

BIBLE PASSAGE

Luke 10:38-42

LIFE POINT

Jesus loves people.

CHRIST FOCUS

Jesus loves people.

LEVEL OF BIBLICAL LEARNING

Jesus loves people.

SUGGESTED USE DATE: August 20**BIBLE VERSE**Jesus cared about people.
Mark 6:34 (*Paraphrase*)[Jesus] saw a large crowd and had
compassion on them.Mark 6:34 (*CSB*)Jesus ... saw much people, and was
moved with compassion toward
them. Mark 6:34 (*KJV*)Jesus ... saw a large crowd, [and] he
had compassion on them.Mark 6:34 (*NIV*)[Jesus] saw a great crowd, and he
had compassion on them.Mark 6:34 (*ESV*)Jesus ... saw a great multitude and
was moved with compassion for
them. Mark 6:34 (*NKJV*)**UNIT 3: WHAT JESUS DID***Session 3: Jesus Visited Mary and Martha***SCHEDULE AND PROPS****Huddle Ups** (*optional; time varies*)
Supplies (*for each small group*):

- “Visit Friends”—none
- “Jesus Visited Mary and Martha”—crayons, coloring sheets (*1 per child*)
- “Jesus Loves Me Door Hanger”—sheets of heavyweight paper (*1 per every 2 kids*), scissors, marker, crayons, heart-shaped stickers

Countdown Video (*3 minutes*)
Props: none**Worship Song** (*3 minutes*)
Props: none**Welcome and Prayer** (*5 minutes*)
Props: none**Connection Point Game**
(*10 minutes*)
Props: table, marker, 2 baskets or bins, 2 large sheets of construction paper, 2 paper plates, 2 forks, 2 spoons, 2 plastic cups, painter’s tape**Worship Song** (*3 minutes*)
Props: none**Bible Story** (*10 minutes*)
Props: Bible, sheet of bulletin board paper, tape, markers**Worship Song and Offering**
(*3 minutes*)
Props: none**Connection Point Bible Verse**
(*5-8 minutes*)
Props: none**Connection Point Missions**
(*5-8 minutes*)
Props: none**Real Life Connections**
(*3-5 minutes*)
Props: paper plates (*1 per child*), markers**MUSIC AND MEDIA**

- **Countdown:**
Countdown video
- **Worship Song:**
“Live Like Him”
- **Welcome and Prayer:**
Life Point and *Bible Verse* slides
- **Connection Point Game:**
Connection Point Game slide
- **Worship Song:**
“Because He Loves Us”
- **Bible Story:**
Bible Story and *Christ Focus* slides; *Bible Story Time* video (*optional*)
- **Worship Song and Offering:**
Worship song of your choice
- **Connection Point Bible Verse:**
Connection Point Bible Verse and *Bible Verse* slides
- **Connection Point Missions:**
Connection Point Missions and *Connect to Missions* slides
- **Real Life Connections:**
Real Life Connections and *Life Point* slides

Huddle Ups (Optional)

Huddle Ups are for churches that have a drop-off time before the session begins or a pick-up time as parents arrive at the end of the session. It's a great time for interaction with a small group leader through games, conversations, or review questions. Play the countdown video to signal the end of Huddle Ups and the beginning of the session.

- ➔ Estimated time: varies according to schedule
- ➔ Tech: none
- ➔ People: Small Group Leaders
- ➔ Supplies (for each small group):
 - “Visit Friends”—none
 - “Jesus Visited Mary and Martha”—crayons, coloring sheets (1 per child)
 - “Jesus Loves Me Door Hanger”—sheets of heavyweight paper (1 per every 2 kids), scissors, marker, crayons, heart-shaped stickers

Huddle Up (Before the Session) “Visit Friends”

Prep: none

- Form three equal groups and number them.
- Lead group one to stand on one side of your Huddle Up area.
- Guide groups two and three to form pairs.
- Show pairs how to make a house:
 - Lead each pair to stand, facing one another.
 - Instruct pairs to put their hands together and hold them high to make a “roof.”
- Tell preschoolers that each pair is a “house” and that kids from group one can visit a “house.”
- Choose a child from group one to demonstrate how she can duck under the pair’s arms and stand between the two children.
- Tell group one that when you say: “Go,” each child should quickly find a house to visit.
- Say: “Go,” again and tell the children to visit a different house.
- Change houses several times.
- Go to each trio and lead two of the children to swap roles.

