

## UNIT 3: WHAT JESUS DID

## Session 1: Jesus Taught About God's Care

SCHEDULE AND PROPS**BIBLE PASSAGE**

Matthew 5:1-2; 6:25-34

**LIFE POINT**

Jesus taught about God.

**CHRIST FOCUS**

Jesus taught about God.

**LEVEL OF BIBLICAL LEARNING**

Jesus taught people about what God is like.

**SUGGESTED USE DATE:** August 6

**BIBLE VERSE**

God knows what you need.  
Matthew 6:32 (*Paraphrase*)

Your heavenly Father knows [what] you need. Matthew 6:32 (*CSB*)

Your heavenly Father knoweth that ye have need. Matthew 6:32 (*KJV*)

Your heavenly Father knows [what] you need. Matthew 6:32 (*NIV*)

Your heavenly Father knows [what] you need. Matthew 6:32 (*ESV*)

For your heavenly Father knows that you need all these things.  
Matthew 6:32 (*NKJV*)

**Huddle Ups** (*optional; time varies*)  
Supplies (*for each small group*):

- “Make Flowers”—paper, glue stick, cupcake wrappers, markers or crayons
- “Jesus Taught About God’s Care”—crayons, coloring sheets (*1 per child*)
- “Listen to Bird Calls”—tablet, phone, or laptop

**Countdown Video** (*3 minutes*)  
Props: none

**Worship Song** (*3 minutes*)  
Props: none

**Welcome and Prayer** (*5 minutes*)  
Props: none

**Connection Point Game**  
(*10 minutes*)  
Props: 8 sheets of construction paper (*different colors*), scissors, tape, paper bag

**Worship Song** (*3 minutes*)  
Props: none

**Bible Story** (*10 minutes*)  
Props: Bible, photos of birds

**Worship Song and Offering**  
(*3 minutes*)  
Props: none

**Connection Point Bible Verse**  
(*5-8 minutes*)  
Props: none

**Connection Point Missions**  
(*5-8 minutes*)  
Props: none

**Real Life Connections**  
(*3-5 minutes*)  
Props: none

**MUSIC AND MEDIA**

- **Countdown:**  
*Countdown* video
- **Worship Song:**  
“Live Like Him”
- **Welcome and Prayer:**  
*Life Point* and *Bible Verse* slides
- **Connection Point Game:**  
*Connection Point Game* slide
- **Worship Song:**  
“Because He Loves Us”
- **Bible Story:**  
*Bible Story* and *Christ Focus* slides; *Bible Story Time* video (*optional*)
- **Worship Song and Offering:**  
Worship song of your choice
- **Connection Point Bible Verse:**  
*Connection Point Bible Verse* and *Bible Verse* slides
- **Connection Point Missions:**  
*Connection Point Missions* and *Connect to Missions* slides
- **Real Life Connections:**  
*Real Life Connections* and *Life Point* slides

## Huddle Ups (Optional)

Huddle Ups are for churches that have a drop-off time before the session begins or a pick-up time as parents arrive at the end of the session. It's a great time for interaction with a small group leader through games, conversations, or review questions. Play the countdown video to signal the end of Huddle Ups and the beginning of the session.

- ➔ Estimated time: varies according to schedule
- ➔ Tech: none
- ➔ People: Small Group Leaders
- ➔ Supplies (for each small group):
  - “Make Flowers”—paper, glue stick, cupcake wrappers, markers or crayons
  - “Jesus Taught About God’s Care”—crayons, coloring sheets (1 per child)
  - “Listen to Bird Calls”—tablet, phone, or laptop

## Huddle Up (Before the Session)

### “MAKE FLOWERS”

*Prep: none*

- Give each child several cupcake wrappers and a sheet of paper.
- Guide each preschooler to glue the cupcake wrappers near the top of his paper.
- Suggest preschoolers color the centers of the cupcake wrappers like flowers.
- Encourage preschoolers to draw stems and leaves for the flowers.
- Talk about flowers as preschoolers work.
- Mention that Jesus taught people about what God is like. Jesus said that God takes care of the flowers, birds, and people.

