



# FAITHFUL PROMISES

PRESCHOOL LEADER GUIDE  
SESSIONS 1-18  
+ 2 BONUS SESSIONS







# FAITHFUL PROMISES

## PRESCHOOL LEADER GUIDE BOOK 1

SESSIONS 1–18  
+ 2 BONUS SESSIONS

Lifeway Press®  
Brentwood, TN

**EDITORIAL TEAM  
KIDS MINISTRY  
PUBLISHING**

**Chuck Peters**

Director, Kids Ministry

**Jeremy Carroll**

Publishing Manager,  
VBS and Kids Discipleship

**Kayla Stevens**

Publishing Team Leader

**Becky Suggs**

**Erin Stache**

Writers

**Ellie Thomas**

Content Editor

**Jennifer Siao**

Production Editor

**Alli Quattlebaum**

Graphic Designer

© 2023 Lifeway Press®

No part of this work may be reproduced or transmitted in any form or by any means, electronic or mechanical, including photocopying and recording, or by any information storage or retrieval system, except as may be expressly permitted in writing by the publisher.

Requests for permission should be addressed in writing to  
Lifeway Press®

200 Powell Place, Suite 100  
Brentwood, TN 37027

Dewey Decimal Classification Number:  
268.432

Subject Heading: Discipleship—Curricula\  
God\Bible—Study

Dewey Decimal Classification Number:  
248.82

Subject Heading: CHRISTIAN LIFE \  
JESUS CHRIST--TEACHINGS

Printed in the United States of America

Kids Ministry Publishing  
Lifeway Church Resources  
200 Powell Place, Suite 100  
Brentwood, TN 37027

We believe the Bible has God for its author; salvation for its end; and truth, without any mixture of error, for its matter and that all Scripture is totally true and trustworthy. To review Lifeway's doctrinal guideline, please visit [lifeway.com/doctrinalguideline](http://lifeway.com/doctrinalguideline).

Unless otherwise indicated, all Scripture quotations are taken from the Christian Standard Bible®, Copyright © 2017 by Holman Bible Publishers. Used by permission. Christian Standard Bible® and CSB® are federally registered trademarks of Holman Bible Publishers.

TeamKID® is a registered trademark of Lifeway.

# TABLE OF CONTENTS

Preschool TeamKID: Faithful Promises will lead preschoolers to discover the steadfast faithfulness of God through Old Testament promises. Through God’s covenants with Adam, Noah, Moses, David, and others, preschoolers will learn about God’s graciousness in keeping His promises and connect God’s faithfulness to their everyday lives.

Why TeamKID? ..... 4

What Does a TeamKID  
Session Look Like?..... 5

TeamKID Resources..... 6

Printables Menu..... 7

Getting to Know Preschool TeamKIDs .. 8

Classroom Tips ..... 9

Safety and Security.....10

ABCs & 123s of Special Needs.....11

## UNIT 1: GOD'S PROMISES TO HIS PEOPLE

\_\_\_ 1. God, the Faithful Provider .... 12

\_\_\_ 2. God's Good Rules..... 20

\_\_\_ 3. A Broken Relationship..... 28

\_\_\_ 4. Sin Spread to Other People ..36

\_\_\_ 5. God's Faithful Warning..... 44

\_\_\_ 6. God's Faithful Servant..... 52

\_\_\_ 7. God, the Protector  
and Judge..... 60

\_\_\_ 8. God's Good Promise  
to Noah ..... 68

\_\_\_ 9. The People's Broken  
Promises .....76

## UNIT 2: GOD'S PROMISES TO ABRAHAM

\_\_\_ 10. A Promised Blessing ..... 84

\_\_\_ 11. A Promised Hope..... 92

\_\_\_ 12. An Unbreakable Promise ... 100

\_\_\_ 13. A Promised Son ..... 108

\_\_\_ 14. A Promise to Provide .....116

\_\_\_ 15. A Renewed Promise ..... 124

\_\_\_ 16. A Promise Remembered .... 132

\_\_\_ 17. A Promised Provider ..... 140

\_\_\_ 18. A Promised Future..... 148

## BONUS UNIT: THE BETTER PROMISE

\_\_\_ 1. Jesus is Our Peace ..... 156

\_\_\_ 2. Jesus is Our Foundation.. .. 164

Extra Fun..... 172

TeamKIDs  
Information..... 174



FILL IN THE DATES IN THE BLANKS  
TO HELP WITH PLANNING!



Use additional  
Bonus Sessions as  
needed throughout  
the semester.

## WHY TEAMKID?

---

TeamKID is a fun, high-energy ministry that encourages kids to know Jesus Christ and to grow in a relationship with Him. That's why TeamKID ends with KID. KID stands for Kids in Discipleship! All parts of TeamKID—Bible stories, Scripture memory, mission activities, life application, and recreation games—connect to teach life lessons to kids.

### WHO IS TEAMKID FOR?

Preschoolers ages 3 through Kindergarten and Children in grades 1–6. Children's materials can be purchased separately at [lifeway.com/teamkid](http://lifeway.com/teamkid).

### WHEN CAN TEAMKID MEET?

Whenever and wherever your imagination finds a time or a need for training kids in discipleship! TeamKID is developed to use in 1 1/2 to 2 hour segments. This schedule is ideal for Sunday gatherings, midweek/group discipleship, or after school programs. TeamKID curriculum can also be adapted for retreats, day camps, and more!

### WHAT DO I NEED FOR TEAMKID?

- A room to accommodate the size of your group
- Space for Games (either in the main room or a secondary room better suited for games)
- Adult volunteers (2 per group or rotation)
- TeamKID Resources
  - TeamKID: Faithful Promises Leader Kit
  - TeamKID Faithful Promises Activity Books (one per child)
  - TeamKID: Faithful Promises Missions DVD (optional)

### HOW DO I GROUP TEAM MEMBERS?

The recommended maximum number of preschoolers in one group is 10–15. If you enroll more than 10–15 children, form an additional TEAM.

#### TEAM OPTIONS:

- 2 TEAMS—Younger (ages 3–4) and Older (PreK–Kindergarten)
- 3 TEAMS— 3s; 4s–PreK, and Kindergarten

Follow the guidelines in each session based on the age levels present in your group. Lead these portions of the session in the same manner for each TEAM.

## WHAT DOES A TEAMKID SESSION LOOK LIKE?

---

### **LARGE GROUP (20–30 MINUTES)**

Led by the main leader, large group uses fun, innovative methods to make the learning different from other times of learning. The beginning of large group encourages kids to work together by participating in a group activity or game. The coach introduces TeamKIDs to the session content, followed by an interactive Bible study. Kids activate various learning styles and engage in critical thinking skills of key Bible concepts through active learning activities provided in the TeamKID activity book. The group then has the option to separate into age-appropriate groups for deeper discussion and prayer.

### **ROTATION OPTIONS**

#### **BIBLE ACTIVITIES (10–15 MINUTES)**

This rotation of a TeamKID session presents fun, hands-on activities to help kids learn key Bible concepts, work on Scripture memorization, Bible skills, and deeper understanding. There are two activity options available for leaders to customize to maximize the group's schedule.

#### **MISSIONS (10–15 MINUTES)**

The missions rotation invites kids to experience a missionary and/or missionary family through a missions video or activity. It encourages kids in finding ways they can live “on mission” in their homes and community.

The missions videos are found in the Leader Kit (DVD-ROM or digital downloads). If needed, a separate missions DVD with video content only is sold at [lifeway.com/teamkid](http://lifeway.com/teamkid). TeamKID: Faithful Promises Missions DVD (9781087783888)

#### **GAMES (15–20 MINUTES,)**

The games rotation reinforces the truths from the session through high energy games and activities. The recreation leader chooses from up to three TeamKID games, including a unit bonus game to customize the exciting experience for kids. Provide the recreation leader with the TeamKID: Faithful Promises Playbook (provided in the Faithful Promises Leader Kit) to lead this time. Game explanations, supplies, and debriefing are also found in the leader guide.

#### **CLOSING (5–10 MINUTES)**

This final rotation brings all TeamKIDs back together to refocus and recap what was presented in the session. TeamKIDs recall the key points, Key Verse, and action steps of their time together. They also play a fun game that reinforces key truths as adults arrive to pick up their children for dismissal.



# TEAMKID RESOURCES

The following resources can make running TeamKID: Faithful Promises easier for you and more fun for kids.

## **PRESCHOOL TEAMKID: FAITHFUL PROMISES LEADER KIT** (9781087783895)

Preschool TeamKID: Faithful Promises Digital Leader Kit (9781087783932)

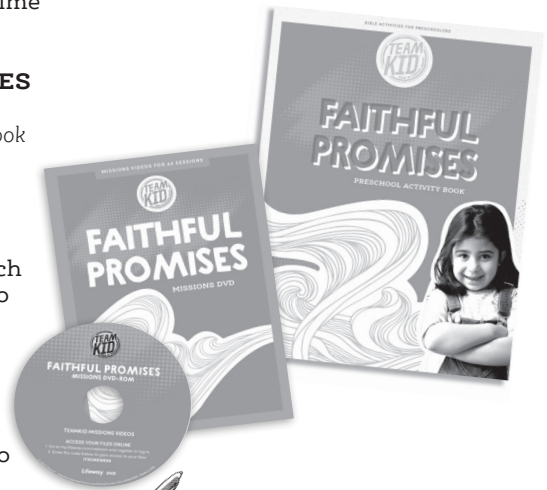
The Leader Kit provides a leader guide, printable downloads, missions videos, and general instructions on setting up and administering TeamKID. The printable downloads contain reproducible items for assisting in teaching each session, and at-home parent connections. This resource can be a one-time purchase per church.



## **PRESCHOOL TEAMKID: FAITHFUL PROMISES ACTIVITY BOOK** (9781087783871)

Preschool TeamKID: Faithful Promises Digital Activity Book (9781087783963)

The Faithful Promises activity books contain materials for 36 sessions of TeamKID + 4 bonus sessions. Use one perforated activity page for each child. Each activity page contains fun activities to help children understand and apply the teaching concept of the session.



## **TEAMKID: FAITHFUL PROMISES MISSIONS DVD** (9781087783888)

Includes all the missions videos for churches who want to purchase a DVD per missions rotation.

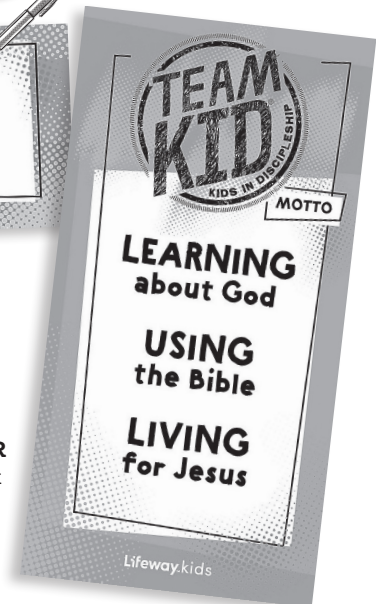


### **TEAMKID BANNER**

(9781415822265) Colorful vinyl banner with the TeamKID logo and space to add your program's details.

### **TEAMKID MOTTO BANNER**

(9781415835333) Large 17" x 33" paper banner with the TeamKID logo and motto.





# PRINTABLES MENU

---

- Item 1: Administrative Guide
- Item 2: Volunteer Application Form
- Item 3: TeamKID Registration Card
- Item 4: Allergy Alert
- Item 5: Parent Letter
- Item 6: 15 Easy Steps for Promotion
- Item 7: Leading a TeamKID Session
- Item 8: World Map
- Item 9: Books of the Bible Poster
- Item 10: The Gospel: God's Plan for Preschoolers

## UNIT 1: GOD'S PROMISES TO HIS PEOPLE

- Item 11: Unit 1 Parent Connections
- Item 12: Days of Creation
- Item 13: Zoom Room Picture
- Item 14: More About Annie
- Item 15: Lottie and Annie Pictures
- Item 16: TeamKIDS GO! Activity Page
- Item 17: Warning Signs
- Item 18: Animals
- Item 19: Two Churches Picture
- Item 20: God Loves Us
- Item 21: Rainbow Art
- Item 22: Nache Photos
- Item 23: TeamKIDS GO! Activity Page
- Item 24: Bible Story Puzzle

## UNIT 2: GOD'S PROMISES TO ABRAHAM

- Item 25: Unit 2 Parent Connections
- Item 26: Ying and Grace Kai Photos
- Item 27: Chinese Characters
- Item 28: What Comes Next?
- Item 29: Design a Nameplate
- Item 30: Memory Game
- Item 31: Japan Photos
- Item 32: TeamKIDS GO! Activity Page
- Item 33: Lewis Family Pictures
- Item 34: Hungary Flag
- Item 35: Joseph's Life
- Item 36: Meet Bobby and Brittany Spinks
- Item 37: TeamKIDS GO! Activity Page
- Item 38: Unexpected New York Church

## BONUS UNIT: THE BETTER PROMISE

- Item 66: Bonus Parent Connections
- Item 67: Are You Afraid?
- Item 68: Peter and Paul
- Item 69: Children Carry Water Photo
- Item 70: TeamKIDS Go! Activity Page

## MISSION VIDEOS

- The Gospel Spreads
- Meet Annie
- A Partnering Church
- Love and Support
- Ying and Grace Kai
- Historical Growth in Japan
- Churches Grow in the Czech Republic
- Thanks from Hungary
- The First People to Reach the First People
- Growing Coffee and Planting Seeds
- Soaps of Hope
- Basketball Leads to Discipleship
- Eyes Toward Jesus
- Hear and Tell: The Stories in West Africa
- Understanding Orality
- The Gospel: God's Plan for Me

- Bonus Sessions
- Missions On And Off the Streets
- Medical Missions

## GETTING TO KNOW PRESCHOOL TEAMKIDS

---

- Preschoolers love repetition. It's good to repeat activities and bring back favorite games and songs from time to time.
- Preschoolers are hands-on, experiential learners. They LEARN as they DO. Activities are designed to help preschoolers learn in the ways God made them to learn.
- Preschoolers have short attention spans—roughly one minute for every year of age. Be prepared for kids to tire quickly and be ready to move on to something else. Stay flexible during group times and be ready to shorten, repeat, or even skip elements as needed.
- Eyes and ears are always on you. Preschoolers are always watching and listening ... even when you think they are not. Children will learn more from your actions than your words. Be aware that everything you do (or don't do) and everything you say (or don't say) is teaching something.
- Preschoolers are still developing fine and gross motor skills. They skip, hop, and jump well but are still learning to cut with scissors and print words. Be prepared for a wide range of skills among the children you teach. For some kids, the experience of cutting or coloring or painting or stacking blocks may be more important than actually “making” something.
- Preschoolers are capable of internalizing and applying Bible truths. They remember and like to tell Bible stories, can use the Bible, can find Bible verses, and enjoy singing songs about God and Jesus. Kids need to know that they are doing what the Bible teaches.
- Remember that as the teacher, you are “the lesson.” Use a variety of tools (music, games, play, activities, and Bible stories) to teach preschoolers Bible truths
- Don't stress if art projects end up looking much different than imagined. The process is more important than the end result. If kids enjoyed doing it, then it was a success!

## CLASSROOM TIPS

---

- The first one in the room is in charge! Make sure it's you and not one of your preschoolers! Being "on time" as a preschool leader is 30 minutes before the session starts.
- Be prepared, but be flexible.
- Have all supplies gathered and prepared before the session starts. This includes having videos cued and ROM items printed and prepared.
- Choose different methods to group kids together, such as clothing colors, shoe styles, birth months, and the like.
- Eliminate straight open areas of your classroom that invite running. Block these "runways" by arranging the furniture in your room in a pattern that discourages out-of-control behavior and helps preschoolers slow down.
- Try setting up Bible-learning activities in different areas of the room and letting kids move freely from activity to activity. This will help kids stay engaged at their own pace!
- Use craft sticks to help when choosing children for games or other activities. Write each child's name on a craft stick and place in a bag. Pull a craft stick to decide which child plays, answers, etc. This will also help when choosing preschoolers to work together. The teacher can pick the first stick and then allow that child to pull another stick to discover who his partner will be.
- Use items such as plastic serving trays, large placemats or laminated 12-by-18-inch construction paper to help define work spaces. Instruct the child that the materials of his activity need to stay on the tray, mat or paper.
- To help quiet a noisy room, begin a game of "If you can hear me..." The teacher begins by saying in a normal voice, "If you can hear me" followed by an action such as "clap your hands." Then, give another action such as, "If you can hear me, pat your knees." Continue the game until all the children are listening and participating in the game. End by giving instructions on what you want the class to do, such as come to group time, etc.
- Avoid delays between activities. Delays invite children to discover their own activities! Always have something up your sleeve for transitions, such as quick games or songs.
- Stop playing a game while interest is still high and before boredom sets in. Children will be more excited about getting to play the game again later.
- Instead of bulletin boards, use tri-fold display boards that can easily be collapsed and put away. These are especially helpful when having to share space with another ministry in your church.
- Explain activities and instructions before giving out resources.
- Head off a lot of behavioral challenges simply by being ready to begin as soon as the first child walks into the room. Kids will be less inclined to run wild if teachers are ready and waiting to engage them in activities.
- Relax and have fun!

## SAFETY AND SECURITY

---

- Printed copies of church-approved policies are available and consistently followed by teachers and parents.
- Rooms have easy access to running water for teachers to use for washing hands.
- Toys and equipment are washed frequently with a bleach solution. (One tablespoon of bleach per one quart of water mixed for each session.)
- The church follows a policy regarding how to respond when sick children are present at church.
- Leaders have access to information sheets that parents have completed on their children.
- Leaders inspect toys, teaching materials, furnishings, and the playground and remove broken, inappropriate, or unsafe items.
- Allergy alerts are posted outside classrooms informing parents of food activities.
- Only safe plants are used in rooms.
- Leaders have access to a stocked first aid kit.
- Individuals with first aid training are always available when children are presents at church.
- Leaders have easy access to numbers for emergency assistance (including the Poison Control Center).
- The church has a disaster preparedness plan, and teachers are trained to respond. Leaders know the procedures and routes to exit the building and safe locations within the building.
- Leaders know and follow the church policy regarding safety of children in the classroom and on the playground.
- Teachers follow church-approved security procedures for the arrival and departure times of children from the rooms.
- Safeguards against child abuse include screening and supervising leaders, providing windows in classroom doors, placing a minimum of two unrelated adults in rooms, and enlisting leaders who are 18 years old or older.

## ABCs & 123s OF SPECIAL NEEDS TEAMKIDS

---

**A. ABILITIES.** Knowing your kids' abilities will best help them thrive at TeamKID. Be sure to ask the parents or guardians some detailed information during registration. Even better, add some of these questions to your early sign up. This allows you time to set a meeting with the parents or guardians over the phone or in person to gain more insight into their child, if needed. Here are a few questions that could be beneficial.

- Does your child read?
- Can your child become overwhelmed in noisy environments? Please explain what that may look like or give tips to help your child regulate.
- Does your child have any allergies or sensitivities?
- What are the best ways to comfort your child if he becomes upset or frustrated?
- Would your child need help in areas of outside or inside play?
- What are some of your child's favorite snacks, toys, interests, etc.?
- What are your child's physical, emotional, and social strengths?

**B. BEHAVIOR.** Proactive is always better than reactive. Praise specific behaviors that you want to see more of in your kids. Be aware of your children who may struggle with regulation of emotions. Ask parents or volunteers who work with the child to help identify a few things: what triggers unwanted behavior; what helps soothe the child; how you can most effectively communicate with a heightened child, etc. Adding this information to your "toolbox" will be vital if a behavior arises.

**C. CONNECTION.** The power of connection is pertinent. Kids need you to meet them where they are to be able to access the fun that TeamKID offers. For example, some children may need help during worship. Not all kids can sing and dance, but they can twirl a scarf, shake bells, feel the vibrations, and the like. You and your leaders can help provide them with those needs and jump in on the fun with them! In typical human nature, you have now made a connection. A connection that will lead to trust, love, and friendship. What a natural way to display the love that Christ has given us!

- 1. SNACKS.** The power of food is incredible. Food can motivate, calm, engage, or center just about anyone in any situation. Be sure that there are no dietary restrictions and let the pack of fruit snacks do the talking.
- 2. MANPOWER.** You may need more hands on deck to help all kids have full access to the fun of TeamKID. Designated peer buddies, floaters, and youth buddies work great. Try your best to keep this buddy consistent because with experience come knowledge and trust. You always have more fun with a friend by your side!
- 3. LOVE.** "Now these three remain: faith, hope, and love—but the greatest of these is love" 1 Corinthians 13:13. Showing up to love these kids, presenting the gospel at their level of understanding, and providing a safe environment to all kids is the key to a successful TeamKID. Pointing these children to the greatest love of all is the main goal. Have the faith that God can. Hope that your kids hear what He is saying. Love these kids as Christ loves us.

## SESSION 1

**GOD, THE FAITHFUL PROVIDER**

TODAY'S POINT: GOD MADE THE WORLD.

**BIBLE STORY**

God Created the World (Genesis 1)

**KEY VERSE**

LORD, your faithful love reaches to heaven. (Psalm 36:5a)

**PARENT CONNECTION**

Lead parents deeper into the Bible story and life application by sharing this session's "Parent Connection" (item 11).

## AT A GLANCE

**LARGE GROUP**

- Play dough
- Craft sticks (or play dough tools)
- Bible
- "Days of Creation" printable (item 12)
- 2 bookmarks (different colors)
- Beanbag

**BIBLE ACTIVITIES****MATCH THE PICTURES**

- Bible
- "Days of Creation" printable (item 12) (2 sets)
- Scissors

**MAKE THE EARTH**

- Bible
- "World Map" printable (item 8)
- Coffee filters (1 per child)
- Washable blue and green markers
- Spray bottle filled with water
- Permanent marker
- Paper towels

**MISSIONS**

- Large box of plain O-shaped cereal
- Markers
- 8-inch string
- "The Gospel Spreads" missions video

**GAMES****PUZZLE RELAY (PLAYBOOK, P 7)**

- Bible
- Several poster boards (different colors)
- Marker
- Scissors
- Bookmark

**MOVE TO THE HOOP (PLAYBOOK, P 10)**

- Bible
- 6 plastic hoops
- Heavyweight paper, labeled 1-6
- Tape
- Numbered cube

**KEEP IT UP (PLAYBOOK, P 11)**

- 3-5 beach balls
- Playground parachute

**CLOSING**

- Activity Books (1 per child)
- Crayons or markers
- "Unit 1 Parent Connection" (item 11)
- Beanbag

## LEADER DEVOTION

### OPEN THE BIBLE

Read Genesis 1:1-5. As you read, think about attributes of God that are seen in the first five verses of the Bible.

### STUDY

Have you ever been given a lump of play dough and been asked to create something that describes you? Activities like these often separate people into two groups: those who think they are creative and those who think they are not. Conversely, have you ever been asked to create something from nothing that describes you? This activity would leave us all in one group: humankind. After all, the only One who can create something out of nothing is revealed in the very first verse of Genesis.

As we dive into the first chapter of Genesis, several aspects of God's character are revealed. These revelations set the stage for the next 65 books of the Bible, inviting us to join in on a journey from beginning to end.

What can we learn about God in these first few verses?

God is **infinite** (Genesis 1:1; Revelation 1:8). He has no beginning and no end. He has always existed. There has never been a time when God was not.

God is a **miracle worker with absolute authority** (Genesis 1:3; Matthew 28:18). Only God could do something as marvelous and amazing as His act of creation. Out of nothing, He made everything. He spoke, and it came to be.

God is a God of **order and purpose** (Genesis 1; 1 Corinthians 14:33). As you read through Genesis 1, one can see that God didn't create on a whim. He was methodical and logical. He created light, the sky, oceans, land, and vegetation (vv. 3-12). He followed these with things that would fill them—the sun and moon in the sky, the fish in the sea, the birds in the air, and the animals and people on dry land (vv. 14-27).

Genesis 1 sets the stage for our journey. God created things people would need before people even existed, proving His faithfulness to provide for us. This year in TeamKID, we will explore God's faithfulness to us despite our unfaithfulness to Him.

### CONSIDER

- In a world that often feels disorderly, we see that God created with order and purpose. What can we learn from this truth?
- Which attribute identified above resonates with you most? Why?

### PREPARE YOUR HEART

Take a few moments this week to marvel at God's creation. If possible, stare at the sky on a starry night or take a short hike to notice plants and trees you may not have seen before. Ask God to let you see all He created with fresh eyes. Thank Him for the things He has made.



## LARGE GROUP (20–30 MINUTES)

### OPENING ACTIVITY (5–10 MINUTES)

*Provide: Play dough, craft sticks, optional: play dough tools*

As preschoolers arrive, welcome them to TeamKID. Invite preschoolers to use the play dough to create different things God made. Encourage them to think about things in the sky, things on the ground, and things in the water God made.

Direct preschoolers to show their creations. Emphasize that **God made the world** (God made all things – the sky and all things in it, the ground and all things on it, and the water/oceans and all things in it.)

- **Say:** “The Bible tells us about creation (how God made the world) in the book of Genesis. Genesis is the very first book of the Bible. Today we will learn about the creation.”

Lead TeamKIDS to clean up their play dough. Invite them to move to the Bible Study area. Challenge them to move like their favorite animals as they walk.

### BIBLE STUDY: GOD CREATED THE WORLD (15–20 MINUTES)

*Provide: Bible, “Days of Creation” printable (item 12), 2 bookmarks (different colors). Mark your Bible at Genesis 1 and Psalm 36:5a with bookmarks.*

Display the “Days of Creation” printable. Invite preschoolers to name the different things God made.

- **Ask:** “What do all of these things have in common (something that is the same for all of them)?”

Discuss answers. Help preschoolers understand all of these things were made by God when He created the world.

- **Say:** “Today we will open the Bible to the book of Genesis. We will hear about God creating the world. Out of nothing, He made everything!”

Place a closed Bible with the bookmarks on your lap. Tell the Bible story in your own words, using the provided guide. Use the bookmarks to allow preschoolers to interact with the Bible story.

#### Leader

#### Tip:

As you tell the Bible story, invite preschoolers to hold up the number of fingers that corresponds to the day of creation.

## GOD CREATED THE WORLD BASED ON GENESIS 1

.....

Guide preschoolers to hold up the correct amount of fingers every time you mention a number during the Bible story.

- In the beginning, there was nothing but God. Darkness covered everything.

Ask a preschooler to open the Bible to the marker at Genesis 1. Read Genesis 1:3.

Show TeamKIDs the Day 1 “Days of Creation” picture.

- God spoke, and light was created. He called the light “day,” and the dark He called “night.” God saw that it was good. This was day one of creation.

- **Ask:** “What did God create on day one?” (light/day and dark/night)

Read Genesis 1:6. Show TeamKIDs the Day 2 “Days of Creation” picture.

- God created the sky, and then God separated the water from the sky. God separated the water below from the sky above. This was day two of creation.

Read Genesis 1:9. Show TeamKIDs the Day 3 “Days of Creation” picture.

- On day three, God made the earth and the seas. He also made plants and trees. When He looked at what He made, He saw that it was good.

- **Ask:** “What did God create on day three?” (the earth and seas, the plants and trees)

Read Genesis 1:14. Show TeamKIDs the Day 4 “Days of Creation” picture.

- On day four, God made the sun to light up the daytime and the moon and stars to light up the night. God looked at what He made and saw that it was good.

Read Genesis 1:20. Show TeamKIDs the Day 5 “Days of Creation” picture.

- On day five, God made creatures that live in the sea and birds that fly in the sky. When God looked at what He had made, He once again saw that it was good.

- **Ask:** “What are some different creatures or animals that live in the sea and fly in the sky?”

Read Genesis 1:24,26-27,31. Show TeamKIDs the Day 6 “Days of Creation” picture.

- On day six, God made all the animals that live on land. Then, He saved His best creation for last—people! When He looked at His creation, He saw that it was very good.

## GOING DEEPER

God created the world and everything in it. How did He do this? The Bible says He spoke, and what He said came to be. From the tallest trees to the smallest bugs, from the sun shining during the day to the moon shining at night, **God made the world.**

Review the different days of creation as you hold up the pictures from the “Days of Creation” printable. Say, “Day 1,” show the picture, and invite preschoolers to respond with what God made. Continue through each day of creation and remind preschoolers that God made things He knew people would need before they were ever created.

## QUESTIONS TO PONDER

*Provide: “Days of Creation” printable (item 12), beanbag*

Ask the review questions below. Invite preschoolers to raise their hands if they would like to answer. Toss the beanbag to a child with his hand raised. Assist him in answering as needed. Display the “Days of Creation” pictures to help preschoolers answer the review questions. Repeat the activity with each question.

- What did God create first? (*light*)
- When did God make animals and people? (*day 6*)
- What did God notice about the things He created? (*They were good. After God created people, He saw that what He made was very good.*)
- What does today’s Bible story teach us about God? (*God made the world.*)
- What was special about the way God made the world? (*God made everything people would need before they were ever created.*)

## CONNECT: LEARN THE KEY VERSE

Open the Bible to the bookmark at Psalm 36:5a. Read the Key Verse. Explain that preschoolers will learn motions to this verse to help them remember something very important about God.

Direct preschoolers to stand up. Invite them to join you in repeating motions to help TeamKIDs learn the verse.

Use the following motions or create your own: “LORD (point to the sky with both hands), your faithful love (place both hands over your heart) reaches to heaven (reach up with hands and fan them out above your head). Psalm 36:5a” Invite preschoolers to repeat the verse and motions several times.

- **Say:** “God loves us so much, He created the world and everything in it. Before we were created, God made everything we would need. God is faithful to provide for us. His love for us is never-ending.”

## PRAY

Invite TeamKIDs to name one thing they are thankful for that God made. Lead TeamKIDs in a prayer. Acknowledge God as Creator of all things. Thank God for the amazing things He created that boys and girls mentioned.

## BIBLE ACTIVITIES (10–15 MINUTES)

### MATCH THE PICTURES

*Provide: Bible, “Days of Creation” printable (item 12), scissors.  
Print at least 2 sets of the “Days of Creation” printable. Cut cards apart.*

**Leader Tip:**  
Print “Days of Creation” cards on heavyweight paper for extra stability.

- Spread “Days of Creation” cards facedown on the floor or a table.
- Invite a child to choose two cards. If the pictures match, name the day God created the things in the picture and set them aside. If they do not match, place them back facedown on the table or floor. Continue until all cards are matched.
- Open a Bible to Genesis 1. Say: “God created so many wonderful things. The book of Genesis teaches us that in six days, **God made the world**. We can praise God gives us everything we need.”

### MAKE THE EARTH

*Provide: Bible, “World Map” printable (item 8), coffee filters (1 per child), washable blue and green markers, spray bottle filled with water (optional), permanent marker (adult use only), paper towels*

- Open a Bible to Genesis 1. Review the Bible Story. Remind TeamKIDs that **God made the world**.
- Display the map. Point out the green land areas and the blue water areas. Mention that God made the land and the water.
- Distribute coffee filters and markers to TeamKIDs. Demonstrate how to color the entire filter with blue and green markers. Optional: assist preschoolers in gently spraying their coffee filters until they are lightly damp. Allow to dry.
- Write “**God made the world**” on each preschooler’s coffee filter craft.

**Leader Tip:**  
Provide paper towels to wipe up excess water if you choose to spray coffee filters.

## MISSIONS (10–15 MINUTES)

*Provide: Large box of plain O-shaped cereal, markers, 8-inch string. Cue “The Gospel Spreads” missions video.*

Group TeamKIDs around tables and place a bowl of dry O-shaped cereal in the center.

Play the video.

- **Say:** “It is exciting to know the good news about Jesus is spreading all around the world!”

Assist preschoolers in choosing nine pieces of cereal from the bowl. Direct them to color three of the nine Os with a marker. Explain that the video mentioned there are still people in the world who haven’t heard about Jesus yet. The three colored Os represent those people.

Give each preschooler a piece of string and invite him to make a bracelet by placing the string through the cereal. Assist TeamKIDs by tying the strings together at the ends. Encourage preschoolers to wear their bracelets and pray for missionaries spreading the gospel around the world.

**Leader Tip:**  
Caution preschoolers not to eat the cereal.

## GAMES (15–20 MINUTES)

Choose from the following games in the *Preschool TeamKID Playbook*.

### UNIT GAME: PUZZLE RELAY (PLAYBOOK PAGE 7)

*Provide: Bible, several poster boards (different colors; 1 per team), marker, scissors, bookmark*

- In this game, TeamKIDs will practice the Key Verse as they assemble giant puzzles. Each team will be given a color. One child on each team will run to the center of the room and find a puzzle piece that is her assigned color. After all puzzle pieces are retrieved, teams will work together to assemble the puzzles.
- Debrief: “We can see God’s love for us when we look at the beautiful things He has made and how He provides for us.” Practice saying Psalm 36:5 with preschoolers using the following motions: “**LORD**, (point to the sky with both hands) **your faithful love** (place both hands over your heart) **reaches to heaven** (reach up with hands and fan them out above your head).”

### MOVE TO THE HOOP (PLAYBOOK PAGE 10)

*Provide: Bible, 6 plastic hoops, heavyweight paper labeled 1–6 (1 number per sheet), tape, numbered cube*

- In this game, TeamKIDs will move to a plastic numbered hoop on the floor. One player will roll a numbered cube and call out the number rolled. Players at that numbered hoop will shout what God made on that day of creation.
- Debrief: This game will reinforce the Bible story, reviewing the days of creation in Genesis 1. As you play the game, remind preschoolers that **God made the world**. God knew exactly what people would need, and He created it before we even needed it!

*Leader Tip: Use the “Days of Creation” printable (item 12) to help TeamKIDs remember what God created on each day.*

### KEEP IT UP (PLAYBOOK PAGE 11)

*Provide: 3–5 beach balls, playground parachute*

- In this game, players will try to keep several beach balls in the air by bouncing them with the parachute. Players will start the game by shouting, “**God made the world!**” When all beach balls fall off of the parachute, TeamKIDs will have to name one thing God created for each ball, which are then returned to the parachute.
- Debrief: Remind preschoolers that **God made the world** and everything in it. Explain that out of nothing, God made everything. Name several different things God created and ask TeamKIDs to tell why they are important. Mention that God provided all that people would need before He even created them.

## CLOSING (5–10 MINUTES)

---

### REVIEW

*Provide: Activity Books (1 per child), crayons or markers*

Distribute activity books. Direct preschoolers to open their books to page 5. Guide preschoolers to match the day (number) to the picture representing what God made on that day. Encourage TeamKIDs to use the shapes around the pictures as a guide to help them make matches. Remind preschoolers that **God made the world**.

Complete the other side of the activity page. Lead TeamKIDs to color the object God created the same color as the outside of the box around it. Lead preschoolers to complete their activity as time allows or encourage them to complete it at home.

### PRAY

Thank God for being the Creator of everything. Invite preschoolers who would like to pray to thank God for different things He made.

### DISMISS

*Provide: "Unit 1 Parent Connection" (item 11), beanbag. Print out a Parent Connection for each child.*

Gather preschoolers in a circle on the floor. Invite them to repeat Today's Point together: **God made the world**. Gently toss a beanbag to a child in the circle. Ask: "\_\_\_\_\_ (child's name), what is something God created?" Encourage the child to say, "God made \_\_\_\_\_ (name of something God made)." Lead the child to gently toss the beanbag to another child in the circle, asking, "\_\_\_\_\_ (child's name), what is something God made during creation?" Continue this activity as children wait to be picked up.

Give each child his or her personal belongings, Activity Page, and Parent Connection to take home.

## SESSION 2

# GOD'S GOOD RULES

TODAY'S POINT: GOD MADE PEOPLE TO LOVE HIM.

### BIBLE STORY

God Created People (Genesis 1-2)

### KEY VERSE

LORD, your faithful love reaches to heaven. Psalm 36:5a

### PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this session's "Parent Connection" (item 11).

## AT A GLANCE

### LARGE GROUP

- Bibles
- 2 bookmarks (different colors)
- Blank paper (1 sheet per child)
- Crayons or pencils
- Tape
- Handheld mirror

### BIBLE ACTIVITIES

#### MAKE A PUPPET

- Bible
- Paper lunch bags (1 per child)
- Washable markers
- Yarn
- Kid-safe scissors
- Construction paper
- Glue
- Googly eyes

#### CREATE A BANNER

- Bible
- Butcher paper or poster board
- Washable markers

### MISSIONS

- "Zoom Room Picture" printable (item 13)
- Poster board
- Colored pencils

### GAMES

#### PUZZLE RELAY (PLAYBOOK, P 7)

- Bible
- Several poster boards (different colors)
- Marker
- Scissors
- Bookmark

#### IS IT YOU? (PLAYBOOK, P 12)

- No supplies needed

#### MIRROR, MIRROR (PLAYBOOK, P 13)

- Bible
- Bookmark

### CLOSING

- Activity Books (1 per child)
- Crayons or markers
- "Unit 1 Parent Connection" (item 11)
- Beach ball



# LEADER DEVOTION

---

## OPEN THE BIBLE

Read Genesis 1:26-28 and 2:15-22. As you read, reflect on God's purposes in creating both Adam and Eve.

## STUDY

God created you with a plan and a purpose. The God of the universe, the Creator of all things, had you in mind before the foundation of the world (Ephesians 1:4). Have you ever stopped to think about why you were created?

From the first chapter of Genesis, we read about God's plan for people. He told Adam and Eve they were to be image bearers (Genesis 1:27), to be fruitful and multiply (Genesis 1:28), and to take care of the earth (Genesis 1:28). What does it mean to be an image bearer of God? An image bearer is a representation or reflection of something. We are to reflect God's character in our actions, our speech, and how we go about our day-to-day life. When others see us, they should see God, not in physical form, but in the attributes He so lavishly shows to us.

In Isaiah 43:7, it is explicitly revealed that we are created for God's glory. While this can be a challenging concept to explain to preschoolers, we will sum up God's purpose for people like this: **God made people to love Him**. As we love God with our heart, soul, mind, and strength, we will be a reflect Him to those we meet. We will be image bearers.

## CONSIDER

- What are practical ways you can be an image bearer of God in your daily life?
  
  
  
  
  
  
  
  
  
  
- How does knowing you were created specifically for God's glory change the way you live?

## PREPARE YOUR HEART

- This week, ask God to open your eyes to the wonder of His creation, specifically of mankind. Reflect on the truth that the Creator of the universe chose to create you.
- Thank God that even though the world has been marred by sin, God's purpose for you in creation has not changed.
- Ask God to help you live your life in a way that reflects His image and brings all glory to Him alone.

## LARGE GROUP (20–30 MINUTES)

### OPENING ACTIVITY (5–10 MINUTES)

*Provide: Copy paper (1 sheet per child), crayons or pencils, tape*

As preschoolers arrive, welcome them to TeamKID.

