple. The temple would be a more permanent place for God to meet with His people and would take seven years to complete. God promised Solomon that if he would obey God's commands, God would remain in the presence of His people and would never leave them.

When the temple was finished, Solomon stood in front of Israel, lifted his hands toward heaven and prayed, dedicating the temple to the Lord. He thanked God for keeping the promise He had made to his father, David.

As we learn throughout Scripture, God's purpose and timetable are often different than our own, but His promises always come to pass. Sometimes those promises are fulfilled in our lifetimes, and sometimes they are not. Through Solomon, the promise God made to David to build the temple was fulfilled, even though David had not lived long enough to see it. Regardless, David trusted God. True faith is trusting in an outcome we can't always see with our own eyes. When we submit to God's perfect plan for our lives, we can trust that His promises will always be fulfilled.

CONSIDER

- Think of a time God answered a prayer not on the timetable you hoped or expected. Looking back, how did His timing work for His glory and your good?

- How does the fulfillment of God's promise to David through Solomon encourage you to trust in God's promises?

LARGE GROUP (20–30 MINUTES)

OPENING ACTIVITY: DESIGN A CHURCH (5–10 MINUTES)

Provide: Paper, pencils, crayons

Welcome TeamKIDs as they arrive. Consider playing the “Unit Countdown” video to get started.

Give each kid a sheet of paper, pencil, and crayons (optional). Instruct kids that you want them to design their idea of a perfect church. Allow kids to draw or write out their designs on their papers.

If time allows, invite several TeamKIDs to share their ideas.

Explain that in today’s Bible study, something very exciting will happen. The Israelites will finally have a permanent place to meet and worship God—a lot like a church.

- **Say:** We sometimes think about church as a place we come to worship God, but the church is really
- God’s people. In today’s Bible story, we will learn about the first big building—called a temple—that
- was made for God’s people to gather together to worship Him.

BIBLE STUDY: GOD FULFILLED HIS PROMISE TO SOLOMON (15–20 MINUTES)

Provide: Bibles, Activity Pages (1 per kid)

- **Say:** Before the temple was built, God dwelt with His people in the
- tabernacle, a large tent that could be moved from place to place.
- King David wanted to build a “house” for God—a building that would be a
- more established place for God to meet with His people. God said David’s
- son, Solomon, would be the one to build the temple. Let’s hear today’s Bible
- story about Solomon and the temple.

Consider marking Bible passages for kids to read during Bible study. (Younger children may need help reading.) Utilize the unit and session slides as needed.

DEFINE IT:

TEMPLE—a place of worship

CONGREGATION—God’s people assembled in one place

GOD FULFILLED HIS PROMISE TO SOLOMON BASED ON 1 KINGS 5–9:9

.....

Read 1 Kings 5:1-5, or invite a TeamKID to volunteer to read the verses aloud.

- At long last, it was time for God’s temple to be built! Solomon went right to work.
- God gave Solomon very specific instructions on how to build the temple, and
- Solomon followed God’s plans for the temple.

Read 1 Kings 6:11-15, or invite a TeamKID to volunteer to read the verses aloud.

- God promised that if the Israelites would obey God’s commands, God would continue to live among His people and never leave them.
- Seven years later, Solomon completed the temple just as God had instructed him. He gathered the people together to dedicate the temple to God and to remind the people to of their responsibility to be obedient and continue to serve God faithfully.
- Solomon then spent thirteen years building a grand palace for himself. During this time he also made all of the equipment to go inside the temple (1 Kings 7).
- **Ask:** Why did Solomon take so long to build the temple and the equipment? (because he was following God’s specific plans)

Read 1 Kings 8:1-14, or invite a TeamKID to volunteer to read the verses aloud.

- Solomon assembled all of the leaders of Israel and the ark of the covenant was brought and placed in the temple. This was a sign that God’s presence was there within the temple. With all of Israel present for this momentous occasion, Solomon blessed the people and testified of God’s faithfulness to his family.

Read 1 Kings 8:15-21, or invite a TeamKID to volunteer to read the verses aloud.

- Solomon did a very important thing—he prayed! Solomon thanked God for His faithfulness in fulfilling the promise He had made to Solomon’s father, David. He said that no temple could ever contain God. Even the most elaborate building can never keep God inside because God is everywhere. He lives in the hearts of those who love Him.
- **Ask:** Why do you think Solomon prayed to God and gave thanks for God’s faithfulness? (because God had fulfilled the promise He made)



GOING DEEPER

- **Say: God gave His promise to Solomon, David's son.** Solomon built a temple for God. This was the fulfillment of a promise God had made to Solomon's father, David. God promised Solomon that if he would follow God and obey His commands, God would live among His people and never leave them, the Israelites—not only within the walls of the temple, but wherever they went.

QUESTIONS TO PONDER

Read and discuss the questions below. Encourage TeamKIDs to use their Bibles to support their answers.

Younger Kids:

- Who did God say should be the one to build the temple? (Solomon, 1 Kings 5:5)
- What did God promise Solomon in return for his obedience? (God would live among His people and never leave them. 1 Kings 9:4-5)

Older Kids

- Who asked God for permission to build a temple? (David, 1 Kings 5:2) What was God's answer? (Your son will build it. 1 Kings 5:5)
- Have you ever had God answer a prayer later than you hoped He would?
- Sometimes God's timing is not what we expect. What can God's plan for building the temple teach us about His faithfulness? (Guide kids to consider that God's plan does not always match our plans, but God always has a plan. We have to be obedient and follow that plan.)

CONNECT

Guide TeamKIDs to complete side one of their activity page and begin working on side two if time allows. Discuss how **God gave His promise to Solomon, David's son**. Lead kids to consider how God's promises give us peace and security.

PRAY

Lead children in a prayer. Ask God to help them remember that God always keeps His promises, even though we don't always understand how or when those promises will be fulfilled. Thank God for His faithfulness in the lives of each TeamKID.

BIBLE ACTIVITIES (10–15 MINUTES)

OPTION 1: TALLEST TEMPLE TOWERS

Provide: Interlocking blocks, timer

- Remind TeamKIDS that Solomon built a great temple and a beautiful palace. Explain that TeamKIDS will compete to build the tallest towers.
- Form two or more equal groups. Seat groups in circles and give each group a large amount of interlocking blocks. Explain that you will set the timer for one to three minutes. Groups will try to build a tower as tall as possible within that time frame. Designate one person to be the leader for each round. Only one person may place one block on the tower at a time. TeamKIDS must go in order around the circles. The tallest tower wins.
- Remind kids that God promised David that his son, Solomon, would build the temple. God gave Solomon very specific directions for building the temple. Solomon obeyed God and followed His instructions.

You will need leaders to closely supervise this activity to provide accountability.

OPTION 2: SECRET PASSWORD

Provide: “Secret Password Cards” (item 66) facedown in a stack

- Place TeamKIDS in pairs. Take one card from the stack. Explain that you will call one kid from each pair to share the secret password. After you have shared the password, you’ll say, “Go!” The child who knows the password will use word clues and actions to help his partner guess the password. The first pair to guess the password receives a point. Draw another card and play several rounds as time allows.
- Review the passwords and how each one played a part in today’s Bible study. Encourage kids to memorize one of the passwords to help them remember that **God gave His promise to Solomon, David’s son.**

MISSIONS (10–15 MINUTES)

Provide: “Bible Storying Cloth Pictures” (item 65), paper, colored pencils or crayons, stapler, “TeamKIDS GO!” Activity sheet (item 67)

Display the pictures. Tell kids that some missionaries use pictures to tell Bible stories to people who can’t read.

- **Say:** Missionaries use the pictures and the stories to tell people about Jesus.
- Point out that every story in the pictures is a story from the Bible. The Bible Storying Cloth allows people who cannot read to learn the Word of God.

Invite kids to make their own drawings from Bible stories. Distribute paper and colored pencils or crayons. Ask kids to illustrate a story from the Bible. Collect the drawings and staple them together to make a booklet of the drawings. If possible, make colored copies so that each kid can take one home.

- **Say:** When you learn a new story from the Bible, it’s important to share it with someone else. God wants us to share His Word with others.

If time allows, allow kids to complete their “TeamKIDS GO!” activity sheet.

Consider reviewing the “Understanding Orality” missions video.

34

GAMES (15–20 MINUTES)

Choose from the following games in the TeamKID Playbook.

UNIT 4 GAME: SPLIT UP (PLAYBOOK, P 75)

Provide: Music

- Explain that you will play music while the players walk around the room. When the music stops, you will call out a number and kids must group themselves with only that number of players, no more or no less. (Make sure to call out a number that the group can evenly divide into so no kid is left out.) Once they have the correct number, kids will lock arms in a closed circle to prevent other players from joining the group. While kids are in the circles and before the music starts again, challenge the group to name things that correlate with that number. (For example: four books of the Old Testament, two people in today's study, two ways God is trustworthy, and so forth.)
- Debrief: State that in this game when the large group was split up, there were fewer people in each grouping. When Solomon was faithful to God, he had a large kingdom and God gave him many responsibilities. But Solomon was unfaithful to God. Eventually his kingdom would be split up because of his disobedience to God. Our sin splits us from the good relationship we have with God. But God sent Jesus and through His sacrifice and our belief in Him, we can join the kingdom of God.

BEST OF THE BEST (PLAYBOOK, P 88)

No supplies needed.

