



# FAITHFUL PROMISES

PRESCHOOL LEADER GUIDE

SESSIONS 19–36

+ 2 BONUS SESSIONS







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SESSIONS 19–36  
+ 2 BONUS SESSIONS

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## WHY TEAMKID?

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TeamKID is a fun, high-energy ministry that encourages kids to know Jesus Christ and to grow in a relationship with Him. That's why TeamKID ends with KID. KID stands for Kids in Discipleship! All parts of TeamKID—Bible stories, Scripture memory, mission activities, life application, and recreation games—connect to teach life lessons to kids.

### WHO IS TEAMKID FOR?

Preschoolers ages 3 through Kindergarten and Children in grades 1–6. Children's materials can be purchased separately at [lifeway.com/teamkid](http://lifeway.com/teamkid).

### WHEN CAN TEAMKID MEET?

Whenever and wherever your imagination finds a time or a need for training kids in discipleship! TeamKID is developed to use in 1 1/2 to 2 hour segments. This schedule is ideal for Sunday gatherings, midweek/group discipleship, or after school programs. TeamKID curriculum can also be adapted for retreats, day camps, and more!

### WHAT DO I NEED FOR TEAMKID?

- A room to accommodate the size of your group
- Space for Games (either in the main room or a secondary room better suited for games)
- Adult volunteers (at least 2 per group or rotation)
- TeamKID Resources
  - Preschool TeamKID: Faithful Promises Leader Kit
  - Preschool TeamKID: Faithful Promises Activity Books (one per child)
  - TeamKID: Faithful Promises Missions DVD (optional)

### HOW DO I GROUP TEAM MEMBERS?

The recommended maximum number of preschoolers in one group is 10–15. If you enroll more than 10–15 children, form an additional TEAM.

#### TEAM OPTIONS:

- 2 TEAMS—Younger (ages 3–4) and Older (PreK–Kindergarten)
- 3 TEAMS— 3s; 4s–PreK, and Kindergarten

Follow the guidelines in each session based on the age levels present in your group. Lead these portions of the session in the same manner for each TEAM.

# WHAT DOES A TEAMKID SESSION LOOK LIKE?

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## **LARGE GROUP (20–30 MINUTES)**

Led by the main leader, large group uses fun, innovative methods to make the learning different from other times of learning. The beginning of large group encourages kids to work together by participating in a group activity or game. The coach introduces TeamKIDs to the session content, followed by an interactive Bible study. Kids activate various learning styles and engage in critical thinking skills of key Bible concepts through active learning activities provided in the TeamKID activity book. The group then has the option to separate into age-appropriate groups for deeper discussion and prayer.

## **ROTATION OPTIONS**

### **BIBLE ACTIVITIES (10–15 MINUTES)**

This rotation of a TeamKID session presents fun, hands-on activities to help kids learn key Bible concepts, work on Scripture memorization, Bible skills, and deeper understanding. There are two activity options available for leaders to customize to maximize the group's schedule.

### **MISSIONS (10–15 MINUTES)**

The missions rotation invites kids to experience a missionary and/or missionary family through a missions video or activity. It encourages kids in finding ways they can live “on mission” in their homes and community.

The missions videos are found in the Leader Kit (DVD-ROM or digital downloads). If needed, a separate missions DVD with video content only is sold at [lifeway.com/teamkid](http://lifeway.com/teamkid). TeamKID: Faithful Promises Missions DVD (9781087783888)

### **GAMES (15–20 MINUTES,)**

The games rotation reinforces the truths from the session through high energy games and activities. The recreation leader chooses from up to three TeamKID games, including a unit bonus game to customize the exciting experience for kids. Provide the recreation leader with the TeamKID: Faithful Promises Playbook (provided in the Faithful Promises Leader Kit) to lead this time. Game explanations, supplies, and debriefing are also found in the leader guide.

### **CLOSING (5–10 MINUTES)**

This final rotation brings all TeamKIDs back together to refocus and recap what was presented in the session. TeamKIDs recall the key points, Key Verse, and action steps of their time together. They also play a fun game that reinforces key truths as adults arrive to pick up their children for dismissal.

# TEAMKID RESOURCES

The following resources can make running TeamKID: Faithful Promises easier for you and more fun for kids.

## **PRESCHOOL TEAMKID: FAITHFUL PROMISES LEADER KIT** (9781087783895)

Preschool TeamKID: Faithful Promises Digital Leader Kit (9781087783932)

The Leader Kit provides a leader guide, printable downloads, missions videos, and general instructions on setting up and administering TeamKID. The printable downloads contain reproducible items for assisting in teaching each session, and at-home parent connections. This resource can be a one-time purchase per church.



## **PRESCHOOL TEAMKID: FAITHFUL PROMISES ACTIVITY BOOK** (9781087783871)

Preschool TeamKID: Faithful Promises Digital Activity Book (9781087783963)

The Faithful Promises activity books contain materials for 36 sessions of TeamKID + 4 bonus sessions. Use one perforated activity page for each child. Each activity page contains fun activities to help children understand and apply the teaching concept of the session.



## **TEAMKID: FAITHFUL PROMISES MISSIONS DVD** (9781087783888)

Includes all the missions videos for churches who want to purchase a DVD per missions rotation.

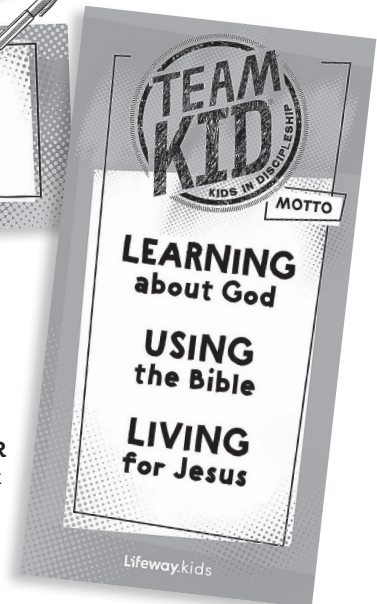


### **TEAM KID BANNER**

(9781415822265) Colorful vinyl banner with the TeamKID logo and space to add your program's details.

### **TEAMKID MOTTO BANNER**

(9781415835333) Large 17" x 33" paper banner with the TeamKID logo and motto.





# PRINTABLES MENU

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- Item 1: Administrative Guide
- Item 2: Volunteer Application Form
- Item 3: TeamKID Registration Card
- Item 4: Allergy Alert
- Item 5: Parent Letter
- Item 6: 15 Easy Steps for Promotion
- Item 7: Teaching a TeamKID Session
- Item 8: World Map
- Item 9: Books of the Bible Poster
- Item 10: The Gospel: God's Plan for Preschoolers

## UNIT 3: GOD'S PROMISES TO DELIVER

- Item 39: Unit 3 Parent Connections
- Item 40: Burning Bush
- Item 41: Promise Chain
- Item 42: Ten Commandments Puzzle
- Item 43: Missions in Thailand Photos
- Item 44: TeamKIDS GO! Activity Page
- Item 45: Golden Calf Matching Cards
- Item 46: Patterns
- Item 47: Soap-making in Ecuador
- Item 48: Lacing Cards
- Item 49: Theresa's Family
- Item 50: TeamKIDS Go! Activity Page
- Item 51: Review Question Stones
- Item 52: Motorcycle Missions
- Item 53: Motorcycle Drawing

## UNIT 4: GOD'S KINGDOM PROMISES

- Item 54: Unit 4 Parent Connections
- Item 55: Crowns
- Item 56: Liliias Trotter Painting
- Item 57: Session 30 Bible Story Pictures
- Item 58: Trucker Ministry
- Item 59: TeamKIDS GO! Activity Page
- Item 60: Make a Puzzle
- Item 61: Bible Storying Cloth Pictures
- Item 62: Mephibosheth
- Item 63: Key Verse: # 1
- Item 64: TeamKIDS GO! Activity Page
- Item 65: Children Around the World

## BONUS UNIT: THE BETTER PROMISE

- Item 66: Bonus Parent Connections
- Item 71: Play Dough Mat
- Item 72: Empty Refrigerator
- Item 73: TeamKIDS GO! Activity Page

## MISSION VIDEOS

- The Gospel Spreads
- Meet Annie
- A Partnering Church
- Love and Support
- Ying and Grace Kai
- Historical Growth in Japan
- Churches Grow in the Czech Republic
- Thanks from Hungary
- The First People to Reach the First People
- Growing Coffee and Planting Seeds
- Soaps of Hope
- Basketball Leads to Discipleship
- Eyes Toward Jesus
- Hear and Tell: The Stories in West Africa
- Understanding Orality
- The Gospel: God's Plan for Me

- Bonus Sessions
- Missions On And Off the Streets
- Medical Missions

## GETTING TO KNOW PRESCHOOL TEAMKIDS

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- Preschoolers love repetition. It's good to repeat activities and bring back favorite games and songs from time to time.
- Preschoolers are hands-on, experiential learners. They LEARN as they DO. Activities are designed to help preschoolers learn in the ways God made them to learn.
- Preschoolers have short attention spans—roughly one minute for every year of age. Be prepared for kids to tire quickly and be ready to move on to something else. Stay flexible during group times and be ready to shorten, repeat, or even skip elements as needed.
- Eyes and ears are always on you. Preschoolers are always watching and listening—even when you think they are not. Children will learn more from your actions than your words. Be aware that everything you do (or don't do) and everything you say (or don't say) is teaching something.
- Preschoolers are still developing fine and gross motor skills. They skip, hop, and jump well but are still learning to cut with scissors and print words. Be prepared for a wide range of skills among the children you teach. For some kids, the experience of cutting or coloring or painting or stacking blocks may be more important than actually “making” something.
- Preschoolers are capable of internalizing and applying Bible truths. They remember and like to tell Bible stories, can use the Bible, can find Bible verses, and enjoy singing songs about God and Jesus. Kids need to know that they are doing what the Bible teaches.
- Remember that as the teacher, you are “the lesson.” Use a variety of tools (music, games, play, activities, and Bible stories) to teach preschoolers Bible truths
- Don't stress if art projects end up looking much different than imagined. The process is more important than the end result. If kids enjoyed doing it, then it was a success!

## CLASSROOM TIPS

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- The first one in the room is in charge! Make sure it's you and not one of your preschoolers! Being "on time" as a preschool leader is 30 minutes before the session starts.
- Be prepared, but be flexible.
- Have all supplies gathered and prepared before the session starts. This includes having videos cued and ROM items printed and prepared.
- Choose different methods to group kids together, such as clothing colors, shoe styles, birth months, and the like.
- Eliminate straight open areas of your classroom that invite running. Block these "runways" by arranging the furniture in your room in a pattern that discourages out-of-control behavior and helps preschoolers slow down.
- Try setting up Bible-learning activities in different areas of the room and letting kids move freely from activity to activity. This will help kids stay engaged at their own pace!
- Use craft sticks to help when choosing children for games or other activities. Write each child's name on a craft stick and place in a bag. Pull a craft stick to decide which child plays, answers, etc. This will also help when choosing preschoolers to work together. The teacher can pick the first stick and then allow that child to pull another stick to discover who his partner will be.
- Use items such as plastic serving trays, large placemats or laminated 12-by-18-inch construction paper to help define work spaces. Instruct the child that the materials of his activity need to stay on the tray, mat, or paper.
- To help quiet a noisy room, begin a game of "If you can hear me..." The leader begins by saying in a normal voice, "If you can hear me" followed by an action such as "clap your hands." Then, give another action such as, "If you can hear me, pat your knees." Continue the game until all the children are listening and participating in the game. End by giving instructions on what you want the class to do, such as come to group time, etc.
- Avoid delays between activities. Delays invite children to discover their own activities! Always have something up your sleeve for transitions, such as quick games or songs.
- Stop playing a game while interest is still high and before boredom sets in. Children will be more excited about getting to play the game again later.
- Instead of bulletin boards, use tri-fold display boards that can easily be collapsed and put away. These are especially helpful when having to share space with another ministry in your church.
- Explain activities and instructions before giving out resources.
- Head off a lot of behavioral challenges simply by being ready to begin as soon as the first child walks into the room. Kids will be less inclined to run wild if leaders are ready and waiting to engage them in activities.
- Relax and have fun!

## SAFETY AND SECURITY

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- Printed copies of church-approved policies are available and consistently followed by leaders and parents.
- Rooms have easy access to running water for leaders to use for washing hands.
- Toys and equipment are washed frequently with a bleach solution. (One tablespoon of bleach per one quart of water mixed for each session.)
- The church follows a policy regarding how to respond when sick children are present at church.
- Leaders have access to information sheets that parents have completed on their children.
- Leaders inspect toys, teaching materials, furnishings, and the playground and remove broken, inappropriate, or unsafe items.
- Allergy alerts are posted outside classrooms informing parents of food activities.
- Only safe plants are used in classrooms.
- Leaders have access to a stocked first aid kit.
- Individuals with first aid training are always available when children are presents at church.
- Leaders have easy access to numbers for emergency assistance (including the Poison Control Center).
- The church has a disaster preparedness plan, and leaders are trained to respond. Leaders know the procedures and routes to exit the building and safe locations within the building.
- Leaders know and follow the church policy regarding safety of children in the classroom and on the playground.
- Leaders follow church-approved security procedures for the arrival and departure times of children from the rooms.
- Safeguards against child abuse include screening and supervising leaders, providing windows in classroom doors, placing a minimum to two unrelated adults in rooms, and enlisting leaders who are 18 years old or older.

## ABCs AND 123s OF SPECIAL NEEDS TEAMKIDS

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**A. ABILITIES.** Knowing your kids' abilities will best help them thrive at TeamKID. Be sure to ask the parents or guardians some detailed information during registration. Even better, add some of these questions to your early sign up. This allows you time to set a meeting with the parents or guardians over the phone or in person to gain more insight into their child, if needed. Here are a few questions that could be beneficial.

- Does your child read?
- Can your child become overwhelmed in noisy environments? Can you explain what that may look like or give tips to help your child regulate?
- Does your child have any allergies or sensitivities?
- What are the best ways to comfort your child if he becomes upset or frustrated?
- Would your child need help in areas of outside or inside play?
- What are some of your child's favorite snacks, toys, interests, etc.?
- What are your child's strengths?

**B. BEHAVIOR.** Proactive is always better than reactive. Praise specific behaviors that you want to see more of in your kids. Be aware of your children who may struggle with regulation of emotions. Ask parents or volunteers who work with the child to help identify a few things: what triggers unwanted behavior; what helps soothe the child; how you can most effectively communicate with a heightened child, etc. Adding this information to your "toolbox" will be vital if a behavior arises.

**C. CONNECTION.** The power of connection is pertinent. Kids need you to meet them where they are to be able to access the fun that TeamKID offers. For example, some children may need help during worship. Not all kids can sing and dance, but they can twirl a scarf, shake bells, and feel the vibrations. You and your volunteers can help provide them with those needs and jump in on the fun with them! In typical human nature, you have now made a connection. That connection will lead to trust, love, and friendship. What a natural way to display the love that Christ has given us!

- 1. SNACKS.** The power of food is incredible. Food can motivate, calm, engage, or center just about anyone in any situation. Be sure that there are no dietary restrictions and let the pack of fruit snacks do the talking.
- 2. MANPOWER.** You may need more hands on deck to help all kids have full access to the fun of TeamKID. Designated peer buddies, floaters, and youth buddies work great. Try your best to keep this buddy consistent because with experience come knowledge and trust. You always have more fun with a friend by your side!
- 3. LOVE.** "Now these three remain: faith, hope, and love—but the greatest of these is love" 1 Corinthians 13:13. Showing up to love these kids, presenting the gospel at their level of understanding, and providing a safe environment to all kids is the key to a successful TeamKID. Pointing these children to the greatest love of all is the main goal. Have the faith that God can. Hope that your kids hear what He is saying. Love these kids as Christ loves us.

# GOD MET WITH MOSES

TODAY'S POINT: GOD ALWAYS HEARS US.

## BIBLE STORY

God Called Moses (Exodus 3-4)

## KEY VERSE

The LORD is my strength and my song.  
Exodus 15:2a

## PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this session's "Parent Connection" (item 39).

## AT A GLANCE

### LARGE GROUP

- Bible
- 2 bookmarks (different colors)
- Cardboard tubes (1 per kid)
- Washable markers
- Stickers
- Washi tape
- Items to talk to others with (cell phone, megaphone, microphone, walkie talkie, etc.)
- Beanbag

### BIBLE ACTIVITIES

#### PAINT THE FLAMES

- Bible
- "Burning Bush" printable (item 40) (1 per child)
- Heavyweight paper (1 per child)
- Cotton balls (2-3 per child)
- Clothespins (2-3 per child)
- Washable paint (red, yellow, orange)
- Paper plates
- Hand wipes (optional)

#### CREATE THE RHYTHM

- Bible
- Bookmark
- Rhythm sticks (2 per child)

#### MISSIONS

- Masking tape

#### GAMES

##### TRAVEL THE KEY VERSE (PLAYBOOK, P 51)

- Bible
- Bookmark
- Poster board (5 sheets cut in half)
- Scissors
- Marker
- 5-10 Index cards
- Tape

#### FIND THE MATCH (PLAYBOOK, P 54)

- No supplies needed

#### GUESS THE SOUND (PLAYBOOK, P 55)

- Brown paper bags
- Objects to place in bags that may/may not make noise (coins, bells, cotton balls, interlocking blocks, dried beans, etc.)
- Tape

### CLOSING

- Activity Books (1 per child)
- Crayons or markers
- "Unit 3 Parent Connection" (item 39)
- Beanbag

## LEADER DEVOTION

### OPEN THE BIBLE

Read Exodus 3:1-10. As you read, reflect on what you know about the Israelites and how they traveled to Egypt.

### STUDY

The Israelites had been in Egypt for 430 years (Exodus 12:40). They found themselves under the oppression of the Egyptians. They were tired. They cried out to God. Many may have wondered, “Does God hear our prayers?”

Have you ever found yourself in a similar situation? You’ve prayed, yet it feels as if God is silent. You’ve pleaded, but God seems distant.

No matter where you find yourself today, one thing is sure—God hears you. He hears the cries of your heart and the pleadings in your soul.

God chose Moses to deliver His people from Egyptian captivity. God didn’t ignore the cries of His people. He was waiting to send the person He had chosen for the task. God isn’t ignoring your cries either. Perhaps the timing isn’t right, or perhaps God has something much greater in store for you. He hears you.

This week you will have the opportunity to teach preschoolers that **God always hears us**. As you prepare, remember that **us** includes **you**. God always hears **you**. Even if it seems like He is silent, know He is working.

### CONSIDER

- Do you believe God always hears you? How have you seen this promise fulfilled in your life?
- Is there something you are crying out to God for, but He seems silent? Thank God that He hears you, and trust that His ways and timing are always best.

### PREPARE YOUR HEART

- Confess any areas of your life where you doubt God is listening to your prayers. Ask God to remind you that His timing and answers are always best, even when we don’t understand how He is working.

## LARGE GROUP (20–30 MINUTES)

### OPENING ACTIVITY (5–10 MINUTES)

*Provide: Cardboard tubes (1 per child), washable markers, stickers, washi tape*

As preschoolers arrive, welcome them to TeamKID. Invite each preschooler to decorate a cardboard tube with available craft supplies.

Form pairs of preschoolers. Choose one to be the talker and one to be the listener. Encourage the talker to hold his tube up to his mouth and the listener to hold the other end of the tube to her ear. Invite the talker to say a few phrases and the listener to try to understand what is being said. Repeat activity as time allows.

- **Say:** “Today we will hear an amazing Bible story about how God heard His people and how He talked to a man named Moses.”

Lead TeamKIDS to tiptoe to the Bible study area, being as quiet as possible so others won’t hear them.

### BIBLE STUDY: GOD CALLED MOSES (15–20 MINUTES)

*Provide: Bible, 2 bookmarks (different colors), items to talk to others with (cellphone, megaphone, microphone, walkie talkie, and so on). Mark your Bible at Exodus 3 and Exodus 15:2a with the bookmarks.*

Gather preschoolers on the floor. Display a few different items people can use to talk to others. Ask preschoolers to name the objects. Demonstrate how you can talk using them.

- **Ask:** “What do we use to hear others?” (our ears)
- **Say:** “Yes! We use our ears to hear. There are many different ways we can talk to others. In today’s Bible story, we will hear about a very unusual way God chose to talk to someone.”

Open your Bible to the book of Exodus. Mention that Exodus is the second book of the Bible. Explain to preschoolers that a lot of time has passed between the time God led Jacob and his family to Egypt and our Bible story in Exodus 3.

- **Say:** “The Israelites had been mistreated by the Egyptians for over 400 years at this point. But in today’s Bible story, we are going to see that God heard them when they cried out to Him, and He had a plan to save them.”

Place a closed Bible with the bookmarks on your lap. Tell the Bible story in your own words, using the provided guide. Use the bookmarks to allow preschoolers to interact with the Bible story.

**Leader Tip:**  
As you tell the Bible story, invite preschoolers to make facial expressions that reflect how Moses might have felt at different points in the story.



## GOD CALLED MOSES BASED ON EXODUS 3-4

.....

- ⋮ One day, a man named Moses was taking care of his father-in-law's sheep. As he
- ⋮ was watching the sheep, Moses saw something amazing.

Ask a preschooler to open the Bible to the marker at Exodus 3. Read Exodus 3:2-3.

- ⋮ **Ask:** "What did Moses see and why was it so amazing?" (Moses saw a bush that was on fire but
- ⋮ not burning up.)

- ⋮ Moses saw a bush that was on fire. Even though it was on fire, it did not burn up.

Read Exodus 3:4-5.

- ⋮ **Ask:** "Who spoke to Moses from the bush?" (God)

- ⋮ Not only was this bush on fire and not burning up, but God also spoke to Moses
- ⋮ from the bush. God told Moses to take off his sandals because the ground he was
- ⋮ standing on was very special. God had an important message for Moses.

- ⋮ God told Moses that He knew the Israelite people were being mistreated by the
- ⋮ Egyptians. He told Moses He heard their cries and was sending Moses to take the
- ⋮ Israelites out of Egypt. Moses would go to Pharaoh, the leader of Egypt, and ask
- ⋮ him to let the people go.

Read Exodus 3:11-12.

- ⋮ **Ask:** "What promise did God make to Moses?" (God would be with Moses.)

- ⋮ God told Moses that He would be with him. He also told Moses to tell the Israelites
- ⋮ that God sent him to lead them out of Egypt.

Read Exodus 3:13-15.

- ⋮ God told Moses to tell the Israelites that the God of Abraham, Isaac, and Jacob sent
- ⋮ Moses to them. Even though Moses knew God would be with him, he was afraid. He
- ⋮ told God that sometimes he had trouble speaking. Moses even asked God to send
- ⋮ someone else instead of him. God was angry with Moses, but He told him that his
- ⋮ brother, Aaron, would help him. Aaron would speak to the people for Moses. God
- ⋮ also gave Moses a staff (a long stick to use while walking) to take with him.

- ⋮ Moses and his family returned to Egypt. There he saw his brother, Aaron.

Read Exodus 4:28-31.

- ⋮ Moses and Aaron gathered the Israelite leaders. Aaron told them that God heard
- ⋮ their cries and that Moses was sent to lead them out of Egypt. The people knelt
- ⋮ and worshiped God for hearing their cries to save them.

**GOING DEEPER**

- **Say:** “God spoke to Moses through a burning bush. He told Moses that He had heard the cries of
- His people, the Israelites. God heard His people, and God heard Moses when Moses asked Him to
- send someone else. Just like God heard people in the book of Exodus, He hears us too. We can pray
- to God anytime, and He promises to always hear us.” Say Today’s Point together: **God always**
- **hears us.**

**QUESTIONS TO PONDER**

*Provide: beanbag*

Ask the review questions below. If preschoolers want to answer a question, invite them to stand up. Toss the beanbag to a child who is standing. Assist her in answering as needed. Repeat the activity with each question.

- Who spoke to Moses from the burning bush? (God)
- What did God tell Moses He wanted him to do? (lead God’s people out of Egypt)
- How did Moses feel when he heard God’s message? (He was afraid, but God told him He would be with him.)
- How can we talk to God? (pray)
- What did we learn about God in this Bible story? (**God always hears us.**)

**CONNECT THE KEY VERSE**

Open the Bible to the bookmark at Exodus 15:2a. Read the Key Verse. Explain that preschoolers will learn motions to this verse to help them remember something very important about God.

Direct preschoolers to stand up. Invite them to join you in repeating motions to help TeamKIDs learn the verse.

Use the following motions or create your own: “**The LORD** (point to the sky with both hands) **is my strength** (flex arm muscles) **and my song** (hold up both pointer fingers and pretend to direct an orchestra/choir). **Exodus 15:2a**” Invite preschoolers to repeat the verse and motions several times.

- **Say:** “Moses was afraid when God told him He wanted him to lead the Israelites out of Egypt.
- He even asked God to send someone else. God promised that He would be with him. Moses could
- trust God because He would give Moses strength to go before Pharaoh and to lead the people. **God**
- **always hears us** when we call out to Him.”

**PRAY**

Lead TeamKIDs in a prayer. Thank God for always hearing us when we talk to Him. Thank God for giving us strength when we face hard things.

## BIBLE ACTIVITIES (10–15 MINUTES)

### PAINT THE FLAMES

Provide: Bible, “Burning Bush” printable (item 40) (1 per child), heavyweight paper (1 per child), cotton balls (2–3 per child), clothespins (2–3 per child), washable paint (red, yellow, orange), paper plates, hand wipes (optional)

Leader Tip:  
Clip cotton balls to clothespins before the session to save time.

- Print “Burning Bush” templates on heavyweight paper and distribute to each child. Add red, yellow, and orange paint to paper plates.
- Review the Bible story with TeamKIDS. Highlight that God spoke to Moses through a burning bush.
- Demonstrate how to clip a cotton ball to a clothespin, dip the cotton ball in paint, and then dot it on the bush outline. Encourage preschoolers to use the three colors of paint to make the bush look like it is on fire.
- Open a Bible to Exodus 3. Say: “The story of the burning bush is found in Exodus 3. God heard the cries of the Israelites, and He chose Moses to lead them out of Egypt. Just like God heard the Israelites, **God always hears us too.**”

### CREATE THE RHYTHM

Provide: Bible, bookmark, rhythm sticks (2 per child). Mark the Bible at Exodus 15:2a with the bookmark.

- Invite a child to open the Bible to the bookmark. Read Exodus 15:2a.
- Review the Key Verse using the motions from the Bible Study time: “The LORD (point to the sky with both hands) is my strength (flex arm muscles) and my song (hold up both pointer fingers and pretend to direct an orchestra/choir).”
- Tap a rhythm for preschoolers to hear while saying the verse. Encourage boys and girls to listen closely and then repeat the rhythm and verse. Remind TeamKIDS that **God always hears us.**
- Allow preschoolers to create rhythms to share with other TeamKIDS. Work together to repeat the pattern and verse. Continue as time allows.

## MISSIONS (10–15 MINUTES)

Provide: Masking tape. Cue the “The First People to Reach the First People” missions video. Make a cross on the floor with tape, big enough for your preschoolers to stand on.

- **Say:** “Native Americans were the first people to live in America. They believed in gods and spirits, but didn’t know the one true God. Let’s learn about a missionary who wanted them to know about Jesus.”

Play the video.

- **Say:** “Missionary David Brainerd understood that all people need to hear about Jesus. He even learned a different language so Native Americans could understand the message of Jesus. Sometimes people who look different or speak different languages aren’t nice to each other or act afraid of one another. The missionary knew that we should love each other!”

Show the taped cross to preschoolers and invite them to stand on one of the lines. Guide them to line up on the lines to form the cross. Explain to preschoolers that Jesus showed His love to us by dying on the cross and then coming back to life.

## GAMES (15–20 MINUTES)

Choose from the following games in the *Preschool TeamKID Playbook*.

### UNIT GAME: TRAVEL THE KEY VERSE (PLAYBOOK PAGE 51)

*Provide: Bible, bookmark, poster board (5 sheets cut in half), scissors, marker, 5–10 index cards, tape*

- In this game, TeamKIDs will practice the Key Verse as they travel along a path with the words of Exodus 15:2a. Each player will choose a card describing a different motion he will use to travel the verse. As players move, the team will say the words of the Key Verse.
- Debrief: God is our strength and our song. Just like the Israelites had a big journey ahead and needed to trust God, we need to trust God to give us strength every day. **God always hears us**, He keeps His promises, and He is always with us.
- Repeat Exodus 15:2a together.

### FIND THE MATCH (PLAYBOOK PAGE 54)

*No supplies needed*

- In this game, players will remove one of their shoes and place it in a pile in the middle of the room. They will try to find their missing shoe and put it back on. Players will be reminded that when Moses approached the burning bush, God told him to take off his sandals because the place he was standing was very special.
- Debrief: God chose Moses for a very important job. He chose Moses to lead the Israelites out of Egypt and to the Promised Land. God spoke to Moses from a burning bush. God told Moses to take off his sandals because this was a very special place.

### GUESS THE SOUND (PLAYBOOK PAGE 55)

*Provide: Brown paper bags, objects to place in bags that may/may not make noise (coins, bells, cotton balls, interlocking blocks, dried beans, etc.), tape*

- In this game, TeamKIDs will listen closely to hear different sounds made from objects hidden in paper bags. They will try to guess the objects. As they play, TeamKIDs will be reminded that **God always hears us**.
- Debrief: Was it hard to determine what sound you heard when you shook the bags? (Allow players to answer.) Even though some of these might have been hard for us to hear, **God always hears us**. He doesn't have to guess what we say or think—He always hears and knows.

Leader Tip:  
Post an allergy alert if  
using beans.

## CLOSING (5–10 MINUTES)

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### REVIEW

*Provide: Activity Books (1 per child), crayons or markers*

Distribute activity books. Direct preschoolers to open their books to page 41. Guide preschoolers to trace the lines to outline the burning bush. Encourage boys and girls to then color the burning bush. Remind preschoolers that God spoke to Moses in the burning bush.

Complete the other side of the activity page. Say that **God always hears us**. Lead TeamKIDs to look at the pictures and determine which objects make sounds. Circle the objects we can hear. Lead preschoolers to complete their activity as time allows or encourage them to complete it at home.

### PRAY

Thank God that He always hears us when we pray. Invite preschoolers who would like to pray to thank God.

### DISMISS

*Provide: "Unit 3 Parent Connection" (item 39), beanbag. Print out a Parent Connection for each child.*

Gather preschoolers in a circle on the floor. Lead them to play a game of "telephone." Whisper a short phrase into a child's ear. Invite that child to then whisper the phrase she heard to the next child in the circle. Continue this until each child in the circle has a chance to listen and tell what she heard. When the last child in the circle hears the phrase, invite her to tell it to the group. See how the phrase changes as it is passed from child to child. Use phrases such as, "**God always hears us**," "Moses followed God," and "The LORD is my strength and my song." Say that even though we may have trouble hearing what others say, **God always hears us**.

Give each child his or her personal belongings, Activity Page, and Parent Connection to take home.

## SESSION 20

# A PROMISE FULFILLED

TODAY'S POINT: GOD NEVER BREAKS A PROMISE.

### BIBLE STORY

God Rescued His People  
(Exodus 12–13)

### PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this session's "Parent Connection" (item 39).

### KEY VERSE

The LORD is my strength and my song.  
Exodus 15:2a

## AT A GLANCE

### LARGE GROUP

- Bible
- 2 bookmarks (different colors)

### BIBLE ACTIVITIES

#### MAKE A PROMISE CHAIN

- "Promise Chain" printable (item 41) (1 set per child)
- Scissors
- Crayons
- Stapler

#### JUMP IN THE HOOP

- Bible
- 5–10 hula hoops

### MISSIONS

- No supplies needed

### GAMES

#### TRAVEL THE KEY VERSE (PLAYBOOK, P 51)

- Bible
- Bookmark
- Poster board (5 pieces, cut in half)
- Scissors
- Marker
- 5–10 index cards
- Tape

#### FOLLOW THE CLOUD, FOLLOW THE FIRE (PLAYBOOK, P 56)

- Bible
- Poster board or heavyweight paper
- Markers
- Scissors

#### I HAVE NEVER EVER (PLAYBOOK, P 57)

- No supplies needed

### CLOSING

- Activity Books (1 per child)
- Crayons or markers
- "Unit 3 Parent Connection" (item 39)
- Ball

# LEADER DEVOTION

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### OPEN THE BIBLE

Read Exodus 13:3-9. As you read, reflect on the promise God made many years before to Abraham, that God would make a great nation out of him and his descendants would inhabit the Promised Land.

### STUDY

Think of one of the happiest moments of your life. Recall some of the details of this special time. Is there anything you do to keep this memory alive?

The Israelites were finally free from the Egyptians. They were rescued! Can you imagine how they felt? The Israelites were probably experiencing a variety of emotions—celebration, anxiety, wonder, joy, uncertainty, relief.

Pharaoh had let them go, just as God promised Moses he would do. Moses reminded the Israelites that God would keep the promise He had made to Abraham—one day, the Israelite people would return to the land He promised Abraham. Moses told the people how they were to commemorate this special day once they arrived in the Promised Land.

The journey was just beginning, but the Israelites were filled with hope. They had seen God at work. Unfortunately, it wouldn't take them long to forget the promises God had made to them.

This week, help preschoolers see that **God never breaks a promise**. He always does what He says He will do.

### CONSIDER

- What promises of God do you return to in times of celebration and times of sorrow?
  
- How can you remember the promises God has made to you?

### PREPARE YOUR HEART

- Spend time searching Scripture for promises of God. Write them down and display the promises in areas where you can see them often. Thank God that He never breaks a promise.

## LARGE GROUP (20–30 MINUTES)

### OPENING ACTIVITY (5–10 MINUTES)

*No supplies needed*

As preschoolers arrive, invite them to join in a game of “Follow the Leader.”

Gather preschoolers in a circle. Choose one child to be the leader and stand in the center of the circle. Instruct him to do a certain motion for everyone to follow. When you shout, “Switch,” lead this child to return to where he was standing in the circle. Lead the child next to him to move to the center of the circle and begin a new motion for the group to follow. Continue until each child has a turn to be the leader.

- **Say:** “Today we will learn more about the Israelites, God’s chosen people, and the man God chose to lead them out of Egypt.”

Lead preschoolers to move to the Bible Study area.

### BIBLE STUDY: GOD RESCUED HIS PEOPLE (15–20 MINUTES)

*Provide: Bible, 2 bookmarks (different colors). Mark your Bible at Exodus 13 and Exodus 15:2a with bookmarks.*

Display a Bible for preschoolers to see. Ask: “Does anyone remember the name of the first book of the Bible?” (Allow time for responses.)

- **Say:** “The first book of the Bible is Genesis. The second book of the Bible is Exodus. Let’s say that together: Exodus.”

Mention that the book of Exodus tells the story of God’s people, the Israelites. Share that it is in the Old Testament of the Bible. Remind preschoolers that the Bible is filled with God’s promises, and in this Bible story, they will see how **God never breaks a promise.**

Place a closed Bible with the bookmarks on your lap. Tell the Bible story in your own words, using the provided guide. Use the bookmarks to allow preschoolers to interact with the Bible story.



## GOD RESCUED HIS PEOPLE BASED ON EXODUS 12-13

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- Just as God promised Moses, Pharaoh (the leader of Egypt) let the Israelite people go. After the people gathered together, Moses spoke to them.

Ask a preschooler to open the Bible to the marker at Exodus 13. Read Exodus 13:3.

- Ask:** “What does Moses tell the people to remember about that day?” (God brought them out of Egypt)

- Moses told the people to remember this day. It was the day God brought them out of Egypt where they had lived as slaves. God had rescued His people, and He didn’t want them to forget it.

Read Exodus 13:5.

- Moses told the people that God would bring them to the land He promised — the same land He promised to Abraham in Genesis. God kept His promise to Moses and the Israelites to lead them out of Egypt. He also kept His promise to Abraham, that one day God would lead His people back to the Promised Land.

- Moses gave special instructions to the people about remembering how God rescued them once they arrived in the Promised Land. He told them for seven days they must eat unleavened bread. This was bread made without yeast, so it was very flat. On the seventh day there would be a great festival to remember how God rescued them.

- Even though the Israelites were out of Egypt, they had a long journey ahead to get to the Promised Land. But, God was with them, just as He promised He would be.

Read Exodus 13:21-22.

- Ask:** “What guided the Israelites by day and by night?” (a cloud by day and a fire by night)

- God provided for His people. He placed a cloud in front of them to follow during the day. At night, they were led by a fire. They could travel day or night. The cloud and fire always went in front of the people to show them the way on their journey.

## GOING DEEPER

- **Say:** “God promised Moses He would lead the Israelites out of Egypt. God promised Abraham that one day His people would return to the land God had promised him. God was with His people.
- Throughout the Bible we see that when God says something, it will happen. He is a promise keeper.
- **God never breaks a promise.** We can always trust what God tells us.”

## QUESTIONS TO PONDER

Ask preschoolers the following questions to review today’s Bible story. Help a child who might have trouble providing an answer. Allow preschoolers some time to think about their answers.

- What day did Moses tell the people to remember? *(the day God brought them out of Egypt)*
- Where would the Israelites travel? *(the Promised Land)*
- What guided the people during the day and at night? *(a cloud and a pillar of fire)*
- What is an example of a promise God has made with us? *(answers will vary)*
- Why can we trust God? **(God never breaks a promise.)**

## CONNECT THE KEY VERSE

Open the Bible to the bookmark at Exodus 15:2a. Read the Key Verse. Explain that preschoolers will learn motions to this verse to help them remember something very important about God.

Direct preschoolers to stand up. Invite them to join you in repeating motions to help TeamKIDS learn the verse.

Use the following motions or create your own: “The LORD (point to the sky with both hands) is my strength (flex arm muscles) and my song (hold up both pointer fingers and pretend to direct an orchestra/choir). Exodus 15:2a” Invite preschoolers to repeat the verse and motions several times.

- **Say:** “God kept His promise to lead His people out of Egypt. They would now travel to the Promised Land. God would be their strength and source of joy as they began the long journey ahead. God is our source of strength and joy too.”