- **Say:** “Today we will learn about God’s greatest creation—people! When God created people, He saw that what He had made wasn’t just good; it was very good. God made people with a very special purpose. **God made people to love Him.**”

Give each child a sheet of copy paper and crayons or a pencil. Invite preschoolers to draw pictures of their family and friends. Display the drawings by hanging them on the wall.

Lead preschoolers to move to the Bible Study area by inviting them each by name.

### BIBLE STUDY: GOD CREATED PEOPLE (15–20 MINUTES)

*Provide: Bible, 2 bookmarks (different colors), handheld mirror. Mark your Bible at Genesis 1 and Psalm 36:5a with bookmarks.*

Display a mirror.

- **Say:** “When I look in a mirror, I see a reflection of myself. I know what I look like based on what I see.” Invite a few preschoolers to the front of the room to look at themselves in the mirror.
- Continue: “When you look in a mirror, you see yourself. The Bible tells us we are made in God’s image. This means we are a reflection of Him. God made us to be like Him.”

Mention that in today’s Bible story, TeamKIDs will learn that God created all people with a special purpose.

Place a closed Bible with the bookmarks on your lap. Tell the Bible story in your own words, using the provided guide. Use the bookmarks to allow preschoolers to interact with the Bible story.

## GOD CREATED PEOPLE BASED ON GENESIS 1-2

.....

Ask preschoolers to name different things God made before He made people.

- Over six days, God created the world. He made the light, the sky, the land and
- seas, the sun, moon, and stars, the birds in the sky, the fish in the sea, and all the
- animals. But, God saved His best creation for last.

- **Say:** "Let's look and see what God created last."

Ask a preschooler to open the Bible to the marker at Genesis 1. Read Genesis 1:27.

- God created man in His own image. He formed the first man out of dust from the
- ground. He breathed life into him. The first man's name was Adam. God had a plan
- for Adam. He planted a garden in Eden, and this is where Adam lived and worked.

- **Say:** "Let's look and see what Adam's job was in the garden of Eden."

Read Genesis 2:15.

- Adam's job was to take care of the garden. The Bible also tells us Adam took care
- of the animals. He even got to name them! God gave Adam one very important
- rule in the garden.

Read Genesis 2:16-17.

- Then, God looked around and saw that Adam needed a helper. God made Adam fall
- into a deep sleep. God took one of Adam's ribs, and He made a woman. Her name
- was Eve. Adam and Eve lived and worked in the garden of Eden.

## GOING DEEPER

On day six of creation, after God made animals, He created people. God created people with a special purpose. **God made people to love Him.** Adam and Eve were the first people. They lived and worked in the garden of Eden. Everything was absolutely perfect.

## QUESTIONS TO PONDER

*Provide: 5 craft sticks, plastic cup, marker*

Assign a number to each review question below (1–5). Write numbers 1–5 on the craft sticks to go with the assigned question. Call on a child to choose a craft stick out of a cup. Ask the question that corresponds with the number chosen. Continue until each question is asked.

- What is the name of the first book of the Bible? (Genesis)
- Who was the first man God created? (Adam)
- What was the one rule God gave Adam and Eve? (You can eat fruit from any tree except the tree of the knowledge of good and evil.)
- Why did God make Eve? (He saw that Adam needed a helper.)
- What special purpose did God give people? (**God made people to love him.**)

## CONNECT THE KEY VERSE

Open the Bible to the bookmark at Psalm 36:5a. Read the Key Verse. Explain that preschoolers will learn motions to this verse to help them remember something very important about God.

Direct preschoolers to stand up. Invite them to join you in repeating motions to help TeamKIDs learn the verse.

Use the following motions or create your own: “**LORD** (point to the sky with both hands), **your faithful love** (place both hands over your heart) **reaches to heaven** (reach up with hands and fan them out above your head). **Psalm 36:5a**” Invite preschoolers to repeat the verse and motions several times.

- **Say:** “**God made people to love Him.** God’s love for each of His people is even greater than our love for Him. He thought of everything we would need before we were created, and when it was time, He created us. We can thank God for His amazing love for each of us.”

## PRAY

Lead TeamKIDs in a prayer. Thank God for creating people. Thank God for making each of us different but with one purpose—to love Him.

## BIBLE ACTIVITIES (10–15 MINUTES)

### MAKE A PUPPET

*Provide: Bible, paper lunch bags (1 per child), washable markers, yarn, kid-safe scissors, construction paper, glue, googly eyes*

- Distribute supplies to TeamKIDs. Instruct them to lay the paper bags with the folded flap on top. Encourage preschoolers to create their own paper bag puppets using the supplies on hand (yarn for hair, construction paper for clothes or facial features, googly eyes for eyes).
- Show preschoolers how to make the puppet talk by using one hand to move the flap.
- Open a Bible to Genesis 1:27. Read the verse aloud. Say: “Before God rested on the seventh day of creation, He saved His most amazing thing for last—people!”
- Invite preschoolers to say Today’s Point with their puppets: **God made people to love Him.**

Leader Tip: Make a few sample puppets to spark TeamKIDs’ creativity.

2

### CREATE A BANNER

*Provide: Bible, butcher paper or poster board, washable markers. Write “God made people to love Him” in large letters on the paper or poster board.*

- Open a Bible to the book of Genesis. In Genesis, we read about how God made the world. Remind preschoolers that God created Adam and Eve. Their job was to take care of the garden and the animals. God was pleased with them. **God made people to love Him.**
- Read the poster to TeamKIDs. Invite preschoolers to trace their hands onto the paper as a way to show that God made each of them. Print their names underneath their handprints. Assist as needed.
- Hang the banner in your room to refer back to throughout this year.

Leader Tip: Washable paint could be used instead of markers.

## MISSIONS (10–15 MINUTES)

*Provide: “Zoom Room Picture” printable (Item 13), poster board, colored pencils. Draw large squares on the poster board, similar to the squares in a Zoom conference room.*

- **Say:** “We are learning how missionaries are meeting people and telling them about Jesus. Sometimes missionaries are lonely because they live far from their family. Let’s find out how missionaries are talking with people in the U.S.”

Show the “Zoom Room Picture” printable and read the caption aloud.

Ask preschoolers if they have seen a Zoom screen or if they have talked to grandparents or friends over computer or phone chats.

- **Say:** “Over Zoom, you can see everyone’s face. It’s one way that missionaries can connect with people on the other side of the world.”

Invite preschoolers to draw a face in each square of the poster. At the top of the poster write: *We can pray together for missionaries.* Display it in your room as a prayer reminder. Close by thanking God for missionaries.

Leader Tip: Consider reviewing “The Gospel Spreads” missions video.

## GAMES (15–20 MINUTES)

Choose from the following games in the *Preschool TeamKID Playbook*.

### UNIT GAME: PUZZLE RELAY (PLAYBOOK PAGE 7)

*Provide: Bible, several poster boards (different colors; 1 per team), marker, scissors, bookmark*

- In this game, TeamKIDs will practice the Key Verse as they assemble giant puzzles. Each team of players will be given a color. One child on each team will run to the center of the room and find a puzzle piece that is her assigned color. After all puzzle pieces are retrieved, teams will work together to assemble the puzzles.
- Debrief: “We learn in our Key Verse that God’s love for us reaches to heaven. **God made people to love Him** too.” Practice saying Psalm 36:5 with preschoolers using the following motions: “**LORD** (point to the sky with both hands), **your faithful love** (place both hands over your heart) **reaches to heaven** (reach up with hands and fan them out above your head).”

### IS IT YOU? (PLAYBOOK PAGE 12)

*No supplies needed*

- In this game, players will run to the center of the circle if the characteristic shouted out is one that describes them. As they play, TeamKIDs will be reminded that God made people. Even though people are all physically very different, they have one purpose—to love God.
- Debrief: Gather players in the center of the circle. Say: “Wow! We are all so different, but there is at least one thing we all have in common. God made each of us to love Him.” Invite players to say Today’s Point together: **God made people to love Him.**

### MIRROR, MIRROR (PLAYBOOK PAGE 13)

*Provide: Bible, bookmark*

- In this game, TeamKIDs will play in pairs. One partner will attempt to mimic (mirror) the movements of the other partner. Emphasize how being made in God’s image means being a reflection of Him.
- Debrief: Open a Bible to the bookmark. Read Genesis 1:27. Say: “The Bible tells us we are made in God’s image. This means we are a reflection of Him. God made us to be like Him, and we should try to live our lives for Him. **God made people to love Him.**”

## CLOSING (5–10 MINUTES)

---

### REVIEW

*Provide: Activity Books (1 per child), crayons or markers*

Distribute activity books. Direct preschoolers to open their books to page 7. Guide preschoolers to help Adam and Eve take care of the animals by finding the hidden animals in the picture. Share that God made people and gave them the job of taking care of the garden and the animals. That's not the only thing God made people to do: **God made people to love Him.**

Complete the other side of the activity page. Lead TeamKIDS to color a picture of themselves in the frame. Assist in answering the questions by writing down kids' responses. Lead preschoolers to complete their activity as time allows or encourage them to complete it at home.

### PRAY

Thank God for creating the world and everything in it. Thank God for creating people to love Him.

### DISMISS

*Provide: "Unit 1 Parent Connection" (item 11), beach ball. Print out a Parent Connection for each child.*

Gather preschoolers in a circle. Invite them to repeat Today's Point together: **God made people to love Him.** Gently throw the beach ball in the air. Encourage preschoolers to try to keep the beach ball from falling on the floor by tapping it in the air or catching it. If a child catches the beach ball, guide her to hold it. As a group, say, "\_\_\_\_\_ (child's name with the ball), God made you to love Him." Lead her to bounce the beach ball back in the air and repeat activity. If the beach ball falls on the floor, bounce it back in the air.

Give each child his or her personal belongings, Activity Page, and a Parent Connection to take home.



## SESSION 3

# A BROKEN RELATIONSHIP

TODAY'S POINT: PEOPLE DISOBEYED GOD.

### BIBLE STORY

Adam and Eve Disobeyed God (Genesis 3)

### KEY VERSE

LORD, your faithful love reaches to heaven. Psalm 36:5a

### PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this session's "Parent Connection" (item 11).

## AT A GLANCE

### LARGE GROUP

- Bible
- 2 bookmarks (different colors)
- 2 sheets of construction paper
- Tape
- Marker

### BIBLE ACTIVITIES

#### MAKE A BEADED SNAKE

- Bible
- Chenille stems
- Preschooler-safe beads
- Small googly eyes
- Glue gun (adult use only)

#### FIND THE LETTERS

- Bible
- 3–4 sets of 7 sticky notes (different color per set)
- Copy paper
- Marker

### MISSIONS

- "More about Annie" printable (item 14)
- "Meet Annie" missions video

### GAMES

#### PUZZLE RELAY (PLAYBOOK P 7)

- Bible
- Several poster boards (different colors; 1 per team)
- Marker
- Scissors
- Bookmark

#### PASS THE FRUIT (PLAYBOOK P 14)

- Bible
- 10–15 small balls or plastic fruit
- 2 baskets

#### DON'T BREAK THE TARGET (PLAYBOOK P 15)

- Plastic cups (at least 10 per station)
- Beach balls
- Painter's tape

### CLOSING

- Activity Books (1 per child)
- Crayons or markers
- "Unit 1 Parent Connection" (item 11)
- Painter's tape or rope

# LEADER DEVOTION

---

## OPEN THE BIBLE

Read Genesis 3:1-7. Reflect on lies the serpent used to tempt Adam and Eve to sin.

## STUDY

Do you ever find yourself extremely frustrated with Adam and Eve? They lived in a perfect garden, had all their needs provided for, and walked with God. They had one rule to follow—not to eat fruit from the tree of the knowledge of good and evil. They had one rule! And yet, they were led to doubt God by the cunning lies of the serpent.

The serpent led Eve to doubt God, and that is why she gave into temptation. She believed the lies that sounded like truth—and we do the same thing. We can so easily be led astray when we believe the half-truths Satan tells us. You aren't strong enough. You aren't faithful enough. You aren't good enough.

The truth is, you will never be strong enough (on your own), you aren't faithful enough (in your own efforts), and you can't be good enough (through your own power). However, the focus here should not be on you but on the God who created you—the One who is strong enough, faithful enough, and good enough—the One who loves you so much that He provided a way to be forgiven when you sin. That way is Jesus.

When you are tempted to doubt God, remember the full truth. Remember who He is and remember His great love for you even when you disobey Him. Remember His goodness and let that lead you to desire to obey Him. Meditate on Scripture. Keep God's Word close. When the lies come, use the truth in your heart to discern and rebuke Satan's antics. Adam and Eve sinned. Because of their sin, we are all sinners. But, we receive mercy (withholding of deserved consequences) and grace (unmerited favor) through Jesus.

## CONSIDER

- Think of a lie Satan has used to try to lead you to doubt God and His goodness. What Scripture can you use to speak truth to the lie?
  
- This week you will teach TeamKIDs that all people disobey God. How does it make you feel to know when you sin, you are going against God?

## PREPARE YOUR HEART

- This week, spend time praying that you will be able to identify lies of Satan and meet them with truth from God's Word. Spend time worshiping God for the mercy and grace He has given us through His Son, Jesus.

## LARGE GROUP (20–30 MINUTES)

### OPENING ACTIVITY (5–10 MINUTES)

*Provide: 2 sheets of construction paper, tape, marker*

Before the session, write a T on one sheet of construction paper and an L on the other. Tape them on opposite walls.

Welcome preschoolers to TeamKID. Ask boys and girls if they know the difference between the truth and a lie. Explain that something is true when it actually is what happened and something is a lie when it did not actually happen but someone says it did. Explain that you will read sentences to them. If they think what you said is the truth, they should go to the “T” wall. If they think what you said is a lie, they should move to the “L” wall.

Example sentences: My hair is purple; We are at church; I am 500 years old; You are all shorter than I am; \_\_\_\_ (Child’s name) is wearing a \_\_\_\_\_ color shirt.

- **Say:** “In today’s Bible story, we will hear that Adam and Eve were tempted to doubt God by a lying serpent (snake). Adam and Eve disobeyed God.”

If time allows, let preschoolers state their true or false statements.

### BIBLE STUDY: ADAM AND EVE DISOBEYED GOD (15–20 MINUTES)

*Provide: Bibles, 2 bookmarks (different colors). Mark your Bible at Genesis 3 and Psalm 36:5a with bookmarks.*

Lead preschoolers to talk about different rules they have at their homes. Mention a few rules you have at your home as well.

- **Say:** “Rules are important. They help keep us safe. Do you ever have a hard time following the rules?” (Allow time for preschoolers to respond.)

Explain that in today’s Bible story, TeamKIDs will learn about what happened when Adam and Eve disobeyed God’s one rule for them. Point to the book of Genesis in the Bible.

- **Say:** “Today’s true story is found in the book of Genesis. Genesis is the very first book of the Bible.”

Place a closed Bible with the bookmarks on your lap. Tell the Bible story in your own words, using the provided guide. Use the bookmarks to allow preschoolers to interact with the Bible story.

## ADAM AND EVE DISOBEYED GOD BASED ON GENESIS 3

- Adam and Eve lived and worked in the garden of Eden. It was beautiful and perfect. God had given them only one rule to follow—they could eat from any tree in the garden except the tree of the knowledge of good and evil.
- One day, a serpent came to Eve. The serpent was a sneaky animal.

Ask a preschooler to open the Bible to the marker at Genesis 3. Read Genesis 3:1.

- **Ask:** “What did the serpent ask Eve?”

- Yes! The serpent asked Eve if God really said they couldn’t eat from any tree in the garden. Eve told the serpent they could eat from any tree but the tree in the middle of the garden. This was the tree of the knowledge of good and evil, and God had told Adam if they ate fruit from it, they would die.

Read Genesis 3:4-5.

- **Ask:** “What did the serpent tell Eve?”

- The serpent lied to Eve. He told her she would not die but would be more like God if she ate from the tree. Eve believed the serpent, looked at the tree and saw that the fruit looked good. She took some of the fruit and ate it. She gave some to Adam, and he ate it too. At once, they knew they had disobeyed God. They made clothing for themselves out of fig leaves.

- Then, God called out to Adam and Eve. They tried to hide from God. God asked, “Did you eat from the tree that I told you not to eat from?” Adam told God that Eve had given him the fruit, and he ate it. Eve said to God, “The serpent tricked me.”

- Adam and Eve disobeyed God. Sad and hard things happened because of their disobedience. Life was not easy. They had to work hard. There was separation from God, and they had to leave the garden.

- **Say:** “Now let’s see what happened next to Adam and Eve.”

Read Genesis 3:21,23.

- Even though Adam and Eve disobeyed God, God still loved them. He gave them exactly what they needed and made good clothing for them. Then, He sent them away from the garden of Eden.

## GOING DEEPER

Adam and Eve disobeyed God's one rule for them. They could not live in the garden with God anymore. God made people and loves them. He wants us to love Him too. When Adam and Eve disobeyed, they did not show love to God. When we disobey God, it is called sin. Sin is anything that we think, say, or do that goes against God. Everyone sins. The only perfect person to ever live was Jesus. Because of Him, we can be forgiven for the wrong things we do. **People disobeyed God.** But, God never stops loving people, even when we sin.

## QUESTIONS TO PONDER

Ask the following review questions. Provide hints to help TeamKIDs answer the questions if needed.

- What one rule did God give Adam and Eve? (They could not eat from the tree of the knowledge of good and evil.)
- Who asked Eve if God had really told her not to eat the fruit? (the serpent)
- What did the serpent tell Eve would happen if she ate the fruit? (She would be more like God.)
- Why doesn't God like it when we sin? (God loves us. When we sin, we are not loving God with our whole hearts.)
- Does God stop loving us when we sin? (No, even when we disobey God, He never stops loving us. God always keeps His promises to us.)

## CONNECT THE KEY VERSE

Open the Bible to the bookmark at Psalm 36:5a. Read the Key Verse. Explain that preschoolers will learn motions to this verse to help them remember something very important about God.

Direct preschoolers to stand up. Invite them to join you in repeating motions to help TeamKIDs learn the verse.

Use the following motions or create your own: "LORD (point to the sky with both hands), your faithful love (place both hands over your heart) reaches to heaven (reach up with hands and fan them out above your head). Psalm 36:5a" Invite preschoolers to repeat the verse and motions several times.

- Say: "You might think God would have a hard time loving us when we disobey Him. Did you know that even though we sin, God still loves us? There is nothing we can do to take away God's love for us. He loves us so much, He sent His only Son, Jesus, to provide a way for us to be forgiven and to one day live forever with Him."

## PRAY

Lead TeamKIDs in a prayer. Ask God to help TeamKIDs obey God's Word. Thank God for His great big love for all people, even when we disobey Him.

## BIBLE ACTIVITIES (10–15 MINUTES)

### MAKE A BEADED SNAKE

Provide: Bible, chenille stems, beads (preschooler-safe beads only), small googly eyes, glue gun (adult use only)

- Lead preschoolers to choose a chenille stem and thread beads on it. When it is full, twist the end to hold the beads in place. Then, coil one end a few times to make the head. Glue two eyes onto the head of the snake.
- Invite TeamKIDs to look at the snakes they made. Note that the snakes look pretty and harmless. Remind preschoolers that in today's Bible story, the serpent told Eve tricky lies to lead her to doubt God. What he said sounded good and right, but he was wrong. Make the connection that just because something looks pretty, it doesn't mean it is true or good. Remind TeamKIDs that we can find what is true and good in the Bible.

Leader Tip: Prep chenille stems by placing one bead on the end and twisting the stem around it to keep beads from falling off. Tape the ends of the chenille stems with masking/painter's tape so they are safe for preschoolers..

3

### FIND THE LETTERS

Provide: Bible, 3–4 sets of 7 sticky notes (different color per set), copy paper, marker. Write the letters of "Genesis" on sticky notes, 1 letter per note. Stick notes throughout the room.

- Form 3–4 teams and lead preschoolers to look throughout the room to find sticky notes with letters written on them. When all letters are found, encourage preschoolers to use the guide to put the letters in order.
- Allow each child to open the Bible to the book of Genesis. Say, "Genesis" as preschoolers point to the first page of the first chapter. Remind preschoolers that today's Bible story comes from the book of Genesis, which means "beginning." Mention that Genesis tells about how the world began. Share that everything in the Bible is true and really happened. The Bible helps us learn more about God and His promises to us.

Leader Tip: Write Genesis in large letters on a sheet of paper to use as a guide.

## MISSIONS (10–15 MINUTES)

Provide: "More about Annie" printable (Item 14). Cue the "Meet Annie" missions video.

- **Say:** "One of the ways churches support missionaries is by giving offerings—that means we give money that helps pay for things missionaries need when they live and serve in another country. Let's learn about someone who encouraged others to give so that missionaries could tell others about Jesus."

Play the missions video.

If your church observes the Annie Armstrong Easter Offering® for North American Missions, remind preschoolers that your church takes up this offering.

Distribute the activity sheets and invite preschoolers to match the pictures by drawing a line. Read the explanation of each picture aloud.

- **Say:** "Annie wanted people who had not heard of Jesus to learn about how God sent Jesus to help people because He loves them."

Encourage preschoolers to bring an offering for missions to TeamKID next week.



## GAMES (15–20 MINUTES)

Choose from the following games in the Preschool TeamKID Playbook.

### UNIT GAME: PUZZLE RELAY (PLAYBOOK PAGE 7)

*Provide: Bible, several poster boards (different colors; 1 per team), marker, scissors, bookmark*

- In this game, TeamKIDs will practice the Key Verse as they assemble giant puzzles. Each team of players will be given a color. One child on each team will run to the center of the room and find a puzzle piece that is her assigned color. After all puzzle pieces are retrieved, teams will work together to assemble the puzzles.
- Debrief: “We can know God loves us even when we disobey Him. Practice saying Psalm 36:5a with preschoolers using the following motions: “LORD (point to the sky with both hands), your faithful love (place both hands over your heart) reaches to heaven (reach up with hands and fan them out above your head).”

### PASS THE FRUIT (PLAYBOOK PAGE 14)

*Provide: Bible, 10–15 small balls or plastic fruit, 2 baskets*

- In this game, players will pass plastic fruit (or balls) down the line to see which team can collect the most. TeamKIDs will be reminded of today’s Bible story as they talk about how Adam and Eve disobeyed God by eating from the tree God told them not to eat from.
- Debrief: Open the Bible to Genesis 3. Point out that in this chapter, Adam and Eve disobeyed God when they ate fruit from the tree of the knowledge of good and evil. Eve was tempted by the serpent, believed the lies he told, and then she passed the fruit to Adam to eat too.

### DON'T BREAK THE TARGET (PLAYBOOK PAGE 15)

*Provide: Plastic cups (at least 10 per station), beach balls, painter's tape*

- In this game, players will toss a ball back and forth over a target made of plastic cups. Use painter's tape to mark where players should stand. The goal of the game is to pass the ball without breaking the target. If the target is broken, players will have to set it back up and try again. As they play, TeamKIDs will remember the importance of keeping promises we make to God.
- Debrief: “In this game, our target went from perfect to broken when a beach ball knocked it down. When Adam and Eve sinned, the world went from perfect to broken. **People disobeyed God.** God wants us to obey Him, but He also forgives us when we sin. He is good to us even when we don't deserve it.” Ask players to tell how they feel when they disobey God. Share that even though God is very sad when we disobey, He still loves us, no matter what. Explain that we can ask God for forgiveness when we disobey Him.



## CLOSING (5–10 MINUTES)

---

### REVIEW

*Provide: Activity Books (1 per child), crayons or markers*

Distribute activity books. Direct preschoolers to open their books to page 9. Lead TeamKIDs to look at the pictures and determine which broken pieces go together. Encourage them to draw lines to match the broken pictures. Say: “Adam and Eve disobeyed God. This broke their relationship with God. They couldn’t live with him in the garden anymore. **People disobeyed God**, but He still loves people.”

Complete the other side of the activity page. Guide preschoolers to look at the pictures in each box. Circle the picture that came first. Remind TeamKIDs that Genesis means “beginning.” It is the very first book of the Bible and it tells us how the world began. Lead preschoolers to complete their activity as time allows or encourage them to complete it at home.

### PRAY

Lead preschoolers in a time of prayer. Invite them to pray if they would like. Ask God to help them obey His commands. Thank God for loving us, even when we disobey.

### DISMISS

*Provide: “Unit 1 Parent Connection” (item 11), painter’s tape or rope. Print out a Parent Connection for each child.*

Make a line in the center of the room using a piece of rope or painter’s tape.

Gather preschoolers on one side of the line on the floor. Invite them to repeat Today’s Point together: **People disobey God**. Review the Bible story by instructing preschoolers to stay on one side of the line if what you say happened in the Bible story. If what you say did not take place in the Bible story, guide them to jump to the other side.

Use true statements from today’s Bible story such as “The serpent tricked Eve,” “Adam and Eve tried to hide from God,” and “Adam and Eve had to leave the garden.” Use false statements from the story such as, “God told Adam and Eve they could eat any fruit they wanted,” “Adam ate pizza Eve gave to him,” and “Eve told the serpent he should go away.”

Give each child his or her personal belongings, Activity Page, and a Parent Connection to take home.

## SESSION 4

# SIN SPREAD TO OTHER PEOPLE

TODAY'S POINT: WE SHOW LOVE WHEN WE OBEY GOD.

### BIBLE STORY

Cain and Abel (Genesis 4)

### KEY VERSE

For this is what love for God is: to keep his commands. 1 John 5:3a

### PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this session's "Parent Connection" (item 11).

## AT A GLANCE

### LARGE GROUP

- Bible
- 2 bookmarks (different colors)
- A picture of siblings (a leader's siblings if possible)

- 5 index cards
- Marker

### BIBLE ACTIVITIES

#### WRAP GIFTS

- Empty boxes
- Wrapping paper
- Tape

#### MAKE A SUNCATCHER

- 2 squares of clear contact plastic per TeamKID (approximately 7 by 7 inches)
- Tissue paper squares
- Marker
- Scissors

### MISSIONS

- "Lottie and Annie Pictures" printable (item 15)
- "World Map" printable (item 8)
- Play money
- Optional: TeamKIDs GO! Activity Page (item 16)

### GAMES

#### JUMBO MATCHING (PLAYBOOK, P 8)

- Bible
- 14 paper plates (2 sets of *Obey God*)
- Markers

#### ROUND 'EM UP (PLAYBOOK, P 16)

- Cotton balls
- Plastic straws
- Tape

#### RING TOSS (PLAYBOOK, P 17)

- 2 liter bottles (4)
- Paper plates
- Scissors
- Paper
- Marker

### CLOSING

- Activity Books (1 per child)
- Crayons or markers
- "Unit 1 Parent Connection" (item 11)

# LEADER DEVOTION

---

## OPEN THE BIBLE

Read Genesis 4:1-7. Think about why God might have rejected Cain's offering and accepted Abel's offering.

## STUDY

In Genesis 4, we meet the very first brothers: Cain and Abel. As we read their story, it is safe to say sibling rivalry has existed since the very first family.

Do you have a sibling? If so, how was your relationship as you were growing up? Was it one you reflect on with great fondness or was it more of a challenge to get along? While we do not know many specifics about the beginning relationship between Cain and Abel, we learn in Genesis 4 that jealousy and anger got the better of one of the brothers.

Both Cain and Abel presented offerings to God. The Bible doesn't tell us at this point what offerings were expected. It also does not tell us specifically why God rejected Cain's offering and accepted Abel's offering. Hebrews 11:4 sheds a little light on this as we read, "By faith Abel offered to God a better sacrifice than Cain did."

Cain was angry. He was angry that God had rejected his offering and angry that God had accepted his brother's offering. God reminded Cain that if he did what was right, his offering would be accepted.

This week, help TeamKIDs see that **we show love when we obey God**. God expects our best, done in obedience to Him. Our Key Verse for this week perfectly explains what it means to love God. We love God by obeying His commands.

## CONSIDER

- Read 1 John 5:3. Do you find joy in obeying God, or do you look at His commands as a burden?
  
- What offerings are you giving to God? Are you giving Him your best in everything?

## PREPARE YOUR HEART

- Are there areas where you are lacking obedience? Ask God to give you a heart of joyful obedience in all that you do.

## LARGE GROUP (20–30 MINUTES)

### OPENING ACTIVITY: WOULD YOU RATHER? (5–10 MINUTES)

*No supplies needed*

Welcome preschoolers to TeamKID. Lead them in a game of “Would You Rather?” Ask questions that encourage preschoolers to pick one option or the other. Invite them to move to one side of the room if they prefer one answer and the other side of the room if they prefer the other answer.

Use these examples or create your own, but make sure to finish with, “Would you rather obey God or disobey God?”

- Would you rather eat ice cream or cookies?
- Would you rather be a bird or a fish?
- Would you rather eat broccoli or spinach?
- Would you rather ride on a cheetah or an elephant?
- Would you rather play inside or outside?
- Would you rather obey God or disobey God?

Share that today, TeamKIDs will hear a Bible story about brothers who had a choice to obey or disobey God.

### BIBLE STUDY: CAIN AND ABEL (15–20 MINUTES)

*Provide: Bible, 2 bookmarks (different colors), a picture of siblings (a leader's siblings if possible). Mark your Bible at Genesis 4 and 1 John 5:3a with bookmarks.*

Display a picture of siblings. Talk about the picture or things siblings do.

Ask preschoolers to raise their hands if they have brothers or sisters. Mention that families are all very different. Some are big, and some are small. Share that in today's Bible story, TeamKIDs will hear about the very first brothers.

Place a closed Bible with the bookmarks on your lap. Tell the Bible story in your own words, using the provided guide. Use the bookmarks to allow preschoolers to interact with the Bible story.

## CAIN AND ABEL BASED ON GENESIS 4

.....

- ⋮ Adam and Eve had two sons. Their names were Cain and Abel.

Read Genesis 4:2b.

- ⋮ **Ask:** “What jobs did Cain and Abel have?”

- ⋮ Cain was a farmer; he worked the ground. Abel was a shepherd; he took care of the sheep. Both Cain and Abel brought God offerings. Cain gave God some of the food he grew. Abel gave God some of his firstborn sheep. God was very pleased with Abel’s offering, but He was not pleased with Cain’s offering.

- ⋮ **Ask:** “How do you think Cain felt when God was not pleased with his offering?”

Read Genesis 4:5b.

- ⋮ Cain was angry! God asked Cain why he was so angry. God told Cain, “If you do what is right, will you not be accepted?” God told Cain that sin wanted to control him, so he must be careful to have control over it.

- ⋮ Cain invited Abel to go to the field with him. While they were there, Cain killed Abel. Even though God knew what had happened, He asked Cain where his brother was. Cain lied and told God that he did not know.

Read Genesis 4:12.

- ⋮ There was a punishment for Cain’s sin. God told him he would spend the rest of his life wandering the earth. No food would grow for him. Cain left and lived in the land of Nod. He had a family, but they did not follow God.

- ⋮ God gave Adam and Eve another son. His name was Seth. Adam and Eve’s family continued to grow. Seth had a family too. They began to call on God.



## GOING DEEPER

- **Say:** “God was pleased with Abel’s offering. God was not pleased with Cain’s offering. God reminded Cain that if he obeyed Him and did what was right, He would be pleased with his offerings. **We show love when we obey God.**”

Ask preschoolers to tell a few different examples of ways they can obey God.

## QUESTIONS TO PONDER

*Provide: 5 index cards. Write review questions on index cards.*

Invite five preschoolers to choose one of the review question cards. Ask the question on each card. If children want to answer, instruct them to raise their hands and wait to be called on. Assist preschoolers as needed in answering questions.

- What were the names of Adam and Eve’s first two sons? (Cain and Abel)
- What were Cain and Abel’s jobs? (Cain was a farmer. Abel was a shepherd.)
- What did Cain and Abel bring as offerings to God? (Cain brought some of the food he had grown. Abel brought God his first and best sheep.)
- Why was Cain so angry? (God did not accept his offering.)
- Why should we obey God? (**We show love when we obey God.**)

## CONNECT THE KEY VERSE

Open the Bible to the bookmark at 1 John 5:3a. Read the Key Verse. Explain that preschoolers will learn motions to this verse to help them remember something very important about God.

Direct preschoolers to stand up. Invite them to join you in repeating motions to help TeamKIDs learn the verse.

- Use the following motions or create your own: “**For this is** (hold up four fingers) **what love** (put hands over your heart) **for God is** (point both hands to sky): **to keep his commands** (march in place). 1 John 5:3a” Invite preschoolers to repeat the verse and motions several times.

- **Say:** “**We show love when we obey God.** Keeping God’s commands is another way to say obeying God’s Word. When we obey what God tells us to do, we show love for God.”

## PRAY

Lead TeamKIDs in a prayer. Ask God to help them obey His commands, even when it is hard. Ask God to help them show love to Him and others as they follow His ways.

## BIBLE ACTIVITIES (10–15 MINUTES)

### WRAP GIFTS

*Provide: empty boxes, wrapping paper, tape*

- Review the Bible story with TeamKIDs. Say: “Cain and Abel brought offerings to God. Offerings are like gifts. Abel brought God his best offering. God did not accept Cain’s offering, so it’s likely that he did not joyfully give to God.”
- Explain that we can use the talents and abilities we have to honor God. This is a type of offering. We can also give our time and money to God.
- Invite preschoolers to wrap gifts to symbolize giving gifts to God. As they wrap their gifts, talk about offerings they can give to God. Mention that **we show love when we obey God**. Say that giving your best to God is a way to show love to Him.

Leader Tip:  
Preschoolers can have difficulty tearing tape. Monitor this closely.

### MAKE A SUNCATCHER

*Provide: 2 squares of clear contact plastic per TeamKID (approximately 7 by 7 inches), tissue paper squares, marker, scissors*

- Draw a large heart on the nonsticky side of one of the squares of contact plastic for each child.
- Say Today’s Point together with TeamKIDs: **We show love when we obey God**.
- Place the prepared contact plastic on the table in front of each child, sticky side up. Demonstrate how to cover the contact plastic with tissue paper squares. When the plastic is covered, carefully press the other square of contact plastic onto the tissue paper squares. Lead adults to cut around the heart shape on the outside of the contact plastic.
- Hold the heart up to a window or a light to see the light shine through.
- Remind preschoolers that when they see this heart, they can remember that **we show love when we obey God**.

Leader Tip:  
Tissue paper works best when it is placed flat on the clear contact plastic.

## MISSIONS (10–15 MINUTES)

*Provide: “Lottie and Annie Pictures” printable (item 15), “World Map” printable (item 8), play money. Spread the world map on a table or on the floor. Optional: TeamKIDs GO! Activity Page (item 16)*

Show the pictures of Annie Armstrong and Lottie Moon. Tell preschoolers that missions offerings are named for each of these women. The Annie Armstrong Easter Offering helps missionaries in the U.S. The Lottie Moon Christmas Offering® for International Missions supports missionaries in other countries.

Leader Tip:  
Consider reviewing the “Meet Annie” missions video.

Direct preschoolers’ attention to the world map.

- **Say:** “This is a map of the world. We live here [point to U.S. or continent where you are meeting], but people all over the world need to hear about Jesus.”

Distribute play money to preschoolers. Ask preschoolers to work together to cover the map with the money.

- **Say:** “We give offerings so that missionaries have what they need to spread the gospel in all countries.”

4



## GAMES (15-20 MINUTES)

Choose from the following games in the *Preschool TeamKID Playbook*.

### UNIT GAME: JUMBO MATCHING (PLAYBOOK PAGE 8)

*Provide: Bible, 14 paper plates (2 sets of Obey God), markers*

- In this game, TeamKIDs will play a matching game using paper plates as the cards. Each paper plate will have a different letter of the words *Obey God* written on it. As players match all the plates, they will be reminded of Today's Point. Players will also tell examples of ways they can obey God in their daily lives.
- Debrief: Invite players to give examples of ways they can obey God. Say: "**We show love when we obey God.** God is pleased when we obey Him. When we do not obey God, this is called sin. God is not pleased when we sin." Mention that even when we sin, God never stops loving us.

### ROUND 'EM UP (PLAYBOOK PAGE 16)

*Provide: cotton balls, plastic straws, tape*

- In this game, players will use straws to blow cotton balls into designated areas to symbolize a shepherd getting his sheep into their pens. As they play, TeamKIDs will be reminded of Abel's offering of the firstborn of his sheep to God.
- Debrief: "Cain and Abel gave offerings to God. Abel was a shepherd. He took care of sheep. Abel brought some of the firstborn sheep as an offering to God. God was very pleased with Abel's gift. Abel showed love as he obeyed God and gave Him his best." Say Today's Point together with players: **We show love when we obey God.**

### RING TOSS (PLAYBOOK PAGE 17)

*Provide: 2-liter bottles (4), paper plates, tape, scissors, paper, marker*

- Write one letter from the word *obey* on each 2-liter bottle. Create a line for players to stand on (about 5 feet away) as they toss the rings.
- In this game, TeamKIDs will toss paper plate rings onto 2-liter bottles. They will try to land a ring on each of four bottles spelling the word *obey*. During game play, TeamKIDs will review Today's Point as they talk about ways to obey God.
- Debrief: Invite players to tell different ways they can obey God. Remind them that when they obey, they show love to God. Say Today's Point together: **We show love when we obey God.**

## CLOSING (5–10 MINUTES)

---

### REVIEW

*Provide: Activity Books (1 per child), crayons or markers*

Distribute activity books. Direct preschoolers to open their books to page 11. Guide them to look for the letters to spell “obey” in the box of letters. As boys and girls look for the letters, talk about ways they can obey God.

Complete the other side of the activity page. Guide TeamKIDs to count the number of each offering in the boxes. Lead preschoolers to complete their activity as time allows or encourage them to complete it at home.

### PRAY

Lead preschoolers in prayer. Ask God to help TeamKIDs give their best gifts to Him. Tell God how much you love Him and want to obey His Word.

### DISMISS

*Provide: “Unit 1 Parent Connection” (item 11). Print out a Parent Connection for each child.*

Gather preschoolers in a circle. Say Today’s Point together: **We show love when we obey God.** Choose one child to be the leader. Instruct her to do a set of motions. Lead the rest of preschoolers to follow her motions. Choose a different child to be the leader and repeat the activity. Continue until each child has a chance to be the leader. Share that in this activity, when we follow the leader we are obeying what he tells us to do. Say that God wants us to obey Him, and when we do this, we show love to Him.

Give each child his or her personal belongings, Activity Page, and a Parent Connection to take home.

## SESSION 5

# GOD'S FAITHFUL WARNING

TODAY'S POINT: GOD WANTS US TO OBEY HIM.