- Form equal teams. Explain how this game consists of several smaller competitions. Some examples include tallest, quickest crab-walk, most colorful shirt, longest thumb, most freckles, highest jumper, fastest cartwheeler, most Key Verses said in a minute, and so forth. The possibilities are endless! When a category is called, each team sends their "best" candidate to the leader. The winner of each competition gets one point. Call out categories so that every team member gets to participate.
- Debrief: Point out how Solomon built the best temple imaginable! God deserves our very best effort in every aspect of our lives. God gave each one of you special gifts and talents. Think about ways you can use your gifts and talents to honor Him.

Be careful not to use characteristics that would make a child self-conscious or prone to be teased.

BUMBLE BEE BUZZ (PLAYBOOK, P 89)

Provide: Small object (button, coin, toy car, and so forth)

- Instruct TeamKIDS to sit in different places around the play area. Choose one kid to be the beekeeper. That player steps just outside the door or goes into a corner with her back turned. Quietly slip an object into the hands of one TeamKID. On your signal, the beekeeper will step back into the room or turn around and try to discover who has the object. Instruct TeamKIDS to make buzzing sounds depending on if the beekeeper is close or far away from TeamKID with the object. (Loud=close; quiet=far away)
- Debrief: Make the point that only one person was given the title of beekeeper. There is only one God. As the Key Verse says, there is no other God but ours—only one. Say the Key Verse together as a group.

CLOSING (5–10 MINUTES)

QUESTIONS WITH KIDS

Provide: “Questions with Kids” slide

Display the “Questions with Kids” slide. Ask TeamKIDs to think about a time that God fulfilled a promise in their lives. Encourage kids to discuss key points from today’s study and share any thoughts, ideas, encouragement, or questions they may have.

KEY VERSE

Provide: Bible, “Key Verse” slide

Read the Key Verse together from a Bible or the “Key Verse” slide.

- **Say:** This verse teaches us that our God is the only true God. One day every person who has ever lived will know this truth.

Encourage TeamKIDs to express their thoughts and questions about the verse and how they think it relates to today’s Bible study.

PRAY

Lead a closing prayer, or ask for a volunteer to pray. Thank God that He gave and kept His promise to David through Solomon, David’s son. Thank God also for the promises He makes and keeps in our lives today.

DISMISS

Provide: “Unit 4 Parent Connections” (item 60)

- Form two teams. Assign one “David” and the other “Solomon.” Direct each team to line up against opposite walls and then take three big steps out from the wall.
- Explain that you are going to review some facts about David and Solomon. When you say the word “David,” the members on team Solomon try to tag team David before team David runs to the wall behind their team (safety zone) and vice versa. If a member of one team is tagged by a member of another, that player becomes a member of the team she is tagged by. Use the following sentences or use your own.
 1. David had a son.
 2. David’s son was named Solomon.
 3. David loved his son.
 4. David wanted to build a temple for God.
 5. God said David’s son would build the temple.
 6. Solomon built the temple.
 7. Solomon made the temple very beautiful.
 8. God promised that if Solomon would obey Him, God would be with Israel forever.
 9. God fulfilled the promise He had first made to David.
 10. God loved David.
 11. God loved Solomon.
 12. God loves you!

As TeamKIDs are dismissed, give each kid her personal belongings, activity page, and Parent Connection.

SESSION 35

ISRAEL'S KINGS DISOBEYED

TODAY'S POINT: GOD'S PEOPLE BROKE THEIR PROMISES TO GOD AGAIN AND AGAIN.

BIBLE STORY

The Kings of Israel Disobeyed God
(1 Kings 11-16)

KEY VERSE

May all the peoples of the earth know
that the LORD is God. There is no other!
1 Kings 8:60

PARENT CONNECTION

Lead parents deeper into the Bible study
and life application by sharing this
meeting's "Parent Connection" (item 60).

AT A GLANCE

LARGE GROUP

- Unit 4 slide
- Session 35 slide
- "Unit 4 Countdown" video
- Dry erase board and marker
- Paper
- Pencils
- Bibles
- Activity Pages (1 per kid)

BIBLE ACTIVITIES

SORTING OUT THE TRUTH

- No supplies needed

FLIP THE SHEET

- Tarp or bed sheet
(1 per group)

MISSIONS

- "Gospel: God's Plan for Me" missions video
- Dry erase board and marker

GAMES

SPLIT UP (PLAYBOOK, P 75)

- Music

RABBIT RUN (PLAYBOOK, P 90)

- Painter's tape
- Paper (1 per kid)

HOP! DON'T DROP! (PLAYBOOK, P 91)

- No supplies needed

CLOSING

- "Questions with Kids" slide
- Bibles
- "Key Verse" slide
- Index cards
- "Unit 4 Parent Connections" (item 60)

35

LEADER DEVOTION

OPEN THE BIBLE

Read 1 Kings 11:1-6,9-13 from your Bible or Bible app.

STUDY

God had promised wonderful things to King David and his offspring. He faithfully loved and protected David's family. But God's faithfulness does not ensure that His people will be faithful in return. David's son, Solomon, who had been the one chosen to build God's temple, was unfaithful to God.

God clearly instructed Solomon not to marry women from other nations, but he blatantly chose to disobey God's commands. Solomon married not one, but hundreds of foreign women who led him away from the one true God. As a result of Solomon's disobedience, the kingdom that had been graciously given to his father, David, would be divided. What started out as one sin ultimately led to Solomon's downfall. Even though Solomon was considered the wisest man in history, he was not perfect—no human is. Solomon's failure to repent of his sins, as his father David had repented, led to dire consequences for the entire nation of Israel. Many of the kings that followed Solomon were unfaithful to God as well.

When we are unfaithful to God, or allow ourselves to be influenced by those around us, our hearts are divided, just as Solomon's heart was divided. The kingdom of Israel was divided because its leader had a heart that was divided. God wants our whole hearts to be devoted to Him, not just a part. Do we allow the beliefs of others to influence and turn us away from what the one true God says is true? May it be our constant goal to remain fully faithful to God, just as He is to us.

CONSIDER

- What influences in your life tempt you to disobey God as Solomon did? How can those temptations be overcome?

- Is your heart divided or fully dedicated to serving the one true God? How can you share the faithfulness of God with others in your life?

LARGE GROUP (20–30 MINUTES)

OPENING ACTIVITY: TEAR A ROBE (5–10 MINUTES)

Provide: Dry erase board and marker, paper, pencils

Welcome TeamKIDS as they arrive. Consider playing the “Unit Countdown” video to get started.

Give each kid a sheet of paper and a pencil. On the dry erase board, demonstrate how to draw a simple robe. Invite TeamKIDS to draw a similar robe on their papers that fills most of the paper.

Guide TeamKIDS to tear their robe drawings into exactly 12 pieces. When all children have done this, explain that they may keep only 2 of those 12 pieces. Collect and discard the 10 pieces of paper from each kid.

- **Say:** In today’s session, we will learn how Solomon’s kingdom was divided because of his
- disobedience to God. A prophet named Ahijah tore his robe into 12 pieces as a sign that Solomon
- would lose control of 10 of the 12 tribes of Israel. A leader named Jeroboam would soon reign over
- the other 10 tribes.

Discuss how disobedience always has consequences even after we are forgiven.

BIBLE STUDY: THE KINGS OF ISRAEL DISOBEYED GOD (15–20 MINUTES)

Provide: Bibles, Activity Pages (1 per kid)

- **Say:** God had been faithful to David, and would forever keep His promise
- to David’s family line. But when David’s son, Solomon, was king, he made
- some terrible choices. Solomon disobeyed God. We have all disobeyed at
- one time or another. Even though God will forgive our poor behavior when
- we ask Him, there are always consequences for our sin. Let’s read and find
- out how Solomon’s actions affected not only his family, but the entire nation
- of Israel.

Consider marking Bible passages for kids to read during Bible study. (Younger children may need help reading.) Utilize the unit and session slides as needed.

DEFINE IT:

ABHORRENT—causing or deserving strong dislike; not agreeable

STATUTES—law or commandment

THE KINGS OF ISRAEL DISOBEYED GOD BASED ON 1 KINGS 11–16

.....

Read 1 Kings 11:1-6, or invite a TeamKID to volunteer to read the verses aloud.

- God had strictly told Solomon not to marry women from other nations because
- they would turn his heart away from worshiping the one true God. But Solomon
- disobeyed God. Solomon built altars and made sacrifices to other gods. There
- would be consequences for Solomon's actions for generations to come.

Read 1 Kings 11:9-13, or invite a TeamKID to volunteer to read the verses aloud.

- God allowed enemies to rise up against Solomon. A man named Jeroboam rebelled
- against Solomon. One day a prophet named Ahijah met Jeroboam in the country
- wearing a new coat. He tore his coat into 12 pieces and said to Jeroboam, "Take 10
- pieces for yourself. God is going to tear the kingdom out of Solomon's hand and
- give you 10 tribes." Solomon would only keep one tribe (two smaller tribes that
- share a border) since they had forsaken God. Solomon tried to kill Jeroboam, so
- Jeroboam fled to Egypt until Solomon's death.

- **Ask:** Why do you think God still allowed Solomon to keep one tribe? (Answers will vary, but could
- include because even when God's people disobey, God still wants to be with His people or because of
- the promise God made to Abraham and to David.)

Read 1 Kings 13:1-4, or invite a TeamKID to volunteer to read the verses aloud.

- Jeroboam was made king, but he did not obey God. He made false gods and offered
- false sacrifices. The Lord sent word to Jeroboam that he was going to destroy the
- altar Jeroboam had built in Bethel. But Jeroboam still did not repent of his evil
- ways and his house (family) was destroyed.