- Repeat the game a few more times.
- Swap roles again so that every child has an opportunity to “visit” a house.
- Mention that preschoolers will hear a Bible story about Jesus visiting His friend’s house.

Huddle Up (Before or After the Session) “Jesus Visited Mary and Martha”

Prep: Print this session’s coloring sheet (available on the DVD-ROM).

- Tell preschoolers that Jesus visited His friends, Mary and Martha.
- Distribute crayons and coloring sheets.
- Invite preschoolers to color on their pages while they wait for the session to begin.

Huddle Up (After the Session) “Jesus Loves Me Door Hanger”

Prep: Cut a sheet of heavyweight paper in half lengthwise. Cut a hole on 1 end of each half that is large enough to fit around a door knob. Make 1 door hanger for each child.

- Review the Life Point: **Jesus loves people.**
- Call each child by name and tell him that Jesus loves him.
- Lead preschoolers to sing “Jesus Loves Me.”
- Give each child a door hanger, crayons, and heart-shaped stickers.
- Encourage preschoolers to decorate their door hangers.
- Move to each child and on his door hanger write *Jesus loves (child’s name)*.
- Show preschoolers how to hang their door hangers on a door knob.
- Encourage children to hang their door hangers at home to remind them that Jesus loves them.

COUNTDOWN VIDEO

- ➔ Estimated time: 3 minutes
- ➔ Tech: *Countdown video*
- ➔ People: none
- ➔ Props: none

(Play the Countdown video to signal the beginning of worship time. Kids will count aloud as they join the large group.)

WORSHIP SONG

- ➔ Estimated time: 3 minutes
- ➔ Tech: Music video, mics for singers, lights *(optional)*
- ➔ Music: “Live Like Him” *(lead sheet available on DVD-ROM)* or download a worship song of your choice
- ➔ People: Worship Leader and/or Worship Team
- ➔ Props: none

WORSHIP LEADER

Hi, everyone! I’m glad to see you at church today! When we come to church, we can learn how to be more like Jesus. Jesus loves people, and we can love people, too. We also can be kind and good helpers like Jesus! Let’s stand and sing about living like Jesus.

(Show the music video.)

(Kids stand to sing.)

WELCOME AND PRAYER

- ➔ Estimated time: 5 minutes
- ➔ Tech: *Life Point* and *Bible Verse* slides
- ➔ People: Bible Story Leader
- ➔ Props: none

BIBLE STORY LEADER

Good morning *(afternoon/evening)*, friends! I’m so glad you came to church today. I like seeing my friends at church. Do you ever visit your friends at their houses or at the park? What do you like to do with your friends? *(Allow for responses.)*

Later, we will hear about a day when Martha invited Jesus to visit her house. Martha’s family and Jesus were friends. Jesus loved His friends. Jesus loves all people! Jesus loves you and me, too!

(Show Life Point slide.)

Jesus loves people. Let’s say that together: **“Jesus loves people.”**

Our Bible verse tells us that Jesus cared about people. Listen as I say the verse, and then we will say it together.

(Show Bible Verse slide—select preferred version.)

(Say the verse. Lead kids to repeat it after you.)

BIBLE VERSE (SELECT PREFERRED VERSION):

- Jesus cared about people. Mark 6:34 *(Paraphrase)*
- [Jesus] saw a large crowd and had compassion on them. Mark 6:34 *(CSB)*
- Jesus ... saw much people, and was moved with compassion toward them. Mark 6:34 *(KJV)*
- Jesus ... saw a large crowd, [and] he had compassion on them. Mark 6:34 *(NIV)*
- [Jesus] saw a great crowd, and he had compassion on them. Mark 6:34 *(ESV)*
- Jesus ... saw a great multitude and was moved with compassion for them. Mark 6:34 *(NKJV)*

Isn’t that wonderful? The Bible tells me that Jesus loves people. Jesus loves *(name several children)*. Jesus loves all of us! Let’s pray and thank God for sending Jesus.

