

UNIT 1: LEARNING FROM THE BIBLE

Session 2: God Told Jeremiah What to Write

BIBLE PASSAGE

Jeremiah 36

LIFE POINT

The Bible has words God told people to write.

CHRIST FOCUS

God helped people write about Jesus.

LEVEL OF BIBLICAL LEARNING

People wrote God's words in the Bible.

SUGGESTED USE DATE: June 11

BIBLE VERSE

God said, "Write the words I have spoken to you."

Jeremiah 36:2 (*Paraphrase*)

"Take a scroll, and write on it all the words I have spoken to you."

Jeremiah 36:2 (*CSB*)

Take thee a roll of a book, and write therein all the words that I have spoken unto thee.

Jeremiah 36:2 (*KJV*)

"Take a scroll and write on it all the words I have spoken to you."

Jeremiah 36:2 (*NIV*)

"Take a scroll and write on it all the words that I have spoken to you."

Jeremiah 36:2 (*ESV*)

"Take a scroll of a book and write on it all the words that I have spoken to you." Jeremiah 36:2 (*NKJV*)

SCHEDULE AND PROPS

Huddle Ups (*optional; time varies*)
Supplies (*for each small group*):

- "Write Letters"—marker, 13 sheets of paper, scissors, craft sticks, play dough
- "God Told Jeremiah What to Write"—crayons, coloring sheets (*1 per child*)
- "Letter Match"—Bible, 4 large sheets of paper, tape, marker, 16 sticky notes, highlighters

Countdown Video (*3 minutes*)
Props: none

Worship Song (*3 minutes*)
Props: none

Welcome and Prayer (*5 minutes*)
Props: none

Connection Point Game
(*10 minutes*)
Props: 2 large sheets of paper, painter's tape, marker, 10 crayons

Worship Song (*3 minutes*)
Props: none

Bible Story (*10 minutes*)
Props: Bible, pencil, marker, crayon, sidewalk chalk, sheet of paper, clipboard

Worship Song and Offering
(*3 minutes*)
Props: Bible

Connection Point Bible Verse
(*5-8 minutes*)
Props: poster board, marker, scissors, tape

Connection Point Missions
(*5-8 minutes*)
Props: none

Real Life Connections
(*3-5 minutes*)
Props: none

MUSIC AND MEDIA

- **Countdown:**
Countdown video
- **Worship Song:**
"That's Right"
- **Welcome and Prayer:**
Life Point and *Bible Verse* slides
- **Connection Point Game:**
Connection Point Game slide
- **Worship Song:**
"The 10 Commandments"
- **Bible Story:**
Bible Story and *Christ Focus* slides; *Bible Story Time* video (*optional*)
- **Worship Song and Offering:**
Worship song of your choice
- **Connection Point Bible Verse:**
Connection Point Bible Verse and *Bible Verse* slides
- **Connection Point Missions:**
Connection Point Missions and *Connect to Missions* slides
- **Real Life Connections:**
Real Life Connections and *Life Point* slides

HUDDLE UPS (OPTIONAL)

Huddle Ups are for churches that have a drop-off time before the session begins or a pick-up time as parents arrive at the end of the session. It's a great time for interaction with a small group leader through games, conversations, or review questions. Play the countdown video to signal the end of Huddle Ups and the beginning of the session.

- ➔ Estimated time: varies according to schedule
- ➔ Tech: none
- ➔ People: Small Group Leaders
- ➔ Supplies (for each small group):
 - “Write Letters”—marker, 13 sheets of paper, scissors, craft sticks, play dough
 - “God Told Jeremiah What to Write”—crayons, coloring sheets (1 per child)
 - “Letter Match”—Bible, 4 large sheets of paper, tape, marker, 16 sticky notes, highlighters

HUDDLE UP (BEFORE THE SESSION)

“WRITE LETTERS”

Prep: Cut the sheets of paper in half. Write a capital letter on each half sheet, filling the page.