Read 1 Kings 15:11, or invite a TeamKID to volunteer to read the verses aloud.

- There were many other kings who did not obey God. **God's people broke their promises**
- **to God again and again.** But according to the Bible there was one king, Asa, who did
- what was right in the eyes of the Lord.

- **Ask:** Why do God's people continue to break their promises? (Because we all sin. Jesus is the only
- person who never sinned. When we sin, we must repent—turn away from disobedience and turn to
- obeying God.)

GOING DEEPER

- **Say:** There was a clear pattern of disobedience among God's people over many generations. **God's people broke their promises to God again and again.** But even so, God remained faithful. God would ultimately send the perfect king, the King of kings—Jesus!

QUESTIONS TO PONDER

Spend a few minutes asking kids the following review questions. Encourage kids to discuss their answers in small groups.

Younger Kids:

- **What did Solomon do that angered God?** (He disobeyed and turned away from God by marrying these women and worshiping their false gods as his own. 1 Kings 11:2-3,9-10)
- **Into how many pieces did Ahijah tear his cloak?** (12, 1 Kings 11:30) **Why did he tear it?** (to demonstrate that the kingdom of Israel would be divided into 12 tribes, 1 Kings 11:31-32)
- **What can you learn from this study about the faithfulness of God?** (God is faithful, even when people are not.)

Older Kids

- **Why did God not want Solomon to marry women from other nations?** (God knew women from other nations would influence Solomon and turn his heart away to follow their gods. 1 Kings 11:2)
- **Explain how Ahijah's tearing of his cloak illustrated the future of Israel.** (Ahijah tore his robe into 12 parts and gave 10 to Jeroboam, showing that Solomon's family would lose all but one—the tribe of Judah. 1 Kings 11:34-37)
- **How was God faithful to Israel, even when the people and kings disobeyed?** (Answers will vary, but could include how God kept His promises.)

CONNECT

Guide TeamKIDs to complete side one of their activity page and begin working on side two if time allows. Discuss how God was faithful even when **God's people broke their promises to God again and again.** The kings of Israel did evil in God's sight, but God would one day send Jesus, the best and only true King.

PRAY

Lead TeamKIDs in a prayer. Thank God for loving each kid and remaining faithful, even when we disobey. Ask Him to help TeamKIDs prioritize reading the Bible and praying, so that they will know and understand what pleases God.

BIBLE ACTIVITIES (10–15 MINUTES)

OPTION 1: SORTING OUT THE TRUTH

No supplies needed

- Discuss how it can be difficult to know the truth in every situation. Select one TeamKID and ask him to think of one truth about himself, and then craft two lies about his life that other kids might think is true. (These lies could be about places they've vacationed, the number of cousins they have, how many bones they've broken, and so forth.) Instruct the group to listen to the selected kid's truth and lies, and to try to find the truth. Have kids vote on the correct answer by raising hands. Allow kids to take turns as time allows.
- Explain how easily we are steered from the truth when we are surrounded by lies. Solomon surrounded himself with people who did not believe in the one true God, and his heart was turned from God.

OPTION 2: FLIP THE SHEET

Provide: Tarp or bed sheet (1 per group)

- Clear a large open space and lay out sheets (1 per group). Form groups of four to six kids, depending on the size of your tarp or sheet. Direct kids to stand on the sheet and flip the sheet without anyone stepping off the sheet. Time the kids to see how fast they can flip their sheets. Ask TeamKIDs to sit with their group on one sheet.
- Point out how groups had to work together to flip their sheets. Remind the group that God made a covenant promise with His people. But God's people, as a group, did not obey and follow God. Instead **God's people broke their promises to God again and again**. Because of their unfaithfulness, the group was divided, but God remained faithful to His promise.

MISSIONS (10–15 MINUTES)

Provide: "Gospel: God's Plan for Me" missions video, dry erase board and marker

- **Say:** You don't have to wait until you're older to tell people the gospel story. You can learn ways to share the story right now. In fact, you can learn ways to share the gospel with other kids.

Cue the "Gospel: God's Plan for Me" missions video.

Play the video, asking kids to listen for the five main parts of this gospel message.

After the video, ask kids to recall the five key parts of sharing the gospel. Invite them to raise their hands and come to the board when called to write them down. When kids think they have all five key parts, ask them to work together to put them in order.

The five steps in order are: God rules; We sinned; God provided; Jesus gives; We respond.

- **Say:** This is just one way to share the gospel, but it's an easy way to let other kids know how to follow Jesus as Savior and Lord.

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GAMES (15–20 MINUTES)

Choose from the following games in the TeamKID Playbook.

UNIT 4 GAME: SPLIT UP (PLAYBOOK, P 75)

Provide: Music

- Explain that you will play music while the players walk around the room. When the music stops, you will call out a number and kids must group themselves with only that number of players, no more or no less. (Make sure to call out a number that the group can evenly divide into so no kid is left out.) Once they have the correct number, kids will lock arms in a closed circle to prevent other players from joining the group. While kids are in the circles and before the music starts again, challenge the group to name things that correlate with that number. (For example: four books of the Old Testament, two people in today's study, two ways God is trustworthy, and so forth.)
- Debrief: State that in this game when the large group was split up, there were fewer people in each grouping. When Solomon was faithful to God, he had a large kingdom and God gave him many responsibilities. But because we all sin, there were times when Solomon was unfaithful to God, and there were fewer people in his kingdom.

RABBIT RUN (PLAYBOOK, P 90)

Provide: Painter's tape, paper (1 per kid)

- Form two teams. Use the tape to divide the playing area. Give each player a piece of paper and instruct her to crumple it into a ball. Explain that on "Go" kids will try to get as many of the paper balls on the other team's side. When the leader calls "time," kids must freeze. Count the paper balls on each side. The team with the fewest on its side wins the round. Play as time allows.
- Debrief: Express how the paper balls help us think about sin. We want Jesus to throw our sin away and ask Him to forgive us when we disobey God. When we follow Jesus, He is faithful to forgive us from our sin and make us right with God. We can trust that our sin has been forgiven when we trust in Jesus for salvation!

HOP! DON'T DROP! (PLAYBOOK, P 91)

No supplies needed.

- Form teams of four to six players. Guide teams to stand in a straight line with their right hands on the shoulder of the person in front of them and their left leg forward so that the person in front of them can hold their ankle. Challenge teams to move around the room without falling over. Allow teams to practice. Designate a start and finish line and have a race. Switch up teams and repeat the process.
- Debrief: Remark how one fall affected the team, making everyone fall. Israel's kings messed up, and it affected the entire nation. We all mess up sometimes, but when we do, it's important that we repent and ask God's forgiveness. It should be our goal to stay close to God and remain faithful to His commands.

CLOSING (5–10 MINUTES)

QUESTIONS WITH KIDS

Provide: “Questions with Kids” slide

Display the “Questions with Kids” slide. Ask TeamKIDs what they learned about in today’s Bible study. Encourage kids to discuss key points and share any thoughts, ideas, encouragement, or questions they may have.

- **Say: God’s people broke their promises to God again and again**, but even so, God remained faithful. Solomon was unfaithful to God. As a result, God divided Solomon’s kingdom. The kings of Israel who came after Solomon were also unfaithful, but God kept His promises to His people.
- In time, God would send Jesus, the King of kings, who would provide a way for God’s people to live forever with Him. One day, Jesus will return and make all things new.

KEY VERSE

Provide: Bible, “Key Verse” slide

Read the Key Verse together from a Bible or the “Key Verse” slide. Challenge TeamKIDs to say the Key Verse as a group from memory. Invite a TeamKID to share what this verse means and why it is important.

Remind TeamKIDs that our God is the one true God. As Solomon proclaimed when he dedicated the temple to God, “May all the peoples of the earth know that the LORD is God.”

PRAY

Lead a closing prayer, or ask a volunteer to pray. Thank God for His faithfulness and ask Him to help TeamKIDs trust His promises and obey His commands.

DISMISS

Provide: Bibles, index cards, “Unit 4 Parent Connections” (item 60)

To Do: Write Key Verse words and reference written each card (1 word or reference per card) and hide throughout the room. For older kids, make multiple copies with different colors.

Challenge TeamKIDs to find the cards and work together to put them in order. If you make multiple copies with different colors, encourage TeamKIDs to work together to compile the correct color and then work together to put them in order.

As TeamKIDs are dismissed, give each child her personal belongings, activity page, and Parent Connection.

Be prepared to discuss any questions kids may have about responding to the gospel. See page 12 for leader helps on engaging in these conversations!

SESSION 36

THE PROMISED ONE

TODAY'S POINT: GOD FULFILLED HIS PROMISE TO DAVID THROUGH JESUS.

BIBLE STORY

God's Fulfilled His Promise through Jesus
(Matthew 1-2; Luke 2)

KEY VERSE

May all the peoples of the earth know
that the LORD is God. There is no other!
1 Kings 8:60

PARENT CONNECTION

Lead parents deeper into the Bible study
and life application by sharing this
meeting's "Parent Connection" (item 60).