## Huddle Up (Before or After the Session)

### “JESUS TAUGHT ABOUT GOD’S CARE”

*Prep: Print this session’s coloring sheet (available on the DVD-ROM).*

- Comment that Jesus taught about God’s care. Explain that God loves and cares for people.
- Distribute crayons and coloring sheets.
- Invite preschoolers to color on their pages while they wait for the session to begin.

## Huddle Up (After the Session)

### “LISTEN TO BIRD CALLS”

*Prep: Perform an on-line search for “bird songs.” There are multiple free websites containing both audio and video of specific birds and their songs. Choose several birds and prepare to show them to the children via your phone, tablet, or laptop.*

- Review the Life Point: **Jesus taught about God.**
- Invite preschoolers to describe different kinds of birds that they see near their homes.
- Say: “Jesus said that birds do not worry about what they will eat or drink. Birds trust God to give them what they need. Jesus said people are more important than birds.”
- Show the children pictures of birds, pointing to physical characteristics of each bird (*shapes of beak, feather color, size, and so on*).
- Encourage the children to listen and imitate each bird’s song.
- Emphasize that God cares for the birds, and He cares even more for people!
- Review your preferred version of Matthew 6:32.

## Countdown Video

- ➔ Estimated time: 3 minutes
- ➔ Tech: *Countdown* video
- ➔ People: none
- ➔ Props: none

*(Play the Countdown video to signal the beginning of worship time. Kids will count aloud as they join the large group.)*

## Worship Song

- ➔ Estimated time: 3 minutes
- ➔ Tech: Music video, mics for singers, lights (*optional*)
- ➔ Music: “Live Like Him” (*lead sheet available on DVD-ROM*) or download a worship song of your choice
- ➔ People: Worship Leader and/or Worship Team
- ➔ Props: none

**WORSHIP LEADER**

Hello, everyone! Turn to three friends and tell them: “Hello!” (*Allow kids to respond.*)

It is a good day to be at church! Are you ready to sing this morning (*afternoon/evening*)? I am, too! Everyone, stand and sing with me.

(*Show the music video.*)

(*Kids stand to sing.*)

**WELCOME AND PRAYER**

- ➔ Estimated time: 5 minutes
- ➔ Tech: *Life Point* and *Bible Verse* slides
- ➔ People: Bible Story Leader
- ➔ Props: none

**BIBLE STORY LEADER**

Welcome! It’s great to see you today!

Who can tell me something that you like to see outside? (*Allow for responses.*) There are so many things to look at when we are outside. We can look at the stars, clouds, trees, and ladybugs!

Today we will hear a Bible story about a day when Jesus talked about flowers and birds. Jesus explained that God took care of the flowers and birds, and God takes care of people, too.

(*Show Life Point Slide.*)

**Jesus taught about God.** Say that with me: **“Jesus taught about God.”**

What is something that you know about God? (*Allow for responses.*) Those are great answers! God is good, loving, and kind! God is fair and always does what is right.

Jesus taught people about what God is like. Jesus said that God knows the things that we need. Listen as I say the verse, and then we will say it together.

(*Show Bible Verse slide—select preferred version.*)

(*Say the verse. Lead kids to repeat it after you.*)

**BIBLE VERSE (SELECT PREFERRED VERSION):**

- God knows what you need.  
Matthew 6:32 (*Paraphrase*)
- Your heavenly Father knows [what] you need.  
Matthew 6:32 (*CSB*)
- Your heavenly Father knoweth that ye have need.  
Matthew 6:32 (*KJV*)
- Your heavenly Father knows [what] you need.  
Matthew 6:32 (*NIV*)
- Your heavenly Father knows [what] you need.  
Matthew 6:32 (*ESV*)
- For your heavenly Father knows that you need all these things. Matthew 6:32 (*NKJV*)

God knows what we need, and He takes care of us! Jesus was a good Teacher, and He taught about God and His love. Let’s pray and thank God that He cares for us.