God, thank You for loving us. Thank You for sending Jesus to teach us and show us Your love. Please help us love others the way that You do. In Jesus’ name we pray, amen.

CONNECTION POINT GAME

- ➔ Estimated time: 10 minutes
- ➔ Tech: *Connection Point Game* slide
- ➔ People: Connection Point Leader, 8 kids, 2 adults
- ➔ Props: table, marker, 2 baskets or bins, 2 large sheets of construction paper, 2 paper plates, 2 forks, 2 spoons, 2 plastic cups, painter's tape

GAME INSTRUCTIONS:

- *Trace a table setting onto a large sheet of construction paper to make a place mat. Include a plate, fork, spoon, and cup. Make 2 place mats.*
- *Tape a start line on the floor.*
- *Set a table several feet away from the start line.*
- *Tape each place mat on the table.*
- *Set a basket or bin next to each place mat.*
- *Put a plate, fork, spoon, and cup in each bin.*
- *Choose 8 kids.*
- *Form 2 teams.*
- *Guide each team to form a single-file line behind the start line.*
- *Enlist 2 adults to stand at the table, 1 behind each place mat.*
- *Explain that the first player in each line will run to his team's place mat, take the items out of the bin, and place them correctly on the place mat.*
- *Tell adult leaders to give players 2 thumbs up when they place the items correctly.*
- *Explain that each player should then return to his team and tag the next player.*
- *As each player returns to tag the next teammate, explain that adult leaders should clear the place mats and place the items back in the bin.*
- *Continue until a team completes the relay.*
- *Name the first team to finish as the winner.*
- *Choose new teams and play again as time allows.*

CONNECTION POINT LEADER

(Show Connection Point Game slide.)

Do you help set the table before dinner? *(Allow for responses.)* There are lots of things to remember!

Each person needs a plate, a fork, a spoon, and a cup. Let's play a table setting game. Who would like to play? *(Choose eight kids. Form two teams. Lead teams to line up behind the start line.)*

When I say: "Go," the first person in each line will run to set the table. Take all of the items out of your bin and set them in the correct places on the place mats. When your adult leader gives you two thumbs up, you know you got it right, and you can hurry back to your team and tag the next player.

We will play until everyone takes a turn. The first team to finish will be the winner.

Does everyone know what to do? *(Answer any questions and play the game.)*

Good job! I'm sure that you are very good helpers at home!

Today we will hear a Bible story about Jesus visiting His friends, Mary and Martha. Martha worked hard to make sure everything was just right for Jesus' visit. She may have even set the table for a meal! She wanted things to be nice for her Friend. Let's sing, and then we will hear about Jesus' visit.

WORSHIP SONG

- ➔ Estimated time: 3 minutes
- ➔ Tech: Music video, mics for singers, lights *(optional)*
- ➔ Music: "Because He Loves Us" *(lead sheet available on DVD-ROM)* or download a worship song of your choice
- ➔ People: Worship Leader and/or Worship Team
- ➔ Props: none

WORSHIP LEADER

What are some things that you do to get ready for a friend to visit? *(Allow for responses.)* You might pick up your toys, help make a snack, or choose a game to play. I wonder what Martha did to get ready for Jesus' visit. Let's sing, and then we will hear what happened.

(Show the music video.)

(Lead kids to sit as song ends.)

BIBLE STORY

- ➔ Estimated time: 10 minutes
- ➔ Tech: *Christ Focus*, and *Bible Story* slides; *Bible Story Time* video (optional)
- ➔ People: Bible Story Leader
- ➔ Props: Bible, sheet of bulletin board paper, tape, markers

Option 1: Show the *Bible Story Time* video and conclude with a short prayer.