AT A GLANCE

LARGE GROUP

- Unit 4 slide
- Session 36 slide
- "Unit 4 Countdown" video
- Dry erase board and markers or poster board
- Bibles
- Activity Pages (1 per kid)
- Toy baby doll
- Baby blanket

BIBLE ACTIVITIES

CONNECT THE DOTS

- Dot stickers
- Paper
- Crayons
- Dry erase board and marker

INTERVIEW

- Toy microphones or other objects to simulate a microphone (hairbrush, spatulas, and so forth)
- Paper
- Pencils

MISSIONS

- "The Gospel: God's Plan for Me" (item 10)

GAMES

SPLIT UP (PLAYBOOK, P 75)

- Music

LINE UP! (PLAYBOOK, P 92)

- No supplies needed

HULA HOOT! (PLAYBOOK, P 93)

- 8-10 hula hoops
- Music

CLOSING

- "Questions with Kids" slide
- Bibles (1 per kid)
- "Key Verse" slide
- Sticky notes (20-30 per kid)
- "Unit 4 Parent Connections" (item 60)

LEADER DEVOTION

OPEN THE BIBLE

Read Luke 2:4-11 from your Bible or Bible app.

STUDY

Joseph and Mary, the earthly parents of Jesus, were forced to endure a long journey to pay taxes. As a result, Jesus was born, not in Nazareth, but in Bethlehem which was also called the city of David, just as the prophets foretold! (See Micah 5:2.)

Mary and Joseph came from the family line of David. King David was a descendant of Abraham, Noah, and Adam. The Old Testament is filled with prophecies of the details of Jesus' birth. David had been promised that the Messiah would come from his lineage and would establish a kingdom that would last forever.

Your house and kingdom will endure before me forever, and your throne will be established forever. *2 Samuel 7:16*

What a beautiful and profound fulfillment of God's promise to David hundreds of years after it had been spoken—the birth of King Jesus, a perfect culmination of God's faithfulness to His people.

CONSIDER

- David could not have predicted the amazing way God's promise to him would be fulfilled. How does knowing the lineage of Jesus strengthen your trust in God's Word and His faithfulness?

- Without exception, God is faithful to His people. Spend a few minutes in prayer, thanking God for His faithfulness in your life.

LARGE GROUP (20–30 MINUTES)

OPENING ACTIVITY: MAKE A FAMILY TREE (5–10 MINUTES)

Provide: Dry erase board and markers or poster board with a large tree trunk drawn on it

To Do: Draw a large tree trunk and display for kids to see.

Welcome TeamKIDS as they arrive. Consider playing the “Unit Countdown” video to get started.

Call attention to the tree. Invite each kid to draw a branch on your tree and write their name on the branch. They may also add a simple illustration if time allows.

Allow every kid to add her name.

- **Say:** Look at all those names! Each name represents a different family. You share a “family tree”
- with people in your family, but all followers of Jesus are also a part of a spiritual family—God’s
- family. Each branch of a tree comes from one main tree trunk; they are all a part of each other.
- When we follow Jesus, we are all members of God’s family tree. In today’s session we will talk about
- King David’s family, and a very special person who would be born from David’s family line.

BIBLE STUDY: GOD FULFILLED HIS PROMISE THROUGH JESUS (15–20 MINUTES)

Provide: Bibles, Activity Pages (1 per kid), toy baby doll, baby blanket

- **Say:** God fulfilled His promise to David through many generations.
- Hundreds of years after David was king, God would send Jesus, the final
- and ultimate King! Just as the Old Testament foretold, Jesus’ birth was
- realized by the shepherds and wise men. But sadly, as a whole, the Jews did
- not recognize Jesus as the Messiah.

Consider marking Bible passages for kids to read during Bible study. (Younger children may need help reading.) Utilize the unit and session slides as needed.

Turn in your Bibles to Matthew 1. Let’s look at the family tree of Jesus that is written here.

- **Say:** The list of Jesus’ ancestors begins with Abraham, and includes David, Solomon, and finally,
- the King that would fulfill the promise given to David from God—Jesus!

DEFINE IT:

GENERATION—a group of individuals born and living at the same time

MESSIAH—means “anointed one”; translated as “Christ”; Old Testament prophets told of a coming Messiah who would be Israel’s Savior

GOD FULFILLED HIS PROMISE THROUGH JESUS BASED ON MATTHEW 1–2; LUKE 2

.....

Read Matthew 1:17, or invite a TeamKID to volunteer to read this verse aloud.

• There were 14 generations from Abraham to David, 14 from David until the exile to
• Babylon (a time when Israel was held captive by the Babylonians), and 14 from the
• exile to the birth of Jesus. Can anyone tell me how many generations that is in all,
• from Abraham to Jesus? That's right 42 generations!

• In the book of Matthew, Jesus' family tree begins with Abraham, but in Luke 3,
• the genealogy of Jesus begins with Adam. There is a clear family line that can be
• traced from the first person to live on earth to the Messiah—Jesus.

Read Luke 2:1-3, or invite a TeamKID to volunteer to read the verses aloud.

• Just before Jesus was born, Caesar (the Roman ruler) required everyone to go to
• his hometown to register for a census (or a count) of all the people.

Read Luke 2:4-7, or invite a TeamKID to volunteer to read the verses aloud.

• Because of the census, Joseph and Mary, Jesus' earthly parents, had to travel
• from the place where they currently lived back to Joseph's hometown. That would
• place Jesus' birth in the exact place where it had been foretold hundreds of years
• ago! It was prophesied that the birth of the Messiah (or Savior of the world) would
• happen in the city of David!

• **Ask:** What about the manger—what is a manger, and why do you think was Jesus laid in it? (A
• manger was the place where an animal's food was placed. Guide kids to consider that it may have
• been an appropriate size to hold a child, like a bassinet today.)

Read Luke 2:8-12, or invite a TeamKID to volunteer to read the verses aloud.

• An angel appeared to shepherds! The glory of the Lord was so intense that the
• shepherds were terrified! But the angel brought good news. There was a baby born
• that was the long-awaited Messiah!

• **Ask:** Have you ever felt terrified, or really, really afraid? I can't imagine how frightening the glory
• of the Lord was that night. Let's review what the angel told the shepherds.

• "But the angel said to them, 'Don't be afraid, for look, I proclaim to you good news
• of great joy that will be for all the people. Today in the city of David a Savior was
• born for you, who is the Messiah, the Lord. This will be the sign for you: You will
• find a baby wrapped tightly in cloth and lying in a manger.'" At just the right time,
• God's promise to David was fulfilled through Jesus.

GOING DEEPER

- **Say:** God was faithful to send Jesus from the house and family of David, just as He said He would.
- **God fulfilled His promise to David through Jesus.** The promise was kept throughout history: through Adam, Noah, Abraham, and David. Jesus was sent to be the Savior of the world and the ultimate King—One whose reign would never end, One who would take the punishment for our sin and provide a way for us to know God and spend eternity in heaven with Him.

QUESTIONS TO PONDER

Read and discuss the questions below. Encourage TeamKIDs to use their Bibles to support their answers.

Younger Kids

- What King would fulfill the promise that God made to David? (Jesus)
- Where was Jesus born? (the city of David, Luke 2:11)
- In your own words, describe in what way(s) Jesus is a King. (Guide kids to consider what makes Jesus our King. This discussion could include that He is the Son of God, that He protects His people, and so forth.)

Older Kids

- Who is known as the King of kings? (Jesus)
- What was the good news that the angel brought to the shepherds? (that Jesus, the Messiah, had been born, Luke 2:8-11)
- Discuss how Jesus was the ultimate fulfillment of God's promise to David. (God promised that David's reign would last forever. Through his genealogy in Matthew 1 we see that Jesus is a direct descendant of David. Because Jesus lives forever, He is the ultimate fulfillment of that promise.)

CONNECT

Guide TeamKIDs to complete side one of their activity page and begin working on side two if time allows. Remind TeamKIDs that God is faithful and always keeps His promises, even when the answers may not be what we expect. The kingdom of David would never end and would culminate with the Savior of the world, a King whose reign would last forever.

PRAY

Lead TeamKIDs in a prayer thanking God for His faithfulness. Ask Him to help each kid spend time with Him and study His Word on a daily basis.

BIBLE ACTIVITIES (10–15 MINUTES)

OPTION 1: CONNECT THE DOTS

Provide: Dot stickers, paper, crayons, dry erase board and marker

- Give each kid five dot stickers and one sheet of paper. Instruct TeamKIDs to place the stickers on the paper vertically with space in between each. Write the following names on the board: Adam, Noah, Abraham, David, and Jesus. Lead children to write one name beside each dot in order.
- Direct TeamKIDs to “connect the dots” to show the family line of David and ultimately Jesus.

OPTION 2: INTERVIEW

Provide: Toy microphones or other objects to simulate a microphone (hairbrush, spatulas, and so forth), paper, pencils

- Place TeamKIDs in groups of three. Explain that one member of the group will pretend to be a shepherd on the night Jesus was born, one will pretend to be Mary or Joseph, and one will be an interviewer. Allow about five minutes for kids to come up with several questions and answers. Perform the interviews, remembering answers to discuss as a large group.
- Encourage TeamKIDs to look think about today’s Bible passage for clue words that describe how each character felt. (Shepherds were terrified. Mary was treasuring things. Joseph was afraid, but righteous and wanted to do the right thing.) The Bible can reveal to kids how we have distorted the story over time.

MISSIONS (10–15 MINUTES)

Provide: “The Gospel: God’s Plan for Me” (item 10)

- **Say:** Learning to tell the gospel to someone else is very important in missions. In fact, Jesus commands all believers to “go and tell.” Let’s practice explaining the gospel to each other.

Consider reviewing the “Gospel: God’s Plan for Me” missions video.