*God, thank You for flowers and birds. Thank You for caring for them and for us! Please help us remember that You know the things we need. Thank You that Jesus taught people about what You are like. In Jesus’ name we pray, amen.*

**CONNECTION POINT GAME**

- ➔ Estimated time: 10 minutes
- ➔ Tech: *Connection Point Game* slide
- ➔ People: Connection Point Leader, 5 kids
- ➔ Props: 8 sheets of construction paper (*different colors*), scissors, tape, paper bag

**GAME INSTRUCTIONS:**

- *Cut a 1-inch strip off of each sheet of construction paper.*
- *Cut each strip into thirds.*
- *Place all of the construction paper pieces in a paper bag.*
- *Tape the remaining 8 sheets of construction paper on the floor.*
- *Choose 5 kids.*
- *Invite each player to select a sheet of paper and stand on it. Allow only 1 player per sheet of paper.*

- Select a child in the group to close his eyes, reach into the bag, and pull out 1 piece of paper.
  - If a player is standing on the paper color selected, give him the piece of paper.
  - If no one is on the color selected, choose another child to pull a piece of paper from the bag.
- Instruct players to choose new papers to stand on.
- Continue the game until a player collects 3 pieces of paper.
- Return the pieces of paper to the bag, choose 5 new players, and play again as time allows.

**CONNECTION POINT LEADER**

(Show Connection Point Game slide.)

Look at all of the colors of paper on the floor! Can you help me name them? (Point to each color and lead preschoolers to name it.) You know your colors very well!

Let's play a color game. Who would like to play? (Choose five kids.)

Players, I want each of you to choose one paper to stand on. Only one person can stand on each paper. (Lead each player to choose a paper and stand on it.) It's OK if someone chooses a paper that you wanted. Maybe you can stand on it next time. You will have lots of turns to choose papers.

Now, I need a helper. (Choose one child from the group.) My helper will close her eyes, reach into the bag, and pull out one paper. Let's see what color she pulls from the bag. (Lead the child to pull a piece of paper from the bag.)

She pulled a (color) paper from the bag! Is anyone standing on a (color) paper? (Allow players to respond.) Yes! (Name of player) is standing on a (color) paper. (Give the piece of paper to the player standing on the matching color.)

Now, our players will move and choose new colors. The first player to collect three pieces of paper will be our winner!

Does everyone know what to do? (Answer any questions and play the game.)

That was a fun game! Our friends did a good job of collecting colors.

Let's look at each color (name of winner) collected. She collected (color), (color), and (color). (Talk about things that God made of each color. For example, say: "God made red things like apples and cherries. God made the blue sky, and He made green grass.")

What color flowers did God make? (Allow for responses.) What color birds did God make? (Allow for responses.)

God made so many wonderful things! God takes care of the animals, people, and things that He made. After we sing, we will hear that Jesus taught about God. Jesus said that God takes care of flowers and birds, and He takes care of people, too.

**WORSHIP SONG**

- ➔ Estimated time: 3 minutes
- ➔ Tech: Music video, mics for singers, lights (optional)
- ➔ Music: "Because He Loves Us" (lead sheet available on DVD-ROM) or download a worship song of your choice
- ➔ People: Worship Leader and/or Worship Team
- ➔ Props: none

**WORSHIP LEADER**

God cares for us because He loves us. He knows all of the things we need. Let's stand and sing, "Because He Loves Us." After we sing, we will hear today's Bible story.

(Show the music video.)

(Lead kids to sit as song ends.)

**BIBLE STORY**

- ➔ Estimated time: 10 minutes
- ➔ Tech: Christ Focus and Bible Story slides; Bible Story Time video (optional)
- ➔ People: Bible Story Leader
- ➔ Props: Bible, photos of birds

**Option 1:** Show the Bible Story Time video and conclude with a short prayer.

*God, thank You for taking care of us and loving us. Please help us not to worry. Help us remember that You know everything that we need. We love You! In Jesus' name we pray, amen.*

**Option 2:** Tell the following Bible story. Search online for photos of different types of birds or borrow a book about birds from the library.

### **BIBLE STORY LEADER**

*(Show Bible Story slide.)*

Do any of you have a birdhouse in your yard? *(Allow for responses.)* Some people hang birdhouses and put out seeds for the birds to eat. You might see lots of different birds!