- Give each child a ball of play dough and a craft stick.
- Guide the children to flatten the play dough.
- Show a simple letter to write, such as T or L.
- Challenge preschoolers to use the craft stick to write the letter in their play dough.
- Celebrate that the children wrote the letter you showed them.
- Lead preschoolers to flatten their dough.
- Continue with other letters as time allows.
- Make comments such as, “J is the first letter of Jesus’ name” or “The word *Bible* begins with the letter B.”
- Mention that people wrote God’s words in the Bible.
- **Leader note for younger preschoolers:** *Recognize that some preschoolers are not ready to write. Assist as needed. Use a craft stick to lightly draw the letter on the child’s play dough. Challenge her to trace it.*

HUDDLE UP (BEFORE OR AFTER THE SESSION)

“GOD TOLD JEREMIAH WHAT TO WRITE ”

Prep: Print this session’s coloring sheet (available on the DVD-ROM).

- Tell preschoolers that the Bible has words that God told people to write.
- Distribute crayons and coloring sheets.
- Invite preschoolers to color on their pages while they wait for the session to begin.

HUDDLE UP (AFTER THE SESSION)

“LETTER MATCH”

Prep: Tape together 2 sheets of paper. Across the paper write JEREMIAH. Space the letters far enough apart so that 1 sticky note can cover each letter. In the same manner write the following words on the remaining sheets of paper (1 word per page): GOD, WRITE. Write 1 letter on each sticky note: G, O, D, J, E, R, E, M, I, A, H, W, R, I, T, E.

- Review the Life Point: **The Bible has words God told people to write.**
- Place the papers on the floor or tape them to a focal wall. Scramble the sticky note letters and display them near the papers.
- Invite kids to look at the papers and try to name each letter.
- Lead kids to find the matching letters on the sticky notes.
- Help kids place the sticky notes over the same letters on the papers.
- Read aloud the words and explain that God told Jeremiah what to write.
- Mention that the words Jeremiah wrote are in the Bible.
- Open a Bible and show preschoolers the book of Jeremiah.
- Point to the letters and spell *Jeremiah*.
- Allow preschoolers to use highlighters to trace on or around the letters on the sticky notes.

COUNTDOWN VIDEO

- ➔ Estimated time: 3 minutes
- ➔ Tech: Countdown video
- ➔ People: none
- ➔ Props: none

(Play the Countdown video to signal the beginning of worship time. Kids will count aloud as they join the large group.)

WORSHIP SONG

- ➔ Estimated time: 3 minutes
- ➔ Tech: Music video, mics for singers, lights *(optional)*
- ➔ Music: “That’s Right” *(lead sheet available on DVD-ROM)* or download a worship song of your choice
- ➔ People: Worship Leader and/or Worship Team
- ➔ Props: none

WORSHIP LEADER

Hello, boys and girls! Welcome to our worship time! Can you write your name? *(Allow kids to respond.)* I can pretend to write my name in the air. Watch! *(Point your finger and write the letters of your name.)*

Get your finger ready and write your name in the air. *(Lead preschoolers to pretend to write.)*

Great writing, friends! People wrote God’s words in the Bible. God’s words are always right and good. Let’s stand and sing, “That’s Right.”

(Show the music video.)

(Kids stand to sing.)

WELCOME AND PRAYER

- ➔ Estimated time: 5 minutes
- ➔ Tech: Life Point and Bible Verse slides
- ➔ People: Bible Story Leader
- ➔ Props: none

BIBLE STORY LEADER

I liked using my finger and pretending to write my name in the air. Hmm ... let’s pretend to write another

word. Let’s write the word *GOD*. *(Name each letter and lead preschoolers to pretend to write the word “God.”)*

That was fun! I like to write letters and words. Today we will hear that God told a man named Jeremiah what to write. Listen as I say our Bible verse, and then we will say it together.

(Show Bible Verse slide—select preferred version.)

(Say the verse. Lead kids to repeat it after you.)

BIBLE VERSE (SELECT PREFERRED VERSION):

- God said, “Write the words I have spoken to you.” Jeremiah 36:2 *(Paraphrase)*
- “Take a scroll, and write on it all the words I have spoken to you.” Jeremiah 36:2 *(CSB)*
- Take thee a roll of a book, and write therein all the words that I have spoken unto thee. Jeremiah 36:2 *(KJV)*
- “Take a scroll and write on it all the words I have spoken to you.” Jeremiah 36:2 *(NIV)*
- “Take a scroll and write on it all the words that I have spoken to you.” Jeremiah 36:2 *(ESV)*
- “Take a scroll of a book and write on it all the words that I have spoken to you.” Jeremiah 36:2 *(NKJV)*

The Bible is special because the words are from God. God helped people write about Jesus and other things we need to know.