---

### BIBLE STORY

God Warned Noah (Genesis 6:5-22)

### KEY VERSE

For this is what love for God is: to keep his commands. 1 John 5:3a

### PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this session's "Parent Connection" (item 11).

## AT A GLANCE

---

### LARGE GROUP

- Bible
- 2 bookmarks (different colors)
- "Warning Signs" printable (item 17)
- Scissors

### BIBLE ACTIVITIES

#### DECORATE AN "O"

- Heavyweight paper
- Pencils with erasers
- Washable paint
- Paper plates or paint tins

#### BUILD BOATS

- Play dough
- Craft sticks
- Chenille stems
- Pictures of boats (optional)

### MISSIONS

- "A Partnering Church" missions video

### GAMES

#### JUMBO MATCHING (PLAYBOOK, P 8)

- Bible
- 14 paper pates (2 sets of *Obey God*)
- Markers

#### NO, NO, GO! (PLAYBOOK, P 18)

- No supplies needed

#### FIND THE ONE (PLAYBOOK, P 19)

- Plastic cups or cones
- Index cards
- Marker

### CLOSING

- Activity Books (1 per child)
- Crayons or markers
- "Unit 1 Parent Connection" (item 11)

5

# LEADER DEVOTION

---

## OPEN THE BIBLE

Read Genesis 6:17-22. Think about how Noah might have felt when he received God’s warning about what was to come.

## STUDY

Railroad crossings. Flashing lights. Sirens. These are all examples of warning signs we might encounter as we are driving. Sometimes warnings come in the form of physical signs. Other times they come from trusted friends or field experts (meteorologists, for example). We can also receive warnings through promptings of the Holy Spirit. Regardless of where warnings originate, it is important to heed them when they are presented to us.

Noah received a warning from God. This warning was a matter of life and death for him and his family. Noah was faithful to God, and God protected Noah.

This week, TeamKIDS will hear about God’s warning to Noah. God’s warning was specific. He told Noah what was to come and what he should do to prepare. God’s warning was gracious and merciful. In a world filled with wickedness, God could have chosen to start over completely. But He spared Noah and his family. God’s warning came with expectations. God expected Noah to obey. After all, Noah was the only righteous man in the world at this time. God honored his obedience.

Are there areas in your life where God is warning you of consequences for disobedience? Listen for the promptings of the Holy Spirit. Spend time in God’s Word to find how God wants you to live. Warnings are given for a reason. Make sure to stop, listen, and respond when they come.

## CONSIDER

- Have you ever received a warning from God? If so, how did you respond?
  
  
  
  
  
  
  
  
  
- Do you find it difficult to obey God when others around you are not? How do you choose to obey even when others are not?

## PREPARE YOUR HEART

- Spend time this week in God’s Word. Look for warnings He gives throughout His Word that will help guide and direct your steps.
- Ask God for wisdom and direction as you seek to follow Him.



## LARGE GROUP (20–30 MINUTES)

### OPENING ACTIVITY OBEY OR NOT? (5–10 MINUTES)

*No supplies needed*

Welcome preschoolers to TeamKID. Ask: “What does it mean to obey?” Allow kids to respond.

- **Say:** “When we obey, we do what are told to do. There are many people we should obey. We obey our parents and our teachers, for example. Obeying God is the most important. Today we will learn that **God wants us to obey Him.**”

Play a game where kids try to decide what they should do in a situation. If they should obey, invite them to make an O with their hands above their heads. If they should not do what is said, guide them to make an X with their hands above their heads.

Use some of the following examples and create some of your own:

Your friend tells you to be mean to a girl in your class.

Your mom tells you to brush your teeth.

Your friend tells you to eat another cookie even though your dad told you no.

Your teacher tells you to listen to the story.

### BIBLE STUDY: GOD WARNED NOAH (15–20 MINUTES)

*Provide: Bible, 2 bookmarks (different colors), “Warning Signs” printable (item 17), scissors.*

*Mark your Bible at Genesis 6 and 1 John 5:3a with bookmarks. Print and cut apart “Warning Signs” printable*

Display each warning sign. Invite preschoolers to tell what they think each sign means.

- **Say:** “These signs all give us warnings of something that is taking place or something that could possibly happen. Why do we need signs like these?”

Share that in today’s Bible story, a man named Noah received a warning from God. It wasn’t in the form of a road sign. God spoke to Noah and gave him a very important warning that would save his life.

Place a closed Bible with the bookmarks on your lap. Tell the Bible story in your own words, using the provided guide. Use the bookmarks to allow preschoolers to interact with the Bible story.

## GOD WARNED NOAH BASED ON GENESIS 6:5-22

.....

- ⋮ God was very sad. The people on earth were wicked. They continued to disobey His
- ⋮ rules. God decided He would destroy everything He had made—the people and all
- ⋮ the animals. But there was one man who followed God.

Ask a preschooler to open the Bible to the marker at Genesis 6. Read Genesis 6:9.

- ⋮ God called Noah a “righteous” man. This meant he did what was right and good.
- ⋮ He followed God. Noah had a family with three sons: Shem, Ham, and Japheth.
- ⋮ God told Noah He was going to destroy the earth, but He had a plan for Noah and
- ⋮ his family.

- ⋮ **Say:** “Let’s look and see what God’s plan for Noah was.”

Read Genesis 6:14.

- ⋮ God told Noah to build an ark. An ark is a very large boat. God gave Noah specific
- ⋮ plans for the boat. He told Noah how big to make it, how many decks to build, how
- ⋮ to make the roof, and where to put the door.

Read Genesis 6:17.

- ⋮ **Ask:** “Does anyone know what a flood is?”

- ⋮ God told Noah He was bringing a flood to earth. The entire earth would be filled
- ⋮ with water, and everything outside the ark would be destroyed. God gave Noah
- ⋮ specific instructions for what to bring on the ark too.

Read Genesis 6:19-21.

- ⋮ **Ask:** “What did God tell to Noah to bring on the ark?”

- ⋮ God told Noah to bring his wife, his sons, and his son’s wives on the ark. He told
- ⋮ Noah to bring at least two of every animal (seven of some) on earth into the ark,
- ⋮ animals that walk on the land and fly in the air. Noah was also supposed to bring
- ⋮ food for his family and the animals.

- ⋮ Noah did everything God asked Him to do. Noah obeyed God.



## GOING DEEPER

- **Say:** “God saw that Noah was a good man. He followed God. Because of this, God decided to keep Noah and his family safe during the flood. Even though it probably confused Noah to build a big boat where there was no water, Noah did it anyway. No matter what He asks us to do, God’s ways are always best. **God wants us to obey Him.**”

## QUESTIONS TO PONDER

Guide preschoolers to each find a partner. Ask the following review questions. Invite TeamKIDS to tell the answers to their partners. Review the answers as a group.

- Why was God sad? (The people on earth were wicked; they disobeyed God.)
- What did God decide to do because the people were so wicked? (destroy the earth by a flood)
- God found one man who followed Him. What was his name? (Noah)
- What did God tell Noah to do? (build an ark, bring his family on board, and bring at least two of every animal (seven of some) on board)
- How does God want us to respond when He asks us to do something? (God wants us to obey Him.)

## CONNECT THE KEY VERSE

Open the Bible to the bookmark at 1 John 5:3a. Read the Key Verse. Explain that preschoolers will learn motions to this verse to help them remember something very important about God.

Direct preschoolers to stand up. Invite them to join you in repeating motions to help TeamKIDS learn the verse.

Use the following motions or create your own: “For this is (hold up four fingers) what love (put hands over your heart) for God is (point both hands to sky): to keep his commands (march in place). 1 John 5:3a” Invite preschoolers to repeat the verse and motions several times.

- **Say: “God wants us to obey Him.** We show love for God when we keep His commands.
- Sometimes He asks us to do very simple things. Other times, like with Noah, He asks us to do hard things. No matter what happens, we should always choose to obey God.”

## PRAY

Lead TeamKIDS in a prayer. Ask God to help them obey Him in all they do.



## BIBLE ACTIVITIES (10–15 MINUTES)

### DECORATE AN O

*Provide: Heavyweight paper, pencils with erasers, washable paint, paper plates or paint tins*

- Say: “Today we are talking about the importance of obeying God. God wants us to obey Him.” Mention that “obey” starts with the letter O. Point to the O on one of the sheets of paper.
- Demonstrate how to dip the pencil eraser in the paint and use it to dot small circles (also in the shape of an o) on the paper. Encourage preschoolers to decorate their letters. Set aside to dry.
- Talk about some of the different things God told Noah to do before the flood came. Mention that Noah obeyed everything God told him to do and **God wants us to obey Him.**

Leader Tip:  
Feel free to use a variety of different mediums to decorate the letters. If your TeamKIDs prefer to color, use crayons. If they prefer to glue, use glue.

### BUILD BOATS

*Provide: Play dough, craft sticks, chenille stems, pictures of boats (optional)*

- Review the Bible story with TeamKIDs. Ask preschoolers to name some of the things God told Noah to do before the flood came. Mention the first step for Noah to complete was to build the ark.
- Say: “The ark was no ordinary boat. It was huge! It didn’t just have to fit Noah’s family, but also every kind of living creature in the world. That’s a big boat!”
- Invite TeamKIDs to create their own boats using play dough, craft sticks, and chenille stems. Encourage them to use their imaginations as they create.
- When preschoolers finish their boats, allow them to tell the group about the boats they made.

Leader Tip:  
Print off simple pictures of boats for preschoolers to look at as they create their boats.

5

## MISSIONS (10–15 MINUTES)

*Provide: Cue the “A Partnering Church” missions video.*

Form two groups. Direct one group to sit on one side of the room and the second group to sit on the opposite side. Ask them to try their hardest to reach across the room to hold hands with the other group.

- ⋮ **Say:** “The other group is too far away to reach! When missionaries want to tell someone about Jesus, they have to move close to them.”

Direct one group to get up and move to their friends on the other side.

- ⋮ **Say:** “Now you can reach them! Some people who love Jesus move close to people who need to hear about Jesus’ love.”

Play the missions video about a church that sent a team to be close to people in another country.

Close in prayer, asking God to send more Christians to spread the gospel.

## GAMES (15–20 MINUTES)

---

Choose from the following games in the *Preschool TeamKID Playbook*.

### UNIT GAME: JUMBO MATCHING (PLAYBOOK PAGE 8)

*Provide: Bible, 14 paper plates (2 sets of Obey God), markers*

- In this game, TeamKIDs will play a matching game using paper plates as the cards. Each paper plate will have a different letter of the words *Obey God* written on it. As players match all the plates, they will be reminded of Today's Point. Players will also tell examples of ways they can obey God in their daily lives.
- Debrief: Invite players to give examples of ways they can obey God. Say: **"God wants us to obey Him, no matter what happens. God is pleased when we obey Him. When we do not obey God, this is called sin. God is not pleased when we sin."** Mention that even when we sin, God never stops loving us.

### NO, NO, GO! (PLAYBOOK PAGE 18)

*No supplies needed*

- In this game, players will play a game of "duck, duck, goose" using the words "no, no, go" instead. TeamKIDs will talk about how Noah listened to God's warnings and obeyed Him instead of saying no.
- Debrief: "God gives us many commands and warnings throughout the Bible. We have a choice to listen and obey or ignore and disobey. **God wants us to obey Him.**" Ask players to tell ways they can be obedient to God.

### FIND THE ONE (TEAMKID PLAYBOOK PAGE 19)

*Provide: Plastic cups or cones, index cards, marker*

- In this game, TeamKIDs will try to find the one index card with a happy face (representing Noah) hidden under a set of cones or cups. Players will review the Bible story as they talk about how God looked out over the people and saw that Noah was the only one who followed Him.
- Debrief: **"God wants us to obey Him.** Sometimes He may ask us to do things that seem really hard. Noah probably thought building an ark was a really hard task, not to mention taking care of all of the animals God would send to stay on the ark. But, Noah obeyed God." Ask players if they think it is hard to obey God.

## CLOSING (5–10 MINUTES)

---

### REVIEW

*Provide: Activity Books (1 per child), crayons or markers*

Distribute activity books. Direct preschoolers to open their books to page 13. Guide preschoolers to look at the pictures and circle the items God told Noah to bring on the ark. Place an x on items that Noah did not bring on the ark. Remind TeamKIDs that Noah obeyed God, doing all that He asked him to do to prepare for the flood.

Complete the other side of the activity page. Guide TeamKIDs to continue the patterns by coloring in the next letter. Lead preschoolers to complete their activity as time allows or encourage them to complete it at home.

### PRAY

Ask God to help preschoolers obey Him. Encourage preschoolers to say any prayer requests they may have, and pray for them as well.

### DISMISS

*Provide: "Unit 1 Parent Connection" (item 11). Print out a Parent Connection for each child.*

Gather preschoolers in a circle. Say Today's Point together: **God wants us to obey Him.** Lead preschoolers in singing the following words to the tune of "If You're Happy and You Know It": If you will obey God, clap your hands. If you will obey God, clap your hands. If you will obey God, then give a great big nod. If you will obey God, clap your hands. Encourage kids to sing and do the motions, including nodding your head when you sing "give a great big nod." Repeat the song, changing the words to incorporate other motions such as stomp your feet, tap your head, spin around, and so on.

Give each child his or her personal belongings, Activity Page, and a Parent Connection to take home.

5

## SESSION 6

# GOD'S FAITHFUL SERVANT

TODAY'S POINT: GOD WANTS US TO OBEY HIM NO MATTER WHAT.

### BIBLE STORY

Noah Obeyed God  
(Genesis 6-7)

### KEY VERSE

For this is what love for God is: to keep his commands. 1 John 5:3a

### PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this session's "Parent Connection" (item 11).

## AT A GLANCE

### LARGE GROUP

- Bible
- 2 bookmarks (different colors)

- "Animals" printable (item 18)
- Scissors
- Tape

### BIBLE ACTIVITIES

#### FOLLOW THE PATTERN

- Interlocking blocks

#### BUILD AN ARK

- Craft sticks (5-10 per child)
- Liquid glue
- Markers
- Construction paper (1 sheet per child)
- Animal stamps or stickers (optional)

### MISSIONS

- "Two Churches Picture" printable (item 19)

### GAMES

#### JUMBO MATCHING (PLAYBOOK, P 8)

- Bible
- 14 paper plates
- Markers

#### GUESS THE ANIMAL (PLAYBOOK, P 20)

- Index cards
- Marker
- Bag

#### LISTEN AND OBEY (PLAYBOOK, P 21)

- Bible
- Bookmark
- Construction paper in 6 colors
- Scissors
- Numbered cubes (2)
- Tape

### CLOSING

- Activity Books (1 per child)

- Crayons or markers
- "Unit 1 Parent Connection" (item 11)

6

# LEADER DEVOTION

---

## OPEN THE BIBLE

Read Genesis 7:11-16. Reflect on the different steps of obedience Noah took to get to this point.

## STUDY

Do you ever wonder how the people reacted when Noah started building the ark? I can only imagine the stares, the unkind words, the ridicule, the sneers, the questions.

The Bible never tells us how the people reacted to Noah building the ark. We know the people were wicked (thus, the reason for the ark in the first place). No matter how others reacted to him, Noah was obedient.

Do you ever wonder how Noah was physically able to build the ark? Did he have help? Where did he get the wood? While many questions about Noah remain, one thing is certain. Noah was obedient.

Noah not only built the boat, but he also managed to get his family, supplies, and the animals on board before God sent the flood. Because Noah obeyed, God was faithful to keep His promise to spare Noah and his family.

This week, help TeamKIDs see that obedience is not easy. It's costly. Sometimes it doesn't make sense. But obeying God is always worth it.

## CONSIDER

- In what areas of your life do you struggle with obedience to God?
- How has God been faithful to you because of your obedience to Him? How has God remained faithful even when you have not been obedient?

## PREPARE YOUR HEART

- Ask God to help you persevere in areas of your life where you struggle to be obedient. Ask God to help you be obedient, even when it doesn't make sense.
- Thank God for His faithfulness



## LARGE GROUP (20–30 MINUTES)

### OPENING ACTIVITY: ANIMAL MATCH (5–10 MINUTES)

*Provide: “Animals” printable (item 18), scissors, tape  
Print 2 copies of “Animals” printable. Cut pictures apart.*

Welcome TeamKIDs to TeamKID.

- **Say:** “Today we will learn more about Noah and how he obeyed all God asked him to do. One thing Noah did was get all of the animals on the boat before the flood. God said to bring two of every animal (and more of a few others) onto the boat. Can you imagine what that was like?”

Tape an animal from the “Animal” printable on the front of each child. Encourage preschoolers to move around the room and find the TeamKID with a matching animal taped to her. When all animals are matched, preschoolers must pretend to be their animals as they walk to a designated area of the room. Repeat activity as time allows.

- **Say:** “Great job finding your animal match! Let’s move to the Bible Study area by pretending to be kangaroos as we hop to our next activity.”

### BIBLE STUDY: NOAH OBEYED GOD (15–20 MINUTES)

*Provide: Bible, 2 bookmarks (different colors). Mark your Bible at Genesis 6 and 1 John 5:3a with bookmarks.*

Hold up your Bible for preschoolers to see. Review the following information:

- **Ask:** “What is your favorite animal?” Invite TeamKIDs to say their favorite animals when you point to them. Share your favorite animal as well.
- **Say:** “Animals are a big part of our Bible story today. God told Noah to bring two of each animal (and seven of some) on the ark. Most likely, your favorite animals were there!”

Mention that today’s Bible story is from the book of Genesis. Remind preschoolers that Genesis is the very first book of the Bible.

Place a closed Bible with the bookmarks on your lap. Tell the Bible story in your own words, using the provided guide. Use the bookmarks to allow preschoolers to interact with the Bible story.

Leader Tip:  
If you have a large class, print more sets of the “Animals” printable, so each TeamKID has a chance to participate. Play again and switch roles as needed.

## GOD'S FAITHFUL SERVANT BASED ON GENESIS 6-7

.....

- God was very sad. The people on earth were wicked. They continued to disobey His rules. God was ready to destroy the earth He had made.

Ask a preschooler to open the Bible to the marker at Genesis 6. Read Genesis 6:11.

- When God looked at the people on earth, He saw that they were filled with wickedness. They did not obey Him, but there was one man who did follow God. His name was Noah. God told Noah He was bringing a flood to destroy the earth. God had a special plan for Noah and his family though.

- God gave Noah specific instructions on how to build a very large boat called an ark. He told Noah who to bring on the boat with him—his wife, his sons, and his sons' wives. God also told Noah to bring two of every animal (and seven of some) into the ark, along with food for his family and the animals.

- **Ask:** "How would you feel if you were asked to build a large boat where there was no water? What would you think if you had to bring animals on this large boat? Do you think Noah obeyed God?"

Read Genesis 7:5.

- Noah did everything God told Him to do. When Noah was six hundred years old, he entered the ark. He brought his family onto the ark. Then, God showed He was in charge of all creation when He led the animals into the ark.

Read Genesis 7:4.

- **Ask:** "What did God tell Noah would happen after they were on the ark?"

- God told Noah that in seven days it would begin to rain. It would rain for forty days and forty nights. Everything would be destroyed except Noah, his family, and the animals aboard the ark. Noah obeyed God. He was a faithful follower. Everything happened just as God said it would.





## GOING DEEPER

- **Say:** “God gave Noah very specific instructions on building the ark. Noah followed God’s directions.
- God told Noah what to bring on the ark. He didn’t focus on what other people thought about him building the boat. He obeyed God. When animals arrived to enter the boat, Noah might have questioned how everything was going to work out. After all, lions and rabbits don’t usually get along. But, Noah obeyed God, even when it might not have made sense. **God wants us to obey Him no matter what.”**

## QUESTIONS TO PONDER

Ask the following review questions. Provide hints to help TeamKIDs answer the questions, if needed.

- What did God tell Noah to do? (build an ark; bring his family, at least two of each animal, and food on the ark)
- How old was Noah when his family entered the ark? (six hundred years old)
- How long did God tell Noah it would rain? (40 days and 40 nights)
- Why did God save Noah and his family? (Noah obeyed God, no matter what.)
- How does God want us to respond to Him? (**God wants us to obey Him no matter what.**)

## CONNECT THE KEY VERSE

Open the Bible to the bookmark at 1 John 5:3a. Read the Key Verse. Explain that preschoolers will learn motions to this verse to help them remember something very important about God.

Direct preschoolers to stand up. Invite them to join you in repeating motions to help TeamKIDs learn the verse.

Use the following motions or create your own: “For this is (hold up four fingers) what love (put hands over your heart) for God is (point both hands to sky): to keep his commands (march in place). 1 John 5:3a” Invite preschoolers to repeat the verse and motions several times.

- **Say:** “**God wants us to obey Him no matter what.** Noah obeyed God, even when it didn’t make sense. He showed how much he loved God by keeping His commands. Even when obeying God is hard, we still need to do it. Like the verse says, when we keep His commands, we show love for God.”

## PRAY

Lead TeamKIDs in prayer. Ask God to help preschoolers obey God, even when it seems hard. Thank God for the strength He gives us to continue to do what He says.

## BIBLE ACTIVITIES (10–15 MINUTES)

---

### FOLLOW THE PATTERN

*Provide: Interlocking blocks*

- Build several simple structures using interlocking blocks. These will be used as patterns for TeamKIDs to follow.
- Ask: “What are some things God told Noah to do?” Allow kids to respond. Continue: “God told Noah exactly how to build the ark along with who and what to bring on board. Noah obeyed everything God told him to do.”
- Display the block structures you built prior to the activity. Invite preschoolers to follow your design and build matching structures. See how close preschoolers were able to get to the original design.
- If time permits, invite preschoolers to make structures for other TeamKIDs to replicate.
- Say: “Following instructions can be hard. Obeying God can be hard too. **God wants us to obey Him no matter what.**”

### BUILD AN ARK

*Provide: Craft sticks (5–10 per child), liquid glue, markers, construction paper (1 sheet per child), animal stamps or stickers (optional)*

- Say: “Noah obeyed God, even when what God asked him to do seemed very hard. God gave Noah instructions on what to do, and Noah did all God asked of him. Because Noah followed God and did what was right, God saved Noah and his family from the flood.”
- Distribute supplies to preschoolers. Guide each child to choose one sheet of construction paper. Demonstrate how to make a simple ark out of craft sticks by gluing them to the paper. Preschoolers can make an outline or use the craft sticks like pieces of wood to fill in the entire boat. Assist with liquid glue as needed.
- Once TeamKIDs finish the ark, invite them to draw, stick, or stamp animals around the ark. Mention that building the ark was a big task, but Noah did all God asked him to do. **God wants us to obey Him no matter what** too.

Leader Tip:  
It's okay for preschoolers to create their own art, even if the end product looks nothing like an ark!

6

## MISSIONS (10–15 MINUTES)

---

*Provide: “Two Churches Picture” printable (Item 19)*

Show the picture of the churches. Ask preschoolers to describe what they see.

- **Say:** “People in churches can help missionaries all over the world by going on trips to help them.”
- People from one church can go to visit the people in another church who live very far away.”

Invite preschoolers to sit with you in a circle. Ask each preschooler to name one thing he would like to take with him on a mission trip one day. Would he take a toothbrush? A pillow? A Bible?

- **Say:** “One day, God might want you to visit people in another country and tell them about Jesus. I hope you'll be ready to go!”

Leader Tip:  
Consider reviewing the “A Partnering Church” video from Session 5.

## GAMES (15–20 MINUTES)

---

Choose from the following games in the *Preschool TeamKID Playbook*.

### UNIT GAME: JUMBO MATCHING (PLAYBOOK PAGE 8)

*Provide: Bible, 14 paper plates, markers*

- In this game, TeamKIDs will play a matching game using paper plates as the cards. Each paper plate will have a different letter of the words “Obey God” written on it. As players match all the plates, they will be reminded of Today’s Point. Players will also tell examples of ways they can obey God in their daily lives.
- Debrief: Invite players to give examples of ways they can obey God. Say: “**God wants us to obey Him no matter what.** God is pleased when we obey Him. When we do not obey God, this is called sin. God is not pleased when we sin.” Mention that even when we sin, God never stops loving us.

### GUESS THE ANIMAL (PLAYBOOK PAGE 20)

*Provide: Index cards, marker, bag*

- In this game, players will pretend to be different animals that might have been on the ark as others try to guess which animal they are. TeamKIDs will review the Bible story as they talk about the animals on the ark.
- Debrief: “God gave Noah specific instructions about the ark. He also told Noah what to bring on the ark. This included a male and female of every animal.” Ask preschoolers how they think Noah felt when God told him to bring the animals on the ark. Mention that **God wants us to obey Him no matter what.** Share that Noah obeyed God, even when what was asked of him was really hard.

### LISTEN AND OBEY (PLAYBOOK PAGE 21)

*Provide: Bible, bookmark, construction paper in 6 colors, scissors, numbered cubes (2), tape*

- In this game, TeamKIDs will listen closely to directions and try to obey what is asked of them, just like Noah heard instructions from God and chose to do everything He told him to do. Players will listen for the color and number that are rolled and will gather the corresponding number of squares of colored paper. Teams will work together to roll the cubes and gather the paper.
- Debrief: Open the Bible to the bookmark. Read Genesis 7:5. Say: “Noah did everything God asked him to do, even when it was hard. In this game, you had to listen and follow the directions given. Was it hard to do?” Allow TeamKIDs time to respond. Say: “Just like Noah obeyed God, **God wants us to obey Him no matter what.**”

## CLOSING (5–10 MINUTES)

---

### REVIEW

*Provide: Activity Books (1 per child), crayons or markers*

Distribute activity books. Direct preschoolers to open their books to page 15. Guide them to match the animals to their correct shadows. Review the Bible story with TeamKIDs. Highlight ways Noah obeyed God such as building the ark and getting the animals on board.

Complete the other side of the activity page. Assist TeamKIDs in tracing the lines to put the letters of “Noah” in the correct order. Read the facts about Noah and guide preschoolers to circle the correct emoji that goes with each sentence. Lead preschoolers to complete their activity as time allows or encourage them to complete it at home.

### PRAY

Invite a few preschoolers to pray if they would like. Ask God to help preschoolers obey God, even when it is hard or when what God asks doesn’t make sense to them.

### DISMISS

*Provide: “Unit 1 Parent Connection” (item 11). Print out a Parent Connection for each child.*

Gather preschoolers in a circle. Review 1 John 5:3a together with motions: “For this is (hold up four fingers) **what love** (put hands over your heart) **for God is** (point both hands to sky): **to keep his commands** (march in place).”

Say Today’s Point together: **God wants us to obey Him no matter what.** Share a few things that happened in today’s Bible story and a few things that did not happen in today’s Bible story. If the statement you say did take place, lead preschoolers to give a thumbs-up. If it did not take place, lead preschoolers to give a thumbs-down. Continue as time allows. If needed, tell examples of ways you can obey or disobey God. Lead TeamKIDs to respond with a thumbs-up if it is an example of obeying and thumbs-down if it is not.

Give each child his or her personal belongings, Activity Page, and a Parent Connection to take home.

## SESSION 7

# GOD, THE PROTECTOR & JUDGE

TODAY'S POINT: GOD LOVES US.

### BIBLE STORY

God Protected Noah and His Family  
(Genesis 7:11–8:14)

### PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this session's "Parent Connection" (item 11).

### KEY VERSE

The name of the LORD is a strong tower.  
Proverbs 18:10a

## AT A GLANCE

### LARGE GROUP

- Bible
- Bookmarks (2 different colors)
- Plastic tub filled with water
- Small objects that will sink or float (paper clips, toy boat, rock, feather, wooden blocks, pencil, paper, etc.)
- Towel for cleanup
- Life jacket or other flotation device

### BIBLE ACTIVITIES

#### PAINT WITH WATERCOLORS

- "God Loves Us" printable (item 20) (1 per child on heavyweight paper)
- Watercolor paints
- Small cups
- Water
- Paintbrushes

#### FLOAT POOL NOODLE BOATS

- 3-inch pool noodles (1 per child)
- Foam sheets
- Serrated knife (adult use only)
- Scissors
- Markers
- Straws
- Large plastic tub filled with water
- Towels for cleanup

#### MISSIONS

- Bible
- Flower
- Mug
- "Love and Support" missions video

### GAMES

#### WHAT'S THE POINT TAG (PLAYBOOK, P 9)

- No supplies needed

#### ROW, ROW, ROW YOUR BOAT (PLAYBOOK, P 22)

- Beach towels

#### SIT ON THE HEART (PLAYBOOK, P 23)

- Chairs (1 per child)
- 2 heart cutouts
- Tape
- Music

### CLOSING

- Activity Books (1 per child)
- Crayons or markers
- "Unit 1 Parent Connection" (item 11)
- Playground ball

# LEADER DEVOTION

---

## OPEN THE BIBLE

Read Genesis 8:1-5. Reflect on how God protected Noah and his family while they were on the ark.

## STUDY

For over a year, Noah and his family did not leave the ark. This may be a familiar fact to you, but for some, this might be a new realization. While simple retellings of this Bible story might leave a person with the idea that Noah and his family were on the ark for 40 days and 40 nights, in reality, their time aboard lasted much, much longer.

Noah and his family faced a daunting situation. Torrential rains for 40 days. A home filled with animals, some of which, most likely, were a little on the “wild” side. No place to buy extra supplies. Living on, for lack of a better term, a houseboat. Oh, and if that wasn’t enough, Noah and his family were the only people left on the earth.

I have never been in this type of situation, and because of God’s promise to Noah, I know you have not been in this situation either. But we all face our own share of difficult circumstances. Hard times are inevitable. There is one thing we do have in common with Noah and his family. Just like God protected them, God also promises to protect us. Because of God’s great love for us, we can trust that He will carry us through even the hardest of times. They might last a day, a week, or a month. In Noah’s case, it was over a year. God is bigger and stronger than anything we will face.

Help TeamKIDs see that God loves us. We can run to Him and believe in faith that He will be our Protector.

## CONSIDER

- Is there a situation you are facing that seems bigger than you can handle?
  
  
  
  
  
  
  
  
  
  
- Read Proverbs 18:10. How can this verse help you in times of hardship and trials?

## PREPARE YOUR HEART

- This week, search for Bible verses you can meditate on when hard times arise. Write these on note cards and place in areas where you can see them.
- Thank God for being your Protector, the One who is bigger and stronger than anything you will face.





## LARGE GROUP (20–30 MINUTES)

### OPENING ACTIVITY: SINK OR FLOAT? (5–10 MINUTES)

*Provide: Plastic tub filled with water, small objects that will sink or float (paper clips, toy boat, rock, feather, wooden blocks, pencil, paper, etc.), towel for cleanup*

Welcome preschoolers to TeamKID.

- **Say:** “I am so glad you are here today. We have been learning about Noah—how God warned him about the flood and how Noah obeyed everything God told him to do to prepare for the flood. In our Bible story today, we will see how God protected Noah and his family.”

Mention that when the rain started and water began to fill the earth, the ark floated on top of the water. Lead preschoolers in a “float or sink” activity. Test different objects to see if they float or sink. Invite TeamKIDs to predict whether an item will float or sink before it is placed in the water. After the object is placed in the water, see if their predictions were correct.

### BIBLE STUDY: GOD PROTECTED NOAH AND HIS FAMILY (15–20 MINUTES)

*Provide: Bible, 2 bookmarks (different colors), life jacket or other flotation device. Mark your Bible at Genesis 7 and Proverbs 18:10a with bookmarks.*

Put a life jacket on as you enter the Bible Study area. Ask preschoolers why you wear a life jacket.

- **Say:** “Yes! Life jackets help keep us safe in the water. They help us float and not sink to the bottom. When you are on a boat, it’s important to have a life jacket in case you fall in the water.”

Mention that in today’s Bible story, Noah and his family didn’t have life jackets like these, but God protected them when the rain started to fall and water filled the earth.

Place a closed Bible with the bookmarks on your lap. Tell the Bible story in your own words, using the provided guide. Use the bookmarks to allow preschoolers to interact with the Bible story.



## GOD PROTECTED NOAH AND HIS FAMILY BASED ON GENESIS 7:11–8:14

.....

- Noah followed God. Even though God was pleased with Noah, He was not pleased with the people on earth. Because they did not obey God, God decided He would destroy the earth by a flood. God chose to protect Noah and his family.

- Noah obeyed all God told him to do. He built an ark. Noah, his family, and at least two of every kind of animal entered the ark.

Invite preschoolers to imagine what it must have been like on the ark. How did it smell? What sounds would you hear?

Ask a preschooler to open the Bible to the marker at Genesis 7. Read Genesis 7:11-12.

- Once Noah, his family, and the animals were safely on the ark, God closed the door. The rain came. It rained for forty days and forty nights. The waters rose. The ark began to float. The earth filled with water. Even as the storm continued and the waters rose, God loved and protected Noah and his family.

Read Genesis 7:23b-24.

- **Ask:** “Who was left on the earth?”

- Only Noah, his family, and the animals on the ark survived the flood. For 150 days, the water covered the earth.

Read Genesis 8:1.

- God remembered Noah. He made the rain stop. He sent wind to help dry the earth. Soon the water went down, and the ark rested on top of a mountain. After Noah, his family, and the animals had spent many days on the ark, the water that covered the earth was dried up.

Read Genesis 8:13-14.

- Throughout the whole flood, God protected Noah and his family.

## GOING DEEPER

- **Say:** “God loved Noah and chose to protect his family. God is bigger and stronger than the hard things in our lives. We can tell Him our problems and trust He is big enough to keep us safe, even in hard times. **God loves us.** This is a promise we can know is true. He shows us His love in many ways.”

Ask preschoolers to say ways they know God loves us.

## QUESTIONS TO PONDER

Ask the following review questions. When a child answers the question, ask the rest of preschoolers if they agree with the answer given. If they agree, instruct them to give a thumbs-up. If they do not, give a thumbs-down. If an answer is incorrect, assist preschoolers in coming up with the correct answer.

- How many days and nights did it rain? (40)
- What happened to the ark when the earth filled with water? (The boat floated.)
- When God remembered Noah and his family, what did He do to the rain and water? (He stopped the rain and sent wind to dry the earth.)
- Why did God protect Noah and his family? (God loved Noah and his family.)
- Why can you trust that God will protect you? (**God loves us.**)

## CONNECT THE KEY VERSE

Open the Bible to the bookmark at Proverbs 18:10a. Read the Key Verse. Explain that preschoolers will learn motions to this verse to help them remember something very important about God.

Direct preschoolers to stand up. Invite them to join you in repeating motions to help TeamKIDs learn the verse.

Use the following motions or create your own: “The name (touch your lips) of the LORD (point to the sky) is a strong (flex arm muscles) tower (hold hands straight in the air above your head). Proverbs 18:10a” Invite preschoolers to repeat the verse and motions several times.

- **Ask:** “What do you know about towers?” Allow kids to respond.
- **Say:** “Towers are big and strong. Towers are tall. To say that the name of the LORD is a strong tower means that God is bigger, stronger, and higher than anything that might come our way. God is our Protector. Just like He protected and loved Noah and his family, God protects and loves each of us too.”

## PRAY

Lead TeamKIDs in a prayer. Thank God for loving and protecting us. Thank God for being greater than any hard times we may experience.

## BIBLE ACTIVITIES (10–15 MINUTES)

### PAINT WITH WATERCOLORS

*Provide: “God Loves Us” printable (item 20) (1 per child on heavyweight paper), watercolor paints, small cups, water, paintbrushes*

- Say Today’s Point together: **God loves us.** Ask preschoolers to tell ways they know God loves them. Say: “One way God showed love to Noah and his family was by protecting them in the flood. God protects us today too.”
- Lead preschoolers to use watercolor paints to decorate the “God Loves Us” printable. Encourage TeamKIDs to hang their paintings in their homes as reminders of God’s love for them.
- If time permits, allow preschoolers to create their own paintings of Noah’s ark or their favorite animals.

Leader Tip: Another option is to use heavyweight paper in place of the printable. Kids can paint their own designs.

### FLOAT POOL NOODLE BOATS

*Provide: 3-inch pool noodles (1 piece per child), foam sheets, serrated knife (adult use only), scissors, markers, straws, large plastic tub filled with water, towels for cleanup. Cut triangle sails out of foam sheets. Cut 2 small slits at the top and bottom of each sail.*

- Distribute a cut pool noodle and foam sail to each child. Invite preschoolers to decorate the sails with markers. Assist in threading a straw through the slits in the sail. Stick the straw into the top of the pool noodle. Place a few boats at a time in the tub of water.
- Say: “Noah and his family were in the ark when the rain started. The waters rose, and the earth was covered in water. The ark floated in the water while the water was on the earth. God protected Noah and his family the whole time. **God loves us,** and we can trust Him even in hard times.”

Leader Tip: If boats tip over in the water, lower the straw sail.

## MISSIONS (10–15 MINUTES)

*Provide: Bible, flower, mug. Cue the “Love and Support” missions video.*

- **Say:** “What is something special that you’ve gotten as a birthday gift or Christmas present? Have you ever given something special to someone else, like a pretty flower to your mom?” (Allow for answers.)

- **Say:** “The Bible talks about taking care of missionaries. Let’s watch a video about a missionary family who received a special gift.”

Play the missions video.

- **Say:** “Philip’s wife needed a van with a wheelchair ramp. When they received this great gift, they weren’t just thankful to have a van so they could get around town. They were grateful to have a van so they could keep telling people about Jesus!”

Show the flower, mug, and Bible. Pass these around for preschoolers to touch and see. Explain that gifts can be used to share Jesus’ love. You can give a flower to someone to show her she is special to God. You can give something good to drink in a mug to a friend and tell him about Jesus. You can give a Bible to someone who needs to know more about Jesus.

## GAMES (15–20 MINUTES)

Choose from the following games in the *Preschool TeamKID Playbook*.

### UNIT GAME: WHAT'S THE POINT TAG (PLAYBOOK PAGE 9)

*No supplies needed*

- In this unit game, players will review Today's Point as they play a game of tag. If a child is tagged, she will sit on the floor. To get back in the game, the child will say Today's Point to a leader when asked, "What's the point?"
- Debrief: "You did a great job playing our tag game. There are many truths about God that are important for us to remember. Today's Point is one of those truths. Can you answer this question one more time? What's the point?" Lead players to respond by shouting, "**God loves us.**"

### ROW, ROW, ROW YOUR BOAT (PLAYBOOK PAGE 22)

*Provide: Beach towels*

- In this game, TeamKIDs will pretend they are on a boat in the sea as one child sits on a towel and his teammates pull the towel to the other side of the room. As preschoolers play, they will review the Bible story, highlighting how God protected Noah and his family when they were in the ark.
- Debrief: "You did a great job keeping your teammates safe while you crossed the sea. God protected Noah, his family, and the animals while they were in the ark on the floodwaters. The waters were big, but God was bigger. God showed His great love when He protected Noah." Say Today's Point together: **God loves us.**

### SIT ON THE HEART (PLAYBOOK PAGE 23)

*Provide: Chairs (1 per child), 2 heart cutouts, tape, music*

- In this version of musical chairs, players will move around a circle of chairs while music plays. When the music stops, each child will find a seat and look underneath. If the chair she is sitting in has a heart taped to it, that child will win the round. Instruct TeamKIDs to face a different direction as you tape a heart under a new chair. Then, resume play. As they play, TeamKIDs will be reminded that **God loves us.**
- Debrief: "**God loves us.** His love for us is greater than anything. What are some ways we can know God loves us?" Allow players to respond. Mention that one way we know God loves us is that He protects us, just like He protected Noah and his family during the flood.