Distribute the handouts. Together, go through each of the five points and what they mean. Also discuss the ABCs of becoming a Christian.

Invite kids to find a partner. Give them time to practice explaining the gospel using the guide.

Encourage kids to think of a friend that they can share the gospel with. Remind them that they can ask an adult for help or they can invite their friend to church to hear more about Jesus.

- **Say:** Sharing the gospel doesn’t have to be scary. Sometimes it’s as easy as sharing a story or letting someone know that you are learning about Jesus. Try to talk to someone about Jesus this week.

GAMES (15–20 MINUTES)

Choose from the following games in the TeamKID Playbook.

UNIT 4 GAME: SPLIT UP (PLAYBOOK, P 75)

Provide: Music

- Explain that you will play music while the players walk around the room. When the music stops, you will call out a number and kids must group themselves with only that number of players, no more or no less. (Make sure to call out a number that the group can evenly divide into so no kid is left out.) Once they have the correct number, kids will lock arms in a closed circle to prevent other players from joining the group. While kids are in the circles and before the music starts again, challenge the group to name things that correlate with that number. (For example: four books of the Old Testament, two people in today's study, two ways God is trustworthy, and so forth.)
- Debrief: State that in this game when the large group was split up. We all sin, and through our sin we are separated from God. But God fulfilled His promise to David through Jesus. And through Jesus' sacrifice and our belief in Him, we can join God's kingdom.

LINE UP! (PLAYBOOK, P 92)

Provide: No supplies needed.

- Explain that TeamKIDs will be given instructions to line up in a certain order. Call out specific orders such as by birth month, first name alphabetically, shortest to longest hair length, birth order in family, and so forth. Once kids line up, check and correct their order. Repeat for different orders.
- Debrief: Comment that in this game, TeamKIDs had to put themselves in a certain order. God loves order and structure. He chose David's family to be the family line of Jesus. First there was Adam, then Noah, then Abraham, and then David. Hundreds of years and generations passed, and then Jesus was born! God placed each person in His perfect order to ultimately lead—generation by generation—to Jesus.

HULA HOOT! (PLAYBOOK, P 93)

Provide: 8-10 hula hoops, music

- Lay out hoops in a circle on the floor. Instruct children to walk in a single-file line around the outside of the hoops while the music plays. When the music stops, TeamKIDs must put one foot inside the hoop (more than one student may put her foot in one hoop). While the music is stopped, alternate reciting the Key Verse and Today's Point. Remove one hoop and start the music again. Repeat until there are only one or two hoops left.
- Debrief: Recall how it became more and more difficult to find space in the hoops. Some may have been left out of a hoop they wanted to stand in. In God's family, there is always room. Everyone who confesses his sin, and believes and confesses that Jesus is Lord is welcome. We can all stand together for Jesus!

CLOSING (5–10 MINUTES)

QUESTIONS WITH KIDS

Provide: “Questions with Kids” slide

Display the “Questions with Kids” slide. Ask kids to expand upon what they’ve learned about God’s fulfilled promise in today’s study. Encourage kids to discuss key points and share any thoughts, ideas, encouragement, or questions they may have.

Be prepared to discuss any questions kids may have about responding to the gospel. See page 12 for leader helps on engaging in these conversations!

KEY VERSE

Provide: Bible, “Key Verse” slide

Read the Key Verse together from a Bible or the “Key Verse” slide. Encourage kids to think about how many people live in the world (almost 8 billion). Explain that it is God’s will for every single one of them to know and love Him. Share with TeamKIDS that as believers, it is our responsibility to share with others that there is only one true God—the One we serve!

PRAY

Lead a prayer or ask for a volunteer to pray. Thank God for His faithfulness and for sending Jesus to fulfill the promise He made to David in the Old Testament.

DISMISS

Provide: Bibles (1 per kid), sticky notes (20–30 per kid), “Unit 4 Parent Connections” (item 60)

To Do: Write numbers on the front of each sticky note. On the back, write Add 5 points, Lose 3 points, Switch Scores with the Other Team, Lose a Turn, or Take Another Turn (1 number and direction per note).

- Place TeamKIDS in two teams and lead children to open their Bibles to Luke 2. Ask questions from the study such as “Who was Jesus’ earthly father?” “Where was Jesus born?” “Who learned about Jesus’ birth first?” “What was used as a bed for Jesus?” say Today’s Point, say today’s Key Verse, and so forth. Allow kids to choose a sticky note number for each correct answer if they wish. Explain that they must then abide by the direction on the back of the note.
- Remind TeamKIDS that **God fulfilled His promise to David through Jesus** from David’s family line. Even before David, God’s faithfulness can be traced through Adam, Noah, and Abraham. Jesus was the ultimate King, sent to earth to provide the only way for us to have a relationship with God.

As TeamKIDS are dismissed, give each kid her personal belongings, activity page, and Parent Connection.

BONUS SESSION 3

JESUS IS OUR DELIVERER

TODAY'S POINT: GOD FORGIVES OUR SINS THROUGH HIS SON, JESUS.

BIBLE STORY

The Promised Covenant
(Jeremiah 11:1-10; 31:31-34; Hebrews 10)

PARENT CONNECTION

Lead parents deeper into the Bible study and life application by sharing this meeting's "Parent Connection" (item 68).

KEY VERSE

I will put my teaching within them and write it on their hearts. I will be their God, and they will be my people. Jeremiah 31:33b

AT A GLANCE

<p>LARGE GROUP</p> <ul style="list-style-type: none"> <input type="checkbox"/> Bonus Unit 3 slide <input type="checkbox"/> Bonus Session 3 slide <input type="checkbox"/> "Unit 3 Countdown" video <input type="checkbox"/> Bibles <input type="checkbox"/> Activity Pages (1 per kid) 		
<p>BIBLE ACTIVITIES</p> <p>BALANCE THE PENNY</p> <ul style="list-style-type: none"> <input type="checkbox"/> Blunt toothpicks (2 per kid) <input type="checkbox"/> Pennies (1 per kid) <input type="checkbox"/> Tape <p>COLOR THE CROSS CHALLENGE</p> <ul style="list-style-type: none"> <input type="checkbox"/> "Stained Glass Cross" (item 74) <input type="checkbox"/> Paper <input type="checkbox"/> Dice (1 for every 3 kids) <input type="checkbox"/> Markers 	<p>MISSIONS</p> <ul style="list-style-type: none"> <input type="checkbox"/> "Medical Missions" missions video <input type="checkbox"/> "World Map" (item 8) <input type="checkbox"/> Adhesive bandages <input type="checkbox"/> Dry erase board and marker 	<p>GAMES</p> <p>DON'T DROP THE BALL (PLAYBOOK, P 101)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Tennis balls (1 for every 2 players) <p>TRAPPED (PLAYBOOK, P 102)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Parachute or sheet <p>PERFECTION WALK (PLAYBOOK, P 103)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Masking tape <input type="checkbox"/> Soft foam balls
<p>CLOSING</p> <ul style="list-style-type: none"> <input type="checkbox"/> "Questions with Kids" slides <input type="checkbox"/> Bible <input type="checkbox"/> "Key Verse" slide <input type="checkbox"/> "Bonus Unit Parent Connections" (item 68) 		

LEADER DEVOTION

OPEN THE BIBLE

Read Jeremiah 31:31-34 from your Bible or Bible app.

STUDY

What days do you look forward to? Do you look forward to special holidays such as birthdays, Thanksgiving, or Christmas? Are you looking forward to the days when you will go on vacation and have much needed time for rest and relaxation? Maybe you are looking forward to the day you can retire. No matter what the occasion, we all like to look forward to better days ahead. In this passage, God tells Jeremiah to tell the people the days are coming. He is preparing His people for something better. God is reassuring His people that no matter how hard it has been in the past or how many times they have disobeyed His commands, He is still with them and still loves them. God is looking forward to the time when all people will bow down and confess that He is God. All those who place their faith in Him will be forgiven.

This session is one of anticipation. It is hard for kids to think too far into the future and to live today in anticipation of what is to come. Focus on helping kids understand that part of the new covenant has already been fulfilled—Jesus came and died on the cross to pay the price for our sin once and for all. However, there is still part of the covenant to be fulfilled—the day when Jesus will return and restore His creation and dwell with His people forever.

CONSIDER

- In what ways can you show others that you have trusted in Jesus?

- How can you look forward in anticipation to the day Jesus returns?

LARGE GROUP (20–30 MINUTES)

OPENING ACTIVITY: THUMBS-UP FOR FORGIVENESS (5–10 MINUTES)

Provide: No supplies needed.

Welcome TeamKIDs as they arrive. Consider playing the “Unit Countdown” video to get started.

Direct kids to pair up. Explain that kids should face each other and place their hands behind their backs. Tell the kids that you will say a statement and on the count of three, kids will give a thumbs-up or a thumbs-down. If you would forgive, show a thumbs-up. If you would not forgive, show a thumbs-down. Read the statements and allow kids to respond. Suggestion statements include:

- My sister broke my model airplane that took two weeks to build.
- My friend told the class a secret I shared with her.
- My mom forgot to pack my favorite snack in my lunch box.
- My dad missed my soccer game because he had to work late.
- My aunt broke her promise to take me to the movies.

- **Say:** Some things are easier to forgive than others. Every time someone does something to hurt us or make us angry, we must chose to forgive or not forgive. **God forgives our sins through His Son, Jesus.** In today’s session we will discover how that forgiveness is possible.