God, we love You. Please help us remember to spend time with You. When we are busy doing other things, remind us that You are most important. In Jesus' name we pray, amen.

Option 2: Tell the following Bible story. Tape a sheet of bulletin board paper on a focal wall.

BIBLE STORY LEADER

(Show Bible Story slide.)

Let's pretend to plan a party for a friend! Help me make a list of all the things we will need. *(Allow for responses. Draw simple pictures to represent the children's suggestions, such as balloons, cake, presents, and so on.)*

Whew! Planning a party is a lot of work! Our big list of things to do reminds me of a woman named Martha. Let's read about the day when Jesus visited Martha's house.

(Open the Bible to Luke 10.)

Jesus went to many places and taught people about God. One day a woman named Martha invited Jesus to her house.

Martha had a sister named Mary. She sat near Jesus' feet and listened to the things He said. Martha did something different. She did not sit and listen to Jesus. She was too busy!

I wonder what Martha was busy doing. She may have been cooking, cleaning, or doing other things. How do you think Martha felt about doing all of the work? *(Allow for responses.)* Martha was upset! She thought Mary should help her.

(Read Luke 10:40-42.)

Martha ... came up and asked, "Lord, don't you care that my sister has left me to serve alone? So tell her to give me a hand."

[Jesus] answered her, "Martha, Martha, you are worried and upset about many things, Mary has made the right choice."

(Close the Bible.)

Martha was busy. Instead of spending time with Jesus, Martha worked and complained. She probably wanted things to be nice for Jesus, but that's not what was most important. Jesus loved Martha. He wanted to spend time with her and teach her about God.

(Show Christ Focus slide.)

Jesus loves people. He wants us to spend time with Him and learn more about Him.

It's important to learn about Jesus. You can learn about Him by hearing Bible stories and going to church. You can spend time with Jesus by singing songs to Him, praying, and doing what He wants you to do.

Sometimes when we get busy, it is good to stop and remember to spend time with Jesus. That's more important than being busy. Let's stop and spend time with Jesus, right now. Pray with me.

God, we love You. Please help us remember to spend time with You. When we are busy doing other things, remind us that You are most important. In Jesus' name we pray, amen.

WORSHIP SONG AND OFFERING

- ➔ Estimated time: 3 minutes
- ➔ Tech: mics for singers, lights (optional)
- ➔ Music: Use a favorite song or download a worship song of your choice.
- ➔ People: Worship Leader and/or Worship Team
- ➔ Props: none

WORSHIP LEADER

Mary sat and listened to Jesus as He taught, but Martha did something different. What did Martha do?

(Allow for responses.) Martha was busy, and she was upset that Mary wasn't helping her. Jesus said that Mary made the right choice to spend time with Him. We can spend time with Jesus, too. We can pray to Him, sing songs to Him, and hear Bible stories.

Optional Giving Segment:

It's time to give an offering. Some of the money that people give at church helps others hear that Jesus loves them. If you would like to give an offering today,

(Give your own directions for how the kids can give their offerings. After you collect the offering, guide kids to stand for the worship song.)

CONNECTION POINT BIBLE VERSE

- ➔ Estimated time: 5-8 minutes
- ➔ Tech: *Connection Point Bible Verse* and *Bible Verse* slides
- ➔ People: Connection Point Leader, all kids
- ➔ Props: none

ACTIVITY INSTRUCTIONS:

- *Select your preferred version of the Bible verse.*
- *Say the verse and lead kids to repeat it after you.*
- *Remind preschoolers that Martha worked hard while Jesus visited her house.*
- *Invite preschoolers to play out tasks that Martha may have done as they say the Bible verse.*
- *Pretend to sweep the floor, wash dishes, and cook.*
- *Remind preschoolers that Mary sat and listened to Jesus teach.*
- *Invite preschoolers to sit quietly and say together the Bible verse.*

BIBLE VERSE (SELECT PREFERRED VERSION):

- Jesus cared about people. Mark 6:34 (*Paraphrase*)
- [Jesus] saw a large crowd and had compassion on them. Mark 6:34 (*CSB*)
- Jesus ... saw much people, and was moved with compassion toward them. Mark 6:34 (*KJV*)
- Jesus ... saw a large crowd, [and] he had compassion on them. Mark 6:34 (*NIV*)

- [Jesus] saw a great crowd, and he had compassion on them. Mark 6:34 (*ESV*)
- Jesus ... saw a great multitude and was moved with compassion for them. Mark 6:34 (*NKJV*)

CONNECTION POINT LEADER

(Show *Connection Point Bible Verse* slide.)