## CLOSING (5–10 MINUTES)

---

### REVIEW

*Provide: Activity Books (1 per child), crayons or markers*

Distribute activity books. Direct preschoolers to open their books to page 17. Guide preschoolers to circle and count the hearts in the picture. Then, lead them to trace the words below the picture. As children work, remind them that God loves us.

Complete the other side of the activity page. Guide TeamKIDs to connect the dots to make a heart. Lead preschoolers to complete their activity as time allows or encourage them to complete it at home.

### PRAY

Invite preschoolers to say prayer requests if they would like. Pray for these. Thank God for loving us and hearing us when we pray.

### DISMISS

*Provide: "Unit 1 Parent Connection" (item 11), playground ball. Print out a Parent Connection for each child.*

Gather preschoolers in a circle on the floor. Say Today's Point together: **God loves us.**

- **Say: "God loves us.** There is nothing we can do to take His love away. God takes care of us and
- protects us, just like He protected Noah and his family during the flood. No matter what happens,
- we can remember this truth."

Roll a playground ball to a child in the circle. Say: "\_\_\_\_\_ (child's name), God loves you." Invite her to roll the ball to another child in the circle and say the same thing. Continue activity as time allows. If you get through the whole group, try to do it faster or invite each child to roll it to someone different than he did the first time.

Give each child his or her personal belongings, Activity Page, and Parent Connection to take home.

## SESSION 8

# GOD'S GOOD PROMISE TO NOAH

TODAY'S POINT: GOD KEEPS HIS PROMISES.

### BIBLE STORY

God Made a Promise to Noah (Genesis 8:15–9:17)

### KEY VERSE

The name of the LORD is a strong tower.  
Proverbs 18:10a

### PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this session's "Parent Connection" (item 11).

## AT A GLANCE

### LARGE GROUP

- Bible
- 2 bookmarks (different colors)
- Construction paper (1 of each color: red, orange, yellow, green, blue, purple)

- Beanbag

### BIBLE ACTIVITIES

#### MAKE A RAINBOW

- "Rainbow Art" printable (item 21) (1 per child, printed on heavyweight paper)
- Colored O-shaped cereal
- Liquid glue
- Cotton balls

#### PRACTICE THE VERSE

- Bible
- Bookmark
- Sticky notes
- Marker

### MISSIONS

- "Nache Photos" printable (item 22)
- Optional: TeamKIDs GO! Activity Page (item 23)

### GAMES

#### WHAT'S THE POINT TAG (PLAYBOOK, P 9)

- No supplies needed

#### DON'T BREAK THE CIRCLE (PLAYBOOK, P 24)

- Upbeat music

### CARRY THE COLORS (PLAYBOOK, P 25)

- Construction paper (2 sheets of each of the following colors: red, orange, yellow, green, blue, purple)
- Pom-poms (red, orange, yellow, green, blue, purple)
- Wooden spoons
- Tape

### CLOSING

- Activity Books (1 per child)
- Crayons or markers
- "Unit 1 Parent Connection" (item 11)
- Bible
- Picture of a rainbow
- Umbrella
- Toy boat/ark & animal figures

8

# LEADER DEVOTION

---

## OPEN THE BIBLE

Read Genesis 9:8-17. Reflect on the covenant God made with Noah in this passage.

## STUDY

When you were a child, did you ever find yourself making a “pinky promise” with a friend? To a child, pinky promises are binding. By locking your pinkies together, you are indicating that a promise has been made. (And, as you may know from experience, sometimes those very important pinky promises are quickly broken.) Even though we may break our promises, God always keeps His promises.

God made a covenant with Noah, his descendants, and all living creatures. He promised He would never destroy the earth by flood again. This was an unconditional covenant. God made this promise based on Himself, without asking anything in return. Because we know **God keeps His promises**, we can believe in faith that God will never destroy the earth by flood again. He even gave us the sign of a rainbow as a reminder of this promise.

God’s promises are found throughout Scripture. His Word is our binding promise that He will do what He says He will do.

## CONSIDER

- When you see a rainbow in the sky, are you reminded of God’s covenant promise?

- What promises of God bring you comfort and peace?

## PREPARE YOUR HEART

- Spend time this week thanking God for His faithfulness in keeping His promises.



# LARGE GROUP (20–30 MINUTES)

## OPENING ACTIVITY (5–10 MINUTES)

*Provide: construction paper (1 of each color: red, orange, yellow, green, blue, purple)*

Welcome preschoolers to TeamKID.

- **Say:** “I am so glad you are here today! We have a special session planned about a promise God has given to all of us.”

Ask preschoolers to name the colors of the rainbow. Explain that there are seven colors in the rainbow: red, orange, yellow, green, blue, indigo, and violet. (For the sake of this activity, you will just use six colors.)

Hold up a sheet of paper. Invite TeamKIDs to shout the name of the color and then look throughout the room for something that is the same color. Guide them to stand by the object and point to it. Continue activity, choosing a different color each round.

- **Say:** “Today we will learn about a special promise God made to Noah and the sign He has given to all of us as a reminder of that promise.”

## BIBLE STUDY: GOD MADE A PROMISE TO NOAH (15–20 MINUTES)

*Provide: Bible, 2 bookmarks (different colors). Mark your Bible at Genesis 8 and Proverbs 18:10a with bookmarks.*

Display a Bible. Ask preschoolers to name the book you are holding and say a few things they know about it.

- **Say:** “This is a Bible. The Bible is God’s Word. Everything in it is completely true. Each time we gather at TeamKID, we open the Bible to learn about God. The Bible is filled with promises.”

- **Ask:** “Have you ever made a promise to someone? A promise is something you say you will do. When you keep a promise, it means you do what you say you will do. When you break a promise, you do not do what you say you will do.”

Share that TeamKIDs will hear a Bible story about one of God’s promises to us. Mention that another word for promise is “covenant.”

Place a closed Bible with the bookmarks on your lap. Tell the Bible story in your own words, using the provided guide. Use the bookmarks to allow preschoolers to interact with the Bible story.

## GOD MADE A PROMISE TO NOAH BASED ON GENESIS 8:15–9:17

.....

- ⋮ Noah loved and followed God. When God decided to destroy the earth because of
- ⋮ the people’s wickedness, He protected Noah and his family. Noah built an ark for
- ⋮ his family and at least two of every kind of animal on earth. God sent a flood. It
- ⋮ destroyed the earth. Noah, his family, and the animals were the only ones who
- ⋮ were saved.

Ask a preschooler to open the Bible to the marker at Genesis 8. Read Genesis 8:15-19.

- ⋮ God told Noah to bring his family and the animals out of the ark. They were safe!

- ⋮ **Ask:** “What do you think Noah did first after getting off of the ark?”

Read Genesis 8:20a.

- ⋮ The first thing Noah did when he left the ark was build an altar and present an
- ⋮ offering (or gift) to God. God was pleased with Noah’s offering. God blessed Noah
- ⋮ and his sons. God wanted people to fill the earth once again. He told Noah’s sons
- ⋮ to have children, grandchildren, and great-grandchildren. God told them to spread
- ⋮ out over the land. He also made a very special promise to Noah. A promise like
- ⋮ this can also be called a covenant.

Read Genesis 9:11.

- ⋮ **Ask:** “What did God promise Noah?”

- ⋮ God promised He would never destroy the earth by flood again. He gave Noah a
- ⋮ sign of this promise.

Read Genesis 9:13.

- ⋮ **Ask:** “What sign did God give Noah that He would not flood the earth again?”

- ⋮ God placed a beautiful rainbow in the sky. When Noah and his family (and
- ⋮ everyone who lived after them) saw a rainbow, they would be reminded of God’s
- ⋮ promise to never destroy the earth by flood again.

## GOING DEEPER

- **Say:** “God protected Noah and his family. When they were finally able to leave the ark, the first thing Noah did was build an altar to God and give Him an offering. Noah knew God had kept His promise to save his family. God made another promise to Noah that is still a promise for us today.
- He told Noah He would never destroy the earth by flood again. This is just one of many promises
- God has given us in the Bible. We can trust that **God keeps His promises.**”

Ask preschoolers if they know of any other promises God has made. (He will never leave us, He is always with us, He loves us, He cares for us, and so on.)

Say Today’s Point with TeamKIDS: **God keeps His promises.**

## QUESTIONS TO PONDER

*Provide: Beanbag*

Ask one of the review questions below. If preschoolers want to answer, invite them to stand up. Toss the beanbag to a child who is standing. Assist her in answering as needed. Repeat activity with each question.

- Why did Noah build an altar and give an offering to God? (because God kept His promise to protect him and his family)
- What did God tell Noah’s sons to do? (fill the earth, have children, spread out over the land)
- What promise did God make to Noah and all living things? (He would never destroy the earth by flood again.)
- What sign did God give to Noah that He would not flood the earth again? (a rainbow)
- How can we know that a flood will never destroy the earth again? (God made this promise and **God keeps His promises.**)

## CONNECT THE KEY VERSE

Open the Bible to the bookmark at Proverbs 18:10a. Read the Key Verse. Explain that preschoolers will learn motions to this verse to help them remember something very important about God.

Direct preschoolers to stand up. Invite them to join you in repeating motions to help TeamKIDS learn the verse.

Use the following motions or create your own: “The name (touch your lips) of the LORD (point to the sky) is a strong (flex arm muscles) tower (hold hands straight in the air above your head). Proverbs 18:10a” Invite preschoolers to repeat the verse and motions several times.

- Say: “This Bible verse is a great promise God gives us. He is strong. He is higher and bigger than anything that happens. We can trust that the words in the Bible are true because they are God’s words. We can thank God because He always keeps His promises.

## PRAY

Lead TeamKIDS in a prayer. Thank God for always keeping His promises.

## BIBLE ACTIVITIES (10–15 MINUTES)

### MAKE A RAINBOW

Provide: “Rainbow Art” printable (item 21) (1 per child, printed on heavyweight paper), colored O-shaped cereal, liquid glue, cotton balls

- Spread colored O-shaped cereal on the table. Invite preschoolers to sort the cereal by colors.
- Distribute a “Rainbow” printable to each child. Assist preschoolers in applying a line of glue on the top row of the rainbow. Place red/pink O-shaped cereal on the line of glue to make the top row of the rainbow. Follow with orange, yellow, green, blue, and purple O-shaped cereal. Glue cotton balls onto the cloud outlines.
- As preschoolers create their rainbows, review the Bible story and the promise the rainbow represents. Mention that **God keeps His promises**. Comment that the rainbow reminds us God will never destroy the earth by flood again.

### PRACTICE THE VERSE

Provide: Bible, bookmark, sticky notes, marker

- Place a bookmark at Proverbs 18:10a in a Bible. Write the Key Verse on sticky notes, one word per note. Stick the notes in a vertical line in order on a vertical surface (wall or dry erase board).
- Invite a child to open the Bible to the bookmark. Say Proverbs 18:10a together: *The name of the LORD is a strong tower.* Say the verse again, pointing to the sticky notes as you say each word. Point out that the sticky notes are in the shape of a tower (a really strong and big building). Lead preschoolers to close their eyes. Remove one of the sticky notes. Instruct preschoolers to open their eyes. Say the verse again, pointing to each word as you say it. Encourage TeamKIDS to say the word that is missing when you point to the empty space. Continue playing until all sticky notes have been removed.
- Say: “The Bible is full of God’s promises, just like this one in Proverbs 18:10a. We can know that God will protect us, like a strong tower protects the people inside it. This promise can help us when we feel sad, scared, or alone.”

Leader Tip:  
Consider reviewing the “Love and Support” video from Session 7.

## MISSIONS (10–15 MINUTES)

Provide: “Nache Photos” printable (item 22). Print and display the photo. Optional: TeamKIDS GO! Activity Page (item 23)

Show the photos of missionaries Philip and Jummai Nache. Read the captions aloud.

• **Say:** “Like us, other churches give money to help missionaries like this family.”

Ask preschoolers to look carefully at the photos. Ask a volunteer to raise his hand and name one color he sees in the first photo. Then ask another volunteer to go find something in the room that same color. Continue with the second and third photos. Give all preschoolers a chance to name a color or go find something that color.

Thank preschoolers for learning about missionaries. Pray for the Nache family and for missionaries all over the world.

## GAMES (15–20 MINUTES)

Choose from the following games in the Preschool TeamKID Playbook.

### UNIT GAME: WHAT'S THE POINT TAG (PLAYBOOK PAGE 9)

*No supplies needed*

- In this unit game, players will review Today's Point as they play a game of tag. If a child is tagged, she will sit on the floor. To get back in the game, the child will say Today's Point to a leader when asked, "What's the point?"
- Debrief: "You did a great job playing our tag game. There are many truths about God that are important for us to remember. Today's Point is one of those truths. Can you answer this question one more time? What's the point?" Lead players to respond by shouting, "**God keeps His promises.**"

### DON'T BREAK THE CIRCLE (PLAYBOOK PAGE 24)

*Provide: Upbeat music*

- In this game, TeamKIDs will try to stay linked together as they move in clockwise and counterclockwise circles. Ask TeamKIDs to promise to stay linked before they begin to move. They will be reminded that even though it can be hard for us to keep our promises, God always keeps His promises to us.
- Debrief: "Was it hard to stay linked together?" Allow TeamKIDs to respond. Say: "Just like it was hard to stay linked together when you were changing directions and moving around, it can be hard to keep promises we make. God never breaks a promise. We can know that **God keeps His promises.**"

### CARRY THE COLORS (PLAYBOOK PAGE 25)

*Provide: Construction paper (2 sheets of each of the following colors: red, orange, yellow, green, blue, purple), pom-poms (red, orange, yellow, green, blue, purple), wooden spoons, tape*

- In this game, players will carry a pom-pom on a wooden spoon across the room to a matching colored paper. TeamKIDs will be reminded of God's promise to never destroy the earth by flood again and the sign He gave as a reminder of this promise.
- Debrief: "You did a great job moving the pom-poms to the correct papers! The colors we played with are part of the rainbow. God used the rainbow as a sign of a very special promise. Do you know what that promise is?" Allow TeamKIDs to answer. Say: "Yes! God told Noah He would never destroy the earth by flood again. And, we know, **God keeps His promises.**"

## CLOSING (5–10 MINUTES)

---

### REVIEW

*Provide: Activity Books (1 per child), crayons or markers*

Distribute activity books. Direct preschoolers to open their books to page 19. Guide preschoolers to look at the pictures. Assist boys and girls in finding which picture happened first. Draw a line from that picture to the number “1.” Continue putting the pictures in order. Retell the Bible story once all the pictures are matched to their numbers.

Complete the other side of the activity page. Guide TeamKIDs to color the rainbow using their own color by number key. Lead preschoolers to complete their activity as time allows or encourage them to complete it at home.

### PRAY

Thank God for always keeping His promises. Invite preschoolers to say prayer requests, if they have any. Pray for these requests.

### DISMISS

*Provide: “Unit 1 Parent Connection” (item 11), Bible, picture of a rainbow, umbrella, toy boat/ark, animal figures (or other items you have that relate to the Bible story). Print out a Parent Connection for each child.*

Say Today’s Point together: **God keeps His promises.** Spread items in front of TeamKIDs. Share how each item relates to today’s Bible story. (Bible: story is found in Genesis/ filled with God’s promises; rainbow: sign of God’s promise; umbrella: the rain stopped; toy boat: the ark that protected Noah and his family; animal figures: animals on the ark)

Guide preschoolers to look at the items. Direct them to then close their eyes. Remove one of the items. Lead preschoolers to guess which item is missing when they open their eyes. Continue playing as time allows, removing different objects or more than one object at a time.

Give each child his or her personal belongings, Activity Page, and Parent Connection to take home.



## SESSION 9

# THE PEOPLE'S BROKEN PROMISES

TODAY'S POINT: GOD LOVES US EVEN WHEN WE DISOBEY.

### BIBLE STORY

Tower of Babel (Genesis 11)

### KEY VERSE

The name of the LORD is a strong tower.  
Proverbs 18:10a

### PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this session's "Parent Connection" (item 11).

## AT A GLANCE

### LARGE GROUP

- Bible
- 2 bookmarks (different colors)
- Blocks (interlocking, wooden, plastic, cardboard, etc.)

### BIBLE ACTIVITIES

#### BUILD THE KEY VERSE

- Bible
- Interlocking blocks (at least 20 blocks in paired colors—4 greens, 6 blues, 2 yellows, etc.)
- Painter's tape
- Marker
- Tape

#### COMPLETE THE PUZZLE

- "Bible Story Puzzle" printable (item 24) (1 per child)
- Kid-friendly scissors
- Glue sticks
- Construction paper

### MISSIONS

- "Nache Photos" printable (item 22)
- Bowl
- Small cups
- Pitcher of water

### GAMES

#### WHAT'S THE POINT TAG (PLAYBOOK, P 9)

- No supplies needed

#### CAN YOU BUILD IT? (PLAYBOOK, P 26)

- Plastic or foam cups

#### ROLL AND BUILD (PLAYBOOK, P 27)

- Large interlocking blocks
- Numbered cube

### CLOSING

- Activity Books (1 per child)
- Crayons or markers
- "Unit 1 Parent Connection" (item 11)
- Beanbag



# LEADER DEVOTION

---

## OPEN THE BIBLE

Read Genesis 11:1-9.

## STUDY

Have you ever traveled to a place where the people did not speak your language? Asking a question as simple as, “Where is the bathroom?” can be a challenge. Saying something with the best of intentions can lead to embarrassment when you find out that the words you thought you spoke were, in fact, quite the opposite. Confusion and frustration often result. This is where today’s Bible story ends.

Before we get to the end, though, we need to go back to the beginning. Let’s take a moment to review a specific command God gave to both Adam and Noah. In Genesis 1:28, God told Adam and Eve to “be fruitful, multiply, [and] fill the earth.” In Genesis 9:7, God tells Noah and his sons to “be fruitful and multiply; spread out over the earth and multiply on it.” In other words, God wanted people to spread out over the earth and grow their families.

Although this command seemed straightforward enough, it didn’t take long for Noah’s descendants to disobey. Instead of spreading out, the people decided to stay together. Instead of attributing greatness to God, they desired for their name to be great. Proverbs 16:18 reminds us that “pride comes before destruction.” In this instance, pride led to confusion of languages and the scattering of people all over the earth.

Noah’s descendants desired to make much of themselves when God created them to make much of Him. They placed their hope in their accomplishments; God showed them the reality of their disobedience.

Where do you place your hope? Do you desire to make much of yourself or much of God? God clearly shows us in His Word that He is the strong tower, He is our source of hope and trust, and He is where we find our worth. We were created to bring glory to God. Does your life reflect this purpose?

## CONSIDER

- How does pride affect your purpose of living life for the glory of God?
  
  
  
  
  
  
  
  
  
  
- Where do you place your hope?

## PREPARE YOUR HEART

- This week, take time to “make much of God” as you spend time in worship and prayer. Thank God for being the true source of hope and trust.



## LARGE GROUP (20–30 MINUTES)

### OPENING ACTIVITY: TOWER TEAMWORK (5–10 MINUTES)

*Provide: Blocks (interlocking, wooden, plastic, cardboard—any type of blocks will work)*

Welcome preschoolers to TeamKID. As boys and girls arrive, invite them to begin building towers using blocks spread out on the floor. Lead them to work together to try to build the tallest towers they can before they fall or are knocked over.

- **Say:** “Wow! You built some really tall towers! You might be wondering why we are starting our TeamKID time by building towers. In today’s Bible story, a tower plays a really important part.
- Unfortunately, God was not happy with the tower that was built. It was built for all the wrong
- reasons, but today we will see that **God loves us even when we disobey.**”

Lead preschoolers to clean up the blocks and move to the Bible Study area.

### BIBLE STUDY: TOWER OF BABEL (15–20 MINUTES)

*Provide: Bible, 2 bookmarks (different colors). Mark your Bible at Genesis 11 and Proverbs 18:10a with bookmarks.*

- **Ask:** “Do most of us in this room speak the same language?” Allow time for preschoolers to respond.
- **Say:** “It’s likely that most of us speak the same language. I can understand what you say to me, and you can understand what I say to you. What if I spoke in a language you didn’t know? Would it be hard for you to understand?”

Say hello in a few different languages: hola (Spanish), bonjour (French), guten tag (German), konnichiwa (Japanese), nǐ hǎo (Chinese).

Mention that in today’s Bible story, everyone spoke the same language at first. Share that this Bible story in the book of Genesis takes place after the great flood.

Place a closed Bible with the bookmarks on your lap. Tell the Bible story in your own words, using the provided guide. Use the bookmarks to allow preschoolers to interact with the Bible story.

*Leader Tip:  
Adapt the first activity if needed based on languages your group primarily speaks. If you have a child who can speak a different language, invite him to say a few things in that language.*

## TOWER OF BABEL BASED ON GENESIS 11

.....

- After the flood, God told Noah and his sons to grow their families and fill the earth. Noah's sons had children. At this time, everyone spoke the same language.
- Instead of moving to different places, though, the people decided they would stay in one place.

Ask a preschooler to open the Bible to the marker that Genesis 11. Read Genesis 11:4.

- The people decided they would build a city and a tower to the sky. By doing this, they would live together and not be spread out on the earth. They also thought building a tower would make them famous.
- Brick by brick, the people began to build the tower. The people disobeyed God's command to scatter. They wanted to be great. They had forgotten God was greater.
- **Ask:** "How do you think God felt when the people were disobeying Him?"

Read Genesis 11:5-6.

- When God came down to look at the city and tower, He was not pleased. He knew they needed to be stopped. God decided to mix up the languages of the people. They no longer could speak the same language.
- **Ask:** "What do you think would happen if everyone started speaking in a different language?"

Read Genesis 11:8-9.

- God mixed up their words so the people could not understand each other. They stopped building the tower. The people began to spread out on the earth, like God had first told them to do.

## GOING DEEPER

- **Say:** “Even though Noah followed God, that didn’t mean people born after him would do the same.
- In this Bible story, we see that some of his descendants (people in his family who were born after he was) chose to disobey God. Instead of spreading out, they stayed in one place. Instead of giving their praise to God, they decided to build a tower to show how great they were. God was not pleased with them. Yet, He still loved them. **God loves us even when we disobey.** This is another great promise God gives to us.”

## QUESTIONS TO PONDER

Invite preschoolers to move to one of four specified areas of the room (corners or other areas in the room). Choose one group of preschoolers. Ask one of the following review questions and allow them to answer. Choose another group to answer the second question. Continue with each group until all five questions are answered.

- What did the people do to disobey God? (Instead of spreading out on the earth, they stayed in one place.)
- What did the people build to show off their greatness? (a tower)
- Why was God not pleased with the tower? (By building the tower, they were disobeying God. They were trying to make themselves great and not give God the glory.)
- How did God stop the people from making the tower? (He mixed up their languages. They could no longer understand each other.)
- What promise can comfort us when we disobey God like the people in this Bible story? (**God loves us even when we disobey.**)

## CONNECT THE KEY VERSE

Open the Bible to the bookmark at Proverbs 18:10a. Read the Key Verse. Explain that preschoolers will learn motions to this verse to help them remember something very important about God.

Direct preschoolers to stand up. Invite them to join you in repeating motions to help TeamKIDS learn the verse.

Use the following motions or create your own: “The name (touch your lips) of the LORD (point to the sky) is a strong (flex arm muscles) tower (hold hands straight in the air above your head). Proverbs 18:10a” Invite preschoolers to repeat the verse and motions several times.

- **Say:** “This verse reminds us that God is a strong tower. He is stronger and greater than anything or anyone. The people in our Bible story tried to build a tower to show how great they were. God stopped them. He is greater, and He deserves to be praised.”

## PRAY

Lead TeamKIDS in a prayer. Ask God to help preschoolers tell Him they are sorry when they do not obey Him. Thank God for still loving us, even when we disobey.

## BIBLE ACTIVITIES (10–15 MINUTES)

### BUILD THE KEY VERSE

Provide: Bible, interlocking blocks (at least 20 blocks in paired colors – example: 4 greens, 6 blues, 2 yellows, 8 reds), strips of painter's tape, marker, tape

Leader Tip:  
If your group is larger, make multiple sets of blocks for kids to build the Key Verse.

- Attach a strip of painter's tape to the front of each block. Set up identical block towers. Write the words of the Key Verse on the blocks (1 word per block). Start at the top and work down. (The name of the LORD is a strong tower. Proverbs 18:10a)
- Open the Bible to Proverbs 18:10a. Read the verse aloud.
- Display one completed tower with the Key Verse words on it. Break apart the other tower and spread the pieces on the table. Read the verse again, pointing to each word as you say the verse.
- Invite preschoolers to make a matching tower using the completed tower as a guide.

### COMPLETE THE PUZZLE

Provide: "Bible Story Puzzle" printable (item 24) (1 per child), kid-friendly scissors, glue sticks, construction paper

- Remind preschoolers that the people decided to build a tower to show their greatness. God was not happy with them. He stopped them by mixing up their languages so they could not understand each other anymore.
- Lead preschoolers to cut apart the puzzle strips. Using the numbers at the bottom of the strips as a guide, invite TeamKIDS to assemble the puzzles and glue them in order on construction paper. Share that assembling the puzzle is kind of like building a tower. You have to make sure everything is in the right order as you set the pieces in place.
- After preschoolers complete the puzzle, review Today's Point with them: **God loves us even when we disobey God.**

Leader Tip:  
If your TeamKIDS have more experience with scissors, they can cut the puzzle strips apart. If they do not, precut the strips before the activity.

## MISSIONS (10–15 MINUTES)

Provide: "Nache Photos" printable (item 22), bowl, small cups, pitcher of water. Show the Nache photos and remind preschoolers that Philip and Jummai Nache are spreading the gospel all over the world.

- ☛ **Say:** "Churches work together to support missionaries so that more and more people hear about Jesus."

Distribute a small cup to each preschooler. Pour water into each cup, about half-full. Pour a small cup for yourself. Pour your cup of water into the empty bowl.

- ☛ **Say:** "That's not very much water in the bowl. I wonder what will happen if we work together and all pour our water into the same bowl."

Invite preschoolers to pour their water into the bowl. Watch as the water gets higher and higher.

- ☛ **Say:** "Missions is about working together to do what God wants us to do. Churches all over the country give money, pray, and work together to send missionaries all over the world. It's better when we work together!"

## GAMES (15–20 MINUTES)

---

Choose from the following games in the *Preschool TeamKID Playbook*.

### UNIT GAME: WHAT'S THE POINT TAG (PLAYBOOK PAGE 9)

*No supplies needed*

- In this unit game, players will review Today's Point as they play a game of tag. If a child is tagged, she will sit on the floor. To get back in the game, the child will say Today's Point to a leader when asked, "What's the point?"
- Debrief: "You did a great job playing our tag game. There are many truths about God that are important for us to remember. Today's Point is one of those truths. Can you answer this question one more time? What's the point?" Lead players to respond by shouting, "**God loves us even when we disobey.**"

### CAN YOU BUILT IT? (PLAYBOOK PAGE 26)

*Provide: Plastic or foam cups*

- In this game, TeamKIDs will build towers with plastic or foam cups. The goal of the game is to build the tallest tower in a given amount of time without it falling down. As players build, they will review the Bible story.
- Debrief: "The towers you built were really tall. You followed the rules of the game because I asked you to create a very tall tower. In our Bible story, the people did not obey God. They decided to stay in one place and make a tower to show their greatness. It is important for us to remember that God is greater than anything or anyone, so He deserves to be obeyed. We can know that **God loves us even when we disobey.**"

### ROLL AND BUILD (PLAYBOOK PAGE 27)

*Provide: Large interlocking blocks, numbered cube*

- In this game, players will roll a numbered cube and add the corresponding number of blocks to the tower being built by the group. TeamKIDs will engage with the Bible story as they build the tower together.
- Debrief: "We built a tall tower in this game. Each of you helped the tower grow taller and taller." Mention that in today's Bible story, the people built a tower, but when they did, they disobeyed God. Ask a child to tell an example of disobedience. Remind players that **God loves us even when we disobey.**

## CLOSING (5–10 MINUTES)

---

### REVIEW

*Provide: Activity Books (1 per child), crayons or markers*

Distribute activity books. Direct preschoolers to open their books to page 21. Guide preschoolers to choose which tower is the tallest in each row. Remind them that the people disobeyed God when they tried to build a tower to show their greatness. Explain that God is stronger and greater than anything we can build.

Complete the other side of the activity page. Read the verse in the picture. Guide TeamKIDs to color the Key Verse picture. Lead preschoolers to complete their activity as time allows or encourage them to complete it at home.

### PRAY

Thank God for loving us, even when we disobey Him. Ask God to help us obey Him every day.

### DISMISS

*Provide: "Unit 1 Parent Connection" (item 11), beanbag. Print out a Parent Connection for each child.*

Gather preschoolers in a circle on the floor. Invite TeamKIDs to repeat Today's Point together: **God loves us even when we disobey.** Share a scenario in which someone obeys or disobeys. Toss the beanbag to a child. Ask her to say whether or not the example you said involves someone obeying or disobeying God's commands. Ask the other TeamKIDs if they think she is right. Discuss the correct answer. Tell a different scenario, toss the beanbag to another child, and ask for his response. Continue to discuss different scenarios of obedience/disobedience with preschoolers as time permits.

Sample scenarios:

- A boy tells his mom a lie.
- Friends are mean to a new girl at church.
- A girl helps her mom bring in the groceries.
- A family prays for someone who is sick.

Give each child his or her personal belongings, Activity Page, and Parent Connection to take home.



# A PROMISED BLESSING

TODAY'S POINT: GOD HAS A PLAN FOR US.

## BIBLE STORY

God Called Abram (Genesis 12:1-9)

## KEY VERSE

Abram believed the LORD. Genesis 15:6a

## PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this session's "Parent Connection" (item 25).

## AT A GLANCE

### LARGE GROUP

- Bible
- 2 Bookmarks (different colors)

- Household items used on a trip (sleeping bag, small pillow, duffel bag, etc.)

### BIBLE ACTIVITIES

#### TAKE A TRIP

- Household items used on a trip (sleeping bag, small pillow, duffel bag, etc.)

#### GROUP VERSE ACTIVITY

- 5 Index cards
- Marker
- Tape

### MISSIONS

- Building blocks
- "Ying and Grace Kai" missions video

### GAMES

#### BLINDFOLD OBSTACLE COURSE (PLAYBOOK, P 29)

- 2-3 bandannas
- Masking tape

#### FOLLOW THE LEADER (PLAYBOOK, P 32)

- No supplies needed

#### FAVORITE CORNERS (PLAYBOOK, P 33)

- No supplies needed

### CLOSING

- Activity Books (1 per child)
- Crayons or markers

- "Unit 2 Parent Connection" (Item 25)
- Puzzles

## LEADER DEVOTION

### OPEN THE BIBLE

Read Genesis 12:1-9 using your Bible or Bible app. Note the promises God made to Abram in the first few verses of this passage as well as Abram's obedience.

### STUDY

There is a saying about obedience that goes like this: "Listen, and obey, and do it right away." When we read this passage about Abram, we immediately notice how Abram responded to God's call on his life to move and to go. From what we gather, there wasn't much hesitation on Abram's part. Genesis 12:4 says, "So Abram went."

This is astounding. We often mull over a simple decision about what to eat for breakfast. Abram responded without hesitation. It is apparent Abram knew God, trusted God, and was ready to obey God.

God's call on Abram's life occurs more than several generations after the Tower of Babel. It is clear that God is setting His plan into motion and making a people for Himself. Abram is the agent by which God begins this plan. Abram did nothing to gain the affection of our holy God, and yet God chose to bless him. He told Abram that his offspring would be a blessing to the nations. That blessing is Jesus.

This week, help TeamKIDs see that God had a plan for Abram, and He has a plan for each one of us.

### CONSIDER

- Consider the implications of how God's promise to Abram would bless the nation through his offspring, ultimately fulfilled in Christ.
- Think about Abram's obedience to God to depart from a place he had known all his life. How does this action of obedience reflect Abram's faith?

### PREPARE YOUR HEART

- Praise God for His promises and the fulfillment of those promises in His Son, Jesus Christ.
- Ask God to help you communicate to preschoolers the importance of His promises to Abram.

## LARGE GROUP (20–30 MINUTES)

### OPENING ACTIVITY (5–10 MINUTES)

*Provide: Household items used on a trip (sleeping bag, small pillow, duffel bag, etc.)  
Hide items around the classroom.*

*Leader Tip:  
Instead of  
using actual items,  
gather pictures from  
a magazine or the  
internet, and tape  
them around the  
classroom.*

Greet preschoolers as they arrive to the room for TeamKID. Invite preschoolers to search the room for items they might need if they were going on a trip. When a child has found an item, instruct him to bring the item to the Bible study area.

When all items have been found, ask preschoolers to identify the items. If TeamKIDs are still arriving, hide the items again or let preschoolers have a turn hiding them.

Explain to children that today we will learn about how God called (chose for a special purpose) a man named Abram. God asked Abram to pack up everything he owned and move to a new land. God had a plan for Abram.

### BIBLE STUDY: GOD CALLED ABRAM (15–20 MINUTES)

*Provide: Bible, 2 bookmarks (different colors). Mark your Bible at Genesis 12 and Genesis 15:6a with bookmarks.*

Instruct preschoolers to gather at the Bible Study area.

- ⋮ **Ask:** “Has anyone in our class moved to a new town or a new home before? Raise your hand if you would like to tell.”

Allow a few children to say their answers in response to the question. Ask preschoolers to tell how they felt when they had to move a new town. Were they scared? Were they excited? Discuss the answers as time permits. If there are not any children in the class who have had to move, ask TeamKIDs to imagine what it would feel like to have to move away from their home.

- ⋮ **Say:** “Today we are going to learn about God calling (choosing for a special purpose) a man named Abram. God asked Abram to move to a new home.”

Place a closed Bible with the bookmarks on your lap. Tell the Bible story in your own words, using the provided guide. Use the bookmarks to allow preschoolers to interact with the Bible story.

## GOD CALLED ABRAM BASED ON GENESIS 12

.....

⋮ In the first book of the Bible, Genesis, God chose for a special purpose a man  
 ⋮ named Abram and his wife, Sarai. Abram was 75 old and was living in a place  
 ⋮ called Haran.

⋮ **Ask:** “Can everyone say Abram?”

⋮ God spoke to Abram. God told Abram to pack up everything he owned and move  
 ⋮ away from Haran to a new land that God would show him. God gave Abram  
 ⋮ three promises.

Invite preschoolers to hold up three fingers. Ask TeamKIDs to repeat after you: God gave Abram three promises. Now say it together: God gave Abram three promises.

Ask a preschooler to open the Bible to the marker at Genesis 12. Read Genesis 12:1-3.

⋮ God promised to give Abram some land, which would be a new place to live. He  
 ⋮ promised to give Abram a lot of children. And, God promised to make Abram  
 ⋮ a blessing to all the people in the world. A blessing means that God would use  
 ⋮ Abram to be a gift to the world.

⋮ **Ask:** “What were the three promises?” (Hold your three fingers back up, and we will point to each  
 ⋮ finger as we name the promises. The promises were: land, children, and to be a blessing.)

Read Genesis 12:4a.

⋮ Abram immediately obeyed God. Abram, Sarai, and his nephew, Lot, packed their  
 ⋮ belongings and left Haran. Abram did not doubt God. He believed God was in  
 ⋮ control and had a plan for his life. As they traveled, Abram often stopped and  
 ⋮ built an altar to the Lord. This means that Abram worshiped God (celebrated God's  
 ⋮ greatness). God had a plan and chose Abram to be a part of His wonderful plan.

Repeat after me: “God had a plan for Abram. **God has a plan for us.**”

## GOING DEEPER

God promised to use this move and Abram's obedience to be a gift to all the people in the world. Genesis 12:3 says, "and all the people of the earth will be blessed through you." God had a plan to give the world a gift, and He used Abram to help with His gift. Jesus is the gift. Jesus is God's Son who came to earth He loves us. This Bible story shows that God had a plan to make Abram Jesus' great great great great (you get the point) grandfather. **God has a plan for us too.**

## QUESTIONS TO PONDER

Ask preschoolers the following questions to review today's Bible story. Help a child who may be having some trouble providing an answer. Allow preschoolers some time to think about their answers.

- What did God ask Abram and Sarai to do? (God asked Abram and Sarai to move from Haran to a new land.)
- Did Abram doubt God's plan or did he obey immediately? (Abram obeyed God immediately and moved.)
- What were the three promises God gave to Abram? (God promised Abram a new land, children, and that he would be a blessing to people everywhere.)
- Who is the greatest gift to the world? (Jesus)
- Why can we trust God? (We can trust God because we know **God has a plan for us.**)

## CONNECT THE KEY VERSE

Open the Bible to the bookmark at Genesis 15:6a. Read the Key Verse. Explain that preschoolers will learn motions to this verse to help them remember something very important about God.

Direct preschoolers to stand up. Invite them to join you in repeating motions to help TeamKIDS learn the verse.

Use the following motions or create your own: "Abram (Stand up tall with arms crossed at the waist to represent a man) **believed** (Point to heart) **the LORD** (Point to the ceiling – representing God in heaven). Genesis 15:6a" Invite preschoolers to repeat the verse and motions several times.

- **Say:** "Our Key Verse for today is found in Genesis. Abram trusted God and believed God had a plan for his life. We can trust that **God has a plan for us too.**"

## PRAY

Lead TeamKIDS in a time of prayer. Thank God for His promises to Abram and the gift that would come from Abram's family. Thank God for Abram's obedience and the example he is for us to follow God's plan. Thank God that He has a plan for us too. Invite preschoolers to pray, if they would like.

## BIBLE ACTIVITIES (10–15 MINUTES)

### TAKE A TRIP

*Provide: Items used during the opening activity.*

- Remind preschoolers of the Bible story and how Abram was instructed to leave his home and pack up his belongings.
- Direct TeamKIDs to gather their “belongings” and hold onto them. Explain that you will take a journey around the church and pretend you are moving just like Abram and Sarai. Lead preschoolers through the halls, as well as up and down stairwells. Remind preschoolers to be quiet while they are traveling because other classes are meeting.
- Upon returning to the classroom, ask TeamKIDs to explain how Abram and Sarai might have felt while they moved away from home. They trusted that God had a plan. We can trust that **God has a plan for us** too.

*Leader Tip:*  
Map out a hike around your church prior to TeamKID, if possible. Otherwise move around the classroom for this first activity.