BIBLE STUDY: THE PROMISED COVENANT (15–20 MINUTES)

Provide: Bibles, Activity Pages (1 per kid)

Ask kids to recall the first six books of the Bible. (Genesis, Exodus, Leviticus, Numbers, Deuteronomy, and Joshua)

Remind kids that the Bible studies in our last sessions have all been from one of those books.

- **Say:** Jeremiah was a prophet who called the Israelites to turn away from worshiping false gods and repent of their sins. Today’s lesson is found in the book of Jeremiah.

Assist kids in using the Table of Contents in their Bibles to locate Jeremiah 11.

DEFINE IT:

INIQUITY—something that is unjust or wicked

Consider marking Bible passages for kids to read during Bible study. (Younger children may need help reading.) Utilize the unit and session slides as needed.

THE PROMISED COVENANT

BASED ON JEREMIAH 11:1-10; 31:31-34; HEBREWS 10

Read Jeremiah 11:1-5, or invite a TeamKID to volunteer to read the verses aloud.

- God spoke to Jeremiah and told him to listen to the words of His covenant. God
- called Jeremiah to preach His message to the people of Jerusalem, “Obey me, and
- do everything I command you, and you will be my people, and I will be your God.”

Read Jeremiah 11:6-10, or invite a TeamKID to volunteer to read the verses aloud.

- God reminded Jeremiah that He had warned Jeremiah’s ancestors that they
- needed to obey Him. The people heard the messages but were stubborn and chose
- to disobey God. Their refusal to follow God and their desire to worship false gods
- brought God’s punishment upon His people.

- **Ask:** Why did God bring the curses of the covenant down on the people? (because they did not do
- what God had commanded them to do and broke their promise to Him over and over again)

Read Jeremiah 31:31-34, or invite a TeamKID to volunteer to read the verses aloud.

- **Ask:** What does God promise the people in the new covenant? (He promises that He will make
- Himself known to the people so that everyone will know Him. He will make His teachings known to
- His people. He will forgive the people’s iniquity and never again remember their sin.)

Read Hebrews 10:11-18, or invite a TeamKID to volunteer to read the verses aloud.

- **Ask:** How is Jesus’ sacrifice different from the sacrifices made by the priests? (Jesus’ sacrifice is
- one perfect sacrifice made for all sins forever for those who believe.)

- In the old covenant, the priests had to offer the same sacrifices over and over
- again because the forgiveness was not eternal forgiveness. Jesus’ death on the
- cross was the perfect sacrifice for the sins of the whole world and brings eternal
- forgiveness of sin for those who place their trust in Him. Jesus’ forgiveness of
- sin does not require additional sacrifices. His death paid it all. **God forgives our sins**
- **through His Son, Jesus.**

GOING DEEPER

- **Say:** God knew that people would not be able to live a sinless life and obey Him. So He sent a substitute, His own Son, who lived a perfect and sinless life to take our punishment and restore our relationship with Him. In God's goodness, He made a new covenant with His people. Because of the fulfillment of the covenant, **God forgives our sins through His Son, Jesus.**

QUESTIONS TO PONDER

Read and discuss the questions below. Encourage TeamKIDs to use their Bibles to support their answers.

Younger Kids:

- **Where did God say He would place His new covenant with the people?** (God said He would place it on their hearts. Jeremiah 31:33; Hebrews 10:16)
- **How are our sins forgiven once and for all?** (through Jesus' sacrifice on the cross to take the punishment for our sin, Hebrews 10:10)

Older Kids

- **How is the new covenant different from the old covenant?** (Sacrifices would no longer be needed; the covenant would be carried out through Jesus and will last forever. Hebrews 10:8-10)
- **How was Jesus' sacrifice better than the Old Testament sacrifices?** (Jesus' sacrifice was once and for all and does not have to be repeated over and over again. When we trust in Him, our relationship with God is restored so we no longer have to be separated from Him. Hebrews 10:11-18)

CONNECT

Guide TeamKIDs to complete side one of their activity page and begin working on side two if time allows to explore who the Bible says Jesus is.

PRAY

Lead kids to pray and thank God for making a new covenant with His people. Thank Him for sending Jesus to do for us what we cannot do for ourselves.

BIBLE ACTIVITIES (10–15 MINUTES)

OPTION 1: BALANCE THE PENNY

Provide: Blunt toothpicks (2 per kid), pennies (1 per kid), tape

- Distribute a toothpick and a penny to each child. Challenge her to balance her penny on the tip of her toothpick. After a few attempts, provide her with a second toothpick. Help the kids tape the toothpicks together in the shape of a cross. Challenge kids to balance their pennies on their toothpicks where they intersect.
- Recall what happened when the kids tried to balance the penny on the tip of the toothpick. (*It fell off.*) Explain how that reminds you of the Bible study. Under the old covenant, a sacrifice had to be made for sin. The people had to keep sacrificing over and over again. Now recall what happened when you tried to balance the penny on the cross. (*You only had to try once, and it stayed.*) Explain how that reminds you of the new covenant. In the new covenant, Jesus came as the perfect sacrifice to die once for all sin. We no longer have to make sacrifices over and over again. Remind kids how only Jesus can take away our sin and give us forgiveness that will last forever.

OPTION 2: COLOR THE CROSS CHALLENGE

Provide: “Stained Glass Cross” (item 74, 1 per kid), paper, dice (1 for every 3 kids), markers

- Place children in groups of three and give them a die. Give each kid a copy of the cross. Tell the groups to take turns rolling the die. After each roll, the kid should color one section of her cross that matches the number she rolled. If you roll a number that doesn’t have an open space, you lose a turn. Invite the kids to change colors between rolls. The first person to complete her cross is the winner.
- Remind kids that **God forgives our sins through His Son, Jesus**. Only Jesus was able to live a perfect sinless life to be the sacrifice God required. Jesus died on the cross to give His life as a perfect sacrifice for our sin and to offer us the gift of eternal life with God in heaven.

MISSIONS (10–15 MINUTES)

Provide: “Medical Missions” missions video, “World Map” (item 8), adhesive bandages, dry erase board and marker

Ask a volunteer to point to Thailand on a world map.

- **Say:** In Thailand, people are hearing about Jesus when they come to medical clinics. Let’s find out more about medical missions.

Play the video.

After the video, ask kids to take turns writing on the board reasons they have been to the doctor (fever, sore throat, broken wrist, well-child visits, and so forth). Tell them they don’t have to share personal or embarrassing things!

- **Say:** What if every time you went to a doctor, you heard someone share something from the Bible with you? That’s what happens at a missions clinic. People don’t just get help with their physical needs, they get help with their need for Jesus.

Invite kids to put a bandage on their arm or hand. Discuss ways kids can pray for medical clinics around the world. Encourage kids to pray when they see the bandage.

Prepare to show the “Medical Missions” missions video.

GAMES (15–20 MINUTES)

Choose from the following games in the TeamKID Playbook.

DON'T DROP THE BALL (PLAYBOOK, P 101)

Provide: Tennis balls (1 for every 2 players)

- Direct players to partner up and stand facing one another. Give each pair a tennis ball and guide them to toss the ball back and forth. Each time the ball is tossed, players will take a step back. When a player drops the ball, the pair must get down on one knee and continue. If the pair drops the ball a second time, they will get down on both knees and continue play. If the ball is dropped a third time, the pair is out. The last pair in the game wins.
- Debrief: Recall that when the ball was tossed, players got further away from their partners. That is what sin does with our relationship with God. Sin keeps moving us further from God. But God had a plan to send Jesus so that we can be forgiven of our sin once and for all. Jesus restores our relationship with God and keeps us from being separated from Him forever.

TRAPPED (PLAYBOOK, P 102)

Provide: Parachute or sheet

- Spread out the parachute and instruct players to hold the edges. On your signal, players will fluff the parachute up high in the air. Call out things players may have in common such as birthdays in the same months. Any player whose birthday is in one of those months will run through the middle, seeking a vacant spot on the edge of the parachute. As the players are running to a new spot call out, "Trap!" All players still holding the edges will bring the parachute down quickly trying to trap the players inside. Those who are trapped are out until the next round.
- Debrief: Remind players that the Bible tells us that people are trapped by their sin and need someone to deliver them from their sin. That someone is Jesus, He is our Deliverer. Jesus is the One God promised to send to fulfill His new covenant with His people.

PERFECTION WALK (PLAYBOOK, P 103)

Provide: Masking tape, soft foam balls

To Do: Tape a line from one end of the room to the other.

- Form two teams. The players on the first team will walk heel-to-toe across the tape line. The opposing team will stand at a distance and toss balls underhanded at the players walking on the line. Remind players to aim at the chest or below. Any player who steps off the line or is hit by a ball is out. Continue until all players have been eliminated. Switch teams and replay.
- Debrief: Point out how our game called for a level of perfection that few could meet. But the Christian life doesn't require perfection because God knows we are not perfect. The people of Israel were not perfect and continued to disobey God. But God is just and forgiving. **God forgives our sins through His Son, Jesus.**

CLOSING (5–10 MINUTES)

QUESTIONS WITH KIDS

Provide: “Questions with Kids” slide

Display the “Questions with Kids” slide.

- **Ask:** What do the verses teach you about God’s promised covenant?

- **Say:** Jesus came to fulfill the covenant. **God forgives our sins through His Son, Jesus.** If we believe in Him, ask for forgiveness for our sins, and turn to obeying and following God, we will receive the gift of eternal life with Him.

Encourage kids to discuss key points and share any thoughts, ideas, encouragement, or questions they may have.