## PRAY

Lead TeamKIDS in a prayer. Thank God for always keeping His promises. Name a few promises of God as you pray.

## BIBLE ACTIVITIES (10–15 MINUTES)

### MAKE A PROMISE CHAIN

Provide: “Promise Chain” printable (item 41) (1 set per child), scissors, crayons, stapler

- Distribute a set of “Promise Chain” strips to each child. Instruct preschoolers to decorate each strip with crayons.
- Explain that each strip of paper has a promise God has made to us on it. Read each promise to preschoolers.
- Assist TeamKIDS in making a chain of God’s promises. Make a loop with one promise and staple the ends together. Loop the next strip in the first loop. Staple these ends together. Continue until the sets are linked together.
- Encourage preschoolers to take these home as a reminder that **God never breaks a promise**. If He says it, it is true.

### JUMP IN THE HOOP

Provide: Bible, 5–10 hula hoops. Spread the hula hoops around the room on the floor.

- Review Today’s Point with preschoolers: **God never breaks a promise**. Display a Bible.
- Say: “The Bible is filled with God’s promises. Because everything in the Bible is true, we know that the promises God gives us are true.”
- Invite preschoolers to stand around a hula hoop on the floor. It is okay to have several TeamKIDS at one hoop.
- Explain that in this activity, TeamKIDS will determine if the statement the leader says is a promise of God or not a promise of God. If it is a promise of God, preschoolers should jump inside the hula hoop. If it is not a promise, preschoolers should jump to the outside of the hula hoop.
- **Promises of God examples:** God loves you. God always hears you. God is always with you. God will take care of you. God will never forget about you.
- **Not promises of God examples:** God will give you everything you want. God will leave you when you disobey. God will give you as many pets as you want. God will always let your team win.

## MISSIONS (10–15 MINUTES)

No supplies needed

Remind TeamKIDS who David Brainerd was. Invite preschoolers to walk with you around the room through some important events in David’s life.

Weave around the room while preschoolers follow. Stop at random times and say aloud one of the events from David’s life. Then walk again. If you have access to a safe hallway, take preschoolers for a walk in the hall.

**David’s life events:** David Brainerd was born in Connecticut. David trusted in Christ as His Lord and Savior. He went to Yale College. David became a missionary to the Native Americans in New York, New Jersey, Pennsylvania, and Delaware. David helped an entire Native American Christian community move to have their own land and village. David died very young, at the age of 29.

- **Say:** “God used David to bring the message of Jesus to many people. His life was short, but people today know Jesus because he told them the gospel a long time ago.”

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Leader Tip:  
Pre-cut strips if preschoolers are not able to cut them.

Leader Tip:  
Consider reviewing “The First People to Reach the First People” missions video.

## GAMES (15–20 MINUTES)

Choose from the following games in the *Preschool TeamKID Playbook*.

### TRAVEL THE KEY VERSE (PLAYBOOK PAGE 51)

*Provide: Bible, bookmark, poster board (5 sheets, cut in half), scissors, marker, 5–10 index cards, tape*

- In this game, TeamKIDS will practice the Key Verse as they travel along a path with the words of Exodus 15:2a. Each player will choose a card describing a different motion he will use to travel the verse. As players move, the team will say the words of the Key Verse.
- Debrief: God is our strength and our song. Just like the Israelites had a big journey ahead and needed to trust God, we need to trust God to give us strength every day. God always hears us, **God never breaks a promise**, and He is always with us. Repeat Exodus 15:2a together.

### FOLLOW THE CLOUD, FOLLOW THE FIRE (PLAYBOOK PAGE 56)

*Provide: Bible, poster board or heavyweight paper, markers, scissors*

- In this game, players will review the Bible story as they follow either a cloud or a flame cutout, depending on which one you are holding up in the air. Players will remember that God led the Israelites with a cloud by day and fire by night. Just like the Israelites followed them, TeamKIDS will follow these signs as they play this game.
- Debrief: God led His people by a cloud by day and fire by night. The Israelites knew God was with them. God kept His promise to lead them to the Promised Land. We can trust God to be with us too. **God never breaks a promise.**

### I HAVE NEVER EVER (PLAYBOOK PAGE 57)

*No supplies needed*

- In this game, TeamKIDS will respond to various statements about things they have done or have not done. As they play, boys and girls will be reminded that there is one thing God has never done and will never do—**God never breaks a promise.**
- Debrief: There are things we have done and things we have not done. Here is one thing that is always true of God: **God never breaks a promise.** If He says it, it will happen.
- Say Today's Point together: **God never breaks a promise.**

## CLOSING (5–10 MINUTES)

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### REVIEW

*Provide: Activity Books (1 per child), crayons or markers*

Distribute activity books. Direct preschoolers to open their books to page 43. Instruct preschoolers to find the path to guide the Israelites from Egypt to Succoth, a place where they stopped to camp. Remind preschoolers that God kept His promise to lead them out of Egypt.

Complete the other side of the activity page. Lead TeamKIDs to look at the pictures and draw a line from the cloud and the pillar of fire to the time of day God used them to guide His people. Lead preschoolers to complete their activity as time allows or encourage them to complete it at home.

### PRAY

Invite preschoolers to say any prayer requests they have. Pray for these. Thank God for never breaking a promise and always hearing our prayers.

### DISMISS

*Provide: "Unit 3 Parent Connection" (item 39), ball. Print out a Parent Connection for each child.*

Gather preschoolers in a circle on the floor. Repeat Today's Point together: **God never breaks a promise.** Invite preschoolers to think of different promises God has made to us. Name a promise such as, "God always hears us." Roll a ball to a child in the circle as you say the promise. Guide the child with the ball to roll it to another TeamKID in the circle and repeat the promise. Continue until everyone says the promise and rolls the ball. Name a different promise and continue activity as time allows.

Give each child his or her personal belongings, Activity Page, and Parent Connection to take home.

## SESSION 21

# GOD'S RESCUE OF HIS PEOPLE

TODAY'S POINT: GOD IS ALWAYS WITH US.

### BIBLE STORY

God Parted the Red Sea (Exodus 14)

### KEY VERSE

The LORD is my strength and my song.  
Exodus 15:2a

### PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this session's "Parent Connection" (item 39).

## AT A GLANCE

### LARGE GROUP

- Bible
- 2 bookmarks (different colors)
- Heavyweight paper
- Water color paints
- Paintbrushes
- Small cups of water
- Flotation Devices (inflatable arms/swimmies, inflatable rings, life jackets, etc.)
- 5 index cards
- Pen

### BIBLE ACTIVITIES

#### RETELL THE BIBLE STORY

- Bible
- Bible-times clothing
- 2 pieces of blue butcher paper or fabric
- Additional story props

#### CONDUCT AN EXPERIMENT

- Pie tin or shallow dish
- Water
- Pepper
- Liquid dish soap

### MISSIONS

- Coffee grounds
- Paper plates

### GAMES

#### TRAVEL THE KEY VERSE (PLAYBOOK, P 51)

- Bible
- Bookmark
- Poster board (5 sheets cut in half)
- Scissors
- Marker
- 5–10 index cards
- Tape

### CROSS THE SEA (PLAYBOOK, P 58)

- Painter's tape
- Lightweight playground balls (10 per color; 3–4 different colors)

### COMPLETE THE COURSE (PLAYBOOK, P 59)

- Objects to create an obstacle course (hula hoops, chairs, pool noodles, ropes, etc.)

### CLOSING

- Activity Books (1 per child)
- Crayons or markers
- "Unit 3 Parent Connection" (item 39)
- Bible
- Fish cutout
- People figures
- Chenille stem
- Picture of a chariot
- Brown paper

# LEADER DEVOTION

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## OPEN THE BIBLE

Read Exodus 14:13-14, 29-31. As you read, imagine yourself in the story.

## STUDY

The Israelites were terrified. Behind them was a large army of Pharaoh's best men and chariots. In front of them was the Red Sea. Their faith was being tested, and their journey had only just begun.

Have you ever found yourself in a challenging situation, surrounded by obstacles? In times like these, you can feel alone, wondering if there is anyone looking out for you. Where do you turn in hard times?

The Israelites were quick to place blame. In Exodus 14:10-12, they questioned Moses, forgetting the promises God had made to them. Moses reassured them. He told them not to be afraid because God would fight for them.

Once the Israelites crossed the Red Sea on dry ground, the Bible says, "[they] feared the LORD and believed in him and in his servant Moses." God was with the Israelites, just as He is with us. Challenges will come. Obstacles will arise. Things will not go as planned.

How will you choose to respond when hard things come your way? Remember **God is always with us**. We do not need to be afraid. God will fight for us. We need only to be still.

This week, help TeamKIDs see that **God is always with us**. He provides for us and takes care of us, just like He took care of the Israelites many years ago.

## CONSIDER

- Have you ever found yourself in a challenging situation? How did you feel? How did you respond?
  
- The Israelites physically saw the power of God's mighty hand as the Red Sea parted. How have you seen God's power displayed in your life?

## PREPARE YOUR HEART

- Thank God for the promise that He is always with you. Ask God to reveal Himself to you in ways where you can see His mighty hand at work.

# LARGE GROUP (20–30 MINUTES)

## OPENING ACTIVITY (5–10 MINUTES)

*Provide: Heavyweight paper, watercolor paints, paintbrushes, small cups of water*

Welcome preschoolers to TeamKID. Invite them to find a spot at a table and paint a picture of their favorite water activity with watercolors. As preschoolers paint, discuss what they are creating in their pictures. Set pictures aside to dry during the session.

**Leader Tip:**  
Use paint smocks to protect clothing and make clean up easy.

- **Say:** “Today we will hear a Bible story that involves a lot of water. In fact, today’s Bible story involves a body of water known as the Red Sea.” Explain that preschoolers will follow the Israelites as they make their way to the Promised Land, only to find there are big challenges in front of and behind them.”

Lead preschoolers to clean up their supplies and move to the Bible Study area. As they move, encourage TeamKIDS to pretend they are swimming to their seats.

## BIBLE STUDY: GOD PARTED THE RED SEA (15–20 MINUTES)

*Provide: Bible, 2 bookmarks (different colors), flotation devices (inflatable arms/swimmies, inflatable rings, life jackets, etc.) Mark your Bible at Exodus 14 and Exodus 15:2a with the bookmarks.*

**Leader Tip:**  
If possible, use preschoolers as models for the flotation devices as you display them.

Display various flotation devices. Ask preschoolers to give examples of times these types of objects are used.

- **Say:** “These objects help you stay afloat when you are in water. Do any of you use these when you go swimming?” (Allow preschoolers to respond.)

Mention that in today’s Bible story, the Israelites faced big challenges. Mention that they needed something much bigger than life jackets or inflatable rings.

- **Say:** “Let’s find out what big challenges the Israelites faced as we look in the book of Exodus.”

Place a closed Bible with the bookmarks on your lap. Tell the Bible story in your own words, using the provided guide. Use the bookmarks to allow preschoolers to interact with the Bible story.



## GOD PARTED THE RED SEA BASED ON EXODUS 14

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- The Israelites had been set free from being slaves in Egypt. God guided them by a cloud in the day and a fire at night. God promised to take of His people.

Ask a preschooler to open the Bible to the marker at Exodus 14. Read Exodus 14:5.

- Pharaoh and the Egyptian leaders realized they had made a mistake by letting the Israelite people go. Pharaoh gathered over 600 chariots and his troops. They chased after the Israelites and caught up with them.

- The Israelites were terrified. They cried out to God for help.

- **Ask:** “How would you feel if a large army was chasing you?”

Read Exodus 14:13-14.

- **Ask:** “What did Moses tell the Israelites?”

- Moses told the people to not be afraid. He told them the Lord would fight for them.
- God gave Moses specific instructions to follow.

Read Exodus 14:16.

- **Ask:** “What instructions did God give Moses?”

- God told Moses to stretch out his hands over the sea. When he did, the sea divided in two. The Israelites walked through on dry ground, with walls of water on both sides.

- The Egyptians were still chasing them. God caused the wheels of their chariots to wobble so they were hard to drive. This gave the Israelites more time to cross the Red Sea.

- As soon as the Israelites had all crossed the sea, Moses stretched out his hand again. The water returned and covered all of the Egyptian army.

- **Ask:** “How do you think the Israelites felt after they crossed the sea on dry ground?”

Read Exodus 14:31.

- The people were amazed at God’s power. They believed in Him, and they knew God had sent Moses to lead them.

## GOING DEEPER

- **Say:** “The Israelites were afraid. When they looked ahead, they saw a big sea. When they looked behind, they saw the Egyptian army coming toward them. Moses told them not to be afraid because God was with them. And, He was! He saved the Israelites. When we are scared, we can know that **God is always with us.** This is a promise He has made to us and we know that God never breaks a promise.”

## QUESTIONS TO PONDER

*Provide: 5 index cards, pen. Write numbers 1–5 on index cards, one number per card.*

Number each question listed below. Invite a child to choose a numbered index card. Ask the question that corresponds with the number on the card drawn. Assist preschoolers in answering questions as needed.

- Why were the Israelites afraid? (The Egyptian army was following them. The Red Sea was in front of them.)
- What did Moses tell the Israelites? (Do not be afraid; God would fight for them.)
- What happened when Moses stretched out his arms? (The Red Sea parted.)
- How did God show His power in this Bible story? (He parted the Red Sea; He made the wheels of the chariots wobble.)
- What do we learn about God in this Bible story? (**God is always with us.**)

## CONNECT THE KEY VERSE

Open the Bible to the bookmark at Exodus 15:2a. Read the Key Verse. Explain that preschoolers will learn motions to this verse to help them remember something very important about God.

Direct preschoolers to stand up. Invite them to join you in repeating motions to help TeamKIDS learn the verse.

Use the following motions or create your own: “**The LORD** (point to the sky with both hands) **is my strength** (flex arm muscles) **and my song** (hold up both pointer fingers and pretend to direct an orchestra/choir). **Exodus 15:2a**” Invite preschoolers to repeat the verse and motions several times.

- **Say:** “This Key Verse reminds us that God is where we get our strength and joy. The Israelites were terrified, but God showed His strength as He parted the waters. There was great joy when they crossed on dry ground. The Israelites knew God was with them and would give them strength to carry on in the journey ahead.”

## PRAY

Lead TeamKIDS in a prayer. Thank God that He is always with us. Thank God that when things seem hard or we feel alone, we can know God is near.

## BIBLE ACTIVITIES (10–15 MINUTES)

### RETELL THE BIBLE STORY

*Provide: Bible, Bible-times clothing, 2 pieces of blue butcher paper or blue fabric, other story props (optional). Spread the blue butcher paper on the floor, overlapping the edges to represent one large body of water.*

- Say: “Today we heard the Bible story of God parting the Red Sea. It is found in Exodus 14. Let’s review what happened by playing out the story.”
- Assign different roles to different preschoolers. Include Moses, a few Egyptians, and the Israelites. Assist preschoolers in putting on Bible-times clothing.
- Retell the Bible story. As you retell the story, invite TeamKIDs to play out what is happening. When Moses raises his staff, spread the two sheets of blue paper or fabric apart to make a path for the Israelites to cross on dry ground.
- If time allows, let preschoolers switch roles and retell the Bible story again.
- Say: “When God parted the Red Sea, the Israelites safely crossed over it on dry ground. God showed them He was with them. They did not need to be afraid.” Repeat Today’s Point together: **God is always with us.**

**Leader Tip:**  
Do a simple internet search for other DIY props (stick horses, staff, etc.) you can create to enhance the retelling of the Bible story.

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### CONDUCT AN EXPERIMENT

*Provide: Pie tin or shallow dish, water, pepper, liquid dish soap*

- Review the Bible story together. Remind preschoolers that when Moses stretched his hands over the sea, the waters miraculously parted. There was a path of dry ground for the Israelites to cross over.
- Fill the bottom of a dish or tin with water. Sprinkle black pepper evenly over the water. Dip the tip of your finger in liquid dish soap. Stick that finger in the center of the water. The pepper should quickly move away from your finger.
- Tell TeamKIDs that this is a representation of how the waters parted when Moses stretched out his hands. Just like the pepper moved away from a soapy finger, the waters quickly parted and revealed dry ground.

**Leader Tip:**  
Always practice experiments prior to the session.

## MISSIONS (10–15 MINUTES)

*Provide: Coffee grounds, paper plates. Cue the “Growing Coffee and Planting Seeds” missions video.*

Invite preschoolers to smell the coffee grounds. Ask them if they like the smell or the taste of coffee.

- **Say:** “In Thailand, a family that became Christians are using their coffee business to share the gospel in their community. A missionary who lives and serves in Thailand is helping them.”

Play the video.

Distribute paper plates to preschoolers and sprinkle coffee grounds on each plate. Encourage preschoolers to use their finger to draw in the coffee grounds. Call out simple pictures for them to draw: sun, smiley face, heart, cross.

Help preschoolers clean their hands. Then **say:** “When you see or smell coffee this week, remember that coffee is helping people to know Jesus.”

## GAMES (15–20 MINUTES)

Choose from the following games in the *Preschool TeamKID Playbook*.

### UNIT GAME: TRAVEL THE KEY VERSE (PLAYBOOK PAGE 51)

*Provide: Bible, bookmark, poster board (5 sheets cut in half), scissors, marker, 5–10 index cards, tape*

- In this game, TeamKIDs will practice the Key Verse as they travel along a path with the words of Exodus 15:2a. Each player will choose a card describing a different motion he will use to travel the verse. As players move, the team will say the words of the Key Verse.
- Debrief: God is our strength and our song. Just like the Israelites had a big journey ahead and needed to trust God, we need to trust God to give us strength every day. God always hears us, He keeps His promises, and **God is always with us.**
- Repeat Exodus 15:2a together.

### CROSS THE SEA (PLAYBOOK PAGE 58)

*Provide: Painter's tape, lightweight playground balls (10 per color; 3–4 different colors)*

- In this game, players will work as teams to move their playground balls from one side of the room to the other side of the room, following a path designated as “dry ground.” Players will review today’s Bible story as they move their playground balls across the sea on dry ground.
- Debrief: The Israelites were afraid when they realized Pharaoh and his army were coming after them. God was with His people. He parted the Red Sea, and the Israelites crossed safely on dry ground.
- Repeat Today’s Point with players: **God is always with us.**

### COMPLETE THE COURSE (PLAYBOOK PAGE 59)

*Provide: Objects to create an obstacle course (hula hoops, chairs, pool noodles, ropes, etc.)*

- In this game, TeamKIDs will work in pairs to complete an obstacle course. As they move through the course, some obstacles will require both of them to move to the next obstacle. Players will learn that when things are hard, they can remember they are not alone: **God is always with us.**
- Debrief: God was with the Israelites, just as He promised He would be. Ask: “What was hard or easy about the obstacle course? Did having a partner help you complete the course?” Share that **God is always with us.** Even when we are scared, He is near.

## CLOSING (5–10 MINUTES)

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### REVIEW

*Provide: Activity Books (1 per child), crayons or markers*

Distribute activity books. Direct preschoolers to open their books to page 45. Guide preschoolers to find and circle five things that do not belong in the picture. Remind preschoolers that God was with the Israelites as they crossed the Red Sea on dry ground.

Guide preschoolers to complete side the other side of the activity page. Read the statements about Moses. Instruct TeamKIDs to circle the picture that finishes the statement you read. Lead preschoolers to complete their activity as time allows or encourage them to complete it at home.

### PRAY

Ask preschoolers to say any prayer requests they have. Pray for these requests. Thank God that no matter what we are going through, He is always with us. Thank God we are never alone.

### DISMISS

*Provide: "Unit 3 Parent Connection" (item 39), Bible, fish cutout, people figures, chenille stem, picture of a chariot, brown paper. Print out a Parent Connection for each child.*

Say Today's Point together: **God is always with us.** Spread items in front of TeamKIDs. Mention how each item relates to today's Bible story. (Bible: story is found in Exodus; fish cutout: the Red Sea was in front of the Israelites; people figures: Israelites; chenille stem bent like a staff: Moses' staff; chariot: the Egyptian army following the Israelites; brown paper: dry ground the Israelites crossed over)

Guide preschoolers to look at the items. Direct them to close their eyes. Remove one of the items. Lead preschoolers to guess which item is missing when they open their eyes. Continue playing as time allows, removing different objects or more than one object at a time.

Give each child his or her personal belongings, Activity Page, and Parent Connection to take home.

## SESSION 22

# GOD'S PROMISE WITH MOSES

TODAY'S POINT: GOD GIVES US RULES BECAUSE HE LOVES US.

### BIBLE STORY

God Made a Promise with Israel  
(Exodus 19–20; 24)

### KEY VERSE

The LORD is a compassionate and gracious God. *Exodus 34:6b*

### PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this session's "Parent Connection" (item 39).

## AT A GLANCE

### LARGE GROUP

- Bible
- 2 bookmarks (different colors)
- Muffin tins (1 per group of 4–5 TeamKIDs)
- Pom-poms (55 per muffin tin)
- Small sticky notes
- Marker
- Tongs (1 per group of 4–5 TeamKIDs)

### BIBLE ACTIVITIES

#### MAKE A PUZZLE

- Bible
- "Ten Commandments Puzzle" printable (item 42) (1 per child)
- Kid-safe scissors
- Construction paper
- Glue sticks

#### FIND THE LETTERS

- Bible
- Ten Os cut out of heavyweight paper

### MISSIONS

- "Missions in Thailand Photos" printable (item 43)
- Optional: TeamKIDs Go! Activity Page (item 44)

### GAMES

#### MAKE A MOUNTAIN (PLAYBOOK, P 52)

- Bible
- Shoeboxes (at least 9)
- Copy paper
- Marker
- Scissors
- Tape
- Playground ball

### TEN COMMANDMENT HOP (PLAYBOOK, P 60)

- Bible
- Tape or sidewalk chalk
- Beanbag

### YOUR GAME, YOUR RULES (PLAYBOOK, P 61)

- 2 balls
- 2 hula hoops

### CLOSING

- Activity Books (1 per child)
- Crayons or markers
- "Unit 3 Parent Connection" (item 39)

# LEADER DEVOTION

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## OPEN THE BIBLE

Read Exodus 19:1-6. As you read this passage, think about the covenant God made with His people.

## STUDY

There are two types of covenants in the Bible: conditional and unconditional. Conditional covenants in the Bible require both God and humanity to fulfill their parts. Unconditional covenants in the Bible are fulfilled by God alone. There is nothing we have to do in order to keep the covenant. One example of an unconditional covenant is the covenant God made with Noah to never destroy the earth again by a flood. There is nothing we have to do for God to keep that promise.

The covenant God established with Moses and the Israelites in Exodus 19 was conditional. God told the people that if they listened to Him and obeyed His commands, they would be His people, His kingdom of priests, and His holy nation. The Israelites agreed to this covenant, and God gave Moses laws for the people to follow.

Do you find rules burdensome? Do you find rules to be too restrictive? God did not intend for laws to be oppressive or to limit our enjoyment. God gives us rules for our good. God's rules help us know how to live in relationship with Him and each other.

This week, help TeamKIDs see **God gives us rules because He loves us**. He wants what is best for us. We should respond to God's rules with obedience and love.

## CONSIDER

- Why do you obey God's rules?
  
  
  
  
  
  
  
  
  
  
- "God gives us rules because He loves us." In what ways have you experienced God's love through His rules?

## PREPARE YOUR HEART

- Spend time praying for a renewed sense of joy in following God's rules. Ask God to help you in any areas where you might struggle to be obedient to His Word.



# LARGE GROUP (20–30 MINUTES)

## OPENING ACTIVITY (5–10 MINUTES)

*Provide: Muffin tins (one per group of 4–5 TeamKIDs), pom-poms (55 per muffin tin), small sticky notes, marker, tongs (one per group of 4–5 TeamKIDs). Write numbers 1–10 on small sticky notes. Place numbered notes in the bottom of each individual cup in the tin. Number each muffin tin.*

Welcome preschoolers to TeamKID.

- **Say:** “I am so glad you are here today. We have so many fun activities planned for our time together. Before we start, I need your help. The number 10 is important in our Bible story today. Let’s begin with an activity to get us thinking about this number.”

**Leader Tip:**  
Use small bowls if you do not have enough muffin tins for your group.

Invite preschoolers to look at the number in the bottom of each cup. Use tongs to place the corresponding number of pom-poms in each holder. Assist preschoolers with identifying numbers as needed. Repeat activity as time allows.

Lead preschoolers to move to the Bible Study area by counting the steps they take to 10. When they reach 10 steps, begin counting again until you reach the Bible study area.

## BIBLE STUDY: GOD MADE A PROMISE WITH ISRAEL (15–20 MINUTES)

*Provide: Bible, 2 bookmarks (different colors). Mark your Bible at Exodus 19 and Exodus 34:6b with the bookmarks.*

- **Ask:** “What are some rules you have in your house?” (Allow preschoolers to respond.)
- “What are some rules we have here at TeamKID?” (Encourage preschoolers to respond.) “Why do you think we have rules?” (Ask preschoolers to respond.)
- **Say:** “Today we will learn about some very special rules God gave Moses to give to His people, the Israelites.”

**Leader Tip:**  
As you introduce the different commandments, invite preschoolers to hold up the number of fingers that corresponds to the commandment being talked about.

Place a closed Bible with the bookmarks on your lap. Tell the Bible story in your own words, using the provided guide. Use the bookmarks to allow preschoolers to interact with the Bible story.



## GOD MADE A PROMISE WITH ISRAEL BASED ON EXODUS 19–20; 24

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• After the Israelites escaped from Egypt, they traveled and set up their camp at the base of a mountain called Mount Sinai.

• God wanted to make a promise with His people. Moses went up the mountain. God spoke to him there. God told Moses to tell the people that if they listened to Him and obeyed His Word, they would be His people. Moses returned to the people. He told them what God had said.

Ask a preschooler to open the Bible to the marker at Exodus 19. Read Exodus 19:8.

• **Ask:** “What did the people say after Moses spoke to them?”

• After Moses told the Israelites what God had said, they responded by saying they would do everything God had told them. Moses returned to the mountain. God told him to tell the people to prepare for God to speak to them. Three days later, the people gathered at the base of Mount Sinai.

Read Exodus 19:18-20.

• **Ask:** “What happened at the mountain?”

• God came down on the mountain in fire. Smoke covered the mountain, and it shook. There was a loud trumpet sound. God told Moses to come to the top of the mountain. Aaron also went with him.

• God gave Moses the Ten Commandments for the people to follow.

• Do not have other gods besides the one true God.

• Do not make an idol to worship.

• Do not misuse the name of the Lord your God.

• Keep the Sabbath day holy.

• Honor your father and your mother.

• Do not murder.

• Keep your marriage promises.

• Do not steal.

• Do not lie.

• Do not want things that belong to someone else.

Read Exodus 24:3.

• Moses told the people all that God had said. They said they would do everything God commanded them to do. Moses returned to the mountain. God gave him two stone tablets. God wrote all the commands for the people to follow on the tablets.

## GOING DEEPER

- **Say:** “**God gives us rules because He loves us.** Rules aren’t meant to keep us from having fun.
- Rules keep us safe and help us do what is best. God’s rules are good rules for us to follow. Because
- we love God, we should obey the rules He gives us.”

## QUESTIONS TO PONDER

Invite a child to say a number between one and five. Number the questions below. Ask the question that correlates with the number said. Assist preschoolers in answering the questions by giving hints as needed.

- Who went up on the mountain to hear from God? (*Moses*)
- Where was Moses when God gave him the Ten Commandments? (*on the mountain, Mount Sinai*)
- What did the people say they would do with the commandments God gave them? (*They would obey what God told them to do.*)
- Do you think it is hard to obey? (*responses will vary*)
- Why does God give us rules? (**God gives us rules because He loves us.**)

## CONNECT THE KEY VERSE

Open the Bible to the bookmark at Exodus 34:6b. Read the Key Verse. Explain that preschoolers will learn motions to this verse to help them remember something very important about God.

Direct preschoolers to stand up. Invite them to join you in repeating motions to help TeamKIDS learn the verse.

Use the following motions or create your own: “The LORD (point to the sky with both hands) is a compassionate (cross hands over chest) and gracious God (place hands in front of you like giving a gift to someone). Exodus 34:6b” Invite preschoolers to repeat the verse and motions several times.

- **Say:** “God cares for each of us. That’s one reason He gives us rules to follow. He wants what is
- best for us. When we say God is compassionate, it means He cares for us. When we say God is
- gracious, it means He is kind to us and gives us good things we don’t deserve.”

## PRAY

Lead TeamKIDS in a prayer. Thank God for giving us rules to follow. Thank God for loving us and wanting what is best for us. Ask God to help preschoolers obey the rules God has given.

## BIBLE ACTIVITIES (10–15 MINUTES)

### MAKE A PUZZLE

Provide: Bible, “Ten Commandments Puzzle” printable (item 41) (1 per child), kid-safe scissors, construction paper, glue sticks

- Open the Bible to Exodus 20. Mention that in this passage, God gives Moses the Ten Commandments to share with the Israelite people.
- Distribute a puzzle handout and scissors to each child. Demonstrate how to cut the picture into several pieces. Assist preschoolers as needed.
- Lead TeamKIDs to then glue the puzzle together on a sheet of construction paper. As preschoolers work, review the Ten Commandments with them. Talk about why God gives us rules and what we should do with the rules we are given. Say Today’s Point together: **God gives us rules because He loves us.**

Leader Tip: Encourage preschoolers to cut 5–6 large puzzle pieces.

### FIND THE LETTERS

Provide: Bible, bookmark, hidden Os cut out of heavyweight paper. Hide the O cutouts in a designated area of your room. Place a bookmark at Exodus 34:6b.

- Invite a TeamKID to open the Bible to the bookmark. Read the Key Verse. Lead preschoolers to repeat the verse together several times.
- Say: “God cares for us and loves us. **God gives us rules because He loves us.** We show love to God when we obey His rules.”
- Instruct preschoolers to look around the room for the hidden Os. When all ten are found, gather TeamKIDs together. Remind them that the word obey begins with the letter o. Mention that God gives us rules in the Bible, and we need to obey them.
- Ask: “What does it mean to obey?” (Allow time for responses.) Say: “When we obey, we do what we are told to do. God’s rules aren’t meant to keep us from having fun—**God gives us rules because He loves us.** He cares for us and wants to protect us.”
- If time allows, hide the Os again and repeat activity.

Leader Tip: Use sticky notes with the letter “O” written on them if you prefer.

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## MISSIONS (10–15 MINUTES)

Provide: “Missions in Thailand Photos” printable (item 43). Display the photos around the room.

- ⋮ **Say:** “Do you remember when we smelled coffee and drew pictures in the coffee grounds? We were learning about Christians who live in a country far away called Thailand. They grow and sell coffee to help their community. They also started a church. Let’s find out about some other ministries in Thailand.”

Display the photos and invite preschoolers to look at each picture with you. Ask preschoolers to tell you what they think is happening in each picture. After they discuss each picture, read the caption aloud.

- ⋮ **Say:** “Now we know better how to pray for the Thai Christians and the missionaries who live there. Each of these communities is better because of the love of Jesus.”

Close in prayer.

Leader Tip: Consider reviewing the “Growing Coffee and Planting Seeds” missions video.

## GAMES (15–20 MINUTES)

Choose from the following games in the *Preschool TeamKID Playbook*.

### UNIT GAME: MAKE A MOUNTAIN (PLAYBOOK PAGE 52)

*Provide: Bible, shoeboxes (at least 9), copy paper, marker, scissors, tape, playground ball*

- In this game, TeamKIDs will practice reciting the Key Verse as they play a game with a mountain made of boxes. Players will try to knock down the mountains and then rebuild it by placing the boxes in the correct order of the Key Verse.
- Debrief: Invite players to say Exodus 34:6b together: *The LORD is a compassionate and gracious God. Remind TeamKIDs that God showed His love and care to the Israelites in many different ways. One way was by giving them rules to follow. He also forgave them and chose to be with them.*

### TEN COMMANDMENT HOP (PLAYBOOK PAGE 60)

*Provide: Bible, tape or sidewalk chalk, beanbag*

- TeamKIDs will review each of the Ten Commandments as they play this version of hopscotch. Players will toss a beanbag onto the hopscotch grid, count the number of squares as they hop to the square closest to the beanbag, and then repeat the commandment that goes with that number.
- Debrief: God gave the Israelites Ten Commandments to follow. These rules still apply to us. “Why do you think God gives us rules?” (Allow time for responses.) Continue: “**God gives us rules because He loves us.** When we obey God’s rules, we show love to Him.”

### YOUR GAME, YOUR RULES (PLAYBOOK PAGE 61)

*Provide: 2 balls, 2 hula hoops*

- In this game, players will create their own games with their own rules. TeamKIDs will play the various games together for a few minutes each. As they play with ever-changing rules, players will be reminded that God’s rules never change, and He gives us rules because He loves us and wants what is best for us.
- Debrief: Ask: “Was it hard playing these different games with all the different rules?” (Allow time for responses.) Say: “It might have been hard to remember the rules of the games since they were changing so much. God’s rules never change. **God gives us rules because He loves us.**”

## CLOSING (5–10 MINUTES)

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### REVIEW

*Provide: Activity Books (1 per child), crayons or markers*

Distribute activity books. Direct preschoolers to open their books to page 47. Guide preschoolers to count the objects in each box and trace/write the number of items counted. Remind preschoolers that God gave the people Ten Commandments. Mention that **God gives us rules because He loves us.**

Guide preschoolers to complete the other side of their activity pages. Lead TeamKIDS to color the letters of the word using the shape colors as a guide. Talk about what it means to obey. Lead preschoolers to complete their activity as time allows or encourage them to complete it at home.

### PRAY

Ask preschoolers to say any prayer requests they have. Invite several preschoolers to pray if they would like. Thank God for giving us rules because He loves us. Ask God to help us obey the rules we are given.

### DISMISS

*Provide: "Unit 3 Parent Connection" (item 39). Print out a Parent Connection for each child.*

Gather preschoolers in a circle on the floor. Briefly review the Bible story. Repeat Today's Point together: **God gives us rules because He loves us.**

⋮ **Ask:** "What can we do to show God we love Him?" (Allow time for responses.)

⋮ **Say:** "God wants us to obey His rules. When we obey, we show love to God."

Lead preschoolers to sing the following words to the tune of "God is So Good:" I can obey, I can obey, I can obey the rules God gives. After each verse, invite a child to say one rule God has given us.

Give each child his or her personal belongings, Activity Page, and Parent Connection to take home.

## SESSION 23

# MORE BROKEN PROMISES

TODAY'S POINT: ONLY GOD DESERVES OUR WORSHIP.

### BIBLE STORY

The People Worshipped a Golden Calf  
(Exodus 24:13-25:9; 32)

### PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this session's "Parent Connection" (item 39).

### KEY VERSE

The LORD is a compassionate and gracious God. Exodus 34:6b

## AT A GLANCE

### LARGE GROUP

- Bible
- 2 bookmarks (different colors)
- Play dough
- Numbered cube

### BIBLE ACTIVITIES

#### MATCH THE CARDS

- Bible
- "Golden Calf Matching Cards" printable (item 45) (2 copies)
- Heavyweight paper
- Scissors

#### WORSHIP TOGETHER

- Worship Music
- Streamers
- Musical Instruments (1 per child)

### MISSIONS

- "Soaps of Hope" missions video

### GAMES

#### MAKE A MOUNTAIN (P 52)

- Bible
- Shoeboxes (at least 9)
- Copy paper
- Marker
- Scissors
- Tape
- Playground ball

### GATHER THE GOLD (P 62)

- Circles cut out of yellow paper
- Buckets (one per team)

#### STATUE TAG (P 63)

- No supplies needed

### CLOSING

- Activity Books (1 per child)
- Crayons or markers
- "Unit 3 Parent Connection" (item 39) (1 per child)
- "Golden Calf Matching Cards" printable (item 45)

# LEADER DEVOTION

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## OPEN THE BIBLE

Read Exodus 32:1-6. As you read, think about the promise God's people broke as they worshiped the golden calf.

## STUDY

Moses returned to the mountain to meet with God. He was there forty days and nights. The Israelites grew restless. They believed Moses had abandoned them. They forgot their promise to obey God's commands and decided they needed new gods to lead them. Aaron crafted a golden calf out of their jewelry, and the Israelites worshiped this idol.

God's anger burned. Moses returned to the Israelites and questioned his brother, Aaron. Moses smashed the golden calf. The Israelites' sin was great, so Moses went to the mountain to plead with God for forgiveness for the people. Just as God promised, He did not leave His people. They would, however, experience consequences for their sinfulness.

An idol is anything a person puts in place of God. Idols take our focus off of God and onto things that will ultimately leave us unsatisfied.

Think about idols that often compete for our worship. Idols can take the form of relationships, approval, and self-satisfaction. Idols can include things such as sports, technology, hobbies, money, and fame. Anything we place more importance on than God is an idol.

This week, help preschoolers see that **only God deserves our worship**. Only God can satisfy our souls. Only God can give us lasting peace and joy. Who/what are you worshiping today?

## CONSIDER

- What idols do you struggle with in your own life?
  
- How do you know when something in your life has become more important than God? What steps do you take to put God back in His right place?

## PREPARE YOUR HEART

- Confess any tendencies to worship idols in your life. Ask God to help you worship Him and Him alone.
- Spend time this week worshiping God through prayer, song, and Bible reading.

## LARGE GROUP (20–30 MINUTES)

### OPENING ACTIVITY (5–10 MINUTES)

*Provide: Play dough*

Welcome preschoolers to TeamKID.

- **Ask:** “Has anyone ever seen a statue before? What do you know about statues?” (Allow time for responses.)

Explain that statues are images created to look like people or other objects.

- **Say:** “Statues are often made of stone to honor an important person.”

Invite preschoolers to make statues out of play dough. The statues can be any type of structure they choose. As preschoolers create, talk about what they are making. Mention that in today’s Bible story, a statue of a golden calf becomes a big problem for God’s people, the Israelites.

As preschoolers clean up their play dough, encourage them to smash their statues. Then, guide them to move to the Bible Study area.