(Show the Life Point slide.)

The Bible has words God told people to write.

Say that with me: **“The Bible has words God told people to write.”**

God’s words are important! We can read God’s words in the Bible! Let’s thank God for the people who listened to Him and wrote His words.

God, thank You for the people who wrote Your words in the Bible. Thank You that we can read the Bible and learn about You. Please help us learn the things that You want us to know. In Jesus’ name we pray, amen.

CONNECTION POINT GAME

- ➔ Estimated time: 10 minutes
- ➔ Tech: *Connection Point Game* slide
- ➔ People: Connection Point Leader, 10 kids
- ➔ Props: 2 large sheets of paper, painter's tape, marker, 10 crayons

GAME INSTRUCTIONS:

- *In large block letters on each large sheet of paper write the name: JESUS.*
- *Tape the papers on a focal wall at child-height.*
- *Tape a start line on the floor several feet away from the papers.*
- *Set crayons on the floor below each paper.*
- *Choose 10 kids.*
- *Form 2 teams.*
- *Lead each team to form a single file line behind the start line.*
- *Explain that when you say to begin, the first player will run to his team's paper, color 1 letter, return to his team, and tag the next player.*
- *Continue until teams color all of the letters.*
- *If your group enjoys competition, name the first team to finish as the winner.*

CONNECTION POINT LEADER

(Show Connection Point Game slide.)

It's time for our Connection Point Game! Who would like to play? *(Choose 10 kids. Form 2 teams. Lead teams to form lines behind the start line.)*

Let's look at the letters on the papers. Can you help me name them? *(Point to each letter and lead preschoolers to say aloud the letter names.)* J-E-S-U-S spells the name *Jesus*! Jesus is a very special name, but our papers do not look very special. Let's race to color the letters!

When I say to begin, the first player in each line will run to the paper and color one letter. How many letters do you color? *(Allow for responses.)* That's right. You only color one! Color the letter as fast as you can, hurry back, and tag the next player. Let's see which team can color all of the letters first.

Does everyone know what to do? *(Answer any questions and play the game.)*

(Point to the papers.) Do you remember the word that these letters spell? *(Allow for responses.)* Nice remembering! They spell the word *Jesus*.

We can read about Jesus in the Bible. The Bible is from God, and the words in the Bible are God's words. People listened to God, and they wrote the words that God wanted them to write.

Let's sing together. After we sing, we will hear a Bible story about a man who listened to God and wrote His words.

WORSHIP SONG

- ➔ Estimated time: 3 minutes
- ➔ Tech: Music video, mics for singers, lights *(optional)*
- ➔ Music: "The 10 Commandments" *(lead sheet available on DVD-ROM)* or download a worship song of your choice
- ➔ People: Worship Leader and/or Worship Team
- ➔ Props: none

WORSHIP LEADER

We should listen to God and do what He says. How can we know what God wants us to do? *(Allow for responses.)* We can read the Bible! The Bible tells us how to live. Let's sing about some of the things that the Bible says people should do.

(Show the music video.)

(Lead kids to sit as song ends.)

BIBLE STORY

- ➔ Estimated time: 10 minutes
- ➔ Tech: *Christ Focus*, and *Bible Story* slides; *Bible Story Time* video *(optional)*
- ➔ People: Bible Story Leader
- ➔ Props: Bible, pencil, marker, crayon, sidewalk chalk, sheet of paper, clipboard

Option 1: *Show the Bible Story Time video and conclude with a short prayer.*

God, thank You for telling people what to write in the Bible. Thank You that the Bible teaches us about You. Please help us do what is right. In Jesus' name we pray, amen.

Option 2: Tell the following Bible story. Clip the paper onto the clipboard. On the sheet of paper write BIBLE.

BIBLE STORY LEADER

(Show Bible Story slide.)