*(Show a few photos of different birds. Tell preschoolers the type of each bird and a simple fact about it, such as what it eats or where it lives.)*

I like watching birds. I think it's fun to see all the different kinds of birds that God made.

One day when Jesus was teaching, He told everyone listening that God cares for people just like He cares for the birds. Let's hear what Jesus told the people.

*(Open Bible to Matthew 6.)*

A large crowd of people came to Jesus. When Jesus saw the people, He went up on a mountain and sat down. Then Jesus began to teach them.

Jesus told the people that God cared for them. He said that people should not worry about having food to eat or clothes to wear. Jesus explained that God knows the things that people need.

Jesus tried to help the people understand. He told them to think about the birds.

*(Read Matthew 6:26.)*

**“[Think about] the birds of the sky: ... your heavenly Father feeds them. Aren't you worth more than [birds]?”**

Birds don't worry about what they will eat or drink. They trust God to give them what they need. Jesus said people are more important than birds. Jesus wanted the people to know that God takes care of them just like He cares for the birds.

Then Jesus talked about flowers. He said that flowers do not work. Flowers bloom and grow just as God planned. God takes care of the birds and flowers, and God takes care of people, too.

*(Read Matthew 6:31-33.)*

**“So don't worry, saying, ‘What will we eat?’ or ‘What will we drink?’ or ‘What will we wear?’ ... [God] knows that you need them. But seek first the kingdom of God.”**

Jesus said that people should not worry about the things they need. Instead, they should think about God and how to do what is right.

*(Close the Bible.)*

*(Show Christ Focus slide.)*

Jesus taught about God. Jesus told the people that God cared about them and would give them the things they needed. Jesus taught the people other things about God, too. He taught the people how to pray to God and how to obey Him.

We can't sit and listen to Jesus like the people in today's Bible story, but we CAN go to church and read the Bible! We can hear our church leaders teach us about God, and we can read Bible stories about the things that Jesus said. We can learn about God!

I'm glad to know that God takes care of me and loves me. I'll remember that when I'm watching the birds in my backyard. Let's pray and tell God thank You.

*God, thank You for taking care of us and loving us. Please help us not to worry. Help us remember that You know everything that we need. We love You! In Jesus' name we pray, amen.*

### **WORSHIP SONG AND OFFERING**

- ➔ Estimated time: 3 minutes
- ➔ Tech: mics for singers, lights *(optional)*
- ➔ Music: Use a favorite song or download a worship song of your choice.
- ➔ People: Worship Leader and/or Worship Team
- ➔ Props: none



**WORSHIP LEADER**

Does God take care of the birds? *(Allow kids to respond.)* Yes, He does!

Does God take care of the flowers and make them beautiful? *(Allow kids to respond.)* Yes!

Jesus said that God loves us and cares for us, too! That makes me feel so happy. I'm glad that God loves me and knows the things that I need.

*Optional Giving Segment:*

It's time to give an offering. Some of the money that people give at church helps others learn how much God cares for them. If you would like to give an offering today, ...

*(Give your own directions for how the kids can give their offerings. After you collect the offering, guide kids to stand for the worship song.)*

**CONNECTION POINT BIBLE VERSE**

- ➔ Estimated time: 5-8 minutes
- ➔ Tech: *Connection Point Bible Verse* and *Bible Verse* slides
- ➔ People: Connection Point Leader, all kids
- ➔ Props: none

**ACTIVITY INSTRUCTIONS:**

- *Select your preferred version of the Bible verse.*
- *Say the verse and lead kids to repeat it after you.*
- *Lead preschoolers to say the verse as they pretend to grow like flowers:*
  - *Crouch low to the floor and say the verse.*
  - *Bend knees and say the verse.*
  - *Stand tall and say the verse.*
  - *Hold arms above your head and say the verse.*
- *Remind preschoolers that Jesus told the people that God takes care of flowers.*
- *Play again as time allows.*

**BIBLE VERSE (SELECT PREFERRED VERSION):**

- God knows what you need.  
Matthew 6:32 *(Paraphrase)*
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- Your heavenly Father knoweth that ye have need.  
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Matthew 6:32 *(NIV)*
- Your heavenly Father knows [what] you need.  
Matthew 6:32 *(ESV)*
- For your heavenly Father knows that you need all these things. Matthew 6:32 *(NKJV)*

**CONNECTION POINT LEADER**

*(Show Connection Point Bible Verse slide.)*

It's time to say our Bible verse! Listen as I say the verse, and then we will say it together.