### BIBLE STUDY: THE PEOPLE WORSHIPED A GOLDEN CALF (15–20 MINUTES)

*Provide: Bible, 2 bookmarks (different colors). Mark your Bible at Exodus 32 and Exodus 34:6b with the bookmarks.*

- **Ask:** “Has anyone heard of the word idol before? If so, what do you think it means?” (Allow time for responses.)

- **Say:** “An idol is something people think is as important as or more important than God. God should be the most important thing in our lives. When He is not, whatever we place in front of Him is an idol.”

Mention that today’s Bible story is found in the book of Exodus. Remind preschoolers that Exodus tells the story of the Israelite people.

Place a closed Bible with the bookmarks on your lap. Tell the Bible story in your own words, using the provided guide. Use the bookmarks to allow preschoolers to interact with the Bible story.



## THE PEOPLE WORSHIPED A GOLDEN CALF BASED ON EXODUS 24:13–25:1-9; 32

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⋮ Moses and the Israelites were in the wilderness. They camped in front of Mount  
⋮ Sinai. Moses went up the mountain, and God spoke to Him there. Moses was there  
⋮ for forty days and forty nights.

⋮ The people began to wonder where Moses was. They went to Aaron with a  
⋮ special request.

Ask a preschooler to open the Bible to the marker at Exodus 32. Read Exodus 32:1.

⋮ **Ask:** “What did the Israelites ask Aaron to make?”

⋮ The Israelites asked Aaron to make gods who could lead them since they didn’t  
⋮ know what had happened to Moses.

⋮ Aaron asked them for their gold earrings. He used this gold to make a golden calf  
⋮ for the people to worship. The people gave offerings to the statue. They had a large  
⋮ party. God saw what the people were doing.

⋮ **Ask:** “How do you think God felt when He saw His people worshipping a golden calf?”

Read Exodus 32:10-11.

⋮ God was angry. He wanted to destroy the people. Moses begged God to forgive  
⋮ them. He asked God to remember the promise He had made to His people.

Read Exodus 32:13.

⋮ God decided not to destroy the people. Moses carried the two stone tablets with  
⋮ God’s commands on them back down the mountain. When Moses saw the people  
⋮ worshipping the calf, he was very angry.

Read Exodus 32:19.

⋮ **Ask:** “What did Moses do with the tablets when he saw the people worshipping the statue?”

⋮ Moses was so angry he threw the stone tablets, smashing them at the bottom of  
⋮ the mountain. He destroyed the calf they made.

⋮ The next day Moses told the people he would go back to the mountain to talk to  
⋮ God. He said he would try to do something to make up for their sin. Moses begged  
⋮ God to forgive them. God told Moses to return to the people and continue to lead  
⋮ them to the Promised Land. God told Moses when the time came, He would punish  
⋮ them for their sins (the wrong things they had done).

## GOING DEEPER

- **Say:** “The Israelites sinned against God. They broke the promise they had made to God to follow His commands. God had given them the Ten Commandments to follow, and they already broke two: Do not have other gods before the one true God and do not make idols to worship. The Israelites worshiped a golden calf. The calf was nothing more than a statue—it could not provide for or protect them. **Only God deserves our worship.** When we place something in front of God, we are not giving God the honor He deserves.”

## QUESTIONS TO PONDER

*Provide: Numbered cube*

Number each question below 1-5. Roll a numbered cube and shout the number rolled. Ask the corresponding question. If a child rolls a “6,” repeat Today’s Point together: **Only God deserves our worship.** Assist preschoolers in answering questions as needed. Roll until each question has been asked at least once.

- What did the Israelites ask Aaron to do? (make new gods who could lead them)
- What did Aaron make out of the gold he collected from the Israelites? (a golden calf)
- Why were God and Moses angry? (The Israelites were worshiping the golden calf.)
- How can we worship God? (answers will vary)
- Can you name things people sometimes worship instead of God? (answers will vary)

## CONNECT THE KEY VERSE

Open the Bible to the bookmark at Exodus 34:6b. Read the Key Verse. Explain that preschoolers will learn motions to this verse to help them remember something very important about God.

Direct preschoolers to stand up. Invite them to join you in repeating motions to help TeamKIDS learn the verse.

Use the following motions or create your own: “The LORD (point to the sky with both hands) is a **compassionate** (cross hands over chest) and **gracious** God (place hands in front of you like giving a gift to someone). Exodus 34:6b” Invite preschoolers to repeat the verse and motions several times.

- **Say:** “When the Israelites worshiped the golden calf, God was very angry. But, He did not leave His people alone. Even though they would have consequences because of their actions, God still loved His people. He is compassionate and gracious, even we when make wrong choices.”

## PRAY

Lead TeamKIDS in a prayer. Ask God to help them worship Him and Him alone. Ask God to forgive them when they make other things more important than Him.

## BIBLE ACTIVITIES (10–15 MINUTES)

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### MATCH THE CARDS

Provide: Bible, “Golden Calf Matching Cards” (item 45) (2 copies; cut cards), heavyweight paper, scissors.

- Open the Bible to Exodus 32. Explain that the matching cards represent different parts of today’s Bible story.
- Spread cards facedown on the floor or a table. Invite a child to choose two cards. If they match, tell how the cards relate to the Bible story. If they do not match, place them back on the floor/table. Continue until all cards are matched.
- Use the following descriptions for each card: mountain: Moses was on the mountain for forty days/nights; Israelites: They asked Aaron to make gods to lead them; golden earrings: Aaron asked the Israelites to gather their golden earrings; golden calf: Aaron made this for the Israelites to worship; Moses: He returned to the mountain to ask God to forgive the Israelites; broken tablets: The Ten Commandment tablets broke when Moses threw them to the ground.
- Spread the cards out when all are matched. Use the cards to retell the Bible story.

### WORSHIP TOGETHER

Provide: Worship music, streamers, musical instruments (1 per child)

- Ask: “What did the Israelites worship in today’s Bible story?” (a golden calf) “Was God pleased with them?” (no)
- Say: “God was very angry at the Israelites because they broke their promise to Him by worshiping the golden calf. The Israelites said they would obey God’s commands, but instead they worshiped something that was not God. **Only God deserves our worship.**”
- Lead preschoolers to tell different ways they can worship God. Mention things such as praying, singing, serving, reading the Bible, giving, and obeying.
- Encourage TeamKIDs to choose an instrument to play or a streamer to wave as you sing worship songs to God together. After each song, allow preschoolers to switch instruments or streamers.

Leader Tip:  
Use worship songs familiar to preschoolers.

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## MISSIONS (10–15 MINUTES)

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Cue the “Soaps of Hope” missions video.

Ask preschoolers to fill in the following statements:

When we wash our hands, we use water and \_\_\_\_\_ (soap). When we wash our clothes, we use water and \_\_\_\_\_ (soap). When we wash our dishes, we use water and \_\_\_\_\_ (soap). When we wash the car, we use water and \_\_\_\_\_ (soap).

- **Say:** “Let’s learn about missionaries who are using soap to help women care for their families and share the love of Jesus.”

Play the missions video. Be prepared to pause the video at the end when the prayer request is shown. Read it to preschoolers and say a prayer aloud.

- **Say:** “In this community, they don’t have stores where they can go buy soap. When missionaries Anna and Mary Ruth teach women to make it, they can use the soap at home and sell it to others to make money to support their families.”

Leader Tip: Be ready to explain that things like body wash and detergent are types of soap.

## GAMES (15–20 MINUTES)

Choose from the following games in the *Preschool TeamKID Playbook*.

### UNIT GAME: MAKE A MOUNTAIN (PLAYBOOK PAGE 52)

*Provide: Bible, shoeboxes (at least 9), copy paper, marker, scissors, tape, playground ball*

- In this game, TeamKIDs will practice reciting the Key Verse as they play a game with a mountain made of boxes. Players will try to knock down the mountain and then rebuild it by placing the boxes in the correct order of the Key Verse.
- Debrief: Invite players to say Exodus 34:6b together: *The LORD is a compassionate and gracious God. Remind TeamKIDs that God showed His love and care to the Israelites in many different ways. One way was by giving them rules to follow. He also forgave them and chose to be with them.*

### GATHER THE GOLD (TEAMKID PLAYBOOK PAGE 62)

*Provide: Circles cut out of yellow paper, buckets (one per team)*

- In this game, players will work in teams to gather gold. As TeamKIDs play, they will review the Bible story, specifically looking at the Israelites bringing their golden earrings to Aaron so he could make a new god. Players will remember that **only God deserves our worship**, not a statue made by man.
- Debrief: The Israelites wondered if Moses would return from the mountain. They asked Aaron to make new gods to lead them. They gathered their golden earrings. Aaron used them to create a golden calf. The Israelites worshiped the calf, and God was not pleased. **Only God deserves our worship.**

### STATUE TAG (PLAYBOOK PAGE 63)

*No supplies needed*

- In this game of tag, TeamKIDs will try to avoid being caught by the player designated as “it.” If they are tagged, players will have to stand still like a statue and stay that way until another player taps them to return to the game. TeamKIDs will discuss how statues are not worthy of worship. **Only God deserves our worship.**
- Debrief: The Israelites were impatient. They had Aaron make a new god for them instead of waiting for Moses to return. This new god was only a statue made of gold. It could not help them. The Israelites sinned when they worshiped something other than the one true God.

*Leader Tip:  
For younger preschoolers, consider playing a version of this game, where TeamKIDs freeze like a statue when music stops.*

## CLOSING (5–10 MINUTES)

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### REVIEW

*Provide: Activity Books (1 per child), crayons or markers*

Distribute activity books. Direct preschoolers to open their books to page 49. Guide preschoolers to help Moses move up the mountain by choosing the correct path. Remind preschoolers that God spoke to Moses on the mountain.

Complete the other side of the activity page. Share that **only God deserves our worship**. Lead TeamKIDs to color the dots to reveal the name God. Lead preschoolers to complete their activity as time allows or encourage them to complete it at home.

### PRAY

Invite preschoolers to say any prayer requests they may have. If any kids would like to pray, give them the opportunity to do so.

### DISMISS

*Provide: "Parent Connection" (item 38), "Golden Calf Matching Cards" (item 44) (used in Bible Activities). Print out a Parent Connection for each child.*

Say Today's Point together: **Only God deserves our worship**. Lead preschoolers to talk about different ways they can worship God. Review the Bible story with TeamKIDs. Display one of the Matching Cards. Ask TeamKIDs to name what the picture represents and how it is a part of the Bible story. Remind them that the Israelites broke their promise to God when they worshiped something other than Him. If time allows, play the matching game as children wait for parents to arrive.

Give each child his or her personal belongings, Activity Page, and Parent Connection to take home.

## SESSION 24

# GOD IS WITH US

TODAY'S POINT: GOD WANTS TO BE WITH YOU.

### BIBLE STORY

God Stayed with His People  
(Exodus 25:1-9; 40)

### PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this session's "Parent Connection" (item 39).

### KEY VERSE

The LORD is a compassionate and gracious God. Exodus 34:6b

## AT A GLANCE

### LARGE GROUP

- Bible
- 2 bookmarks (different colors)
- "Patterns" printable (item 46) (5–10 copies)

- Colored pom-poms (32 per child)
- Various tools (hammer, screwdriver, nails, drill, etc.)

### BIBLE ACTIVITIES

#### MAKE A TENT

- Bible
- Bedsheets
- Blankets
- Tables
- Chairs
- Worship music

#### BUILD THE NAME

- Bible
- Large interlocking blocks (5–10 sets of 6)
- Tape
- Marker
- Scissors

### MISSIONS

- "Soap-making in Ecuador" printable (item 47)
- Small bars or bottles of soap
- Paper gift bags
- Crayons

### GAMES

#### MAKE A MOUNTAIN (PLAYBOOK, P 52)

- Bible
- Shoeboxes (at least 9)
- Copy paper
- Marker
- Scissors
- Tape
- Playground ball

### GATHER THE SUPPLIES (PLAYBOOK, P 64)

- Bible
- Yarn in various colors (red, blue, green, purple, yellow, etc.)
- Scissors
- Bag

### WHAT'S THE POINT? (PLAYBOOK, P 65)

- 8 sheets of paper in 4 different colors (2 sheets of each color)
- Scissors
- Marker
- Bag
- Tape

### CLOSING

- Activity Books (1 per child)
- Crayons or markers
- "Unit 3 Parent Connection" (item 39)
- Beanbag

24

# LEADER DEVOTION

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## OPEN THE BIBLE

Read Exodus 25:1-9. As you read, think about what God meant when He said He wanted to “dwell among them.”

## STUDY

God wants to be with you. Think about this truth. God, the Creator of the universe, the One who has always been and will always be, the one true God . . . He desires to be with you.

God has always wanted to be with His people. In the garden of Eden, God was with Adam and Eve. Because of their sin, they were banished from the garden, but that didn't mean God had left them.

God rescued His people from Egypt. On their way to the Promised Land, God gave them instructions to build a tent where He could stay with them. God's glory filled the tabernacle. They took it with them as they traveled to the Promised Land.

Later God instructed the Israelites to build a temple. This was God's dwelling place among His people. The tabernacle and the temple were only temporary dwelling places. Years later, God sent Jesus to dwell (live) with His people. Through the Holy Spirit, God still dwells with His people today.

This week, help TeamKIDs see that **God wants to be with you** as you teach them about God's plan for a place to dwell with His people—the tabernacle.

## CONSIDER

- What do you think it means that God wants to dwell in us?

- How has knowing God wants to be with you changed your life?

## PREPARE YOUR HEART

- Thank God for the humbling and amazing fact that He wants to be with you. Spend time worshiping God through prayer, singing, listening, and reading the Bible this week.

## LARGE GROUP (20–30 MINUTES)

### OPENING ACTIVITY (5–10 MINUTES)

*Provide: “Patterns” printable (item 46), colored pom-poms (32 per child). Print 5–10 copies of “Patterns” (item 46).*

Welcome preschoolers to TeamKID.

- **Say:** “I am so glad you are here today! We are continuing our journey with the Israelites to the Promised Land.”

Explain that in today’s Bible story, God gives the Israelites specific instructions on how to make a large tent where they could worship God. Mention that God wanted the people to follow these instructions exactly as He said.

Use the “Patterns” printable to create several patterns for preschoolers to complete. Lay pom-poms on the first four circles on each row to start the patterns for preschoolers to complete. Assist TeamKIDs as needed to follow the instructions and the patterns.

Thank preschoolers for following directions. Lead them to the Bible Study area by following the leader’s path.

### BIBLE STUDY: GOD STAYED WITH HIS PEOPLE (15–20 MINUTES)

*Provide: Bible, 2 bookmarks (different colors), various tools (hammer, screwdriver, nails, drill, etc.). Mark your Bible at Exodus 25 and Exodus 34:6b with the bookmarks.*

Display tools for TeamKIDs to see. As you show each tool, invite TeamKIDs to name the tool and what it is used for. Pretend to use each tool when kids say the name and use it correctly.

- **Ask:** “What do tools help us do?” (Allow time for responses.)
- **Say:** “Tools help us when we need to build or fix things. In today’s Bible story, we will learn about a very large tent the Israelites built. The tools they used probably looked different than these tools we have here. Let’s look in the book of Exodus to read the story of how God stayed with His people.”

Place a closed Bible with the bookmarks on your lap. Tell the Bible story in your own words, using the provided guide. Use the bookmarks to allow preschoolers to interact with the Bible story.



**GOD STAYED WITH HIS PEOPLE**  
**BASED ON EXODUS 25:1-9; 40**

.....

⋮ God wanted a place where He could be with His people. He gave Moses instructions  
⋮ for building this special place called a tabernacle. The tabernacle was a large tent  
⋮ where God would meet with His people.

⋮ Moses gathered the people. He asked them to bring materials to use to build  
⋮ the tabernacle.

⋮ **Ask:** “What are some different materials that might have been needed to make this tent?”

Ask a preschooler to open the Bible to the marker at Exodus 25. Read Exodus 25:1-7.

⋮ God told Moses to make the tabernacle exactly like He told him to do.

⋮ Once the tabernacle was built, God told Moses how to set it up. God told him where  
⋮ to place the ark of the covenant (a wooden chest covered in gold that was very  
⋮ special to the Israelite people), the tables, the altars, the lampstands, and basins of  
⋮ water. God told Moses to cover the furnishings with oil to make them holy. Moses  
⋮ did everything just as God told him to do.

⋮ God met with His people in the tabernacle.

Read Exodus 40:34.

⋮ God came to the tent in a thick cloud. God gave them a sign. If the cloud covered  
⋮ the tabernacle, the people would stay where they were. When the cloud lifted from  
⋮ the tabernacle, the Israelites would move and take the tabernacle with them.

## GOING DEEPER

- **Ask:** “Did you know that God wants to be with you?” (Allow preschoolers to respond.)
- **Say:** “God wanted to be with His people, the Israelites. He provided a way to do that through the tabernacle. This is where God would meet with the people. They took the tabernacle with them everywhere they traveled. Just like God wanted to be with His people then, He wants to be with His people now, too.” Say Today’s Point together: **God wants to be with you.**

## QUESTIONS TO PONDER

Ask preschoolers the following questions to review today’s Bible story. Help a child who might have trouble providing an answer. Allow preschoolers some time to think about their answers.

- What did God tell Moses to build? (*the tabernacle*)
- Why did God want Moses and the Israelites to build the tabernacle? (*It was a place for God to be with His people.*)
- What would happen when a cloud covered the tabernacle? (*God was there; the people would stay where they were.*)
- What do we learn about God in this Bible story? (**God wants to be with you.**)
- How does it make you feel knowing God wants to be with you? (*answers will vary*)

## CONNECT THE KEY VERSE

Open the Bible to the bookmark at Exodus 34:6b. Read the Key Verse. Explain that preschoolers will learn motions to this verse to help them remember something very important about God.

Direct preschoolers to stand up. Invite them to join you in repeating motions to help TeamKIDS learn the verse.

Use the following motions or create your own: “The LORD (point to the sky with both hands) is a **compassionate** (cross hands over chest) and **gracious** God (place hands in front of you like giving a gift to someone). Exodus 34:6b” Invite preschoolers to repeat the verse and motions several times.

- **Say:** “**God wants to be with you.** Our Key Verse reminds us that God cares for us and is gracious to us. The fact that He wants to be with us shows us He is compassionate and gracious.”

## PRAY

Lead the kids in a prayer. Thank God for His love and care for us. Thank God that He wants to be with us even when we do not obey His commands.

## BIBLE ACTIVITIES (10–15 MINUTES)

### MAKE A TENT

*Provide: Bible, bedsheets, blankets, tables, chairs, worship music*

- Open the Bible to Exodus 25. Briefly review the Bible story, reminding preschoolers that God gave specific instructions to the Israelites on building the tabernacle. Explain that the tabernacle was a large tent where God would meet with His people.
- Encourage preschoolers to work together to make a large tent using the sheets, blankets, tables, and chairs. Assist as needed in making the tent. As TeamKIDS work, play worship music.
- Say: **“God wants to be with you.** He wanted to be with the Israelites too. The reason for building the tabernacle was to have a place where He could meet with them.”

Leader Tip: If the tent you build is large enough, complete the other TeamKID activities while inside.

### BUILD THE NAME

*Provide: Bible, large interlocking blocks (5–10 sets of 6), paper, tape, marker, scissors. Print the letters of “EXODUS” on small pieces of paper cut to fit one side of the blocks. Tape one letter to each block.*

- Say: “We have been learning about a book of the Bible over the past few sessions at TeamKID. Does anyone know what that book of the Bible is?” (Exodus)
- Open the Bible to Exodus. Point to the title. Share that Exodus is the second book of the Bible and is found in the Old Testament. Mention that in this book we can read about the Israelites, God’s special people.
- Write the word “EXODUS” on a sheet of paper to use as a reference. Invite preschoolers to use the letters on the blocks to make a tower spelling the word “EXODUS.” As TeamKIDS make their towers, review some of the stories from the book of Exodus that you have already studied (Moses and the burning bush, God parting the Red Sea, the Ten Commandments, etc.).
- Say the word “EXODUS” when each tower is built.

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## MISSIONS (10–15 MINUTES)

*Provide: “Soap-making in Ecuador” printable (item 47), small bars or bottles of soap, paper gift bags, crayons.*

- **Say:** “Last week we learned about missionaries teaching women how to make soap. They use this ministry to help families and to tell about Jesus. Let’s learn about another soap ministry.”

Display the photos and read the captions aloud.

Invite preschoolers to make gift bags with soap. Ask them to decorate the bags. Then let them choose one of the soaps to put in the bag. Discuss who might receive the gift bags. Suggest a homeless shelter or benevolence ministry in your church or community. Make plans to deliver the soap gift bags. If possible, plan to involve your preschoolers and their families in the delivery.

- **Say:** “Even though we didn’t make these soaps, we can follow the missionaries’ example by spreading the good news of Jesus. When you use soap this week, thank God for missionaries.”

Leader Tip: Consider reviewing the “Soaps of Hope” missions video.

## GAMES (15–20 MINUTES)

Choose from the following games in the *Preschool TeamKID Playbook*.

### UNIT GAME: MAKE A MOUNTAIN (PLAYBOOK PAGE 52)

*Provide: Bible, shoeboxes (at least 9), copy paper, marker, scissors, tape, playground ball*

- In this game, TeamKIDs will practice reciting the Key Verse as they play a game with a mountain made of boxes. Players will try to knock down the mountain and then rebuild it by placing the boxes in the correct order of the Key Verse.
- **Debrief:** Invite players to say Exodus 34:6b together: *The LORD is a compassionate and gracious God. Remind TeamKIDs that God showed His love and care to the Israelites in many different ways. One way was by giving them rules to follow. He also forgave them and chose to be with them.*

### GATHER THE SUPPLIES (PLAYBOOK PAGE 64)

*Provide: Bible, yarn in various colors (red, blue, green, purple, yellow, etc.), scissors, bag*

- Players will work together as a team to collect supplies to build the tabernacle. When a color is called out, one player from each team will find the matching supply (yarn) and return it to his team.
- **Debrief:** The Israelites had instructions to follow for making the tabernacle. God wanted them to follow His plans, and they did. They built the tabernacle just like God wanted them to. The tabernacle is where God would live with His people.

### WHAT'S THE POINT? (PLAYBOOK PAGE 65)

*Provide: 8 sheets of paper in 4 different colors (2 sheets of each color), scissors, marker, bag, tape*

- In this game, TeamKIDs will move to various corners of the room as they choose one of four numbers to stand under. Choose a colored strip of paper from the bag and invite the players at that number to answer the question, "What's the point?" Share that **God wants to be with you**.
- **Debrief:** No matter who you are, **God wants to be with you**. The tabernacle was a place for God to be with the Israelites. Because of Jesus, we do not need a tabernacle to meet with God. Jesus made a way for us to be with God forever.

## CLOSING (5–10 MINUTES)

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### REVIEW

*Provide: Activity Books (1 per child), crayons or markers*

Distribute activity books. Direct preschoolers to open their books to page 51. Guide preschoolers to find the hidden tools in the picture. Remind preschoolers that God wanted the Israelites to build the tabernacle so He would have a place to stay with them.

Complete the other side of the activity page. Lead TeamKIDs to follow the path through the book of Exodus. Mention that the book of Exodus tells us the story of God's people, the Israelites. Lead preschoolers to complete their activity as time allows or encourage them to complete it at home.

### PRAY

Invite preschoolers to say any prayer requests they may have. Thank God for preschoolers by name, remembering to pray for any prayer requests they voiced.

### DISMISS

*Provide: "Unit 3 Parent Connection" (item 39), beanbag. Print out a Parent Connection for each child.*

Lead preschoolers to repeat Today's Point together: **God wants to be with you.** Invite preschoolers to stand in a circle. Gently toss the beanbag to one child in the circle. Say: "\_\_\_\_\_ (child's name), God wants to be with you." Invite the child holding the beanbag to gently toss it to another TeamKID in the circle. Say: "\_\_\_\_\_ (child's name), God wants to be with you." Continue playing until all preschoolers have a chance to catch and toss the beanbag.

Give each child his or her personal belongings, Activity Page, and Parent Connection to take home.

## SESSION 25

# GOD IS JUST AND FORGIVING

**TODAY'S POINT: WE CAN ASK FOR FORGIVENESS WHEN WE MAKE WRONG CHOICES.**

### BIBLE STORY

The People Didn't Go into the Land  
(Numbers 13–14)

### PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this session's "Parent Connection" (item 39).

### KEY VERSE

Know that the LORD your God is . . . the faithful God. Deuteronomy 7:9a

## AT A GLANCE

### LARGE GROUP

- Bible
- 2 bookmarks (different colors)
- Colored sheets of paper (red, blue, green, yellow, orange, black, white, purple)

- Binoculars
- 5 index cards
- 5 envelopes
- Pen

### BIBLE ACTIVITIES

#### MAKE BINOCULARS

- Cardboard tubes (2 per child)
- Hot glue gun (adults only)
- Hole punch
- Yarn
- Scissors
- Markers
- Stickers

#### EXPLORE THE BIBLE

- Bibles (1 per child)

### MISSIONS

- Basketball (or small foam or inflatable ball)
- Music
- "Basketball Leads to Discipleship" missions video

### GAMES

#### PASS IT DOWN (P 53)

- Heavyweight paper (5 sheets)
- Marker

### COLLECT THE GRAPES (P 66)

- Pool noodles (1 per team)
- 10–20 circles cut out of purple/green paper
- String
- Scissors

### YOU DECIDE, RIGHT OR WRONG (P 67)

- Red sheet of paper
- Green sheet of paper
- Tape

### CLOSING

- Activity Books (1 per child)

- "Unit 3 Parent Connection" (item 39)
- Crayons or markers

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# LEADER DEVOTION

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## OPEN THE BIBLE

Read Numbers 14:17-24. As you read, think about attributes of God you see described in this passage.

## STUDY

The Israelites found themselves in the home stretch. The Promised Land was within reach. Their days of slavery in Egypt were over, and the future looked promising . . . until they took their eyes off of God once again.

Reports of a land flowing with milk and honey were not enough to curb the fear the Israelites had of big cities and strong people that ten of the spies told them about. Reminders of God's presence and protection from Joshua and Caleb were not enough to keep the Israelites from asking for a new leader to take them back to Egypt. The Promised Land was at their fingertips, yet they let fear control them.

As a result of this sin, the group of Israelites who had journeyed from Egypt would not be allowed into the Promised Land. They would wander for forty years. Only Joshua, Caleb, and the Israelite children would one day enter the land. Although God forgave their sin, they still had to deal with consequences for their actions.

Does fear ever get in the way of you trusting God? Are you prone to make wrong choices in the midst of challenging times? Just like the Israelites forgot about the ways God had already provided for them, it can be easy to let the stresses of challenging times cause you to doubt and fear. Rather than giving into fear, trust God, and remember the ways He has been faithful to you.

This week, help preschoolers understand that **we can ask for forgiveness when we make wrong choices**. As you look at this story in the Israelites' journey, remind TeamKIDs that everyone will make wrong choices, but God still loves them.

## CONSIDER

- What "giants" have you faced in your life? Did you choose to trust God or run in fear?
- How have you experienced God's forgiveness when you have made wrong choices?

## PREPARE YOUR HEART

- Ask God to help you trust Him in all situations you face. Confess any areas of sin in your life. Thank God for the forgiveness He gives through His Son, Jesus.

## LARGE GROUP (20–30 MINUTES)

### OPENING ACTIVITY (5–10 MINUTES)

*Provide: Colored sheets of paper (red, blue, green, yellow, orange, black, white, purple)*

Welcome preschoolers to TeamKID.

- **Say:** “Today we will hear a Bible story about twelve men who were sent out to spy on the Promised Land. Do you think we can be spies today and complete a special mission?”

Spread the colored paper on the table. Invite TeamKIDS to find objects that are the same color as the paper. Lead them to bring the items and place them on top of the colored paper on the table. Determine which paper has the most items after a designated amount of time.

- **Say:** “Wow! You did a great job exploring our room. Let’s move to our Bible Study area by moving as quietly as we can so no one will hear us as we travel.”

### BIBLE STUDY: THE PEOPLE DIDN’T GO INTO THE LAND (15–20 MINUTES)

*Provide: Bible, 2 bookmarks (different colors), binoculars. Mark your Bible at Numbers 13 and Deuteronomy 7:9a with the bookmarks.*

Display a pair of binoculars. Ask preschoolers to identify what they are and how they are used.

Demonstrate how to look through a pair of binoculars. Mention some different things you are able to see using them.

- **Say:** “Binoculars help us when we are exploring. They help us see things that are far away. In today’s Bible story, we will see what happened when twelve spies went to explore the Promised Land. This week our Bible story is from the book of Numbers.”

Place a closed Bible with the bookmarks on your lap. Tell the Bible story in your own words, using the provided guide. Use the bookmarks to allow preschoolers to interact with the Bible story.



## THE PEOPLE DIDN'T GO INTO THE LAND BASED ON NUMBERS 13-14

.....

- Moses and the Israelites were almost to the Promised Land.

Ask a preschooler to open the Bible to the marker at Numbers 13. Read Numbers 13:1-2.

- Moses chose one leader from each tribe to scout out (explore) the land. There were twelve men in all.

Read Numbers 13:17-20.

- **Ask:** "What did Moses tell the men to look for?"

- Moses told the men to see what the land and the people living there were like. The men left and went to look at the land. They cut a cluster of grapes so large that it had to be carried on a pole. They also found pomegranates and figs. After forty days of looking at the land, the men returned home to tell Moses and the Israelites what they had seen.

Read Numbers 13:27-28.

- **Ask:** "What did the men tell the Israelites?"

- The men said the land was very good, but the people living there were strong and the cities were big and protected. One spy named Caleb stood up and said, "We must go and make the land ours! God will be with us." A spy named Joshua agreed.

- But, the people began to cry. They asked for a new leader to take them back to Egypt.

Read Numbers 14:7-9.

- **Ask:** "What did Joshua and Caleb tell the Israelites?"

- Joshua and Caleb spoke to all the Israelites. They reminded them that God was with them. They told the people not to be afraid.

- God spoke to Moses while the people cried out. He asked, "How long will these people not trust me?" Moses said, "Please forgive their sin."

- God forgave the people. But since they did not trust Him, God told Moses that none of the people who complained would be able to enter the Promised Land. God said they would wander in the wilderness instead. Only Joshua, Caleb, and the children of the Israelites would one day enter the Promised Land.

## GOING DEEPER

- **Say:** “The Israelite spies let fear get in the way of God’s faithful promises to them. Only Joshua and Caleb reported that they should enter the Promised Land. God questioned the people, asking how long they would not trust Him. Moses asked God to forgive their sins. We all make wrong choices. When we do, we can ask God for forgiveness.” Say Today’s Point together: **We can ask for forgiveness when we make wrong choices.**

## QUESTIONS TO PONDER

*Provide: 5 index cards, 5 envelopes, pen. Print the review questions on index cards. Place in envelopes and hide in a designated area of the room.*

*Leader Tip:  
If your group has a large number of kids, choose a few to look for the hidden envelopes.*

Invite TeamKIDs to look around the room for hidden envelopes. When all are found, open the envelopes and ask the review questions.

- What did the twelve men find when they explored the Promised Land? (grapes, pomegranates, figs, big cities, strong people)
- Which two men told the people that God would be with them and they should enter the Promised Land? (Joshua and Caleb)
- What consequence did the people who did not trust God have for their sin? (They would not enter the Promised Land.)
- What does today’s Bible story teach us about God? (God will forgive us. He is always with us.)
- What can we do when we make wrong choices? (We can ask God for forgiveness.)

## CONNECT THE KEY VERSE

Open the Bible to the bookmark at Deuteronomy 7:9a. Read the Key Verse. Explain that preschoolers will learn motions to this verse to help them remember something very important about God.

Direct preschoolers to stand up. Invite them to join you in repeating motions to help TeamKIDs learn the verse.

Use the following motions or create your own: “**Know** (point to temple of your head with finger) that the **LORD** your God (point to the sky) is ... **the faithful** (make a fist with both hands, place on top of each other, pound the top fist on the bottom fist, then switch fist positions and repeat) **God** (point to sky). **Deuteronomy 7:9a**” Invite preschoolers to repeat the verse and motions several times.

- **Say:** “God is faithful. That means He can be trusted. He will always be by our side. Even when we do things wrong, God is still with us. We can ask for forgiveness and believe He is faithful to forgive.”

## PRAY

Lead TeamKIDs in a prayer. Thank God for forgiving us when we make wrong choices. Ask God to help preschoolers make right choices. Thank God for loving us even when we do things that disobey Him.

## BIBLE ACTIVITIES (10–15 MINUTES)

### MAKE BINOCULARS

*Provide: Cardboard tubes (2 per child), hot glue gun, hole punch, yarn, scissors, markers, stickers*

- Ask: “If you were asked to go on an adventure and report back everything you saw, what tools might you take with you?” (Allow time for responses.)
- Say: “I would take a pair of binoculars so I could see things that are far away. In today’s Bible story, the Israelite spies went to look at the Promised Land and the people who lived there. Ten of the spies said the land was good, but the people were too big. Two spies said God would be with them, and they didn’t need to be afraid.”
- Distribute a set of binoculars to each child. Invite them to decorate the binoculars with stickers and markers. Thread yarn through the holes on both sides of the binoculars and tie knots at the punched holes. Place the binoculars around each child’s neck. Demonstrate how to pretend to use the binoculars.

**Leader Tip:**  
Before class, hot glue two cardboard tubes together. Punch a hole in the top of each side of the cardboard tubes. Yarn will be tied to these holes so the binoculars can be worn around the neck.

### EXPLORE THE BIBLE

*Provide: Bibles (1 per child if possible)*

- Briefly review the Bible story. Remind preschoolers that twelve spies went out to scout the Promised Land. Ask preschoolers to recall the names of the two spies who reminded the people that God was with them and they shouldn’t be afraid. (Joshua and Caleb)
- Distribute a Bible to each child. Say: “The Bible is God’s Word. Everything in it is true. Let’s play a game where we explore the Bible to see what we can find and learn.”
- Name different items for TeamKIDs to find in the Bible. These could include a map, the letter “B” on the cover, a picture of Bible-times people, a number, words in red, etc. Assist preschoolers as they explore the Bible.

**Leader Tip:** Use illustrated Bibles if you have them available.

## MISSIONS (10–15 MINUTES)

*Provide: Basketball (or small foam or inflatable ball), music. Cue the “Basketball Leads to Discipleship” missions video.*

Roll the basketball around the room and ask if anyone likes to play basketball.

- ⋮ **Say:** “Missionaries use sports like basketball to share the gospel all over the world. Let’s learn about Theresa who used basketball to start a Bible study and help people learn more about Jesus.”

After the video, invite preschoolers to play a game of “hot potato” using the basketball. Ask preschoolers to sit in a circle. Start the music and invite preschoolers to pass the ball around the circle. When the music stops, say to the preschooler holding the ball, “[Name], you can be a missionary!” Be sure to stop the music at each preschooler, so you can call their name.

- ⋮ **Say:** “Thank you for learning about missions. Now you know that things we see every day, like a ball, can remind us to pray for missionaries and remind us that we can be on mission too.”

## GAMES (15–20 MINUTES)

Choose from the following games in the Preschool TeamKID Playbook.

### UNIT GAME: PASS IT DOWN (PLAYBOOK PAGE 53)

*Provide: Heavyweight paper (5 sheets), marker*

- In this game, players will review Today's Point. Players will form a line and pass the words of Today's Point down the line, one word at a time, saying the word as they pass it. TeamKIDs will be reminded that God made promises to the Israelites, and these promises are still true for us today.
- Debrief: "The Israelites learned important things about God as they traveled to the Promised Land." Ask TeamKIDs to tell what the Israelites learned about God in the Bible story. Allow time for responses. Repeat Today's Point with players to remind them of a promise we can believe about God.

### COLLECT THE GRAPES (PLAYBOOK PAGE 66)

*Provide: Pool noodles (1 per team), 10–20 circles cut out of purple/green paper, string, tape, scissors. Prepare circles by taping them to strings.*

- In this game, TeamKIDs will gather grapes by picking up circles, hanging them on the pool noodle using the attached string, and then carrying them back to their team's base. Players will review the Bible story as they play this game.
- Debrief: The Israelite spies found delicious grapes and other fruits when they visited the Promised Land. The grapes had to be carried on a pole. God had provided a wonderful place for them. But they were afraid of some of the spies' reports. Because of this, not everyone entered the Promised Land.

### YOU DECIDE, RIGHT OR WRONG (PLAYBOOK PAGE 67)

*Provide: Red sheet of paper, green sheet of paper, tape*

- In this game, players will listen to different scenarios and determine if the people made a right choice or a wrong choice. If right, they will run to the green paper. If wrong, they will run to the red paper. Players will review Today's Point as they play.
- Debrief: We all make wrong choices. The only perfect person to ever live is Jesus. Even when we make wrong choices, God is with us. He forgives us if we ask Him. **We can ask for forgiveness when we make wrong choices.** This is a great promise God has given us!

## CLOSING (5–10 MINUTES)

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### REVIEW

*Provide: Activity Books (1 per child), crayons or markers*

Distribute activity books. Direct preschoolers to open their books to page 53. Guide preschoolers to look closely at the two pictures to find six things that are different. Assist boys and girls in circling the differences. Review the Bible story as you look at the pictures.

Complete the other side of the activity page. Mention that **we can ask for forgiveness when we make wrong choices**. Lead TeamKIDS to look at the pictures and determine if the kids are making right choices or wrong choices. Lead preschoolers to complete their activity as time allows or encourage them to complete it at home.

### PRAY

Invite preschoolers to say prayer requests if they have any. Pray for these requests. As you pray, thank God that He forgives us when we make wrong choices.

### DISMISS

*Provide: "Unit 3 Parent Connection" (item 39). Print out a Parent Connection for each child.*

Review Today's Point with preschoolers: **We can ask for forgiveness when we make wrong choices**.

☸ **Say:** "We all make wrong choices. God is faithful to forgive us when we ask Him."

Review the Bible story with preschoolers. Remind them that there were twelve spies who explored the Promised Land. Play a game of "I Spy" with TeamKIDS. Repeat the rhyme, "I spy with my little eye something that is \_\_\_\_\_ (name a color of an object in the room)." Invite preschoolers to guess what item you are thinking about in the room. When a child guesses correctly, she can lead the next round. Continue playing as time allows.