### GROUP VERSE ACTIVITY

*Provide: 5 Index cards, marker, tape. Write one word per index card from today's Key Verse.*

- Select five children for this activity. Tape an index card to each child's shirt. Instruct TeamKIDs to stand in front of the class.
- Say: “We learned motions for our Key Verse earlier. Now we will work together to put our verse in order.”
- Point to each child in front of class and say the word on his shirt aloud for the remaining TeamKIDs. Ask preschoolers to work together to arrange their friends in order, so that the Key Verse is correct.
- Congratulate TeamKIDs once they have correctly completed the Key Verse. If time permits, allow other children to participate in this activity.

## MISSIONS (10–15 MINUTES)

*Provide: Building blocks. Cue the “Ying and Grace Kai” missions video.*

- **Say:** “Let’s watch a video about missionaries who learned how more and more people hear about Jesus.”

Play the video about Ying and Grace Kai.

- **Say:** “The Kais live in a place where millions of people have never even heard of Jesus. That made them sad, so they taught people who follow Jesus how to tell other people about Him. Thousands of new churches started.”

Provide the building blocks and encourage preschoolers to build churches. Let them know that churches don’t all look the same. Encourage them to be creative.

- **Say:** “These churches look great! What if all these new churches started where we live? People hear the good news about Jesus when new churches start.”

## GAMES (15–20 MINUTES)

Choose from the following games in the *Preschool TeamKID Playbook*.

### UNIT GAME: BLINDFOLD OBSTACLE COURSE (PLAYBOOK PAGE 29)

*Provide: 2–3 bandannas, masking tape*

- In this game, players will pair up to complete the obstacle course. Use tape to map out an obstacle course where kids must stay on the path. Be certain to move any objects that may cause an accident. One child will wear a blindfold while her partner leads her through an obstacle course. The blindfolded player will trust her guide to safely lead along the obstacle course.
- Debrief: Being blindfolded can be tricky! A child who was blindfolded had to fully trust her partner to guide her safely through the obstacle course. Remind preschoolers that in our Bible story we learned that Abram set out to live in a place he had never been before. Abram trusted God to lead him, just like each of the kids had to trust her partner in the game. Read Genesis 15:6a: Abram trusted God had a plan for his life. We can know that **God has a plan for us too**.

### FOLLOW THE LEADER (PLAYBOOK PAGE 32)

*No supplies needed*

- Preschoolers will play a normal game of “Follow the Leader.” Explain the rules of “Follow the Leader” for TeamKIDs who may not be familiar with the game. Begin the game with simple actions such as stomping your feet, clapping your hands, or spinning in circles. Allow players to act as “the Leader” as time allows.
- Debrief: Explain how Abram obeyed God. In this game, to successfully play the game, players had to do exactly what the Leader did. Abram did exactly what God asked him to do. Abram knew God had a plan for him even though he didn't know what the plan was yet. **God has a plan for us too**.

### FAVORITE CORNERS (PLAYBOOK PAGE 33)

*No supplies needed*

- To play this game, players will determine their favorites out of four possible choices mentioned and run to the corner of the room that best represents their favorite. Categories can include: favorite ice cream flavor, food, color, etc.
- Players will gather in the center of the room. A leader will name a category and four possible choices. As the leader calls out the choices, he should point to the corner of the room that represents each choice.
- Debrief: After playing several rounds of the game, explain to TeamKIDs that they did a wonderful job making choices and sharing their favorites today. Comment that God chose Abram to be a part of His special plan. **God has a plan for us too**, and like Abram, we can choose to obey God.

*Leader Tip:*  
Consider using sunglasses covered with paper as an alternative for preschoolers who don't want to wear a blindfold.



## CLOSING (5–10 MINUTES)

---

### REVIEW

*Provide: Activity Books (1 per child), crayons or markers*

Distribute activity books. Direct preschoolers to open their books to page 23. Guide TeamKIDs to circle the land, family, and gift pictures. As a reminder, hold up three fingers and encourage the kids to repeat the promises mentioned in the Bible story time.

Complete the other side of the activity page. Explain to TeamKIDs that in order to complete this page they will have to lead Abram through the maze to successfully continue on his journey toward a new land. Lead preschoolers to complete their activity as time allows or encourage them to complete it at home.

### PRAY

Thank God for His promises to Abram. Ask God to help boys and girls remember God's promises and to be thankful for His greatest promise, Jesus.

### DISMISS

*Provide: "Unit 2 Parent Connection" (item 25), puzzles. Print out a Parent Connection for each child.*

Invite children to work puzzles on the floor as they wait for parents to pick them up. Explain to preschoolers that we must follow a plan to put a puzzle together so the pieces fit together. **God has a plan for us.** We should follow His plan.

Give each child his or her personal belongings, Activity Page, and Parent Connection to take home.

## SESSION 11

# A PROMISED HOPE

TODAY'S POINT: I CAN TRUST GOD.

### BIBLE STORY

Abram and Lot Parted Ways (Genesis 13)

### KEY VERSE

Abram believed the LORD. Genesis 15:6a

### PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this session's "Parent Connection" (item 25).

## AT A GLANCE

### LARGE GROUP

- Bible
- 2 bookmarks (different colors)
- Paper plates (1 per child)
- Markers (gray and brown)

### BIBLE ACTIVITIES

#### THINGS AREN'T WHAT THEY SEEM

- 4–5 shoeboxes
- Scissors
- Mystery items (cotton balls, slime or play dough, potato chip crumbs, uncooked macaroni noodles, etc.)

#### SAND ART

- Cardstock (1 per child)
- Liquid glue
- Craft sand
- Plastic spoons
- Small bowls

### MISSIONS

- "Ying and Grace Kai Photos" printable (item 26)
- "Chinese characters" printable (item 27)
- Crayons

### GAMES

#### BLINDFOLD OBSTACLE COURSE (PLAYBOOK, P 29)

- 2–3 bandannas
- Masking tape

#### TUG OF WAR (PLAYBOOK, P 34)

- 1 large rope
- 1 bandanna
- Masking tape

#### SORT THE SHEEP (PLAYBOOK, P 35)

- 5–7 white lightweight playground balls
- 5–7 silver lightweight playground balls
- Masking tape

### CLOSING

- Activity Books (1 per child)
- Crayons or markers
- "Unit 2 Parent Connection" (item 25)

# LEADER DEVOTION

---

## OPEN THE BIBLE

Read Genesis 13:8-16 in your Bible or Bible App. As you read, keep in mind that Abram is the recipient of God's promises as well as the differences between Abram's land and Lot's land.

## STUDY

We live in a world where we see what others have and are immediately left longing for something similar. This discontentment is escalated by the ability to scroll social media outlets and take a peek into the lives of others. Our "friends" use filters and put their best foot forward by carefully selecting the perfectly crafted pictures to post to their feed. We are left wondering what is happening in our lives to prevent us from living like everyone else. The truth is aligned with the old adage "the grass isn't always greener on the other side." What may look like someone's best life is actually a life that probably covers and hides hardships and difficulties.

As believers, we are encouraged to dwell where God has planted us and to be content with what He has given. In our Scripture passage today, Lot chose the better land. However, God's promises rested with Abram. Though Abram got the land that wasn't quite as beautiful, God readily affirmed His promises to Abram. Genesis 13:15 says, "for I will give you and your offspring forever all the land that you see." God's plan and His promises are where He plants us.

This week, guide preschoolers to see that they can trust God because He is faithful and He provides us with exactly what we need.

## CONSIDER

- How does social media affect your contentment in God's provision in your daily life?
  
  
  
  
  
  
  
  
  
  
- How is God using you right now—exactly where you are in this season of life?

## PREPARE YOUR HEART

- Pray, thanking God that we can trust Him and His plan for our lives.
- Ask God to show you areas of your life where discontentment is affecting how you walk in faith

# LARGE GROUP (20–30 MINUTES)

## OPENING ACTIVITY (5–10 MINUTES)

*Provide: Paper plates (1 per child), markers—specifically gray and brown markers. Make an example of this craft prior to class time for children to use as a guide.*

Greet preschoolers as they arrive to the room for TeamKID. Invite TeamKIDs to take a seat at the table. Give each child a paper plate. Ask preschoolers to draw a face on both sides of the paper plate. Explain to TeamKIDs that one face will be Lot, and the other face will be Abram. Instruct boys and girls to use a brown marker to draw a beard on one face to represent Lot. Use a gray marker to draw a beard on Abram's face since he was an older man.

- **Comment:** “We will use our paper plate masks during the Bible story time today. Our Bible story today is about how God kept His promise to Abram, even though he and his nephew go separate ways.”

## BIBLE STUDY: ABRAM AND LOT PARTED WAYS (15–20 MINUTES)

*Provide: Bible, 2 bookmarks (different colors). Mark your Bible at Genesis 13 and Genesis 15:6a with bookmarks.*

Invite preschoolers to take a seat at the Bible Study area.

Ask TeamKIDs if anyone remembers the Bible story from last week. Allow children to respond with anything they might remember. After a few preschoolers have answered, summarize the Bible story with the following statements.

- God asked Abram to move his family to a new place.
- Abram, Sarai, and Lot packed up their belongings and moved.
- God promised to give Abram a new place to live, lots of children, and that Abram would be a blessing to everyone in the world.
- God would use Abram to give a gift to the world—Jesus.
- Abram trusted God. **We can trust God.**

Ask TeamKIDs to hold up their Abram paper plate face whenever they hear Abram's name mentioned in our Bible story. They will do the same whenever they hear Lot's name. If possible, have another leader hold a set of Abram/Lot faces to be a guide for the activity during the Bible story.

Place a closed Bible with the bookmarks on your lap. Tell the Bible story in your own words, using the provided guide. Use the bookmarks to allow preschoolers to interact with the Bible story.

## ABRAM AND LOT PARTED WAYS BASED ON GENESIS 13

11

⋮ God asked Abram to leave his home. Abram took his wife, Sarai, and his nephew,  
⋮ Lot, with him. This means that Abram was Lot's uncle. God gave Abram the  
⋮ promise of new land, a big family, and that Abram would be a gift to all of  
⋮ the world.

⋮ **Say:** "You guys are doing a great job holding up your Abram and Lot faces."

Ask a preschooler to open the Bible to the marker at Genesis 13. Read Genesis 13:5-7a.

⋮ Abram and Lot had many animals and men that worked for them. They both had  
⋮ sheep and cattle that needed food and water. Abram knew the land where they  
⋮ were staying did not have enough food and water for both groups of animals.  
⋮ Abram's men and Lot's men were also fighting.

⋮ **Ask:** "Have you ever had an argument with a brother or sister, cousin, or even a friend? These  
⋮ men were not getting along! Something had to change."

⋮ Abram had an idea. He asked Lot to choose which land he would like to live in with  
⋮ his herds and workers. Abram would go in the opposite direction and live. Both  
⋮ sets of animals and workers would be separated and have plenty of space and  
⋮ food. Lot chose the better land, but Abram knew God would take care of him.

Read Genesis 13:14-17.

⋮ God said He would give Abram all the land that he could see around him. And God  
⋮ would give Abram so many children that they would be like the dust of the earth—  
⋮ too many to count!

⋮ **Ask:** "Have you ever tried to count all of the sand in your sandbox at home or at the park? God  
⋮ told Abram that He would give Abram even more children than that!"

⋮ Abram trusted God. He knew God would keep His promises. We can trust God too.

## GOING DEEPER

Even though Abram was separated from Lot, God still took care of Abram. His promises were still the same.

Lead preschoolers to repeat Today's Point: **"I can trust God."**

## QUESTIONS TO PONDER

Assign a number to each review question below (1–5). Call on a child to choose a number between 1 and 5. Ask the question that corresponds with the number chosen. Continue until each question is asked.

- What types of animals did Abram and Lot have? (Sheep and cattle)
- Why did Abram tell Lot to pick a separate place to live? (The land couldn't support all of the animals, and the workers were fighting.)
- Which of God's three promises does He say again when He told Abram that he would have as many children as the dust of the earth? (Abram would have many children.)
- What are some ways we can listen to God? (Praying, reading the Bible, waiting on God)
- What should you do when God asks you to do something? (**I can trust God**, and I can obey.)

## CONNECT THE KEY VERSE

Open the Bible to the bookmark at Genesis 15:6a. Read the Key Verse. Explain that preschoolers will learn motions to this verse to help them remember something very important about God.

Direct preschoolers to stand up. Invite them to join you in repeating motions to help TeamKIDs learn the verse.

Use the following motions or create your own: "Abram (Stand up tall with arms crossed at the waist to represent a man) **believed** (Point to heart) **the LORD** (Point to the ceiling – representing God in heaven). Genesis 15:6a" Invite preschoolers to repeat the verse and motions several times.

- **Say:** "In our Bible story today, we learned that Abram and Lot separated and went to their own lands. God reminded Abram of His promise to give him many children. Abram trusted God, and we can trust God too. Say Today's Point with me: **"I can trust God."**"

## PRAY

Lead TeamKIDs in a prayer time. Thank God that we can trust Him. Invite children to say a sentence prayer thanking God for how He takes care of us.

## BIBLE ACTIVITIES (10–15 MINUTES)

### THINGS AREN'T WHAT THEY SEEM

*Provide: 4–5 shoeboxes, scissors, mystery items (cotton balls, slime or playdough, potato chip crumbs, uncooked macaroni noodles, etc). Cut a hole in the top of each of the shoeboxes; the hole should be big enough for a child's hand. Place one mystery item inside each of the boxes.*

**Leader Tip:** Prepare for this activity prior to TeamKID meeting. Display the activity boxes on a table..

- Invite TeamKIDs to place their hands in each of the boxes to guess the mystery items. Our activity reminds us that things are not always as they seem. We can guess what's inside the boxes, but we do not really know the contents just yet. Explain to preschoolers that Lot wanted the better land. Though Lot's land looked better, it was not really the best. The land that God was giving Abram was the best land because it was the land God had planned for him. We can trust God and know that He has a plan for us too.

### SAND ART

*Provide: Cardstock (1 per child), liquid glue, craft sand, plastic spoons, small bowls. Pour craft sand into small bowls.*

- Give each child a piece of cardstock. Use liquid glue to write "TRUST" on each child's paper. Instruct TeamKIDs to use spoons to sprinkle the craft sand over the glue letters. Sand should adhere to the glue. Allow for the craft to completely dry before taking home.
- While children are completing their craft, read Genesis 13:16. Remind preschoolers that God promised to give Abram children as numerous as the dust of the earth and that Abram trusted God.
- Say: "The word on our paper says, 'trust.' We are using sand for our craft to remind us of how we can trust God. God kept His promise to Abram, and He keeps His promises to us. Let's say Today's Point together: **I can trust God.**"

**Leader Tip:** Cover the floor with a disposable tablecloth for quick, easy clean up.

## MISSIONS (10–15 MINUTES)

*Provide: "Ying and Grace Kai Photos" printable (item 26), "Chinese Characters" printable (item 27), crayons. Print the "Chinese Characters" printable for each preschooler.*

**Leader Tip:** Consider reviewing the "Ying and Grace Kai" missions video..

Display the photo and remind preschoolers about missionaries Ying and Grace Kai.

- **Say:** "God showed the Kais a way to share Jesus with more people. They help Christians learn how to share their faith with others. Then more people can choose to love Jesus."

Distribute the Chinese characters sheets and crayons. Explain that these are letters in one of the languages that the Kais speak. Invite preschoolers to trace the characters with crayons.

- **Say:** "More people will hear about Jesus when more people obey Jesus. We can obey Jesus and tell people about Him."



## GAMES (15–20 MINUTES)

Choose from the following games in the *Preschool TeamKID Playbook*.

### UNIT GAME: BLINDFOLD OBSTACLE COURSE (PLAYBOOK PAGE 29)

*Provide: 2–3 bandannas, masking tape*

**Leader Tip:**  
Consider using sunglasses covered with paper as an alternative for preschoolers who don't want to wear a blindfold.

- In this game, players will pair up to complete the obstacle course. Use tape to map out an obstacle course where kids must stay on the path. Be certain to move any objects that may cause an accident. One child will wear a blindfold while his partner leads him through an obstacle course. The blindfolded player will trust his guide to safely lead him along the obstacle course.
- **Debrief:** Being blindfolded can be tricky! A child who was blindfolded had to fully trust his partner to guide him safely through the obstacle course. Remind preschoolers that in our Bible story we learned that Abram trusted God even when Lot seemed to get the better land. Read Genesis 15:6a. Abram trusted God to have a plan for his life. We can trust God too. Let's say Today's Point together: **I can trust God.**

### TUG OF WAR (PLAYBOOK PAGE 34)

*Provide: 1 large rope, 1 bandanna, masking tape. Tie the bandanna to the center of the rope. Place an "X" on the floor using masking tape.*

- Players will divide into two teams. Teams will gather on either end of the rope. Position the center of the rope over the "X" on the floor. When the leader signals for the game to begin, players should pull on their side of the rope. The team that gets the majority of the players from the other side past the "X" will win the game.
- **Debrief:** Connect the Tug of War game to the arguing between Abram's workers and Lot's workers. Abram decided that his men and Lot's men needed to separate. When Abram separated from Lot and went to a different land, God still reminded Abram that He would keep His promise. Abram trusted God, and we can trust God too.

### SORT THE SHEEP (PLAYBOOK PAGE 35)

*Provide: 10–15 white and silver lightweight playground balls to represent Abram and Lot's sheep (any other two colors will do). Use masking tape to designate Abram's land and Lot's land.*

- Players will form two teams. One team will represent Abram's workers, while the other team will represent Lot's workers. Designate a "sheep" (ball) color for each team. Teammates will work together using only their feet to sort the sheep.
- **Debrief:** Abram and Lot had so many workers and animals that they had to separate. Lot chose the land that looked better. In today's game, players worked together to sort Abram's sheep from Lot's sheep. Even though Abram was in a different land from his nephew, Lot, God kept His promise. God promised Abram he would inherit all of the land that he could see. Abram trusted God, and we can too. Let's say Today's Point together: **I can trust God.**

## CLOSING (5–10 MINUTES)

---

### REVIEW

*Provide: Activity Books (1 per child), crayons or markers*

Distribute activity books. Direct preschoolers to open their books to page 25. Guide TeamKIDs to count the water droplets and patches of grass in Abram's and Lot's land. Remind them that even though Lot's land looked better than Abram's, Abram trusted God. We can trust God too. Say Today's Point together: **I can trust God.**

Complete the other side of the activity page. Guide TeamKIDs to trace the Key Verse. Go over the Key Verse with preschoolers as they work. Remind them that we can believe God like Abram believed God. Lead preschoolers to complete their activity as time allows or encourage them to complete it at home.

### PRAY

Close today's session by praying for God to guide and help preschoolers this week. Thank God for His promises to Abram and His promises to us.

### DISMISS

*Provide: "Parent Connection" (item 25). Print out a Parent Connection for each child.*

Invite children to stand up and stretch. Explain to preschoolers that a leader will read aloud a statement. If the statement describes Abram, TeamKIDs will move to one side of the room. If the statement describes Lot, TeamKIDs will move to the other side of the room. Designate the "Abram" and "Lot" side of the room. Read aloud the following statements.

- I was promised to have children as numerous as the dust of the earth. (Abram)
- I chose the better land. (Lot)
- I am younger than my uncle. (Lot)
- I decided my group of workers needed to separate from my nephew's group. (Abram)
- God told me to move from my home. (Abram)

Give each child his or her personal belongings, Activity Page, and Parent Connection to take home.

## SESSION 12

# AN UNBREAKABLE PROMISE

TODAY'S POINT: GOD'S PLAN IS GOOD.

### BIBLE STORY

God's Promise to Abram (Genesis 15)

### KEY VERSE

Abram believed the LORD. Genesis 15:6a

### PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this session's "Parent Connection" (item 25).

## AT A GLANCE

### LARGE GROUP

- Bible
- 2 bookmarks (different colors)
- "What Comes Next?" printable (item 28)
- Scissors
- Baby doll
- Star
- Playground ball

### BIBLE ACTIVITIES

#### DECORATE A STAR

- Large foam (or cardstock) stars
- Stickers
- Glitter pens
- Permanent marker

#### REVEAL A SECRET MESSAGE

- White cardstock or watercolor paper (1 per child)
- White crayons
- Watercolor paint
- Paintbrushes
- Small cups of water

### MISSIONS

- "World Map" printable (item 8)
- "Historical Growth in Japan" missions video

### GAMES

#### BLINDFOLD OBSTACLE COURSE (PLAYBOOK, P 29)

- 2–3 bandannas
- Masking tape

#### STARS IN THE SKY RELAY (PLAYBOOK, P 36)

- 10–15 stars per team (different color for each team)
- Blue poster board
- Masking tape

#### GIANT WORD SEARCH (PLAYBOOK, P 37)

- Poster board or a large sheet of paper
- Markers
- 8–10 index cards

### CLOSING

- Activity Books (1 per child)
- Crayons or markers
- "Unit 2 Parent Connection" (item 25)

# LEADER DEVOTION

---

## OPEN THE BIBLE

Open your Bible or Bible app, and read Genesis 15. While this is a longer passage, it's an important one! Note how Abram believed God and how God walked through Abram's sacrifice alone.

## STUDY

Today's scripture passage resembles what all of us may face at multiple points in our lives. We recognize God has called us to a task, yet the circumstances just seem impossible for the task to be fulfilled. We are sometimes tempted to question and doubt God's plan for our lives.

In our passage today, Abram acknowledged God's promise for offspring but also saw the stark reality of his life. Abram was old and didn't have any children. So how could God's promises continue? First, God promised an heir and asked Abram to number the stars in the sky. God told Abram, "Your offspring will be that numerous" (Genesis 15:5). Second, God cut a covenant with Abram. In a binding covenant, both parties would typically walk through the sacrifice, representing their consent to the obligations. However, God alone walked through this sacrifice. This showed that God was the sole responsible party for fulfilling His promises. He alone is faithful. No matter how often we break promises, God does not break His promises.

This week, help TeamKIDS see that no matter what is happening in our lives, **God's plan is good**, and He is in control.

## CONSIDER

- Read Romans 4:18-21. How did Abram "hope against hope?"
  
- What does it look like in your own life to have faith and believe God, despite circumstances that distract us?

## PREPARE YOUR HEART

- Praise God for His character—His faithfulness, His sovereignty, His omnipotence.
- Ask God to help you to trust His faithfulness in all situations of life, regardless of the circumstances.

# LARGE GROUP (20–30 MINUTES)

## OPENING ACTIVITY (5–10 MINUTES)

*Provide: “What Comes Next?” printable (item 28), scissors. Print several copies of this activity, so that kids can work in smaller groups if necessary. Shuffle the cards in each set.*

Greet preschoolers as they arrive for TeamKID. Give children a set of the “What Comes Next?” sequencing cards. Instruct TeamKIDs to turn the cards over, so that the picture is facing up. Direct boys and girls to pair cards together that would show what would come next in a sequence. For example, a picture of flower seeds should be paired with a flower. After seeds are planted, a flower should grow. Instruct preschoolers to work together to complete this activity, while other kids arrive to the classroom.

## BIBLE STUDY: GOD’S PROMISE TO ABRAM (15–20 MINUTES)

*Provide: Bible, 2 bookmarks (different colors), a baby doll, a star. Mark your Bible at Genesis 15 and Genesis 15:6a with bookmarks.*

Show preschoolers a few of the matching pairs from the opening activity. Explain that when seeds are placed in the ground and watered properly, then they will sprout a flower. Even though the seeds don’t look like much, what comes next is a beautiful flower. In today’s Bible story, we are going to learn about how Abram trusted God’s good plan before he even had one son. Because Abram trusted God, He trusted that **God’s plan is good.**

- **Say:** “God had a plan for Abram and made a promise to Abram. Abram could trust God’s plan.
- **God’s plan is good.”**

Ask TeamKIDs to repeat today’s Bible point: **“God’s plan is good!”**

Instruct preschoolers to listen to the Bible story and think about how Abram trusted God’s plan for his life.

Give one child the baby doll and one child the star to hold until the right time in the Bible story.

Place a closed Bible with the bookmarks on your lap. Tell the Bible story in your own words, using the provided guide. Use the bookmarks to allow preschoolers to interact with the Bible story.

## GOD'S PROMISE TO ABRAM BASED ON GENESIS 15

.....

- Abram knew God had a plan for his life. God promised to give Abram land, many children, and to make him a blessing to all the earth.

Ask the child holding the baby doll to stand up.

- **Ask:** "Did Abram and Sarah have any children yet?" (No)

Ask a preschooler to open the Bible to the marker at Genesis 15. Read Genesis 15:2.

- Abram did not know when he would have children. He and his wife, Sarai, were both very old. So Abram asked God if he and Sarai would have any children. God told Abram that He would give Abram a child.

Ask the child holding the star to stand up.

Read Genesis 15:5-6.

- He told Abram to go outside and look at the stars in the evening sky. Stars were everywhere. God told Abram to try to count the stars and said Abram would have more children than the stars he could count. Abram believed God.

Invite preschoolers to count to twenty with you.

- **After counting, say:** "You did great counting to twenty, but God was going to give Abram even more children than twenty."

- Abram still had questions, so he asked God again. Abram asked God, "How can I know I will possess (own) this land?" God answered Abram. God made a covenant with Abram. A covenant is a very important promise between two people.

- God would never break His promise to Abram. Even if Abram didn't do everything exactly how God asked, God would not leave Abram. God never breaks His promises to us.

## GOING DEEPER

- **Say:** “Abram did not understand all of God’s plan for his life, but he knew God made a promise to him. Abram knew God promised to give him children.”

Hold up the star. Explain to TeamKIDs that Abram would have many children. God promised Abram would have more children than the stars in the sky. One of Abram’s descendants (future family members) would be very important and special. This future family member would be Jesus.

Though Abram did not know all of the parts of God’s plan, he trusted that **God’s plan is good**. Even though some of God’s promises would not be answered for many years, He kept His promise when He sent Jesus to show how much He loves us.

## QUESTIONS TO PONDER

*Provide: Playground ball*

Direct preschoolers to sit in a circle. Roll the ball to a child and ask her a question. Ask the preschooler a question. Help the child answer the question, if needed. Once the question is answered, instruct the child to roll the ball to a friend.

- What did Abram need for God’s plan to continue? (A son.)
- Why did Abram question God about His plan? (Abram did not have a son and he was old.)
- What did God show Abram to let him know he would have a lot of children? (The stars in the sky.)
- Why was it important that God made a covenant with Abram? (God keeps His promises no matter what.)
- How did Jesus become a gift to all the people on the earth? (God sent Jesus to earth. He showed people how much God loved them.)

## CONNECT THE KEY VERSE

Open the Bible to the bookmark at Genesis 15:6a. Read the Key Verse. Remind preschoolers of the motions to this verse to help them remember something very important about God.

Direct preschoolers to stand up. Invite them to join you in repeating motions to help TeamKIDs learn the verse.

Use the following motions or create your own: “Abram (stand up tall with arms crossed at the waist to represent a man) believed (point to heart) the Lord (point to the ceiling – representing God in heaven.). Genesis 15:6a” Invite preschoolers to repeat the verse and motions several times.

- **Say:** “In our Bible story today, we learned about how God promised to give Abram as many children as there were stars in the sky. Abram believed God would keep His promise. God does not break His promises. **God’s plan is good** even when we don’t fully understand it yet.”

## PRAY

Lead TeamKIDs in a time of prayer. Pray for children to believe God and trust that **God’s plan is good**. Thank God for the work He is doing in each child’s life.



## BIBLE ACTIVITIES (10–15 MINUTES)

### DECORATE A STAR

*Provide: Large foam (or cardstock) stars (1 per child), stickers, glitter pens, permanent marker.*

- Give each child a large star with the Key Verse written on it. Read the verse aloud to TeamKIDs, and ask them to repeat the verse. Distribute supplies for decorating, such as glitter pens and stickers. Instruct preschoolers to decorate their stars but to not cover up the words in the verse.
- Say: “The stars we are decorating can remind us that God had a good plan and made a promise to Abram. God does not break His promises even when we break ours. **God’s plan is good**, and we can trust Him no matter what.”

Leader Tip: Write the Key Verse, Genesis 15:6a, on the stars before kids decorate.

12

### REVEAL A SECRET MESSAGE

*Provide: White cardstock or watercolor paper (1 per child), white crayons, watercolor paint, paintbrushes, small cups of water. Write “God’s plan is good” on a white piece of paper with a white crayon. When a child paints over the letters with watercolor paint, the secret message will be revealed.*

- Give each child a piece of paper with the secret message already written on it. Instruct TeamKIDs to use the watercolor paints and brushes to paint their pieces of paper. As they paint over the hidden message, “**God’s plan is good**,” will be revealed.
- Remind preschoolers of today’s Bible story and how God made a covenant with Abram. God would always keep His promises, even if Abram disobeyed. God would never fail Abram, and He’ll never fail us. We can always trust that **God’s plan is good**.

Leader Tip: Write the secret message on each piece of paper prior to class time.

## MISSIONS (10–15 MINUTES)

*Provide: “World Map” printable (item 8). Cue the “Historical Growth in Japan” missions video.*

Ask a volunteer to find Japan on the world map. (Assist him as needed.)

- **Say:** “Japan is a country far away. We are going to learn about someone who is Japanese, who grew up in Japan, and is now a missionary in Japan. Mark saw his parents telling people about Jesus and starting churches, and now he is following that example.”

Play the missions video.

Invite preschoolers to stand and build a church with their bodies. A simple way is to stand in two lines, facing each other and then raise hands to meet in the middle, making the roof. Invite preschoolers to take turns walking through the church “tunnel.”

- **Say:** “Even just a few people can meet to worship and learn about the Bible. As they tell more people about Jesus, more people will join them. Whether or not they have a building, they have started a church!”

## GAMES (15–20 MINUTES)

Choose from the following games in the *Preschool TeamKID Playbook*.

### UNIT GAME: BLINDFOLD OBSTACLE COURSE (PLAYBOOK PAGE 29)

*Provide: 2–3 bandannas, masking tape*

- In this game, players will pair up to complete the obstacle course. Use tape to map out an obstacle course where kids must stay on the path. Be certain to move any objects that may cause an accident. One child will wear a blindfold while her partner leads her through an obstacle course. The blindfolded player will trust her guide to safely lead her along the obstacle course.
- Debrief: Being blindfolded can be tricky! A child who was blindfolded had to fully trust her partner to guide them safely through the obstacle course. Remind preschoolers that in our Bible story we learned that God had a plan for Abram's life. Read Genesis 15:6a. Abram trusted **God's plan is good**, and we can trust that too.

**Leader Tip:**  
Consider using sunglasses covered with paper as an alternative for preschoolers who don't want to wear a blindfold.

### STARS IN THE SKY RELAY (PLAYBOOK PAGE 36)

*Provide: 1 set of 10–15 stars per team (each team should have a different color), a blue poster board, masking tape. Tape the poster board to the wall. The leader for each team should continually be applying tape to stars as relay continues.*

- Form teams of 3–5 players. The relay will begin when the leader announces, “Go!” At that time team members will grab one star and leap like a frog from the starting point to the poster board that will serve as the “sky.” After a preschooler has placed his star in the sky, he will run back to his teammate and give the next player a high-five. This signals the next player to go. The team with the most stars in the sky after 3 minutes will win the game.
- Debrief: Connect this game to God's instructions to Abram to look at the sky and count the stars. Abram could not count all the stars, but this was God's reminder that He had a plan. Abram would one day have many children. **God's plan is good.**

### GIANT WORD SEARCH (PLAYBOOK PAGE 37)

*Provide: Poster board or a large sheet of paper, markers, 8–10 index cards*

- In this game, players will search the room for key words from the Bible story (stars, Abram, God, promise, sacrifice, plan, etc.). They will return to the giant word search board to find their word hidden on the game board. The game is complete when all words have been found.
- Debrief: Read today's Key Verse. Explain to preschoolers that Abram believed God had a plan for his life. Abram waited to see how God would keep those promises to him and his wife, Sarai. He trusted God's plan. We can trust **God's plan is good** all the time.

## CLOSING (5–10 MINUTES)

---

### REVIEW

*Provide: Activity Books (1 per child), crayons or markers*

Distribute activity books. Direct preschoolers to open their books to page 27. Guide TeamKIDs to practice tracing, counting and drawing stars. Remind children that stars have been a big part of our lesson today. The stars serve as a reminder of God's promises to Abram. Ask boys and girls to explain how God's promise connects to stars.

Complete the other side of the activity page. Guide TeamKIDs to remember facts about Abraham's life. Lead preschoolers to complete their activity as time allows or encourage them to complete it at home.

### PRAY

Thank God that He is faithful and does not break His promises. Thank God that His plan is good.

### DISMISS

*Provide: "Unit 2 Parent Connection" (item 25). Print out a Parent Connection for each child.*

While preschoolers are waiting for their parents to arrive, play a stand up/sit down game. Explain to TeamKIDs that if a statement did happen in our Bible story today, they should stand up. If it did not happen in our Bible story today, they should sit down. Read the statements aloud:

Abram had five children before God told him to move to a new land. (Sit down)

Abram was given three promises. (Stand up)

God told Abram to count the number of clouds in the sky. (Sit down)

God had a good plan for Abram. (Stand up)

Give each child his or her personal belongings, Activity Page, and Parent Connection to take home.

## SESSION 13

# A PROMISED SON

TODAY'S POINT: GOD CAN DO AMAZING THINGS.

### BIBLE STORY

God Promised a Son to Abraham (Genesis 17:1-22)

### KEY VERSE

God remembers His covenant (promise) forever. Psalm 105:8a

### PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this session's "Parent Connection" (item 25).

## AT A GLANCE

### LARGE GROUP

- Bible
- 2 bookmarks (different colors)
- Roll of white paper
- Markers
- Crayons
- Colored pencils
- Tape
- Play dough (optional)
- Beanbag

### BIBLE ACTIVITIES

#### DESIGN A NAMEPLATE

- "Design a Nameplate" printable (item 29)
- Cardstock (1 per child)
- Markers, crayons, stickers, etc.

#### MEMORY GAME

- "Memory Game" printable (several copies) (item 30)
- Scissors
- Small bags

### MISSIONS

- "Japan Photos" printable (item 31)
- Optional: TeamKIDs GO! Activity Page (item 32)

### GAMES

#### FLASHLIGHT VERSE HUNT (PLAYBOOK, P 30)

- 6 index cards
- Marker
- Flashlights

#### PATIENCE PARACHUTE (PLAYBOOK, P 38)

- Playground parachute
- Small ball

#### BIBLE BOWLING (PLAYBOOK, P 39)

- Plastic bowling pins
- Bowling ball
- 5 index cards
- Marker

### CLOSING

- Activity Books (1 per child)
- Crayons or markers
- "Unit 2 Parent Connection" (item 25)

# LEADER DEVOTION

---

## OPEN THE BIBLE

Read Genesis 17:1-8,15-21 in your Bible or Bible App. As you read, pay attention to the details of Abram's name change and God's affirmation of His covenant with Abram.

## STUDY

With each step in Abram's journey, God continually reminded Abram of His promises. Abram believed God, and God showed Abram that He was faithful even when Abram was not. Now, in Genesis 17, we see the culmination of these promises as God reaffirmed them to Abram and solidified the covenant. God changed Abram's name to Abraham, which means "father of many nations" (See Genesis 17:5) and declared that His covenant with Abraham was a permanent covenant between Him and Abraham's future family. Specifically, God promised to bless Abraham and Sarah with a son named Isaac. Though Abraham and Sarah were old, and it may have seemed to them like they would never have children of their own, God promised to continue the covenant with Abraham through the line of Isaac, Abraham's own son.

God was with Abraham every step of his journey. God made promises that took years to be fulfilled, but He consistently reminded Abraham of His faithfulness and His plan. These constant affirmations served as a peaceful reassurance of God's guiding hand. There was no need for Abraham to fear what was next in his life because God guided him. God did not leave Abraham, and He will not leave us. His promises to us are based on His perfect faithfulness to us, not our broken faithfulness to Him.

This week, guide TeamKIDs to see that **God can do amazing things**. Point to God's forever covenant with Abraham and his son, Isaac, as an example that God does amazing things and provides for His people at just the right time.

## CONSIDER

- How did God provide for Abraham throughout his journey? What were some key moments where God showed His faithfulness even when things seemed difficult?
  
  
  
  
  
  
  
  
  
  
- When was a time God provided for you? How have you seen God's faithfulness to you or those you love?

## PREPARE YOUR HEART

- Look to Scripture to make a list of amazing things God has done.
- Spend time thanking God for who He is and how He keeps His promises.



# LARGE GROUP (20–30 MINUTES)

## OPENING ACTIVITY (5–10 MINUTES)

*Provide: Roll of white paper, markers, crayons, colored pencils, tape, play dough (optional). Cover the tables with long pieces of white paper. Secure paper with tape.*

Leader Tip:  
Another option is to tape poster boards on walls around the room to draw on.

Greet preschoolers as they arrive to the room for TeamKID. Invite TeamKIDs to take a seat at the table. Ask preschoolers to draw something amazing that God has done. Consider giving preschoolers different categories of amazing things to draw, such as an amazing animal, an amazing friend, or something amazing about God.

**Younger preschool option:** Instead of drawing, allow children to use play dough to create something amazing that God has done.

- **Say:** “God can do amazing things. Today we are going to learn about God’s amazing promise to Abram.”

## BIBLE STUDY: GOD PROMISED A SON TO ABRAHAM (15–20 MINUTES)

*Provide: Bible, 2 bookmarks (different colors). Mark your Bible at Genesis 17 and Psalm 105:8a with bookmarks.*

Invite preschoolers to tell something amazing they know about God. Prompt preschoolers with examples such as: God made everything, God loves me, God knows everything about me, God always keeps His promises.

- **Say:** “Great job, TeamKIDs. We are learning so much about God and His promises to us. Who remembers what a promise is?” (Allow preschoolers to respond.) “Those are great answers. A promise is when we tell someone else that we will do something, and then we do it! Who always keeps His promises?” (God) “Yes! God always keeps His promises.”

Share that in today’s Bible story, TeamKIDs will learn about a very special promise God made to a man named Abram. Abram and his wife Sarai were very old, and God made a special promise to them. Let’s see what God’s promise was to Abram and Sarai. Today we are going to open the Bible to Genesis 17 and learn about this amazing promise!

Place a closed Bible with the bookmarks on your lap. Tell the Bible story in your own words, using the provided guide. Use the bookmarks to allow preschoolers to interact with the Bible story.

## GOD PROMISED A SON TO ABRAHAM BASED ON GENESIS 17:1-22

.....

• Abram and his wife, Sarai, loved God and followed Him. God chose to make an unusual promise to Abram and his family. When Abram was ninety-nine years old, God spoke to Abram.

• **Ask:** “Can everyone say, ‘99 years old’?”

• **Say:** “Wow, that is really, really old. That is even older than our grandparents!”

• God spoke to Abram and told him to live his life in a way that honored God. Then, God told Abram that He would give Abram a big family. God’s promise was good, but Abram was sad. He and Sarai did not have any children. Still, Abram obeyed God and believed His promises.