Are you learning to write letters and words? *(Allow for responses.)* I thought so! You can use lots of different things to write. *(Refer to the items as you mention them.)* You can use pencils, markers, and crayons. You can even use sidewalk chalk to write letters while you play outside!

I wrote some letters on a sheet of paper. Let's see if you can name them! *(Show the paper. Point to each letter and name it aloud.)* B-I-B-L-E. Those letters spell the word *Bible*. The Bible has words that God told people to write.

Let's hear about a man who wrote God's words in the Bible. He wrote the things that God wanted people to know.

(Open Bible to Jeremiah 36.)

One day God spoke to a man named Jeremiah. God had an important message that He wanted Jeremiah to write and tell to the people. Jeremiah obeyed God.

Jeremiah told God's message to a man named Baruch (*BAY-rook*). Baruch listened and wrote on a scroll all of the words that God said to Jeremiah. When Baruch finished writing, Jeremiah told him to go to the temple and read God's message to the people. The temple was the place where people went to worship God.

(Read Jeremiah 36:8.)

So Baruch ... did everything ... Jeremiah had commanded him. At the LORD's temple he read the LORD's words from the scroll.

A man at the temple heard Baruch read God's message. The man went to the king's palace and told the royal helpers about what he had heard.

The helpers wanted to hear God's message, too! Baruch came to them and read God's words. When the king's helpers heard God's message, they were afraid and told the king.

The king sat and listened as someone read the scroll to him. The king cut the scroll into pieces and threw them into a fire! The royal helpers tried to stop the king, but he would not listen.

After the king burned the scroll, God spoke to Jeremiah. God told Jeremiah to write all of the words again.

(Read Jeremiah 36:32.)

Then Jeremiah took another scroll and gave it to Baruch ... , and he wrote on it ... all the words of the scroll that [the king] had burned in the fire.

(Close Bible.)

Do you think it was a good idea for the king to throw God's words into the fire? *(Allow for responses.)* No, it wasn't. God's words are very important.

The Bible is a very special Book, and all of its words come from God. We can read the Bible to know what God is like and about His Son, Jesus. God helped people write about Jesus so we can know how much God loves us. We also can learn from the words Jesus said and the things that He did.

It's good for people to read the Bible and hear Bible stories. You can hear Bible stories at church and at home! You can look at the pictures in your Bible and tell others what you know about Jesus. Let's pray and thank God for the Bible.

God, thank You for telling people what to write in the Bible. Thank You that the Bible teaches us about You. Please help us do what is right. In Jesus' name we pray, amen.

WORSHIP SONG AND OFFERING

- ➔ Estimated time: 3 minutes
- ➔ Tech: mics for singers, lights *(optional)*
- ➔ Music: Use a favorite song or download a worship song of your choice.
- ➔ People: Worship Leader and/or Worship Team
- ➔ Props: Bible

WORSHIP LEADER

God told Jeremiah what to write! *(Open the Bible to the book of Jeremiah and show it to the children.)*

This is the book of Jeremiah, and these are the words that he wrote. We can read them in the Bible!

Optional Giving Segment:

It's time to give an offering. Some of the money that people give at church buys Bibles for people who need them. If you would like to give an offering today,

(Give your own directions for how the kids can give their offerings. After you collect the offering, guide kids to stand for the worship song.)

CONNECTION POINT BIBLE VERSE

- ➔ Estimated time: 5-8 minutes
- ➔ Tech: *Connection Point Bible Verse* and *Bible Verse* slides
- ➔ People: Connection Point Leader, all kids
- ➔ Props: poster board, marker, scissors, tape

ACTIVITY INSTRUCTIONS:

- *Select your preferred version of the Bible verse.*
- *Write the Bible verse on the poster board.*
- *Cut the poster into 6 puzzle pieces.*
- *Hide the pieces around the room.*
- *Say the verse and lead kids to repeat it after you.*
- *Challenge kids to find the hidden puzzle pieces.*
- *Help the children assemble the puzzle.*
- *Tape the assembled pieces on a focal wall.*
- *Point to each word and read aloud the verse.*
- *Lead kids to repeat the verse after you.*
- *Say the Bible verse several times.*