Give each child his or her personal belongings, Activity Page, and Parent Connection to take home.

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## SESSION 26

# A PROMISE RENEWED

TODAY'S POINT: GOD NEVER FORGETS ABOUT YOU.

### BIBLE STORY

The Renewed Covenant of Moses  
(Deuteronomy 29-34)

### PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this session's Parent Connection (item 39).

### KEY VERSE

Know that the LORD your God is ... the faithful God. Deuteronomy 7:9a

## AT A GLANCE

### LARGE GROUP

Bible

2 bookmarks (different colors)

Suitcase (optional)

### BIBLE ACTIVITIES

#### LACE THE MOUNTAIN

- "Lacing Cards" printable (item 48) (1 per child)
- Heavyweight paper
- Hole punch
- Yarn
- Scissors
- Crayons
- Tape

### MAKE INSTRUMENTS

- Bible
- Empty small plastic water bottles (1 per child)
- Beans (or other noisemaking items)
- Stickers
- Hot glue gun (adults only)
- Worship music
- Optional: funnels & spoons

### MISSIONS

- "Theresa's Family" printable (item 48)
- Small suitcase
- Optional: TeamKIDs Go! Activity page (item 49)

### GAMES

#### PASS IT DOWN (P 53)

- Heavyweight paper (5 sheets)
- Marker

#### WANDER THE HOOPS (P 68)

- 5–10 different colored hula hoops

#### REMEMBER THE STEPS (P 69)

- No supplies needed

### CLOSING

- Activity Books (1 per child)
- Crayons or markers
- "Unit 3 Parent Connection" (item 39)
- Bible
- Bookmark
- Highlighter

# LEADER DEVOTION

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## OPEN THE BIBLE

Read Deuteronomy 31:1-6. As you read, think about how Moses must have felt giving his final farewell to the people he had led for forty years.

## STUDY

It was time for Moses to give his final farewell to the Israelites. For forty years Moses had led God's people. He brought them out of Egypt, through the wilderness, and to the Promised Land.

Moses gathered the people. Those standing before him were a new generation of Israelites. They had not endured slavery in Egypt. These Israelites were the children of those who had disobeyed God and had not been allowed to enter the Promised Land forty years prior.

Moses reminded the Israelites of God's promises to them. He told them to be strong and courageous because God was with them. He wrote down the laws God had given the people so they could know how to live a life of obedience to God. He wrote a song warning the people that bad things would happen if they disobeyed God. Obedience would lead to blessings; disobedience would lead to curses.

God graciously gave Moses the opportunity to see the Promised Land before he died even though he was not allowed to enter. When Moses died, Joshua succeeded him as the new leader of the Israelites. The time had come for the Israelites to finally enter the Promised Land.

This week, help preschoolers see that **God never forgets about you**. Just as He never left the Israelites, even when they sinned, God is always with each of us.

## CONSIDER

- What evidence have you seen in your life and in Scripture that shows God never forgets about you?
  
  
  
  
  
  
  
  
  
  
- What words would you want to pass on to fellow believers if you were giving one last farewell?

## PREPARE YOUR HEART

- Thank God for knowing you and never forgetting about you. Thank God that because of His great love, you can confidently believe these words from Deuteronomy 31:6: "Be strong and courageous; don't be terrified or afraid of them. For the LORD your God is the one who will go with you; he will not leave you or abandon you."

## LARGE GROUP (20–30 MINUTES)

### OPENING ACTIVITY (5–10 MINUTES)

*Provide: Suitcase (optional)*

Welcome preschoolers to TeamKID.

- **Ask:** “Have you ever forgotten something?” (Allow preschoolers to respond.) Tell about a time when you forgot something or misplaced an item.

Gather preschoolers in a circle. Invite them to pretend they are going on a trip and packing a suitcase. Point to a child in the circle and ask what he wants to take on the trip. Encourage TeamKIDs to repeat his item. Choose a different child to answer. Guide preschoolers to repeat her item plus the first item. Continue adding items and repeating them together. See how many you can say without forgetting any.

- **Say:** “Wow! We tried hard to remember all of the items, didn’t we? Today we will learn that God never forgets.”

Invite preschoolers to move to the Bible Study area together.

### BIBLE STUDY: THE RENEWED COVENANT OF MOSES (15–20 MINUTES)

*Provide: Bible, 2 bookmarks (different colors). Mark your Bible at Deuteronomy 7:9a and Deuteronomy 31 with the bookmarks.*

- **Ask:** “Have you ever had to say ‘goodbye’ to someone?” (Allow time for responses.)
- **Say:** “Let’s practice saying ‘goodbye’ in a few different languages.” Invite preschoolers to repeat each of the following ways to say goodbye:

Adios – Spanish  
Arrivederci – Italian  
Au Revoir – French  
Auf Wiedersehen – German  
Sayōnara – Japanese

- **Say:** “In today’s Bible story, it is time for Moses to say goodbye to the Israelite people. Let’s listen to our Bible story to hear some important messages he gave them.”

Place a closed Bible with the bookmarks on your lap. Tell the Bible story in your own words, using the provided guide. Use the bookmarks to allow preschoolers to interact with the Bible story.



## THE RENEWED COVENANT OF MOSES BASED ON DEUTERONOMY 29-34

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⋮ The Israelites had been wandering in the desert for 40 years.

⋮ **Ask:** “Why did the Israelites have to wander for 40 years?”

⋮ Because they had not trusted God when they first came to the Promised Land, God told the Israelites only Joshua, Caleb, and the children of the Israelites would enter the Promised Land. Now, it was finally time.

⋮ Moses was 120 years old. He told the people God told him he would not enter the Promised Land, but Joshua would lead them there. Moses had instructions for Joshua and the people before they entered the land.

Ask a preschooler to open the Bible to the marker at Deuteronomy 31. Read Deuteronomy 31:7-8.

⋮ Moses told Joshua, “Be strong and courageous. God is with you. He will never leave you. Do not be afraid.”

Repeat the message Moses told Joshua, inviting preschoolers to flex their arm muscles when you say “strong and courageous” and to move hands back and forth as if saying “no” when you say “God will never leave you.”

⋮ Moses wrote down God’s law for the people. He gave it to the priests and told them to read it to the people at the end of every seven years. This way, people could be reminded of the law and their children could hear the law being read.

⋮ God told Moses to write down a song and teach it to the people. In the song, Moses warned the people that bad things would happen if they disobeyed God. Moses then blessed the people. He reminded them there was no one like God. God allowed Moses to see the Promised Land from the top of a mountain.

Read Deuteronomy 34:1-4.

⋮ Even though Moses did not get to enter the Promised Land, God let him see it before he died.

⋮ When Moses died, the Israelites cried. Then, they looked to Joshua to lead them. The Israelites followed Joshua, just like they had followed Moses for many years.

## GOING DEEPER

- **Say:** “The Israelites had been wandering in the desert for 40 years. Because they disobeyed God, the Israelites who had left Egypt and traveled to the Promised Land were not able to enter. Their children were the ones who would soon enter the Promised Land. God did not forget about them. He remembered His promises to His people.” Say Today’s Point together: **God never forgets about you.”**

## QUESTIONS TO PONDER

Ask preschoolers the following questions to review today’s Bible story. Help a child who might have trouble providing an answer. Allow preschoolers some time to think about their answers.

- How many years did the Israelites wander before they could enter the Promised Land? (40 years)
- What did Moses tell Joshua and the people before they entered the Promised Land? (Do not be afraid. God is with you. He told the people that bad things would happen if they disobeyed God. He reminded them there was no one like God.)
- What did God allow Moses to do before He died? (see the Promised Land)
- What does today’s Bible story teach us about God? (**God never forgets about you.**)
- How do you feel knowing God never forgets about you? (answers will vary)

## CONNECT THE KEY VERSE

Open the Bible to the bookmark at Deuteronomy 7:9a. Read the Key Verse. Explain that preschoolers will learn motions to this verse to help them remember something very important about God.

Direct preschoolers to stand up. Invite them to join you in repeating motions to help TeamKIDs learn the verse.

Use the following motions or create your own: “**Know** (point to temple of your head with finger) **that the LORD your God** (point to the sky) **is ... the faithful** (make a fist with both hands, place on top of each other, pound the top fist on the bottom fist, then switch fist positions and repeat) **God** (point to sky). **Deuteronomy 7:9a**” Invite preschoolers to repeat the verse and motions several times.

- **Say:** “God is faithful. The promise we are learning today is **God never forgets about you.** We can trust and believe God will always be with us wherever we go, just like He was with the Israelites. God is so good to us!”

## PRAY

Lead TeamKIDs in a prayer. Thank God for the ways He continues to provide for us. Thank God that He remembers each TeamKID by name. Thank God that He never forgets anyone or anything.

## BIBLE ACTIVITIES (10–15 MINUTES)

### LACE THE MOUNTAIN

Provide: “Lacing Cards” printable (item 48) (1 per child), heavyweight paper, hole punch, yarn, scissors, crayons, tape. Punch holes as designated on the printable.

- Distribute a lacing card to each TeamKID. Demonstrate how to lace the yarn in and out of the holes on the mountain. Assist as needed. As preschoolers work, review the Bible story.
- Say: “After Moses finished saying goodbye to the Israelites, God led him to the top of Mount Nebo. On Mount Nebo, God let him look out over the Promised Land. Even though Moses could not enter the Promised Land, he was able to see it.”
- Share Today’s Point: **God never forgets about you.** Remind preschoolers that just like God took care of Moses and the Israelites, He will always take care of them too.

Leader Tip: Thread yarn through the first hole and tape it on the back of the cutout. This will help kids have a starting point and keep the yarn in place.

### MAKE INSTRUMENTS

Provide: Bible, empty small plastic water bottles (1 per child), beans (or other noisemaking items), stickers, hot glue gun (adults only), worship music, funnels and spoons (optional)

- Open a Bible to Deuteronomy 32. Say: “Moses wrote a song to help the Israelites remember things God taught them. He reminded them that God is faithful. He said bad things would happen if they disobeyed God.”
- Distribute a water bottle to each child. Assist TeamKIDs in placing beans in the bottle. Place the lid on the bottle and hot glue it in place. Encourage preschoolers to decorate their bottles with stickers.
- Lead children in making music with their shakers as they sing along to familiar worship songs.

Leader Tip: Collect used plastic water bottles for the shakers. Clean and dry them. Post an allergy alert if using beans.

## MISSIONS (10–15 MINUTES)

Provide: “Theresa’s Family” printable (item 49), small suitcase. Display the photo of Theresa’s family.

- **Say:** “Theresa’s parents are from a country called Vietnam. They served as missionaries in other countries and now live in the United States. Theresa learned as a child how to be used by God on mission. She has also been a missionary in Asia.”

Show preschoolers the suitcase. Explain that when people travel on a mission trip, they take a suitcase. Ask preschoolers to pretend to help you pack the suitcase. Encourage them to use their imaginations. Ask them to go get things for the trip to put in the suitcase. As they move about and pretend, ask them what they are putting in the suitcase. Did they remember their clothes, shoes, a Bible, toothbrush?

- **Say:** “Even though this is just pretend, one day you might go on a real mission trip to tell people about Jesus.”

Ask your church staff to consider mission trips that might be appropriate for families with kids of all ages. Then encourage families to participate so preschoolers learn while they are young to be obedient to God to spread the love of Jesus.

Leader Tip: Consider reviewing the “Basketball Leads to Discipleship” video.

## GAMES (15–20 MINUTES)

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Choose from the following games in the *Preschool TeamKID Playbook*.

### UNIT GAME: PASS IT DOWN (PLAYBOOK PAGE 53)

*Provide: Heavyweight paper (5 sheets), marker*

- In this game, players will review Today’s Point. Players will form a line and pass the words of Today’s Point down the line, one word at a time, saying the word as they pass it. TeamKIDs will be reminded that God made promises to the Israelites, and these promises are still true for us today.
- Debrief: “The Israelites learned important things about God as they traveled to the Promised Land.” Ask TeamKIDs to tell what the Israelites learned about God in the Bible story. Allow time for responses. Repeat Today’s Point with players to remind them of a promise we can believe about God.

### WANDER TO THE HOOPS (PLAYBOOK PAGE 68)

*Provide: 5–10 different colored hula hoops (multiple kids can use one hoop)*

- In this game, TeamKIDs will review the Bible story as they wander around the room while a leader counts to forty. Players will then move to a colored hoop. A leader will call out a color and the players at that hoop will repeat Today’s Point.
- Debrief: The Israelites had to wander in the wilderness because of their sin. Even though they made wrong choices, God was still with them. God did not forget them. **God never forgets about you**, either. He is always with you and will always take care of you.

### REMEMBER THE STEPS (PLAYBOOK PAGE 69)

- In this game, players will be given a series of movements to make. Movements will start out very simple and get progressively more complicated. As TeamKIDs play, they will be reminded that even though we can forget things we are told, God never forgets.
- Debrief: Ask: “Was it hard to remember all of the steps you were asked to do? Did you do anything to help you remember?” Allow time for players to respond. Say: “It is easy for us to forget things, but **God never forgets about you.**”

## CLOSING (5–10 MINUTES)

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### REVIEW

*Provide: Activity Books (1 per child), crayons or markers*

Distribute activity books. Direct preschoolers to open their books to page 55. Guide TeamKIDs to color what they think Moses saw when he looked at the Promised Land from the top of Mount Nebo. Remind preschoolers that Moses did not get to enter the Promised Land, but God let him see it from the top of a mountain.

Complete the other side of the activity page. Mention that **God never forgets about you**. Guide TeamKIDs to look at the shapes. Cover the shapes and see if kids can remember the shapes in order. Lead preschoolers to finish their activity as time allows or encourage them to complete it at home.

### PRAY

Invite preschoolers to say prayer requests if they have any. Pray for these requests. Give preschoolers the opportunity to pray if they would like.

### DISMISS

*Provide: “Unit 3 Parent Connection” (item 39), Bible, bookmark, highlighter. Print out a Parent Connection for each child. Mark Deuteronomy 7:9a in the Bible with a bookmark. Highlight Deuteronomy 7:9a.*

Gather preschoolers in a circle on the floor. Say Today’s Point with preschoolers: **God never forgets about you**.

- **Say:** “What a great promise! God will always remember you—there is no where you can go that God isn’t there, and there is nothing you can do that will keep Him away. **God never forgets about you**.
- Our Key Verse reminds us that God is faithful. We can trust Him and His promises.”

Open the Bible to the bookmark. Read Deuteronomy 7:9a. Pass the Bible around the circle as you count to forty. Invite the child holding the Bible when you reach forty to open the Bible to the bookmark and point to the verse. Continue activity as time allows.

Give each child his or her personal belongings, Activity Page, and Parent Connection to take home.

## SESSION 27

# THE PROMISE KEPT

TODAY'S POINT: WE CAN ALWAYS TRUST GOD.

### BIBLE STORY

Crossing the Jordan  
(Joshua 3–4)

### PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this session's Parent Connection (item 39).

### KEY VERSE

Know that the LORD your God is ... the faithful God. Deuteronomy 7:9a

## AT A GLANCE

### LARGE GROUP

- Bible
- 2 bookmarks
- Various objects to stack (12 of each item—could include stones, blocks, toy cars, crayons, etc.)
- Souvenir from a trip you have taken
- "Review Question Stones" printable (item 51)
- Scissors

### BIBLE ACTIVITIES

#### MAKE FOOTPRINT SIGNS

- Bible
- Bookmark
- Colored heavyweight paper (1 sheet per child)
- Washable markers
- Crayons

#### TOSS AND SAY

- Bible
- 6 buckets
- 6 sheets of paper
- Tape
- Marker
- 6 brown or gray paper wads

### MISSIONS

- "Motorcycle Missions" (item 52)
- "Motorcycle Drawing" (item 53)
- Crayons

### GAMES

#### PASS IT DOWN (P 53)

- Heavyweight paper (5 sheets)
- Marker

#### COLLECT THE STONES (P 70)

- Paper wads (at least 1 per player)

#### CARRY THE ARK (P 71)

- 4 pool noodles
- 2 small boxes
- Duct tape

### CLOSING

- Activity Books (1 per child)
- Crayons or markers
- "Unit 3 Parent Connection" (item 39)
- "Review Question Stones" printable (item 51)

# LEADER DEVOTION

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## OPEN THE BIBLE

Read Joshua 4:1-9. As you read, think about the journey the Israelites had been on to get to this point of entering the Promised Land.

## STUDY

Are you a souvenir collector when you go on a trip? Souvenirs can be great reminders of memorable times. At this point in their story, the Israelites had been on a significant journey—one worth remembering!

The Israelites had finally arrived at the Promised Land. The only thing in their way was the Jordan River. God provided, just as He had many years before at the Red Sea. When the priests stepped into the river, the water stopped. The Israelites crossed on dry ground. Joshua instructed twelve men to each take a stone from the middle of the river bed. Joshua set up these twelve stones as a reminder of what God had done for them that day.

This moment was pivotal in the lives of the Israelites. What about you? Are there pivotal moments in your spiritual walk, times that God has worked in mighty ways to reveal Himself and His plans to you? These times can be called spiritual markers. They help you remember specific times when God proved Himself faithful in leading you in your next steps. Like a souvenir helps us remember an important trip, spiritual markers help us remember God's goodness to us. The twelve stones Joshua set up were a reminder to the Israelites of God's provision.

This week, help preschoolers see that **we can always trust God**. Just like He provided for the Israelites as they journeyed to the Promised Land, God will provide for each of us too.

## CONSIDER

- How do you think the Israelites felt when they finally entered the Promised Land?
  
  
  
  
  
  
  
  
  
  
- What ways do you have to remember important moments in your Christian walk?

## PREPARE YOUR HEART

- This week, thank God for being trustworthy. Reflect on your Christian journey and identify pivotal moments in your spiritual life. Thank God for guiding you as you seek to live a life devoted to Him.

## LARGE GROUP (20–30 MINUTES)

### OPENING ACTIVITY (5–10 MINUTES)

*Provide: various objects to stack (12 of each item—could include stones, blocks, toy cars, crayons, and so on)*

Welcome preschoolers to TeamKID.

- **Say:** “We have been traveling with the Israelites through the Bible books of Exodus, Numbers, and Deuteronomy. Today we will join the Israelites as they finally reach the Promised Land!”

Share that the number twelve is a part of today’s Bible story. Invite preschoolers to try to make stacks of various objects. Encourage them to stack twelve of each item. Note how some objects are easier to stack than others.

- **Say:** “Today we will learn that **we can always trust God**. The Israelites trusted God, and He performed a miracle right before they entered the Promised Land. They stacked twelve stones as a way to remember what God had done.”

Lead preschoolers to move to the Bible Study area by walking in a line.

### BIBLE STUDY: CROSSING THE JORDAN (15–20 MINUTES)

*Provide: Bible, 2 bookmarks (different colors), souvenir from a trip you have taken. Mark your Bible at Deuteronomy 7:9a and Joshua 3 with the bookmarks.*

Display a souvenir from a trip you have taken. Share a little about the trip and how the souvenir helps you remember it.

- **Say:** “Today we will look at a Bible story from the book of Joshua. Joshua became the leader of the Israelites after Moses died. God told the people Joshua would take them into the Promised Land. In this Bible story, the Israelites finally arrive!”

Place a closed Bible with the bookmarks on your lap. Tell the Bible story in your own words, using the provided guide. Use the bookmarks to allow preschoolers to interact with the Bible story.



## CROSSING THE JORDAN BASED ON JOSHUA 3-4

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Joshua was the new leader of the Israelites. He was ready to lead them into the land God had promised them. The only thing in the way of the land was the Jordan River. The Israelites needed to cross the river to enter the Promised Land.

Ask a preschooler to open the Bible to the marker at Joshua 3. Read Joshua 3:5-6.

Joshua told the Israelites to get ready because God was about to do more amazing things. The Jordan River was fast and deep. God helped Joshua know what to do.

**Ask:** "How would you feel if you had to cross a large river without a bridge?"

Joshua instructed some of the priests to lead the way to the river while carrying the ark of the covenant. This was a wooden chest covered in gold that was very special to the Israelite people. It held the Ten Commandments and a few other important items. The ark reminded the people that God was with them.

When they arrived at the edge of the water, Joshua told the priests to step into the Jordan River.

Read Joshua 3:15-17.

**Ask:** "What happened to the water when the priests stepped in?" (The water stopped.)

It was a miracle! The water stopped as soon as the priests' feet touched the water. The Israelites traveled safely across the Jordan River on dry ground.

Once everyone was safely across, God told Joshua to choose twelve men, one from each tribe. Each man was to take a stone from the middle of the Jordan River and carry it with them until they camped that night. The men did everything Joshua asked them to do.

The priests in the middle of the Jordan River crossed over on dry ground too. When they stepped foot on the other side, the Jordan River began flowing again.

Joshua set up the twelve stones the men had carried to remind the Israelites that God had helped them cross the Jordan River. If anyone asked them what the stones were for, they could say, "God stopped the water of the Jordan, just like He did to the Red Sea." This would help them remember that God could always be trusted.

At last, the Israelites were in the Promised Land!

## GOING DEEPER

- **Say:** “Finally, the Israelites were in the Promised Land. The journey was long, but God never left their side. Even when they made wrong choices, God took care of His people. God showed them His power again right before they entered the Promised Land when He stopped the water in the Jordan River. Just like they crossed the Red Sea on dry land, the Israelites crossed the Jordan River on dry ground too. No matter where we go or what happens, **we can always trust God.**”

## QUESTIONS TO PONDER

*Provide: “Review Question Stones” printable (item 51), scissors. Print and cut apart the stones.*

Place the “Review Question Stones” on the floor. Invite several TeamKIDS to collect a stone. Read the question on the stone and encourage preschoolers to answer. After each question is answered, stack the paper stones on top of each other.

- Who led the people into the Promised Land? (Joshua)
- What did Joshua tell the priests to do? (step into the Jordan River while carrying the ark of the covenant)
- What happened when the priests’ feet touched the water? (The water stopped, and the people crossed on dry ground.)
- How many stones did Joshua tell the men to gather from the river? (12)
- What do we learn about God in this Bible story? (**We can always trust God.**)
- What does it mean to “trust God?” (answers could include: believe that He will do what He says, have faith, rely on Him)

## CONNECT THE KEY VERSE

Open the Bible to the bookmark at Deuteronomy 7:9a. Read the Key Verse. Explain that preschoolers will learn motions to this verse to help them remember something very important about God.

Direct preschoolers to stand up. Invite them to join you in repeating motions to help TeamKIDS learn the verse.

Use the following motions or create your own: “**Know** (point to temple of your head with finger) **that the LORD your God** (point to the sky) **is ... the faithful** (make a fist with both hands, place on top of each other, pound the top fist on the bottom fist, then switch fist positions and repeat) **God** (point to sky). **Deuteronomy 7:9a**” Invite preschoolers to repeat the verse and motions several times.

- **Say:** “God is faithful. This means **we can always trust God**. The Israelites trusted God as they prepared to enter the Promised Land. God stopped the water of the Jordan River so they could travel across on dry ground. God was faithful to His people then, and He is continually faithful to us today. **We can always trust God.**”

## PRAY

Lead TeamKIDS in a prayer. Thank God for always keeping His promises. Thank God that we can trust Him with anything that happens.

Leader Tip: Save the Review Question Stones to use during dismissal activities.

## BIBLE ACTIVITIES (10–15 MINUTES)

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### MAKE FOOTPRINT SIGNS

*Provide: Bible, bookmark, colored heavyweight paper (1 sheet per child), washable markers, crayons. Place the bookmark at Deuteronomy 7:9a in your Bible.*

- Invite a child to open the Bible to the bookmark. Read Deuteronomy 7:9a. Lead preschoolers to repeat the verse together.
- Say: “God is faithful. This means He can be trusted. How did God show His faithfulness to the Israelites as they crossed the Jordan River?” (He stopped the water so they could cross safely on dry ground.)
- Lead preschoolers to remove their shoes and stand on a sheet of heavyweight paper. Trace their feet onto the paper. As you trace their feet, talk about how the Israelites walked across the river on dry ground. Encourage TeamKIDs to decorate their traced feet with crayons.
- Print Today’s Point on each paper. Invite preschoolers to display their signs at home as a reminder that **we can always trust God**. Say Today’s Point together.

### TOSS AND SAY

*Provide: Bible, 6 buckets, 6 sheets of paper, tape, marker, 6 brown or gray paper wads (to resemble stones) Write “Genesis,” “Exodus,” “Leviticus,” “Numbers,” “Deuteronomy,” and “Joshua” on paper. Tape one Bible book name to each bucket.*

- Say: “The Bible is made of two parts: the Old Testament and the New Testament. The books we have been studying are in the Old Testament. These are in the front of the Bible.”
- Open a Bible and point to the book of Genesis. Lead preschoolers to say, “Genesis.” Continue with each book of the Bible through Joshua.
- Place the Bible book buckets in order. One at a time, invite preschoolers to take paper stones and try to toss them in each bucket. If a child throws a stone in a bucket, guide everyone to say the name of the book on the bucket together.

## MISSIONS (10–15 MINUTES)

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*Provide: “Motorcycle Missions” (item 52), “Motorcycle Drawing” (item 53) (1 per child), crayons.*

Tell the “Motorcycle Missions” story to preschoolers and show the included pictures.

- **Say:** “Here’s another unique way that missionaries are sharing the gospel! God can use anything and anyone to share the gospel with others if we are obedient.”

Distribute the “Motorcycle Drawing” printables. Show preschoolers that the tires are missing from the motorcycles. Ask them to point to where the wheels should go. Guide them to draw tires in the proper place. Let them color the motorcycle.

- **Say:** “Christians who are obedient to Jesus will use their skills, interests and hobbies to share the gospel. Christians who enjoy riding motorcycles meet other people who like motorcycles and then they can tell those people about Jesus.”

Pray, thanking God for the many ways He uses people to share the gospel with others.

## GAMES (15–20 MINUTES)

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Choose from the following games in the *Preschool TeamKID Playbook*.

### UNIT GAME: PASS IT DOWN (PLAYBOOK PAGE 53)

*Provide: Heavyweight paper (5 sheets), marker*

- In this game, players will review Today's Point. Players will form a line and pass the words of Today's Point down the line, one word at a time, saying the word as they pass it. TeamKIDs will be reminded that God made promises to the Israelites, and these promises are still true for us today.
- Debrief: "The Israelites learned important things about God as they traveled to the Promised Land." Ask TeamKIDs to tell what the Israelites learned about God in the Bible story. Allow time for responses. Repeat Today's Point with players to remind them of a promise we can believe about God.

### COLLECT THE STONES (PLAYBOOK PAGE 70)

*Provide: Paper wads (at least one per player)*

- In this game, TeamKIDs will participate in a relay where they collect stones from the middle of the room. As they play, TeamKIDs will review today's Bible story. Players will be reminded of the ways God provided for His people, the Israelites.
- Debrief: "God provided a way for the Israelites to cross the Jordan River on dry ground. Joshua set up twelve stones from the river to remember this day. When their children asked what the stones were for, they could tell them how God took care of them. They could remember that **we can always trust God.**"

### CARRY THE ARK (PLAYBOOK PAGE 71)

*Provide: 4 pool noodles, 2 small boxes, duct tape*

- In this game, players will carry a simplified representation of an ark of the covenant across the room as they review today's Bible story. TeamKIDs will be reminded that the priests carried the ark of the covenant into the Jordan River and the water immediately stopped flowing for the people to cross safely.
- Debrief: "God gave Joshua instructions for getting across the Jordan River safely. Joshua told the priests to carry the ark and step into the water. When they did, the water stopped so the Israelites could pass on dry ground. God took care of the Israelites. **We can always trust God** to take care of us too."

## CLOSING (5–10 MINUTES)

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### REVIEW

*Provide: Activity Books (1 per child), crayons or markers*

Distribute activity books. Direct preschoolers to open their books to page 57. Guide preschoolers to find and circle twelve stones along the dry ground. Remind preschoolers that God stopped the water so the Israelites could cross over the Jordan River on dry ground.

Complete the other side of the activity page. Mention that **we can always trust God** because He is faithful. Guide TeamKIDS to color the letters of the word “faithful” to complete the Key Verse. Lead preschoolers to finish their activity as time allows or encourage them to complete it at home.

### PRAY

Invite preschoolers to say prayer requests if they have any. Pray for these requests. Give preschoolers the opportunity to pray if they would like.

### DISMISS

*Provide: “Unit 3 Parent Connection” (item 39), “Review Question Stones” printable (item 51 – used during Questions to Ponder). Print out a Parent Connection for each child. Hide the “Review Question Stones” around the room.*

- **Say:** “What a journey the Israelites went on to make it to the Promised Land! God was with
- them, and He took care of them. They made many wrong choices along the journey, but God never
- stopped loving them. **We can always trust God.**”

Lead preschoolers to look for the hidden stones around the room. When all stones are found, review the Bible story by asking/answering the questions on the stones. If time permits, allow a few preschoolers to hide the stones while others look for them.

Give each child his or her personal belongings, Activity Page, and Parent Connection to take home.

# GOD'S PEOPLE REJECTED HIM

TODAY'S POINT: WE CAN TRUST GOD'S PLAN.

## BIBLE STORY

The Nation Wanted a King (1 Samuel 8–9)

## KEY VERSE

Consider the great things [God] has done for you. 1 Samuel 12:24b

## PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this session's Parent Connection (item 54).

## AT A GLANCE

### LARGE GROUP

- Bible
- 2 bookmarks (different colors)
- 4–5 pair of opposites (examples: a black and white crayon, a flashlight that is on and a flashlight that is off, etc.)
- "Crowns" printable (item 55)
- Tape
- Craft stick

### BIBLE ACTIVITIES

#### KEY VERSE WATERCOLOR PAINTING

- Heavyweight white paper (1 per child)
- Watercolor paint sets
- Paintbrushes
- Cups of water

#### NAME THAT SOUND

- 5–6 items that make noise (bell, phone, ball, packing tape, etc.)

### MISSIONS

- Liliias Trotter painting
- Assorted silk flowers
- Plastic vases (optional)
- "Eyes Toward Jesus" missions video

### GAMES

#### WHAT'S THE MISSING WORD? (PLAYBOOK, P 73)

- 10 sticky notes
- Markers

#### SAMUEL, MAY I? (PLAYBOOK, P 76)

- No supplies needed

#### KING, KING, CROWN (PLAYBOOK, P 77)

- No supplies needed

### CLOSING

- Activity Books (1 per child)
- Crayons or markers
- "Unit 4 Parent Connection" (item 54)

## LEADER DEVOTION

### OPEN THE BIBLE

Open your Bible or Bible app, and read 1 Samuel 8:4-9 and 19-22. While reading, consider the main reasons the Israelites desired a king.

### STUDY

Discontentment leads to disobedience. When God led the Israelites into the Promised Land, there was a reason He commanded them not to intermingle with the other nations. Other nations would distract them from their devotion to God. This distraction would lead to discontentment and disobedience.

In our passage today, we see how easy it is to be discontent when our eyes are not focused on God's provision and authority. The Israelites were set apart for God's purposes, yet they wanted to lower themselves and take on the identity of those around them. Their discontentment led them to ask for a king who would rule over them. They couldn't correctly see God's authority in their lives and didn't remember all He had done for them because they were too focused on being like the other nations. A king was not the answer to their problem. The Israelites needed hearts that fully trusted God and His plan. They needed the true King to save them, not a human shadow who would never meet God's standard.

This week help TeamKIDs understand that **we can trust God's plan**. Though the Israelites wanted to be like the other nations, they could trust God's provision and direction.

### CONSIDER

- How is our discontentment an affront to God's provision?
- How has discontentment led to disobedience in your own life?

### PREPARE YOUR HEART

- Pray, asking God to give you a contented heart that leads to obedience.
- Thank God that He has set us apart for His purposes and that we can trust His plan for our lives.

## LARGE GROUP (20–30 MINUTES)

### OPENING ACTIVITY (5–10 MINUTES)

*Provide: 4–5 pairs of opposites. (For example, a black and white crayon; a flashlight that is on and a flashlight that is off.) Display the items on a table.*

Greet preschoolers as they arrive to the room for TeamKID. Invite children to take a seat on the floor, and direct their attention to the table.

Introduce the concept of opposites. A pair of opposites are two items that are completely different from one another. For example, a light that is on versus a light that is off.

Ask children to name the pairs of opposites. Congratulate preschoolers as they correctly identify opposites.

- **Say:** “In our Bible story today, we are going to learn about how the Israelites did not trust God’s plan for them. They did the opposite of what God asked them to do, and they disobeyed Him.”

Say Today’s Point together: **We can trust God’s plan.**

### BIBLE STUDY: THE NATION WANTED A KING (15–20 MINUTES)

*Provide: Bible, 2 bookmarks (different colors), “Crowns” printable (item 55), tape, a craft stick. Cut out the crown and tape a craft stick to the crown. Mark your Bible at 1 Samuel 8 and 1 Samuel 12:24b with the bookmarks.*

Invite preschoolers to take a seat in the Bible Story area.

- **Ask:** “Have you ever wanted to be like someone else? Have you ever wanted a toy a friend received for his birthday? Did you want to go on a trip like a friend was able to go on? Did you want a bike like your neighbor?” (Allow time for responses.)
- **Say:** “Today we are going to learn about how God’s people wanted to have a king rule over them like the other nations. Any time you see me wave this crown, (Hold up crown prop.) I want you to say, “We want a king.” Even though the Israelites didn’t trust God’s plan, **we can trust God’s plan.**”

Place a closed Bible with the bookmarks on your lap. Tell the Bible story in your own words, using the provided guide. Use the bookmarks to allow preschoolers to interact with the Bible story.



## THE NATION WANTED A KING BASED ON 1 SAMUEL 8-9

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- ⋮ Last week, we learned that God finally led the Israelites into the Promised Land.
- ⋮ Once they were in the Promised Land, the Israelites didn't always trust and obey God. God used judges to help His people know what He wanted them to do, but the Israelites still disobeyed Him. God used a man named Samuel to give messages to His people.

Ask a preschooler to open the Bible to the marker at 1 Samuel 8. Read 1 Samuel 8:4-5.

- ⋮ The Israelites came to Samuel because they wanted to have a king rule over them instead of judges. They wanted to be like all of the people living around them.

(Wave the crown prop.) Children: We want a king!

- ⋮ Samuel prayed to God. Samuel knew this was not what God wanted for His people and that the Israelites were disobeying God.

Read 1 Samuel 8:7.

- ⋮ God told Samuel to find a king for the Israelites. God knew they were disobeying and not trusting Him.

(Wave the crown prop.) Children: We want a king!

- ⋮ Samuel warned the Israelites that a king would make the people work in the fields. He said a king would take the best food from their harvest. He would make their sons fight in battles and would take whatever he wanted of theirs for himself. But the people did not care what the king would make them do because they wanted to be like their neighbors.

(Wave the crown prop.) Children: We want a king!

- ⋮ The Israelites disobeyed God even though He had taken care of them and brought them into the Promised Land.

(Wave the crown prop.) Children: We want a king!

- ⋮ God told Samuel to anoint a man named Saul to be the new king for the Israelites. Saul was handsome and from the tribe of Benjamin. God was not happy with His people, but He chose Saul to be their king. Samuel told Saul that he would be king.

**GOING DEEPER**

- **Ask:** “How did the Israelites disobey God?” (they asked for a king instead of trusting God’s plan)

Remind children that God had a plan in place for His people. He wanted them to be different from the other nations and trust Him. If they would trust God’s plan, they would not need to be like the other nations.

When we are tempted to be like others and to want what others have, we can trust that God has provided exactly what we need. He takes care of us.

Say Today’s Point together: **“We can trust God’s plan.”**

**QUESTIONS TO PONDER**

Ask preschoolers the following questions to review today’s Bible story. Help a child who might have trouble providing an answer. Allow preschoolers some time to think about their answers.

- Who did the Israelites want to be in charge of them instead of God? (A king)
- Why did the Israelites want a king? (They wanted to be like the other nations.)
- Who did God choose to be their king? (Saul)
- Why do you think God didn’t want the Israelites to have a king? (Answers may vary, but guide preschoolers to see that a king could cause the Israelites to trust and depend on God less.)
- When we disobey God, what does it show about our trust in Him? (Disobeying God shows that we aren’t trusting His plan.)

**CONNECT THE KEY VERSE**

Open the Bible to the bookmark at 1 Samuel 12:24b. Read the Key Verse. Explain that preschoolers will learn motions to this verse to help them remember something very important about God.

Direct preschoolers to stand up. Invite them to join you in repeating motions to help TeamKIDs learn the verse.

Use the following motions or create your own: **“Consider** (use index finger to point to brain, making a “thinking” expression) **the great things** (open arms making an arc above your head) **God** (point to the sky) **has done for you** (point to a friend). **1 Samuel 12:24b”** Invite preschoolers to repeat the verse and motions several times.

- **Say:** “If the Israelites would have remembered all the great things God had done for them, it would have been easier for them to trust God’s plan for their lives. Instead they chose to trust themselves and what they thought was best for them. God knows what is best, and **we can trust God’s plan.**”

**PRAY**

Lead TeamKIDs in a time of prayer. Thank God that He has a plan for each of our lives. Ask God to help us to trust His plan when we want to do things our own way.

## BIBLE ACTIVITIES (10–15 MINUTES)

### KEY VERSE WATERCOLOR PAINTING

*Provide: heavyweight white paper (1 per child), watercolor paint sets, paintbrushes, cups of water*

Leader Tip: Designate a place in the room for paintings to dry until it is time to go home.

- Invite preschoolers to participate in saying today's Key Verse together. Explain to children that God does great things for His people. Ask preschoolers to list some of the great things God did for the Israelites that they've learned about at TeamKID.
- Give each child a piece of paper. Instruct the TeamKIDs to use watercolors and brushes to paint a picture of something great God did for the Israelites. Give preschoolers suggestions of what to paint: God parting the Red Sea, God giving Moses the Ten Commandments, crossing the Jordan River, etc. Walk around the room while children are painting and talk to preschoolers about their art and what God has done.