KEY VERSE

Provide: Bible, “Key Verse” slide

Read the verse aloud with the kids either from the slide or your Bible several times. Lead the kids to stand in a circle. Explain that kids will go around the circle and each say one word of the verse, including the reference. The person who comes after the reference will say, “Deliverer,” and sit down. Keep playing until only one person is standing.

- **Say:** Jesus is our Deliverer. A deliverer is “one who rescues.” **God forgives our sins through His Son, Jesus.** Only Jesus could make the perfect sacrifice so that we can be God’s people and live with Him forever.

PRAY

Lead kids to pray and thank Jesus for delivering us from our sin. Thank Him that He was willing to obey God and follow all His commands perfectly so that we may be forgiven through Him.

DISMISS.

Provide: “Bonus Unit Parent Connections” (item 68)

Revisit the Thumbs-Up, Thumbs-Down activity from the Opening Activity. This time ask kids to find a partner and ask them to show a thumbs-up if the question you ask is true and a thumbs-down if the question you ask is false. Ask review questions from today’s Bible study.

As TeamKIDs are dismissed, give each kid her personal belongings, activity page, and a Parent Connection.

Be prepared to discuss any questions kids may have about responding to the gospel. See page 12 for leader helps on engaging in these conversations!

BONUS SESSION 4

JESUS IS OUR KING

TODAY'S POINT: JESUS IS THE KING GOD PROMISED TO SEND.

BIBLE STORY

The Promised King (Isaiah 9; 11; Luke 1:67-79)

KEY VERSE

For every one of God's promises is "Yes" in him. Therefore, through him we also say "Amen" to the glory of God.

2 Corinthians 1:20

PARENT CONNECTION

Lead parents deeper into the Bible study and life application by sharing this meeting's "Parent Connection" (item 68).

AT A GLANCE

LARGE GROUP

- Bonus Unit 4 slide
- Bonus Session 4 slide
- "Unit 4 Countdown" video

- Dry erase board and marker
- Construction paper
- Painter's tape
- Bibles
- Activity Pages (1 per kid)

BIBLE ACTIVITIES

PAPER AIRPLANES

- Pencil
- Copy paper
- Timer
- Music

FIND THE KING'S JEWELS

- Craft jewels
- Bulletin board paper or poster board
- Glue
- Permanent marker

MISSIONS

- "Empty Refrigerator" (item 75)
- Brown boxes or bags
- Construction paper
- Art supplies
- "TeamKIDS GO!" activity sheet (item 76)

GAMES

CHRISTMAS EMOJI RUN (PLAYBOOK, P 104)

- "Christmas Emoji Run" (item 77)
- Scissors

KNOCKOUT (PLAYBOOK, P 105)

- Water bottles
- Tennis balls
- Painter's tape

LINE DRIVE (PLAYBOOK, P 106)

- Gym floor or chalk spray paint (if outdoors)
- Vests or handkerchiefs (optional)

CLOSING

- "Questions with Kids" slide
- Bible
- "Key Verse" slide

- Roll of yarn or twine
- "Bonus Unit Parent Connections" (item 68)

LEADER DEVOTION

OPEN THE BIBLE

Read Isaiah 9:6-7; Luke 1:69-73 from your Bible or Bible app.

STUDY

Jesus' birth was prophesied in many books of the Bible, in both the Old and New Testaments. Some of the prophecies were made hundreds of years before Jesus was born. In the book of Isaiah, the prophet not only foretold the birth of Jesus and events that would take place in His life, but the family line from which He would be born. Jesus would be a part of a specific family—the very one God promised—the line of David.

This promised King, the King of kings, would not be limited in His power and authority, as the kings before Him had been. Jesus would be all-powerful, all-knowing, and would reign on the throne forever and ever. And unlike previous rulers in His line, Jesus would have a power His predecessors could not have imagined—the power to save the people from sin and death.

God is in complete control of every event in history: past, present, and future. It was no surprise to God how His Son, Jesus, would be born, no surprise from which family He would come, and no surprise that King Jesus would save His people and reign for all time. As believers we can confidently trust that God's promises will be fulfilled and experience the peace and rest that only that knowledge can provide.

CONSIDER

- Why is it important to read the Old and New Testament prophecies in the Bible?

- Jesus' birth was prophesied hundreds of years before it happened. How can that knowledge help you to share the truth of God's Word with others?



LARGE GROUP (20–30 MINUTES)

OPENING ACTIVITY: HIDDEN MESSAGE (5–10 MINUTES)

Provide: Dry erase board and marker, construction paper, painter's tape

To Do: Write Jesus is the King God promised to send on the dry erase board. Use painter's tape to cover the words with several sheets of construction paper.

Welcome TeamKIDs as they arrive. Consider playing the “Unit Countdown” video to get started.

Explain that the kids will try to guess the hidden message beneath the construction paper. Remove the papers one sheet at a time. After each sheet is removed, invite TeamKIDs to guess the message. When the entire sentence is revealed, explain that today's session will be about the reign of the ultimate King that God first promised to send long, long ago.

- **Say:** Before the message was revealed, you made some great guesses about what was written underneath the paper! As humans, we can guess about the future, but we can never know for sure what is going to happen—only God knows. In today's session, we will learn that God knew and told prophets about Jesus' birth hundreds of years before He was born!

BIBLE STUDY: THE PROMISED KING (15–20 MINUTES)

Provide: Bibles, Activity Pages (1 per kid)

Invite TeamKIDs to open their Bibles to Isaiah 9 and follow along as you lead the Bible study.

- **Say:** Hundreds of years before Jesus was born, His birth was prophesied by people who loved God and received messages from Him. Prophets in the Old Testament wrote that God would send a child who would grow up to lead His people, save them, and reign on His throne forever.

DEFINE IT:

ESTABLISH—to set up

PROPHECY—word from God to a group of people

Consider marking Bible passages for kids to read during Bible study. (Younger children may need help reading.) Utilize the unit and session slides as needed.

THE PROMISED KING BASED ON ISAIAH 9; 11; LUKE 1:67-79

.....



Read Isaiah 9:6-7, or ask a TeamKID to read these verses aloud.

- Isaiah wrote that the child to be born—the promised King—would eventually
- rule over the government, that He would be someone who would bring peace and
- counsel. He would be a mighty ruler and reign on David’s throne and over his
- kingdom. His kingdom would never end!

Read Isaiah 11:1-2, or ask a TeamKID to read these verses aloud.

- Not only was Jesus’ birth predicted just as it would occur, it was said that
- Baby Jesus would be born within David’s family line. The prophet, Isaiah said
- “then a shoot will grow from the stump of Jesse.” (Isaiah 11:1) This meant that
- there would be one to come from the family “tree” of Jesse—David’s father. Jesus
- was the One Isaiah told about. It was from this family that Jesus would come.

- **Ask:** Who was Jesse? (King David’s father)

Read Luke 1:67-79, or ask a TeamKID to read these verses aloud.

- Much later in history, the prophecy of Jesus’ birth was recorded in the
- New Testament. After John the Baptist was born, Zechariah, John’s father,
- prophesied about Jesus who was not yet born. Zechariah told that Jesus would be
- the Savior who would redeem His people from sin and that John the Baptist would
- prepare the way for Jesus. Zechariah’s message came true because it came to
- Zechariah through the power of the Holy Spirit.

- **Ask:** Why was it important for the people to hear and know the prophecies of Jesus and His birth?
- (so that people would know that Jesus is the Messiah God promised to send.)

- **Jesus is the King God promised to send.** He was the fulfillment of God’s promise and
- would save all those who believe in Him and ask for forgiveness from their sins.
- Through Jesus, all believers receive the gift of eternal life (life with God forever).

GOING DEEPER

- **Say: Jesus is the King God promised to send.** When the “Wonderful Counselor, Mighty God, Eternal Father, Prince of Peace” (Isaiah 9:6) was finally born, what an incredible celebration must have taken place in the hearts of those who were expecting Him. Not everyone realized then that Jesus was the promised Messiah, but the Bible says that one day “at the name of Jesus every knee will bow—in heaven and on earth and under the earth—and every tongue will confess that Jesus Christ is Lord.” (Philippians 2:10-11)

QUESTIONS TO PONDER

Spend a few minutes asking TeamKIDS the following review questions. Encourage kids to discuss their answers in small groups.

Younger Kids:

- Who is the King that God promised to send who would save His people? (Jesus)
- Jesus’ birth was prophesied hundreds of years before He was born. What is a prophecy? (a word from God to a group of people)

Older Kids

- Jesus was born in the family line of what king? (King David, Luke 1:69)
- How do you think Zechariah must have felt knowing that the Messiah would be coming in his lifetime, and that his son would prepare the way for the long-awaited King? (Zechariah was filled with the Holy Spirit and praised God. Luke 1:67-68)

CONNECT

Guide TeamKIDS to complete side one of their activity page and begin working on side two if time allows. Discuss how Jesus is the King God promised to send. All of Scripture points to King Jesus: His birth, His ministry, His death, and His resurrection—without which we could not know God or spend eternity in heaven.

PRAY

Lead the children in a prayer. Thank God for always keeping His promises and ask Him to help TeamKIDS trust Him.