It's time to say our Bible verse! Listen as I say the verse, and then we will say it together.

(Show *Bible Verse* slide—select preferred version.)

(Say the verse. Lead kids to repeat it after you.)

Jesus loved His friends, Mary and Martha. Jesus loves all people! He wants us to spend time with Him because He cares about us.

Let's name five ways that we can spend time with Jesus. (*Count up on your fingers and make each statement, leading preschoolers to repeat the statements after you.*)

- One—We can pray.
- Two—We can sing songs.
- Three—We can hear Bible stories.
- Four—We can go to church.
- Five—We can learn Bible verses.

Those are great ways that we can spend time with Jesus! Let's work together to learn today's Bible verse.

(Lead the activity.)

CONNECTION POINT MISSIONS

- ➔ Estimated time: 5-8 minutes
- ➔ Tech: *Connection Point Missions* and *Connect to Missions* slides
- ➔ People: Connection Point Leader
- ➔ Props: none

CONNECTION POINT LEADER

(Show *Connection Point Missions* slide.)

(Show the *Connect to Missions* slide.)

(Direct attention to the slide.) This is a picture of Anne Bagby. Anne and her husband, Buck, were missionaries in Brazil.

Anne and her family started lots of churches and schools in Brazil, Argentina, and the United States.

The Bagbys were the first Baptist missionaries in Brazil. Their work in Brazil is one of the longest terms of service of a couple serving as full-time missionaries in Southern Baptist missions.

Anne, Buck, and their family did a lot of good work for God. Many people learned that God loved them. Today there are still missionaries working in Brazil. There are still people who need to hear about Jesus. Let's pray for those people and for the missionaries who want to help them.

God, we pray for the people who live in Brazil. We pray that they will hear the good news about Jesus and believe! Please help the missionaries make friends and have opportunities to tell them about Jesus. In Jesus' name we pray, amen.

REAL LIFE CONNECTIONS

- ➔ Estimated time: 3-5 minutes
- ➔ Tech: *Real Life Connections* and *Life Point* slides
- ➔ People: Bible Story Leader
- ➔ Props: paper plates (1 per child), markers

ACTIVITY INSTRUCTIONS:

- Remind preschoolers that Martha wanted Mary to help her serve.
- Ask: "What foods would you serve Jesus if He came to visit your house?"
- Give each child a paper plate.
- Make markers available for children to share.
- Encourage preschoolers to draw on their plates the meal that they would serve Jesus.
- Give several volunteers an opportunity to tell about their drawings.
- Ask: "What do you think Jesus would say if He came to visit your house?"

BIBLE STORY LEADER

(Show *Real Life Connections* slide.)

Let's hear what you remember about today's Bible story! (Lead preschoolers to answer each of the following questions.)

- Who visited Martha's house? (*Jesus*)
- What did Mary do while Jesus visited? (*She sat and listened to Jesus.*)
- Why was Martha upset with Mary? (*Martha wanted Mary to help her.*)
- Which sister made the right choice? (*Mary*)

(Lead the activity.)

(Show *Life Point Slide*.)

Jesus loves people. Let's say that together: "**Jesus loves people.**"

Wouldn't it be fun if Jesus could visit our houses like He visited Mary and Martha? We can't invite Jesus to come eat a meal at our house, but we can spend time with Him. Jesus wants us to spend time with Him because He loves us.

Guess what? I love each of you, too! I'm glad we are friends and that we can come to church. I hope you will come again, very soon!

Leader note: *If you plan to utilize the after-session Huddle Up, dismiss kids to their small groups.*