### NAME THAT SOUND

*Provide: 5–6 items that make noise (a bell, a phone, a ball, packaging tape, etc.)*

Leader Tip: Hide items behind a large box so that children can't see the items.

- Position all items out of sight. Explain to children that a leader will use one item at a time to make a noise. Preschoolers will work together to identify the object making the sound. Encourage children to listen carefully each time.
- Remind children that in this activity they had to listen carefully to correctly identify the sounds. In today's Bible Story, the Israelites did not listen carefully to God. In fact they did the exact opposite of what God asked them to do. Since God loves us and knows what is best for us, we should obey God. **We can trust God's plan.**

## MISSIONS (10–15 MINUTES)

*Provide: Liliás Trotter painting, assorted silk flowers, plastic vases (optional). Cue the "Eyes Toward Jesus" missions video.*

Leader Tip: Search "Liliás Trotter paintings" online for a picture of one of her paintings. Print it to show preschoolers if possible.

Show the Liliás Trotter painting to preschoolers. Ask them to describe the picture they see.

- **Say:** "Our missionary for today is Liliás Trotter. She loved people and wanted them to know about Jesus. She created beautiful paintings. Let's learn more about her."

Play the video.

Tell preschoolers that Liliás painted a lot of scenes from nature because they reminded her of God who made the flowers.

Distribute the silk flowers and encourage preschoolers to make pretty arrangements. As they play, remind preschoolers that missionaries use things in nature, like flowers, to tell people about God."

- **Say:** "When you see flowers, you can remember that Jesus loves you and you can tell other people that Jesus loves them too!"

## GAMES (15–20 MINUTES)

Choose from the following games in the *Preschool TeamKID Playbook*.

### UNIT GAME: WHAT'S THE MISSING WORD? (PLAYBOOK PAGE 73)

*Provide: 10 sticky notes, markers. Write the Key Verse on sticky notes (1 word per sticky note). Label the Key Verse 1–10 to help pre-readers know the correct order.*

- Before the game, review the Key Verse and say it aloud as a class.
- Arrange the sticky notes on a wall or board in random order. Players will work together to arrange the sticky notes in the correct order to complete the Key Verse.
- If you have time, remove one word at a time from the wall and have players guess the missing word.
- Debrief: It is important to learn our Key Verses because they are God's Word. In our Key Verse, Samuel told the Israelites to remember all the things God had done for them. When we remember God's faithfulness, we are able to focus on Him instead of what is happening around us. **We can trust God's plan.**

### SAMUEL, MAY I? (PLAYBOOK PAGE 76)

*No supplies needed*

- Instruct players to line up against a wall. A leader will stand at the opposite side of the room, representing Samuel. This game is like "Mother, May I?" Players will ask "Samuel" permission to do various commands. For example, "Samuel, may I take 5 giant steps forward?" The leader may or may not grant permission. The player who reaches Samuel first is the winner.
- Debrief: While this game is fun, God did not like that the Israelites asked Samuel for a king. The people kept asking Samuel to assign them a king, even though they knew this was not what God wanted for them. The Israelites focused more on the other people around them than they did on God's good plan for them. In our lives, **we can trust God's plan** because He loves us and know what is best for us.

### KING, KING, CROWN (PLAYBOOK PAGE 77)

*No supplies needed*

- This game is similar to "Duck, Duck, Goose." Instruct TeamKIDS to form a circle. One child will walk around the circle tapping each player on the head and saying, "King." Once the player taps another player on the head and says "Crown," the tagged player will run after the other player until he or she returns to the original spot. Continue to play the game as time permits.
- Debrief: Remind TeamKIDS that the Israelites wanted to be like other nations. They didn't trust God to lead them and wanted a king to be their leader. God allowed them to have a king, but His people had clearly disobeyed Him. They didn't trust God's plan for them, but **we can trust God's plan.**

## CLOSING (5–10 MINUTES)

### REVIEW

*Provide: Activity Books (1 per child), crayons or markers*

Distribute activity books. Direct preschoolers to open their books to page 59. Guide preschoolers to circle the two items in each row that are alike. Explain that the Israelites wanted to be like the other nations. They didn't want to trust God.

Complete the other side of the activity page. Guide TeamKIDs to find and circle the pictures that show the great things God has done. Remind preschoolers of the great things God did for the Israelites. Read the Key Verse aloud. Lead preschoolers to finish their activity as time allows or encourage them to complete it at home.

### PRAY

Close today's session by praying today's Key Verse. Ask God to help us remember the great things He has done in our lives.

### DISMISS

*Provide: "Unit 4 Parent Connection" (item 54). Print out a Parent Connection for each child.*

Gather preschoolers to play a quick hand motion review game. TeamKIDs must answer with the correct hand motion after you read a statement aloud.

Demonstrate the hand motions as follows:

If the answer is Samuel, TeamKIDs should answer with "praying hands."

If the answer is Saul, TeamKIDs should answer with the motion of putting crowns on their heads.

If the answer is the Israelites, TeamKIDs should answer by raising their fists as if shouting for a king.

Provided are Bible story statements for the game:

This man was handsome and from the tribe of Benjamin. (Saul)

They did not obey God. (The Israelites)

They wanted to be like the other nations. (The Israelites)

He was a messenger used by God. (Samuel)

He was chosen as the king. (Saul)

He would anoint the new king. (Samuel)

Continue to play the review game while adults arrive. Give each child his or her personal belongings, Activity Page, and Parent Connection to take home.

## SESSION 29

# SAUL DISOBEYED GOD

TODAY'S POINT: GOD LOVES US, EVEN WHEN WE DISOBEY.

### BIBLE STORY

Saul Was Anointed and Disobeyed God  
(1 Samuel 10-13)

### KEY VERSE

Consider the great things [God] has done for you. 1 Samuel 12:24b

### PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this session's Parent Connection (item 54).

## AT A GLANCE

### LARGE GROUP

- Bible
- 2 bookmarks (different colors)
- Chair
- Crown
- Timer
- Construction paper
- Beanbag

### BIBLE ACTIVITIES

#### MAKE A CROWN

- Long pieces of paper (1 per child)
- Crayons
- Markers
- Adhesive jewels
- Stickers
- Tape

#### PAINT WITH OIL

- White paper (1 sheet per child)
- Paintbrushes
- Paper cups
- Vegetable oil

### MISSIONS

- "Lilias Trotter" printable (item 56)
- Watercolor paints
- Paintbrushes
- Paper
- Water
- Paper towels
- Paint smocks
- Digital images of Lilias Trotter paintings (optional)

### GAMES

#### WHAT'S THE MISSING WORD? (P 73)

- 10 sticky notes
- Markers

#### PIN THE CROWN ON THE KING (P 78)

- "Crowns" printable (item 55) (1 per child)
- 1 poster board
- Markers
- Scissors
- Tape
- Bandanna

#### TODAY'S POINT FREEZE DANCE (P 79)

- Music
- Music Player

### CLOSING

- Activity Books (1 per child)
- Crayons or markers
- "Unit 4 Parent Connection" (item 54)

# LEADER DEVOTION

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## OPEN THE BIBLE

Read 1 Samuel 13:5-15 in your Bible or Bible app.

## STUDY

There are times in our life when we experience a situation and we feel it is our duty to spring into action and fix whatever is going wrong. Instead of waiting, we think we have the best solution to run ahead and make things right. This impatience shows a lack of trust in God's sovereignty and ability to fight for us.

In our Bible story today, King Saul disobeyed God by offering the sacrifice himself before going into battle rather than waiting on the priest. He did not wait on Samuel for direction even though he knew that was what he should do. Saul's disobedience to wait and trust mirrors our own urgency to act. Often, we don't seek the Lord, but we rely on our own strength. We don't trust God for direction, but rather we trust ourselves. God's great grace is shown to us through His Son, Jesus. He still loves us when we disobey, and He's given us His Spirit to lead us to repentance and dependence on Him.

This week during TeamKID, help preschoolers understand that **God loves us, even when we disobey**. We can know that no matter what we do, God will not leave us.

## CONSIDER

- What excuses do you make to God when you fail to wait on His timing? What happens when you don't?
  
- Consider how Saul looked at his circumstances and began to fear, rather than trusting in the Lord. In what areas of your life have you seen a tendency for you to do the same?

## PREPARE YOUR HEART

- Read and meditate on Psalm 46 in response to today's devotion. Thank God for being a helper in times of trouble.
- Thank God for His grace. He still loves us when we disobey.

## LARGE GROUP (20–30 MINUTES)

### OPENING ACTIVITY (5–10 MINUTES)

*Provide: a chair and a crown. The chair will serve as a throne. If time permits, decorate the throne or make it special for the activity.*

Greet preschoolers as they arrive to the room for TeamKID. Invite TeamKIDs to take turns sitting in the chair and wearing the crown.

- **Ask:** “What would you do if you were king or queen for the day? What would you eat? What laws would you make? What would you wear?” (Allow children to answer, and comment on their suggestions.)

- **Say:** “In our Bible story today, we will learn about King Saul. Even though King Saul was in charge of all the people; he was still supposed to obey God. King Saul chose to disobey God.”

Say Today’s Point together: **“God loves us, even when we disobey.”**

Lead TeamKIDs to the Bible study area and encourage them to act like kings and queens as they walk.

### BIBLE STUDY: SAUL WAS ANOINTED AND DISOBEYED GOD (15–20 MINUTES)

*Provide: Bible, 2 bookmarks (different colors), a timer, construction paper. Mark your Bible at 1 Samuel 10 and 1 Samuel 12:24b with the bookmarks.*

- **Ask:** “What does it mean to wait for something?” (Allow preschoolers to respond)

Explain to preschoolers that you are going to see how well they can wait. Set the timer for thirty seconds. During this time, preschoolers must attempt to remain silent. Start the timer, and after thirty seconds, ask TeamKIDs what it was like to wait before they could speak.

- **Say:** “Waiting can be hard at times because we like to do what we want when we want. When we have to wait on someone else, we have to trust them. In our Bible story today, we are going to learn about the Israelites’ first king, Saul, and how he disobeyed God by not waiting on Him.”

Place a closed Bible with the bookmarks on your lap. Tell the Bible story in your own words, using the provided guide. Use the bookmarks to allow preschoolers to interact with the Bible story.



## SAUL WAS ANOINTED AND DISOBEYED GOD BASED ON 1 SAMUEL 10-13

.....

• The Israelites saw God do so many great things for them. God took care of them  
• and led them out of Egypt. He provided for them in the desert, and he brought  
• them into the Promised Land. Even though they knew God was faithful, the  
• Israelite people wanted to have a king who would rule over them.

• **Ask:** “Does anyone remember why the Israelites wanted a king?” (They wanted to be like the  
• other nations.)

Ask a preschooler to open the Bible to the marker at 1 Samuel 10. Read 1 Samuel 10:1.

• God told Samuel to anoint Saul to be the first king over the Israelites. This means  
• that Samuel poured oil on Saul’s head to show he was chosen to be the king.  
• Samuel spoke to all of the Israelites and reminded the people that they were  
• rejecting God by asking for a king. The people still wanted a king, even though  
• they knew they were disobeying God.

Read 1 Samuel 10:24.

• **Ask:** “What did the people shout after Samuel told them Saul would be king?” (“Long live the  
• king!”)

Invite preschoolers to shout “Long live the king!” three times.

• Saul began to lead the Israelites and defeated a group of people living in the  
• Promised Land. The Israelites were happy Saul was their king.

• **Ask:** “Even though the Israelites thought a king was the better ruler, who was their true leader and  
• ruler?” (God)

• Saul got ready to go to battle against a group of people called the Philistines. There  
• were so many Philistine soldiers that the Israelites were scared.

Invite preschoolers to make a scared face.

• Saul was supposed to wait for a priest to offer the sacrifice before going to battle,  
• but Saul did not wait and made the sacrifice himself. Saul was ready to fight the  
• Philistines and save the Israelites, but he should have waited for God’s direction.  
• He disobeyed God. When Samuel appeared, Saul began to make excuses. Saul knew  
• he was wrong.

Read 1 Samuel 13:13-14.

• Samuel told Saul God would choose another man to be king instead of Saul. Saul  
• was punished for his disobedience, but God still loved him.

## GOING DEEPER

Saul did not wait on God and disobeyed Him. Today's Point reminds us that we, like Saul, can make wrong choices, but God still loves us. Ask preschoolers to repeat Today's Point after you, "**God loves us, even when we disobey.**" This is good news for us. God loves us not because of how good we are, but because of His Son.

## QUESTIONS TO PONDER

*Provide: beanbag*

Ask the review questions below. If preschoolers want to answer a question, invite them to stand up. Toss the beanbag to a child who is standing. Assist her in answering as needed. Repeat the activity with each question.

- Who did Samuel anoint as the king? (Saul)
- What does anoint mean? (Pouring oil on someone's head to show they have been chosen to be king.)
- How did Saul disobey God? (Saul disobeyed by offering the sacrifice ahead of the priest.)
- What do we learn about God from today's Bible story? (**God loves us, even when we disobey.**)
- How does knowing that God loves you all the time, even when you disobey, make you feel? (Answers may vary.)

## CONNECT THE KEY VERSE

Open the Bible to the bookmark at 1 Samuel 12:24b. Read the Key Verse. Explain that preschoolers will learn motions to this verse to help them remember something very important about God.

Direct preschoolers to stand up. Invite them to join you in repeating motions to help TeamKIDS learn the verse.

Use the following motions or create your own: "**Consider** (use index finger to point to brain, making a "thinking" expression) **the great things** (open arms making an arc above your head) **God** (point to the sky) **has done for you** (point to a friend). **1 Samuel 12:24b**" Invite preschoolers to repeat the verse and motions several times.

- **Say:** "Saul needed to remember how God had taken care of the Israelites in the past. He disobeyed God, but God still loved him. **God loves us, even when we disobey too.**"

## PRAY

Lead TeamKIDS in a time of prayer. Thank God that He still loves us when we make bad choices. Thank Him for sending Jesus to cover our sins by giving His life for us.

## BIBLE ACTIVITIES (10–15 MINUTES)

### MAKE A CROWN

*Provide: long pieces of paper (1 per child), crayons, markers, adhesive jewels, stickers, scissors, tape. Display decorations and supplies on work tables for children to use.*

- Invite preschoolers to take a seat at the table. Give each child a pre-cut paper strip for his or her crown. Instruct TeamKIDs to use the materials provided to decorate their crowns. If children are comfortable cutting with scissors, they may cut a pattern at the top of their crown. A leader should be available to assemble the crowns. Wrap the paper strips around the child's head until it fits securely. Cut any excess paper, and tape ends together to form the crown.
- Say: "Saul was chosen to be the first king for the Israelites. Saul had a lot of responsibility to lead God's people and listen to God."

### PAINT WITH OIL

*Provide: White paper (1 sheet per child), paintbrushes, paper cups, vegetable oil. Pour vegetable oil into the paper cups.*

- Invite TeamKIDs to take a seat at the table. Give each child a piece of white paper and a paintbrush. Instruct children to dip their brushes in the oil provided and paint a picture.
- While preschoolers are painting, remind them that Samuel anointed Saul with oil. Samuel poured oil on Saul's head to show he was chosen to be the king. They did this in the Bible to show someone had been chosen by God.

## MISSIONS (10–15 MINUTES)

*Provide: "Lilias Trotter" printable (item 56), watercolor paints, paintbrushes, paper, water, paper towels, paint smocks. If possible, plan to look online or save pictures to a computer/tablet to show preschoolers Lilias Trotter's paintings.*

Show the picture of Lilias Trotter.

- **Say:** "Lilias Trotter was a missionary who shared Jesus with people who had never heard of him. She wrote whole books about her ministry. She prayed a lot and encouraged other people to pray. And she made beautiful paintings. She used all these things to tell people about Jesus."

If you are able, gather around a computer or tablet to look at paintings from Lilias Trotter. Let preschoolers describe what they see and which paintings they like the best. Lilias said she learned about God from nature, so she often painted scenes like mountains and flowers.

Distribute painting supplies and invite preschoolers to paint a picture of something from nature. Consider an art gallery at the church, where church members can see preschoolers' paintings.

- **Say:** "Thank you for painting pictures of things God created."

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Leader Tip: If using pieces of paper to make crowns, cut paper strips that will fit a child's head prior to class. Craft stores also may offer pre-made foam crowns.

Leader Tip: Pour very small amounts of oil into paper cups. Preschoolers will not need a large amount to adequately complete this activity.

Leader Tip: Consider reviewing the "Eyes Toward Jesus" missions video.

## GAMES (15–20 MINUTES)

Choose from the following games in the *Preschool TeamKID Playbook*.

### UNIT GAME: WHAT'S THE MISSING WORD? (PLAYBOOK PAGE 73)

*Provide: 10 sticky notes, markers. Write the Key Verse on sticky notes (1 word per sticky note). Label the Key Verse 1–10 to help pre-readers know the correct order.*

- Before the game review the Key Verse and say it aloud as a class.
- Arrange the sticky notes on a wall or board in random order. Players will work together to arrange the sticky notes in the correct order to complete the Key Verse.
- If you have time, remove one word at a time from the wall and have players guess the missing word.
- Debrief: It is important to learn our Key Verses because they are God's Word. In our Key Verse, Samuel told the Israelites to remember all the things God had done for them. When we remember God's faithfulness, we are able to focus on Him instead of what is happening around us.

### PIN THE CROWN ON THE KING (PLAYBOOK PAGE 78)

*Provide: "Crowns" printable (item 55) (1 per child), a piece of poster board, markers, scissors, tape, bandanna*

- In this game each player will receive a crown with a piece of tape on it. When it is a TeamKID's turn, he will wear a blindfold and be positioned in the general direction of the "king" poster board. He will attempt to correctly position the crown on King Saul's head. Allow each TeamKID to have a turn. The player with the closest crown will win the game.
- Debrief: Remind preschoolers of our Bible story today and how Saul was chosen to be the king over the Israelites. The king had a very important role leading God's people. He had to listen to God and fulfill all of his responsibilities. King Saul disobeyed God. God still loved Saul even though he disobeyed. **God loves us, even when we disobey.**

*Leader Tip: Consider using sunglasses covered with paper as an alternative for preschoolers who don't want to wear a blindfold.*

### TODAY'S POINT FREEZE DANCE (PLAYBOOK PAGE 79)

*Provide: Music, music player*

- In this game, players will dance around the room once the music starts. TeamKIDs will freeze when the music stops. Players will have to say Today's Point aloud in order to be "unfrozen" and begin dancing again. Today's Point is: **God loves us, even when we disobey.**
- Debrief: After playing the game for several minutes, take a moment to remind preschoolers that God knew we would disobey. This is why He sent His Son Jesus to the world. **God loves us, even when we disobey.**

## CLOSING (5–10 MINUTES)

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### REVIEW

*Provide: Activity Books (1 per child), crayons or markers*

Distribute activity books. Direct preschoolers to open their books to page 61. Guide preschoolers to use the code to correctly color and identify the shapes of the jewels in the king's crown. Remind TeamKIDs that God chose Saul to be the first king of Israel.

Complete the other side of the activity page. Guide TeamKIDs to circle all of the items that start with a "K." Explain to preschoolers that God chose Saul to be the first king. King starts with the letter "K." Lead preschoolers to finish their activity as time allows or encourage them to complete it at home.

### PRAY

Close today's session in prayer thanking God that He loves us, even when we disobey. Thank God that He guides us to make good choices.

### DISMISS

*Provide: "Unit 4 Parent Connection" (item 54). Print out a Parent Connection for each child.*

Invite TeamKIDs to take a seat for a game of "Thumbs-Up/Thumbs-Down." For this game, the child will signal a thumbs-up if the answer is Samuel. They will do a thumbs-down if the answer is Saul.

- Who anointed the king? (Thumbs-up—Samuel)
- Who was chosen to be king? (Thumbs-down—Saul)
- Who helped defeat the Ammonites? (Thumbs-down—Saul)
- Who warned the Israelites about wanting a king? (Thumbs-up—Samuel)
- Who told about the jobs of a king? (Thumbs-up—Samuel)
- Who made a sacrifice instead of waiting? (Thumbs-down—Saul)
- Who told Saul another king would be chosen? (Thumbs-up—Samuel)

Give each child his or her personal belongings, Activity Page, and Parent Connection to take home.

## SESSION 30

# GOD CHOSE A NEW KING

TODAY'S POINT: GOD KNOWS EVERYTHING ABOUT US.

### BIBLE STORY

God Rejected Saul and Chose David to be King (1 Samuel 15-16:13)

### PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this session's Parent Connection (item 54).

### KEY VERSE

Consider the great things [God] has done for you. 1 Samuel 12:24b

## AT A GLANCE

### LARGE GROUP

- Bible
- 2 bookmarks (different colors)
- Handheld mirrors (1 per child)
- Paper (1 sheet per child)
- Crayons
- "Session 30 Bible Story Pictures" printable (item 57)
- Toy microphone

### BIBLE ACTIVITIES

#### RIGHT CHOICES/ WRONG CHOICES

- No supplies needed

#### UNWRAP THE PRESENTS

- 7 small rocks
- 1 new (inexpensive) toy
- Wrapping paper
- Newspaper
- 8 small-medium boxes
- Tape

### MISSIONS

- Bible storybooks or picture Bibles (1 per child)
- "Hear and Tell the Stories in West Africa" missions video

### GAMES

#### WHAT'S THE MISSING WORD? (PLAYBOOK, P 73)

- 10 sticky notes
- Markers

#### HIDE AND SEEK (PLAYBOOK, P 80)

- No supplies needed

#### CHOOSE THE KING BEANBAG TOSS (PLAYBOOK, P 81)

- 2 sets of 8 plastic cups (7 cups of one color and one cup of a different color)
- Permanent marker
- 6–10 beanbags

### CLOSING

- Activity Books (1 per child)
- Crayons or markers
- "Unit 4 Parent Connection" (item 54)

# LEADER DEVOTION

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## OPEN THE BIBLE

Open your Bible or Bible app, and read 1 Samuel 15:17-26.

## STUDY

When God calls us to obey, He requires full, complete, and immediate obedience. Obedience to our Lord is not partial. It is not on our terms. Obedience is what He has commanded and is what He expects.

In our passage today, we learn that Saul disobeyed the Lord yet again. Instead of devoting everything to destruction, Saul found it necessary to save the Amalekite king and the best of the sheep. Saul even boasted of how well he had obeyed the Lord, as Samuel acknowledged the bleating of sheep in his ears (1 Samuel 15:13-14). Though somewhat comical, we look at the king and easily think, “He just doesn’t get it.”

However, are we any different? When we deem what we think is best, do we continue forward at the risk of ignoring God altogether? Saul thought he had done something special, and yet Samuel thoughtfully reminded the king that his sacrifices were worth nothing compared to obeying the voice of the Lord. Today’s Bible story reminds us as believers that obedience means complete obedience. We do not get to pick and choose how we will obey the Lord. We are called to obey in all ways and all areas.

This week, help preschoolers understand that **God knows everything about us**. He knows our thoughts and intentions, and He still loves us.

## CONSIDER

- Has there been a time in your life where you failed to fully obey the Lord?
  
  
  
  
  
  
  
  
  
  
- Think about what it means to completely obey the Lord. What areas of your life do you need to surrender to obedience to the Lord?

## PREPARE YOUR HEART

- Pray that God would give you a heart of complete obedience. Confess any areas of your life where you aren’t obeying God.
- Thank God for His Son, Jesus, who is our example of obedience.



## LARGE GROUP (20–30 MINUTES)

### OPENING ACTIVITY (5–10 MINUTES)

*Provide: Handheld mirrors (1 per child), paper (1 sheet per child), crayons*

Greet preschoolers as they arrive to the room for TeamKID. Invite children to take a seat at the table. Give each child a mirror and a piece of paper. Ask preschoolers to look in the mirror and use the crayons provided to draw a picture of what they see when they hold the mirror to their faces. A leader should be available to walk around the room and interact with TeamKIDs while they draw.

- **Say:** “Our mirrors show a reflection of ourselves, but God doesn’t just see what we look like on the outside—He knows our thoughts and everything about us. Today’s Point is **God knows everything about us**. In our Bible story today, we are going to learn about Saul and a new king named David.
- God knew everything about both of these men.”

### BIBLE STUDY: GOD REJECTED SAUL AND CHOSE DAVID TO BE KING (15–20 MINUTES)

*Provide: Bible, 2 bookmarks (different colors), “Session 30 Bible Story Pictures” printable (item 57); toy microphone. Cut apart pictures on Printables page. Pass out pictures to four preschoolers. Mark your Bible at 1 Samuel 15 and 1 Samuel 12:24b with the bookmarks.*

Introduce today’s Bible story in a fun way by pretending to be a reporter from Bible times. Use the microphone to recap the Bible stories thus far. For example, “This is [Your Name] reporting live from Bible times in the Promised Land. Our Bible story for today is that:

The Israelites wanted a king.  
God chose Saul to be the first king.  
Saul disobeyed God.  
What will happen next?

Discard the microphone. Explain to TeamKIDs that in our Bible story today, we will find out what is next for the Israelite people.

Place a closed Bible with the bookmarks on your lap. Tell the Bible story in your own words, using the provided guide. Use the bookmarks to allow preschoolers to interact with the Bible story.

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## GOD REJECTED SAUL AND CHOSE DAVID TO BE KING BASED ON 1 SAMUEL 15 – 16:13

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Ask the TeamKID holding the picture of multiple animals to stand up.

- God chose Saul to be the first king for the Israelites. Saul was still the king, and
- God told him to destroy the Amalekites (their enemies) and everything that
- belonged to them.

Ask a preschooler to open the Bible to the marker at 1 Samuel 15. Read 1 Samuel 15:9.

- Saul disobeyed God. He saved the king of the Amalekites and some of their
- best animals.

• **Ask:** “How did Saul disobey God?” (He did not destroy everything.)

- God was sad that He had made Saul king. God decided He did not want Saul to be
- king anymore. Saul had not listened to what God told him to do. God sent Samuel
- to tell Saul that he would not be the king anymore. Then, God sent Samuel to find
- a new king.

• **Ask:** “Who is Samuel?” (Samuel was one of God’s messengers.)

Ask the TeamKID holding the picture with stick figures to stand up.

- God sent Samuel to Bethlehem where Jesse lived. Jesse had eight sons. God
- had planned for the next king to come from Jesse’s family. Jesse’s sons were
- handsome and strong. Samuel met all of the sons, but God had not chosen any of
- them to be king. Samuel asked Jesse if he had any more sons.

Read 1 Samuel 16:11-12.

Ask the child holding the picture of the sheep to stand up.

- Jesse told Samuel that his youngest son was taking care of the sheep. Samuel
- asked Jesse to bring him to the house.

Ask the child holding the picture of the heart to stand up.

- David was the youngest son, but he was the one God had chosen to be king.
- God saw that David wanted to follow Him. David’s heart trusted in God. Samuel
- anointed David to be the next king of Israel.

## GOING DEEPER

- **Say:** “**God knows everything about us.** God knew Saul did not obey Him. God knew David wanted to follow Him with his whole heart. God chose David to be king, even though he was the youngest. People did not expect David to be king. Many, many years later God sent another king to earth—Jesus! God showed us He loves us by sending His Son, Jesus, to earth.”

## QUESTIONS TO PONDER

Ask preschoolers the following questions to review today’s Bible story. Help a child who might have trouble providing an answer. Allow preschoolers some time to think about their answers.

- How did Saul disobey God in our Bible story today? (He chose to save the king of the Amalekites and some of their best animals.)
- Why do you think Saul disobeyed God? (Possible answer: Saul thought his way was better.)
- Who did God choose as the next king? (David)
- What does God know about us? (**God knows everything about us.**)
- Do you think we can hide from God when we have done something wrong? Why or why not? (Answers will vary; Lead them to understand that **God knows everything about us.**)

## CONNECT THE KEY VERSE

Open the Bible to the bookmark at 1 Samuel 12:24b. Read the Key Verse. Explain that preschoolers will learn motions to this verse to help them remember something very important about God.

Direct preschoolers to stand up. Invite them to join you in repeating motions to help TeamKIDS learn the verse.

Use the following motions or create your own: “**Consider** (use index finger to point to brain, making a “thinking” expression) **the great things** (open arms making an arc above your head) **God** (point to the sky) **has done for you** (point to a friend). **1 Samuel 12:24b**” Invite preschoolers to repeat the verse and motions several times.

- **Say:** “Saul disobeyed and did not fully trust God. God knew Saul did not obey Him. **God knows everything about us.** Our Key Verse today talks about the great things God has done for us. One of those great things is that **God knows everything about us,** and He still chooses to love us!”

## PRAY

Lead TeamKIDS in a time of prayer. Thank God that He knows everything about us and still loves us.

## BIBLE ACTIVITIES (10–15 MINUTES)

### RIGHT CHOICES/ WRONG CHOICES

*No supplies needed*

- From the list below, read a statement that either represents a right choice or a wrong choice. If the statement is a right choice, TeamKIDS will show a “thumbs-up.” If the statement is a wrong choice, TeamKIDS will display a “thumbs-down.”
  - I wanted a toy my friend had, so I took it from her. (Thumbs-down—wrong choice)
  - I gave my neighbor cookies I made with my mommy. (Thumbs-up—right choice)
  - I wasn’t nice to my brother or sister. (Thumbs-down—wrong choice)
  - I helped set the table for supper. (Thumbs-up—right choice)
  - I listened when my daddy told me to get ready for school. (Thumbs-up—right choice)
- Remind preschoolers that Saul made a wrong choice and disobeyed God in our Bible story today. Ask TeamKIDS to say Today’s Point: **God knows everything about us.**

### UNWRAP THE PRESENTS

*Provide: 7 small rocks, a new (inexpensive) toy, wrapping paper, newspaper, 8 small-medium boxes, tape. Place a rock in each of the first seven boxes, and wrap those gifts in beautiful wrapping paper. In the final box, place the new toy inside, and wrap it with newspaper.*

- Display the gifts for the preschoolers. Invite eight children to pick a gift from the pile to open. Allow TeamKIDS to open their gifts. Observe the reactions of preschoolers who get rocks inside their boxes. Ask: “What did you expect to be in such a beautiful box? Why did you not choose the newspaper-wrapped gift??”
- Explain that, in the Bible story, Samuel thought one of Jesse’s other sons would definitely be the one God chose as king. They seemed so big and strong. God reminded Samuel that He looked at someone’s heart, not just what they look like. David truly loved God. Our newspaper-wrapped gift with a toy inside reminds us that God looks at what is on the inside, not the outside.

Leader Tip: Some preschoolers might be upset after receiving a rock or not being chosen to open a gift. Consider giving a small treat to each preschooler at the end of this activity.

## MISSIONS (10–15 MINUTES)

*Provide: Bible storybooks or picture Bibles (1 per child). Cue the “Hear and Tell the Stories in West Africa” missions video.*

- **Say:** “Missionaries are training people around the world to share the good news about Jesus by telling Bible stories aloud. That’s a lot like what we do at church. Let’s learn more.”

Play the missions video.

Invite preschoolers to look at Bible storybooks. Ask preschoolers if they have a favorite Bible story. Choose one of the stories that would be most familiar to preschoolers (birth of Jesus, for example). Show the pictures and invite preschoolers to tell you what they remember about the Bible story based on the pictures.

- **Say:** “This is what the missionaries do. They study the Bible and learn a story, then they practice telling it to others. Then those people can tell the Bible story to more people. This way the good news of Jesus spreads quickly.”

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## GAMES (15–20 MINUTES)

Choose from the following games in the Preschool TeamKID Playbook.

### UNIT GAME: WHAT'S THE MISSING WORD? (PLAYBOOK PAGE 73)

*Provide: 10 sticky notes, markers. Write the Key Verse on sticky notes (1 word per sticky note). Label the Key Verse 1–10 to help pre-readers know the correct order.*

- Before the game, review the Key Verse and say it aloud as a class.
- Arrange the sticky notes on a wall or board in random order. Players will work together to arrange the sticky notes in the correct order to complete the Key Verse.
- If you have time, remove one word at a time from the wall and have players guess the missing word.
- Debrief: It is important to learn our Key Verses because they are God's Word. In our Key Verse, Samuel told the Israelites to remember all the things God had done for them. When we remember God's faithfulness, we are able to focus on Him instead of what is happening around us. **God knows everything about us**, so we can trust that He knows exactly what we need.

### HIDE AND SEEK (PLAYBOOK PAGE 80)

*No supplies needed*

- In this game, players will participate in a game of "Hide and Seek." If possible, this game can be played outside. Designate one child to be the "seeker." Allow other TeamKIDs to hide. Continue playing as time allows.
- Debrief: Today's Point is **God knows everything about us**. Tell preschoolers that God knew Saul had disobeyed. God knows our hearts and what we want to do. Even when we disobey God, He still loves us.

### CHOOSE THE KING BEANBAG TOSS (PLAYBOOK PAGE 81)

*Provide: 2 sets of 8 plastic cups (7 cups of one color & 1 cup of a different color), a permanent marker, 6–10 beanbags. Write "David" on the 2 cups that are different from the others.*

- Form two teams of TeamKIDs. Give each team a set of cups representing Jesse's eight sons. Players will take turns throwing beanbags at the line of cups to knock over the cups that represent Jesse's other sons (the 7 cups of the same color). The first team to knock over all of the cups, except for the "David" cup, will win the game. If the "David" cup is knocked over on accident during the game, a leader should be available to quickly turn the cup back into the correct position.
- Debrief: Remind preschoolers that Samuel thought Jesse's other sons were qualified to be the king. But God knew David was going to be the next king. God knew David wanted to follow Him. God knew everything about David, and **God knows everything about us**.

## CLOSING (5–10 MINUTES)

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### REVIEW

*Provide: Activity Books (1 per child), crayons or markers*

Distribute activity books. Direct preschoolers to open their books to page 63. Guide preschoolers to count each set of items on the page and circle the sets that have eight items. Remind boys and girls that Jesse had eight sons. God chose Jesse's youngest son, David, to become the new king.

Complete the other side of the activity page. Guide TeamKIDs to find the words and pictures that describe David. Help preschoolers understand that David was a son, a shepherd, a king, and he followed God with his whole heart. Lead preschoolers to finish their activity as time allows or encourage them to complete it at home.

### PRAY

Close today's session by thanking God for knowing everything about us. Ask God to help us follow Him and obey Him.

### DISMISS

*Provide: "Unit 4 Parent Connection" (item 54). Print out a Parent Connection for each child.*

Invite TeamKIDs to stand up and stretch. Explain to preschoolers that they will play a game of "Did This Happen?" Read a statement about our Bible story. If the event happened in the Bible story, TeamKIDs should nod their heads to say "Yes." If the event did not happen in the Bible story, TeamKIDs shake their heads from right to left as to say "No."

Before reading each statement, say "Did this happen?"

Saul obeyed God and destroyed everything he saw. (Shake Head—No)

Saul saved the King of Amalek. (Nod Head—Yes)

God allowed Saul to be the king and try again. (Shake Head—No)

God decided Saul would no longer be king. (Nod Head—Yes)

God sent Samuel to Tom's house to find a new king. (Shake Head—No)

God sent Samuel to Jesse's house in Bethlehem. (Nod Head—Yes)

God chose David to be the new king. (Nod Head—Yes)

David was the oldest son. (Shake Head—No)

Give each child his or her personal belongings, Activity Page, and Parent Connection to take home.

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## SESSION 31

# THE KINGDOM ESTABLISHED

TODAY'S POINT: GOD'S WAYS ARE ALWAYS BEST.

### BIBLE STORY

God Established David's Kingdom  
(2 Samuel 2:1-4; 5:1-10; Luke 2:1-14)

### PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this session's Parent Connection (item 54).

### KEY VERSE

"Lord GOD, you are God; your words are true." 2 Samuel 7:28a

## AT A GLANCE

### LARGE GROUP

- Bible
- 2 bookmarks (different colors)

- Masking tape
- Toy cars and trucks
- 5 index cards

### BIBLE ACTIVITIES

#### BUILD A CITY

- Magnetic tiles

#### GOD'S WAY PICTIONARY

- Dry erase board
- Markers

### MISSIONS

- "Trucker Ministry" printable (item 58)
- Toy trucks
- Optional: TeamKIDs Go! Activity Page (item 59)

### GAMES

#### NOT YOUR AVERAGE MUSICAL CHAIRS (P 74)

- Chairs (1 less than the number of players)
- Music
- Music player

#### SHEPHERD THE SHEEP RELAY (P 82)

- 2 pool noodles
- 25-30 beach balls

#### CONQUER THE KINGDOM (P 83)

- No supplies needed

### CLOSING

- Activity Books (1 per child)
- Crayons or markers
- "Unit 4 Parent Connection" (item 54)
- 1 beach ball

# LEADER DEVOTION

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## OPEN THE BIBLE

Open your Bible or favorite Bible app, and read 2 Samuel 2:1-4. Reread verse 1 after you've finished this passage.

## STUDY

David inquired of the Lord. It's the first thing we read in today's passage. It stands out because it seems to be in stark contrast to the actions of Israel's previous king. Saul often jumped ahead of things and didn't wait on the Lord. In today's passage, we see David asked the Lord if he needed to move toward any towns in Judah. David's calculated steps in expanding his kingdom were not without first gaining clarity from God.

Today's passage reminds us to seek God's guidance in all of our decisions—big or small. Nothing is out of the realm of God's guidance. While David was not perfect, we know his heart was committed to seek God's direction in all that he did. Like David, we too should be quick to approach our heavenly Father when it comes to making both the most difficult decisions and the smallest ones. Our relationship with God is strengthened through seeking Him wholly. Our lives are knit with Him, and may it be said, "(Your Name) inquired of the Lord."

As TeamKIDs learn more about David's reign over Israel, lead them to understand that **God's ways are always best**. David was a successful leader because he sought God's direction.

## CONSIDER

- Read Philippians 4:6-7. What do these verses say happens when we seek God through prayer and thanksgiving?
  
  
  
  
  
  
  
  
  
  
- What decision are you working through right now where you need to seek God's direction?

## PREPARE YOUR HEART

- Pray, asking God to help you inquire of Him first, trusting and believing that His ways are best.
- Thank God that your relationship with Him is strengthened as you seek His direction in your life.