*(Show Bible Verse slide—select preferred version.)*

*(Say the verse. Lead kids to repeat it after you.)*

These are words that Jesus said to the people! Jesus sat on the side of a mountain and talked to the people. Jesus told them that God knew what they needed.

God knows what we need, too! God loves us and takes care of us.

*(Lead the activity.)*

**CONNECTION POINT MISSIONS**

- ➔ Estimated time: 5-8 minutes
- ➔ Tech: *Connection Point Missions* and *Connect to Missions* slides
- ➔ People: Connection Point Leader
- ➔ Props: none

**CONNECTION POINT LEADER**

*(Show Connection Point Missions slide.)*

What is a missionary's job? *(Allow for responses.)* Missionaries go to other places and tell the people there about Jesus. Everyone needs to know the good news that Jesus loves them!

*(Show the Connect to Missions slide.)*

*(Direct attention to the slide.)* This is a picture of Anne and Buck Bagby. They were missionaries a very long time ago.

Anne knew she wanted to be a missionary when she was just a little girl! When she grew up, she was the Southern Baptist's first missionary to Brazil.

Anne and her husband, Buck, boarded a ship for Brazil. The Bagbys spent their entire lives helping people in Brazil know about Jesus. In 1901, they started the Brazilian Baptist School in São Paulo.

Many people in Brazil learned about Jesus because Anne and Buck told them! Let's pray and thank God for Anne and Buck's good work.

*God, thank You for sending Anne and Buck Bagby to Brazil. Thank You that many people learned about Jesus. We pray that missionaries will keep telling people in Brazil how much You love them. In Jesus' name we pray, amen.*

### **REAL LIFE CONNECTIONS**

- ➔ Estimated time: 3-5 minutes
- ➔ Tech: *Real Life Connections* and *Life Point* slides
- ➔ People: Bible Story Leader
- ➔ Props: none

### **ACTIVITY INSTRUCTIONS:**

- *Guide preschoolers to stand in a circle.*
- *Choose a child to stand in the center of the circle.*
- *Lead preschoolers to sing the following lyrics to the tune to "Mary Had a Little Lamb," using the name of the child standing in the center of the circle.*

*God takes care of [Peggy Anne],  
[Peggy Anne],  
[Peggy Anne].  
God takes care of [Peggy Anne],  
And God takes care of me!*

- *Direct preschoolers to hold hands and walk in a circle as they sing.*
- *Instruct preschoolers to stop and point to themselves when singing the word "me."*
- *Choose a different child to stand in the center of the circle and sing again, using the new name.*
- *Continue until each child stands in the center of the circle or as your time allows.*

- **Leader note:** *Three syllable names work best, but you can tweak the song to fit any length name.*

- **One syllable names:**

*God takes care of Ben, Ben, Ben,  
Ben, Ben, Ben,  
Ben, Ben, Ben.  
God takes care of Ben, Ben, Ben,  
And God takes care of me.*

- **Two syllable names:**

*God takes care of Abby, Abby,  
Abby, Abby  
Abby, Abby.  
God takes care of Abby, Abby,  
And God takes care of me.*

### **BIBLE STORY LEADER**

*(Show Real Life Connections slide.)*

Jesus taught that God loves and cares for us, even more than He cares for the flowers and the birds! Let's play and sing about God's care for us.

*(Lead the activity.)*

*(Show Life Point Slide.)*

**Jesus taught about God.** Say that with me: **"Jesus taught about God."**

I'm so glad that you came to church today and heard that God loves and cares for you! I hope you will come again next time, and we will hear more about Jesus and the things that He taught.

**Leader note:** *If you plan to utilize the after-session Huddle Up, dismiss kids to their small groups.*