BIBLE VERSE (SELECT PREFERRED VERSION):

- God said, "Write the words I have spoken to you." Jeremiah 36:2 *(Paraphrase)*
- "Take a scroll, and write on it all the words I have spoken to you." Jeremiah 36:2 *(CSB)*
- Take thee a roll of a book, and write therein all the words that I have spoken unto thee. Jeremiah 36:2 *(KJV)*

- "Take a scroll and write on it all the words I have spoken to you." Jeremiah 36:2 *(NIV)*
- "Take a scroll and write on it all the words that I have spoken to you." Jeremiah 36:2 *(ESV)*
- "Take a scroll of a book and write on it all the words that I have spoken to you." Jeremiah 36:2 *(NKJV)*

CONNECTION POINT LEADER

(Show Connection Point Bible Verse slide.)

It's time to say our Bible verse! Listen as I say the verse, and then we will say it together.

(Show Bible Verse slide—select preferred version.)

(Say the verse. Lead kids to repeat it after you.)

Do you remember what the king did to the Bible scroll when his helpers read it to him? *(Allow for responses.)* The king cut the scroll into pieces and threw them into the fire! There are several pieces of today's Bible verse hidden around the room. Let's find them and say today's verse.

(Lead the activity.)

CONNECTION POINT MISSIONS

- ➔ Estimated time: 5-8 minutes
- ➔ Tech: *Connection Point Missions* and *Connect to Missions* slides
- ➔ People: Connection Point Leader
- ➔ Props: none

CONNECTION POINT LEADER

(Show Connection Point Missions slide.)

Have you ever been to a desert? *(Allow for responses.)* Deserts are hot, sandy places. There isn't much water in the desert, and only a few plants can grow there.

(Show the Connect to Missions slide.)

(Direct attention to the slide.) This is a picture of a desert. How does the desert look different than where we live? *(Allow for responses.)*

The Middle East and North Africa consists of many different countries. The area is mostly desert land

where little rain falls. Arabic is the most commonly spoken language of the region, but other languages are also spoken in these countries.

One group of people who lives in eastern Sudan is the Rashaida (*ruh-shah-EE-dah*) people. These people are very kind to their guests. They offer shelter from the sun, tea, coffee, and meats to visitors.

The Rashaida people need to hear about Jesus. Let's pray for them! Also pray for God to help missionaries tell the people living in North Africa and the Middle East about God's Son, Jesus.

God, we pray for the Rashaida people in Sudan. Please help them learn about Jesus. Please send missionaries to tell them the good news about Jesus. In Jesus' name we pray, amen.

REAL LIFE CONNECTIONS

- ➔ Estimated time: 3-5 minutes
- ➔ Tech: *Real Life Connections* and *Life Point* slides
- ➔ People: Bible Story Leader
- ➔ Props: none

ACTIVITY INSTRUCTIONS:

- *Lead preschoolers to play a listening game.*
- *Whisper 1 of the following phrases:*
 - *I love the Bible.*
 - *God is good.*
 - *People wrote God's words.*
 - *God loves you.*
 - *The Bible tells about Jesus.*
- *Say: "Put your hands on your head if you heard what I said."*
- *Call on a child with his hands on his head and invite him to tell the phrase.*
 - *If he is correct, say another phrase and play again.*
 - *If he is incorrect, call on another child to answer.*
- *Vary the volume of your voice with each phrase. Adjust to fit the age and maturity of your group.*

BIBLE STORY LEADER

(Show Real Life Connections slide.)

Jeremiah listened carefully to God's words. Jeremiah and Baruch wrote the words on a scroll. The words that God told Jeremiah are in the Bible!

I think Jeremiah must have been a very good listener! Are you good listeners, too? *(Allow for responses.)* Let's play a listening game.

(Lead the activity.)

(Show Life Point Slide.)

The Bible has words God told people to write.

Say that with me: **"The Bible has words God told people to write."**

I love to read my Bible and learn from God's words. I'm glad that God told people what to write! Let's hear another Bible story, very soon! Come again next time, and we will hear more from the Bible.

Leader note: *If you plan to utilize the after-session Huddle Up, dismiss kids to their small groups.*