## LARGE GROUP (20–30 MINUTES)

### OPENING ACTIVITY (5–10 MINUTES)

*Provide: Masking tape, toy cars and trucks. Use the masking tape to make 3–4 paths on the carpet (zig-zag patterns, straight lines, etc.)*

Greet preschoolers as they arrive to the room for TeamKID. Show children the paths on the floor. Invite TeamKIDS to walk around the room on the created paths. Offer preschoolers toy cars and trucks to move along the paths also.

While TeamKIDS are playing, introduce Today's Point. Explain to preschoolers that **God's ways are always best**. When we believe in God, we can trust that His plan is best for our lives. The direction He leads us is best.

### BIBLE STUDY: GOD ESTABLISHED DAVID'S KINGDOM (15–20 MINUTES)

*Provide: Bible, 2 bookmarks (different colors). Mark your Bible at 2 Samuel 2 and 2 Samuel 7:28a with the bookmarks.*

Invite preschoolers to take a seat in the Bible study area.

- **Ask:** "Have your parents ever told you how to do something, but you didn't want to listen to their way? Why didn't you want to listen to your parents? Did your parents' way seem wrong? How did you feel when your mom or dad tried to tell you what to do?" (Allow time for answers).

Explain to preschoolers that sometimes it is difficult to ask for help. We want to figure things out for ourselves. In our Bible story today, we are going to learn about how David asked God for help when he was king. David knew that God could be trusted and that **God's ways are always best**.

Place a closed Bible with the bookmarks on your lap. Tell the Bible story in your own words, using the provided guide. Use the bookmarks to allow preschoolers to interact with the Bible story.



**GOD ESTABLISHED DAVID'S KINGDOM**  
**BASED ON 2 SAMUEL 2:1-4; 5:1-10; LUKE 2:1-14**

.....

⋮ We learned last week that God chose David to be the next king over Israel. David  
⋮ was Jesse's youngest son.

⋮ **Ask:** "Does anyone remember what David was doing when Samuel came to Jesse's house?" (David  
⋮ was tending to the sheep in the fields.)

⋮ No one thought that David would be the next king, but God knew that David loved  
⋮ Him and wanted to follow Him.

⋮ Once David was king, he asked God where he should go next.

Ask a preschooler to open the Bible to the marker at 2 Samuel 2. Read 2 Samuel 2:1.

⋮ David wanted God to show him the way. God told David to go to the city of Hebron.  
⋮ David was anointed to be king of over Judah. Remember, this was a way to show  
⋮ that someone had been chosen by God for a special purpose like being king.

⋮ **Ask:** "How can we talk to God and ask Him for direction?" (Pray)

⋮ God made David the next king of Israel when he was thirty years old. The Israelites  
⋮ liked David as their king. They trusted him to be their leader.

⋮ David was ready to capture the city of Jerusalem. The Jebusites thought David  
⋮ would never be able to take their city. But, God helped David take the city  
⋮ of Jerusalem.

Read 2 Samuel 5:9.

⋮ David became more and more powerful and built up Jerusalem and all that was  
⋮ around it. David was king forty years. God gave David great success and his  
⋮ kingdom grew.

## GOING DEEPER

- **Say:** “**God’s ways are always best.** God had a plan before David was ever king. God helped David
- take over the city of Jerusalem. Many, many years later God sent His Son, Jesus, to earth. Jesus
- was born in the city of David. God used David as part of His plan to prepare the way for Jesus.”

## QUESTIONS TO PONDER

*Provide: 5 index cards, pen. Write the review questions on index cards (one question per card).*

Lead five preschoolers to each choose an index card from your hand. Ask the review questions written on the cards. Invite preschoolers to answer the questions. Assist as needed.

- Who was anointed to be the next king of Israel? (David)
- True or False: David asked God for His direction. (True)
- What did David learn as he followed God? (**God’s ways are always best.**)
- What city did David capture? (Jerusalem)
- Who was born in the city of David many years later? (Jesus)

## CONNECT THE KEY VERSE

Open the Bible to the bookmark at 2 Samuel 7:28a. Read the Key Verse. Explain that preschoolers will learn motions to this verse to help them remember something very important about God.

Direct preschoolers to stand up. Invite them to join you in repeating motions to help TeamKIDS learn the verse.

Use the following motions or create your own: “**LORD God, you are God** (point to the ceiling) **your words are true** (hold hands like reading a book). **2 Samuel 7:28a**” Invite preschoolers to repeat the verse and motions several times.

- **Say:** “As the king, David knew that God could be trusted. He sought God to show him what to do
- and where to go. He knew God’s words were true. We know that **God’s ways are always best.**”

## PRAY

Lead TeamKIDS in a time of prayer. Thank God for the guidance that He gives us. Thank Him that we are able to pray to Him at all times.

## BIBLE ACTIVITIES (10–15 MINUTES)

### BUILD A CITY

Provide: Magnetic tiles

- Open your Bible, and read 2 Samuel 5:9. Explain to TeamKIDs that God gave David success. David was able to take over the city of Jerusalem with God's help.
- Instruct preschoolers to use the magnetic tiles to build a city. Go over today's Bible story as TeamKIDs build.

Leader Tip: Other types of blocks (interlocking, wooden, etc.) will work if you do not have magnetic tiles.

### GOD'S WAYS Pictionary

Provide: Dry erase board, markers

- Invite TeamKIDs in front of the dry erase board. Open your Bible, and read 2 Samuel 2:1. Say Today's Point: **God's ways are always best.** Ask preschoolers to say it with you. Explain that David prayed and asked for God's direction before he went to conquer a land.
- For this activity, explain to TeamKIDs that you will draw one picture at a time that best represents how we can know God's ways. Ask preschoolers to shout out guesses while you are drawing. The following are possible events to draw for the game:
  - Praying
  - Reading your Bible
  - Going to church
  - Listening to a preacher
  - Talking to friends from church

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## MISSIONS (10–15 MINUTES)

Provide: "Trucker Ministry" printable (item 58), toy trucks. Optional: TeamKIDs Go! Activity Page (item 59)

Display the trucker ministry photos. Read the description aloud or tell about it in your own words.

Invite preschoolers to play with the trucks. As they play, ask them to drive their trucks to you. When they do, tell them "Jesus loves you! Tell someone else that Jesus loves them!" Encourage them to tell each other "Jesus loves you."

- **Say:** "Because of the missionaries and other Christians, truck drivers are learning about Jesus and they are telling others."

Leader Tip: Consider reviewing the "Hear and Tell the Stories in West Africa" missions video.

## GAMES (15–20 MINUTES)

Choose from the following games in the *Preschool TeamKID Playbook*.

### UNIT GAME: NOT YOUR AVERAGE MUSICAL CHAIRS (PLAYBOOK PAGE 74)

*Provide: Chairs (1 less than the number of players), music, music player*

- Before starting the game, read aloud the Key Verse. Ask preschoolers to repeat the verse after you.
- In this game, chairs will be scattered around the room in a random pattern, instead of a uniform grouping, for a game of “Musical Chairs.” Put out one less chair than the number of players present. When the music starts, players will walk around the room circling the chairs. When the music stops, each player will find a chair. The player without a chair will say the Key Verse. Players can get help from their friends, if needed.
- Debrief: Talk to TeamKIDs about how God’s words are true. We can trust Him and know that **God’s ways are always best**.

Leader Tip  
Optional: Use velcro floor dots or hula hoops instead of chairs.

### SHEPHERD THE SHEEP RELAY (PLAYBOOK PAGE 82)

*Provide: 2 pool noodles, 25–30 beach balls, masking tape*

- Designate each team’s “field” with a piece of masking tape; one line of tape on both sides of the room. Place the beach balls in the center of the room.
- For this game, form two teams of players. Each team will work to move their “sheep” (beach balls) to their designated field using a shepherd’s staff (pool noodle). After a player has successfully moved one sheep to her field, she will pass the staff to her teammate. The team with the most sheep in their field after five minutes will win the game. Play more rounds as time allows.
- Debrief: Remind TeamKIDs that David was a shepherd boy before he was chosen to be king. He was in the field taking care of the sheep when Samuel came to Jesse’s house to anoint the next king. David loved God and would be the next king. David did not expect to be king, but he saw that **God’s ways are always best**.

### CONQUER THE KINGDOM (PLAYBOOK PAGE 83)

*No supplies needed*

- For this game, two players will be selected to be “David’s warriors”. Players will spread throughout the play area. “David’s warriors” will attempt to tag players and conquer the kingdom. As a player is tagged he will join “David’s men” and help tag more players.
- Debrief: Remind TeamKIDs of our Bible story today and how God helped David grow his kingdom. David was able to conquer more land and rule over more and more places. David knew he couldn’t do this without God’s help. David learned over and over again in his life that **God’s ways are always best**. We can know and believe that too!

## CLOSING (5–10 MINUTES)

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### REVIEW

*Provide: Activity Books (1 per child), crayons or markers*

Distribute activity books. Direct preschoolers to open their books to page 65. Guide preschoolers to draw a line from one number to the next in the correct order. Count aloud with TeamKIDs while they draw the lines to make a crown. Remind preschoolers that David was anointed to be the next king. He tried to obey God and follow God closely.

Complete the other side of the activity page. Guide TeamKIDs to draw a line connecting the missing building to its city. The missing building should be the same shape/size as the dashed one that is missing from the city skyline. God expanded David's kingdom, and David was able to establish the city of Jerusalem. Lead preschoolers to finish their activity as time allows or encourage them to complete it at home.

### PRAY

Close today's session with a time of prayer. Thank God for each child who came to TeamKID today. Ask God to help and guide each child throughout the week.

### DISMISS

*Provide: "Unit 4 Parent Connection" (item 54), 1 beach ball. Print out a Parent Connection for each child.*

Toss the beach ball into the air to a child in the room. Encourage preschoolers to keep the beach ball in the air. When the beach ball drops to the ground, pick a child to answer a review question from today's lesson.

Give each child his or her personal belongings, Activity Page, and Parent Connection to take home.

Leader Tip  
Use the questions  
from the Questions  
to Ponder section.

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# GOD'S COVENANT PROMISE WITH DAVID

TODAY'S POINT: GOD MADE A PROMISE TO KING DAVID.

## BIBLE STORY

God Made a Promise with David  
(2 Samuel 7)

## PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this session's Parent Connection (item 54).

## KEY VERSE

Lord GOD, you are God; your words are true. 2 Samuel 7:28a

## AT A GLANCE

### LARGE GROUP

Bible

2 bookmarks (different colors)

Craft sticks

### BIBLE ACTIVITIES

#### GOD SPEAKS TO US

- 5–10 Bibles
- Construction paper
- Pen

#### MAKE A THANKFUL TREE

- 1 Poster board
- Markers
- Construction paper
- Scissors
- Tape

### MISSIONS

- "Trucker Ministry" printable (item 58)

### GAMES

#### NOT YOUR AVERAGE MUSICAL CHAIRS (PLAYBOOK, P 74)

- Chairs (1 less than the number of players)
- Music
- Music player

#### PASSING THE PROMISE RELAY (PLAYBOOK, P 84)

- Playground balls (4 per team)
- Baskets (1 per team)

#### FIND THE KING TEAM RACE (PLAYBOOK, P 85)

- "Crowns" printable (item 55) (1 per team)
- Cotton balls (10 per team)
- Petroleum jelly
- Baby wipes

### CLOSING

- Activity Books (1 per child)
- Crayons or markers
- "Unit 4 Parent Connection" (item 54)

- Beach ball
- Permanent marker
- Music
- Music player

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# LEADER DEVOTION

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## OPEN THE BIBLE

Open up your Bible or Bible App, and read 2 Samuel 7:4-17, paying particular attention to verses 12-17.

## STUDY

The entirety of the Old Testament is built upon the promises God makes to His people. Genesis 3:15 begins with the promise to crush the serpent. We get glimpses of this promise unfolding as we learn about the lives of Abraham, Isaac, and Jacob. They walked faithfully with the God who had promised to bring a blessing to the nations. While they may not have seen the fulfillment of this promise, they continued to trust.

In our passage today, the curtain is pulled back a little further as we study the promises God made to David. God promised to establish David's kingdom forever. A king would never be taken off the throne. He would rule for all eternity. While that may be difficult to grasp, this was God's promise. Because God is faithful and His words are always true, we know this promise is sure. Though the patriarchs didn't know God's full plan, this promise to David is just the beginning of the unfolding of promises made to generations prior. With hope and expectation, the Israelites gained a better picture of God's ultimate plan to bless the nations.

This week you will be teaching TeamKIDs about how **God made a promise to King David**. Help preschoolers understand God's faithfulness as He continues to make promises that lead to a greater King.

## CONSIDER

- What is the difference between you making a promise to someone versus God making a promise to someone?
  
  
  
  
  
  
  
  
  
  
- How is God's promise to David in 2 Samuel 7:13 connected to the birth and reign of Jesus?

## PREPARE YOUR HEART

- Pray that God would help you communicate His promises clearly to preschoolers at TeamKID.
- Thank God that His promises are true.



## LARGE GROUP (20–30 MINUTES)

### OPENING ACTIVITY (5–10 MINUTES)

*Provide: Craft sticks*

Greet preschoolers as they arrive to the room for TeamKID. Give each TeamKID a handful of craft sticks. Instruct preschoolers to use the craft sticks to build a house or the outline of a house on the floor. Preschoolers may work together with a friend to make a bigger house.

Explain to TeamKIDs that in our Bible story today we are going to learn about how David wanted to build a house for God. David knew he was living in a palace and thought it was unfair God did not have a place to dwell (live) on earth.

### BIBLE STUDY: GOD MADE A PROMISE WITH DAVID (15–20 MINUTES)

*Provide: Bible, 2 bookmarks (different colors). Mark your Bible at 2 Samuel 7 and 2 Samuel 7:28a with the bookmarks*

Invite TeamKIDs to take a seat in the Bible study area.

- **Ask:** “What does it mean to make a promise to someone? Have you ever made a promise before?”
- Did you keep your promise?” Allow time for preschoolers to respond.

Introduce the Bible story today by reminding TeamKIDs of last week’s Bible story.

- **Say:** “Last week, we learned that David was anointed as the new king. David was a wonderful king and sought God’s direction in all that he did. Today, we will see that **God made a promise to King David.**”

Place a closed Bible with the bookmarks on your lap. Tell the Bible story in your own words, using the provided guide. Use the bookmarks to allow preschoolers to interact with the Bible story.



## GOD MADE A PROMISE WITH DAVID BASED ON 2 SAMUEL 7

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- ⋮ When David was king, God gave David success. He did not have to worry about his
- ⋮ enemies trying to capture his kingdom. David decided that he wanted to build a
- ⋮ house or temple for God.

Ask a preschooler to open the Bible to the marker at 2 Samuel 7. Read 2 Samuel 7:1-6.

- ⋮ **Ask:** “What did David want to build for God?” (a place for God to live)

- ⋮ King David thought it was not fair that he got to live in a comfortable palace, while
- ⋮ God did not have anywhere to dwell (live). David asked the prophet, Nathan, what
- ⋮ he should do.

- ⋮ **Ask:** “What was the name of the prophet? (Nathan) Can anyone remember what a prophet did?”
- ⋮ (He was a messenger from God.)

- ⋮ Nathan asked God if David’s plans were okay. God gave Nathan a message to give
- ⋮ to David. God reminded David that he had chosen David to be king when he was a
- ⋮ young shepherd taking care of his sheep. God told David not to build a home for
- ⋮ Him. God said one of David’s children would build a house for Him. **God made a**
- ⋮ **promise to King David.**

Say Today’s Point with preschoolers: **God made a promise to King David.**

Read 2 Samuel 7:13.

- ⋮ God’s promise to David would never fail; He keeps all of His promises.
- ⋮ David prayed to God and thanked Him for His promises. David praised God for His
- ⋮ goodness and for all God had done for him. David was thankful because God had
- ⋮ taken care of him and provided so much for him.



## GOING DEEPER

- **Say: “God made a promise to King David.** God’s promise to David was that a future King would
- come from his family. Explain to preschoolers that God’s Son, Jesus, would be the King from David’s
- family who would reign forever.”

## QUESTIONS TO PONDER

Ask preschoolers the following questions to review today’s Bible story. Help a child who might have trouble providing an answer. Allow preschoolers some time to think about their answers.

- What did David want to do for God? (He wanted to build a house/temple for God to live.)
- What was the name of the prophet David talked with about his plans? (Nathan)
- What was the promise God made to David? (God promised David that his son would build God a house.)
- Who is the most important king from David’s family? (Jesus)
- Do you think God can be trusted when He makes promises to us? Why or why not? (Answers will vary.)

## CONNECT THE KEY VERSE

Open the Bible to the bookmark at 2 Samuel 7:28a. Read the Key Verse. Explain that preschoolers will learn motions to this verse to help them remember something very important about God.

Direct preschoolers to stand up. Invite them to join you in repeating motions to help TeamKIDS learn the verse.

Use the following motions or create your own: “**LORD God, you are God** (point to the ceiling) **your words are true** (hold hands like reading a book). **2 Samuel 7:28a**” Invite preschoolers to repeat the verse and motions several times.

Explain to preschoolers that our Key Verse today is one of the many things David said to God during his prayer of thanks. David was thankful for God’s true words.

## PRAY

Lead TeamKIDS in a time of prayer. Thank God that His promises are true. Invite preschoolers to say one thing they are thankful God has given them.

## BIBLE ACTIVITIES (10–15 MINUTES)

### GOD SPEAKS TO US

*Provide: 5–10 Bibles, construction paper, pen. Place Bible markers at the following verses in each Bible: Psalm 19:7; Jeremiah 29:11; John 15:5; Isaiah 41:10; Joshua 1:9; 1 Timothy 4:12. Write the Scripture reference on each marker.*

- Ask TeamKIDS to gather in a circle for this activity. Show preschoolers the Bibles and the markers. Remind preschoolers of our Bible story today and how God spoke to David through the prophet, Nathan. Explain to TeamKIDS that God speaks to us through His Word—the Bible.
- Say: “Each marked spot in our Bible is a verse that can be encouraging to us and help us know God better.”
- Invite TeamKIDS to take turns opening the Bibles to a marker. Read the Scripture reference aloud.
- Remind preschoolers that **God made a promise to King David**. God spoke to David through Nathan, and God speaks to us through the Bible!

### MAKE A THANKFUL TREE

*Provide: 1 poster board, markers, construction paper, scissors, tape. Draw a tree on the poster board, and secure it to a wall in the room. Cut leaves out of construction paper by cutting small ovals as the leaves.*

- Invite TeamKIDS to the table. Mention to preschoolers that David prayed a prayer of thanks after hearing God’s promise.
- For this activity, ask TeamKIDS to name things they are thankful for. Write their responses on leaves for the tree. Explain to preschoolers that they will be putting their leaves on the “Thankful Tree.” Help children tape their leaves to the tree.
- Say: “We can be thankful for all that God has done for us!”

Leader Tip (optional):  
Make a tree using a branch from outside. Place it in a flower pot with some soil.

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## MISSIONS (10–15 MINUTES)

*Provide: “Trucker ministry” printable (item 58) (as used in Session 31). Post the photos around the room or down a hallway.*

- **Say:** “We’ve been learning about a truck ministry where missionaries share the gospel with truckers in West Africa.”

Invite TeamKIDS to look around the room and see the pictures. Say that you will make a stop at each picture to pray for the missionaries or the truck drivers.

Move around the room together, pausing at each picture. After preschoolers have a chance to see the picture, say a short sentence prayer. Ask preschoolers to repeat the prayer after you. (Lord, thank you for missionaries. Jesus, help more truckers to hear about You.)

- **Say:** “Thank you for praying for missionaries and for this ministry in West Africa. Our prayers are an important part of spreading the gospel (the good news about Jesus) around the world.”

Leader Tip:  
Consider reviewing the “Hear and Tell the Stories in West Africa” missions video.

## GAMES (15–20 MINUTES)

Choose from the following games in the *Preschool TeamKID Playbook*.

### UNIT GAME: NOT YOUR AVERAGE MUSICAL CHAIRS (PLAYBOOK PAGE 74)

*Provide: Chairs (1 less than the number of players), music, music player*

- Before starting the game, read aloud the Key Verse. Ask preschoolers to repeat the verse after you.
- In this game chairs will be scattered around the room in a random pattern instead of a uniform grouping, for a game of “Musical Chairs.” Put out one less chair than the number of players present. When the music starts, players will walk around the room circling the chairs. When the music stops, each player will find a chair. The player without a chair will say the Key Verse. Players can get help from their friends, if needed.
- Debrief: Talk to TeamKIDs about how David prayed the words in our Key Verse after **God made a promise to King David**. David knew God’s words are true, and we can know this too.

Leader Tip (optional): Use velcro floor dots or hula hoops instead of chairs.

### PASSING THE PROMISE RELAY (PLAYBOOK PAGE 84)

*Provide: Playground balls (4 per team), baskets (1 per team)*

- For this game, form teams with the same number of players on each team. The players will stand in a line one behind the other. The first player on the team will retrieve a ball and begin the relay by passing the ball over his head. The next player will grab the ball, and pass the ball under her legs to the next player. The relay will continue in an over/under pattern. The last player will discard the ball into the basket at the end of the line. The game is over when a team has successfully passed all four balls and placed them in the basket.
- Debrief: Explain to players that the four balls represent the promises made to Abraham, Isaac, Jacob, and David. God used each of these men to continue His plan to send Jesus to the world. These promises were passed down from one generation to the other. The Israelites knew God’s promises to these men.

Leader Tip: For younger preschoolers, allow them to pass the balls by turning to one side or the other instead of over and under.

### FIND THE KING TEAM RACE (PLAYBOOK PAGE 85)

*Provide: “Crowns” printable (item 55) (1 per team), cotton balls (10 per team), petroleum jelly, baby wipes for cleanup. Place one crown per team at one end of the classroom. Cover each crown with 10 cotton balls.*

- Before the game begins, each player will have a small amount of petroleum jelly placed on the tip of his nose. Form teams of 10 or less players. TeamKIDs will race to the opposite end of the room and retrieve one cotton ball at a time, using only the petroleum jelly on their noses to pick up the cotton ball. The first team to successfully uncover the crown and move all of the cotton balls to their team will win the race.
- Debrief: Remind players of God’s words to David. God took David from taking care of the sheep all the way to becoming the king. God didn’t want David to build Him a temple, but **God made a promise to King David**—He still had a good plan for David and his family.

## CLOSING (5–10 MINUTES)

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### REVIEW

*Provide: Activity Books (1 per child), crayons or markers*

Distribute activity books. Direct preschoolers to open their books to page 67. Guide preschoolers to point to each letter as you spell the word “promise.” Instruct TeamKIDs to color the letters to make the word “promise.”

Complete the other side of the activity page. Guide TeamKIDs to think of something they are thankful for and draw it in the space provided. Remind preschoolers of David’s prayer of thanks. Lead preschoolers to finish their activity as time allows or encourage them to complete it at home.

### PRAY

Close today’s session in a time of prayer. Pray that each child would remember God’s promises this week. Pray that each child would trust God’s love for them.

### DISMISS

*Provide: “Unit 4 Parent Connection (item 54), a beach ball, a permanent marker, music, music player. Print out a Parent Connection for each child. Write the following on the beach ball: Tell me a person. Tell me an event from our Bible story. Tell me something you remember that happened. Tell me Today’s Point.*

Invite TeamKIDs to stand up to play a game of “Beach Ball Review.” Explain to preschoolers that they will toss the ball back and forth while the music is playing. When the music stops, the TeamKID who catches the ball will answer one of the questions on the ball. Continue playing the game until parents arrive.

Give each child his or her personal belongings, Activity Page, and Parent Connection to take home.

*Leader Tip:*  
Consider writing the statements on tape then placing the tape on the beach ball.

## SESSION 33

# GOD IS KIND

TODAY'S POINT: KING DAVID SHOWED MERCY AND KINDNESS.

### BIBLE STORY

David and Mephibosheth (2 Samuel 9)

### KEY VERSE

Lord GOD, you are God; your words are true. 2 Samuel 7:28a

### PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this session's Parent Connection (item 54).

## AT A GLANCE

### LARGE GROUP

- Bible
- Paper (1 sheet per child)
- 2 bookmarks (different colors)
- Crayons

### BIBLE ACTIVITIES

#### MAKE A PUZZLE

- "Make a Puzzle" printable (item 60)
- Crayons
- Scissors
- Sandwich bags (1 per child)

#### CREATE FOOD WITH PLAY DOUGH

- Play dough (1 container per child)
- Craft sticks or play dough tools
- Paper plates (1 per child)

### MISSIONS

- "Bible Storying Cloth Pictures" printable (item 61)
- Picture Bible
- "Understanding Orality" missions video

### GAMES

#### NOT YOUR AVERAGE MUSICAL CHAIRS (PLAYBOOK, P 74)

- Chairs (1 less than the number of players)
- Music
- Music player

### GLOW STICK MEPHIBOSHETH (PLAYBOOK, P 86)

- "Mephibosheth" printable (item 62) (8 copies)
- Glow sticks
- Scissors
- Tape

#### PREPARE THE TABLE RELAY (PLAYBOOK, P 87)

- Baskets (1 per team)
- Play food items (8 per basket)
- Table
- Paper plates (1 per team)

### CLOSING

- Activity Books (1 per child)
- Crayons or markers
- "Unit 4 Parent Connection" (item 54)

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# LEADER DEVOTION

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## OPEN THE BIBLE

Open your Bible or Bible App to 2 Samuel 9. Read the entire chapter — it's not too long!

## STUDY

In our passage today, we see a generous act of kindness. David shows kindness to Saul's grandson. While Mephibosheth is the son of David's best friend, we can't help but forget all that Saul, Mephibosheth's grandfather, did to David to make his life miserable. Yet, David goes above and beyond to provide for and take care of someone from Saul's family.

David's act of mercy and kindness toward Mephibosheth is so gracious. Yet, there is one who has shown us an even greater amount of mercy. Romans 5:8 reads: "But God proves his own love for us in that while we were still sinners, Christ died for us." God has seen us in our sinful state and provided His Son. He has rescued us and saved us. We praise God for the mercy and kindness shown to us.

This week guide preschoolers to see the connection between how **David showed mercy and kindness to Mephibosheth** and how God shows kindness to us.

## CONSIDER

- How might you show kindness to others in your circles of influence—work, school, neighborhood, etc.?

- Read Romans 5:8. How does this verse show God's kindness? Think beyond what was written in the devotion.

## PREPARE YOUR HEART

- Pray for opportunities to share with preschoolers about God's mercy and kindness to us.
- Thank God for showing us great kindness by saving us through His Son's death, burial, and resurrection.

## LARGE GROUP (20–30 MINUTES)

### OPENING ACTIVITY (5–10 MINUTES)

*Provide: Paper (1 sheet per child), crayons*

Greet preschoolers as they arrive to TeamKID. Invite each child to take a seat at the table. Ask TeamKIDs to draw themselves with their best friends.

While TeamKIDs are drawing, ask them to describe some of the fun things they like to do with their friends. Explain to preschoolers that we are going to learn about David and his best friend's son, Mephibosheth (*mef-ee-bo'-sheth*). David loved his friend, Jonathan, and wanted to take care of Jonathan's son.

- **Say:** "Today we are learning that **King David showed mercy and kindness**. We can show kindness to others too!"

### BIBLE STUDY: DAVID AND MEPHIBOSHETH (15–20 MINUTES)

*Provide: Bible, 2 bookmarks (different colors). Mark your Bible at 2 Samuel 9 and 2 Samuel 7:28 with the bookmarks.*

Invite TeamKIDs to take a seat in the Bible story area. Introduce today's Bible story with a discussion about kindness.

- **Ask:** "Can anyone tell me what it means to be kind?"

When someone is kind, he is being nice and thinking about others. Ask a few preschoolers to tell about a time someone was kind to them. Allow time for responses.

- **Say:** "Today's Point is: **King David showed mercy and kindness**. We just talked about what it means to be kind. You may not know the word mercy, but mercy means to forgive someone instead of making him feel bad. We will learn about both of these words today."

Explain to TeamKIDs that there will be some hand motions used during the Bible story. Preschoolers should watch closely and join along.

Place a closed Bible with the bookmarks on your lap. Tell the Bible story in your own words, using the provided guide. Use the bookmarks to allow preschoolers to interact with the Bible story.



## DAVID AND MEPHIBOSHETH BASED ON 2 SAMUEL 9

- God made David the king of Israel and He made David victorious everywhere he went. King David and his family lived in Jerusalem. He began to wonder if there were any of Saul's family members left in the area.

Point an index finger to brain in a thinking motion, and encourage TeamKIDs to do the same.

Ask a preschooler to open the Bible to the marker at 2 Samuel 9. Read 2 Samuel 9:1.

- David wanted to show kindness to any of Saul and Jonathan's family members. This may seem strange because of all that Saul did to David. David wanted to show mercy and forgive all that Saul had done. David began to look for Saul and Jonathan's family members.

Place a hand over eyes, as if searching, and encourage TeamKIDs to do the same.

- **Ask:** "Who was Jonathan?" (Jonathan was David's best friend and Saul's son.)

- One of Saul's servants named Ziba told David that Jonathan's son, Mephibosheth, was still alive. Both of his feet were hurt, and he'd been living in Lo-debar.

- **Ask:** "Can you say, 'Mephibosheth'?" Repeat after me: Me-phi-bo-sheth.

- David sent someone to bring Mephibosheth to him. Jonathan's son came to see David. David told Mephibosheth not to be afraid and promised Mephibosheth that he would take care of him. Mephibosheth would eat at David's table for the rest of his life.

Make a motion like scooping food into your mouth, and encourage TeamKIDs to do the same.

Read 2 Samuel 9:7.

- David moved Mephibosheth to Jerusalem to live with him at his house, so that he could take care of him.

Use both hands to form a roof over head, and encourage TeamKIDs to do the same.

- David showed great kindness and mercy to Mephibosheth.

- **Ask:** "David was kind to Mephibosheth and offered to take care of him. How has God shown kindness to us?" (Answers will vary.)

## GOING DEEPER

**King David showed mercy and kindness** to Mephibosheth. Mephibosheth did not earn this kindness, but David showed it to him anyway. In a similar way, God shows kindness to us. He loves us and wants us to be a part of His family. God shows us mercy and kindness by forgiving us when we disobey.

## QUESTIONS TO PONDER

Number the questions below. Invite a child to say a number between one and five. Ask the question that correlates with the number said. Assist preschoolers in answering the questions by giving hints as needed.

- Who did David want to show kindness to? (Anyone in Saul or Jonathan's family.)
- Who was still alive from Jonathan's family? (Mephibosheth)
- How was David kind to Mephibosheth? (David took care of him and said he could eat at his table.)
- How does God show kindness to us? (answers will vary)
- Why is Jesus the greatest example of God's mercy and kindness? (God sent Jesus to be the forever King.)

## CONNECT THE KEY VERSE

Open the Bible to the bookmark at 2 Samuel 7:28a. Read the Key Verse. Explain that preschoolers will learn motions to this verse to help them remember something very important about God.

Direct preschoolers to stand up. Invite them to join you in repeating motions to help TeamKIDs learn the verse.

Use the following motions or create your own: "LORD God, you are God (point to the ceiling) your words are true (hold hands like reading a book). 2 Samuel 7:28a" Invite preschoolers to repeat the verse and motions several times.

Explain to TeamKIDs that **King David showed mercy and kindness** to Mephibosheth because he understood how God had shown kindness to him.

## PRAY

Lead preschoolers in a time of prayer. Thank God for David's example of showing mercy and kindness. Ask God to help each of us show kindness to others.

## BIBLE ACTIVITIES (10–15 MINUTES)

### MAKE A PUZZLE

Provide: “Make a Puzzle” printable (item 60), crayons, scissors, sandwich bag (1 per child)

- Invite TeamKIDs to take a seat at the table. Give each preschooler a copy of the puzzle and a sandwich bag.
- Instruct TeamKIDs to use the crayons provided to color their puzzles. Encourage preschoolers to use a variety of colors. When they have finished coloring their puzzles, ask boys and girls to cut the pieces apart by cutting along the dotted line on their page. Puzzle pieces should go in the sandwich bag for storage.
- Say: “**King David showed mercy and kindness.**”
- Ask TeamKIDs to explain how David showed kindness to Mephibosheth. David took care of Mephibosheth. God takes care of and loves us in a similar way.

### CREATE FOOD WITH PLAY DOUGH

Provide: Play dough (1 container per child), craft sticks or play dough tools, paper plates (1 per child)

- Give each TeamKID a container of play dough and a paper plate. Instruct preschoolers to use the play dough to create food items. Ask preschoolers to put their food on the paper plate.
- Remind TeamKIDs of our Bible story today and how **King David showed mercy and kindness to Mephibosheth**. David invited Mephibosheth to eat at his table and live like one of the king’s sons. Encourage preschoolers to prepare a feast just like Mephibosheth would have eaten at David’s table.

## MISSIONS (10–15 MINUTES)

Provide: “Bible Storying Cloth Pictures” printable (item 61), picture Bible. Cue the “Understanding Orality” missions video.

- **Say:** “Let’s learn more about people who learn by speaking and listening instead of reading and writing.”

Play the missions video.

Show the Bible storying pictures, one at a time and ask preschoolers to raise their hands if they know which Bible story it represents. Find the story in a familiar picture Bible so they begin to understand how Bible stories are shared.

- **Say:** “We use pictures in the Bible to help us learn the stories. Missionaries also use pictures to teach the Bible. They learn how to tell stories in ways that people can understand them. This way, the good news of Jesus spreads around the world, even to people who can’t read a Bible.”

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Leader Tip: You may also purchase a Bible Storying Cloth from [imb.org/store](http://imb.org/store).

## GAMES (15–20 MINUTES)

Choose from the following games in the *Preschool TeamKID Playbook*.

### UNIT GAME: NOT YOUR AVERAGE MUSICAL CHAIRS (PLAYBOOK PAGE 74)

*Provide: Chairs (1 less than the number of players), music, music player*

- Before starting the game, read aloud the Key Verse. Ask preschoolers to repeat the verse after you.
- In this game, chairs will be scattered around the room in a random pattern, instead of a uniform grouping, for a game of “Musical Chairs.” Put out one less chair than the number of players present. When the music starts, players will walk around the room circling the chairs. When the music stops, each player will find a chair. The player without a chair will say the Key Verse. Players can get help from their friends, if needed.
- Debrief: Talk to TeamKIDs about how David prayed the words in our Key Verse. David knew God’s words are true. God showed David mercy and kindness many times. **King David showed mercy and kindness** to others because of the mercy and kindness God showed him.

Leader Tip  
Optional: Use velcro floor dots or hula hoops instead of chairs.

### GLOW STICK MEPHIBOSHETH HUNT (PLAYBOOK PAGE 86)

*Provide: “Mephibosheth” printable (item 62) (8 copies), glow sticks, scissors, tape. Activate a glow stick, and tape one glow stick to each cutout. Hide the “Mephibosheths” discreetly around the classroom.*

- For this game, each player will receive an activated glow stick necklace or bracelet. Explain to TeamKIDs that they must search the room, and find Mephibosheth. Inform players of how many cutouts are hidden, and offer an example of what players should search for. Designate a spot in the room for players to bring each “Mephibosheth” as he is found. The game is over when all have been found.
- Debrief: In our Bible story today, we learned that Mephibosheth lived far away. David didn’t even know he was alive! Mephibosheth’s feet were badly hurt, and he was likely hidden away to protect him against David (2 Samuel 4:4). Saul, Mephibosheth’s grandfather, was very mean to David. Mephibosheth could have expected David to be mean to him, but **King David showed mercy and kindness**.

Leader Tip  
Consider using another room, if available.

### PREPARE THE TABLE RELAY (PLAYBOOK PAGE 87)

*Provide: Baskets (1 per team), Play food items (8 per basket), table, paper plates (1 per team)*

- Form 2-4 teams of players. Each team will have a basket of play food items that they must get on the table at the other end of the room.
- To move their food items from one end of the room to the other, TeamKIDs will hop while holding one food item at a time. Once they place the item on their team’s paper plate, they will run back to tag the next teammate. The team with all of their food items successfully on the plate at King David’s table will win the game.
- Debrief: At the end of the game, recap the Bible story with preschoolers by asking the winning team to explain how today’s game reminds us of David’s kindness to Mephibosheth. Explain that the king’s table was a very important place with really good foods. David wanted to take great care of Mephibosheth. **King David showed mercy and kindness**.

## CLOSING (5–10 MINUTES)

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### REVIEW

*Provide: Activity Books (1 per child), crayons or markers*

Distribute activity books. Direct preschoolers to open their books to page 69. Guide preschoolers to find the table differences. Remind TeamKIDs that King David showed mercy and kindness to Mephibosheth by inviting him to eat at his table.

Complete the other side of the activity page. Guide TeamKIDs to journey through 2 Samuel to see many ways of how God showed mercy and kindness to David throughout his life. Lead preschoolers to finish their activity as time allows or encourage them to complete it at home.

### PRAY

Close today's session by thanking God for the mercy and kindness He has shown to us. Thank God for forgiving us when we disobey.

### DISMISS

*Provide: "Unit 4 Parent Connection" (item 54). Print out a Parent Connection for each child.*

Explain to preschoolers that they will play a game of "David or Mephibosheth." Read a statement aloud. If the statement is about David, TeamKIDs will make a "D" using their hands. If the statement is about Mephibosheth, then TeamKIDs will make a "M" using their hands. Demonstrate hand letters, if necessary.

Read the following statements:

- This man was hidden away and had injured feet. (M)
- This man wanted to show kindness to Jonathan's family. (D)
- This was the only man living from Jonathan's family. (M)
- This man invited Mephibosheth to eat at his table. (D)
- This man showed mercy and kindness. (D)
- This man was thankful for the kindness shown to him. (M)

Give each child his or her personal belongings, Activity Page, and Parent Connection to take home.

## SESSION 34

# GOD'S PROMISE TO DAVID FULFILLED

TODAY'S POINT: GOD ALWAYS KEEPS HIS PROMISES.