• **Ask:** “Do you remember God’s three promises to Abram?” (Hold up three fingers as children recall the promises: land, children, and to be a gift to the whole world.)

Ask a preschooler to open the Bible to the marker at Genesis 17. Read Genesis 17:4–5.

• God promised Abram that he would become the father of many nations. Then, God changed Abram’s name to Abraham to remind him of this special promise.

• Abraham’s new name meant that many people all over the world would be a part of Abraham’s family. God told Abraham that His promises would continue for years and years and spread to Abraham’s family.

Read Genesis 17:8.

• God told Abraham that he would be the father of many children, grandchildren, and great-grandchildren. They would become many nations, and some of them would even be kings. God promised that He would give them the land where they were living, and that He would be their God forever. God told Abraham and his wife that His promises last forever.

• Abraham could not believe he would have a child of his own at such an old age. But he knew that God could do amazing things.

Invite preschoolers to say this with you: **God can do amazing things!**

• God also changed Sarai’s name to Sarah. God promised that Sarah would have a son even though she was old. God told Abraham to name their son Isaac. God promised to keep His covenant promise to Abraham through his son, Isaac, and his future family.



## GOING DEEPER

- **Say:** “This is amazing! God made a special covenant promise to Abraham. God promised to give Abraham a son, and to bless the whole world through Abraham’s family. Abraham would be the father of many nations. Even though Abraham and Sarah were very old and could not have children, they believed God’s promise. God always keeps His promises. Many years later, Jesus was born from Abraham’s large family. God blessed all people through Jesus. **God can do amazing things**, and He always keeps His promises!”

## QUESTIONS TO PONDER

*Provide: Beanbag*

Ask the review questions below. Invite preschoolers to raise their hands if they would like to answer. Toss the beanbag to a child with his hand raised. Assist him in answering as needed. Repeat the activity with each question.

- What was the new name God gave to Abram? (Abraham)
- What did Abraham’s new name mean? (Father of many nations)
- What did God say Abraham’s son would be named? (Isaac)
- Why was today’s Bible story so amazing? (God promised to give Abraham and Sarah a family, even though they were very old and could not have children.)
- What is something amazing God does for us? (God loves us. God promised to send Jesus for us, and He did!)

## CONNECT THE KEY VERSE

Open the Bible to the bookmark at Psalm 105:8a. Read the Key Verse. Explain that preschoolers will learn motions to this verse to help them remember something very important about God.

Direct preschoolers to stand up. Invite them to join you in repeating motions to help TeamKIDs learn the verse.

Use the following motions or create your own: “God (point to the ceiling) remembers (point to brain/head) His covenant forever. (clasp hands together). Psalm 105:8a” Invite preschoolers to repeat the verse and motions several times.

- **Say:** “A covenant is a very special promise between two people or between a person and God. God always keeps His covenant promises, no matter what. God changed Abram’s name to Abraham to show His plan and promises for Abraham and his family. God told Abraham His promises would last forever.”

## PRAY

Invite TeamKIDs to pray. Thank God for teaching us that He always keeps His promises. Thank Him for sending Jesus many years later from Abraham’s family to show His love for us.

## BIBLE ACTIVITIES (10–15 MINUTES)

---

### DESIGN A NAMEPLATE

Provide: “Design a Nameplate” printable (item 29), cardstock (1 per child), markers, crayons, stickers, etc.

- Remind preschoolers of the Bible story and how God changed Abram’s name to Abraham. God changed Abram’s name to mean “the father of many nations.”
- Explain to preschoolers they will create a name plate to hang in their rooms. Give each child a printable. Instruct children to write their names on their name plate in big letters. Assist any children who are unable to write their names. Invite children to use the supplies available to decorate their name plates.

### MEMORY GAME

Provide: “Memory Game” printable (item 30), scissors, small bags. Print several copies of the game, so that children can work together on this activity in smaller groups.

- Form pairs of TeamKIDs. Give each pair a set of cards for the memory game. Instruct preschoolers to turn game pieces over, so that the picture side is down. Explain to preschoolers that one player will turn over two cards at a time. If the cards are a match, they keep the match and take another turn. If the cards are not a match, they should turn the cards over face down again. The next player will go.
- After preschoolers have played the game a couple of times, remind children that they had to remember where cards were in the game to make a match. God’s memory never fails. He remembers all His promises, and He keeps His promises. We saw in our Bible story today that God promised to give Abraham and Sarah a son even though they were old. We can trust God because: we know God is good, God remembers and keeps His promises, and **God can do amazing things.**

Leader Tip:  
Create enough sets so each preschooler can take the Memory Game home.

13

## MISSIONS (10–15 MINUTES)

---

Provide: “Japan Photos” printable (item 31). Display the Japan photos around the room.

Optional: TeamKIDs GO! Activity Page (item 32)

- **Say:** “Missionaries have been in Japan a long time. Let’s learn about the country and how missionaries are telling people about Jesus.”

Walk together from picture to picture. Stop at each picture and ask preschoolers to describe what they see. Read the caption aloud. After preschoolers have seen all the pictures, ask them to stand by their favorite picture.

- **Say:** “Maybe you will visit Japan one day and maybe one day, God will ask you to be a missionary in Japan. Let’s thank God for Christians in Japan.”

Close in prayer, asking preschoolers to repeat short sentence prayers. Examples: “Thank you for missionaries.” “Help more people hear about Jesus.”

Leader Tip:  
Consider reviewing the “Historical Growth in Japan” missions video.

## GAMES (15–20 MINUTES)

Choose from the following games in the *Preschool TeamKID Playbook*.

### UNIT GAME: FLASHLIGHT VERSE HUNT (PLAYBOOK PAGE 30)

*Provide: 6 Index cards, a marker, flashlights. Write one word from the Key Verse on each of the index cards. Label the cards 1–6 to help pre-readers put the cards in the correct order. Hide cards around the room.*

- Players will work together using flashlights to find hidden word cards in the dark. Once all word cards have been retrieved, teammates should put today's Key Verse in the correct order.
- Debrief: Read the completed verse, Psalm 105:8a, aloud to the class. Explain to TeamKIDs that God's promises did not stop at Abraham. God promised Abraham that his son and grandchildren would see the good of His promises too. God's promise to Abraham spreads to us as well, because God used Abraham's family to give us His Son, Jesus.

Leader

Tip:

Some preschoolers are afraid of the dark, so consider keeping a light on during the game.

### PATIENCE PARACHUTE (PLAYBOOK PAGE 38)

*Provide: Playground parachute, a small ball*

- Guide preschoolers to stand around and hold onto the parachute. Place a ball on the parachute. Explain that players may only bounce a ball with the parachute at the leader's command. When a leader shouts "Go!", parachute play may begin. Players also must stop bouncing the ball when a leader commands them to do so.
- Debrief: In today's game, players had to wait (& be patient) for the leader's command to bounce the ball. Similarly, Abraham had to wait for God to fulfill His promise. Read Today's Point: **God can do amazing things**. Remind preschoolers that God did an amazing thing for Abraham and promised him a son, Isaac.

### BIBLE BOWLING (PLAYBOOK PAGE 39)

*Provide: Plastic bowling pins and bowling ball, 5 index cards, marker. Write answers to the Playbook questions on index cards and tape the cards on bowling pins.*

- In this game, a leader will read a question from the Playbook. A player will roll the bowling ball and attempt to knock down the bowling pin that is labeled with the correct answer. Read the questions aloud. Players may ask teammates for help to answer the questions.
- Debrief: Remind TeamKIDs that we study and learn from the Bible to know more about God. In our Bible story today, we continued to learn about how **God can do amazing things** and God kept His promise to Abraham. God is faithful and loves us too!

13

## CLOSING (5–10 MINUTES)

---

### REVIEW

*Provide: Activity Books (1 per child), crayons or markers*

Distribute activity books. Direct preschoolers to open their books to page 29. Remind preschoolers that God gave Abraham a new name that meant “father of many nations.” This means people from all over the world would come from Abraham’s family. Instruct children to use the color code provided on the Activity page to complete the “Color by Number” of the world map.

Complete the other side of the activity page. Write each child’s name at the top of this side to provide a guide. Guide TeamKIDS to circle all the letters from their names. Remind preschoolers how God changed Abram’s name to Abraham. Even Abraham’s name reminded him that **God can do amazing things!** Lead preschoolers to complete their activity pages as time allows or encourage them to complete it at home.

### PRAY

Thank God for the amazing things He has done. Thank God for the amazing children at TeamKID.

### DISMISS

*Provide: “Parent Connection” (item 25). Print out a Parent Connection for each child.*

Recap today’s Bible story for preschoolers with simple statements. Hold up one finger per statement and ask TeamKIDS to copy you.

- God promised Abraham and Sarah a son, named Isaac, even though they were older.
- God does not break His promises.
- God had a plan for His people.
- God’s plan is to save people through Jesus.
- **God can do amazing things.**

Give each child his or her personal belongings, Activity Page, and Parent Connection to take home.

## SESSION 14

# A PROMISE TO PROVIDE

TODAY'S POINT: GOD GIVES US WHAT WE NEED.

### BIBLE STORY

Abraham and Isaac  
(Genesis 21–22)

### PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this session's "Parent Connection" (item 25).

### KEY VERSE

God remembers His covenant (promise) forever. Psalm 105:8a

## AT A GLANCE

### LARGE GROUP

- Bible
- 2 bookmarks (different colors)

- 2 pieces of tape (4–5 feet long)  
(Masking or painter's)
- Markers

### BIBLE ACTIVITIES

#### WHAT'S IN MY SURPRISE BAG?

- Baby items (cloth bag, diaper, baby bottle, rattle, etc.)

#### MAKE A MOUNTAIN

- Play dough
- Craft sticks (or play dough tools)

### MISSIONS

- "Churches Grow in the Czech Republic" missions video

### GAMES

#### FLASHLIGHT VERSE HUNT (PLAYBOOK, P 30)

- 6 index cards
- Marker
- Flashlights

#### PREPARE THE FIRE OVER/UNDER RELAY (PLAYBOOK, P 40)

- Pool noodles (4, 1-foot pieces per team)
- Scissors
- Red or orange lightweight playground balls (1 per team)

#### GOD PROVIDES Pictionary (PLAYBOOK, P 41)

- Dry erase board
- Dry erase markers
- 10 index cards
- Pen

### CLOSING

- Activity Books (1 per child)
- Crayons or markers
- "Unit 2 Parent Connection" (item 25)
- Chairs (1 less than the number of preschoolers)
- Music & music player

14

## LEADER DEVOTION

---

### OPEN THE BIBLE

Read Genesis 22:1-14 using your Bible or Bible app. As you read the passage, focus on how God called Abraham to a difficult task and Abraham's response.

### STUDY

Abraham waited and waited for his promised son, Isaac. He saw God fulfill His promises. Now, in Genesis 22, God asked him to do something that seemed to be completely opposite of God's promises—the son God gave him became the son God called Abraham to sacrifice. And yet, Abraham did not hesitate. In Genesis 22:3, we read, "So Abraham got up early in the morning." Once again, God called Abraham, and Abraham obeyed.

Abraham was ready for the sacrifice. Though it couldn't have been easy, Abraham continued forward with Isaac by his side, moving toward the task God asked him to do. How could he be so calm in the midst of something so difficult? Read Genesis 22:8 again. All along the way Abraham was confident that God would provide the lamb for the sacrifice. Abraham knew the promises God had made, and he trusted that God had a plan. Abraham did not focus on the bleak circumstance ahead but kept his eyes on God to guide his steps. And God did not disappoint. At just the right time, God provided a ram, and Abraham could confidently say, "The LORD Will Provide."

Help preschoolers see this week that **God gives us what we need**. Like Abraham, we can have faith that God can always be trusted, and He gives us what we need when we need it.

### CONSIDER

- What promise in your own life are you trusting God to provide at just the right time?
  
  
  
  
  
  
  
  
  
  
- When you are in tough situations, do you find yourself trusting God and His timing, or do you have trouble finding peace in the midst of the chaos? Why?

### PREPARE YOUR HEART

- Pray, glorifying God for the provision of Jesus as our substitute. Thank God for His salvation.
- Ask God to help you walk by faith, even when He calls you to something that is challenging.



## LARGE GROUP (20–30 MINUTES)

### OPENING ACTIVITY (5–10 MINUTES)

*Provide: Masking tape. Create a balance beam on the floor by marking the floor with 2 pieces of masking tape, 4–5 ft. long. Adhere the pieces of tape to the floor parallel to one another and about 4 inches apart.*

Greet preschoolers as they arrive to the room for TeamKID. Instruct children to form a line behind the floor-level balance beam. Explain to children that with each turn on the balance beam, the challenges will get harder. Children who “fall off” the beam will need to start over. Challenges can include: walking across the beam, hopping with both feet across the beam, or hopping with one foot.

Explain to TeamKIDs that it can be very hard to balance ourselves and complete the challenge on the balance beam. In our Bible story today, we are going to learn about how God called Abraham to do something very hard. We can learn through Abraham's story that **God gives us what we need**.

### BIBLE STUDY: ABRAHAM AND ISAAC (15–20 MINUTES)

*Provide: Bible, 2 bookmarks (different colors). Mark your Bible at Genesis 22 and Psalm 105:8a with bookmarks.*

Invite TeamKIDs to take a seat in the Bible study area.

- **Ask:** “What did you think about the balance beam challenge? What parts of the challenge were hard?”
- **Say:** “Sometimes we will have hard times in our lives. We can know and trust that God will be with us during those times. **God gives us what we need.** In our Bible story today, we are going to learn how God provided for Abraham.”

Place a closed Bible with the bookmarks on your lap. Tell the Bible story in your own words, using the provided guide. Use the bookmarks to allow preschoolers to interact with the Bible story.

14



## ABRAHAM AND ISAAC BASED ON GENESIS 21-22

.....

• We have been learning about Abram and how God told him to move from his home  
• and go where God said. Abram moved because he believed God. God promised  
• Abram that He would give Abram land, many children, and that he would be a  
• blessing to the whole earth. And Abram trusted God.

• God changed Abram's name to Abraham and once again promised that he would be  
• the father of many children. Abraham didn't understand how this would happen  
• since he was so old, but he knew God could do amazing things, so he believed God.

• Many years later, God gave Abraham and Sarah a son just as He had promised.  
• Sarah gave birth to a baby boy and named him Isaac. Abraham was 100 years old  
• when he became a father.

• Years went by, and God asked Abraham to take his son, Isaac, and worship on a  
• mountain. God wanted Abraham to give his son to God. This was confusing and  
• hard for Abraham because he had waited so long for a son. Abraham did not  
• understand, but he knew God would keep His promises.

Ask a preschooler to open the Bible to the marker at Genesis 22. Read Genesis 22:3-6.

• Abraham and Isaac carried the wood and the fire. Isaac noticed they did not have  
• a lamb to sacrifice, and Abraham told him God would provide the lamb. Abraham  
• and Isaac faithfully walked up the mountain.

• When they reached the top of the mountain, Abraham obeyed what God asked him  
• to do, and at just the right time, God called out to Abraham.

Read Genesis 22:11; 12b-13a.

• Abraham looked up and noticed a ram in the bushes that he could use as the  
• sacrifice. God knew Abraham trusted Him. Abraham was ready to do what God had  
• asked, and God provided (gave) the sacrifice that Abraham needed.

Read Genesis 22:14.

• Abraham named the place where they were "The LORD Will Provide," because God  
• gave Abraham exactly what he needed when he needed it. God was glad Abraham  
• trusted Him even when it was hard, and He promised to make Abraham's family as  
• many as the stars in the sky and the sand on the beach.

## GOING DEEPER

Abraham worshiped God even though God asked him to do something hard and give up his son. Abraham had faith that God was in control and would provide what he needed.

We can trust that God takes care of us during hard times. **God gives us what we need.**

- **Ask:** “What are ways we can know God will take care of us during hard times?” (Pray, read our
- Bibles with a family member, or sing songs about Jesus.)

In Genesis 22:18, God reminded Abraham of His promise to bless the whole earth through Abraham's family. The way God did this was through sending His Son, Jesus.

## QUESTIONS TO PONDER

Ask preschoolers the following questions to review today's Bible story. Help a child who may be having some trouble providing an answer. Allow preschoolers some time to think about their answers.

- What did Abraham and Sarah name their son? (*Isaac*)
- Why would people be surprised that Abraham and Sarah had a son? (*They were old and past the age of having children.*)
- What did God ask Abraham to do with his son, Isaac? (*Go to a mountain, worship, and give his son to God*)
- How can we trust God in hard times?. (*We know that **God gives us what we need**, He is always with us, and He loves us.*)
- When is a time that you trusted God even when it was hard? (*Guide preschoolers to think of times God was with them; be ready to give your own example.*)

## CONNECT THE KEY VERSE

Open the Bible to the bookmark at Psalm 105:8a. Read the Key Verse. Explain that preschoolers will learn motions to this verse to help them remember something very important about God.

Direct preschoolers to stand up. Invite them to join you in repeating motions to help TeamKIDS learn the verse.

Use the following motions or create your own: “God (point to the ceiling) remembers (point to brain/head) His covenant forever. (clasp hands together). Psalm 105:8a” Invite preschoolers to repeat the verse and motions several times.

In our Bible story today, we learned about how God kept His covenant with Abraham and gave Abraham a son at just the right time. We can believe that **God gives us what we need.**

## PRAY

Lead preschoolers in a time of prayer. Invite children to say a sentence prayer, thanking God for giving us what we need.

## BIBLE ACTIVITIES (10–15 MINUTES)

### WHAT'S IN MY SURPRISE BAG?

*Provide: A cloth bag, a diaper, a baby bottle, a rattle, other baby items. Place all items in the cloth bag.*

Leader Tip: Gather items prior to TeamKID. Have this activity ready to go!

- Direct preschoolers to gather in a circle on the floor. Reveal the bag to children, and say: “This is my surprise bag.” Invite preschoolers to come remove one item at a time from the surprise bag and identify the items.
- Ask children to describe who might use the items retrieved from the surprise bag. Remind preschoolers of our Bible story today. God promised Abraham and Sarah a son. Abraham and Sarah waited many years for a son of their own. God gave them a baby boy and told them to name him Isaac. God gave Abraham and Sarah exactly what He promised and what they needed. **God gives us what we need**, and we can trust Him when our lives are good and even when our lives are hard.

### MAKE A MOUNTAIN

*Provide: Play dough and craft sticks or play dough tools*

- Invite children to take a seat at the table. Give each child a container of play dough, and ask them to use the dough to make a mountain. While children are molding the play dough, remind preschoolers of our Bible story today. God asked Abraham to give his son, Isaac, to the Lord. Abraham and Isaac climbed the mountain to worship God. God provided (gave) a ram for a sacrifice. **God gives us what we need.**

Leader Tip: Give each child a piece of parchment paper or butcher paper as a workspace.

14

## MISSIONS (10–15 MINUTES)

*Provide: Cue the “Churches Grow in the Czech Republic” missions video.*

Ask TeamKIDS to stand up if one of the following statements describes them.

Ask them to sit after each statement:

I like to eat meat. I play video games. I like to play outside. I like potatoes. I think castles are cool.

- **Say:** “If any of these statements describes you, then you are a lot like children from other parts of the world. Let’s learn about a country called the Czech Republic! Missionaries Larry and Melissa Lewis live there.”

Play the missions video. Ask preschoolers to notice people being baptized in the video.

After the video, ask if preschoolers have seen people baptized in your church. If your church has a baptistry and if time permits, consider walking with preschoolers to see it up close.

- **Say:** “When people choose to follow Jesus, they are baptized. This means they are put quickly under water and brought right back up. Jesus was baptized and He told Christians to baptize other people who believe in Him.”

## GAMES (15–20 MINUTES)

Choose from the following games in the *Preschool TeamKID Playbook*.

Leader  
Tip:  
Some preschoolers  
are afraid of the  
dark, so consider  
keeping a light  
on during the  
game.

### FLASHLIGHT VERSE HUNT (PLAYBOOK PAGE 30)

*Provide: 6 Index cards, a marker, flashlights. Write one word from the Key Verse on each index card. Label the cards 1–6 to help pre-readers put the cards in the correct order. Hide cards around the room.*

- Players will work together using flashlights to find hidden word cards in the dark. Once all word cards have been retrieved, teammates should put today's Key Verse in the correct order.
- Debrief: Read the completed verse, Psalm 105:8a, aloud. Explain to children that God's promises did not stop at Abraham. God promised Abraham that his son and grandchildren would see the good of His promises too. God's promise to Abraham spreads to us too, because God used Abraham's family to give us His Son, Jesus.

### PREPARE THE FIRE OVER/UNDER RELAY (PLAYBOOK PAGE 40)

*Provide: Pool noodles (4, 1-foot pieces per team), scissors, red or orange lightweight playground balls (1 per team). Cut pool noodles into 1-foot long pieces. Blow up balloons.*

- Preschoolers will form teams of 5. Each team will be given pool noodles and a playground ball at the starting point. When the game starts, players will pass each item for the fire to the end of their team line using the over/under technique for a relay. The team that successfully stacks the "wood"(noodles) and puts the "fire"(ball) on top first will win the game.
- Debrief: Explain to children that God called Abraham to give Isaac to the Lord. Abraham prepared to worship God by offering a sacrifice. Abraham took wood and fire to the top of the mountain to worship. Abraham had faith that God would provide (give) the sacrifice, and at just the right time, God provided (gave) a ram. **God gives us what we need.**

### GOD PROVIDES Pictionary (PLAYBOOK PAGE 41)

*Provide: Dry erase board and markers, 10 index cards, pen*

- Ask preschoolers to name different ways God provides for us and our family. Write their answers on index cards and use as game cards. In this game, players will work together to guess what a leader is drawing on the board. Optional: form two teams for extra competition.
- Debrief: Remind TeamKIDs of Today's Point: **God gives us what we need.** In our Bible story today, we learned God kept His promise to Abraham by giving him Isaac. God also provided (gave) a ram for the sacrifice on the mountain. Abraham trusted God to give him and his family exactly what they needed. We can trust that **God gives us what we need** too.

14

## CLOSING (5–10 MINUTES)

---

### REVIEW

*Provide: Activity Books (1 per child), crayons or markers*

Distribute activity books. Direct preschoolers to open their books to page 31. Remind TeamKIDS of our Bible story today and how Abraham waited for a son. Encourage preschoolers to circle the correct items that God provided for Abraham and to put a square around how God provides for us.

Complete the other side of the activity page. Guide TeamKIDS to start the puzzle at “1.” Explain that they must go from dot to dot in the correct order. It may help to have children count aloud together before beginning this page. Lead preschoolers to complete their activity as time allows or encourage them to complete it at home.

### PRAY

Close today’s session in prayer, thanking God for giving us a place to worship Him. Thank God for family and friends that He has given us.

### DISMISS

*Provide: “Parent Connection” (item 25), chairs, music, music player. Print out a Parent Connection for each child.*

Set up chairs in a circle for a game of “Musical Chairs.” This will be a typical game of musical chairs with one less chair available than the number of children participating. When the music stops, the child without a chair will answer a review question instead of being out of the game. As children leave the classroom to go home, remove a chair. Use questions from the Questions to Ponder section for this game. Additional questions may be created as needed.

Give each child his or her personal belongings, Activity Page, and Parent Connection to take home.

## SESSION 15

# A RENEWED PROMISE

TODAY'S POINT: GOD IS ALWAYS THE SAME.

### BIBLE STORY

Jacob and Esau  
(Genesis 25:19–26:6; Genesis 27–28:22)

### KEY VERSE

God remembers His covenant (promise)  
forever. Psalm 105:8a

### PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this session's "Parent Connection" (item 25).

## AT A GLANCE

### LARGE GROUP

- Bible
- 2 bookmarks (different colors)
- 5 colored index cards
- Markers

### BIBLE ACTIVITIES

#### MAKE A FAMILY TREE

- 6 index cards
- Marker
- Tape
- Dry erase board

#### PAINT A ROCK

- Flat rocks (1 per child)
- Washable craft paint
- Paint brushes (1 per child)
- Small cups of water
- Paint smocks
- Paper towels
- Paper plates

### MISSIONS

- "Lewis Family Pictures" printable (item 33)
- Poster board
- Crayons

### GAMES

#### FLASHLIGHT VERSE HUNT (PLAYBOOK, P 30)

- 6 index cards
- Marker
- Flashlights

### RED LIGHT, GREEN LIGHT: MAKE A STEW (PLAYBOOK, P 42)

- Chart paper
- Marker
- 2 varieties of dried beans
- Uncooked rice
- Containers
- Small paper cups
- Large bowls

### FIND THE HIDDEN MESSAGE (PLAYBOOK, P 43)

- Rocks (1 set of 5 rocks per team)
- 1 poster board
- Permanent Marker

### CLOSING

- Activity Books (1 per child)
- Crayons or markers
- "Unit 2 Parent Connection" (item 25)
- 4 buckets
- Beanbags (1 per team)
- 4 Index cards
- Markers
- Tape

15

# LEADER DEVOTION

---

## OPEN THE BIBLE

Read Genesis 25:23 and 27:18-29 in your Bible or Bible app.

## STUDY

God's plans and purposes are greater than our finite, sinful minds can grasp. His plans are higher than our own and the story of Jacob and Esau is no different. These siblings pack a story full of deception, hatred, discontentment, and misplaced values. It's hard to grasp how and why Jacob would still receive the family blessing and ultimately be the one God calls to lead even when he tricked his own father. In the midst of it all, God is still sovereign.

No matter how hard we work to cover the ugly parts of our lives, we will never do enough on our own to be at peace. We might grumble and critique. We may have a past that we want to hide in a closet. We might be struggling with something that we should really turn over to God. The only true hope that we have for our lives is in Christ. It is by His name alone that we are saved. Rebekah and Jacob might have tricked his father, but it was God's plan from the beginning that Jacob would rule over his brother. Reread Genesis 25:23. When God proclaimed these words to Rebekah, He showed that his favor did not depend on Rebekah's or Jacob's obedience, but on His own unchanging will.

This week, guide preschoolers to see that **God is always the same**. His love and His plans stay the same even when we disobey Him.

## CONSIDER

- Why is it valuable to know that God is always the same? How does this affect your everyday life?
- What does salvation through Christ mean for your life? Though it does not provide a warrant for us to continue to sin, how does knowing of Christ's forgiveness impact your life?

## PREPARE YOUR HEART

- Glorify God and praise Him for always being the same. He never changes. He never fails us.
- Ask God to help you trust and believe His steadfastness and unchanging nature.



# LARGE GROUP (20–30 MINUTES)

## OPENING ACTIVITY (5–10 MINUTES)

*No supplies needed*

Greet preschoolers as they arrive to the room for TeamKID. Invite children to sit in a circle. Ask children to tell about a time they didn't get along with a sibling or a friend. Ask preschoolers to explain what happened after the disagreement with their brother or sister. Allow time for each child to speak, if possible.

- **Say:** "It's hard when we argue with a family member or friend. In today's Bible story we are going to learn about two brothers who did not get along very well. Their names were Jacob and Esau."

## BIBLE STUDY: JACOB AND ESAU (15–20 MINUTES)

*Provide: 5 colored index cards, markers, Bible, 2 bookmarks (different colors). Mark your Bible at Genesis 25 and Psalm 105:8a with bookmarks. Write the following words on separate index cards: Babies, birthright, promise, blessing, and dream.*

Invite preschoolers to take a seat at the Bible study area.

Introduce today's Bible story by reminding children of God's promises to Abraham: land, many children, to be a gift to the whole earth.

Explain to preschoolers: God's promise did not end with Abraham. His promise continued to Abraham's future family members.

- **Ask:** "Does anyone remember the name of Abraham's son?" (Isaac)

Recall the disagreements mentioned in the opening activity with family and friends.

- **Say:** "In today's Bible story, Isaac's children, Jacob and Esau, will have two major disagreements with one another. God's promises continued even though the two brothers did not always obey God. God is always the same."

Place a closed Bible with the bookmarks on your lap. Tell the Bible story in your own words, using the provided guide. Use the bookmarks to allow preschoolers to interact with the Bible story.

15

## JACOB AND ESAU

### BASED ON GENESIS 25:19–26:6; 27–28:22

.....

Show the “babies” card. Say the word aloud. Ask preschoolers to repeat the word.

- Isaac married a woman named, Rebekah. Isaac prayed for Rebekah to become
- pregnant. God answered his prayer and Rebekah became pregnant. Rebekah was
- not feeling well and prayed to God for answers.

Ask a preschooler to open the Bible to Genesis 25. Read Genesis 25:23.

- God told Rebekah there were two children inside of her and that the older would
- serve the younger. This meant that God’s promises continued from Abraham to
- Isaac and then to Isaac’s youngest son. Isaac and Rebekah named their sons Esau
- and Jacob. Esau was the older son. He was hairy and liked to hunt and work in the
- fields. Jacob was the younger son and he liked to stay near the house.

Show the “birthright” card. Say the word aloud. Ask preschoolers to repeat the word. Explain that this meant the older son will take all of the father’s possessions one day because he is the oldest.

- One day Esau was hungry and asked for some of Jacob’s stew. Jacob made a deal
- with Esau: Jacob promised to give Esau some stew if Esau sold his birthright to
- Jacob. Esau was so hungry that he gave up his birthright for some stew. Jacob
- would now get everything his father, Isaac, owned.

Show the “promise” card. Say the word aloud. Ask preschoolers to repeat the word.

- There was a famine where Isaac and his family lived, so there was not enough
- water and food. God told Isaac to stay where he was instead of going to Egypt. God
- promised to provide for Isaac and his family. God made the same promise to Isaac
- that he made to Abraham.

Show the “blessing” card. Say the word aloud. Ask preschoolers to repeat the word. Explain the meaning of the word: a special honor usually given to the older child.

- When Isaac was older, he could barely see. Isaac asked Esau to make him a special
- meal, so he could bless him. Rebekah overheard Isaac and wanted Jacob to receive
- the blessing. She dressed Jacob in goat’s skin to make him seem hairy like Esau.
- Rebekah sent Jacob to Isaac with a special meal. Isaac thought he was talking to
- Esau and blessed Jacob instead. Although Rebekah and Jacob tricked Isaac, God’s
- plan was still for Jacob to be the next leader in his family.

Show the “dream” card. Say the word aloud. Ask preschoolers to repeat the word.

Read Genesis 28:13-15.

- Jacob went to live with his uncle Laban because he was afraid of Esau. While Jacob
- was traveling, Jacob laid his head on a stone, fell asleep, and God spoke to him in a
- dream. God said He would give Jacob all the land where he was sleeping. God told
- Jacob he would have many children too, and that God would not leave Jacob. Jacob
- made mistakes, but God’s promises continued forward.

## GOING DEEPER

Remind children of God's promise to Rebekah when the babies were inside of her: the older child would serve the younger child. This was strange information for Rebekah because usually the older child was the one who was in charge. Rebekah trusted God because His plans are always good. Rebekah and Jacob disobeyed God by tricking Isaac into giving him the blessing. But, God's plan was for Jacob to get the blessing from the beginning, even though Jacob was sneaky and disobeyed. God's plans do not change even when we disobey. **God is always the same.**

Explain that God's greatest promise that He kept was to send Jesus for us! Jesus came to rescue us because He loves us. Even when we disobey and do wrong things, God never stops loving us.

## QUESTIONS TO PONDER

Guide preschoolers to each find a partner. Ask the following review questions. Invite TeamKIDS to tell the answers to their partners. Review the answers as a group.

- Fill in the blank: God told Rebekah the \_\_\_\_\_ child would serve the \_\_\_\_\_ child. (older/younger)
- Which brother was hairy and liked to work in the fields? (Esau)
- What did Esau give up to Jacob for a bowl of stew? (Esau gave up his birthright.)
- Did God's plan change even though Jacob tricked his father? Why is this important? (No, because we can know God is in control and His plan does not depend on us.)
- Fill in the blank: God is always the \_\_\_\_\_. (same)

## CONNECT THE KEY VERSE

Open the Bible to the bookmark at Psalm 105:8a. Read the Key Verse. Explain that preschoolers will learn motions to this verse to help them remember something very important about God.

Direct preschoolers to stand up. Invite them to join you in repeating motions to help TeamKIDS learn the verse.

Use the following motions or create your own: "God (point to the ceiling) remembers (point to brain/head) His covenant forever. (clasp hands together). Psalm 105:8a" Invite preschoolers to repeat the verse and motions several times.

Explain that our Key Verse shows that God does not forget His people or His plan. In today's Bible story we learned that God's plan was to use Isaac's younger son, Jacob, instead of Esau to keep His promise to Isaac. God's plan did not change no matter what Jacob did. **God is always the same.**

## PRAY

Invite children to pray with you. Ask God to help us trust His plan for our lives. Ask God to use TeamKID as a time for preschoolers to know Him more.

15

## BIBLE ACTIVITIES (10–15 MINUTES)

### MAKE A FAMILY TREE

*Provide: 6 index cards, a marker, tape, dry erase board. Write the following names on separate index cards prior to TeamKID: Abraham, Sarah, Isaac, Rebekah, Esau, and Jacob. Draw a large tree on a dry erase board.*

- Direct preschoolers' attention to the tree drawn on the dry erase board. Explain that they will work together to make a family tree for Abraham. Mention that a family tree shows how people are related to one another. Read each of the names on the index cards aloud. Start the family tree at the top with Abraham. Ask TeamKIDs to name Abraham's wife. Tape "Sarah" next to "Abraham" and draw a line to represent their son. Continue with each name, finishing with Esau and Jacob.
- Remind preschoolers that God's promise to Abraham continued to Isaac and then would continue to Jacob. God had a plan for Abraham's family. God's plan did not change. **God is always the same.**

### PAINT A ROCK

*Provide: flat rocks (1 per child), washable craft paint, paint brushes (1 per child), small cups of water, paint smocks, paper towels, and paper plates. Use paper plates to make paint palettes for children to access a variety of colors.*

- Give each child a paper towel, a rock, and a paint brush. Ask children to place their rocks on the paper towels to prevent paint getting on the table. Instruct preschoolers to use the paints provided to decorate their rocks.
- Say: "Our rocks can serve as a reminder of the rock Jacob slept on while he traveled to his uncle's house. God promised to give Jacob many children and the land where he was sleeping. This promise is the same promise God made to Jacob's grandfather, Abraham. God's promise did not change because **God is always the same.** God promised to never leave Jacob and to be with him wherever he went. God is with us too."

Leader Tip:  
Palm-sized, flat rocks can be purchased at your local craft store!

15

## MISSIONS (10–15 MINUTES)

*Provide: "Lewis Family Pictures" printable (item 33), poster board, crayons.*

Show preschoolers the pictures.

- **Say:** "The Lewises are doing great things in a country called the Czech Republic through their church. As more and more people become Christians, they are able to start more churches and reach more people with the gospel."

Invite preschoolers to decorate the poster board with many churches. Remind them that churches don't have to look alike. Next, ask them to draw people going to the churches.

- **Say:** "Let's pray that people won't just know about Jesus, but they will choose to follow Jesus."

Leader Tip:  
Consider reviewing the "Churches Grow in the Czech Republic" missions video.

## GAMES (15–20 MINUTES)

Choose from the following games in the Preschool TeamKID Playbook.

### FLASHLIGHT VERSE HUNT (PLAYBOOK PAGE 30)

*Provide: 6 Index cards, a marker, flashlights. Write one word from the Key Verse on each of the index cards. Label the cards 1–6 to help pre-readers put the cards in the correct order. Hide cards around the room.*

- Players will work together using flashlights to find hidden word cards in the dark. Once all word cards have been retrieved, teammates should put today's Key Verse in the correct order.
- Debrief: Read the completed verse, Psalm 105:8a, aloud. Explain to children that God's promises did not stop at Abraham. God promised Abraham that his son and grandchildren would see the good of His promises too. God's promise to Abraham spreads to us too, because God used Abraham's family to give us His Son, Jesus.

### RED LIGHT, GREEN LIGHT: MAKE A STEW (PLAYBOOK PAGE 42)

*Provide: Chart paper, a marker, 2 varieties of dried beans, uncooked rice, containers/buckets, small paper cups, large bowls*

- Form teams of about 5 players. Each team will work together to successfully make the stew recipe provided in the Playbook. Teammates will venture to the other side of the room to gather their ingredients while playing a game of Red Light, Green Light. The team who makes the stew with all the ingredients first wins the race.
- Debrief: Remind players of our Bible story and how Esau gave up his birthright for a bowl of Jacob's stew. But, **God is always the same**. Nothing Esau or Jacob did could change God's plan.

### FIND THE HIDDEN MESSAGE (PLAYBOOK PAGE 43)

*Provide: Rocks (1 set of 5 rocks per team), 1 poster board, permanent marker. Create a "shape guide" by drawing a sequence of 5 different shapes (ex: Circle, Square, Triangle, Diamond, Star) on poster board to help pre-readers know the correct order. Label the rocks accordingly.*

- Players will work together to uncover a message hidden under rocks scattered throughout the classroom. The message will be Today's Point: **God is always the same**. As children find rocks with words on the bottom, they will return the rocks to the designated spot in the classroom and put Today's Point in the correct order.
- Debrief: Read aloud the correctly ordered hidden message. Remind children that **God is always the same**. Ask children to explain how God is the same. Explain that God does not depend on us. No matter what we do, God never changes.

Leader

Tip:

Some preschoolers are afraid of the dark, so consider keeping a light on during the game.

Leader Tip:

Write the words of Today's Point and the correct shape on rocks prior to the session.

## CLOSING (5–10 MINUTES)

---

### REVIEW

*Provide: Activity Books (1 per child), crayons or markers*

Distribute activity books. Direct preschoolers to open their books to page 33. Guide TeamKIDs to trace the line connecting the picture of God's promises to the correct word. Remind preschoolers that God is always the same, and He always keeps His promises.

Complete the other side of the activity page. Guide TeamKIDs to trace words in this week's Key Verse. Lead preschoolers to complete their activity as time allows or encourage them to complete it at home.

### PRAY

Close today's session in prayer and ask God to help children understand that He is always the same. Praise God for being faithful and true.

### DISMISS

*Provide: "Parent Connection" (item 25), 4 buckets, beanbag (1 per team), 4 index cards, markers, tape, Write the following names on index cards: Esau, Jacob, Isaac, and Rebekah. Tape each card to a bucket, and spread buckets throughout the classroom. Print out a Parent Connection for each child.*

Preschoolers will play a beanbag review game. Instruct children to line up at a designated spot. Give the first child in line a beanbag. Read the names on the buckets aloud to preschoolers. Read a review question from today's Bible story. TeamKIDs must attempt to toss the beanbag into the bucket that has the correct answer to the question taped to it.

Review Questions:

- Who is the brother God said would carry on the promises made to Abraham? (the younger brother; Jacob)
- Who is Isaac's wife? (Rebekah)
- Who sold his birthright for a bowl of stew? (Esau)
- Who was Jacob and Esau's mom? (Rebekah)
- Who gave Jacob the blessing? (Isaac)
- Who tricked his father for the blessing? (Jacob)
- Who is the older brother? (Esau)
- Who is the younger brother? (Jacob)

Leader Tip:  
Form groups of 5-8 players if you have a large group of preschoolers.