BONUS
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BIBLE ACTIVITIES (10–15 MINUTES)

OPTION 1: PAPER AIRPLANES

Provide: Pencils, copy paper, timer, music

- Give each TeamKID a paper and pencil. Instruct children to write their names and two questions about today’s study on the paper (younger children may just write their names if needed). Guide kids to fold their papers into a paper airplane. Explain that you are going to set a timer for two minutes and play music. During that time, kids may fly their airplanes all around the room. When a plane hits the ground, kids may toss it in the air again. Stop the music. Instruct each TeamKID to choose any airplane (not hers), find the person it belongs to, and discuss one question on the paper (assist as needed).
- As kids review the Bible story through the questions on their airplanes, remind them that Isaiah prophesied Jesus’ birth and then Jesus was born just as Isaiah had said. **Jesus is the King God promised to send.**

OPTION 2: FIND THE KING’S JEWELS

Provide: Craft jewels, bulletin board paper or poster board, glue, permanent marker

To Do: Write Jesus is Our King! on the paper or poster board. Hide jewels around the room.

- Explain that you have hidden jewels around the room. When you say “go,” kids may look for the jewels. When one is found, TeamKIDs may bring the jewel and glue it to the outline of letters on the paper or poster board. Allow kids to find and glue jewels as time permits. When complete, the title of today’s session will “sparkle” and serve as a reminder of the main idea of the study.
- Remind kids that while we don’t live in a country with kings and queens, we do have a King we can talk to at any time and at any place.

MISSIONS (10–15 MINUTES)

Provide: “Empty Refrigerator” (item 75), brown boxes or bags, construction paper, art supplies, “TeamKIDs GO!” activity sheet (item 76)

Distribute copies of the mission story and ask volunteers to take turns reading it aloud. If you prefer, tell it in your own words.

- **Say:** Jesus wants us to feed people who are hungry. Churches are helping the refugees in the story
- have food to eat but also have hope in Jesus. We can do a mission project that helps to feed people.

Explain to kids that people are hungry in your community. Invite kids to lead a canned food drive for your church by decorating the boxes or bags. As they work, ask them to discuss places in the church where they could put the bags and boxes. Ask them to make signs explaining that the boxes are for food donations to share the love of Jesus in your community.

Talk with your church staff about advertising the food drive to your congregation. If more appropriate, encourage kids to bring canned food from home to fill the boxes. Be sure to let parents know. If possible, after a few weeks of collection, include the kids in the delivery of the items to a food bank or shelter.

If time allows, allow kids to complete their “TeamKIDs GO!” activity sheet.

GAMES (15–20 MINUTES)

Choose from the following games in the TeamKID Playbook.

CHRISTMAS EMOJI RUN (PLAYBOOK, P 104)

Provide: “Christmas Emoji Run” (item 77), scissors

To Do: Cut out “Christmas Emoji Run” and tape posters to a wall.

- Call out different Christmas-themed foods/activities, one at a time, and instruct TeamKIDs to stand beside the emoji that describes their opinion of that thing. Examples include sugar cookies, ice skating, hot chocolate, turkey, stuffing, cider, cranberries, sledding, candy canes, decorating the tree, fruitcake, and so forth. Allow kids to respond. End the game with Today’s Point, **Jesus is the King God promised to send.**
- Debrief: Comment that we all have different opinions about lots of things, but one thing everyone can agree on is that **Jesus is the King God promised to send.**

KNOCKOUT (PLAYBOOK, P 105)

Provide: Water bottles, tennis balls, painter’s tape

- Line up water bottles on the baselines of both ends of the gym, and set balls on the center line. Form two teams and assign each team a side. Explain that kids may not cross the center line, but will roll the balls to knock over the bottles. The first team to knock over all the bottles of their opponents wins! Play as time allows.
- Debrief: Explain to TeamKIDs that in order to knock over the bottles, players had to roll the ball in the exact right place at the exact right time. God fulfilled His promise to send King Jesus in David’s line at the exact right place and time in history.

Teacher Tip:
Use masking or painter’s tape to make 2 baselines and a center line, if playing in a large room.

LINE DRIVE (PLAYBOOK, P 106)

Provide: Gym floor or chalk spray paint (if outdoors), vests or handkerchiefs (optional)

- Choose one to three kids to be the “road workers” and the rest of the kids to be “drivers.” Provide vests or handkerchiefs for the road workers to wear. Establish the “roads” as the lines on the gym floor. Instruct kids to spread out on the lines of the gym. Explain that the road workers will chase the drivers on the lines. If a driver is tagged, she must sit down and become a “roadblock” for other players. Road workers may go around roadblocks. There is no jumping from line to line, and the last players left untagged becomes the road workers for the next round.
- Debrief: Remind kids that in this game, there is no jumping from line to line. Jesus, the Messiah, was promised to be born from a specific family line. That condition would not change and no other family line would take the place of David’s. God had a perfect plan to fulfill His promise.

Teacher Tip:
Add additional lines with painter’s tape if you have a large group or are in a room with no lines on the floor.

BONUS
4

CLOSING (5–10 MINUTES)

QUESTIONS WITH KIDS

Provide: “Questions with Kids” slide

Display the “Questions with Kids” slide. Ask TeamKIDs what they have learned about in today’s Bible study. Lead kids to discuss key points from today’s study and share any thoughts, ideas, encouragement, or questions they may have.

- **Say:** These are great thoughts! **Jesus is the King God promised to send.** God said the King would
- come from the line of David. This week, think about ways that God keeps His promises to you, and
- how King Jesus can reign in your lives on a daily basis.

KEY VERSE

Provide: Bible, “Key Verse” slide

Read the Key Verse together from a Bible or the “Key Verse” slide. Encourage TeamKIDs to share what they think it means that God’s promises are “yes” and why we say “Amen” (or “I agree”) to those promises.

PRAY

Lead a closing prayer, or ask a volunteer to pray. Thank God for His fulfilled promises to His people and to each kid specifically.

DISMISS

Provide: Roll of yarn or twine, “Bonus Unit Parent Connections” (item 68)

Guide TeamKIDs to sit in a circle and give one TeamKID the roll of yarn. Lead the child with the ball of yarn to hold on to the end of the yarn and toss the roll of yarn to someone across the circle. Instruct him to make a statement that describes the character of Jesus as he is tossing the ball of yarn. Repeat the process until every kid has had the opportunity to toss the yarn and make a different statement. The last person tosses it back to the original TeamKID or the leader. After every kid has a turn, guide children to pull the “web” tight.

Explain that just as the yarn connects the TeamKIDs to each other, God wants us to make every effort to stay connected with other believers. But even more importantly, He wants us to stay connected to Him—through the Bible, prayer, and worship.

As TeamKIDs are dismissed, give each kid her personal belongings, activity page, and Parent Connection.

Be prepared to discuss any questions kids may have about responding to the gospel. See page 12 for leader helps on engaging in these conversations!

BONUS
4

NOTES PAGE

NOTES PAGE

Get the most from your study.

Customize your Bible study time with a guided experience and additional resources.



TeamKID is a fun, high-energy ministry that encourages kids to know Jesus Christ and to grow in a relationship with Him. That's why TeamKID ends with KID. KID stands for Kids in Discipleship! All parts of TeamKID—Bible stories, Scripture memory, missions activities, life application, and recreation games—connect to teach life lessons to kids.

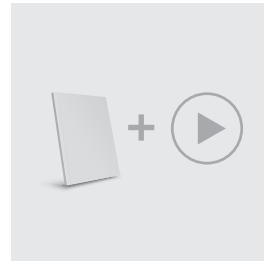
This study will equip you to guide kids and their families as they pursue Jesus in practical ways through:

- Key Bible stories about the life and ministry of Jesus
- Interactive Bible study
- Mission experiences that ignite hands-on learning
- Practical application points of how kids can live out their faith
- Fun Bible activities that build Bible skills and understanding
- Engaging activity books that reinforce key truths each week
- Family connection pages with key summaries and practical next steps for families

Your TeamKIDs will walk away from this study:

- Excited to pursue their faith
- Confident in how to study their Bibles
- Equipped to live out their faith in daily life

Lifeway designs trustworthy experiences that fuel ministry. Today, the ministries of Lifeway reach more than 160 countries around the globe. For specific information on Lifeway Kids or TeamKID resources, visit lifeway.com/teamkid.



ADDITIONAL RESOURCES

TEAMKID: FAITHFUL PROMISES YOUNGER KIDS ACTIVITY BOOK

Activities for 40 sessions of *TeamKID: Faithful Promises* (9781087783857)
Digital: (9781087783949)

TEAMKID: FAITHFUL PROMISES OLDER KIDS ACTIVITY BOOK

Activities for 40 sessions of *TeamKID: Faithful Promises* (9781087783864)
Digital: (9781087783949)

TEAMKID: FAITHFUL PROMISES MISSION DVD

Mission videos to accompany 40 sessions of *TeamKID: Faithful Promises* (9781087783888)

*Also available on the DVD-ROM in the Leader Kit or Digital Leader Kit

TEAMKID ADMINISTRATIVE GUIDE

A helpful guide that provides everything needed to begin a TeamKID ministry (9781535928151)
Digital: (9781087778112)

GOD IS ALWAYS FAITHFUL

TeamKID: Faithful Promises will lead kids to discover the steadfast faithfulness of God through Old Testament promises. Kids will explore the details of the major covenants promised in the Old Testament and connect the bigger reality of God's faithfulness to their every circumstance. Through the covenants God made to Adam, Noah, Moses, David, and others, kids will connect to the God of steadfast faithfulness, even when we are unfaithful, and see how all of God's promises are ultimately fulfilled in Jesus.

Lifeway™ kids

lifeway.com/teamkid