### BIBLE STORY

God Fulfilled His Promise to Solomon  
(1 Kings 5-9:9)

### PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this session's Parent Connection (item 54).

### KEY VERSE

The LORD is God. There is no other!  
1 Kings 8:60b

## AT A GLANCE

### LARGE GROUP

- Bible
- 4 bookmarks (different colors: red, blue, green, yellow)

- Markers
- Scissors
- Tape

### BIBLE ACTIVITIES

#### BUILD A CHURCH

- Magnetic Tiles

#### COLOR THE KEY VERSE

- "Key Verse: #1"  
printable (item 63)  
(1 per child)
- Crayons

### MISSIONS

- "Bible Storying  
Cloth Pictures"  
printable (item 61)
- Bible story coloring  
books
- Crayons
- Poster board  
(1 sheet)
- Glue stick
- Optional: TeamKIDs  
Go! Activity Page  
(item 64)

### GAMES

#### POPCORN KEY VERSE (PLAYBOOK, P 75)

- Beanbag

#### BUILD THE TEMPLE RELAY (PLAYBOOK, P 88)

- Building blocks  
(10 per team)

#### TODAY'S POINT KEEP IT UP (PLAYBOOK, P 89)

- 2 inflated beach balls

### CLOSING

- Activity Books (1 per child)
- Crayons or markers
- "Unit 4 Parent Connection" (item 54)
- Music
- Music player

# LEADER DEVOTION

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## OPEN THE BIBLE

Open your Bible or Bible App and read 1 Kings 9:1-9.

## STUDY

How many times have you promised to do something for someone but easily broke that promise? Maybe you forgot or maybe you ran out of time. Whatever the reason may have been, the promise ultimately was not a priority. Thankfully, we love and serve a God who does not break His promises. God's character can be trusted. He is faithful when we are not.

In our passage today, Solomon finished building the temple and dedicated it to the Lord. The temple and the one who built the temple is of great importance because they are the fulfillment of God's promise to David. God promised David that one of his sons would build a place for Him to dwell. God brought His plan to fruition. We can rest in this important truth: **God always keeps His promises.**

Help TeamKIDs to understand that God's faithfulness to keep His promises extends to us. God fulfilled His promise by sending Jesus, our forever King.

## CONSIDER

- How does the unchanging character of God serve as a rock for Christians?
  
  
  
  
  
  
  
  
  
  
- How has God's fulfillment of the promise to send the Messiah changed the lives of all believers?

## PREPARE YOUR HEART

- Thank God for the opportunity to teach at TeamKID today.
- Praise God for His unchanging character and that He always keeps His promises.



## LARGE GROUP (20–30 MINUTES)

### OPENING ACTIVITY (5–10 MINUTES)

*No supplies needed*

Greet preschoolers as they arrive to the room for TeamKID. Invite TeamKIDs to take a seat. Read a statement aloud, and allow preschooler to offer responses on how to finish the statement. For example, “If I squeeze a lemon, then juice will come out of the lemon.” Provided below are sample “If” and suggested “Then” statements. Feel free to create your own.

If I take a toy from a friend, then I am not sharing or I might get in trouble.

If I mix together a cake mix, then I will put it in the oven or I will make a cake.

If I clap my hands, then I will make a noise.

Conclude this activity with this statement: “If God makes a promise.” Allow TeamKIDs to respond. Ultimately direct preschoolers to the answer that God will keep His promise.

- **Say:** “God always keeps His promises. Today we are going to learn about how God kept His promise to David.”

### BIBLE STUDY: GOD FULFILLED HIS PROMISE TO SOLOMON (15–20 MINUTES)

*Provide: Bible, 4 bookmarks (different colors: red, blue, green, yellow), markers, scissors, tape. Write the corresponding statements on each bookmark. Mark your Bible accordingly.*

- Red marker—Solomon made preparations for the temple. Place at 1 Kings 5.
- Blue marker—King Solomon began to build the temple. Place at 1 Kings 6.
- Green marker—Solomon dedicated the temple. Place at 1 Kings 8.
- Yellow marker—God spoke to Solomon. Place at 1 Kings 9.

Invite TeamKIDs to the Bible study area. Ask preschoolers to recall promises that God made to His people. Prompt them by mentioning some of the Bible stories we’ve studied in TeamKID. Allow TeamKIDs to respond, and encourage each child as they respond.

- **Say:** “Today we are going to learn about how God kept His promise to David and how **God always keeps His promises.**”

Explain to TeamKIDs that they will assist in removing one Bible marker at a time from the Bible. They will tape the bookmarks on the board to create an order of events.

Place a closed Bible with the bookmarks on your lap. Tell the Bible story in your own words, using the provided guide. Use the bookmarks to allow preschoolers to interact with the Bible story.



## GOD FULFILLED HIS PROMISE TO SOLOMON

### 1 KINGS 5–9:9

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• **Ask:** “Can anyone remember what promise God made to David in a previous Bible story?” (God promised David that one of his sons would build a place for God to live.)

• God promised King David that one of his sons would build a place for Him to live and meet with His people. David’s son, Solomon, became king over Israel after David. Solomon was very wise. King Solomon was the one God chose to build a temple for Him. Before this, God stayed in a tabernacle (tent) that was easy to move. The temple would be a more permanent place.

Ask a child to remove the red Bible marker placed at 1 Kings 5. Read aloud the statement. Instruct the child to tape it to the board.

• Solomon started to build the temple. He gathered some of the best supplies to use to build the house of the Lord. The king asked over 30,000 Israelite men to help build the temple.

Ask a child to remove the blue Bible marker placed at 1 Kings 6. Read aloud the statement. Instruct the child to tape the marker under the red one.

• King Solomon and his workers began to build the temple. Solomon used beautiful wood and decorated the temple. It took seven years to build the temple.

Read 1 Kings 6:11-13.

• While Solomon was building the temple, God reminded Solomon of His promise to David. God promised Solomon that if he obeyed God, He would dwell with the Israelites and never leave them.

Ask a child to remove the green Bible marker placed at 1 Kings 8. Read aloud the statement. Instruct the child to tape the marker under the blue one.

• When the temple was finished, the priests brought the ark of the Lord ((a wooden chest covered in gold that was very special to the Israelite people) to the temple. The ark was placed in the most holy place. Solomon prayed to God and dedicated the temple. Solomon thanked God for keeping His promises.

Ask a child to remove the yellow Bible marker placed at 1 Kings 9. Read aloud the statement. Instruct the child to tape the marker under the green one.

Read 1 Kings 9:4-5.

• God spoke to Solomon. God promised to stay with the Israelites if they obeyed His commands. God promised Solomon that a man from his family would always be on the throne. God warned Solomon not to let the people disobey Him. God commanded Solomon to lead the people to worship only Him.

## GOING DEEPER

- **Say:** “God made a promise to David. This week, we saw God keep that promise and commanded Solomon to build a temple. We can trust that **God always keeps His promises**. God kept His greatest promise to us by sending His Son, Jesus.”

## QUESTIONS TO PONDER

Ask preschoolers the following questions to review today’s Bible story. Help a child who might have trouble providing an answer. Allow preschoolers some time to think about their answers.

- Who did God choose to build the temple? (God chose Solomon.)
- How is King Solomon related to David? (Solomon is David’s son.)
- What did God tell Solomon would happen if the Israelites obeyed Him? (God would dwell with the Israelites and never leave them.)
- How can we show God that we are obeying Him? (Answers will vary.)
- What does today’s Bible story teach us about God? (**God always keeps His promises.**)

## CONNECT THE KEY VERSE

Open the Bible to the bookmark at 1 Kings 8:60b. Read the Key Verse. Explain that preschoolers will learn motions to this verse to help them remember something very important about God.

Direct preschoolers to stand up. Invite them to join you in repeating motions to help TeamKIDs learn the verse.

Use the following motions or create your own: “**The LORD is God.** (Point both index fingers toward the ceiling.) **There is no other!** (Shake head and index finger back and forth to indicate “No.”). 1 Kings 8:60b” Invite preschoolers to repeat the verse and motions several times.

Connect the Key Verse to our Bible story by explaining that the Key Verse today was a part of Solomon’s prayer when he dedicated the temple to God. Solomon learned that **God always keeps His promises**—no one else can do that!

## PRAY

Lead TeamKIDs in a time of prayer. Thank God for always keeping His promises. Pray for preschoolers in the room to understand and believe that God is faithful.

## BIBLE ACTIVITIES (10–15 MINUTES)

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### BUILD A CHURCH

*Provide: Magnetic tiles*

- Invite TeamKIDs to take a seat on the floor, and instruct them to use the magnetic tiles to build a church. Remind preschoolers that a church building can look different than what we expect. Invite boys and girls to work with their friends.
- While preschoolers are working, remind them of our Bible story and how God instructed Solomon to build a temple. Remind TeamKIDs of Today's Point: **God always keeps His promises.** God kept His promise to David by letting Solomon build a temple for Him. The temple was where the Israelites worshiped God.

Leader  
Tip: Other types of blocks (interlocking, wooden, etc.) will work if you do not have magnetic tiles.

### COLOR THE KEY VERSE

*Provide: "Key Verse: #1" printable (item 63) (1 per child), crayons*

- Invite TeamKIDs to the table. Give each preschooler a copy of the printable. Instruct preschoolers to use the crayons provided to decorate their Key Verses.
- Read aloud the Key Verse written on the "1."
- Say: "This is our Key Verse for today. The number 1 reminds us that God is the only God. There is no one else like Him."
- Encourage TeamKIDs to say the Key Verse and do the motions learned earlier with you.

## MISSIONS (10–15 MINUTES)

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*Provide: "Bible Storying Cloth pictures" printable (item 61) (from Session 33), Bible story coloring books, crayons, poster board, glue stick. Optional: TeamKIDs Go! Activity Page (item 64)*

Display the Bible Storying Cloth pictures and remind preschoolers about missionaries who tell Bible stories to people who can't read the Bible.

- **Say:** "Missionaries use the pictures and the stories to tell people about Jesus. Every story comes from the Bible. People are learning the Word of God."

Invite preschoolers to color a picture from a Bible story. Then glue each picture on poster board to make you own storying board. Display it in the room to remind preschoolers about missionaries who teach Bible stories.

- **Say:** "When you learn a new story from the Bible, it's important to tell it to someone else. God wants us to share His Word with others."

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## GAMES (15–20 MINUTES)

Choose from the following games in the *Preschool TeamKID Playbook*.

### UNIT GAME: POPCORN KEY VERSE (PLAYBOOK PAGE 75)

*Provide: Beanbag*

- Instruct players to stand in a circle. Mention the Key Verse, and ask preschoolers to repeat it after you.
- To play this game, players will toss the beanbag from one friend to another. Before a player tosses the beanbag, he must say the first word in the Key Verse. The player who catches the beanbag will say the next word, and so on until the verse is completed.
- Debrief: Our Key Verse reminds us that we are not to worship other gods. God commanded King Solomon and the Israelites to obey only Him because no one else is like Him.

### BUILD THE TEMPLE RELAY (PLAYBOOK PAGE 88)

*Provide: Building blocks (10 per team)*

- Form teams of 5 players. Give each team a set of 10 blocks and place each team's set of blocks at one end of the playing area. Instruct preschoolers to line up behind their stack of blocks.
- Explain to TeamKIDS that their goal is to stack the blocks in a pyramid pattern with 4 blocks on the bottom, then 3, then 2, and then 1 block on top.
- When the game begins, the first player will grab one block and run to the opposite end of the classroom to place her block. The player will rush back and tag the next teammate. The team to correctly build their temple first will win the game.
- Debrief: Remind TeamKIDS that God made a promise that David's son would build a temple for God. God kept His promise, and Solomon built the temple. We see over and over again in the Bible that **God always keeps His promises**.

### TODAY'S POINT KEEP IT UP (PLAYBOOK PAGE 89)

*Provide: Beach balls (2)*

- Read Today's Point aloud. Ask TeamKIDS to repeat the phrase after you several times.
- For this game, players will pass the beach ball from one friend to another by gently tapping the beach ball back into the air as it descends. As the player taps the beach ball, they will say the next word of Today's Point.
- Debrief: Explain to preschoolers that just like they had to keep the beach ball in the air at all times, **God always keeps His promises**. Remind preschoolers that God kept His promise to David by letting Solomon build the temple for Him. The temple was a place where the people worshiped God.

## CLOSING (5–10 MINUTES)

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### REVIEW

*Provide: Activity Books (1 per child), crayons or markers*

Distribute Activity Books. Direct preschoolers to open their books to page 71. Guide preschoolers to complete the patterns by finding the missing picture. Read the Bible story statements to them as they complete the patterns.

Complete the other side of the activity page. Guide TeamKIDs to count the supplies for the temple. Remind preschoolers that God kept His promise to David by letting Solomon build a temple for God. Lead preschoolers to finish their activity as time allows or encourage them to complete it at home.

### PRAY

Pray the Key Verse today. Ask God to help us worship Him as the one true God.

### DISMISS

*Provide: "Unit 4 Parent Connection" (item 54), music, music player. Print out a Parent Connection for each child.*

Explain to TeamKIDs that they will participate in a game of Freeze Dance Review.

Preschoolers will move around the classroom while the music plays. When the music stops, they must freeze in place. Point to one of the frozen TeamKIDs for them to tell one thing that happened from the Bible story today. Continue play as time allows.

Give each child his or her personal belongings, Activity Page, and Parent Connection to take home.

## SESSION 35

# ISRAEL'S KINGS DISOBEYED

TODAY'S POINT: GOD'S PEOPLE BROKE THEIR PROMISES.

### BIBLE STORY

The Kings of Israel Disobeyed God  
(1 Kings 11-16)

### PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this session's Parent Connection (item 54).

### KEY VERSE

"The LORD is God. There is no other!"

1 Kings 8:60b

## AT A GLANCE

### LARGE GROUP

- Bible
- 2 bookmarks (different colors)
- Numbered cube

### BIBLE ACTIVITIES

#### BREAK THE ICE

- Large bowl
- Ice
- Plastic or child-size hammers
- Plastic tablecloths

#### BIBLE STORY

#### SEQUENCING ACTIVITY

- Construction paper (6 sheets)
- Markers

### MISSIONS

- "Children around the World" printable (item 65)
- Mirror
- Optional: "Gospel: God's Plan for Me" missions video

### GAMES

#### POPCORN KEY VERSE (PLAYBOOK, P 75)

- Beanbag

#### KNOCK DOWN THE TOWERS (PLAYBOOK, P 90)

- Interlocking blocks
- Beanbags
- Timer

#### DIVIDE THE KINGDOM EGG SCOOP (PLAYBOOK, P 91)

- Timer
- Plastic eggs (2 colors—as many eggs as possible)

### CLOSING

- Activity Books (1 per child)
- Crayons or makers
- "Unit 4 Parent Connection" (item 54)
- Paper balls
- Wastebasket

## LEADER DEVOTION

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### OPEN THE BIBLE

Open your Bible or Bible app, and read 1 Kings 11:4-13. Take note of how Solomon disobeyed God.

### STUDY

In our passage today, we learn that Solomon led God's people astray by introducing foreign gods. Rather than leading the people to wholeheartedly worship the one true God, Solomon took an interest in the gods his wives worshiped. He even set up altars to these gods. King Solomon broke his promise to God, and God was angry at Solomon for his disobedience. Because God is just, He vowed to punish the sin of Solomon by dividing the kingdom.

This passage of Scripture reminds us of how quickly and easily we can depart from God's Word. Disobedience causes a rift in our relationship with God. We need God's Spirit to lead us to conviction, confession, and repentance. When we recognize our sin, God is faithful to forgive. Solomon's disobedience reminds us to be grateful for the gift of Jesus Christ and the Holy Spirit that directs us away from sin and toward obedience to the Father.

This week, guide preschoolers to understand God's forgiveness and mercy, even when we break our promises to God. While our disobedience does not go unpunished, we are made new through the sacrifice of Jesus.

### CONSIDER

- How did God's faithfulness continue to His people, despite dividing the kingdom?
  
  
  
  
  
  
  
  
  
  
- Consider the difference between earthly kings like Solomon and our eternal King Jesus. How did they differ in obedience to the Father? Why?

### PREPARE YOUR HEART

- Pray that the Holy Spirit would lead you to trust and obey God. Thank God for the gift of His Spirit and that we can obey because of the new heart He has given those who follow Him

## LARGE GROUP (20–30 MINUTES)

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### OPENING ACTIVITY (5–10 MINUTES)

*No supplies needed*

Greet preschoolers as they arrive to the room for TeamKID. Invite TeamKIDs to take a seat on the floor. Explain to them that you will read a rule aloud, and they will answer with the place(s) where that rule might be used. A list of rules has been provided below; however, feel free to think of other scenarios.

No elbows on the table. (Kitchen table)

No running. (Swimming pool, inside the classroom)

Raise your hand to answer the question. (Church, classroom)

Don't chew with your mouth open. (Kitchen table)

Use your inside voice. (Church, home)

Explain to TeamKIDs that rules are put in place to help us do the right thing. God wanted His people to obey Him and His rules because He knew what was best for them, but the Israelites did not obey God. **God's people broke their promises.**

### BIBLE STUDY: THE KINGS OF ISRAEL DISOBEYED GOD (15–20 MINUTES)

*Provide: Bible, 2 bookmarks (different colors). Mark your Bible at 1 Kings 8:60b and 1 Kings 11 with the bookmarks.*

Invite preschoolers to take a seat in the Bible study area. Introduce today's Bible story by starting a discussion with TeamKIDs. Ask if they have ever broken a promise to someone. Explain to preschoolers that we all break promises from time to time. In our Bible story today, we are going to learn about how the Israelites broke their promises to God.

Place a closed Bible with the bookmarks on your lap. Tell the Bible story in your own words, using the provided guide. Use the bookmarks to allow preschoolers to interact with the Bible story.



## THE KINGS OF ISRAEL DISOBEYED GOD BASED ON 1 KINGS 11-16

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• Last week we learned that God kept His promise to David and asked Solomon to build something very special.

• **Ask:** “Can anyone tell me what Solomon built for the Lord?” (temple)

• King Solomon built a temple for God. Solomon prayed and dedicated the temple to God. God told Solomon that as the king he should lead the Israelites to love Him and follow Him. God warned Solomon what would happen if they didn’t obey. God expected the people to obey because God knew what was best for them.

• **Ask:** “What are some things God had done for the Israelites?” (God led them out of Egypt; protected them in the wilderness; gave them a king, etc.)

• God had been with His people since the very beginning. He rescued them, protected them, and provided for them over and over again. However, Solomon did not obey God.

Ask a preschooler to open the Bible to the marker at 1 Kings 11. Read 1 Kings 11:6.

• Solomon let people from other countries lead him to worship their gods instead of the one true God. He did not follow God with all of his heart like David had. Solomon knew he was disobeying God, but he did not stop. God wanted the Israelites to separate themselves from other countries.

• **Ask:** “Why might God want the Israelites to separate themselves from other peoples?” (God wanted the Israelites to be separate so they would worship only Him.)

Read 1 Kings 11:11-13.

• God was angry with Solomon for leading the people to disobey Him. God said He would divide the kingdom of Israel. God promised He would take away the kingdom from Solomon’s son. After Solomon was king, God divided the kingdom into two: the kingdom of Israel and the kingdom of Judah.

• **Say:** “Hold up two fingers and say “Israel and Judah” with me.”

• There were other kings after King Solomon. They were also unfaithful. They led the Israelites to do things that disobeyed God. Though the kings were unfaithful, God was and is still faithful.

## GOING DEEPER

- **Say: "God's people broke their promises.** Though the Israelites were unfaithful to God, God is always faithful. God had plans to send a better king, King Jesus, who would fully obey and save all who believe in Him. Jesus is the King the Israelites always needed."

## QUESTIONS TO PONDER

*Provide: Numbered cube*

Number each question below 1-5. Roll a numbered cube and shout the number rolled. Ask the corresponding question. If a child rolls a "6," repeat Today's Point together: **God's people broke their promises.** Assist preschoolers in answering questions as needed. Roll until each question has been asked at least once.

- How did the Israelites disobey God? (They began to worship other gods.)
- Who led the Israelites away from God by introducing them to other gods? (King Solomon)
- What did God do as a result of the Israelites' disobedience? (God divided the kingdom into two separate kingdoms.)
- Why was it so easy for the Israelites to go after other gods? (They wanted gods who were right in front of them, like with the golden calf.)
- Who is the better King that God sent to earth? (Jesus)

## CONNECT THE KEY VERSE

Open the Bible to the bookmark at 1 Kings 8:60b. Read the Key Verse. Explain that preschoolers will learn motions to this verse to help them remember something very important about God.

Direct preschoolers to stand up. Invite them to join you in repeating motions to help TeamKIDS learn the verse.

Use the following motions or create your own: "The LORD is God. (Point both index fingers toward the ceiling.) There is no other! (Shake head and index finger back and forth to indicate "No."). 1 Kings 8:60b" Invite preschoolers to repeat the verse and motions several times.

Remind TeamKIDS of our Bible story today and how the Israelites disobeyed God. Instead of worshiping only God, they chose to worship the gods of other nations. **God's people broke their promises.**

## PRAY

Lead preschoolers in a time of prayer. Thank God that He loves us even when we disobey. Thank God that He has provided King Jesus to lead us and that He is always faithful.

## BIBLE ACTIVITIES (10–15 MINUTES)

### BREAK THE ICE

*Provide: Large bowl, ice, plastic or child size hammers, plastic tablecloths*

- Begin this activity by asking TeamKIDS to explain how the Israelites disobeyed God in today’s Bible story. Remind preschoolers that the Israelite kings led the people to worship other gods. God specifically commanded His people to worship only Him, but they did not listen. Invite preschoolers one at a time to use the hammer to break the ice in the bowl.
- Say: “Breaking the ice in this bowl reminds us that **God’s people broke their promises**. God divided the kingdom into two kingdoms. He had a plan to send a better King one day.”

Leader Tip:  
Conduct this activity at a table or floor that is covered with plastic tablecloths.

### BIBLE STORY SEQUENCING ACTIVITY

*Provide: Construction paper (6 sheets), markers. Write the following facts on the construction paper:*

- David became king of Israel.
  - God promised David that his son would build a temple.
  - Solomon built a temple for God.
  - Solomon promised to lead the people and obey God.
  - Solomon disobeyed God and worshiped other gods.
  - God divided the kingdom into two—Israel and Judah.
- Read two of the Bible story facts and ask TeamKIDS to tell you which fact came first. Assist preschoolers as they work on this activity. When all facts are in the correct order, read the correct sequence aloud.

## MISSIONS (10–15 MINUTES)

*Provide: “Children around the World” printable (item 65), mirror. Optional: cue “The Gospel: God’s Plan for Me” missions video.*

If you choose, show the video “The Gospel: God’s Plan for Me” missions video.

- **Say:** “God wants children all over the world to know how much He loves them. Let’s look at some of those children.”

Display the photos and invite preschoolers to look at the children with you. Ask preschoolers to describe ways that the children look different from one another. Explain that children around the world have different color hair, eyes, and skin. They dress differently and eat different foods and live in different types of houses.

Invite preschoolers to look in the mirror. Ask them how they look different from their friends.

- **Say:** “God made all children different and special. One thing that is the same about every child and grown-up is that God loves each of us. We should love all the people around the world too.”

Close in prayer, thanking God for how He has made each one of us to be special. Ask God to help us love all the people around the world like He does.

## GAMES (15–20 MINUTES)

Choose from the following games in the *Preschool TeamKID Playbook*.

### UNIT GAME: POPCORN KEY VERSE GAME (PLAYBOOK PAGE 75)

*Provide: Beanbag*

- Instruct players to stand in a circle. Mention the Key Verse, and ask preschoolers to repeat it after you.
- To play this game, players will toss the beanbag from one friend to another. Before a player tosses the beanbag, he must say the first word in the Key Verse. The player who catches the beanbag will say the next word, and so on until the verse is completed.
- Debrief: Our Key Verse reminds us that we are not to worship other gods. God commanded King Solomon and the Israelites to obey only Him because no one else is like Him. Sadly, **God's people broke their promises.**

### KNOCK DOWN THE TOWERS (PLAYBOOK PAGE 90)

*Provide: Interlocking blocks, beanbags, timer*

- For this game, teams/players will knock down as many interlocking block towers as they can in one minute. Players will toss beanbags at the towers to attempt to break them.
- This game can be played as a team with one player representing each team. Stack two sets of towers on opposite sides of the room to separate the teams. The team who knocks down the most towers in a minute will win the game.
- Debrief: Explain to players that God's people made a promise to obey Him and worship Him alone. They broke that promise and worshiped the gods of other nations. These gods were not real and could not help the people. **God's people broke their promises.** The towers in this game are like those broken promises.

### DIVIDE THE KINGDOM EGG SCOOP (PLAYBOOK PAGE 91)

*Provide: Timer, Plastic eggs (2 colors—as many eggs as possible).*

- Form two teams of players. Each team will be assigned a color(s) for their kingdom. When the game starts, each team will have two minutes to scoop as many eggs as they can and divide their kingdom. Players will return their eggs to their designated starting point. At the end of two minutes, the team with the most eggs of their color(s) will win the game.
- Debrief: Remind TeamKIDs that God divided the kingdom of Israel into two separate kingdoms because **God's people broke their promises** and disobeyed Him. The two kingdoms were Judah and Israel.

*Leader Tip: If needed, assign each team several colors to allow for a greater quantity of eggs.*

## CLOSING (5–10 MINUTES)

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### REVIEW

*Provide: Activity Books (1 per child), crayons or markers*

Distribute activity books. Direct preschoolers to open their books to page 73. Guide preschoolers to find and circle the pictures that show something broken. Remind preschoolers that **God's people broke their promises.**

Complete side two of the activity page. Guide TeamKIDs to sort the kingdoms of Israel and Judah. Remind them that God divided the kingdom into two kingdoms (Israel and Judah) because they disobeyed Him. Lead preschoolers to finish their activity as time allows or encourage them to complete it at home.

### PRAY

Close today's session in prayer. Pray that God would help us worship Him alone. Thank Him for loving us even when we disobey Him.

### DISMISS

*Provide: "Unit 4 Parent Connection" (item 54), paper balls, wastebasket. Print out a Parent Connection for each child.*

Explain to preschoolers that they will play a basketball toss review game. Give each TeamKID a paper ball. Instruct preschoolers to stand at a designated spot in front of the wastebasket. If a preschooler tosses and makes the shot, she gets to answer a question.

The following are sample review questions and answers for the game:

What did Solomon build for God? (a temple)

What did God ask Solomon to do while he led the Israelite people? (Obey; worship Him alone)

Did Solomon break this promise? (Yes)

How did Solomon break his promise to God? (He led the people to worship other gods.)

What did God do because the kings disobeyed Him? (He divided the kingdom into two.)

What is Today's Point? (**God's people broke their promises.**)

What is our Key Verse for today? (The LORD is God. There is no other! 1 Kings 8:60b)

Give each child his or her personal belongings, Activity Page, and Parent Connection to take home.

## SESSION 36

# THE PROMISED ONE

TODAY'S POINT: GOD SENT JESUS, AND HE WAS FROM DAVID'S FAMILY.

### BIBLE STORY

God Fulfilled His Promise through Jesus  
(Matthew 1-2; Luke 2)

### KEY VERSE

The LORD is God. There is no other!  
1 Kings 8:60b

### PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this session's Parent Connection (item 54).

## AT A GLANCE

### LARGE GROUP

- Bible
- 3 bookmarks (different colors)

- Large roll of white paper
- Crayons
- Tape

### BIBLE ACTIVITIES

#### CHRISTMAS MYSTERY BOX

- Shoebox with a lid
- Scissors
- Items related to the Christmas story — manger, animals, star, presents, etc.

#### GIANT FAMILY TREE

- Large roll of white paper
- Markers
- Construction paper
- Scissors
- Tape
- Bible

### MISSIONS

- Toy animals or pictures of animals

### GAMES

#### POPCORN KEY VERSE (PLAYBOOK, P 75)

- Beanbag

#### PROMISES PUTT-PUTT (PLAYBOOK, P 92)

- Golf balls
- 2 toy golf clubs
- Plastic cups

#### PASS THE PRESENT (PLAYBOOK, P 93)

- Gift box (wrapped in Christmas paper)
- Music
- Music player

### CLOSING

- Activity Books (1 per child)
- Crayons or markers
- "Unit 4 Parent Connection" (item 54)

- Construction paper
- Markers
- Tape

# LEADER DEVOTION

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## OPEN THE BIBLE

Open your Bible or favorite Bible app, and read Luke 2:1-16. The birth of Jesus is a time of celebration!

## STUDY

Today's passage can be one that is almost too familiar sometimes. It's easy to skip through and scan because some of us are very familiar with this Bible story. However, there are parts that can also be easily missed. We know the shepherds rejoiced once they heard the news of the Messiah's birth, but have we ever really noticed how they left to go find Jesus?

Scripture tells us they went straight to Bethlehem. This indicates a sense of urgency. Other translations read that they left with haste. The shepherds knew this was an important birthday to celebrate. Generations upon generations of God's people had waited anxiously and faithfully for this day to arrive. They held on to the promises they'd heard that God made to Adam, to Noah, to Abraham, and David. And now, the Promised One was here.

The birth of Jesus is more than just the arrival of God's Son. It is the fulfillment of promises made to previous generations testifying to the faithfulness of our God to save us. Just like the shepherds who rejoiced and hurried to Bethlehem many years ago, today we celebrate our God's faithfulness in the birth of Jesus.

This week in TeamKID help preschoolers make the connection between God's promise to David and the birth of Jesus. Our lives are forever changed because of this gift of Jesus. Teach TeamKIDs about how Jesus has changed our lives.

## CONSIDER

- How is the birth of Christ a reflection of God's faithfulness?
  
  
  
  
  
  
  
  
  
  
- Think about the promise made to Adam and Eve in Genesis 3:15. Read this verse, if needed. How has the promise to Adam and Eve been fulfilled in Christ?

## PREPARE YOUR HEART

- Pray that God would lead you to adequately explain to preschoolers how Christ is the fulfillment of His promises. Thank God for providing a better King—King Jesus!



## LARGE GROUP (20–30 MINUTES)

### OPENING ACTIVITY (5–10 MINUTES)

*Provide: Large roll of white paper, crayons, tape. Secure white paper to tables in the room. Place crayons at the center of each table.*

Greet preschoolers as they arrive to the room for TeamKID. Invite them to take a seat at the table. Instruct TeamKIDs to draw pictures on the table of things that remind them of Christmas. This can include special things they eat at Christmas or fun traditions that their families are a part of during this special time of year.

While preschoolers are coloring, mention that Christmas is such a special time of year.

- **Say:** “In our Bible story today, we are going to learn about the birth of Jesus. **God sent Jesus, and He was from David’s family.**”

Say Today’s Point together: **God sent Jesus, and He was from David’s family.**

### BIBLE STUDY: GOD FULFILLED HIS PROMISE THROUGH JESUS (15–20 MINUTES)

*Provide: Bible, 3 bookmarks (different colors). Mark your Bible at Matthew 1, Luke 2, and 1 Kings 8:60b with the bookmarks.*

Invite TeamKIDs to take a seat in the Bible study area. Ask preschoolers to show some of the things they drew that reminded them of Christmas.

- **Ask:** “Why is Christmas so special to us?”

Christmas is special because Jesus was born. **God sent Jesus, and He was from David’s family.** Ask preschoolers to repeat Today’s Point after you.

- **Say:** “In our Bible story today, we will use some hand motions throughout to help us.” Ask TeamKIDs to listen and watch carefully, so they can participate.

Place a closed Bible with the bookmarks on your lap. Tell the Bible story in your own words, using the provided guide. Use the bookmarks to allow preschoolers to interact with the Bible story.



## GOD FULFILLED HIS PROMISE THROUGH JESUS BASED ON MATTHEW 1-2; LUKE 2

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Ask a preschooler to open the Bible to the marker at Matthew 1. Point to the names in Matthew 1.

- ⋮ This is a list of people who were a part of Jesus' family long before He was born.
- ⋮ There are some familiar names in Jesus' family line. We see Abraham, Isaac,
- ⋮ Jacob, Judah, Jesse, David, and Solomon's name written here in my Bible.

- ⋮ These were Jesus' great-great-great (and so on) grandparents. God promised
- ⋮ Abraham that his future family would bless the nations. This blessing was Jesus.
- ⋮ Joseph and Mary were Jesus's parents.

Ask a preschooler to open the Bible to the marker at Luke 2. Read Luke 2:4-7.

- ⋮ Joseph and Mary went to Bethlehem. When they got there, Mary was ready to have
- ⋮ her baby. Mary had Baby Jesus in something like a barn because there were no
- ⋮ guest rooms available in the town. Mary wrapped Jesus snugly and put Him in
- ⋮ the manger (a box for horses and cows to eat from) once He was born.

Ask TeamKIDS to hold their arms like rocking a baby.

- ⋮ Jesus was a special baby. God had promised to send Jesus many years earlier.

Ask TeamKIDS to make a surprised face.

Read Luke 2:13-15.

- ⋮ An angel appeared to the shepherds in the field and told them the Messiah
- ⋮ (Promised One) had been born. The angels sang songs and praised God for
- ⋮ Jesus' birth.

Ask TeamKIDS to make a fist like they are holding a shepherd's staff, and place their other hand over their eyes as if looking for something.

- ⋮ The shepherds left the field and went straight to Bethlehem to worship Jesus.
- ⋮ The shepherds were happy to worship Jesus! They knew He was the one God had
- ⋮ promised to send. God's people had been waiting a long time for the Messiah to
- ⋮ appear. God had promised He would send Jesus to save the world, and He did.

## GOING DEEPER

- **Say: “God sent Jesus, and He was from David’s family.** Since Jesus was from David’s family, this shows that God kept His promise to David that someone from his family would always be on the throne. Jesus is the forever King that God’s people needed. Earthly kings messed up over and over again. God sent His Son, Jesus, who leads God’s people perfectly.”

## QUESTIONS TO PONDER

Ask preschoolers the following questions to review today’s Bible story. Help a child who might have trouble providing an answer. Allow preschoolers some time to think about their answers.

- **Name two men from Jesus’ family line.** (Abraham, Isaac, Jacob, Judah, Jesse, David, Solomon)
- **Why does it matter that these men were a part of Jesus’ family?** (These men are part of Abraham’s family line. God made the promise to Abraham to bless the nations through his family.)
- **Who told the shepherds the news of Jesus’ birth?** (an angel)
- **Why did the shepherds go to worship Jesus?** (They knew Jesus was the one God had promised to send.)
- **The shepherds worshiped at Jesus’ birth. How can we worship Jesus each day?** (We can pray to Him, sing to Him, and obey Him each day.)

## CONNECT THE KEY VERSE

Open the Bible to the bookmark at 1 Kings 8:60b. Read the Key Verse. Explain that preschoolers will learn motions to this verse to help them remember something very important about God.

Direct preschoolers to stand up. Invite them to join you in repeating motions to help TeamKIDS learn the verse.

Use the following motions or create your own: “**The LORD is God.** (Point both index fingers toward the ceiling.) **There is no other!** (Shake head and index finger back and forth to indicate “No.”). 1 Kings 8:60b” Invite preschoolers to repeat the verse and motions several times.

Explain to TeamKIDS that while these are words Solomon prayed many years ago, the words are still true for us. Our God is the only God. There is no one like Him!

## PRAY

Lead preschoolers in a time of prayer. Thank God for keeping His promises to Abraham and David by sending Jesus to earth to be our perfect King

## BIBLE ACTIVITIES (10–15 MINUTES)

### CHRISTMAS MYSTERY BOX

*Provide: Shoebox with a lid, scissors, items related to the Christmas story—manger, animals, star, presents. Place items in the box. Cut a small hole in the shoebox lid, so that a hand can reach inside.*

- Invite TeamKIDs to take a seat on the floor and form a circle. Place the mystery box in the center of the circle. Ask several preschoolers to reach in the box and grab an item out of the box. When all of the items have been retrieved, ask TeamKIDs to take guesses as to how the items are related.
- Say: “Our Bible story today was about the birth of Jesus. **God sent Jesus, and He was from David’s family.** Jesus is the King God sent to earth who would never fail His people.”
- Ask preschoolers to tell one thing they learned from today’s Bible story.

### GIANT FAMILY TREE

*Provide: Large roll of white paper, markers, construction paper, scissors, tape, Bible. Write the following names on leaves: Abraham, Isaac, Jacob, Judah, Boaz, Obed, Jesse, David, Solomon, Jacob, Joseph, and Jesus.*

- Direct preschoolers’ attention to the large tree taped to the wall. Give 12 TeamKIDs a leaf and a piece of tape for the family tree. Mention to preschoolers the name on the leaves as you distribute.
- Open your Bible to Matthew 1. Show TeamKIDs the list of names in the Bible. Explain to them that this is a list of people who were a part of Jesus’ family line. It starts with Abraham and Isaac and then ends with Joseph, Jesus’ earthly father. God promised Abraham that his future family would be a blessing to the nations. This blessing was fulfilled by Jesus’ birth.
- Call each name starting with Abraham in the correct order. Direct preschoolers to tape each leaf under the previous leaf. Help those who can’t read the names on their leaves. When the tree is complete, point to the leaf for Abraham. Say: “This family tree shows that Abraham was Jesus’ great-great-great-grandfather!”

Leader  
Tip: Prior to class, draw a large tree on a piece of white paper, tape the tree to a wall in the room, and cut leaves out of construction paper.

## MISSIONS (10–15 MINUTES)

*Provide: Toy animals or pictures of animals*

Invite preschoolers to play with the animals or look at the animal pictures. Ask preschoolers to describe where the animals might live. For example, which animals live in a zoo? On a farm? In a jungle? In the ocean?

• **Say:** “Different animals live all over the world. Some live in countries where it is desert. Some live in jungles. Some even live in cities.”

• **Ask:** “Where would you like to live when you grow up? Do you want to go see animals that live all over the world?”

• **Say:** “Missionaries live all over the world too. They choose to live in different countries to tell people about Jesus. Maybe you will visit different countries and see different animals and tell people about Jesus.”

## GAMES (15–20 MINUTES)

Choose from the following games in the *Preschool TeamKID Playbook*.