Give each child his or her personal belongings, Activity Page, and Parent Connection to take home.

15



## SESSION 16

# A PROMISE REMEMBERED

TODAY'S POINT: GOD HELPS US.

### BIBLE STORY

Jacob Returned Home  
(Genesis 31-33)

### KEY VERSE

Trust in the LORD with all your heart.  
Proverbs 3:5a

### PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this session's "Parent Connection" (item 25).

## AT A GLANCE

### LARGE GROUP

- Bible
- Play dough & play dough tools
- Construction paper (white & yellow)
- Markers
- Tape
- 5 index cards

### BIBLE ACTIVITIES

#### "I CAN PRAY" GROUP DISCUSSION

- Dry erase board
- Markers
- Chart paper

#### THUMBPRINT ART

- Stamp pad
- Markers
- White paper
- Baby wipes

### MISSIONS

- "Hungary Flag" printable (item 34)
- "Thanks from Hungary" missions video

### GAMES

#### HOT POTATO KEY VERSE (PLAYBOOK, P 31)

- 1 small ball
- Music
- Music player

#### PIN THE DOOR ON THE HOUSE (PLAYBOOK, P 44)

- Chart paper
- Markers
- Construction paper
- Scissors
- Bandanna

#### STACK THE PRESENTS RELAY (PLAYBOOK, P 45)

- Boxes
- Wrapping paper
- Tape

### CLOSING

- Activity Books (1 per child)
- Crayons or markers
- "Unit 2 Parent Connection" (item 25)

16



# LEADER DEVOTION

---

## OPEN THE BIBLE

Read Genesis 32:1-12 in your Bible or Bible App.

## STUDY

Our Bible story today relates to a struggle that every believer faces at one time or another. Many times in life we find ourselves in a situation where we must decide if we will walk in fear or walk by faith. In Genesis 31, God called Jacob to return to his home, and yet Jacob couldn't help but worry about running into his brother, Esau, on the way home. Since Jacob left after stealing Esau's blessing, he feared what Esau might do. Jacob sent messengers and gifts ahead to ease the reunion. However, in Genesis 32:9-12, Jacob's perspective changed from fear of Esau to faith in God. Jacob called out to God and remembered the promises God made to him.

While fear did not suddenly leave Jacob, Jacob turned his attention instead to the God of his life and trusted God to make the journey and reunion possible. God helped Jacob in a time when fear could have taken over. Our lives are marked every day by similar decisions. We can look to the God who helps us in times of fear instead of looking to the situations or people that cause us to fear. God has not failed us yet. He will fight for us.

This week, lead preschoolers to understand that **God helps us**. We can trust Him when we are afraid, sad, or anxious. He will not leave us, and He will not fail us.

## CONSIDER

- Reflect on Jacob's change in perspective in Genesis 32:9-12. How does focusing on God instead of on your fear change the way you look at your situations in life?
  
  
  
  
  
  
  
  
  
  
- What would it look like for you to walk by faith right now in your life?

## PREPARE YOUR HEART

- Pray and thank God that we can trust in Him to help us.
- Ask God to help you to walk in faith and not fear, by putting your eyes on Him.



## LARGE GROUP (20–30 MINUTES)

### OPENING ACTIVITY (5–10 MINUTES)

*Provide: Play dough and craft sticks or play dough tools*

Greet preschoolers as they arrive to the room for TeamKID. Ask children to use the play dough to create something they are afraid of. For example, some people are afraid of snakes. Ask children to describe what they have made with the play dough.

- **Say:** “In today’s Bible story, Jacob was afraid of his brother, Esau. We are going to learn about how God helped Jacob bravely see Esau again.”

### BIBLE STUDY: JACOB RETURNED HOME (15–20 MINUTES)

*Provide: Bible, 2 bookmarks (different colors). Mark your Bible at Genesis 31 and Proverbs 3:5a with bookmarks*

Invite preschoolers to take a seat at the Bible study area.

- **Ask:** “What’s your favorite snack to eat while watching a movie?”

Explain to children that Jacob’s life had so many things happen that it might seem kind of like a movie! Read each of the statements about Jacob’s life.

Esau was mad at Jacob for stealing his blessing.  
Jacob left his home and went to live with his Uncle Laban.  
Jacob had twelve sons.  
Jacob worked hard for his Uncle Laban.  
God blessed Jacob and gave him many animals and possessions.

- **Say:** “Jacob had a lot of things happen during his life, kind of like a movie, but one thing that is different from a movie is that everything we read about in the Bible is TRUE. All of this really happened! Let’s see what else happened in Jacob’s life.”

Place a closed Bible with the bookmarks on your lap. Tell the Bible story in your own words, using the provided guide. Use the bookmarks to allow preschoolers to interact with the Bible story.

## JACOB RETURNED HOME BASED ON GENESES 31-33

.....

⋮ After Jacob stole Esau's blessing, he moved away to live with his uncle. Jacob got married and had a very big family. He was blessed by God and had twelve sons.

⋮ **Ask:** "Can you count to 12 with me?"

⋮ That's a lot of sons! Jacob was successful because God was with him.

Ask a preschooler to open the Bible to Genesis 31. Read Genesis 31:3.

⋮ One day, God told Jacob it was time for him to return to his homeland. God promised to be with Jacob as he moved back home. Jacob obeyed God and packed up all of his belongings and family and headed back to his home.

⋮ **Ask:** "Who does this remind you of?" Hint: Someone we've studied who listened to God and packed up his belongings and left where he was living. (Abraham)

⋮ Jacob was afraid to see his brother Esau again. Jacob left his home many years ago because Esau was mad at him.

⋮ **Ask:** "Why was Esau mad at Jacob a long time ago?" (Jacob stole Esau's blessing.)

⋮ Jacob sent men ahead of him on the journey to find his brother, Esau. The messengers told Jacob that his brother was coming to meet him. This made Jacob more worried. So, Jacob prayed to God.

Read Genesis 32:9-12.

⋮ God had shown Jacob kindness and faithfulness, and Jacob knew he didn't deserve it. Jacob reminded himself and God of the promise God made to be with him and to make his children as many as the sands of the sea. Jacob believed God would keep His promise.

⋮ **Ask:** "Who else did God make this same promise to?" (Abraham)

⋮ Jacob remembered that God promised to be with him and not to leave him. Jacob sent gifts to his brother Esau to make sure his brother was no longer mad. Jacob sent cows, donkeys, camels, and bulls. When Esau saw Jacob, he ran to his brother and gave him a big hug. Esau met Jacob's family. Esau was not mad at his brother, and Jacob was able to return to his homeland. God helped Jacob.

## GOING DEEPER

Ask children to describe how God helped Jacob.

- **Say:** “God helped Jacob by being with him as he met Esau. God knew Esau had been mad at Jacob.
- God was in control as Jacob’s saw his brother for the first time in a long time, and everything
- turned out okay.”

**God helps us** too. Even when things may not turn out exactly the way we want them to, **God helps us** and has a good plan for us.

Instruct children to repeat Today’s Point: **“God helps us.”**

## QUESTIONS TO PONDER

Ask preschoolers the following questions to review today’s Bible story. Help a child who may be having some trouble providing an answer. Allow preschoolers some time to think about their answers.

- What did God tell Jacob to do? (God told Jacob to return home.)
- Who was Jacob afraid to meet on his way home? (Esau)
- Did Esau show forgiveness toward Jacob? (Yes)
- How can we show others that we forgive them when they have wronged us? (We do not have to be mad at them. We can accept their apology, etc.)
- What are ways that God can help us? (He is with us when we are afraid, He protects us, He helps us know what to do.)

## CONNECT THE KEY VERSE

Open the Bible to the bookmark at Proverbs 3:5a. Read the Key Verse. Explain that preschoolers will learn motions to this verse to help them remember something very important about God.

Direct preschoolers to stand up. Invite them to join you in repeating motions to help TeamKIDS learn the verse.

Use the following motions or create your own: “Trust (make a capital “T” with both hands) in the Lord (point to the ceiling) with all your heart. (clasp both hands over your heart). Proverbs 3:5a” Invite preschoolers to repeat the verse and motions several times.

Connect the Key Verse to our Bible story by explaining that Jacob trusted God completely as he headed home to meet his brother, Esau. Jacob was afraid but trusted God to help him. **God helps us** too.

## PRAY

Lead TeamKIDS in a time of prayer. Thank God for our friends in TeamKID today, and thank Him for helping us.

## BIBLE ACTIVITIES (10–15 MINUTES)

### “I CAN PRAY” GROUP DISCUSSION

*Provide: Dry erase board and markers, or chart paper. Write at the top of the dry erase board, “I Can Pray.”*

- Recall that Jacob prayed to God when he was afraid. Explain that we can talk to God whenever we would like. God hears our prayers. He knows exactly what we need.
- Ask preschoolers to name people or situations in our lives that need prayer. List their answers on the dry erase board. If needed, supply a few answers to get TeamKIDs talking.
- Say: “We can be thankful that God hears our prayers, and **God helps us**. We can pray to God whenever we need Him.”
- Pray over the items mentioned to close this activity if they would like to.

### THUMBPRINT ART

*Provide: Stamp pad, markers, white paper (1 per child)*

- Direct TeamKIDs to take a seat at the table. Give each child a piece of paper. Explain to children that we are going to make a thumbprint picture of Jacob and his sons.
- Ask children: “How many sons did Jacob have?” (twelve)
- Each thumbprint will represent Jacob and each of his sons for a total of thirteen thumbprints. Instruct TeamKIDs to press their thumbs into the stamp pad and on to their piece of paper thirteen times. Count aloud as children make their thumbprints. Direct boys and girls to use the markers to draw faces on each thumbprint.
- Say: “God blessed Jacob with twelve sons. Jacob loved his family very much. God called Jacob to move his family back to his homeland, and Jacob obeyed. God helped Jacob, and **God helps us too**.”

Leader Tip:  
Provide baby wipes for children to clean their hands after this activity.

## MISSIONS (10–15 MINUTES)

*Provide: “Hungary Flag” printable (item 34), white paper, red and green strips of paper (cut the same size), glue sticks. Cue the “Thanks from Hungary” video.*

- ⋮ **Say:** “Missionaries are thankful when churches support them through giving to missions and through praying. Let’s listen to one missionary couple say, ‘thank you.’”

Play the missions video.

- ⋮ **Say:** “Wait a minute! Did they say they live in “hungry”?”

Point out the difference between hungry and the country of Hungary. Ask preschoolers to practice saying “Hungary” with you.

Show preschoolers the picture of the flag from Hungary. Point out the three colored stripes. Distribute supplies. Guide preschoolers to glue the red strip at the top of the paper and the green strip at the bottom. Leave the strip in the middle white.

Encourage preschoolers to take the flag home to remind them to pray that people in other countries will hear about Jesus.

## GAMES (15–20 MINUTES)

Choose from the following games in the *Preschool TeamKID Playbook*.

### UNIT GAME: HOT POTATO KEY VERSE (PLAYBOOK PAGE 31)

*Provide: a small ball, music, music player*

- In this game, players will pass the ball around the circle while the music is playing. When the music stops, the player holding the ball must say the next word in the Key Verse. Assist a child who may be having a difficult time remembering the verse.
- Debrief: Explain to TeamKIDs that Proverbs 3:5a serves as a reminder for us that we can trust God with our whole hearts. **God helps us**, is in control of our lives, and loves us very much.

### PIN THE DOOR ON THE HOUSE (PLAYBOOK PAGE 44)

*Provide: chart paper, markers, construction paper, scissors, a bandanna*

- In this game, players will attempt to tape the door correctly to the house while blindfolded (or closing their eyes). Give each player one or two spins before releasing them to pin the door on the house.
- Debrief: Read Today's Point: **God helps us**. Ask preschoolers to describe how God helped Jacob return home. Remind children that Jacob wanted to return home but was afraid of his brother Esau. God helped Jacob face his brother. **God helps us** when we are afraid too.

Leader Tip:  
Consider using sunglasses covered with paper as an alternative for preschoolers who don't want to wear a blindfold.

### STACK THE PRESENTS RELAY (PLAYBOOK PAGE 45)

*Provide: boxes, wrapping paper, tape*

- Teams will rush to stack presents for Esau at the opposite end of the classroom. After the first player places a present on the pile, she will run to tag the next team member to deliver a present. To make the relay more challenging, players can hop like a frog while carrying their presents to the designated spot. The team with all of their presents stacked first will win the game.
- Debrief: Remind the players of our Bible story today. Jacob was afraid of his brother, Esau, and sent presents to his brother. He wanted to show kindness to his brother to make their meeting go more smoothly. Jacob prayed to God, and God helped Jacob reunite with his brother. **God helps us** too, whenever we need it. He is with us at all times.

## CLOSING (5–10 MINUTES)

---

### REVIEW

*Provide: Activity Books (1 per child), crayons or markers*

Distribute activity books. Direct preschoolers to open their books to page 35. Guide TeamKIDs to count the sons of Jacob and work on writing their numbers. While preschoolers are working, remind them of God’s promise to Abraham, Isaac, and Jacob. God helped all of these people in Abraham’s family, and **God helps us** too!

Complete the other side of the activity page. Guide TeamKIDs to use the code provided to complete Today’s Point. Encourage preschoolers to work with a friend to crack the code. Read Today’s Point aloud together: **God helps us**. Lead preschoolers to complete their activity as time allows or encourage them to complete it at home.

### PRAY

Pray the Key Verse aloud. Ask God to help us to not be afraid. Ask God to help us to trust in Him with all of our hearts.

### DISMISS

*Provide: “Parent Connection” (item 25). Print out a Parent Connection for each child.*

Invite children to stand up and stretch. Explain to preschoolers they will play a game of “Did it happen?” A leader will read a statement about today’s Bible story. If the event happened, children will remain standing to show “Yes.” If the event did not happen, children should sit down to show “No.”

Provided are statements for the game:

- Jacob had nine sons. (No)
- Jacob had 12 sons. (Yes)
- Jacob was afraid to see Esau. (Yes)
- God told Jacob to move back home. (Yes)
- Jacob disobeyed God and stayed where he was living. (No)
- Jacob sent his dirty garbage to his brother, Esau, as a gift. (No)
- Esau was still mad at Jacob. (No)
- Esau was happy to see his brother. (Yes)
- Jacob remembered God’s promises. (Yes)
- God helped Jacob. (Yes)

Continue to play the review game while parents arrive. Give each child his or her personal belongings, Activity Page, and Parent Connection to take home.



## SESSION 17

# A PROMISED PROVIDER

TODAY'S POINT: GOD HAS A PLAN FOR ME.

### BIBLE STORY

Joseph and His Brothers (Genesis 37, 50)

### KEY VERSE

Trust in the LORD with all your heart.  
Proverbs 3:5a

### PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this session's "Parent Connection" (item 25).

## AT A GLANCE

### LARGE GROUP

- Bible
- Construction paper
- Markers
- Masking tape
- 1 soft ball
- 5 index cards
- Pen

### BIBLE ACTIVITIES

#### JOSEPH'S LIFE SEQUENCE ACTIVITY

- "Joseph's Life" printable (item 35)
- Construction paper
- Markers

#### EYEGASSES CRAFT

- Chenille stems
- Scissors

### MISSIONS

- "Meet Bobby and Brittany Spinks" printable (item 36)
- Optional: TeamKIDs GO! Activity Page (item 37)

### GAMES

#### HOT POTATO KEY VERSE (PLAYBOOK, P 31)

- 1 small ball
- Music
- Music player

#### JOSEPH'S ROBE OF COLORS WRAP (PLAYBOOK, P 46)

- Party streamers (various colors)

#### GIANT PUZZLE SEARCH (PLAYBOOK, P 47)

- Colored poster board
- Markers
- Scissors

### CLOSING

- Activity Books (1 per child)
- Crayons or markers
- "Unit 2 Parent Connection" (item 25)

17

## LEADER DEVOTION

---

### OPEN THE BIBLE

Read the following Scripture passages: Genesis 37:4-8, 27-28; 42:6-9; 50:20

### STUDY

God is always at work in our lives. We may not always see what He is doing, and we may not be able to understand. However, we can trust that He is working for our good. The story of Joseph and his brothers reminds us that God always has a plan. When Joseph was younger and dreamed of his family bowing down to him, none of them could have imagined the events that would occur in the following years. In our Scripture passages today, we see that God was setting a plan into motion many years before Joseph would actually be in the position to save his family. God had a plan for Joseph that was more difficult, more eventful, and so much greater than Joseph could have ever dreamed himself.

It is with great encouragement and comfort that we should read the story of Joseph. Throughout the story of Joseph, we see that even in turmoil, God was with Joseph and God made everything Joseph did successful (Genesis 39:3; 23). We can be confident of His sovereign hand moving Joseph from a pit to a position of power. God is in control of our lives and we must trust the plan that He has for us. His plan isn't always the same as ours, but let us rejoice in that because He sees beyond what we can see, and He is working everything together for our good and His glory.

Help TeamKIDs see this week that God has a plan for each one of them. Show them that Joseph's life was not easy or perfect, but God was with him every step of the way.

### CONSIDER

- Read Genesis 50:20. How has God's hand has been evident in your life, in good times and bad times?
  
- How does the story of Joseph's life—being humbled and then exalted—mirror the story of Christ?

### PREPARE YOUR HEART

- Pray and thank God for His plan for your life.
- Ask God to help you accept, submit to, and enjoy the plan He has for your life.

# LARGE GROUP (20–30 MINUTES)

## OPENING ACTIVITY (5–10 MINUTES)

*Provide: Construction paper (3 sheets), markers, masking tape. Create signs by labeling the pieces of paper as follows: Happy, Sad, Surprised (use words & a drawing to label these emotions). Tape each sign to a different area of the classroom.*

Greet preschoolers as they arrive to the room for TeamKID. Show children the signs taped up in the classroom and explain that you will read an event out loud. Children should respond to the scenario by running to the “Happy,” “Sad,” or “Surprised” spot in the room.

Read the scenarios as: “If \_\_\_\_\_ happened, would you be happy, sad, or surprised?” Point to the designated spots as you mention the emotion. This will make it easier for kids to join in the fun.

Examples of scenarios:

- Your friend from school is sick and couldn’t come to school.
- Your grandparents came for a visit.
- Your mom gave you a cupcake for dessert.
- A park was just built near your house.
- Mickey Mouse waved at you during a parade.
- There are no more fruit snacks in the pantry.
  
- **Say:** “Today we are going to learn about Jacob’s son, Joseph. God had a plan for Joseph’s life.”

## BIBLE STUDY: JOSEPH AND HIS BROTHERS (15–20 MINUTES)

*Provide: A soft ball for tossing. Bible, 2 bookmarks (different colors). Mark your Bible at Genesis 37 and Proverbs 3:5a with bookmarks.*

Invite preschoolers to take a seat at the Bible study area.

Explain to children that God has given us a variety of emotions—happy, sad, angry, surprised. God has given us emotions to show how we are feeling about something. Remind TeamKIDS of last week’s Bible story.

Ask preschoolers to tell about a time when they were happy or sad.

- **Say:** “Today in our Bible story we will learn about Joseph and how his brothers did not treat him kindly. But God had a plan for Joseph’s life.”

Place a closed Bible with the bookmarks on your lap. Tell the Bible story in your own words, using the provided guide. Use the bookmarks to allow preschoolers to interact with the Bible story.

## JOSEPH AND HIS BROTHERS BASED ON GENESIS 37, 50

.....

⋮ Joseph and his eleven brothers lived with their father, Jacob. Jacob's sons were  
⋮ shepherds and took care of the sheep.

Ask a preschooler to open the Bible to Genesis 37. Read Genesis 37:3-4.

⋮ Joseph was so special to Jacob that he made Joseph a special robe that his other  
⋮ brothers did not get. The brothers were jealous of Joseph and were not very nice  
⋮ to him.

⋮ **Ask:** "Has a brother or sister (or even a friend) ever gotten something that you didn't get? How did  
⋮ that make you feel?"

⋮ Joseph had two dreams that he told his brothers about. In one dream, all of the  
⋮ brothers had a bundle of grain that bowed down to Joseph's bundle of grain. The  
⋮ grain was bowing like you might bow to a king. In Joseph's second dream, the sun,  
⋮ moon, and 11 stars were all bowing down to Joseph. Jacob and his sons did not like  
⋮ Joseph's dreams. The brothers were mad at Joseph.

⋮ **Say:** "Make a mad face to act like Joseph's brothers."

⋮ They took Joseph's robe and sold him to work in Egypt, far away from his family.  
⋮ The brothers told their dad that Joseph had died.

⋮ **Say:** "Make a surprised face to show how Joseph probably felt when his brothers did this to him."

⋮ Joseph worked for a man in Egypt. Joseph was put in jail even though he didn't  
⋮ do anything wrong. After two years, Pharaoh (the man in charge) in Egypt could  
⋮ not understand his dreams, so God helped Joseph know what Pharaoh's dreams  
⋮ meant. Joseph told Pharaoh that the dreams meant a famine was coming. A  
⋮ famine is a time where there is very little food. Pharaoh was so pleased with  
⋮ Joseph that he made Joseph second in charge in all of Egypt. Joseph was put in  
⋮ charge of saving and storing the food.

Read Genesis 50:20.

⋮ God had a plan for Joseph. Joseph had to go through really hard times, but since  
⋮ he was in charge of all of the food in Egypt, he was able to save many people's  
⋮ lives. He even saved his family's lives! Joseph's brothers came to Egypt because  
⋮ they needed food during the famine. Joseph recognized his brothers, forgave  
⋮ them, and gave them the food they needed.

⋮ Remember Joseph's dreams at the beginning of the Bible story? They came true!  
⋮ Joseph's brothers bowed down to him. God used Joseph to save his family, so God  
⋮ could keep His special covenant promise with Abraham, Isaac, Jacob, and their  
⋮ future families.

## GOING DEEPER

Instruct children to sit in a circle. Toss a ball to a friend, and ask the child to repeat the statement mentioned. Share the statements in the order provided.

- God has a plan.
- God made a promise to Abraham, Isaac, and Jacob.
- God took care of Joseph while he was a servant in Egypt.
- God took care of Joseph while he was in jail.
- God took care of Joseph while he was second in charge after Pharaoh.
- God took care of Joseph and saved his family.
- **God has a plan for (you and) me.**

Mention to preschoolers that Joseph had some really hard times in his life, but God took care of Joseph every single moment. Joseph saw that God had a plan for him, and we can know that God has a plan for us. Say Today's Point with me: **God has a plan for me.**

## QUESTIONS TO PONDER

*Provide: 5 index cards, pen. Write review questions on index cards.*

Invite five preschoolers to choose one of the review question cards. Ask the question on each card. If children want to answer, instruct them to raise their hands and wait to be called on. Assist preschoolers as needed in answering questions.

- What did Joseph's dreams mean? (Joseph's dreams were about his family bowing down to him.)
- Why did Joseph's brothers sell him to work in Egypt? (They were jealous of Joseph.)
- Who made Joseph second in charge of all of Egypt? (Pharaoh)
- Even though bad things happened to Joseph, did God have a plan? (Yes)
- Why is it good that God has a plan for your life? (He is in control; He is taking care of me; He loves me.)

## CONNECT THE KEY VERSE

Open the Bible to the bookmark at Proverbs 3:5a. Read the Key Verse. Explain that preschoolers will learn motions to this verse to help them remember something very important about God.

Direct preschoolers to stand up. Invite them to join you in repeating motions to help TeamKIDs learn the verse.

Use the following motions or create your own: "Trust (make a capital "T" with both hands) in the Lord (point to the ceiling) with all your heart. (clasp both hands over your heart). **Proverbs 3:5a**" Invite preschoolers to repeat the verse and motions several times.

- **Say:** "In our Bible story today, Joseph trusted God, even though he was far away from his family. Joseph trusted that God had a plan for his life, and we can trust **God has a plan for us** too."

## PRAY

Invite children to pray with you. Thank God that He has a plan for our lives and that we can trust His plan.

## BIBLE ACTIVITIES (10–15 MINUTES)

### JOSEPH'S LIFE SEQUENCE ACTIVITY

Provide: "Joseph's Life" printable (item 35), scissors. Arrange the sequence cards in the incorrect order.

Jacob gave Joseph a special robe; Joseph's brothers were jealous;  
Joseph's brothers sent him to work in Egypt; Joseph helped Pharaoh with his dreams;  
Joseph became in charge under Pharaoh; Joseph's brothers came to Egypt to get food.

- Read aloud the sequence cards. TeamKIDs must work together to put the events of Joseph's life in the correct order. Instruct children to listen carefully as each sequence card is read aloud. Assist preschoolers as needed.

### EYEGASSES CRAFT

Provide: 6-inch chenille stems (4 per child), 2-inch chenille stems (1 per child), scissors.

- Distribute chenille stems to each child. Instruct children to use two of the longer stems to make circles for the eye pieces. Attach the remaining two long stems to each of the circles to make the sides of the glasses that will rest on the ears. Use the smaller piece to connect the two circles by twisting each end around the two different circles.
- Explain to preschoolers that some people might use a pair of glasses to help them see better. What we see is not what God sees. God is always working, even though we can't see or understand what God has planned for our lives. God used things that happened in Joseph's life to prepare him to take care of his brothers many years later.

Leader Tip: Cut chenille stems & assemble an example craft before the session.

## MISSIONS (10–15 MINUTES)

Provide: "Meet Bobby and Brittany Spinks" printable (item 36), "Hungary Flag" printable (item 34), picture of the American flag. Hang the pictures of the American flag and the Hungary flag on opposite sides of the room. Optional: TeamKIDs GO! Activity Page (item 37)

Leader Tip: Consider reviewing the "Thanks from Hungary" missions video.

Ask preschoolers if they remember the colors on the flag of Hungary.

Show the picture of the Spinkses and read the story aloud.

Explain to preschoolers that the side of the room with the American flag will be the United States and side of the room with the Hungary flag will be Hungary. Ask preschoolers to stand on the United States side but be ready to move when you move.

- **Say:** "Let's pretend that we are the Spinks family. We live in the United States and then God calls us to go to Hungary [indicate for preschoolers to move with you to other side of room]. Then people start getting sick and we have to move back to the United States [indicate for preschoolers to move again]. Finally, God sends you back to Hungary to serve Him [move again]."

Invite preschoolers to sit down. Explain that missionaries move for different reasons. It's one of the reasons that missionaries need our prayers and support. Thank God for missionaries who are willing to follow God wherever He leads.



## GAMES (15–20 MINUTES)

Choose from the following games in the *Preschool TeamKID Playbook*.

### UNIT GAME: HOT POTATO KEY VERSE (PLAYBOOK PAGE 31)

*Provide: A small ball, music, music player*

- In this game, players will pass the ball around the circle while the music is playing. When the music stops, the player holding the ball must say the next word in the Key Verse. Assist a child who may be having a difficult time remembering the verse.
- Debrief: Explain to TeamKIDs that Proverbs 3:5a serves as a reminder for us that we can trust God with our whole hearts. God is in control of our lives and loves us very much. Say Today's Point together: **God has a plan for me.**

### JOSEPH'S ROBE OF COLORS WRAP (PLAYBOOK PAGE 46)

*Provide: Party streamers in a variety of colors*

- Form teams of 4-5 players. One player will volunteer to be "Joseph," while teammates wrap party streamers around "Joseph" to represent his robe. After a designated amount of time, leaders will vote on the "Best Dressed Joseph."
- Debrief: Remind preschoolers of our Bible story and how Joseph's life took a different path from the very beginning when Joseph's father gave him a nice robe that caused the other brothers to get jealous. God had a plan for Joseph's life and every part of his life was important. Though Joseph's brothers sent him to Egypt, God used him to save his own family and many others. God used what the brothers meant to hurt Joseph for good!

### GIANT PUZZLE SEARCH (PLAYBOOK PAGE 47)

*Provide: Colored poster board (1 sheet + color per team), markers, scissors. Write Today's Point on each poster board. Cut each poster board into 6 pieces.*

- Form teams of 5 players. Teams will search the room for hidden puzzle pieces in their team color. After players find all of their puzzle pieces, the teams will work together to put the puzzle together. The team who completes their puzzle first will win the game.
- Debrief: Read aloud the completed puzzle that says "God has a plan for me." Recall the Bible story today and God's plan for Joseph. Ask children to name events that were a part of Joseph's life. Remind players that God has a plan for each of their lives. Some things we might not understand, but God uses everything to make us more like Jesus.



## CLOSING (5–10 MINUTES)

---

### REVIEW

*Provide: Activity Books (1 per child), crayons or markers*

Distribute activity books. Direct preschoolers to open their books to page 37. Guide TeamKIDs to circle the item in each row that is different. Remind boys and girls that these pictures show parts of our Bible story today about Joseph and his brothers.

Complete the other side of the activity page. Guide TeamKIDs to recall how the special robe fits with today's Bible story. Instruct children to use the color key provided to color Joseph's robe. Lead preschoolers to complete their activity as time allows or encourage them to complete it at home.

### PRAY

Close today's session thanking God for the plan that He has for each of us. Ask God to use preschoolers and their talents for His glory.

### DISMISS

*Provide: "Unit 2 Parent Connection" (item 25). Print out a Parent Connection for each child.*

Instruct children to sit in a circle. Teach TeamKIDs the following song to the tune of "The Farmer in the Dell."

We can trust God's plan.

We can trust God's plan.

(Preschooler's name) can trust God's plan.

We can trust God's plan.

Sing the song for each preschooler in the circle using his name in the third line of the song. Announce the child's name before singing, so everyone can be ready to fill in the name at the proper time. Remind children that Joseph trusted God's plan, and so can we.

Give each child his or her personal belongings, Activity Page, and Parent Connection to take home.

## SESSION 18

# A PROMISED FUTURE

TODAY'S POINT: GOD HELPS ME IN BAD TIMES.

### BIBLE STORY

Jacob's Family in Egypt (Genesis 46-50)

### KEY VERSE

Trust in the LORD with all your heart.  
Proverbs 3:5a

### PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this session's "Parent Connection" (item 25).

## AT A GLANCE

### LARGE GROUP

- Bible
- Copy paper
- Crayons or markers
- Construction paper
- Scissors
- 3 bookmarks

### BIBLE ACTIVITIES

#### MESSY MESSAGES

- Shallow sheet pans
- Aluminum foil
- Permanent marker
- Cool whip
- Chocolate syrup
- Salad dressing
- Ketchup
- Paper towels

#### CAKE DEMONSTRATION

- Cake or cupcake
- Eggs
- Vegetable oil
- Cake mix

### MISSIONS

- "Unexpected New York Church" printable (item 38)
- Pretend food and kitchen tools
- Optional: laptop

### GAMES

#### HOT POTATO KEY VERSE (PLAYBOOK, P 31)

- Small ball
- Music
- Music player

#### MOVE JACOB TO EGYPT OBSTACLE COURSE (PLAYBOOK, P 48)

- Relay items (1 per team—stuffed animals, suitcases, etc.)
- Obstacle course props (chairs, tape, buckets, etc.)

#### LIMBO REVIEW GAME (PLAYBOOK, P 49)

- Limbo stick
- Music & music player

### CLOSING

- Activity Books (1 per child)
- Crayons or markers
- "Unit 2 Parent Connection" (item 25)
- Dry erase board & markers

# LEADER DEVOTION

---

## OPEN THE BIBLE

Read the following passages in your Bible or Bible app: Genesis 50:15-26 and Romans 8:28. Note how both passages connect to one another.

## STUDY

Hard times are just hard. There's no other spin to put on it—life can and will be difficult at times. When we are in the midst of a hard time, it is almost impossible to see a way out. Everything is foggy, and we are left waiting for the clouds to part or, at the very least, to catch a breath. But we see in Joseph's story and in Romans 8:28, that in all things, God works for the good of those who love Him. He works for our good and His glory.

Joseph understood a glimpse of God's plan when he assured his brothers that he had forgiven them. Joseph understood that God sovereignly used what his brothers did to get him to Egypt for the "survival of many people" (Gen. 50:20). Joseph showed kindness and grace to his brothers because he trusted the Lord of his life. That doesn't mean those hard times weren't hard in the moment, but Joseph was able to eventually see that God was with him through it all.

When we look to the Lord rather than our circumstances, our perspective changes. We can be comforted in the hard times that are just hard, because we know that He is in control of it all.

Help preschoolers understand this week that God did not promise a life free of pain or bad things, but He helps us even in those bad times. We can have peace in the bad times because God loves us and has promised to be with us no matter what.

## CONSIDER

- How did Romans 8:28 play out in Joseph's life?
  
  
  
  
  
  
  
  
  
  
- How can you view a current situation in your life through the lens of kindness, trust, and grace like Joseph did with his brothers?

## PREPARE YOUR HEART

- Pray and thank God that He is always working for our good and His glory, even when we don't understand.
- Ask God to help us rely on Him and trust His plan for our lives in hard times.

## LARGE GROUP (20–30 MINUTES)

### OPENING ACTIVITY (5–10 MINUTES)

*Provide: Copy paper (1 sheet per child), crayons or markers*

Greet preschoolers as they arrive to the room for TeamKID. Give each child a piece of paper as they enter the room. Instruct children to use crayons to draw a picture of their family. Walk around the room, and ask children to identify the people in their pictures.

Remind children of last week’s Bible story and how we learned about Jacob and his sons. Joseph was Jacob’s favorite son, but his brothers sent him to Egypt. Explain to preschoolers that today we are going to learn more about Joseph and how he took care of his family.

### BIBLE STUDY: JACOB’S FAMILY IN EGYPT (15–20 MINUTES)

*Provide: Bible, 2 bookmarks (different colors). Mark your Bible at Genesis 46 and Proverbs 3:5a with bookmarks*

Invite preschoolers to take a seat at the Bible study area.

Ask children to display the family pictures they drew during the opening activity.

Recap last week’s Bible story:

Joseph’s brothers were angry because Joseph was the favorite son. Joseph was sad when his brothers sold him and sent him to Egypt. Joseph was happy and surprised when his family came to Egypt to get food.

- **Say:** “God gives us a family as a part of His plan for our lives. Each family is special. God uses our families to bring glory and honor to Him. Today we are going to learn more about when Joseph saw his family for the first time since he moved to Egypt. God helped Joseph even in bad times.”

Place a closed Bible with the bookmarks on your lap. Tell the Bible story in your own words, using the provided guide. Use the bookmarks to allow preschoolers to interact with the Bible story.

Leader  
Tip: As you observe preschoolers’ pictures, be sensitive to different types of families (adoptive, foster, grandparents, etc.)

## JACOB'S FAMILY IN EGYPT BASED ON GENESIS 46-50

.....

- Joseph was in Egypt taking care of the food supply for Pharaoh during the famine.
- When he saw his brothers again, he asked them and his father, Jacob, to move to Egypt. Joseph wanted to take care of his family, even though they were unkind to him many years ago. God's plan was for Joseph to be in a place to take care of his family.

Ask a preschooler to open the Bible to Genesis 46. Read Genesis 46:2-3.

- God spoke to Jacob. He reminded Jacob of His promises. God told Jacob not to be afraid to go to Egypt. God would still be with Jacob's family, even if they were in another land. Jacob and his sons packed up all that they had and moved to Egypt. Jacob and Joseph were so happy to see each other for the first time in many years.

- Pharaoh gave Joseph's family the best land in Egypt. Joseph's family moved to a place called Goshen. Joseph continued to work and pass out food during the famine. God continued to bless Joseph's family and they grew in number while living in Goshen.

- Jacob gave each of his sons a special blessing. A blessing was important during this time because it was a special promise given from a father to a child. A blessing was usually about what would happen as they grew up. Jacob was happy to be with all of his sons and be able to give them their blessings.

- Joseph's brothers were still afraid he was mad at them. They were afraid he would try to be mean to them like they were to him. They told Joseph they would even work for him if he forgave them.

Read Genesis 50:19-21.

- Joseph forgave his brothers for all they had done to him. Joseph knew they had been unkind, but he also knew that God was in control of his life. Joseph understood that God worked in hard times to make something good. God worked in Joseph's life and Joseph's family was saved. **God helps in bad times.**

- At the end of Joseph's life, Joseph remembered God's promises. He told his family that God would take them back to their homeland in Canaan, the land that God promised to Abraham years ago.

## GOING DEEPER

The Bible, which is God's Word, tells us that God has a plan for us. God had a plan for Joseph even when he was a servant and in jail. God put Joseph in a place where he could be used to help his family many years later.

Ask children to repeat Today's Point: **"God helps me in bad times."**

God has a plan to do this through His Son, Jesus. Jesus came to earth to rescue us. God used Joseph to save his family, and in an even greater way, God is using His Son, Jesus, to save us.

## QUESTIONS TO PONDER

Ask preschoolers the following questions to review today's Bible story. Help a child who may be having some trouble providing an answer. Allow preschoolers some time to think about their answers.

- Where did Joseph ask his father and brothers to move? (Egypt)
- What did Pharaoh give Joseph's family? (He gave Joseph's family the best land.)
- Did Joseph forgive his brothers? (Yes)
- How was Joseph able to forgive his brothers? (He knew God had a plan; God helped him in bad times.)
- Have you ever gone through a bad time when God helped you? Tell about it. (Answers will vary; Be ready to tell your own story too.)

## CONNECT THE KEY VERSE

Open the Bible to the bookmark at Proverbs 3:5a. Read the Key Verse. Explain that preschoolers will learn motions to this verse to help them remember something very important about God.

Direct preschoolers to stand up. Invite them to join you in repeating motions to help TeamKIDs learn the verse.

Use the following motions or create your own: **"Trust** (make a capital "T" with both hands) **in the LORD** (point to the ceiling) **with all your heart.** (clasp both hands over your heart). Proverbs 3:5a" Invite preschoolers to repeat the verse and motions several times.

- **Say:** "This Key Verse reminds us that God is the one who is in control of our lives. Joseph did not know at the beginning that moving to Egypt would eventually help him save his family. But Joseph trusted God, and Joseph saw that God helped him in bad times."

## PRAY

Lead preschoolers in a time of prayer. Ask God to help us to trust Him more each day. Thank Him for how all things work together for His glory. Invite preschoolers to pray if they would like to.

## BIBLE ACTIVITIES (10–15 MINUTES)

### MESSY MESSAGES

*Provide: 4 plastic gallon-size bags, a permanent marker, cool whip, chocolate syrup, salad dressing, ketchup.*

- Write one of the following words with a permanent marker on the inside of each plastic bag: Promise, Forgiveness, Plan, Helps. Fill the plastic bag and cover each of the words with one of the messy items. Seal the bag, then position the “messy messages” on a table for the activity.
- Allow preschoolers to take turns moving aside the messy food sauces by pushing on the outside of the bag to reveal a secret message. Read the “messy messages” aloud. Explain to children how each of the words relate to our Bible story today.