### UNIT GAME: POPCORN KEY VERSE (PLAYBOOK PAGE 75)

*Provide: Beanbag*

- Instruct players to stand in a circle. Mention the Key Verse, and ask preschoolers to repeat it after you.
- To play this game, players will toss the beanbag from one friend to another. Before a player tosses the beanbag, he must say the first word in the Key Verse. The player who catches the beanbag will say the next word, and so on until the verse is completed.
- Debrief: Our Key Verse reminds us that there is no one else like our God. **God sent Jesus, and He was from David's family.** God made a way for us to have a forever King.

### PROMISES PUTT-PUTT (PLAYBOOK PAGE 92)

*Provide: Golf balls, 2 toy golf clubs, plastic cups.*

- Form two teams of players. Explain to TeamKIDs that you will read questions aloud. Players should work together as a team to correctly answer the first question.
- If a team answers correctly, the team will designate one player to attempt to hit the golf ball into the hole. If he hits the golf ball into the hole, he gets a point for his team. If not, he leaves the golf ball where it is to allow another teammate a chance to hit it in on another question.
- If a team does not answer correctly, they will not get to attempt to hit the golf ball that round. The team who gets the most points wins.
- Debrief: Remind players that God's promises were always about sending His Son, Jesus. Jesus was God's plan from the beginning. Ask preschoolers to say Today's Point aloud: **God sent Jesus, and He was from David's family.**

Leader Tip: If possible, assign an adult leader to help each team.

### PASS THE PRESENT (PLAYBOOK PAGE 93)

*Provide: Gift box (wrapped in Christmas paper), music, music player*

- Instruct players to form a circle and sit on the floor. This game will be very similar to "Hot Potato," except the players will pass the gift around the circle. When the music stops, the player holding the present should tell something he knows about Jesus or something he learned about Jesus today. This game can be played several rounds until the leader ends the game.
- Debrief: Connect the game to the lesson today by explaining to preschoolers that Jesus is the greatest gift we've ever been given. **God sent Jesus, and He was from David's family.** God kept His promise to Abraham, Isaac, Jacob, and David by sending His Son, Jesus.

## CLOSING (5–10 MINUTES)

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### REVIEW

*Provide: Activity Books (1 per child), crayons or markers*

Distribute activity books. Direct preschoolers to open their books to page 75. Guide preschoolers to help the shepherds find Baby Jesus by successfully completing the maze. Preschoolers must start the maze at the top where the shepherds are pictured. Remind TeamKIDS that the shepherds were the first people to hear about Jesus' birth. They were excited Jesus had come!

Complete the other side of the activity page. Guide TeamKIDS to use the code box on the page to decode the Key Verse. Preschoolers must first identify the shape in the code box, and then write the correct corresponding letter over each blank. Read the Key Verse aloud for preschoolers. Lead preschoolers to finish their activity as time allows or encourage them to complete it at home.

### PRAY

Close today's session in prayer by thanking God for the birth of Jesus—the best gift ever.

### DISMISS

*Provide: "Unit 4 Parent Connection" (item 54); construction paper, markers, tape. Print out a Parent Connection for each child. Write the following names on separate pieces of paper, and tape around the room in different locations: Jesus, shepherds, angels, Abraham.*

Show TeamKIDS the signs on the wall. Read out the names on each sign, while pointing to the corresponding sign. Explain to preschoolers that a review question will be read. Preschoolers must move to the sign that is the correct answer. Frequently read out the names on the signs, for those in the class who can't read.

Who did God promise that his offspring (future family) would be a blessing to the nations? (Abraham)

Who was born in a manger? (Jesus)

What king's family did Jesus come from? (King David)

Who heard of Jesus' birth first? (shepherds)

Who sang songs and praised God for Jesus' birth? (the angels)

Who was the One God promised? (Jesus)

Give each child his or her personal belongings, Activity Page, and Parent Connection to take home.

## BONUS SESSION 3

# JESUS IS OUR DELIVERER

TODAY'S POINT: GOD SENT JESUS FOR US.

### BIBLE STORY

The Promised Covenant  
(Jeremiah 11:1-10; 31:31-34; Hebrews 10)

### KEY VERSE

"I will be their God, and they will be my people" Jeremiah 31:33b

### PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this session's Parent Connection (item 66).

## AT A GLANCE

### LARGE GROUP

- Bible
- 2 bookmarks (different colors)
- Construction paper
- Glue
- Scissors
- Pen
- Collage-making supplies (scrap paper, magazines, ribbons, buttons, stickers, etc.)
- "Old" and "new" items sets
- 5 index cards
- 5 envelopes

### BIBLE ACTIVITIES

#### SPELL "JESUS"

- "Play Dough Mat" printable (item 71) (1 per child)
- Play dough

#### CHOOSE A SIDE

- Bible
- Tape

### MISSIONS

- Non-latex adhesive bandages
- Dolls or stuffed animals
- "Medical Missions" missions video

### GAMES

#### PASS THE MESSAGE (PLAYBOOK, P 101)

- Copy paper (1 sheet per team)
- Ribbon or yarn

#### FIND THE "J" (PLAYBOOK, P 102)

- Chairs (1 per child)
- Music
- "J" cut out of paper
- Tape

#### HUNT FOR HEARTS (PLAYBOOK, P 103)

- Bible
- 12 heart cutouts
- Marker

### CLOSING

- Activity Books (1 per child)
- Crayons or markers
- "Bonus Parent Connection" (item 66)
- Ball

# LEADER DEVOTION

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## OPEN THE BIBLE

Read Jeremiah 31:31-34. As you read, reflect on the promise of this new covenant Jeremiah prophesied about.

## STUDY

We have been studying the covenant God made with His people after they left Egypt. God promised to bless the Israelites if they obeyed Him. Yet, the people constantly broke this covenant because of their sin.

The Israelites in Jeremiah’s day broke the covenant just like their ancestors before them. The prophet Jeremiah was given a message for the people—God promised to make a new covenant with them. This covenant would be for the Israelites and ultimately all people who believed in Him. This covenant has been fulfilled through the arrival and death of Jesus. God sent Jesus to take the punishment for our sin once and for all. He was the ultimate sacrifice.

Hebrews 10 says that God doesn’t desire or delight in sacrifices and offerings. God wants our love. God wants us to know Him. Jesus’ ultimate sacrifice completed the sacrificial system requirements. His death gave us life. He took away the old covenant and established a new covenant with all people who would believe.

This week, help preschoolers understand that **God sent Jesus for us**. Because of Him, we can be forgiven and have a personal relationship with God.

## CONSIDER

- How did Jesus fulfill the Old Testament law?
  
  
  
  
  
  
  
  
  
  
- How is your life different because God sent Jesus for you?

## PREPARE YOUR HEART

- Reflect on the amazing sacrifice God made when He sent His Son, Jesus, to earth.
- Reflect on the amazing sacrifice Jesus made on the cross for us.
- Thank God that because of Jesus, we can be forgiven and have a personal relationship with Him.



## LARGE GROUP (20–30 MINUTES)

### OPENING ACTIVITY (5–10 MINUTES)

*Provide: Construction paper, glue, scissors, collage-making supplies (scrap paper, magazines, ribbons, buttons, stickers, etc.)*

Welcome preschoolers to TeamKID. Invite TeamKIDs to make collages using available craft supplies. As preschoolers create, talk about how you are using old things to make new artwork.

- **Say:** “We have learned about covenants (promises) God made with Noah, Abraham, and the entire nation of Israel. Today we will learn about a new covenant God promised to make with His people.”

Invite preschoolers to move to the Bible Story area as you call them by name. (If your group is too large to call by name, call out different characteristics such as kids wearing a red shirt, kids with brown hair, etc.)

### BIBLE STUDY: THE PROMISED COVENANT (15–20 MINUTES)

*Provide: Bible, 2 bookmarks (different colors), “old” and “new” item sets (examples: used crayon/new crayon, old shoe/new shoe, old toy/new toy). Mark your Bible at Jeremiah 11 and Jeremiah 31:33b with the bookmarks.*

Display the sets of old and new items. Encourage preschoolers to identify which items are old and which are new.

- **Ask:** “How do we know which items are old and which are new?” (Allow time for responses.)
- **Say:** “Today we will learn about something new God promised to do. He was going to make a new covenant (promise) with His people.”

Mention that today’s Bible story comes from the Old Testament book of Jeremiah.

Place a closed Bible with the bookmarks on your lap. Tell the Bible story in your own words, using the provided guide. Use the bookmarks to allow preschoolers to interact with the Bible story.

BONUS  
3



## THE PROMISED COVENANT BASED ON JEREMIAH 11:1-10; 31:31-34; HEBREWS 10

.....

- Jeremiah was a prophet of God. A prophet was a person who delivered messages from God to the people. God reminded Jeremiah of the covenant (promise) He had made with the Israelites.

Ask a preschooler to open the Bible to the bookmark at Jeremiah 11. Read Jeremiah 11:3-4.

- Many years earlier, God made a covenant with the Israelites after He brought them out of Egypt. God told them if they obeyed His commands, He would be their God, and they would be His people. Sadly, God's people chose to break the promise by disobeying His commands over and over again. God sent Jeremiah to tell the people there would be consequences for their sinfulness.

- But, God had a greater plan in store for His people. God sent Jeremiah to tell the people about a new covenant He would establish. Let's listen to the words of the new covenant.

Read Jeremiah 31:33.

Invite preschoolers to repeat these phrases of the new covenant: I will put my teaching within them ... and write it on their hearts. . . . I will be their God . . . and they will be my people.

Read Jeremiah 31:34b.

- Ask:** "What did God say He would forgive and no longer remember?" (wickedness and wrong choices)
- God declared that He would forgive their wickedness and never remember their sin (wrong choices). People would know Him and have a relationship with Him.
- But, how would God do this?
- God would send His Son, Jesus. Through Jesus, God would provide forgiveness, once and for all. This forgiveness wasn't just for the Israelites; it was for all people who would choose to believe in Him.



## GOING DEEPER

- **Say:** “Jeremiah told about a new covenant God would make with His people. This covenant would
- be fulfilled when God sent His Son, Jesus, to earth. **God sent Jesus for us.** Because of Jesus, we
- have the hope and promise of one day living with God forever in heaven.”

## QUESTIONS TO PONDER

*Provide: 5 index cards, 5 envelopes, pen. Print the review questions on index cards. Place in envelopes and hide in a designated area of the room.*

Invite TeamKIDs to look around the room for hidden envelopes. When all are found, open the envelopes and ask the review questions.

- Who did God send to give a message to the people? (Jeremiah)
- What did Jeremiah tell the people God would make? (a new covenant)
- Who would God send to fulfill this covenant? (Jesus)
- What do we learn about God in this Bible story? (**God sent Jesus for us.**)
- Why is it important that Jesus came to earth? (Because of Jesus, we have the hope and promise of one day living with God forever.)

Leader Tip:  
If your group has a large number of kids, choose a few to look for the hidden envelopes.

## CONNECT THE KEY VERSE

Open the Bible to the bookmark at Jeremiah 31:33b. Read the Key Verse. Explain that preschoolers will learn motions to this verse to help them remember something very important about God.

Direct preschoolers to stand up. Invite them to join you in repeating motions to help TeamKIDs learn the verse.

Use the following motions or create your own: “I will be their God (point to the sky), and they will be my people (point to other TeamKIDs in the room). **Jeremiah 31:33b**” Invite preschoolers to repeat the verse and motions several times.

- **Say:** “God promised the Israelites He would be their God, and they would be His people. This promise is true for people who believe in Jesus. **God sent Jesus for us.**”

## PRAY

Lead TeamKIDs in a prayer. Thank God for sending Jesus for us. Thank God for making a way for us to have a relationship with Him.

BONUS  
3

## BIBLE ACTIVITIES (10–15 MINUTES)

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### SPELL “JESUS”

Provide: “Play Dough Mat” printable (item 71) (1 per child), play dough (per child)

- Say Today’s Point together: **God sent Jesus for us.** Share that Jesus came to rescue us. Because of Him, we can be forgiven and have a relationship with God.
- Display a “Play Dough Mat.” Say the letters on the mat while pointing to them. Mention that the letters spell the name “Jesus.”
- Lead preschoolers to roll out play dough and create letters using the Play Dough Mat as a guide. As TeamKIDS create, talk about who Jesus is. Mention that Jeremiah told about a new covenant God would make with His people, and this promise was fulfilled in Jesus.
- Encourage TeamKIDS to make crosses or hearts out of play dough once they make the letters to spell “Jesus.”

Leader Tip:  
If you have  
alphabet letter  
stamps, you can also  
use these to spell the  
name “Jesus.”

BONUS  
3

### CHOOSE A SIDE

Provide: Bible, tape. Tape a line down the center of your room to divide it in half.

- Open the Bible to Jeremiah 31. Say: “We are learning about a new covenant God promised to make with His people. The prophet Jeremiah told the people that God was making a new covenant. They would be His people, and He would be their God.”
- Open the Bible to Hebrews 10. Say: “Jesus fulfilled God’s promise when He died on the cross. Jesus made a way for people to be forgiven.”
- Designate one side of the room as the “Bible” side and the other side of the room as the “Other Book” side. Say a book name. Invite kids to guess if the book is in the Bible or not in the Bible and move to the corresponding side. (For example, Matthew vs. Little Red Riding Hood.)
- Remind preschoolers that the books in the Bible teach us about God and His plan for the world. As a part of His good plan, **God sent Jesus for us.**

## MISSIONS (10–15 MINUTES)

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Provide: Non-latex adhesive bandages, dolls or stuffed animals. Cue the “Medical Missions” missions video.

- **Say:** “In a country called Thailand, people are hearing about Jesus when they visit missionary doctors and nurses. Let’s find out more.”

Play the missions video.

After the video, invite preschoolers to put adhesive bandages on the dolls or stuffed animals. As they play, ask them how the animal or doll hurt themselves. Thank preschoolers for pretending to help by using the bandages.

- **Say:** “Some missionaries are real doctors and nurses. They help people who are hurting, but they also tell people about Jesus and the Bible.”

## GAMES (15–20 MINUTES)

Choose from the following games in the *Preschool TeamKID Playbook*.

### PASS THE MESSAGE (PLAYBOOK PAGE 101)

*Provide: Copy paper (1 sheet per team), ribbon or yarn*

- In this game, players will run a relay where they pass a scroll from one side of the room to the other. TeamKIDs will review the Bible story as they play. They will be reminded that Jeremiah was a prophet who gave messages to the people from God.
- Debrief: God spoke to prophets like Jeremiah. They gave messages from God to the people. Jeremiah told about a new covenant God would make with the people. Jesus came to fulfill that covenant. **God sent Jesus for us.**

### FIND THE “J” (PLAYBOOK PAGE 102)

*Provide: Chairs (1 per child), music, “J” cut out of paper, tape*

- In this game, TeamKIDs will play a version of musical chairs. Players will move around chairs in a circle. When the music stops, they will each sit down. The child in the chair with a “J” (for Jesus) taped underneath will win the round. As they play, TeamKIDs will review Today’s Point.
- Debrief: **God sent Jesus for us.** He loved each of us so much that He gave us His only Son so we could be forgiven for the wrong things we do. God promised the people a new covenant where their sins would be forgiven and forgotten. Jesus is the fulfillment of this promise.”

### HUNT FOR HEARTS (PLAYBOOK PAGE 103)

*Provide: Bible, 12 heart cutouts (cut from construction paper or purchased from a store), marker. Write one word of the Key Verse on each heart cutout.*

- In this game, TeamKIDs will review the new covenant Jeremiah told the people about as they play a game where they hunt for hearts. Players that find Key Verse words on hearts will stand in the front of the room and hold up their hearts as TeamKIDs practice saying the Key Verse together.
- Debrief: Open the Bible to Jeremiah 31:33b. Read the verse aloud. Say: “God promised He would help His people know and remember His teachings. He promised to be their God and they would be His people.” Repeat the Key Verse with players.

## CLOSING (5–10 MINUTES)

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### REVIEW

*Provide: Activity Books (1 per child), crayons or markers*

Distribute activity books. Direct preschoolers to open their books to page 81. Guide preschoolers to make an “x” on the “old” items and draw a circle around the “new” items. Remind boys and girls that God promised a new covenant with His people, and Jesus came to fulfill this promise.

Complete the other side of the activity page. Instruct TeamKIDs to draw pictures of people they know need to hear the message that God sent Jesus for us. Lead preschoolers to complete their activity as time allows or encourage them to complete it at home.

### PRAY

Invite preschoolers to say any prayer requests they may have. Allow TeamKIDs the opportunity to pray if desired. Thank God for sending His Son, Jesus, to be the Savior of the world.

### DISMISS

*Provide: “Bonus Parent Connection” (item 54), ball. Print out a Parent Connection for each child.*

Review the Key Verse with preschoolers. Use the motions used during Bible Study as you say the verse: “I will be their God (point to the sky), and they will be my people (point to other TeamKIDs in the room).” Remind preschoolers that **God sent Jesus for us**. Personalize Today’s Point as a closing activity. Roll a ball to a child and say, “God sent Jesus for \_\_\_\_\_ (child’s name).” Continue rolling the ball to TeamKIDs, saying their names as you repeat Today’s Point.

Give each child his or her personal belongings, Activity Page, and Parent Connection to take home.



## BONUS SESSION 4

# JESUS IS OUR KING

TODAY'S POINT: JESUS IS THE KING.

### BIBLE STORY

The Promised King (Isaiah 9, 11; Luke 1:67-79)

### KEY VERSE

"Every one of God's promises is 'Yes' in him." 2 Corinthians 1:20a

### PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this session's Parent Connection (item 66).

## AT A GLANCE

### LARGE GROUP

Bible

3 bookmarks (different colors)

### BIBLE ACTIVITIES

#### CLUES ABOUT THE MESSIAH

- Construction paper
- Scissors
- Marker

#### MAKE A SCROLL

- White paper (1 strip per child)
- Craft sticks (2 per child)
- Scissors
- Crayons
- Marker
- Tape

### MISSIONS

- "Empty Refrigerator" printable (item 72)
- Empty cooler (or toy refrigerator)
- Play food or canned goods
- Optional: "TeamKIDs GO! Activity Page" printable (item 73)

### GAMES

#### KEY VERSE POPCORN PARACHUTE GAME (PLAYBOOK, P 104)

- Playground parachute
- Soft ball

### UNROLL THE SCROLL RELAY (PLAYBOOK, P 105)

- Butcher paper scrolls (4 feet long, 1 per team)
- Scissors
- Marker

### GOLDEN CROWN SEARCH (PLAYBOOK, P 106)

- "Crowns" printable (item 55) (10-20 in various colors)
- Scissors
- Markers or stickers

### CLOSING

Activity Books (1 per child)

Crayons or markers

"Bonus Parent Connection" (item 66)

## LEADER DEVOTION

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### OPEN THE BIBLE

Open your Bible or Bible app to Luke 1. Read Luke 1:67-79.

### STUDY

Our study today can be summarized in a few words: **Jesus is the King**. He is the King the Israelites wanted. He is the King the Israelites needed. He is the King we need.

The Israelites initially wanted a king who would lead and guide them just like the other nations. They saw what the peoples around them had and were jealous. Surely, a king would be the answer to all of their problems. However, time and again, one king after another failed God's people. They led His people astray. They introduced other gods. They did not obey. They did not put God first. However, in the midst of it all, God provided hope by sending a message through the prophets that a Messiah would come.

Zechariah's prophecy in our Scripture passage today reminds us of the hope and peace that can only come through Jesus Christ. When we search for answers in any other direction, we are left miserable, afraid, worried. Yet, with Christ, the final answer, we have a hope that endures beyond all our understanding. He has given us the salvation we need. He opens the door and mends the broken relationship we have with our heavenly Father. By the birth, death, and resurrection of Jesus, we are given a promised King—one who will not fail us.

This week in TeamKID, guide preschoolers to make the connection between the birth of Christ and God's fulfillment of His promise to Abraham, Isaac, Jacob, and David. God kept his promises to them by sending His Son. **Jesus is the King**.

### CONSIDER

- Look at Luke 1:69 again. What is this salvation Zechariah is referring to?

- Why did the Israelites need a new and different King? How was Jesus the answer to their leadership problems?

### PREPARE YOUR HEART

- Ask God to help you communicate the magnificence of Christ for all who believe. Praise God for the gift of His Son!



## LARGE GROUP (20–30 MINUTES)

### OPENING ACTIVITY (5–10 MINUTES)

*No supplies needed*

Greet preschoolers as they arrive to the room for TeamKID. Invite TeamKIDs to take a seat on the floor in a line. As boys and girls enter the classroom, guide them to sit at the end of the line. Explain to preschoolers they will participate in a game called “Telephone.”

Whisper a simple sentence to the first TeamKID in the line. Each preschooler must then whisper the same exact sentence to the friend beside him. When the sentence reaches the last child, she will say the sentence aloud. Notice the differences in what was said at the beginning and the end. This game may be played several times. Use Today’s Point as the sentence for the final round.

Explain to TeamKIDs that passing a story from one friend to another can be difficult. We have to remember what was said.

- **Say:** “In our Bible story today, we are going to learn that some men called prophets gave a very important message from God to the Israelites. This message never changed. The men told God’s people that Jesus was coming to save them! God used these men to let people know that **Jesus is the King!**”

### BIBLE STUDY: THE PROMISED KING (15–20 MINUTES)

*Provide: Bible, 3 bookmarks (different colors). Mark your Bible at Isaiah 9, Luke 1, and 2 Corinthians 1:20a with the bookmarks.*

- **Ask:** “Can you describe a time when you were really excited about something? What was happening that you were so excited about? How did it make you feel?” (Allow time for preschoolers to share their thoughts.)
- **Say:** “In our Bible story today, we are going to learn about a prophet named Isaiah. Isaiah was excited to tell God’s people that Jesus was coming to save them. **Jesus is the King** the people needed!”

Place a closed Bible with the bookmarks on your lap. Tell the Bible story in your own words, using the provided guide. Use the bookmarks to allow preschoolers to interact with the Bible story.





## THE PROMISED KING BASED ON ISAIAH 9, 11; LUKE 1: 67-79

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- Our Bible story today begins in the Old Testament and ends in the New Testament.
- We are going to learn about how God used a prophet (messenger) named Isaiah to
- tell His people many years ago that Jesus would come to save them.

- The Israelites wanted so badly to be like the other nations. They wanted a king.
- But, their kings did not lead them well. They did not completely follow God,
- and the kings led them to disobey God. Isaiah had a new message from God for
- the people.

Ask a preschooler to open the Bible to the bookmark at Isaiah 9. Read Isaiah 9:6-7.

- Isaiah's message was that one day a child would be born who would grow up to be
- a king. This king would be from the family of King David. He would rule forever,
- and there would be peace.

- **Ask:** "Can anyone tell me who Isaiah might be talking about in this passage?" (Jesus)

Read Isaiah 11:1-2.

- Isaiah told the people that when Jesus came to rule He would be a different king.
- He would follow God's command and seek God's guidance. Jesus would be different
- because He would completely follow and obey God, His Father.

Ask a preschooler to open the Bible to the bookmark at Luke 1. Read Luke 1:68-71

- Jesus was born many years after Isaiah first told God's people about Him. The
- people waited for the One God promised to save them. Zechariah praised God for
- the birth of Jesus because Zechariah knew Jesus was the one God had promised.

- Jesus came to save God's people. Because of Jesus, we can be forgiven when we
- sin, and we can have a relationship with God. Jesus is the only King who could
- perfectly lead God's people. **Jesus is the King** we needed.



## GOING DEEPER

- **Say:** “**Jesus is the King!** Jesus is the only one who could perfectly lead God’s people. Jesus obeyed and followed God perfectly. Jesus is the King who God sent for us.”

## QUESTIONS TO PONDER

Ask preschoolers the following questions to review today’s Bible story. Help a child who might have trouble providing an answer. Allow preschoolers some time to think about their answers.

- Why were the other kings over Israel not good enough? (Previous kings led the people to disobey God.)
- What prophet told the Israelites about Jesus? (Isaiah)
- What makes Jesus a different king? (Jesus obeyed and followed God perfectly.)
- What did Jesus come to do? (Jesus came to save people.)
- What does this Bible story show us about God? (God had a plan to send Jesus many years before Jesus was born. God keeps His promises. **Jesus is the King.**)

## CONNECT THE KEY VERSE

Open the Bible to the bookmark at 2 Corinthians 1:20a. Read the Key Verse. Explain that preschoolers will learn motions to this verse to help them remember something very important about God.

Direct preschoolers to stand up. Invite them to join you in repeating motions to help TeamKIDS learn the verse.

Use the following motions or create your own: “Everyone of God’s (point up toward ceiling) **promises** (link pinky fingers like making a “pinky promise”) **is ‘Yes’** (nod head up and down) **in Him** (point up toward ceiling). **2 Corinthians 1:20a**” Invite preschoolers to repeat the verse and motions several times.

Connect the Key Verse to our Bible story by explaining that Jesus is the fulfillment of all of God’s promises. **Jesus is the King** we needed. God sent Jesus for us because He loves us.

## PRAY

Lead TeamKIDS in a time of prayer. Thank God for sending King Jesus and keeping His promises.

BONUS  
4

## BIBLE ACTIVITIES (10–15 MINUTES)

### CLUES ABOUT THE PROMISED KING

*Provide: Construction paper, scissors, marker*

- Write the following statements on separate slips of paper, and hide them around the classroom: He will be called Wonderful Counselor and Mighty God. Isaiah 9:6; He will reign on the throne of David. Isaiah 9:7; He will be a descendant of Jesse. Isaiah 11:1; He will be led by the Spirit of the Lord. Isaiah 11:2; He will judge with righteousness. Isaiah 11:4
- Remind TeamKIDs that Isaiah told God’s people about the birth of Jesus many years before He was born. Isaiah provided hope and joy about a new king. Instruct preschoolers to put on their pretend detective hats and search the room for clues about the Promised King. When all of the clues have been found, read each statement aloud. Say Today’s Point together: **Jesus is the King!**

**Leader Tip:**  
Provide magnifying glasses, if available, for preschoolers to pretend they are detectives searching for clues.

### MAKE A SCROLL

*Provide: White paper (1 strip per child), craft sticks (2 per child), scissors, crayons, marker, tape. Cut strips of white paper no wider than the length of the craft sticks. For children who can’t write, prepare their scrolls for them. Write Today’s Point: Jesus is the King, on the scroll.*

- Give each child a paper strip with Today’s Point written on it as well as two pieces of tape and two craft sticks. Encourage preschoolers to use crayons to decorate their scroll. Once a preschooler is done, she should tape the craft sticks on both ends of the paper, and roll her sticks to meet in the center.
- Say: “During the time when Isaiah told people about Jesus, scrolls were used to record messages. This scroll will remind us that **Jesus is the King** God promised to send!”

**Leader Tip:**  
Make an example scroll beforehand. Some children may want to write Today’s Point on the scroll themselves. Write the phrase on a dry erase board, and provide crayons for those who would like to write it.

BONUS  
4

## MISSIONS (10–15 MINUTES)

*Provide: “Empty Refrigerator” printable (item 72), empty cooler (or toy refrigerator if one is at your church), play food or canned goods. Optional: TeamKIDs GO! Activity Page (item 73)*

Tell the “Empty Refrigerator” story in your own words.

- **Say:** “Jesus wants us to feed people who are hungry. Churches are helping the people in the story have food to eat and also to hear about Jesus.”

Explain that if someone’s refrigerator is empty, people who love Jesus can help by giving him food.

Invite preschoolers to fill the cooler (or refrigerator) with the play food. Ask preschoolers about their favorite kinds of food and what food they would want in their refrigerators.

If your church participates in a food collection ministry, invite preschoolers and their families to be a part.

- **Say:** “You can help be on mission with Jesus when you bring food to give to people who need it. Missionaries do this all over the world, because they want people to know that Jesus loves them.”

## GAMES (15–20 MINUTES)

Choose from the following games in the *Preschool TeamKID Playbook*.

### UNIT GAME: KEY VERSE POPCORN PARACHUTE (PLAYBOOK PAGE 104)

*Provide: Playground parachute, soft ball*

- Players will space out around the parachute and hold the parachute tightly. Place the ball in the center of the parachute. Instruct TeamKIDs to work together to keep the ball from bouncing off the parachute. While the players are playing with the parachute, start a chant of the Key Verse. Challenge the players to say the Key Verse while they are playing with the parachute.
- Debrief: Our Key Verse reminds us that Jesus is the final answer to God’s promise to save His people. No one else could save us. God’s promises are “Yes” in Jesus Christ! **Jesus is the King!**

### UNROLL THE SCROLL RELAY (PLAYBOOK PAGE 105)

*Provide: Butcher paper scrolls (4 feet long, 1 per team), scissors, marker. Write Today’s Point on each scroll.*

- For this game, form teams of 5–10 players. Each team will receive a scroll with Today’s Point written on it. Players will unroll and roll the scroll on the floor from one teammate to another. The game is over when one team has successfully transferred the scroll through the entire team and shouts the Today’s Point: **Jesus is the King!**
- Debrief: Remind TeamKIDs that **Jesus is the King** God promised Abraham and David He would send. God promised to send Jesus because He loves us. God always keeps His promises. We can trust Him no matter what.

### GOLDEN CROWN SEARCH (PLAYBOOK PAGE 106)

*Provide: “Crowns” printable (item 55) (10–20 in various colors), scissors, markers or stickers. Decorate one crown to make it stand out from the others. This crown will represent Jesus as the true King. Hide all crowns around the room.*

- In this game, players will search the room for the golden crown. Crowns of other colors will serve as decoys. Explain to TeamKIDs that only the golden crown has to be found. Give players three minutes to find the golden crown. The game is over once the golden crown has been found.
- Debrief: Remind TeamKIDs of today’s Bible story and how there were many kings that came before Jesus. Jesus is the one true King who lived a perfect life. Jesus is the only one who can save us—He’s the King God promised. Our golden crown represents Jesus because **Jesus is the King.**

BONUS  
4

## CLOSING (5–10 MINUTES)

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### REVIEW

*Provide: Activity Books (1 per child), crayons or markers*

Distribute activity books. Direct preschoolers to open their books to page 83. Guide preschoolers to trace the lines connecting the crowns on the page. Explain to preschoolers that the crowns on the page are previous kings of Israel. Read aloud each king's name. Our line will end at the final king, King Jesus.

Complete the other side of the activity page. Guide TeamKIDs to decorate the names Jesus would be called. Read each of the names aloud. Jesus was greater than any king of Israel because He is God's Son. Lead preschoolers to finish their activity as time allows or encourage them to complete it at home.

### PRAY

Close today's session in prayer by thanking God that He has provided His Son, Jesus, to lead us and guide our lives.

### DISMISS

*Provide: "Bonus Parent Connection" (item 66). Print out a Parent Connection for each child.*

Explain to TeamKIDs that they will participate in a game of Red Light, Green Light Review. Preschoolers will stand at the opposite end of the classroom. Shout "Green Light." TeamKIDs can move across the room until a leader shouts "Red Light." At the red light command, ask a question from today's Bible story. If the answer is correct, shout the green light command. Preschoolers will stay in place and continue to answer questions until a correct answer is supplied.

Questions suggestions:

- What is Today's Point? (**Jesus is the King.**)
- What is our Key Verse today? (2 Corinthians 1:20a)
- What is the name of the prophet we studied today? (Isaiah)
- What is the name of the prophet who praised God for sending Jesus? (Zechariah)
- Who was the promised King? (King Jesus)

Give each child his or her personal belongings, Activity Page, and Parent Connection to take home.

BONUS  
4

## EXTRA TIME? EXTRA FUN!

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For those times when you have a few more minutes to fill, use one of these easy, low-to-no prep activities. While all of these can be “just for fun,” simply add a Key Verse or Today’s Point to the mix to make it a learning experience as well.

### PASS THE GOOD NEWS

*Provide: Plastic shovel, small ball*

Guide preschoolers to sit in a circle.

Play music. Hand a player a shovel with a small ball on top of the shovel. Children should carefully pass the shovel around the circle while the music plays. Encourage kids to keep the shovel level or straight so the ball doesn’t bounce off the side.

Periodically stop the music. The child holding the shovel will tell something he learned in TeamKID.

### CHALK MAZE

*Provide: Sidewalk chalk*

Use sidewalk chalk to draw lines, each about 6 feet long, outside in a safe play area. Along each line draw Xs, Os, and heart shapes.

Gather children in groups of three or four. Assign each group to a maze. Form a line at the start of each maze. Explain that each symbol requires the child to perform a different action: X means jump up and down twice; O means spin in a circle; and a heart shape requires the child to say the Point.

If playing indoors, tape long pieces of banner paper to the floor and draw with washable markers.

### TOSS AND TELL

*Provide: 4 or 5 buckets; beanbag or sponge ball*

Place the buckets on the ground in a line.

One child at a time stands in front of the first bucket. He should throw the ball into the bucket closest to him. If it lands in the bucket, the child can then try to toss it into next bucket. He can continue tossing to the next bucket until he misses.

When a ball lands in a bucket, ask the child to tell something he remembers about the Bible story or to say the Key Verse.

### FIND FRIENDS

*Provide: 5–10 hula hoops*

Place hoops around play area. Kids should scatter throughout the area, staying off mats or hoops.

Call out a movement such as hop, crawl, march, etc. Lead kids to move around the area with that movement.

Call out “Find \_\_\_ Friends” using a number from 1–5. Kids should gather in that number in the hoops. Count to 10 while kids are gathering. When you reach 10, call, “Freeze!” Any kids not in a hoop must freeze and must stand still (in place) for the next round. Call out another movement. Kids in the hoops leave and move. When the next number is called, all kids (even those frozen before) can move to a hoop.

For younger kids, do not call a number. Just call “Find Friends” for kids to pile into the hoops.

## RABBIT OR TURTLE

Call: “Rabbit!” Lead kids to run/move around the play area as fast as possible.

Call: “Turtle!” Tell kids to move slowly around the play area. Continue to alternate the two movements randomly.

For added fun and learning, ask kids to repeat the Point fast or slow based on how they are moving.

## ANIMAL LIMBO

*Provide: Pool noodle*

Two leaders (or children) hold up a pool noodle between them as a limbo bar. Hold the noodle at a height that all kids will need to bend to go under it, but do not set it too low.

Guide kids to line up facing the limbo bar. Call out: “Penguin!” Kids must go under the limbo bar moving as a penguin. Call other animals: elephant, polar bear, giraffe, crocodile, turtle, zebra, kangaroo, or other animals.

As preschoolers pass under the bar, they should say the day’s Point, Key Verse, or something they learned in the Bible story.

Do not lower the bar. Just change the method of moving underneath it.

## PARACHUTE GAME

*Provide: Play parachute or large bedsheet*

Spread the parachute out on the ground.

Instruct children to sit around the parachute. Guide children to take hold of the parachute and stand with it at waist height. Begin making waves with the parachute.

Explain that when you call out children’s names that the group should stop making waves and lift the parachute up over their heads. Tell children that if their names were called, they should turn loose of the parachute and go quickly underneath the parachute and out the other side.

Continue play until everyone has had a turn.

For added fun, place various objects beneath the parachute. Call out a child’s name and an object to be picked up as the preschooler runs underneath the parachute.







# Get the most from your study.

Customize your Bible study time with a guided experience and additional resources.



TeamKID is a fun, high-energy ministry that encourages preschoolers to know Jesus Christ and to grow in a relationship with Him. That's why TeamKID ends with KID. KID stands for Kids in Discipleship! All parts of TeamKID—Bible stories, Scripture memory, mission activities, life application, and recreation games—connect to teach life lessons to kids.

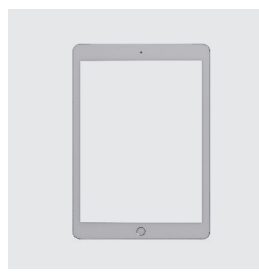
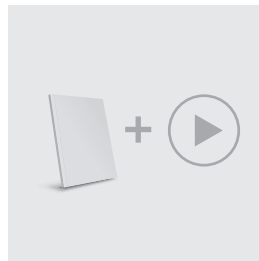
This study will equip you to guide preschoolers and their families as they pursue Jesus in practical ways through:

- Interactive Bible study as preschoolers discover how to use their Bibles
- Mission experiences that ignite hands-on-learning
- Practical application points of how preschoolers can grow in their spiritual understanding
- Fun Bible activities that build Bible skills and knowledge
- Engaging activity books designed just for preschoolers that reinforce key truths each week
- Family connection pages with key summaries and practical next steps for families

Your TeamKIDs will walk away from this study:

- Excited to learn more about Jesus
- Confident in how to learn about and use their Bibles
- Equipped to grow spiritually in daily life

Lifeway designs trustworthy experiences that fuel ministry. Today, the ministries of Lifeway reach more than 160 countries around the globe. For specific information on Lifeway Kids or TeamKID resources, visit [lifeway.com/teamkid](http://lifeway.com/teamkid).



## ADDITIONAL RESOURCES

### **PRESCHOOL TEAMKID: FAITHFUL PROMISES ACTIVITY BOOK**

Activities for 36 sessions  
+ 4 bonus sessions of  
*TeamKID: Faithful Promises*  
(9781087783871)  
Digital: (9781087783963)

### **TEAMKID: FAITHFUL PROMISES MISSIONS DVD**

Mission videos to accompany  
36 sessions + 4 bonus sessions  
of *TeamKID: Faithful Promises*  
(9781087783888)

\*Also available on the DVD-ROM in the Leader Kit or Digital Leader Kit

### **TEAMKID ADMINISTRATIVE GUIDE**

A helpful guide that provides everything needed to begin a TeamKID ministry  
(9781535928151)



## **GOD IS ALWAYS FAITHFUL**

*Preschool TeamKID: Faithful Promises* will lead preschoolers to discover the steadfast faithfulness of God through Old Testament promises. Through God's covenants with Adam, Noah, Moses, David, and others, preschoolers will learn about God's graciousness in keeping His promises and connect God's faithfulness to their everyday lives.

**Lifeway**<sup>™</sup> preschool

[lifeway.com/teamkid](https://lifeway.com/teamkid)