Promise—God made a promise to Jacob.

Forgiveness—Joseph forgave his brothers.

Plan—God had a plan for Joseph’s life.

Helps—God helps me in bad times.

### CAKE DEMONSTRATION

*Provide: A cake or a cupcake, eggs, vegetable oil, a cake mix. Arrange the cake ingredients on one end of the table, and the cake on the other end of the table.*

- Ask children to identify the dessert item on the table as well as the individual ingredients. Explain to preschoolers that each ingredient would not taste that great if we ate it by itself, but mixing the ingredients together makes a delicious cake once the batter is baked.
- Say: “This can remind us of Joseph’s life. He did not understand why God had given him the gift of knowing what dreams meant or why he was sent to Egypt, but each step along the way added up to God’s plan of allowing Joseph to help his family. Romans 8:28 says, “All things work together for good.” These ingredients that aren’t great on their own mix together to make a yummy cake. In a similar way, God used the events of Joseph’s life, even the bad times, to save his family.”

Leader Tip: If you are unable to bring real ingredients, a picture of the items work too!

## MISSIONS (10–15 MINUTES)

*Provide: “Unexpected New York Church” printable (item 38), pretend food and kitchen tools. If possible, bring a laptop and plan to visit the Neighborhood Church website together. <https://neighborhoodchurchuws.com>*

Show the picture of the Chambers family and read the story aloud.

- **Say:** “The Chambers moved to an apartment in New York and started asking their neighbors to dinner. That was the first step in getting to know people! After that they became friends and then started having Bible studies. Now they have a church.”

Invite preschoolers to pretend together to cook a meal for friends. Encourage them to use the play food and kitchen items. If you have a table, suggest that they set the table for friends. As they play, ask them what they are making or who is coming to dinner.

- **Say:** “We can tell people about Jesus anytime, even when we invite friends to eat with us! This is something that missionaries do.”



## GAMES (15–20 MINUTES)

Choose from the following games in the *Preschool TeamKID Playbook*.

### UNIT GAME: HOT POTATO KEY VERSE (PLAYBOOK PAGE 31)

*Provide: A small ball, music, music player*

- In this game, players will pass the ball around the circle while the music is playing. When the music stops, the player holding the ball must say the next word in the Key Verse. Assist a child who may be having a difficult time remembering the verse.
- Debrief: Explain to TeamKIDs that Proverbs 3:5a serves as a reminder for us that we can trust God with our whole hearts. God is in control of our lives and loves us very much. Even when we go through something hard or sad, we can know that **God helps us (me) in bad times**.

### MOVE JACOB TO EGYPT OBSTACLE COURSE (PLAYBOOK PAGE 48)

*Provide: Relay items for each team—stuffed animals, suitcases, etc.; obstacle course props: chairs, cones, buckets, etc.*

- Form smaller teams of 5 players and instruct them to work together to move all of Jacob’s belongings to Egypt. On “Go,” the first player of each team will grab an item for the “move” and then start going through the obstacle course. Once the player has finished the course, the next player may start the course with another item. The first team that successfully moves all of its items to “Egypt” and finishes the obstacle course will win the race.
- Debrief: Explain that God’s promise of land to Abraham, Isaac, and Jacob was not the land in Egypt. However, God had a plan for His people. God was taking care of Jacob and his family in Egypt, until he moved them back to the land He had promised.

### LIMBO REVIEW GAME (PLAYBOOK PAGE 49)

*Provide: A limbo stick, music, music player*

- In this game, players will go under the limbo stick while the music is playing. When the music stops, read a question from the Playbook. Preschoolers may work together to correctly answer the question. Allow players two attempts to answer correctly. After two incorrect answers, the limbo stick will lower.
- Debrief: God’s plan may not always work exactly the way we want it to or at the time we want it to, but His plan is always for our good. Many years before Joseph, God promised Abraham land, children, and to be a blessing to the nations. We are slowly starting to see how God is keeping these promises and helping Abraham’s family even during bad times. Say Today’s Point together: **God helps me in bad times**.

## CLOSING (5–10 MINUTES)

---

### REVIEW

*Provide: Activity Books (1 per child), crayons or markers*

Distribute activity books. Direct preschoolers to open their books to page 39. Guide TeamKIDs to move through the maze and avoid the dead ends. Explain that the maze represents Jacob's journey to Egypt. Jacob moved his family to Egypt, and Joseph took care of them. Times were hard, but God helped them.

Complete the other side of the activity page. Guide TeamKIDs to review the book of Genesis by tracing the lines from picture to picture. Work together as a class, if necessary, and remind preschoolers of all that God promised. Lead preschoolers to complete their activity as time allows or encourage them to complete it at home.

### PRAY

Thank God for children who have come to TeamKID each week to learn more about Him. Thank God that He helps us in good and bad times.

### DISMISS

*Provide: "Unit 2 Parent Connection" (item 25), dry erase board, dry erase markers. Print out a Parent Connection for each child.*

Draw Tic-Tac-Toe boards on the dry erase board. Explain the general rules for Tic-Tac-Toe for preschoolers who are not familiar with the game. Form two teams—"X" and "O". Each team will answer review questions from Unit 2, which begins with God calling Abram. When a player answers correctly, they will have the opportunity to make an "X" or an "O" on the board for their team.

Review Questions:

- Who did God call to leave his homeland? (Abram)
- How many parts were there in God's promise to Abram? (3)
- How many sons did Isaac have? (2)
- Did Esau forgive his brother Jacob? (Yes)
- Where did Joseph and his family end up living? (Egypt)

Continue to play the game until all children have been picked up. Give each child his or her personal belongings, Activity Page, and Parent Connection to take home.

**BONUS SESSION 1**

# JESUS IS OUR PEACE

**TODAY’S POINT: JESUS GIVES US PEACE.**

**BIBLE STORY**

The Promised Peace (Isaiah 54)

**KEY VERSE**

“My love will not be removed from you.”  
Isaiah 54:10b

**PARENT CONNECTION**

Lead parents deeper into the Bible story and life application by sharing this session’s “Parent Connection” (item 65).

## AT A GLANCE

**LARGE GROUP**

- Bible
- “Are You Afraid?” printable (item 67)

- Scissors
- 2 bookmarks (different colors)

**BIBLE ACTIVITIES**

**LACE A HEART**

- Bible
- Large heart cutouts (heavyweight paper or foam)
- Hole punch
- Scissors
- Yarn
- Tape
- Permanent marker

**MAKE A MEGAPHONE**

- Copy paper
- Crayons
- Marker
- Envelopes

**MISSIONS**

- Plastic tarp or tablecloth
- “Missions On and Off the Streets” missions video

**GAMES**

**REMOVE THE NOTES (PLAYBOOK, P 95)**

- Sticky notes

**CAN YOU FIND IT? (PLAYBOOK, P 96)**

- Bible
- Index cards
- Marker

**TABLE TENNIS BUCKET TOSS (PLAYBOOK, P 97)**

- Table tennis balls
- Tape
- 5 buckets labeled P,E,A,C,E

**CLOSING**

- Activity Books (1 per child)
- Crayons or markers

- Bible
- “Bonus Parent Connection” (item 66)
- Heart cutout

## LEADER DEVOTION

---

### OPEN THE BIBLE

Read Isaiah 53:5 and Isaiah 54:9-10. Note the word *peace* in each of these verses.

### STUDY

Where do you turn when you are worried, anxious, or afraid? Do you open God's Word and seek out the true source of peace and comfort? Or are you quick to turn to social media, talk it out with friends, or try to work it out on your own terms?

Wherever you find yourself on the worry/fear spectrum—from absolute “worry wart” to absolutely care free—there is one place to turn for peace. His name is Jesus. Whether you are filled with joy or filled with anxiety, filled with fear or filled with a sense of calm, Jesus will give you peace. You simply have to rest in Him.

Isaiah prophesied that God would send a servant who would take our punishment and give us peace (Isaiah 53:5). He prophesied that God's covenant of peace would never be shaken and His love would not be removed (Isaiah 54:10).

Whatever you are facing today, turn to Jesus. Seek His wisdom and His direction. Allow His peace to embrace and guide you as you move forward. This week, point TeamKIDS to Jesus as the only source of true peace.

### CONSIDER

- Is there an area in your life where you need to feel the peace of Jesus?

- Where do you turn in times of worry or fear?

### PREPARE YOUR HEART

- Thank God for the promises He has made to you. Thank Him for His unending, unshakable love. Ask God to help you remember that no matter what comes your way, there is love, there is hope, and there is peace—and His name is Jesus.

## LARGE GROUP (20–30 MINUTES)

### OPENING ACTIVITY (5–10 MINUTES)

*Provide: “Are You Afraid?” printable (item 67), scissors. Print and cut apart “Are You Afraid” cards.*

Welcome preschoolers to TeamKID.

- **Say:** “I am so glad you are here today. Let’s get started by playing a game. In this game, you will look at pictures and decide if the objects pictured scare you or not.”

Display “Are You Afraid?” cards, one at a time. If a child is afraid of the pictured object, invite her to move to one side of the room. If not, move to the other side of the room. Continue playing until each picture is shown.

Share that in today’s Bible study, TeamKIDS will learn more about God’s promises. These promises help us in hard times and when we are afraid.

### BIBLE STUDY: THE PROMISED PEACE (15–20 MINUTES)

*Provide: Bible, 2 bookmarks (different colors). Mark your Bible at Isaiah 54:9 and Isaiah 54:10.*

- **Say:** “We just played a game about things that scare us. There are lots of things that can make us afraid.”
- **Ask:** “What do you do when you are afraid?” (Allow time for responses.)
- **Say:** “Sometimes when we are afraid, our hearts might beat fast or we might even start shaking. We may get quiet or we might actually scream. When we are afraid, we don’t have peace.”
- **Ask:** “What do you think the word peace means?”
- **Say:** “Peace is a feeling of being safe and secure, trusting that God will take care of you. Today we will learn about the One who gives us peace—Jesus!”

Place a closed Bible with the bookmarks on your lap. Tell the Bible story in your own words, using the provided guide. Use the bookmarks to allow preschoolers to interact with the Bible story.

## THE PROMISED PEACE BASED ON ISAIAH 54

.....

⋮ Since the beginning of creation, God has made promises to His people. One  
⋮ promise we have learned about is the covenant God made with Noah. When God  
⋮ sent the flood, everything on earth was destroyed except for Noah, his family, and  
⋮ the animals on the ark with them.

⋮ **Ask:** “Why did God choose to send the flood?” (People disobeyed Him.)

⋮ God was sad because people disobeyed Him. The only person who followed God  
⋮ was Noah. Because of this, God saved Noah and his family. After the flood, God  
⋮ made a promise to Noah and every living creature. He promised He would never  
⋮ destroy the earth by flood again. God gave Noah a sign of peace. This sign would  
⋮ remind everyone that God takes care of us, and we do not need to be afraid.

⋮ **Ask:** “What sign did God give Noah?”

⋮ Yes! God put a rainbow in the sky. When people saw this, they could trust that God  
⋮ would always keep His promise and never destroy the world by a flood again.

⋮ God made another important promise to His people in the Bible. Many years after  
⋮ Noah lived, the prophet Isaiah told God’s people about an even better promise of  
⋮ peace. God promised that He would send a special servant.

⋮ **Ask:** “Who do you think Isaiah was talking about when he told the people God would send a  
⋮ special servant?”

⋮ The promised servant was Jesus. God sent Jesus to earth to save people. Because  
⋮ of what Jesus did, people can have everlasting peace. Isaiah told the people not to  
⋮ be afraid. He told them of a special promise God made to them.

Ask a preschooler to open the Bible to the marker at Isaiah 54. Read Isaiah 54:9-10.

⋮ Isaiah reminded the people of God’s promise not to flood the earth again. Isaiah  
⋮ told the people that no matter what happened, God would always love them. His  
⋮ promise of peace would never be taken away.

## GOING DEEPER

- **Say:** “Noah knew God could be trusted, no matter what. Just like God made a promise to Noah that brought the people peace, Isaiah told the people God would send a servant who would bring complete peace. This promise came true when Jesus came to earth. **Jesus gives us peace.** No matter what happens, you do not have to be afraid. Jesus is with you. He loves you and He will never leave your side.”

## QUESTIONS TO PONDER

- What was the name of the prophet who told God’s messages in our Bible story? (Isaiah)
- Who did Isaiah tell the people God would send? (a servant; Jesus)
- What did Jesus do when He was on earth? (He didn’t sin. He died on the cross and rose from the dead.)
- Why did God send Jesus? (to give us peace)
- How can you live with peace instead of fear? (trust in God’s love and God’s plan)

## CONNECT THE KEY VERSE

Open the Bible to the bookmark at Isaiah 54:10b. Read the Key Verse. Explain that preschoolers will learn motions to this verse to help them remember something very important about God.

Direct preschoolers to stand up. Invite them to join you in repeating motions to help TeamKIDS learn the verse.

Use the following motions or create your own: “My love (lift hands above your head and down to your heart) will not be removed (move hands outwards from heart) from you (move hands back to your heart). Isaiah 54:10b” Invite preschoolers to repeat the verse and motions several times.

- **Say:** “God’s love is unshakable. It cannot be taken away. No matter what happens, God will always love each of us. Because of His great love for us, He sent His Son Jesus to earth.”

## PRAY

Lead TeamKIDS in a prayer. Thank God for sending His Son, Jesus, to earth. Thank God that Jesus gives us peace. Ask God to help TeamKIDS feel this peace when they are scared or worried.



## BIBLE ACTIVITIES (10–15 MINUTES)

### LACE A HEART

*Provide: Bible, large heart cutouts (heavyweight paper or foam) (1 per child), hole punch, scissors, yarn, tape, permanent marker. Punch holes along the outside edge of each heart cutout. Write "Jesus gives us peace!" on each heart.*

**Leader Tip:**  
Tape one end of a piece of cut yarn to the back of the heart and thread it through one hole to give kids a starting point to begin lacing.

- Open a Bible to Isaiah 54:10b. Read the verse. Invite TeamKIDs to repeat the Key Verse together.
- Say: "Isaiah was a prophet. He told the people messages from God. He told them that God would send a special servant who would bring them peace. He told the people that God's love could not be taken away. **Jesus gives us peace.**"
- Distribute a heart and yarn to each child. Read the words on the heart. Invite preschoolers to repeat Today's Point written on the heart: **Jesus gives us peace.** Demonstrate how to lace the yarn in and out of the holes. Assist preschoolers as needed to lace the hearts. As TeamKIDs work, remind them that God always keeps His promises. Talk about different promises God has given us in His Word.

### PASS IT ON

*Provide: Copy paper (1 per child), crayons, marker, envelopes. Write "Jesus gives us peace!" on copy paper.*

- Distribute a "Jesus gives us peace!" paper to each child. Invite preschoolers to decorate the page using crayons. Encourage them to draw pictures and color them. Fold the paper and place it in an envelope.
- Say: "We are learning that **Jesus gives us peace.** This is a message we shouldn't keep to ourselves. Let's think about someone who needs to know **Jesus gives us peace.**"
- Lead preschoolers to think about family members or neighbors they can share their notes with. Write the name of the person on the outside of the envelope. Encourage TeamKIDs to deliver their notes. Share that people all around us need to know God's promises—that He loves them and His love cannot be taken away. Because of God's great love for us, we can have peace through Jesus.

## MISSIONS (10–15 MINUTES)

*Provide: Plastic tarp or tablecloth. Cue the "Missions On and Off the Streets" missions video.*

Spread the plastic on the floor and invite preschoolers to lie down on it. Ask preschoolers to describe how different this plastic is from their beds at home.

- **Ask:** "Would you like to sleep on this piece of plastic or in your bed at home?"

Introduce the missions video by explaining that some kids do not have a safe home and have to sleep outside. Avoid details that might frighten preschoolers.

Invite preschoolers to sit up and watch the video. After the video, emphasize the happy moments where kids are receiving food, shelter, education, and love.

- **Say:** "Jesus' love is helping kids in Kenya. We can be thankful for missionaries who are helping the kids and telling them about Jesus."

## GAMES (15–20 MINUTES)

Choose from the following games in the *Preschool TeamKID Playbook*.

### REMOVE THE NOTES (PLAYBOOK PAGE 95)

*Provide: Sticky notes*

- In this game, players will participate in a relay race to remove a heart made of sticky notes on the wall or board.
- Debrief: “God promised us through Isaiah that His love could never be taken from us. In this game, we removed the heart on the wall/board. Sometimes we don’t show love like we should. God always loves us, no matter what. **Jesus gives us peace.** We don’t have to worry or be afraid. He has promised to love us, never leave us, and always be by our side.”

### CAN YOU FIND IT? (PLAYBOOK PAGE 96)

*Provide: Bible, 5 index cards labeled “P-E-A-C-E” (1 set per team), marker*

- In this game, TeamKIDs will try to find the letters of *peace* hidden around the room. After the letters are found, players will talk about the promise of peace that is given through Jesus and learn that they do not have to search for it like something that is lost.
- Debrief: Hold up one set of the letters to spell *peace*. Say: “Today we are talking about peace. Does anyone know what peace is?” (Allow kids to respond.) **Continue:** “Peace is the feeling of being safe and secure. **Jesus gives us peace.**”

### TABLE TENNIS BUCKET TOSS (PLAYBOOK PAGE 97)

*Provide: table tennis balls, tape, five buckets labeled “P-E-A-C-E”*

- In this game, players will toss table tennis balls into buckets that spell the word *peace*. TeamKIDs will answer review questions based on the bucket the ball lands in. As they play, kids will be reminded that Jesus is the One who gives us peace.
- Debrief: “Who gives us peace?” (Allow time for responses.) Say: “**Jesus gives us peace.** In the book of Isaiah, God promised that He would send a person who would give us peace. That person is Jesus. Because of Jesus, we do not have to worry or fear. Jesus will give us peace as we follow Him.”

## CLOSING (5–10 MINUTES)

---

### REVIEW

*Provide: Activity Books (1 per child), crayons or markers*

Distribute activity books. Direct preschoolers to open their books to page 77. Guide TeamKIDs to color the pictures using the shapes as a guide. Comment that the word they are coloring is “peace.” Ask preschoolers to say things that might cause them to not have peace (things that cause them to worry or be afraid). Say Today’s Point together to remind them of God’s promise to His people: **Jesus gives us peace.**

Complete the other side of the activity page. Guide TeamKIDs to find the path to peace. Remind them that the only way to perfect peace is through Jesus. Lead preschoolers to complete their activity as time allows or encourage them to complete it at home.

### PRAY

Invite preschoolers to say any prayer requests if they have them. Pray for these. Pray also that they would experience the peace that Jesus gives us. Thank God for His promises to always love and take care of His people.

### DISMISS

*Provide: Bible, “Bonus Parent Connection” (item 66), heart cutout. Print out a Parent Connection for each child.*

Gather preschoolers in a circle, seated on the floor. Open a Bible to Isaiah 54:10b. Read the verse aloud.

- **Say:** “We have been learning about promises of God. This verse reminds us of an important
- promise—God’s love will never be taken away from us. God’s love lasts forever.”

Place a heart cutout in the Bible at Isaiah 54:10b. Hand the Bible to a child in the circle. Say Today’s Point together: **Jesus gives us peace.** Pass the Bible around the circle as you say each word. When you say the word *peace*, invite the child holding the Bible to open it to the heart cutout. Say the Key Verse together. Place the heart back in the Bible and begin passing it around the circle again as you say Today’s Point. Continue activity as time allows.

Give each child his or her personal belongings, Activity Page, and Parent Connection to take home.

## BONUS SESSION 2

# JESUS IS OUR FOUNDATION

TODAY'S POINT: WE CAN PUT OUR HOPE IN JESUS.

### BIBLE STORY

The Promised Hope (Romans 4-5:5; Acts 3)

### KEY VERSE

God's love has been poured out in our hearts. Romans 5:5b

### PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this session's "Parent Connection" (item 65).

## AT A GLANCE

### LARGE GROUP

- Bible
- "Peter and Paul" printable (item 68)
- Crayons
- Scissors
- Craft sticks
- Tape

### BIBLE ACTIVITIES

#### WRITE A LETTER TO A FRIEND

- Paper
- Crayons
- Envelopes of various sizes

#### SUPERHERO PLAY

- Bath towels or pillowcases

### MISSIONS

- "Children Carry Water Photo" printable (item 69)
- Small bottles of water
- Stickers
- Optional: TeamKIDs Go! Activity Page (item 70)

### GAMES

#### KEY VERSE MUSICAL CHAIRS (PLAYBOOK, P 98)

- Chairs
- Music & music player

#### UNWRAP THE GIFT (P 99)

- Wrapping paper
- Boxes of various sizes
- Scissors
- Paper
- Markers

#### HIDDEN STARS HUNT (P 100)

- "World Map" printable (item 8)
- Foam star stickers (with backing)

### CLOSING

- Activity Books (1 per child)
- Crayons or markers
- "Bonus Parent Connection" (item 66)
- Masking tape
- Paper
- Markers
- Small rock

# LEADER DEVOTION

---

## OPEN THE BIBLE

Read Romans 4:16-5:1 in your Bible or Bible App. Note the relationship between Abraham and Christ in this passage.

## STUDY

In Genesis 12:1-3, God called Abraham to leave his homeland and go to the land that God would show him. God made three promises to Abraham including that his offspring would be a blessing to the nations. In Romans 4 and 5, we see that Jesus is this blessing to the nations. God sent His Son, Jesus, as the fulfillment of the promise made to Abraham hundreds of years prior.

Why is Jesus a blessing to all nations? In God’s great grace, He blessed the world by making a way to Himself. Jesus is the way of salvation and the forgiveness of sin for those who believe, so that we might have a relationship with God. Without the death, burial, and resurrection of Jesus Christ, we stand condemned before God. However, God has given us His Son to restore our relationship with Him. In Christ, we can, without a doubt, know that we will be with God for eternity. Jesus is our promised hope.

Help TeamKIDs see this week that **we can put our hope in Jesus** and He will not disappoint us. He is the One God promised long ago, and He wants us to be a part of His family.

## CONSIDER

- What might it have looked like for the Israelites to continuously wait for this “blessing to the nations” to appear?
  
- Have you ever felt like you were “hoping against hope?” How has God revealed Himself to you through a situation like this?

## PREPARE YOUR HEART

- Pray and thank God for His Son, Jesus, and His faithfulness to keep His promises.
- Ask God to help you share the hope of Jesus with your preschoolers at TeamKID.



## LARGE GROUP (20–30 MINUTES)

---

### OPENING ACTIVITY (5–10 MINUTES)

*Provide: “Peter and Paul” printable (item 68), crayons, scissors, craft sticks, tape*

Give each child a copy of the “Peter and Paul” printable. Instruct children to use the crayons to color the two men. One figure will be Peter and the other will be Paul. While TeamKIDs are coloring, explain that both Peter and Paul taught people about Jesus. After preschoolers have finished coloring, they may cut their figures out themselves, or a leader can assist them. Use tape to attach “Peter” and “Paul” to craft sticks to make stick puppets.

### BIBLE STUDY: THE PROMISED HOPE (15–20 MINUTES)

*Provide: Bible, 3 bookmarks (different colors) Mark your Bible at Acts 3, Romans 4, and Romans 5:5b with bookmarks*

Invite children to take a seat at the Bible study area.

Ask children to bring their stick puppets to the circle. Introduce today’s Bible story by noting that Peter and Paul will be mentioned. Ask children to hold up the correct stick puppet when they hear either Peter’s or Paul’s name mentioned. A leader should be available to lead TeamKIDs in holding up the correct puppet.

Place a closed Bible with the bookmarks on your lap. Tell the Bible story in your own words, using the provided guide. Use the bookmarks to allow preschoolers to interact with the Bible story.

BONUS  
2

## THE PROMISED HOPE BASED ON ROMANS 4–5:5, ACTS 3

.....



• Peter and Paul were two men who loved Jesus very much and taught other people  
• about Jesus. (Hold up both puppets.) One day, Peter (Hold up the Peter puppet.) was  
• going to the temple and saw a man who could not walk. Peter healed the man  
• through Jesus' power. Peter taught about God's promise to Abraham to make him a  
• blessing to all nations. Peter explained that God blessed the world through Jesus.  
• Jesus came to be the hope of all people, no matter where they were from, so that  
• they could know about God's love for them.

Ask a preschooler to open the Bible to the marker at Acts 3. Read Acts 3:25.

• **Ask:** "Who did God send to bless all the families of the earth?" (Jesus)

• Paul (Hold up the Paul puppet.) taught people about Jesus too. He traveled everywhere  
• telling people about Jesus. Paul wrote a letter to the Romans (people who lived in  
• a place called Rome) and explained that Abraham knew God had promised him a  
• son, and Abraham trusted God to provide one. God later kept His promise to send  
• Jesus, who was a part of Abraham's family.

Read Romans 4:20-22.

• **Ask:** "Who did Abraham trust to provide him a son even when it seemed like it would never  
• happen?" (God)

• God sent Jesus because God loves us. When we follow Jesus and live like He  
• did, we show God that we love Him. Abraham believed that God would keep His  
• promise. And God did. We can believe that God will keep His promises to us too.

• Jesus came to tell all people about God's love, no matter what they look like or  
• where they are from. God changes our hearts to have faith and hope in Jesus.



## GOING DEEPER

Because of Jesus, we can know that God loves us even when bad times happen. This is called hope. **We can put our hope in Jesus.**

## QUESTIONS TO PONDER

Invite preschoolers to move to one of four specified areas of the room (could be corners or other areas in the room). Choose one group of preschoolers. Ask one of the following review questions and allow them to answer. Choose another group to answer the second question. Continue with each group until all five questions are answered.

- Who healed a man outside of the temple? (Peter)
- Who wrote a letter to the Romans about Jesus? (Paul)
- Who was the promised family member of Abraham who has blessed the nations? (Jesus)
- How has Jesus been a blessing to the nations? (Jesus has shown God's love to people all over the world.)
- Who can put their hope in Jesus? (Everyone can put their hope in Jesus.)

## CONNECT THE KEY VERSE

Open the Bible to the bookmark at Romans 5:5b. Read the Key Verse. Explain that preschoolers will learn motions to this verse to help them remember something very important about God.

Direct preschoolers to stand up. Invite them to join you in repeating motions to help TeamKIDS learn the verse.

Use the following motions or create your own: "God's (point to the ceiling) love (fold both arms over chest) **has been poured out** (motion like pouring a glass of water out) **in our hearts.** (hold hand over heart). Romans 5:5b" Invite preschoolers to repeat the verse and motions several times.

- **Say:** "We know God's love for us because He sent His Son, Jesus. **We can put our hope in Jesus.**
- He will never stop loving us."

## PRAY

Invite preschoolers to pray with you. Thank God for sending us His Son, Jesus. Thank God for the blessing He has given to all people through His Son.

BONUS  
2

## BIBLE ACTIVITIES (10–15 MINUTES)

---

### WRITE A LETTER TO A FRIEND

*Provide: Paper (1 per child), crayons, envelopes of various sizes (1 per child)*

- Give each child a piece of paper and an envelope. Ask children to draw a picture for a friend. Write on each child's picture, "**We can put our hope in Jesus.**" Encourage preschoolers to sign their names on the letter. While preschoolers are coloring, remind TeamKIDs that Paul wrote many letters to people telling them about Jesus. In our Bible story today, Paul wrote a letter to the Romans telling them that Jesus is the promised family member of Abraham. **We can put our hope in Jesus** because He came to earth just as God promised.

### SUPERHERO PLAY

*Provide: Bath towels or pillowcases (1 per child). Use towels or pillowcases to make capes for preschoolers.*

- Give each child a superhero cape. Instruct TeamKIDs to "fly" one time around the room, and then land at a designated spot and form a circle. Talk with preschoolers about superheroes and ask them to describe a superhero: What would their powers be? How would they rescue people, etc.?
- Explain that while superheroes are fun, there is one real hero who is greater than any superhero. In our Bible story today, we learned about Jesus and how He came to save the world. **We can put our hope in Jesus!**

## MISSIONS (10–15 MINUTES)

---

*Provide: "Children Carry Water Photo" printable (item 69), small bottles of water, stickers. Optional: "TeamKIDs GO! Activity Page" (item 70)*

Show the photos to preschoolers and read the caption aloud. Ask preschoolers if they would like to walk a long way carrying heavy water jugs.

Next, show the bottles of water to preschoolers.

- **Say:** "This water is clean. And the water coming out of our faucets are clean too. Many parts of the world don't have clean water. Christians want people to have clean water but also hear about Jesus."

Distribute the water bottles and stickers. Invite preschoolers to decorate a water bottle that they can give to someone this week and tell them that Jesus loves them.

- **Say:** "Giving people clean water is one way missionaries can tell people about Jesus. Missionaries all over the world help people have clean water to drink and wash their clothes and bathe. Let's be thankful for clean water and let's be thankful that we know about Jesus."

BONUS  
2

## GAMES (15–20 MINUTES)

Choose from the following games in the *Preschool TeamKID Playbook*.

### KEY VERSE MUSICAL CHAIRS (PLAYBOOK PAGE 98)

*Provide: Chairs, music, music player*

- Create a circle of chairs with one less chair than preschoolers. When the music stops, the player without a chair will say today's Key Verse. Use the motions learned earlier to help children remember the verse.
- Debrief: Remind TeamKIDs how God has shown His love to us by sending His Son, Jesus, to save us. Abraham believed God would one day send someone from his family to bless the world. We can believe God and **we can put our hope in Jesus**.

### UNWRAP THE GIFT (PLAYBOOK PAGE 99)

*Provide: Wrapping paper, boxes of various sizes that will fit into one another, tape, scissors, paper, markers, music, music player*

- Players will pass the wrapped present around the circle, while the music is playing. When the music stops, the player holding the present will unwrap the box. There will be multiple rounds of this game as the boxes get smaller. The game will end when the final box is opened to reveal the message, "Jesus is God's gift to the world."
- Debrief: Explain that God made a promise to Abraham. There were three parts to God's promise. One part of the promise was that God promised that Abraham's future family would be a blessing to the world. Jesus fulfills this promise. Through Jesus, all people can know that God loves them.

### HIDDEN STARS HUNT (PLAYBOOK PAGE 100)

*Provide: A globe or "World Map" printable (item 8), 15 foam star stickers without backing removed (1 set + color per team)*

- Form teams of 5-7 players. Each team will search the room for hidden stars representing their team color. After a star is found, team members will run to the globe or world map and apply their star sticker to the map. The game is over after a set time limit has ended. The team with the most stars on the map will win the game.
- Debrief: God told Abram he would have as many children as the stars in the sky and that his future family would bless the world. God blessed the world when He sent Jesus. This means that people all over the world, just like our map from the game, believe in Jesus. We are thankful that God loves all people and sent His Son for all people. **We can put our hope in Jesus**

## CLOSING (5–10 MINUTES)

---

### REVIEW

*Provide: Activity Books (1 per child), crayons or markers*

Distribute activity books. Direct preschoolers to open their books to page 79. Guide TeamKIDs to trace the lines from star to star. Each of the stars have a name written on it of someone from Abraham's family line. Read the names aloud as boys and girls trace the lines on their activity page. Remind children that God promised Abraham a future family member who would be a blessing. Abraham didn't actually see this promised kept, but he trusted God that it would happen one day.

Complete the other side of the activity page. Guide TeamKIDs to draw a picture of something they are looking forward to and excited about. Ask kids about their drawings. Remind children that many people waited for God's promise to be kept to Abraham. Jesus was God's promise! Lead preschoolers to complete their activity as time allows or encourage them to complete it at home.

### PRAY

Thank God for the gift of His Son. Pray for preschoolers to put their hope in Jesus.

### DISMISS

*Provide: "Bonus Parent Connection" (item 66), masking tape, paper, markers, small rock. Write the following names on pieces of paper: Peter, Paul, Abraham, God, Jesus. Use masking tape to create a hopscotch grid on the carpet. Tape each of the names in one of the hopscotch squares. Print out a Parent Connection for each child.*

Preschoolers will play a hopscotch review game, while they wait for their parents to arrive. Instruct one child at a time to toss the rock onto one of the squares. If the rock lands on a square with a name, the preschooler must say something she learned about that person from today's lesson. After telling what she learned, she may hop through the hopscotch grid, jumping over the square where her rock landed.

As parents arrive, give each child his or her personal belongings, Activity Page, and Parent Connection to take home.



## EXTRA TIME? EXTRA FUN!

---

For those times when you have a few more minutes to fill, use one of these easy, low-to-no prep activities. While all of these can be “just for fun,” simply add a Key Verse or Today’s Point to the mix to make it a learning experience as well.

### FOLLOW ME!

*Provide: two plastic plates per child*

Give each child two plastic plates.

Play a song. Lead children to clap the backs of their plates together. (Clap them on the beat.)

Tell the children to follow you. Clap the plates together using simple beats. Clap various ways, such as over your head, behind your back, on your knees, and so forth.

For older preschoolers, offer each child a turn to be the leader.

### SAY IT LOUD, SAY IT SOFT

Repeat the session’s Key Verse together as a group a few times.

Offer several ways to say the verse, using instructions such as: “Let me hear you say our Key Verse in a loud voice;” or, “Say the verse so softly that I can’t even hear you!”

Offer other fun ways such as an old man voice, a baby voice, a bear voice, slowly like a turtle, and so on.

Choose children to suggest different, fun ways for the group to repeat the verse.

### BEANBAG BALANCE

*Provide: one beanbag per child*

Give each child a beanbag.

Play music. Lead boys and girls to walk around the space while balancing the beanbag on their heads. Encourage kids to repeat the Key Verse as they march or walk around the room.

For younger preschoolers, lead children to walk with beanbags balancing on their palms.

Suggest children try to do various movements while balancing the beanbags.

### PARACHUTE FUN

*Provide: one large parachute or tablecloth*

Lay a parachute or round table cloth on the floor and guide preschoolers to stand around it. Tell them to pick up and hold the sides of the parachute. Practice moving up and down in a slow rhythm.

Remind kids of the session’s Key Verse. Say it together several times as you move the parachute up and down.

Sing these words (tune: Mary Had a Little Lamb): “Now it’s time to say our verse, say our verse, say our verse, Now it’s time to say our verse, Who can say our verse?”

For added fun, choose two children to run underneath the parachute as the rest of the group says the verse together. Continue until all children have had a turn.

## FIND YOUR MATCH

*Provide: index cards; Print the Key Verse on several cards and cut them in half.*

Print the session's complete Key Verse on several index cards using different-colored markers. Cut each card in half. Mix the pieces and lay facedown in a grid pattern.

Lead kids to gather a few feet away from the grid. Tell pairs of kids to run to the grid. Each child can pick up a piece and bring back to the group.

If the two pieces go together, put the cards aside and ask the two kids to say the Key Verse together. If not, the kids can return them to the grid. Choose another pair of kids run to choose two more pieces.

Continue until all cards are matched.

## MAKE ROOM FOR A FRIEND

*Provide: several plastic hoops*

Lay several plastic hoops around the space. Play music and invite the children to walk around the space between the hoops. (You could tell them to move in other ways.)

Stop the music. Tell kids to move into one of the hoops. Every child should have at least one foot in a hoop. Lead kids to say the Key Verse or Point.

Start the music and move again. Stop and encourage kids to move to a hoop and say the Verse or Point. After the second time, remove one or more of the hoops each time the music stops.

Continue playing, with kids crowding into the fewer and fewer hoops. Encourage kids to make room for friends so that all kids can have at least one foot in a hoop.

## SPOT ON!

*Provide: several pieces of colored paper*

Tape several pieces of colored paper (at least four different colors) on the floor in a large circle configuration. Lead the children to stand around the circle of colored pages.

Play music and lead kids to walk around the circle as the music plays. Stop the music and tell kids to stand on a colored sheet. (If needed, more than one child can stand with one foot on a page.)

Call out one of the colors. Lead kids standing on that color to shout: "Jesus is the Son God promised!" (You can choose another verse or truth to shout.)

Start the music again and move around the circle. Repeat the game several times.







# Get the most from your study.

Customize your Bible study time with a guided experience and additional resources.



TeamKID is a fun, high-energy ministry that encourages preschoolers to know Jesus Christ and to grow in a relationship with Him. That's why TeamKID ends with KID. KID stands for Kids in Discipleship! All parts of TeamKID—Bible stories, Scripture memory, mission activities, life application, and recreation games—connect to teach life lessons to kids.

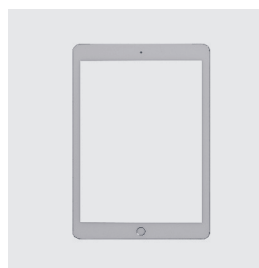
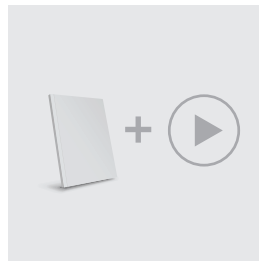
This study will equip you to guide preschoolers and their families as they pursue Jesus in practical ways through:

- Interactive Bible study as preschoolers discover how to use their Bibles
- Mission experiences that ignite hands-on-learning
- Practical application points of how preschoolers can grow in their spiritual understanding
- Fun Bible activities that build Bible skills and knowledge
- Engaging activity books designed just for preschoolers that reinforce key truths each week
- Family connection pages with key summaries and practical next steps for families

Your TeamKIDs will walk away from this study:

- Excited to learn more about Jesus
- Confident in how to learn about and use their Bibles
- Equipped to grow spiritually in daily life

Lifeway designs trustworthy experiences that fuel ministry. Today, the ministries of Lifeway reach more than 160 countries around the globe. For specific information on Lifeway Kids or TeamKID resources, visit [lifeway.com/teamkid](http://lifeway.com/teamkid).



## ADDITIONAL RESOURCES

### **PRESCHOOL TEAMKID: FAITHFUL PROMISES ACTIVITY BOOK**

Activities for 36 sessions  
+ 4 bonus sessions of  
*TeamKID: Faithful Promises*  
(9781087783871)  
Digital: (9781087783963)

### **TEAMKID: FAITHFUL PROMISES MISSIONS DVD**

Mission videos to accompany  
36 sessions + 4 bonus sessions  
of *TeamKID: Faithful Promises*  
(9781087783888)

\*Also available on the DVD-ROM in the Leader Kit or Digital Leader Kit

### **TEAMKID ADMINISTRATIVE GUIDE**

A helpful guide that provides everything needed to begin a TeamKID ministry  
(9781535928151)



# GOD IS ALWAYS FAITHFUL

*Preschool TeamKID: Faithful Promises* will lead preschoolers to discover the steadfast faithfulness of God through Old Testament promises. Through God's covenants with Adam, Noah, Moses, David, and others, preschoolers will learn about God's graciousness in keeping His promises and connect God's faithfulness to their everyday lives.

**Lifeway**<sup>™</sup> preschool

[lifeway.com/teamkid](https://lifeway.com/teamkid)